

History 1112: World Civilization Since 1500 Spring 2008 T/TH 2:00-3:15p

Instructor: Dr. Colleen A. Vasconcellos

Office Hours: TR 12:30-2p, 3:30-5p; W 1-4p

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Course Objectives:

This semester, we will explore the major social, cultural, political, and economic themes in World history from 1500 to the Present. Rather than focus on dates, facts, and figures, this class will focus on change over time, the cause and effects of those changes, and specifically why those changes took place. Special attention will be devoted to the historical changes and problems of economic and social development on a global scale, particularly how this development (or lack thereof) affected and affects society, culture, the status of diverse peoples, and the distribution of wealth and resources at the global level.

Learning Outcomes:

Learning outcomes for this course are as follows:

- * To provide students with an overall knowledge of World History since 1500, and how that history changed over time
- * To teach students how to analyze and understand the events and people that had significant impact on World History
- * To teach students how to make connections between course readings, materials, and lectures and how to communicate these findings in informal reaction papers and in class discussions.

These learning outcomes will be assessed through the evaluation of three examinations, ten reaction papers, and overall class participation.

Textbook: (on reserve in the library and in the campus bookstore)

Duiker and Spielvogel's *The Essential World History*. 5th ed, Vol II: Since 1500, paperback ed.

Course Requirements and Evaluation

Exams: 60%

You will have three exams over the course of the term, with each exam consisting of 20% of your final grade. Each exam will consist of multiple choice and short answer identification. Study guides will be given out one week before the date of the exam to help you in your exam preparation. Each exam will begin at the start of class. If you are more than 15 minutes late, you will not be allowed to take the exam. ***It is your responsibility to come see me in the event that you miss an exam.*** If you miss an exam for any reason, the ***make-up exam will be essay only.*** For those of you who miss an exam for properly documented reasons, you should make arrangements with me as soon as possible for a make-up exam. If you do not have proper documentation, you will not be allowed to make up the exam. Furthermore, you have one week to make up the exam. If you do not make up the exam in one week's time, you will be given an F for that exam. If you schedule a make up exam with me but fail to show up, you will not be given another chance to make up the exam and will receive an F for the exam.

Reaction Papers: 20%

Throughout the course of the semester, you will be expected to write 10 reaction papers on the assigned readings. For each paper, you will insert yourself into the material discussed for the week and write a diary entry, letter, commentary, etc from the perspective of someone who is actually living during that time in history. If it is not written in first person, you will not receive credit. **Do not do additional research online or copy material from online sources. If you do, you will not receive credit for the paper.** Each paper should be 1-2 pages in length. The ten papers combined will be worth 20% of your grade, or roughly the same value as one test grade. Reaction papers are to be typed in 12 point print with 1 inch margins, and they must be exactly 1 page in length...not ½ a page, not ¾ of a page but one full page. Handwritten papers are accepted, but they must be two pages in length (or one sheet of paper front and back), and single spaced. No late papers will be accepted, and **each paper is due by 5p the date that it is due.** Email submissions are accepted from UWG email accounts only, but please be advised that email submissions will not be returned. If you email your papers, don't expect to get them back. I will, however, confirm that the email was sent and that the paper is received. Reaction papers that have been submitted in other classes will not be accepted, and there are *no make-up options*.

Class Participation: 20%

Although there will be class lectures throughout the semester, you will also be expected to participate in class discussion, group activities, etc on a daily basis. All reading assignments must be completed before the start of class, so that you will be ready to engage in class discussion, debate, and analysis. ***Class participation is not attendance, but actual participation in the class discussion of the day.*** Therefore, even if you come to class everyday, but don't say a word, you will not receive the full 20% for your class participation grade. At most, you will be given an 80. While you are expected to speak up in class and ask questions, you are also expected to respect your fellow students' opinions. I will not tolerate disrespect of any kind, and you will be asked to leave. If disruptive behavior continues, you will be asked to leave for the remainder of the course, and you will not be allowed to finish any assignments or take any exams that follow. In other words, you will fail the course.

Extra Credit:

Extra credit will be available from time to time during the course of the semester, but only in the form of assignments or tasks given by me. Extra credit opportunities offered by the University will not be accepted in this class, as they usually have little to do with the study of History. Extra Credit that has been submitted in other classes will not be accepted.

Class Policies

Cell Phones: **TURN THEM OFF!!!!** I'm serious. I don't want to hear it, see it, even know that it exists. If you need them on for emergency purposes, please set the ring to vibrate only. If I hear a phone ring, you will be asked to leave the class, and don't even let me catch you talking on it. If you are caught talking on the phone in class (even checking voice mail) you will not be allowed to return to class.

Attendance and Tardiness:

I will not be taking attendance in this class. You are all adults. Please keep in mind, however, that excessive absence will affect your class participation grade. If you aren't here, then you can't participate in the class discussion. Excessive lateness is disruptive to the class, affecting your fellow students as well as me. If for any reason, you need to leave class early, please let me know ahead of time. In short, come

on time and stay for the whole class. If you miss class, I suggest you borrow notes from a classmate. My notes are not available. Study groups are also encouraged, and will be of great benefit come exam time.

Academic Honesty:

I will not tolerate cheating, plagiarism, or any other form of academic dishonesty in this class, and any student found guilty will automatically receive a failing grade for the course. Your reaction papers will be written in your own words, and will not consist of information found on the internet or from any outside source. If you plagiarize a reaction paper, you will receive no credit for that paper and you will be ejected from the course. I will also recommend that UWG administration take action as well.

Tentative Course Outline and Readings Assignments

Please be advised that this schedule is tentative, and could change at any time.

Week 1: Introduction

TH, Jan 10) Introduction to Course

Week 2: The Age of Exploration

T, Jan 15) The Maritime Revolution to 1550: *Chapter 13 to p377*

TH, Jan 17) Transformations in Europe: *Chapter 14*

Week 3: Colonial Empires

T, Jan 22) The Americas, 1530-1770: *Chap 13 p 295-299 & Chap 17 p 383-386* → **RP 1 DUE**

TH, Jan 24) The Atlantic Slave Trade: *Chapter 13 pp 377-383*

Week 4: Slavery and Revolution

T, Jan 29) Slavery in the Atlantic World: No readings--in class lecture only → **RP 2 DUE**

TH, Jan 31) Atlantic Revolutions, 1750-1850: *Chapter 17 & Chapter 18 pp 525-527*

Week 5: The Non Western World

T, Feb 5) The Muslim Empires, 1500-1800: *Chapter 15* → **RP 3 DUE**

TH, Feb 7) Northern Eurasia, 1500-1800: *Chapter 16*

Week 6: Industrial Revolutions

T, Feb 12) The Industrial Revolution: *Chap 18 to p521 & Chap 19 p541-547* → **RP 4 DUE**

TH, Feb 14) **Class Cancelled**

Week 7: The Age of Imperialism

T, Feb 19) Africa, India, and the British Empire: *Chapter 20*

TH, Feb 21) **EXAM 1: BRING BLUE BOOK**

Week 8: Shifts in the Balance of Power

T Feb 26) Land Empires in the Age of Imperialism: *Chapter 21*

TH, Feb 28) The 'Scramble for Africa' and Causes of WWI: No readings--in class lecture only

Week 9: Revolution and War

T, Mar 4) WWI *Chapter 22* → **RP 6 DUE**

TH, Mar 6) Revolution in Russia and China: *Chapter 22 pp638-642, pp649-650; Chap 23 pp667-675*

Week 10: WWII and The Holocaust

T, Mar 11) WWII: *Chapter 24* → **RP 7 DUE**

TH, Mar 13) The Holocaust: Lecture only

Week 11: March 18 & 20: Spring Break!!!!!!!!!!!!

Week 12: Independence Movements

T, Mar 25) Independence in India and Africa: *Chap 23 pp657-660; Ch 28 pp816-831, Ch 29 pp852-855*

TH, Mar 27) The Early Cold War: *Chapter 25 to p728-730*

Week 13: Communism in Asia

T, Apr 1) Korea and Vietnam: *Chapter 25 pp731-733, 738-741* → **RP 8 DUE**

TH, Apr 3) **Exam 2: BRING BLUE BOOK**

Week 14: The Cold War

T, Apr 8) Communist China: *Chapter 26 pp765-779*

TH, Apr 10) The Cold War in Latin America: *Chap 25 pp 736-737; Chap 27 pp 794-799*

Week 15: The US as a World Leader

T, Apr 15) The Middle East, Jimmy Carter and the US in World Politics: *Chap 27 p831-848* → **RP 9 DUE**

TH, Apr 17) The End of the Cold War: No readings--in class lecture only

Week 16: Apr 22 & 24: Film and Discussion: *Everything Is Illuminated*

Week 17: Review

T, Apr 29) Optional Final Exam Review Session → **RP10 DUE ON FILM**

FINAL EXAM: Thursday, May 8, 11a-1p in our classroom. The Final Exam is not comprehensive, and only tests you on material from Weeks 14-16. **IMPORTANT NOTE:** You must take the exam in the time that you are originally scheduled to take it, unless otherwise approved by me.