

Preliminary Oral Report of the Education Consultant for the Georgia Board of Nursing
April 19-21, 2010 Site Visit

The University of West Georgia's School of Nursing (SON) just concluded a site visit from the Georgia Board of Nursing (GBON). The preliminary oral report given by the Education Consultant for the GBON resulted in **11 commendations** and **ZERO recommendations**. A summary of the oral report can be found below. The final report will be approved by the GBON at its July meeting.

- *GBON 410-3-.02 2a – The Board may continue the Full Approval of a nursing education program for any period up to four (4) years. Approval is based upon documentation of compliance with rules relating to annual reports, the most recent site visit report and program responses to it, and a passing percentage of at least eighty (80) percent of all first-time writers on the licensing examination over the four (4) most recent calendar years.*
 - **UWG SON has a 4-year (2006-09) 93% first-attempt pass rate on the NCLEX.**
- *GBON 410-3-.03 8 – The nursing education program shall have a plan for continuous quality assessment and improvement which includes, but is not limited to: organization and administration; curriculum; faculty' students' performance of students and graduates; and educational facilities and resources.*
 - **UWG SON's Total Plan for Evaluation is clear and comprehensive.**
- *GBON 410-3-.03 9 – Implementation of the plan for continuous quality assessment and improvement, findings, and relevant actions and/or decisions shall be documented.*
 - **UWG SON's Minutes are clear with evidence of continuous quality assessment/improvement, findings, and relevant actions/decisions.**
- *GBON 410-3-.04 1 – The nursing education program shall be consistent with the mission/purpose, outcomes, and policies of the parent institution and the established and emerging standards of nursing education and practice.*
GBON 410-3-.04 2 – Faculty shall develop the curriculum so that the philosophy/assumptions, outcomes, written plan for its organization and development, teaching/learning strategies, assessment of outcomes and policies are internally consistent.
 - **UWG SON provides evidence of internal consistency.**
 - **UWG SON displays the lived concept of caring that is evident throughout its programs.**
 - **UWG SON has a variety of educational options for pre and post licensure students.**
 - **UWG SON's Holistic Enhancement Learning Plan (HELP) provides evidence of a focus on success.**
- *GBON 410-3-.04 6 – practice-based learning activities shall occur in diverse settings representative of the continuum of health care and with opportunities for students to engage in learning activities that enable the goals of the curriculum.*
 - **UWG SON's practice experiences are consistent with the requirements.**
- *GBON 410-3-.04 8 – Teaching/learning strategies, activities, and interactions must include opportunities for praxis, reflection, critical thinking, problem-solving, and decision making.*
 - **UWG SON's teaching and learning practices incorporate praxis, critical thinking, and decision making.**
- *GBON 410-3-.04 9 – Teaching/learning strategies, activities, and interactions must facilitate the transition to professional practice by incorporating concepts, including but not limited to: accountability; the provision and coordination of care; advocacy; and collaboration.*
 - **UWG SON's teaching and learning practices facilitate transition to professional practice.**
- *GBON 410-3-.05 8 – Faculty members shall have the graduate nursing education, expertise, and professional development necessary to enable the goals/outcomes of the curriculum.*
 - **UWG SON's faculty members have the required education and expertise.**