

University of West Georgia
School of Nursing
Summer 2009, Session II
Newnan Campus

NURS 4345 – 91/92/93 Community Health Nursing Practice

Credit: 2-5-4

Prerequisites: NURS 3355, co-prerequisite NURS 4382

Faculty:

Classroom Faculty:

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**Meeting Place &
Times:**

Place: Newnan Campus – Main Building; Room 1135

Class Times: Tuesday and Thursday, 2 – 3:50 pm

Clinical Conference: Tuesday, 1 – 1:50 pm

**Official
Communication:**

It is University policy that all electronic communication between the faculty and students must take place through the campus e-mail network, utilizing MyUWG or Course/Den. Students at UWG are required to have ready access to computers for their course work and will be expected to use Course/Den as directed by the faculty. Information about needed computer specifications is found at

<http://www.westga.edu/~techlife>.

Course Description:

This course focuses on the multiple roles of the nurse providing nursing care with families, groups and communities. Students will have the opportunity to apply theory to actual clinical experiences in a variety of community settings.

Learning Goals:

1. Explore the role of the community health nurse in a variety of settings. (1,7)*
2. Explain how community health practice can enhance nursing practice. (1,7)
3. Consider scientific and humanistic concepts, theories, and research findings to think critically about societal and community health issues. (6)
4. Examine and apply community health concepts and theories to nursing care of communities. (6)
5. Explain nursing strategies that respond to current trends in society and the health care system. (7)
6. Apply epidemiological models to health problems. (6)
7. Collaborate with members of the multi-disciplinary community health team to meet the needs of families, groups, and communities. (8)
8. Analyze cultural factors to provide culturally competent nursing care to families and groups in diverse communities. (1,5)
9. Examine the roles of holism and professional nurse caring in providing community health. (3,5)
10. Examine the application of the domains of nursing practice and the nursing process to community health nursing. (1)
11. Examine legal and ethical concerns related to community health care. (4)
12. Gain increased self-awareness and empowerment. (2)
13. Communicate effectively orally, in writing, electronically, and using appropriate nonverbal techniques. (9)
14. Relate how selected priority areas identified in Health People 2010. Impact the health care of communities. (6)

**Numbers in parentheses after the course learning goals refer to program objectives*

Course Content:

- I. Historical and Current Perspectives
- II. Community Health/Public Health
 - A. Levels of health care
 - B. Definitions of public health/community health
 - C. Sources of guidelines affecting practice
 - D. Community health nursing roles
- III. Epidemiology
 - A. Definition and purpose
 - B. Epidemiological process, concept and models
 - C. Study selected areas (food and drug safety; environment)
- IV. Environmental Health and Safety
 - A. Concepts and theory
 - B. Major global environmental issues
 - C. Strategies for nursing action to address environmental concerns
- V. Prevention and Risk Reduction
 - A. Natural history of disease
 - B. Levels of prevention with application
- VI. Community as Client
 - A. Community type and functions
 - B. Cultural factors
 - C. Data collection and assessment components
 - D. Analysis of data
 - E. Program planning, implementation, evaluation
 - F. Ethical/legal considerations
 - G. Global influences
 - H. Research

- Required Textbooks:**
- Allender, J. A., Rector, K. D. & Warner, K. D. (2010). *Community health nursing: Promoting and protecting the public's health.* (7th ed.). Philadelphia: Lippincott Williams & Wilkins. [ISBN-13: 978-0-7817-6584-8] **THIS IS A NEW TEXT.**
 - Assessment Technologies Institute (ATI). (2005). *Community health for nursing practice.* (Review Module Edition 4.0). Overland Park, KS: Author.
 - American Psychological Association. (2005). *Concise rules of APA style.* Washington, DC: Author.

Learning Activities:	Assigned Readings	Quizzes
	Case Studies	Critical Thinking Activities
	Discussions	Formal and Informal Writing Activities
	Independent Study	

Methods of Evaluation:	Quizzes	40%
	Community Assessment Project	35%
	Learning Activities	25%
	Clinical Experience/Journals	S/US

Grading Scale:	A = 90 - 100%	C = 75 - 79%	F = Below 60%
	B = 80 - 89%	D = 60 - 74%	

- Quizzes:**
- Worth 40% of the grade, 3 quizzes and a final (if given) will be online, on- site.
 - Students will be assigned by the faculty to a computer/seat.
 - Cell phones are not allowed in the test.

- Community Health Project:**
- The Community Health (CH) Project provides the student an opportunity to apply concepts of community health nursing and to plan, implement and evaluation a project for a group in a community environment.
 - Students will submit a brief project proposal (10% of project grade) by the published due date.
 - Upon approval from the instructor, students will plan, implement, and evaluate their project and present a paper to their instructor describing the project (80% of project grade).
 - Students will also give a brief presentation to the entire class describing their projects (10% of project grade).
 - The CH project is worth 35% of the final grade.

- Learning Activities:**
- Each Learning Activity (LA) is a web-based activity/assignment that provides a hands-on approach to various components of community health nursing.
 - Learning Activities are often the basis for class discussion, so students should be prepared to share their findings.

- Learning activities are associated with class content and will be assigned weekly with some exceptions.
- The LA must be typed and is due as indicated on the schedule.
- Each LA is worth up to 10 points; together the LAs account for 25% of the final grade.
- One point will be taken off for each day that a learning activity is late.

Attendance:

- Students are expected to attend every scheduled face-to-face class and to arrive to class in a timely manner.
- Missing class can be detrimental to your grade - 3 or more absences can result in up to 10 points deducted from the final grade; excessive tardiness (3 or more) can result in up to 3 points deducted from the final grade.

Clinical Learning Opportunities and Experiences:

CLINICAL EXPERIENCES

- Clinical is either Mondays or Wednesdays as assigned. Students are expected to confirm with their clinical instructor and preceptor prior to beginning the experience.
- Clinical experiences correlate with theoretical knowledge gained through class discussions and assigned learning activities.
- Students MUST PASS the clinical component to pass the course. A passing grade is earned by demonstration that the learning objectives were met and clinical journals are deemed satisfactory.
- Students will be evaluated by the preceptor/clinical faculty at mid-term and during the final week of clinical.
- The preceptor and clinical faculty member must be notified by the student of and absences from the clinical setting and plans to make up the missed time.
- A total of sixty (60) clinical hours are required for this course during the semester. It is the students' responsibility to maintain an accurate and complete record of clinical hours during the semester using the *Clinical Hours Activity Record*.
 - Forty (40) to forty-eight (48) hours will be spent at the assigned clinical facility;
 - One (1) hour will be allocated for each weekly clinical seminar – up to seven (7) hours;
 - Five (5) hours will be allocated for the Community Health Project;
 - Alternative experiences may be used for up to 8 hours of the clinical hours BUT must be approved by the clinical instructor ahead of time (e.g. Equine therapy, American Red Cross, health fairs, disaster drills, and others).
- Students who have not achieved the required clinical hours, and /or students who have not met the learning goals (as demonstrated in clinical activities and clinical journaling) will receive an “Unsatisfactory” for the clinical component. An “Unsatisfactory” in clinical will result in a grade of “F” in the course.
 - Clinical Journals are an important component of the clinical experience.
 - Each clinical journal entry must be submitted to the clinical instructor within 48 hours of the clinical experience.

CLINICAL DOCUMENTS

- STUDENTS are responsible for keeping their clinical documents up-to-date. See *BSN Student Handbook* for a list of required health-related documents.
- Submit your documents to Mrs. Laura Elmonds, Staff Assistant, School of Nursing, University of West Georgia, Carrollton, GA 30118. Remember to make an extra copy of documents for personal use before submitting to the School of Nursing.
- Students who are not in compliance by June 1 will be administratively dropped.

ATI:

The ATI Unsecured examinations are NOT required for NURS 4345 - Community Health Nursing. HOWEVER, students are strongly encouraged to take the unsecured exams to take advantage of the opportunity for review and practice with the related course content. This content will be included later on the proctored ATI RN Comprehensive Predictor Exam as a component of the course, NURS 4485 - Special Topics in Nursing: NCLEX Preparation. Students must pass the ATI RN Comprehensive Predictor Exam in order to graduate.

EXTRA, EXTRA: READ ALL ABOUT IT! If you take the Unsecured ATI exam and make a 90% - bring me your print-out with the date and score and you will receive 5 points extra on your overall quiz score. You can take it as many times as you need to achieve the 90% score, but you must wait at least 24 hours before taking it again. See the schedule for the due date. Codes will be published after the semester begins.

CourseDen

- This course is an enhanced course - all course content, handouts, and learning activities are on CourseDen. It will meet face-to-face although there will be some online class activities and assignments.
- The course content may be accessed from any campus computer lab or from any computer with the technology specifications that support CourseDen (see login page for specifications or tech support). Use your student number and password for banner on the CourseDen login page
- Students are advised to check the course calendar, mailbox, and bulletin board **DAILY** for vital course information.
- Students are encouraged to post to the bulletin board any class-related information that is considered helpful for other students, websites that are helpful, or words/tips of the day.
- Students unfamiliar with using CourseDen are expected to seek assistance from university resources. Listed below are a number of links for help.
 - Where and how to receive help with CourseDen or any other problems <http://www.westga.edu/~distance/webct1/help/>
 - Link to the Library's DL services <http://www.westga.edu/~library/>
 - The CourseDen servers typically go down for mandatory maintenance EVERY FRIDAY NIGHT @ 10pm until Saturday @ 7am. For specific dates –

<http://www.usg.edu/gaview/support/maint-schedule-summer-2009.phtml>

- Link to UWG Online Connection website (includes link to Orientation, basic software/hardware requirements, Online Student Guide, and all student services) - <http://www.westga.edu/~online/>

Academic Honesty: The academic dishonesty policy of this course is the same as that of the University of West Georgia and is found in *The Student Handbook* <http://www.westga.edu/~handbook/index.php?page=honorcode>. The School of Nursing is committed to promoting a learning environment that recognizes the importance of honesty, integrity, and high ethical standards in education and the professional practice of nursing. Evidence of student cheating, fabrication, or plagiarism will result in failure in this course.

Disabled Students: The Student Development Center coordinates special services for disabled students including physical disabilities or learning disorders. Students must register with Disabled Student Services to receive certain accommodations. For further information, call 678.839.6428.