

COLONIAL LATIN AMERICA

HIST 3326-01, Fall 2009. Pafford 206, MWF 11:00-11:50 AM

Dr. Gary Van Valen

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Course Objectives

This course is an introduction to the history and civilization of Latin America from Pre-Columbian times until Independence and assumes no prior knowledge of the area. We will discuss the creation of new societies by Native American, African, and European peoples and examine the political, cultural, and economic forces which have conditioned the development of institutions and ideas in Spanish and Portuguese America.

This course is designed to help you appreciate the multicultural nature of the world we live in. You will be introduced to important concepts, ideas, and events that will allow you understand the origins of the Latin Americans, our nearest neighbors and our largest minority group. In addition, you will be able to improve your geographical awareness and the skills of writing, analysis, and critical thinking that all of your other important endeavors will require.

Course Requirements

Students will be expected to keep up with the reading. Because of the large amount of material to be covered, class attendance is absolutely essential. Attendance will be taken. You are allowed up to five absences for all reasons (including sporting events, illness, and family issues). More than five absences will result in the loss of 5% of your final grade. More than 10 absences will result in the loss of 10% of your final grade.

I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes.

Grading

There will be two written examinations: a midterm worth 20% of the final grade, and a final worth 30%. You will have two written assignments based on the Clendinnen and Martín books, each worth 15% of the final grade. You will give an oral presentation in class based on a scholarly article or book chapter worth 8% (the article or chapter and date of your presentation will be determined in class). Map quizzes and a film review will count for a total of 12%. As noted above, excessive absences may result in the loss of up to 10% of your grade. Disruptive behavior may also result in points taken out of your grade.

Your exam dates are noted on this syllabus, and you will be informed of quiz dates ahead of time. Do not make travel plans that conflict with your exam dates.

Academic Honesty

You are expected to be familiar with and abide by the university's policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author's ideas, you must also cite your source. Plagiarism on the written assignments will result in an F for the course. Assignments are to be done

independently. Two or more students cannot hand in variations of the same paper, even if they study together. You are not allowed to submit your own work from a previous course without the prior instructor's and my permission.

Special Accommodations

If you are on record with the university's Disability Services as having special academic or physical needs requiring accommodations, please meet with me during my regular office hours as soon as possible. We need to discuss your accommodations before they can be implemented. Also, please note that arrangements for special accommodations must be made at least one week before the exams.

If you believe you are eligible for accommodations but have not formally contacted Disability Services, please call (678) 839-6428 or drop by the Student Development Center at 272 Parker Hall.

Policy on Electronic Devices and Communication

Cell phones and pagers must be turned off prior to entering the classroom. Laptops are not to be used in the classroom. Do not text, check messages, use the internet, or listen to music on any device during class. The use of any electronic device during a quiz or exam is strictly prohibited. Any use of such devices during a quiz or exam will be considered a breach of academic honesty.

To protect your privacy, all electronic communication with me must be conducted through your West Georgia e-mail. As all e-mail is potentially insecure, I will only discuss your grades with you in person.

Required Books:

Mark A. Burkholder and Lyman L. Johnson, *Colonial Latin America*, 6th ed. (Oxford University Press, 2008, ISBN 9780195320428).

Inga Clendinnen, *Ambivalent Conquests* (Cambridge University Press, 2003, ISBN 9780521527316).

Luis Martín, *Daughters of the Conquistadores: Women of the Viceroyalty of Peru* (Southern Methodist University Press, 1989, ISBN 0870742973).

Course Schedule:

DATE	TOPIC	READINGS
Aug. 14	Introduction to the course	
Aug. 17	Native North America and Mesoamerica	Burkholder & Johnson, 1-18
Aug. 19	The Aztec Empire	
Aug. 21	Mesoamerica video	
Aug. 24	Native South America and the Andes	Burkholder & Johnson, 18-23
Aug. 26	The Inca Empire	

Aug. 28	The Iberian Background	Burkholder & Johnson, 23-32
Aug. 31	The Spanish Conquest: Caribbean	Burkholder & Johnson, 40-48, 78-90
Sept. 2	The Spanish Conquest: Mexico	Burkholder & Johnson, 52-60
Sept. 4	The Spanish Conquest: Peru	Burkholder & Johnson, 60-69
Sept. 7	NO CLASS (Labor Day)	
Sept. 9	Pizarro video	
Sept. 11	Other Spanish Conquests	Burkholder & Johnson, 69-76
Sept. 14	Orellana video	
Sept. 16	The Settlement of Brazil	Burkholder & Johnson, 76-78, 102-106
Sept. 18	Native Americans under Spanish Rule	Burkholder & Johnson, 123-130
Sept. 21	Native Americans under Spanish Rule	Burkholder & Johnson, 134-144
	Clendinnen assignment due	
Sept. 23	Colonial Administration	Burkholder & Johnson, 93-102
Sept. 25	Colonial Church	Burkholder & Johnson, 106-119
Sept. 28	Colonial Society	Burkholder & Johnson, 132-134, 195-223
Sept. 30	Colonial Economies	Burkholder & Johnson, 156-173, 182-192
Oct. 2	Midterm Exam	
Oct. 5	African Slavery	Burkholder & Johnson, 144-153
	Oct. 6: Last day to withdraw with a grade of W	
Oct. 7	African Culture	
Oct. 9	European Immigrants	Burkholder & Johnson, 130-132
Oct. 12	Colonial Defense	Burkholder & Johnson, 173-182
Oct. 14	17 th -Century Problems	

Oct. 16	NO CLASS (Fall Break)	
Oct. 19	Colonial Art	
Oct. 21	North American Frontiers	
Oct. 23	South American Frontiers	
Oct. 26	Colonial Women Martín assignment due	Burkholder & Johnson, 240-247
Oct. 28	Colonial Family	Burkholder & Johnson, 225-240
Oct. 30	The City and the Country	Burkholder & Johnson, 249-294
Nov. 2	Europe in the 18 th Century	
Nov. 4	Bourbon Reforms	Burkholder & Johnson, 298-308
Nov. 6	18 th -Century Brazil	Burkholder & Johnson, 308-321
Nov. 9	The Military and the Frontiers	
Nov. 11	The Periphery of Spanish America	Burkholder & Johnson, 336-351
Nov. 13 & 16	Film	
Nov. 18	Reform and Rebellion	Burkholder & Johnson, 321-336
Nov. 20	The Coming of Independence	Burkholder & Johnson, 357-396
Nov. 23	To be announced	
Nov. 25-27	NO CLASS (Thanksgiving Break)	
Nov. 30	The Meaning of Independence	Burkholder & Johnson, 396-406
Dec. 2	Legacy of the Colonial Period	
Dec. 4	Legacy of the Colonial Period	
Dec. 7	Final Exam 11:00 AM-1:00 PM	