

HISTORY 5412-01
The Reformation in Europe
MW 2:00-3:15 P.M.
Pafford 208
1:00-2:00 P.M. and by appt.

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Office hrs. MW 1:00-3:00; TTH:

SYLLABUS

Course Description:

This course will investigate the period of time from about the end of the fifteenth century to the end of the seventeenth century, the period of time during which the nominal unity of European Christendom was shattered forever by the growth of new “Protestant” churches. The major focus will be the major events, people and ideas that helped to shape our modern world: the growth of “individualism,” capitalism, secularism, the “scientific revolution,” the changing status of women and children, the family and the new ideas concerning God and human’s place in the universe. We will also look at the “dark” side of the period—the growth of intolerance, bigotry, the spread of slavery, witchcraft and the inhumanity of early modern warfare.

Learning Outcomes:

By the end of the course students will be able:

- To identify major schools of thought on the Reformation era by notable scholars;
- To describe the major events, persons and ideas that shaped the period orally and in writing;
- To summarize the debates concerning the major causes and outcomes of the Reformations;
- To analyze documentary sources from the period and synthesize these materials in various formats, e.g., oral presentations, class discussions, research papers;
- To analyze secondary materials and to present the ideas of various scholars in research papers and oral presentations.

Learning Outcomes for Graduate Students:

By the end of the course, graduate students will be able to do all listed above and be able:

- To delineate the ideas and schools of thought in recent historiographical debates concerning the Reformation in written and oral form; and
- To present a clearly defined thesis and argument utilizing major secondary and primary sources in both written and oral form.

Policies and Procedures:

Class meetings: Students are expected to attend class each day and to participate in the class discussions. More than **two** unexcused absences will result in a lower final grade. Please

make sure that all cell phones, pagers, etc., are turned off before coming into the classroom. Also, disruptive and non-attending students will be removed from the class rolls.

Assignments:

- 1) Students will prepare a comparative book review on **three** books concerning a similar topic. The review will be 12-14 pages in length. Directions for the paper will be distributed. The books must have instructor approval. **Due: November 22, 2010** **40%**
- 2) Students will prepare a short, four to six-page paper on Ginzburg's book. Questions to be discussed will be distributed. **Due: November 10, 2010** **20%**
- 3) Students will prepare **5** short response papers (2-3 pages) on the readings from the Dixon book, some to be presented in class. **Due: see assignments below** **20%**

Tests:

Graduate students will take the **two one-hour exams for 10% each**. In addition, if students have a "B" or better, they may choose to exempt the final exam.

Class discussions: Part of your final grade will depend upon class participation. Students are expected to have read the material for the class period and will be expected to be prepared to discuss it. Often that will mean bringing the correct text to class.

This syllabus is subject to change, so please attend class to keep up with assignments on CourseDen.

"Blue Books:" Students are required to bring three small "blue books" to class prior to the first examination. Please sign your name in the upper right-hand corner.

Grading:

Your final grade will be based upon the following:

Comparative Book Review	40%
Paper on Ginzburg	20%
Five Response Papers	20%
Class Participation and quizzes	20%

Required Books:

Ginzburg, Carlos. *The Cheese and the Worms. The Cosmos of a Sixteenth-Century Miller*. Johns Hopkins, 1992

Lindberg, Carter. *The European Reformations Sourcebook*. Wiley-Blackwell, 2000.

Tracy, James D. *Europe's Reformations, 1450-1650*. Lanham, Maryland: Rowman and Littlefield, 2nd ed. 2005

**Graduate students only: Dixon, C. Scott. *The German Reformation: The Essential Readings*
Publisher: Blackwell Publishers (1999)**

Schedule:

August:

- 16 Introduction to the class and period; review of syllabus, policies, procedures, etc.
- 18 Interpreting the Reformations
Reading: Tracy, *Europe's Reformations*, xv-28; **Dixon, "Introduction" to p. 32.**

I. DOCTRINE

- 23 Religion in the Later Middle Ages
Reading: Tracy, *Europe's Reformations*, 29-46;
- 25 Religion in the Later Middle Ages (con'd)
Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 1-24
- 30 Martin Luther and his Challenge
Reading: Tracy, *Europe's Reformations*, 47-56;

September:

- 1 Martin Luther and his Challenge (con'd)
Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 25-45; Dixon, **Moeller and Hamm articles**
- 6 No class (Labor Day)
- 8 The German and Swiss Reformation, 1520-1555
Reading: Tracy, *Europe's Reformations*, 57-94 and Lindberg, *Sourcebook*, 46-66;
- 13 The German and Swiss Reformation, 1520-1555 (con'd)
Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 103-143, 163-183
- 15 Catholicism
Reading: Tracy, *Europe's Reformations*, 95-121
- 20 Catholicism (con'd)

Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 240-259

II. POLITICS

- 22 The Wars of Italy
Reading: Tracy, *Europe's Reformations*, 123-146; **Dixon, Brady and Blicke articles**
- 27 Wars of Religion
Reading: Tracy, *Europe's Reformations*, 147-169, and Lindberg, *Sourcebook*, 144-162;
- 29 Wars of Religion (con'd)
Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 184-216

October:

- 4 Politics of the Reformation
Reading: Tracy, *Europe's Reformations*, 171-190
- 6 Politics of the Reformation (con'd)
Reading: Tracy, *Europe's Reformations*, same
- 11 **Mid-Term Examination**
- 13: No Class
- 18 England's Reformation
Reading: Tracy, *Europe's Reformations*, 191-215
- 20 England's Reformation
Reading: Tracy, *Europe's Reformations*, same and Lindberg, *Sourcebook*, 217-239

III. SOCIETY AND COMMUNITY

- 25 Late Medieval Background
Reading: Tracy, *Europe's Reformations*, 217-247

November:

- 1 Late Medieval Background (con'd)

Reading: same

- 3 German and Swiss Reformations and the People
Reading: Tracy, *Europe's Reformations*, 249-270 and Lindberg, *Sourcebook*, 67-102
- 8 Reformations across Europe
Reading: Tracy, *Europe's Reformations*, 271-296; **Dixon, Reinhard and Dulmen articles**
- 10 Reformations across Europe: A Case Study
Reading: Ginzburg, *The Cheese and the Worms*

Paper Due on Ginzburg

- 15 Reformations across Europe: A Case Study
Reading: Ginzburg, finish
- 17 Reformation and the Scientific Revolution
Reading: TBA; **Dixon, Strauss article**
- 22 The Legacies of the Reformation
Reading: Lindberg, *Sourcebook*, 260-281

Comparative Book Review Due

- 29 The Legacies of the Reformation
Reading: same and Tracy, *Europe's Reformations*, 297-310; **Dixon, Scribner article**

December:

- 1 Summary and conclusions

Final Examination: Monday, December 6, 2010 2:00-4:00 P.M.