**Detailed Syllabus: Part 3 → Kapitel 7**

**Note on learning the vocabulary:** The vocabulary at the back of the chapter is extensive, and I do not expect you to know all of it. I do expect you to know all the vocabulary used in the pictorial introductions throughout the chapter as well as in the Bildgeschichten. I also expect you to be attentive to the words that come up several times in class because of questions asked and because of activities that we talk about a lot. I give you an abbreviated list of the verbs from the chapter below. You definitely should know these. Check their meanings on page 255. Remember you need to know more than the infinitive form of the verbs. You will also need to be able to use the verb in the present and present perfect tenses.

**N.B. POP quizzes will be unannounced — hence “pop” — but taken verbatim from the assigned homework. Any quiz announced in advance counts double!**

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<tr>
<th>Datum</th>
<th>Hausaufgaben: To be completed BEFORE class on the date listed.</th>
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| Montag, den 22. Februar| *Read 7.4 and 7.5 and complete Übungen 8, 9 und 10.  
*Read page 250-251 and make sure you understand all the vocabulary.  
*Learn the vocab for Reiseerlebnisse.  
*Do Situation 16. |
*Learn the vocabulary in the pictoral display on page 238.  
*Read pages 240-241. Write out “Vor dem Lesen,” read the poem and do exercises A and B under  
“Arbeit mit dem Text.”  
*Arbeitsheft: S. 176-180 (Reiseerlebnisse) |
| Freitag, den 26. Januar| *Review 7.1 again and complete the handout given out in class on Wednesday (also on Course Den).  
*Read pages 242-244 and make sure you understand/learn the vocabulary.  
*Complete the commitment to memory of the following vocab: Verkehr und Transportmittel |
*Read pages 246-247 and make sure you understand/learn all the vocabulary.  
*Complete the commitment to memory of the following vocab: Auto, sonstige Verben  
*Arbeitsheft: S. 165-168 (Unterwegs) |
*Arbeitsheft: S. 169-172 (Transportmittel) |
*Read “Die Motorradtour” 2-3 times and complete exercises A, B, and C under “Arbeit mit dem Text” (244-246). |
| Montag, den 8. März    | *Aufsatz # 2fällig (Handout given on Monday, February 23rd)  
*Complete the commitment to memory of the following: Geografie, Sonstige Substantive, and Sonstige Wörter und Ausdrücke. |
| Mittwoch, den 10. März | *Review the entire chapter: Can you make a sentence with a relative clause? Do you know that you have to look backwards for gender and forwards for case to decide the form of the relative pronoun? Do you know how to compare people and things? Do you know how to make da- and wo-compounds to make the equivalent of English prepositional phrases such as “with it,” “on it,” “on what?” etc? Have you reviewed and thus strengthened your knowledge of the present perfect tense? Can you use haben and sein in the simple past tense? Can you talk about Heine’s “Die Lorelei” and the story “Die Motorradtour”? Can you re-narrate the plots? Can you offer simple critical comments on/interpretations of the two texts? Can you talk about simple geography, everyday transport, and taking trips/vacations?  
*Arbeitsheft: S. 173-176 (Das Auto) and S. 187-189 (Aufsatz-Training) |
| Freitag, den 12. März  | **PRÜFUNG 3: Kapitel 7**  
Bring the completed workbook to class and place it on my desk before the exam begins. |

**Abbreviated verb list:** benutzen, einschlafen, erlauben, halten, nachdenken (über + Akk), rennen, rufen, schwimmen, setzen, sparen, vergleichen, verlieren, versprechen, warten