

**History 2111 Spring 2008**  
**U.S. History to 1865**

**Dr. Keith S. Bohannon**

**Office:** Room 3247, History Department, 3d Floor, Technology Learning Center

**Office Hours:** Monday and Wednesday, 10-11, 1-3:30 and by appointment

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**Course Meetings:** This class meets on Mondays, Wednesdays, and Fridays from 9-9:50 a.m. in TLC, Room 1203.

**Learning Outcomes:** History 2111 examines major developments and themes in American History from the pre-Columbian era through the end of the U.S. Civil War. The course has several major goals: to increase the student's understanding of America's past, to foster an appreciation of history as a branch of knowledge that is constantly changing and highly relevant to today's society, and to encourage critical thinking, reading, and writing skills. Students are evaluated using scheduled tests, unscheduled quizzes, and classroom discussions.

**Grading/Course Requirements**

1<sup>st</sup> Test- 20% of grade

2nd Test- 20% of grade

3d Test/Final Exam- 25% of grade

Analytical Paper- 10%

Quizzes- 25% of grade

There is no extra credit offered in this course.

**Tests-** These will cover material from classroom lectures and assigned texts. The format will be announced in class.

**Quizzes-** Unannounced quizzes will be given throughout the semester on material from the assigned texts. **Note that your cumulative quiz grade is weighed more than the grades you earn on two of the major tests.**

**Analytical Paper-** Students will write a 3-4 page, double spaced, typed (12 pt. font) analytical paper on Narrative of the Life of Frederick Douglass. I will provide questions in class for you to address in the paper.

**Makeup tests & quizzes-** Makeups will be given only under emergency circumstances. Students who miss an assignment must provide the instructor with a written excuse from a doctor, coach, etc. explaining the absence. Students with valid excuses will have one week to make up assignments, after which time they will be given a zero on the test or quiz.

**Class participation and discussion-** Students are encouraged to ask and answer questions in class. Class participation can only help your final grade in the course and will be taken into consideration in the case of students with borderline grades.

**Attendance-** Attendance will be taken at the beginning of every class period. Students who come into class late will not be allowed to sign the roll at the end of class. Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and receive a zero on that day's assignment, even if the student has completed the assignment.

Student attendance will be examined at the end of the semester in the case of students with borderline course grades. Students who are absent should get lecture notes from a classmate. Infrequent attendance almost always results in a poor or failing grade.

**Cheating-** Cheating in any form (including plagiarism- presenting someone else's words as your own without citing them) will not be tolerated. Students caught cheating will receive an F on that assignment and possibly an F in the course.

### **Assigned Texts**

Ayers, Gould, Oshinsky, & Soderland, American Passages, A History of the United States Volume One: To 1877 (Brief Second Edition)

Douglass, Frederick, Narrative of the Life of Frederick Douglass (Bedford St. Martin's Edition)

Maddox, Robert J., Annual Editions American History Vol. I (19th Edition)

McPherson, James, What They Fought For

Rowlandson, Mary, The Sovereignty and Goodness of God (Bedford St. Martin's Edition)

**Weekly Assignments** Note: All chapter references are to Ayers, et al., American Passages. Numbered articles are in Annual Editions.

**The online readings can be accessed by going to: [www.westga.edu/~history/](http://www.westga.edu/~history/)  
Then click on "Faculty and Staff" on the left hand side of the screen. On the next screen click on "Keith Bohannon." At the bottom of this screen, click on "Reserved Readings Fall 2007." (Note: The reserve readings have not changed since the fall.)**

Week 1- January 7-11 Chapter 1

Week 2- January 14-18 Chapters 2-3, Annual Editions, Articles 1, 2, 3

Week 3- January 21-25 **No class on Mon, Jan. 21** Chapter 4, Annual Editions; Quiz over Mary Rowlandson, The Sovereignty and Goodness of God on Friday, Jan. 25

Week 4- January 28-February 1 Chapter 5, Annual Editions Articles 12, 13, 15

Week 5- February 4-8 Chapter 6, Annual Editions Article 16, 17, 18

Week 6- February 11-15 Chapter 7 **First Test on Friday, February 15 (covering chapters 1-6 in Ayers)**

Week 7- February 18-22 Chapter 8, Annual Editions Articles 19, 21, 22

Week 8- February 25-29 Chapter 9, **Analytical paper over Frederick Douglass due on Friday, February 29**

Week 9- March 3-7 Chapter 10, Annual Editions Article 24 & online reserve reading entitled “The Florida Quagmire”

Week 10 March 10-14 Chapter 11 **No class on Friday, March 14**

March 17-21 **Spring Break**

Week 11 March 24-28 Chapter 12 Online reserve readings entitled “The Lives of Slave Women” and “All Men and Women are Created Equal”

Week 12 March 31-April 4 Chapter 13 **Second Test on Friday, April 4**

Week 13 April 7-11 Chapter 14 Online reserve reading entitled “James K. Polk”

Week 14 April 14-18 Chapter 15 Online reserve readings entitled “The Father of American Terrorism” and “The Clash of Sections”

Week 15 April 21-25 Annual Editions Articles 26, 28, 30, 31

Week 16 April 28-May 2 **McPherson due on Monday, April 28 Last day of class is Wednesday, April 30**

**Final Exam is on Monday, May 5, from 8-10 a.m. in TLC, Room 1203.**