

SURVEY OF WORLD HISTORY / CIVILIZATION SINCE 1500

HIST 1112-25H, Fall 2009. TLC 3205, MWF 9:00-9:50 AM

Dr. Gary Van Valen
Office: TLC 3209
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Course Objectives

This course is designed to develop skills in understanding and appreciating the history of your own and other peoples' cultures. You will be introduced to important historical concepts, ideas, and events that have shaped and continue to shape our world.

Students who successfully complete this course will be able to distinguish and analyze different types of historical sources. They will also be able to improve their critical thinking and writing skills and their awareness of the multicultural nature of our world.

Course Requirements

Students will be expected to keep up with the reading. Because of the large amount of material to be covered, class attendance is absolutely essential. Attendance will be taken. You are allowed up to five absences for all reasons (including sporting events, illness, and family issues). More than five absences will result in the loss of 5% of your final grade. More than 10 absences will result in the loss of 10% of your final grade.

I reserve the right to make changes to this syllabus. It is your responsibility to attend class so that you may be aware of any changes.

Grading

Your grade will be based on the sum of the following:

Andric review	12%
Roberts review	12%
De Jesus review	12%
Comparative essay	10%
Sum of weekly assignments	42%
Class participation	12%

Disruptive behavior will be considered negative participation and may result in points taken out of your grade. As noted above, excessive absences may result in the loss of up to 10% of your grade.

You will generally have assignments due on the last class day of each week. The dates of the four major assignments are noted on the syllabus. Do not make travel plans that conflict with due dates.

Academic Honesty

You are expected to be familiar with and abide by the university's policies on academic honesty. As a West Georgia student, you have pledged not to lie, cheat, steal, or commit plagiarism. It is equally wrong to give aid as it is to receive it. When copying word for word from another source, you must use quotation marks and cite your source. When paraphrasing material or borrowing another author's ideas, you must also cite your source. Assignments are to be done independently. Two or more students cannot hand in variations of the same paper, even if they study together. You are not allowed to submit your own work from a previous course without the prior instructor's and my permission.

Special Accommodations

If you are on record with the university's Disability Services as having special academic or physical needs requiring accommodations, please meet with me during my regular office hours as soon as possible. We need to discuss your accommodations before they can be implemented. Also, please note that arrangements for special accommodations must be made at least one week before the exams.

If you believe you are eligible for accommodations but have not formally contacted Disability Services, please call (678) 839-6428 or drop by the Student Development Center at 272 Parker Hall.

Policy on Electronic Devices and Communication

Cell phones and pagers must be turned off prior to entering the classroom. Laptops can be used only for taking notes. Do not text, check messages, use the internet, or listen to music on any device during class.

To protect your privacy, all electronic communication with me must be conducted through your West Georgia e-mail. As all e-mail is potentially insecure, I will only discuss your grades with you in person.

Required Books:

Alfred Andrea, James Overfield. *The Human Record, Vol. 2*. Houghton Mifflin, 2009. ISBN 9780618834259.

Ivo Andric. *The Bridge on the Drina*. University of Chicago Press, 1977. ISBN 9780226020457

Robert Roberts. *The Classic Slum*. Penguin, 1990. ISBN 9780140136241

Carolina Maria de Jesus. *Child of the Dark*. Signet Classics, 2003. ISBN 9780451529107

Course Schedule:

DATE	LECTURE OR DISCUSSION TOPICS
Aug. 14	Introduction to the course
Aug. 17, 19, 21	The World and its Economy in the 1400s

Aug. 24, 26, 28	Early Modern Europe
Aug. 31, Sept. 2, 4	Colonial Americas
Sept. 7	NO CLASS (Labor Day)
Sept. 9, 11	East Asia
Sept. 14, 16, 18 Andric review due Sept. 14	Islamic Empires
Sept. 21, 23, 25	Science and Slavery
Sept. 28, 30, Oct. 2	Revolution in the Atlantic World
Oct. 5, 7, 9	19 th -Century Ideologies
Oct. 12-14 Roberts review due Oct. 12	Industrialization
Oct. 16	NO CLASS (Fall Break)
Oct. 19, 21, 23	Imperialism
Oct. 26, 28, 30	Non-Western Reactions to Imperialism
Nov. 2, 4, 6	First World War and Interwar Period
Nov. 9, 11, 13 De Jesus review due Nov. 9	Second World War and Cold War
Nov. 16, 18, 20 Comparative essay due Nov. 16	Modern Africa, Asia, and Latin America
Nov. 23	To be announced
Nov. 25-27	NO CLASS (Thanksgiving Break)
Nov. 30, Dec. 2, 4	Globalization