

History 2112
United States History Since 1865
Joe Anderson, Instructor

Section 04, 12:30-1:45, T-TH, TLC 1203
University of West Georgia
Spring, 2007

Course Description: This course is a broad survey of US history. Topics include politics, society, economy, technology, diplomacy, and warfare. Students will learn how Americans dealt with change in the period after the Civil War.

Purpose: There are three goals for this class. The first is for students to understand important people events, trends, ideas, and movements in the United States since 1865. The second goal is for students to recognize how these developments in American society relate to their lives today. The third goal is for students to improve their academic skills, particularly reading, writing, and listening. Students demonstrate their understanding through exams and occasional quizzes.

Instructor and Office Hours: Joe Anderson is the instructor for the course. His office is 3221 TLC. Office hours are T-Th 9:00-12:00 or by appointment.

Phone: 678-839-6043
Email: jlanders@westga.edu

Attendance: Students who want to succeed come to class. Class meetings will consist of lecture, discussion of reading materials, opportunity for questions, and exam review. The instructor does not provide copies of lecture notes to students who miss class. Students who need to miss an exam should contact the instructor in advance. A period for make-up exams will be scheduled during the week before finals.

Academic Courtesy: Students expect respect from their instructor and fellow students during class meetings. Students show respect by raising their hands to indicate that they have a question or comment, turning off cell phones during class meetings, refraining from conversation when another person is speaking, and paying attention during class. Please do not come to class to read the newspaper, use the internet, sleep, or to work on other assignments.

Students need to plan ahead to arrive on time, pay attention, and stay for the entire fifty minute period.

Academic Honesty: Academic honesty is expected of all students. Students who are caught cheating will receive a failing grade for the assignment. Most importantly, students should not hand in assignments that are plagiarized from historians or copied from other students. Students should consult the University Honor Code for more information.

Required Reading: There are four books for this course.

- *Liberty, Equality, Power: A History of the American People since 1863*, by John M. Murrin *et al.*
- Upton Sinclair, *The Jungle*
- Sinclair Lewis, *Babbitt*
- Malcolm X with Alex Haley, *The Autobiography of Malcolm X*

Use the textbook as a reference and narrative. It covers far more information than we will be able to discuss in class meetings. It is valuable to check facts and gain context for each period or topic discussed in class. The other books, a novel and two memoirs, are used to provide students with a more in depth understanding than the textbook provides. There will be specific exam questions based on the required readings.

Grades and Examinations: There are three exams in the course. Each exam will include an essay and short answer section. The essay will cover a broad topic relating to the material covered between each exam. The short answer will cover the assigned book for each exam. Exams are worth 100 points. *Students will need to bring an unmarked bluebook to class to each exam.* Bluebooks are available at the University Book Store.

Exam I	100 points
Exam II	100 points
<u>Exam III (final)</u>	<u>100 points</u>
Total	300 points

Exams and final course grades will be on a ten point scale: 100-90% A, 89-80% B, 79-70 C, 69-60 D, 59-0% F.

Students may take make-up examinations if they contact the instructor in advance of the test. However, all make-up examinations will be administered during the last week of classes before finals week at a time and place to be announced.

There may be unannounced quizzes. Quiz points will be considered extra credit.

Email communication: Students and faculty must use University of West Georgia email accounts for all electronic communication (i.e., jstudent@my.westga.edu). This is for the protection of students and faculty.

Email can enhance communication, but it is not a substitute for face-to-face communication. Plan a meeting with the instructor if you have concerns about any class-related issues.

WebCT: The instructor plans to utilize WebCT for posting a copy of the syllabus and student grades. It is not, however, set up as of the first day of class. The instructor will make an in-class announcement as soon as the account is established.

Class Schedule and Assignments

Week of January 8

Course Introduction---America in 1865

Reconstruction

Liberty, Equality, Power, chapter 17

Week of January 15

Reconstruction

Westward Expansion

Liberty, Equality, Power, Chapter 18

Upton Sinclair, *The Jungle*, chapters 1-16

Week of January 22

Industrialization and Urbanization

Liberty, Equality, Power, Chapter 19

Upton Sinclair, *The Jungle*, chapters 17-31

Week of January 29

Farm Rebellions and Populism

*****Thursday, February 1 EXAM I**

Liberty, Equality, Power, Chapter 20

Week of February 5

Progressive America

Liberty, Equality, Power, Chapter 21

Week of February 12

America and the World

World War I

Liberty, Equality, Power, Chapter 22

Week of February 19

World War I

The 1920s

Liberty, Equality, Power, Chapter 23

Sinclair Lewis, *Babbitt*, Chapters 1-17

Week of February 26

The 1920s

The Great Depression

Liberty, Equality, Power, Chapter 24

Sinclair Lewis, *Babbitt*, Chapters 18-34

Week of March 5

The Great Depression

Liberty, Equality, Power, Chapter 25

Week of March 12

World War II

*****Thursday, March 13 EXAM II**

Week of March 19 **Spring Break—No Class**

Week of March 26

World War II

Liberty, Equality, Power, Chapter 26

Week of April 2

Politics and Foreign Policy, 1945-1960

Liberty, Equality, Power, Chapter 27

Autobiography of Malcolm X, Chapters 1-10

Week of April 9

The 1950s at Home

Liberty, Equality, Power, Chapter 28

Autobiography of Malcolm X, Chapters 11-14

Week of April 16

JFK and LBJ: Domestic and Foreign Policy

Nixon Years, 1968-1975

Liberty, Equality, Power, Chapter 29

Autobiography of Malcolm X, Chapters 15-19

Week of April 23

The 1970s to 2000: A Different Age

Review

Liberty, Equality, Power, Chapters 30-31

Week of April 31

*****EXAM III (FINAL) Date, time and location to be announced.**