

U.S. History since 1865
Fall 2006
Professor Keith S. Hébert
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Course Objectives and Expectations

This course presents a history of the United States since 1865 concentrating on themes such as the nation's economic, political, religious, and social history. Students are expected to attend class regularly, take active notes, ask questions when appropriate, and complete all reading assignments.

Required Textbooks

Murrin, Johnson. *Liberty, Equality, Power.*

Assigned Readings

The New Georgia Encyclopedia (on-line encyclopedia)

Attendance

This class requires daily attendance. Excessive absences will impact your final grade negatively.

Course Assessments

Midterm Exam	30 percent	September 27
Final Exam	30 percent	TBA
Research Paper	40 percent	November 20

Note: The final exam will be cumulative.

Grading

89.5-100	A
79.5-89.4	B
69.5-79.4	C
59.5-69.4	D
59.4- 0	F

Exams

The mid-term exam will contain fifty objective questions (multiple choice, fill-in-the-blank, chronology, and short answer). The final exam will contain one-hundred objective questions. The final exam will be cumulative. Study guides will be provided for each exam at least two weeks prior to the scheduled test date. Correct responses must be spelled correctly. Incorrectly spelled answers will receive half-credit.

Research Paper

This course requires students to write a 7-10 page primary and secondary source research paper. Each paper must consult at least ten secondary sources. Students must turn in a one paragraph research proposal on August 21, 2006 that states your paper topic and provides a sense of the available sources. The proposal, as well as your final paper, should be typed, double spaced, 12 pt. font, New Times Roman, one inch margins, and include some form of internal citations, preferably endnotes. All topics should cover subject matter that directly relates to the course: American history since 1865.

Academic Honesty

All work completed in this course should be the original thoughts and actions of each student. Any paper deemed an act of plagiarism will receive a failing grade. Plagiarism is defined as: claiming someone else's work as your own, turning in a paper you did not write, purchasing a paper through an on-line service. Every paper will be thoroughly examined using the latest anti-plagiarism software.

Class Schedule

(Note: The professor reserves the right to alter this schedule if necessary.)

- August 14- Syllabus; Class Orientation
- August 16- How to write a history research paper
Last day to add course
- August 21- Research Paper Proposals Due
Why the South Lost the Civil War
Textbook: 440-446
- August 23- Reconstruction
Textbook: 447-463
- August 28- Reconstruction
Assigned Reading: NGE "The Camilla Massacre"; "Ku Klux Klan"
- August 30- Frontiers of Change
Textbook: 464-480
- September 4- Labor Day Class Canceled
- September 6- Economic Change and the Crisis of the 1890s
Textbook: 481-503
- September 11- Economic Change and the Crisis of the 1890s
Assigned Reading: NGE "Thomas Watson"; "Henry Grady"
- September 13- An Industrial Society
Mid-term Study Guide
Textbook: 505-532
- September 18- Progressivism
Textbook: 533-548
NGE "W.E.B. DuBois"
- September 20- Progressivism
Textbook: 549-560
- September 25- The Spanish American War
Textbook: 561-584

- September 27- **Mid-term Exam**
Textbook Chapters: 17-22
- October 2- Students receive mid-term grades
War and Society
Textbook: 586-609
- October 4- War and Society
Textbook: 586-609
- October 6- *Last day to drop class with grade of W*
- October 9- Fall Break Class Canceled
- October 11- The 1920s
Textbook: 610-637
- October 16- The 1920s
Textbook: 610-637
- October 18- The Great Depression and the New Deal
Textbook: 638-645
- October 23- The Great Depression and the New Deal
Clip from *Let Us Now Praise Famous Men*
Textbook: 646-671
- October 25- America During the Second World War
Textbook: 672-685
- October 30- America During the Second World War
Textbook: 686-698
Film *Band of Brothers*
- November 1- The Age of Containment
Textbook: 699-725
- November 6- The Age of Containment
Textbook: 699-725
- November 8- Affluence and its Discontents
Textbook: 726-738
- November 13- Affluence and its Discontents
Textbook: 739-754
- November 15- America During its Longest War
Textbook: 755-770
- November 20- **Research Papers Due**
Study Guide for Final Exam
America During its Longest War
Textbook: 771-782
- November 22- Thanksgiving Break Class Canceled
- November 27- America During its Longest War
Film TBA
- November 29- Evaluations/ Final Exam Review
- December 4-8- **Final Exams** (date will be announced)
Textbook Chapters 17-29