

**History 2112: Survey of United States
History Since 1865
Summer 2009
TR 5:00-7:30 p.m.
Newnan Campus: Room# 1123**

Instructor: Jonathon Awtrey
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Required Texts:

- *The American Promise*, Value Edition, Volume 2, Fourth Edition, Roark, Johnson, Cohen, Stage, Lawson, & Hartmann.
- *The Scopes Trial*, A Brief History with Documents, Moran.
- *Martin Luther King Jr., Malcolm X, and the Civil Rights Struggle of the 1950s and 1960s*, A Brief History with Documents, Howard-Pitney.

Course Objectives:

This class will survey the history of the United States from Reconstruction to the present day. We will explore the major social, cultural, political, and economic themes. The lectures will incorporate a number of multimedia elements, including slides and film. Rather than focus on dates, facts, and figures, this class will focus on change over time, the cause and effects of those changes, and specifically why those changes took place.

Learning Outcomes:

Learning outcomes for this course are as follows:

- * To provide students with an overall knowledge of United States History since 1865, and how that history changed over time.
- * To teach students how to analyze and understand the events and peoples that has significantly impacted United States History.
- * To teach students how to make connections between course readings, materials, and lectures and how to communicate these findings in informal response papers, quizzes, exams, and in-class discussions.

In addition to the above learning outcomes, students will learn basic principles of historical interpretation, including how to analyze primary and secondary sources. Students will learn how to relate the past to their lives today. This course will encourage critical academic skills necessary in a university setting including reading, thinking and listening. Students will learn to develop ideas based on historical evidence, and will gain experience in communicating those ideas effectively.

These learning outcomes will be assessed through the evaluation of two examinations, response papers, class participation and attendance.

Course Evaluations:

Exams: 60%

You will have two exams over the course of the term, with each exam consisting of 30% of your final grade. Each exam will consist of multiple choice questions. You will need a scantron and #2 pencil for each exam. Scantrons are available at the book store and various venues on campus. You will need the NCS exam form # 229633 (the larger form). Make sure you have the correct form!

Response Papers: 30%

You will have to write two response papers on the primary documents during this semester. Response papers are to be typed and double-spaced in 12 point font with 1 inch margins. For each assignment, you will be given the pages to read and a set of questions to answer a few weeks before the assignment is due. There is no length requirement, but make sure that you fully answer the questions (papers should therefore be in the range of 4-6 pages). Handwritten papers will not be accepted. No late papers will be accepted, and each paper is due at the beginning of class on the day that it is due. Do not do additional research online or copy material from online sources. If you do, you will not receive credit for the paper.

Class Participation & Attendance: 10%

I will take attendance in this class. You are allowed to miss **THREE** classes without penalty. After three absences, your final grade will be dropped one letter grade. Excessive lateness is disruptive to the class, affecting your fellow students as well as me. If for any reason, you need to leave class early, please leave quietly. Class participation and attendance accounts for 10% of your final grade, thus it is essential that you come to class and participate!

Final course grades will be determined based on the following scale:

- A: 90-100%
- B: 80-89%
- C: 70-79%
- D: 60-69%
- F: 59% and below

Study Tips:

Read!!!Read!!!**READ!!!** Expect to spend at least three hours outside of class for every hour in the classroom. Take written notes as you read the textbook and other assigned readings. Writing down information in your own words helps you to learn it better.

Take notes in class. You do not need to write down everything I say, but you should note key terms, events, and persons discussed. Ask questions if you do not understand the material. If you are too shy to ask during class, then either, email me your questions, ask me after class, or come to my office hours for assistance.

Class Policies:

Cell Phones & Laptops:

TURN CELL PHONES OFF!!!! I don't want to hear it, see it, or even know that it exists. If you need them on for emergency purposes, please set them to vibrate. Feel free to use laptops to take notes.

Academic Honesty:

I will not tolerate cheating, plagiarism, or any other form of academic dishonesty in this class, and any student found guilty will automatically receive a failing grade for the course. Your response papers will be written in your own words, and will not consist of information found on the Internet or from any outside source.

Tentative Course Outline and Readings:

Please be advised that this schedule is tentative, and could change at any time.

Week 1

June 9 & 11:

Read: Chapters 16 & 17
"Reconstruction, 1863-1877"
"The Contested West, 1870-1900"

Week 2

June 16 & 18:

Read: Chapters 18, 19, & 20
"Business & Politics in the Gilded Age, 1870-1895"
"The City and Its Workers, 1870-1900"
"Dissent, Depression, and War, 1890-1900"

Week 3

June 23:

Read: Chapters 21, 22, & 23
"Progressivism from the Grass Roots to the White House, 1890-1916"
"World War I: The Progressive Crusade at Home and Abroad, 1914-1920"
"From New Era to Great Depression, 1920-1932"

June 25:

The Scopes Trial Paper Due

Week 4

June 30:

Read: Chapter 24
"The New Deal Experiment, 1932-1939"

July 2:

Exam 1 (Chapters 16-24)

Week 5

July 7 & 9:

Read: Chapters 25 & 26
"The United States and the Second World War, 1939-1945"
"Cold War Politics in the Truman Years, 1945-1953"

Week 6

July 14:

Read: Chapters 27 & 28
"The Politics and Culture of Abundance, 1952-1960"
"Reform, Rebellion, and Reaction, 1960-1974"

July 16: ***MLK & Malcolm X Paper Due***

Week 7

July 21 & 23:

Read: Chapter 29 & 30

“Vietnam and the Limits of Power, 1961-1975”

“America Moves to the Right, 1969-1989”

Week 8

July 28:

Read: Chapter 31

“The End of the Cold War and the Challenges of Globalization Since 1989”

July 30: ***Final Exam (Chapters 24-31)***