

**History 2111: Survey of United States
History to 1865
Fall 2009
MW, 5:30-6:45 p.m.
TLC 1203**

Instructor: Jonathon Awtrey
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Required Texts:

- *The American Promise*, Value Edition, Volume 1, Fourth Edition, Roark, Johnson, Cohen, Stage, Lawson, & Hartmann.
- *Jefferson vs. Hamilton, Confrontations That Shaped a Nation*, Cunningham.
- *Narrative of the Life of Frederick Douglass, An American Slave, Written by Himself*, With Related Documents, Blight.

Course Objectives:

This class will survey the history of the United States from colonization to 1865. We will explore the major social, cultural, political, and economic themes. The lectures will incorporate a number of multimedia elements, including slides and film. Rather than focus on dates, facts, and figures, this class will focus on change over time, the cause and effects of those changes, and specifically why those changes took place.

Learning Outcomes:

Learning outcomes for this course are as follows:

- * To provide students with an overall knowledge of United States History since 1865, and how that history changed over time.
- * To teach students how to analyze and understand the events and peoples that has significantly impacted United States History.
- * To teach students how to make connections between course readings, materials, and lectures and how to communicate these findings in informal response papers, quizzes, exams, and in-class discussions.

In addition to the above learning outcomes, students will learn basic principles of historical interpretation, including how to analyze primary and secondary sources. Students will learn how to relate the past to their lives today. This course will encourage critical academic skills necessary in a university setting including reading, thinking and

listening. Students will learn to develop ideas based on historical evidence, and will gain experience in communicating those ideas effectively.

These learning outcomes will be assessed through the evaluation of two examinations, response papers, class participation and attendance.

Course Evaluations:

Exams: 80%

You will have two exams over the course of the term, with each exam consisting of 40% of your final grade. Each exam will consist of a combination of multiple-choice, fill-in-the-blank, and short identification questions. You will need a scantron and #2 pencil for each exam. Scantrons are available at the bookstore and various venues on campus. You will need the NCS exam form # 229633 (the larger form). Make sure you have the correct form! Make-Up exams will be given only in severe cases and with proper documentation.

Response Papers: 10%

You will have to write two response papers on the primary documents during this semester. Response papers are to be typed and double-spaced in 12 point font with 1 inch margins. For each assignment, you will be given the pages to read and a set of questions to answer a few weeks before the assignment is due. There is no length requirement, but make sure that you fully answer the questions (papers should therefore be in the range of 4-6 pages). Handwritten papers will not be accepted. No late papers will be accepted, and each paper is due at the beginning of class on the day that it is due. Do not do additional research online or copy material from online sources. If you do, you will not receive credit for the paper.

Class Participation & Attendance: 10%

I will take attendance in this class. You are allowed to miss **SIX** classes without penalty. After six absences, your final grade will be dropped one letter grade. Excessive lateness is disruptive to the class, affecting your fellow students as well as me. If for any reason, you need to leave class early, please leave quietly. Class participation and attendance accounts for 10% of your final grade, thus it is essential that you come to class and participate!

Final course grades will be determined based on the following scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

Study Tips:

Take notes in class. You do not need to write down everything I say, but you should note key terms, events, and persons discussed. Ask questions if you do not understand the

material. If you are too shy to ask during class, then, email me your questions, ask me after class, or come to my office hours for assistance.

Class Policies:

Cell Phones & Laptops:

TURN CELL PHONES OFF!!!! I don't want to hear it, see it, or even know that it exists. If you need them on for emergency purposes, please set them to vibrate. Feel free to use laptops to take notes.

Academic Honesty:

I will not tolerate cheating, plagiarism, or any other form of academic dishonesty in this class, and any student found guilty will automatically receive a failing grade for the course. Your response papers will be written in your own words, and will not consist of information found on the Internet or from any outside source.

Tentative Course Outline and Readings:

Please be advised that this schedule is tentative, and could change at any time.

Week 1

August 17:

August 19:

Read: Chapter 1

Course Introduction

“America Before Columbus” & “The Arrival of Europeans”

Week 2

August 24:

August 26:

Read: Chapters 2 & 3

“The Early Chesapeake” &

“The Growth of New England”

Week 3

August 31:

September 2:

Read: Chapters 4 & 5

“Society and Culture in Provincial America” &

“The Empire in Transition”

Week 4

September 7:

September 9:

Read: Chapter 6

No Class (Labor Day)

“The Empire in Transition”...continued

Week 5

September 14 & 16:

Read: Chapter 7

“The American Revolution”

Week 6

September 21 & 23:

Read: Chapter 8

“The Constitution & The New Republic”

Week 7

September 28:

September 30:

Read: Chapter 9

Mid-Term Examination (Chapters 1-8)

“The Jeffersonian Era”

Week 8

October 5:

Read: Chapters 10 & 11

“The Jeffersonian Era”...continued

October 7: Jefferson vs. Hamilton Paper Due (In-Class Discussion)

Week 9 Read: Chapters 11 & 12
October 12 & 14: “Jacksonian America”

Week 10 Read: Chapters 11 & 12
October 19 & 21: “America’s Economic Revolution”

Week 11 Read: Chapter 13
October 26 & 28: “Cotton, Slavery, And The Old South”

Week 12 Read: Chapter 13
November 2: “Antebellum Culture & Reform”

November 4: Narrative of the Life of Frederick Douglass Paper Due (In-Class Discussion)

Week 13 Read: Chapter 14
November 9 & 11: “The Impending Crisis”

Week 14 Read: Chapter 15
November 16 & 18: “The Civil War”...continued

Week 15 Read: Chapter 15
November 23: “The Civil War”...continued
November 25: No Class

Week 16 Read: Chapter 15
November 30 &
December 2: “The Civil War”...continued

Final Exam: Monday, December 7, 5:30-7:30