German 3101: Conversation     Spring 2010

MW 2-3:15, Cobb Hall 130

Dr. John Blair
Office Hours: MWF 10- 10:50;
MW 12-1:50; 3:15-4:30, and by appointment
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Berechnung der Note:

Aufgenommene mündliche Aufgaben 10%
Hausaufgaben und kurze Aufsätze 10%
Quizchen 15%
2 Prüfungen 45%
Teilnahme, Vorbereitung, Anwesenheit 20%

Texte:
Türkisch für Anfänger (Fernsehserie)
Handreichungen zur Grammatik

Kursbeschreibung:


Dabei versuchen wir folgenden ACTFL Rechtlinien gerecht zu werden:
1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
1.2 Students understand and interpret spoken and written German on a variety of topics.
1.3 Students present information, concepts, and ideas in German to an audience of listeners or readers on a variety of topics.
2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of German culture.
2.2 Students demonstrate an understanding of the relationship between the products and perspectives of German cultures.
3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the German languages.
4.1 Students demonstrate understanding of the nature of languages through comparisons between German and English.
4.2 Students demonstrate understanding of the concepts of culture through comparisons between German cultures and their own.
Hausaufgabe:


Quizchen:

Es ist wichtig, daß Sie die Episoden, die Fragen, und den Wortschatz vorbereiten, denn ich werde sehr oft Wortschatz und Inhalt quizzen.

Mündliche Aufgaben:

Manchmal soll man sehr kurze Referate und in der Gruppe kleine Aufführungen vorbereiten und aufnehmen. Auch kann es aufgenommene mündliche Quizze geben.

Plagiarism Policy:

The State University of West Georgia defines plagiarism as "the purchase and/or use of ghost-written papers and reports, or incorporating into a report, term theme, research paper, or project, ideas and information obtained from another person without giving credit to the person from whom such information was obtained" (Faculty Handbook, Section 207). This definition applies equally to electronic, print, and verbal sources. Plagiarism is grounds for failing this course. Furthermore, using an on-line translation service or friends, family, and/or native speakers to correct and change your German before submitting papers, projects, homework is a form of plagiarism and are similarly grounds for failing this course.

Plan der Lektüren, Filme, und Prüfungen

Jan. 6: Einführung; erste Episode; Relativsätze
Jan. 11: 
Jan 13: 
Jan 18: MLK Day 
Jan. 20: 
Jan. 25: Episode 2 
Jan. 27: 
Feb. 1: Episode 3 
Feb. 3: 
Feb. 8: Episode 4 
Feb. 10: Passiv 
Feb. 15: Episode 5 
Feb. 17: 
Feb. 22: 
Feb. 24: Episode 6 
Mar. 1: 
Mar. 3: Prüfung 1

Mar. 8: Oral and Episode 7 
Mar. 10: 
Mar. 15 Episode 8 
Mar. 17 Verb/Präpositionverbingungen 
Mar. 22: Spring Break 
Mar. 24: Spring Break 
Mar. 29: Episode 9 
Mar. 31: Honors Convocation! 
April 5: 
April 7: Episode 10 
April 12: : Kunjuntionen/Zu-Sätze 
April 14: Episode 11 
April 19: 
April 21: Episode 12 
April 26: Konjunktiv 
April 28: 
Final Exam: Friday, May 4th, 11-1
Course Contract
1. I will prepare for and participate in class in a manner that is productive for both myself and my classmates. I will try to speak German at all times.
2. I understand that all the work I submit must be my own. I will not use an on-line translation service nor friends and family to correct my work in advance. I understand that such actions constitute academic dishonesty and will result in a failing grade and/or further disciplinary actions.
3. I understand that attendance is important and that I am responsible for everything I miss when I skip class. I know that quizzes, homework, and journal assignments cannot be made up. I understand that if I will miss or have missed an exam, I must contact my professor as soon as possible to negotiate a make-up. If I have not contacted the professor before he returns the graded exams, I have relinquished the possibility of a make-up.
4. I understand that coming to class late and/or leaving class at any point during the 75 minute period is rude and disruptive for my colleagues and teacher and I will do so only in extreme circumstances. I also understand that I may not have cell phones or beepers turned on during class.
5. I understand that every absence will directly affect my participation grade and that I will automatically fail the class should I amass more than 7 absences.
6. I have read and understood the syllabus, especially how I will be evaluated.
7. I have read and understood this contract or have asked questions about those aspects that I did not understand. I hereby declare my commitment to following these guidelines to the best of my ability and agree to contact my instructor if I believe I can no longer fulfill this commitment.

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Signature     printed name