

PLEASE DISCARD OLDER VERSIONS OF THIS SYLLABUS. REFER ONLY TO THIS VERSION, WHICH REFLECTS CHANGES DUE TO UWG EFFORTS TO CONSERVE ENERGY IN THE SUMMER MONTHS.

History 5433
INTRODUCTION TO MODERN CHINA
Dr. Goldstein

Summer Session IV 2006
July 3-July 27, 2006
Monday-Thursday 5-7:55 PM
Humanities Bldg. Rm. 209

LEARNING OUTCOMES AND MAJOR TOPICS YOU WILL BECOME FAMILIAR WITH BY THE END OF THIS COURSE

The primary objective of this course is to provide students with an understanding of the principle forces and personalities which have shaped modern China. The approach will be both chronological and conceptual. That is, while the presentation of material will be within a chronological framework, emphasis will be on analysis and discussion of major conceptual problems of Chinese historical development, culture, modernization, imperialism, revolution, and peasant nationalism. By the end of the course you should be able to understand contemporary China through an awareness of those forces and circumstances which brought that country to this point. Lectures and discussions will focus on relevance: an understanding of concepts and events that will facilitate greater knowledge of China today.

Additionally, this course should help you understand many societies apart from modern China. You will be considering broad themes of historical development, such as the role of the individual in history and the functions of climate, geography, religion, agriculture, and economics. Most importantly, through take-home and in-class written assignments plus class discussion, you will be critically analyzing both primary and secondary source material. This analytical skill is vital for understanding the development of any society.

Graduate students taking History 5433 are receiving higher credit for taking this course, that is to say graduate rather than undergraduate credit, than are undergraduates. Therefore graduate students taking History 5433 will have a much harder and longer midterm exam and a much harder and longer final exam than undergraduate students taking History 4433. Graduate students will also have much stiffer requirements for their critical book review than will undergraduates. Those are the very significant differences between History 4433 and 5433.

COURSE ORGANIZATION AND PROCEDURE

The fourteen scheduled class meetings will be given over to exams, lectures, and discussion. Two will also include general review (the meetings immediately preceding examinations) and two will include examinations. Since we have only

fourteen class meetings, it is most important that everyone attend each class session.

Topically, the course will be divided into two main parts:

- (1) Imperial China up to 1911 [including Macao and Hong Kong]
- (2) Republican and Communist China, 1911-2006

Approximately equal time will be devoted to each part. A detailed assignment and schedule sheet will be distributed. Assignments should be read by the night for which they are assigned. Notes should be taken on all homework readings, and these notes, along with questions of them, should be brought to class.

GRADING POLICIES

There will be one hour examination during the course of the term and a final examination at the end of the semester. These examinations will cover all lecture material plus the assigned readings. The exact date, scope, and form of the exams will be announced at the appropriate time. Readings are due on the exact dates they are assigned.

Each student must do a critical book review, details to be provided. Grades will be determined as follows:

Midterm.....	25%
Reading Quizzes and other miscellaneous assignments...	25%
Critical book review [Monday July 24].....	25%
Final Exam [Thursday July 27 as assigned by Registrar]...	25%

Unannounced quizzes based on assigned readings are possible at any time. The final exam will be given on Thursday July 27 in the classroom, as assigned by Registrar. Consistent with college regulations, graduating seniors will not be obligated to take the final exam in this course. Please let the professor know at least one week before the final if you do not wish to take it. In that case, your grade will then be the average of all other grades calculated as: midterm 33%, critical book review 33%, and quiz average 33%. For all other students, grades will be calculated as midterm 25%, term paper 25%, quiz average 25%, and final exam 25%.

REQUIRED MATERIALS

Fairbank, John K., et al., China, Tradition and Transformation. (Paperback)

Buck, Pearl. The Good Earth. (Paperback)

Pruitt, Ida. A Daughter of Han. The Autobiography of a Chinese Working Woman (Paperback)

There also will be a number of xeroxed handouts distributed during the course for which you are responsible. IF YOU ARE ABSENT IT IS YOUR RESPONSIBILITY TO SEE THE PROFESSOR DURING HIS OFFICE HOURS TO GET THESE MATERIALS.

ATTENDANCE/DISRUPTION OF CLASS/PLAGIARISM POLICIES

1. Regular Class Meetings. Attendance will be taken. Since we have only fourteen class meetings it is most important that everyone attend each class session. **Any more than two absences will be grounds for dismissal from class.** Two

latenesses equals one absence. Leaving class at the break is also the equivalent to an entire cut. Disruption of the class and plagiarism are also grounds for dismissal from class. It should be made very clear that (a) students are responsible for all material presented in class, (b) examinations will be based substantially on this material, (c) a positive attitude shown by absence of cuts and lateness can work to raise a student's letter grade in borderline grading situations.

2. Attendance at all announced examinations is required. Except under very exceptional circumstances, make-ups will not be allowed unless the student is excused before the regular exam time for legitimate reasons.

CELL PHONE ETIQUETTE AND OTHER COURTESIES

Out of courtesy to those students trying hard to concentrate please refrain from smoking, drinking, eating, chewing, and nail clipping and polishing in class. Please do not bring children to class. **Please do not bring cell phones, audible pagers, or alarm watches to class.** It is not sufficient to say "Oh, I'm sorry, I forgot to turn it off." The student in front of you, behind you, or next to you may be on probation and must do well in this course. It is therefore essential that we have a positive learning environment in the classroom.

OFFICE HOURS

My office is located in TLC room 3208. As a special convenience to students who are working all day, office hours will be held immediately after class on Tuesday and Thursday evenings from 8 to 9:00 pm, on Fridays from 2 to 4 PM, and by appointment. Please do not try to consult with the professor immediately before class as that is the time when important announcements are being put on the board for you to copy, quizzes and handouts are being distributed, and audio visual equipment is being arranged. Students who have questions, who are concerned about their performance in class or on tests or would like simply to confer over a free cup of coffee should take it upon themselves to see the professor in his office. If you have any problems or questions, please do not hesitate to come by TLC Room 3208 or telephone at 678-839-6034 or 678-839-6508.

OTHER OPPORTUNITIES

His 3315 India (Fall Semester 2006)

ASSIGNMENT SCHEDULE. Detailed instructions for the critical book review will be distributed on the first day of class. Assignments should be read for the day for which they are assigned. Unannounced reading quizzes are possible. The readings are :

Fairbank and Reischauer, China. Tradition and Transformation (F & R).

Buck, The Good Earth

Pruitt, Daughter of Han

IMPERIAL CHINA UP TO 1911

July 3	Mechanics of the Course Geography, Geology, Archaeology, Ethnicity of China Library Orientation
July 4	NO CLASS, INDEPENDENCE DAY

- July 5 Early Chinese Traditions and Culture F&R, pp. x-54
- July 6 Take home geography quiz due before class ; F&R, pp. 55-116
Han, Tang, Sung[Song], Mongol[Yuan], Ming Empires
- July 10 Form with titles for book reports due before class
Han, Tang, Sung [Song], Mongol [Yuan], Ming Empires
[continued] F&R pp. 152-210.
- July 11 Traditional China at its Height under the Ching [Qing][Manchu] Dynasty
F&R, pp. 211-57.
- July 12 Invasion and Rebellion in Nineteenth Century China F&R pp. 258-306
The Canton System
The First Treaty Settlement
- July 13 China's Response to the West F&R pp.307-45
- MIDTERM EXAM**
- July 17 Imperialist Encroachment on China, 1860-1911 F&R pp. 346-90 ; The Good Earth
Sino-Japanese War
Boxer Rebellion
Russo-Japanese War
- REPUBLICAN AND COMMUNIST CHINA, 1911-2006**
- July 18 From Monarchy to Warlordism F&R,pp. 391-427;
The Republican Revolution of October 10, 1911
- July 19 The Kuomintang [Guomindang]'s Rise to Power 1917-28 F&R,
pp.428-71 ; Pruitt,
Daughter of Han
World War One; May Fourth Movement; The Nanking (Nanjing) Government Period and the "Abortive Revolution" of 1928-37;
- July 20 The Decline of Nationalist China; Rise of China Communist Party F&
R, pp. 446-71
Japan's Aggression in China
Sino-American Relations in World War Two
End of World War Two in the Pacific

