

WORLD CIVILIZATION SINCE 1500

History 1112-06

Fall Semester, 2007

Dr. Goldstein

TTh 3:30-4:45

August 15-November 30

Math-Physics Lecture Hall

CRN 80712

Learning Outcomes

This course introduces students to a critical, historical approach to civilization since 1500. Major topics which will be examined include: the age of discovery and exploration; the Scientific Revolution; the development of constitutional and parliamentary government; the Enlightenment; industrialization and its effects upon society; "scientific" socialism; totalitarianism; and the crises of the twentieth and twenty-first century.

I want you to envision yourself as a member of our class that can hover in a satellite station 200 or more miles above the earth, yet with great mobility to shift to various parts of the globe. There is also a time factor, as we are constantly moving down the time tract from 1500 toward 2007. We will observe change: the slow emergence of constitutional government, a middle class, and modern industry. And we will note those countries where change does not take place, where the safety valve does not respond, and where revolution takes place. You will become familiar with the heavy and often cumbersome cultural baggage that we all carry, particularly when our ancestors migrated to distant lands. Most important, we will try to see world civilization passing into the 21st century, through imperialism, racism, terrorism, and the shifting haves-and-have-nots. Keep in mind that we must constantly try to identify ourselves; "Who am I through World History?"

Required Materials

Craig, Albert, et al. The Heritage of World Civilizations,
Volume 2. Since 1500 (paperback) Seventh Edition. ISBN 0131926225

Paine, Thomas. Common Sense. New York: Penguin, 1776 (1983).
(paperback). ISBN 01403090162.

Additional required reading may be assigned in class during the course of the semester.

Class Meetings and Course Organization

Of the scheduled class meetings, approximately all but one will be given over to lectures and discussion. One will be devoted to an hour examination. The final exam will be given at the time specified in the Fall Semester Bulletin, in the classroom, on Thursday, December 13 from 2-4 PM.

Typically the course will be divided into three main parts:

- (1) Early Modern Europe: The Seventeenth and Eighteenth Centuries, 1550-1815
- (2) The Nineteenth Century: Europe and the Wider World, 1815-1914
- (3) Europe and Wider World in the Twentieth and Twenty First Century.

Approximately equal time will be devoted to each part. A detailed assignment and schedule sheet for each part will be distributed during the first week of class. Assignments should be read for the day they are assigned and a reading quiz is possible on that day. Notes should be taken on all homework and readings, and these notes, along with questions on them should be brought to class. There is no need to bring the textbook *Heritage of World Civilization* to class. You should bring the *Paine* book to class during the specific week[s] when this book is being discussed.

Examinations/Grades

There will be two one-hour examination during the course of the term and a final examination. These examinations will cover all lecture material, class discussion, and the assigned readings. The exact date, scope, and form of the exams will be announced at the appropriate time. The final exam will be given as specified in the Fall Semester Bulletin, on Thursday December 13 in the classroom from 2 to 4 PM..

Consistent with college regulations, graduating seniors will not be obligated to take the final exam in this course. If you wish to omit your final exam please let the professor know at least one week before it is scheduled to be given. In that case your course grade will be the prorated average of all other grades in this course calculated as: first exam 33%, second exam 33%, and quiz average 33%.

For all students other than graduating seniors, your grade will be calculated on the basis of: first exam (25%), second exam (25%), quiz average (25%) and final exam (25%).

Attendance/Disruptive Behavior/Plagiarism Policies

1. Regular Class Meetings. This is a two day a week class and attendance will be taken. No more than three cuts without special permission. More than three cuts is grounds for dismissal from class. Two latenesses to class equal one cut. Leaving class early is equivalent to an entire cut. Disruptive behavior and plagiarism are also grounds for dismissal from class. It should be made very clear that (a) students are responsible for all materials presented in class, (b) examinations will be based substantially on this material, (c) a positive attitude shown by an absence of cuts and lateness can work to raise a student's letter grade in borderline grading situations.

Under no circumstances should this class be used as a study period for other classes, for reading newspapers, or for chatting with your neighbors. Students are expected to concentrate and take notes during the entire period and not disrupt other students or the professor.

If a medical or other emergency arises and you think you may have to leave class early, please notify the professor at the beginning of class. You will be then assigned a seat near the door, so that you can leave quietly, without disrupting other students and the professor. Getting up and leaving in the middle of class will be counted as an absence.

2. Examinations. Attendance at all announced examinations is required. Except under very exceptional circumstances, make-up exams will not be allowed unless the student is excused before the regular exam time.
3. Out of courtesy to those students trying hard to concentrate please refrain from smoking, drinking, eating, chewing, and nail clipping and polishing in class. Please do not bring children to class.
4. **Cell phone courtesy.** *For the reasons stated in #3 above, please do not bring cell phones, audible pagers, or alarm watches to class. In a class this large, it is not sufficient to say "oh, I am sorry, I forgot to turn it off." The student in front of you, behind you, or next to you may be on probation and HAVE TO do well in this course. It is essential that we have a positive learning environment in the classroom.*

Office Hours

My office is located in room 3207 of the TLC. Office hours are immediately after class TTh from 4:50 to 6:00 PM, Wed. from 8:10 to 9:30 PM, and by appointment. Students who have questions, who are concerned about their performance in class or on tests or would like simply to confer over a free cup of coffee should take it upon themselves to see the professor in his office. If you have any problems or questions, please do not hesitate to come by. Also feel free to telephone me at 678-839-6034 or 6508 and leave a message.

TENTATIVE CLASS SCHEDULE: Although we will be holding class on every day, these are the dates on which specific assignments are due. Assignments should be read by day for which they are assigned. An unannounced reading quiz is possible.

PART ONE : EUROPE AND THE WIDER WORLD, 1500-1815

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| August 16 | INTRODUCTION TO COURSE
READ THIS SYLLABUS THOROUGHLY |
| August 21 | Craig, pp. 632-46: Scientific Revolution, The Enlightenment |
| Aug. 28 | Craig, pp. 646-63: The Enlightenment/Enlightened Monarchy |
| Sept. 4 | Craig, pp. 665-88
The Enlightenment/Enlightened Monarchy/American Revolution as a Product of Enlightenment Ideas |

Sept. 11 Craig, pp. 665-88 [review] ; Paine, **COMMON SENSE**.
French Revolution and Napoleon: A Second Product of Enlightenment Ideas
Vienna Congress/role of Metternich; additional wars of independence

Sept. 18 Review Craig, pp. 665-88

Sept. 25 **EXAM NUMBER TWO**

Sept. 27 Review Craig, pp. 665-88.

PART TWO: THE NINETEENTH CENTURY: EUROPE AND THE WIDER WORLD

Oct. 2 Craig, pp. 699-707 ; 710-12.
Nationalism and Liberalism
Failure of Liberal and Nationalist Revolts, 1815-48; Russia, France, Austria; The Decembrists

Oct. 9 Review Craig, pp. 699-707 ; 710-12.

Oct. 11 NO CLASS FALL BREAK

Oct. 16 Craig, pp. 738-53.
The Industrial Revolution; Utopian Socialism; Communist Manifesto; Marxism. Please pay special attention to pages 752-53.

Oct. 23 Craig, pp. 718-36.
Responses to Autocracy, Post 1848: Italian Unification; The Risorgimento
Responses to Autocracy, Post 1848: German Unification and Bismarck
Britain, France, and Germany to World War I

PART THREE: EUROPE AND THE WIDER WORLD IN THE TWENTIETH CENTURY

Oct. 30 Review Craig, pp. 718-36

Nov. 6 Craig, pp. 753-59; Rise of Socialism and the Bolsheviks; North Atlantic supremacy; origins of World War I

Nov. 13 EXAM NUMBER TWO

Nov. 20 Craig, pp. 871-89 ; World War One

Nov. 27 Craig, pp. 889-99;
Russian Revolution of 1917: Bolsheviks, Mensheviks, From Czar to Lenin, Creation of U.S.S.R

Dec. 4 Triumph of Fascism in Italy and Germany; Origins of World War II
 Craig, pp. 913-37
 World War II
 Naziism

Last day of class

FINAL EXAM in the classroom on the day specified in the Fall Semester Bulletin,
Thursday December 13 from 2 to 4 PM.