

**The Old South- History 4476
Fall 2006**

“Tell about the South. What’s it like there. What do they do there. Why do they live there. Why do they live at all.” Canadian Shreve McCannon to his Mississippi-born Harvard roommate, Quentin Compson (from William Faulkner, Absalom, Absalom)

Keith S. Bohannon, Assistant Professor, Department of History, UWG

Office: Room 3247, History Department, 3d Floor, Technology Learning Center

Office Phone: 678-839-6045

Office email: kbohanno@westga.edu

Note: All email correspondence, including assignments submitted as email attachments, must take place through the student’s campus email address (My UWG account)

Office Hours: Monday and Wednesday, 10-11, 1:30-2:30; Tuesday, 9:30-10:30; Friday, 10-11 and by appointment

Course Meetings: This class meets on Monday, Wednesday, and Friday from 9:05 to 10 a.m. in Pafford, Room 206

Learning Outcomes: History 4476 will examine the South as a region from the early seventeenth century to the Civil War. The principal goal of the course is to acquaint students with the political, economic, social and intellectual history of the South. We will also ponder the creation of a Southern identity and whether the South was a truly distinctive region of the United States. What is the South? Historian Michael O’Brien rightfully claims that “no man’s South is the same as another’s.”

In addition to learning the subject matter, students will develop their writing, analytical, and verbal skills through a variety of assignments, including exams, frequent classroom discussions, and in-class response papers based on assigned readings.

Grading/Course Requirements

Midterm- 25% of final grade

Final exam- 25% of final grade

Response papers (in class)- 25% of final grade

Book reviews- 25% of final grade

No extra credit is offered in this course.

Midterm and final exam- These will be in class tests based on material from the lectures, assigned books, and assigned readings placed on electronic reserve.

Class participation and discussion- Students are encouraged to ask and answer questions in class. Classroom discussions will be an integral part of this course. The instructor will keep a record of your participation in class during discussions. Class participation can only help your final grade in the course and will be taken into consideration at the end of the semester in the case of students with borderline grades.

Response papers- There will be a number of papers written in class throughout the semester in response to assigned readings. These assigned readings will include the books listed below and articles placed on electronic reserve. (Instructions on how to access online reserve readings will be given to you in a separate handout.) Your cumulative grade on the response papers will count for a quarter of your final grade, so it is important to come to class having read the material.

Book Reviews- Students will be required to write three critical reviews of Heyrman, Southern Cross, Johnson, Soul by Soul and Dew, Apostles of Disunion . The reviews must be three to five pages in length, typed, and double-spaced. Kate Turabian's Manual for Writers is the preferred style manual for these papers. Papers that earn an "A" will not only summarize the content of the books, but also offer a thoughtful critique. **If you quote or paraphrase from the assigned books or utilize any outside source in your paper, you must identify the source of the quotes by using either footnotes or endnotes. (See statement below regarding plagiarism.)**

Makeup exams and late assignments- Makeup exams will be given only under emergency circumstances. Students needing to make up an assignment must have a written excuse from a doctor, coach, etc. explaining their absence. Students with valid excuses will have one week to make up assignments, after which time they will be given a zero on the assignment. One letter grade will be deducted per day for all assignments turned in late without an excuse. **(Papers are considered late if they are turned in after class on the day that they are due.)**

Attendance- Regular classroom attendance is critical to earning a passing grade in this course. Attendance sheets will be passed around on a daily basis and taken into account at the end of the semester in assigning course grades. If a student misses class, it is his/her responsibility to find out what was missed.

Students who need to leave during class must provide an excuse to the instructor before the class begins. Anyone who leaves during class without providing an excuse will be marked absent and will receive a zero on any assignment given that day, even if the student has completed the assignment.

Cheating- Cheating and plagiarism will not be tolerated in this course. Plagiarism consists of the failure to acknowledge properly anyone quoted, paraphrased, cited, or consulted in the preparation of a written work. It includes passing off another's work as your own. Students should be aware that computer software makes it easy for an instructor to track down online sources used by students. Anyone caught cheating or plagiarizing will receive an F on the assignment and possibly an F in the course.

Reading Assignments- Note: The readings also include a number of items placed on electronic reserve. These reserve readings are listed in the “Schedule of Lectures and Assignments” section of this syllabus. The assignments must be read prior to the discussion dates given in the schedule.

Dew, Charles B. Apostles of Disunion

Escott, Paul and Goldfield, David, et al., Major Problems in the History of the American South Volume I: The Old South, Second Edition

Heyrman, Christine, Southern Cross: The Beginnings of the Bible Belt

Johnson, Walter, Soul by Soul: Life Inside the Antebellum Slave Market

White, Deborah Gray, Arn't I A Woman? Female Slaves in the Plantation South

Wyatt-Brown, Bertram, Honor and Violence in the Old South

Weekly Assignments

**Week 1- August 14-18 What is the South? Note: No class on Friday, August 18
Escott, Chapter 1 due Wednesday, August 16**

**Week 2- August 21-25 Early Settlement Clash of Cultures
Escott, Chapter 2; Chapters 6 and 7 of Alan Taylor, American Colonies on
electronic reserve**

**Week 3- August 28-September 1 The Colonial South: Economy & Society
Escott, Chapter 3; Chapter 11 of Taylor, American Colonies on electronic reserve**

**Week 4- September 4-8 The Colonial South: Politics and Religion
“Popular Upsurge, The Challenge of the Baptists,” from Rhys Isaac, The
Transformation of Virginia, on electronic reserve Note: No class on Monday,
Sept. 4 (Labor Day)**

**Week 5- September 11-15 The Revolution
Escott, Chapter 4**

**Week 6- September 18-22 The South in the New Republic
Wyatt-Brown, Honor and Violence in the Old South due on Friday, Sept. 22
(Response Paper over Wyatt-Brown)**

**Week 7- September 25-29 The Emergence of Southern Nationalism
Escott, Chapter 5**

Week 8- October 2-6 A New Party System: Democrats vs. Whigs
Midterm on Friday, October 6

Week 9- October 9-13 Planters and Yeomen
Escott, Chapters 6 & 8 Note: No class on Monday, October 9 (Fall Break)

Week 10- October 16-20 Intellectual and Religious Life in the Old South
Book review of Heyrman, Southern Cross, due on Friday, October 20

Week 11- October 23-27 The Institution of Slavery
Paul Finkelman, “The Emergence of Proslavery Thought,” Calhoun, “Speech in the U.S. Senate,” Thomas R. R. Cobb, “Effects of Abolition in the United States,” and Rev. A. T. Holmes, “The Duties of Christian Masters,” in Finkelman, Defending Slavery, on electronic reserve

Week 12- October 30- November 3 The World the Slaves Made
Escott, Chapter 7, Book review of Johnson, Soul by Soul due on Friday, Nov. 3

Week 13- November 6-10 Women’s society and culture in the Old South
Escott, Chapter 9; White, Arn’t I A Woman. (Response paper over White & Escott, Ch. 9)

Week 14- November 13-17 The Crisis of the 1850s
Escott, Chapter 10 due Wednesday, November 15
Note: No class on Friday, Nov. 17

Week 15 November 20-24 Secession and the Southern Confederacy
Book review of Dew, Apostles of Disunion, due Wednesday, Nov. 22
Note: No class on Friday, November 24 (Thanksgiving break)

Week 16 November 27-December 1 The Southern Confederacy
Note: Last day of class is Wednesday, November 29
Escott, Ch 11, and Gallagher, “Popular Will,” from The Confederate War on electronic reserve, due Wednesday, November 29

Final exam is on Wednesday, December 6, from 8-10 a.m. in Pafford 206