

HISTORY OF GEORGIA
History 4474 Spring 2008

Dr. Keith S. Bohannon, Department of History

This course meets on Mondays, Wednesdays, and Fridays from 11-11:50 in Pafford, Room 204

Office Hours: 10-11, 2-4, Monday & Wednesday; 10-11, Friday & by appointment

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History 4474 examines four centuries of Georgia history, from the initial contact between the Spanish and native peoples in the sixteenth century to the emergence, persistence, and ultimate collapse of a plantation-oriented colonial society in the nineteenth and twentieth centuries. We pay particular attention to the state's dramatic transformation in the decades since World War II brought on by urbanization, industrialization, and the Civil Rights Movement.

This course is designed to achieve several learning outcomes. Students will be responsible for demonstrating an understanding of Georgia history through in-class tests, response papers, discussions, and book reviews. We will also use primary documents, essays and books written by historians, short films, and regular discussions to analyze the historical foundations of contemporary society within the state. Students will be encouraged to develop their own independent opinions about central issues in the state's history.

Requirements

Mid-term- 25%

Final Exam- 25%

Response Papers (in class)- 25%

Book Reviews- 25%

No extra credit is offered in this course.

Mid-term and final exam- The mid-term and final exam cover material from the lectures and assigned readings.

Response Papers- There will be papers written in class throughout the semester that respond to the weekly assigned readings. One of them will cover Lumpkin, Making of a Southerner. The others will not be announced beforehand.

Book Reviews- Students write typed, double-spaced (12-pt font), critical essays that are three to five pages in length on O'Donovan, Becoming Free in the Cotton South; Bartley, Creation of Modern Georgia; and Pratt, We Shall Not Be Moved.

Makeup Exams and Late Assignments- All assignments must be turned in during class on the dates given below. One letter grade will be deducted per day for all assignments turned in late.

Makeup assignments are given only under emergency circumstances. Students needing to take a makeup assignment must have a written excuse explaining their absence from class.

Attendance- Regular attendance is critical to earning a passing grade in this course. Attendance will be taken on a daily basis and will be considered at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.

Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a grade of zero on any assignment given that day, even if the student completed the assignment.

Cheating- Cheating in any form (including plagiarism- presenting someone else's words as your own without properly citing them) will not be tolerated. Students caught cheating will receive an F on the assignment and probably an F in the course.

Writing Center- Students who need assistance with writing are encouraged to see the instructor during his office hours and/or go to the Writing Center on the UWG campus. The website for the Center is: <http://www.westga.edu/~writing/>

Reading Assignments- The books must be read prior to the dates given in the course schedule. There is no textbook in this course. Students wishing to utilize a textbook should consult Kenneth Coleman, ed., A History of Georgia.

There are also a number of online reserve readings. Directions for gaining access to these readings will be handed out during the first week of class.

Bartley, Numan V., Creation of Modern Georgia

Lumpkin, Katharine DuPre, The Making of a Southerner

O'Donovan, Susan E., Becoming Free in the Cotton South

Pratt, Robert, We Shall Not Be Moved: The Desegregation of the University of Georgia

Scott, Thomas A., ed., Cornerstones of Georgia History

Schedule of Class meetings and assignments

Week One- January 7-11 Introduction; Precolonial Georgia; European explorations & settlement **Scott, Chapters 1-2**

Week Two- January 14-18 Georgia as a Royal Province **Scott, Chapters 3-4**

Week Three- January 21-25 No class on Monday, Jan. 21 Georgia in the Revolution and the Early Republic **Online reserve reading: Chapters 6 & 7 of Hall, Land and Allegiance in Revolutionary Georgia**

Week Four- January 28-Feb 1 The Expanding frontier and the removal of the Creeks and Cherokees **Online reserve reading: Longstreet, Georgia Scenes**

Week Five- February 4-8 Antebellum Georgia **Scott, Chapter 6; Online reserve reading: Chapter 2 of Reidy, From Slavery to Agrarian Capitalism in the Cotton Plantation South**

Week Six- February 11-15 Secession and the Civil War **Scott, Chapter 7**

Week Seven- February 18-22 The Civil War **Book review of O'Donovan, Becoming Free in the Cotton South, due on February 22**

Week Eight-February 25-29 Early Reconstruction **Scott, Chapter 9; Bartley, Chapter 3**

Week Nine- March 3-7 Redemption and Bourbonism **Bartley, Chapter 4 Midterm on Friday, March 7**

Week Ten- March 10-14 The New South and Populism **Scott, Chapters 10-11 No class on Friday, March 14**

March 17-21 Spring Break

Week Eleven- March 24-28 Progressivism **Scott, Chapters 12-13; Bartley, Chapter 7**

Week Twelve- March 31-April 4 The 1920s and the New Deal **Response paper over Lumpkin, Making of a Southerner**

Week Thirteen- April 7-11 World War II and the 1950s **Scott, Chapters 14 & 15**

Week Fourteen- April 14-18 The Civil Rights Movement **Book review of Pratt, We Shall Not Be Moved, due Friday, April 18**

Week Fifteen- April 21-25 Modern Georgia Scott, Chapter 17

Week Sixteen- April 28-May 2 Last day of class is Wednesday, April 30 Book review of Bartley due Monday, April 28

Final Exam is Friday, May 2 from 11-1