

**History 1111: Survey of World History  
& Civilizations to 1500  
Fall 2009  
TR, 2:00 – 3:15 p.m.  
UWG Newnan Campus Room # 1120**

Instructor: Jonathon Awtrey  
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**Required Texts:**

- *Ways of the World*, A Brief Global History, Volume I, Strayer. **(Optional)**  
\*The textbook is meant as a supplementary aid to lectures\*
  
- *Augustus and the Creation of the Roman Empire*, A Brief History With Documents, Mellor.

**Course Objectives:**

This class will survey the history of the world from prehistory to the voyages of discovery. We will explore the major social, cultural, political, and economic themes. The lectures will incorporate a number of multimedia elements, including slides and film. Rather than focus on dates, facts, and figures, this class will focus on change over time, the cause and effects of those changes, and specifically why those changes took place.

**Learning Outcomes:**

Learning outcomes for this course are as follows:

- \* To provide students with an overall knowledge of World History to 1500, and how that history changed over time.
  
- \* To teach students how to analyze and understand the events and peoples that has significantly impacted World History.
  
- \* To teach students how to make connections between course readings, materials, and lectures and how to communicate these findings in informal response papers, quizzes, exams, and in class discussions.

In addition to the above learning outcomes, students will learn basic principles of historical interpretation, including how to analyze primary and secondary sources. Students will learn how to relate the past to their lives today. This course will encourage critical academic skills necessary in a university setting including reading, thinking and listening. Students will learn to develop ideas based on historical evidence, and will gain experience in communicating those ideas effectively.

These learning outcomes will be assessed through the evaluation of two examinations, response papers, quizzes, and overall class attendance.

### **Course Evaluations:**

#### **Exams: 80%**

You will have two exams over the course of the term, with each exam consisting of 40% of your final grade. Each exam will consist of multiple-choice questions. You will need a scantron and #2 pencil for each exam. Scantrons are available at the bookstore and various venues on campus. You will need the NCS exam form # 229633 (the larger form). Make sure you have the correct form! Make-Up exams will be given only in severe cases and with proper documentation.

#### **Response Papers: 10%**

You will have to write one response paper on the primary documents during this semester. Response papers are to be typed and double-spaced in 12-point font with 1-inch margins. For each assignment, you will be given the pages to read and a set of questions to answer a few weeks before the assignment is due. There is no length requirement, but make sure that you fully answer the questions (papers should therefore be in the range of 4-6 pages). Handwritten papers will not be accepted. No late papers will be accepted, and each paper is due at the beginning of class on the day that it is due. Do not do additional research online or copy material from online sources. If you do, you will not receive credit for the paper.

#### **Class Participation & Attendance: 10%**

I will take attendance in this class. You are allowed to miss **SIX** classes without penalty. After six absences, your final grade will be dropped one letter grade. Excessive lateness is disruptive to the class, affecting your fellow students as well as me. If for any reason, you need to leave class early, please leave quietly. Class participation and attendance accounts for 10% of your final grade, thus it is essential that you come to class and participate!

Final course grades will be determined based on the following scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

### **Study Tips:**

Read!!!Read!!!**READ!!!** Expect to spend at least three hours outside of class for every hour in the classroom. Take written notes as you read the textbook and other assigned readings. Writing down information in your own words helps you to learn it better.

Take notes in class. You do not need to write down everything I say, but you should note key terms, events, and persons discussed. Ask questions if you do not understand the

material. If you are too shy to ask during class, then, email me your questions, ask me after class, or come to my office hours for assistance.

**Class Policies:**

**Cell Phones & Laptops:**

TURN CELL PHONES OFF!!!! I don't want to hear it, see it, or even know that it exists. If you need them on for emergency purposes, please set them to vibrate. Feel free to use laptops to take notes.

**Academic Honesty:**

I will not tolerate cheating, plagiarism, or any other form of academic dishonesty in this class, and any student found guilty will automatically receive a failing grade for the course. Your response papers will be written in your own words, and will not consist of information found on the Internet or from any outside source.

**Tentative Course Outline and Readings:**

Please be advised that this schedule is tentative, and could change at any time.

**Week 1**

August 13: Course Introduction

**Week 2**

August 18: Read: Chapter 3  
"The Peoples of Western Asia & North Africa"  
August 20: "Ancient India" & "China in Antiquity"

**Week 3**

August 25 & 27: Read: Chapters 4 & 5  
"Greek Civilization"

**Week 4**

September 1 & 3: Read: Chapters 4 & 5  
"Greek Civilization"...continued

**Week 5**

September 8 & 10: Read: Chapters 4 & 5  
"The Roman Republic"

**Week 6**

September 15 & 17: Read: Chapters 4, 5, & 6  
"The Roman Empire"

**Week 7**

September 22: Read: Chapter 8  
***Augustus and the Creation of the Roman Empire Paper Due (In-Class Discussion)***  
September 24: "The Roman Empire"...continued & "The Emergence of the Silk Road"

**Week 8**

September 29 & October 1: Read: Chapter 10  
"Late Antiquity"

**Week 9**

October 6:  
October 8:

Read: Chapter 7  
***Mid-Term Examination***  
“The Americas”

**Week 10**

October 13:  
October 15:

Read: Chapters 7 & 11  
“The Americas”...continued & “The Rise of Islam”  
No Class

**Week 11**

October 20 & 22:

Read: Chapters 7 & 9  
“Early African Civilizations” & “Early Asian Civilizations”

**Week 12**

October 27 & 29:

“Europe in the Middle Ages”

**Week 13**

November 3 & 5:

“The Age of Exploration”

**Week 14**

November 10 & 12:

“Reform & State-Building”

**Week 15**

November 17 & 19:

“The Muslim Empires”

**Week 16**

November 24:  
November 26:

“The Muslim Empires”...continued  
No Class (Thanksgiving)

**Week 16**

December 1:

“The East Asian World”

***Tuesday, December 8: Final Exam, 2:00 – 4:00 p.m.***