

HIST 1111 World Civilizations
Dr. Charles Lipp

Final Examination Study Guide

Note:

- The Final Examination will consist of three parts: the first asking you to identify and explain the significance of four terms out of a list of eight, the second asking you to craft an essay responding to issues raised in our discussion sessions, the third asking you to write an extended essay on a broad theme central in the first half of our course.
- The Final Examination is written in nature—remember to bring a bluebook.
- The Examination tests your mastery of required material in this class; both class lectures and assigned reading. Recall that no outside material will count in a positive manner towards your grade, though you will be held to standards established by UWG’s honor code. Violations will be dealt with as stated in the class syllabus.
- If you have any questions, please come to office hours (MWF 2 to 4PM).

Part I: Identifications

In this section, you must write three to five sentences identifying four terms. Eight terms from the following list of thirty will appear on the exam for you to choose among:

Julius Caesar	Caesar Augustus	Constantine	Saint Paul	Martyr
Caesaropapism	Justinian	Muhammed	Umma	Abbasid Dynasty
Clovis	12/25/800	Investiture Conflict	Feudalism	Crusader Kingdoms
Kumarajiva	Sultanate of Delhi	Spice Trade	Mansa Musa	Civil-Service Examination System
Footbinding	Genghis Khan	Bubonic Plague	Hongzu	Zheng He
Tamurlane	Ottoman Empire	1453	Prince Henry the Navigator	Humanism

Part II: Discussion Essay

You will be required to write an essay responding to issues raised in our discussions of the relationship between Romans and Christians and the spread of Islam in the 600s. As with the midterm examination, no further information will be provided here.

Part III: Extended Essay

Finally, you are to craft an argument responding to the question below.

A central theme over the second half of the course has been the various ways in which the disparate regions of Eurasia grew closer together over the first millennium and a half A.D. These ways include the establishment of the Muslim world, the Crusades, the Indian Ocean trading system, the rise of the Mongol Empire, and the spread of the Plague in the mid-1300s. In a well-argued, well-written, and well-organized essay, discuss the nature of three of those five processes. Make sure not only to place your discussions in their broader historical context, but also to answer the following questions: 1) what were the core similarities and differences between those processes?; and, 2) in 1500, what region or regions of Eurasia benefited most from those processes and why?