

**Philosophy Program Annual Report  
Department of English and Philosophy**

The program 'Mission/Vision Statement,' 'Statement of Goals,' 'Statement of Curriculum Learning Outcomes,' and the program 'Statement of Departmental Condition' can be found at:  
[www.westga.edu/~engdept/phil/](http://www.westga.edu/~engdept/phil/)

**Department Achievements**

	<b>2003</b>
% Students passing licensing	-----NA-----
% Graduate School	25%

**Student Achievements**

Students included in Research	6
Professional Activities	3
Internships	-----NA-----
Co-ops	-----NA-----
Scholarships	1
Fellowships	-----NA-----
Notable Awards	3

**Faculty/Staff Productivity**

**Teaching:**

New Course Developments	0
Faculty Teaching Honors Courses	2
Faculty Involved in Academic Advisement	100%

**Research/Productivity:**

Books and Monographs	1
Book Chapters	3
Peer Review Articles	5
Shorter Works	2

Paper Presentations	7
Other Presentations	2
In-House Publications	0
Juried Exhibits	-----NA-----
Positions in Journal Review	4
Notable Continuing Education Efforts	1
<b>Public Service:</b>	
Honors Organizations	0
Offices in Professional Organizations	1
Advisors of Student Organizations	1
Participants in Cooperative Consulting Efforts	0
System-Wide UWG Committees	0
Public Service	5
<b>Grants/Awards:</b>	
Proposals Submitted	2
Proposals Funded	2
Amount Funded	3,000
Gifts Generated	0
Contracts	0

Awarded	0.
Fellowships Awarded	0
New Degree Programs Or Deletions	0
Accreditation	-----NA-----
Achievements	0

### Department Condition

- There was yet another increase in students declaring Philosophy as their major. Total number of majors: **30**
- There was yet another increase in students declaring Philosophy or Religious Studies as their minor area of study. Total number of minors: **35**
- This was the first year of our newly revised major and minor areas of study.
- One-half of our faculty taught in the Honors College.
- Our faculty of four published one book, three chapters, five peer-reviewed articles, two shorter works, and made 9 professional presentations. Two faculty members continue to hold offices in professional organizations.
- A chapter of the Phi Sigma Tau, National Honor Society in Philosophy was established.

### Example of how our department used the assessment of goals and outcomes to change/improve the process:

#### Assessment Activities

- Assessing and evaluating our Philosophy major, including the content, level of study, sequencing, and types of courses offered;
- Assessing and evaluating our Philosophy minor, including the content, level of study, sequencing, and types of courses offered;
- Assessing and evaluating our Religious Studies minor, including the content, level of study, sequencing, and types of courses offered;

#### Evaluative Tools

The evaluative tools used during these assessments were both many and varied. For example:

- The evaluative tools used to assess our Philosophy major, Philosophy minor, and Religious Studies minor included a review of other degree programs within the state and the University system, an evaluation of current market trends and employment opportunities, and professional and discipline-related articles by the Officers of the American Philosophical Association. Most importantly we engaged current graduates and students in both informal and formal discussions.

**Improvement/Changes as a Result of Assessment**

- The assessment and evaluation of our Philosophy major, our Philosophy minor, and our Religious Studies minor resulted in:
  1. the deletion of less inclusive courses;
  2. the creation of new courses;
  3. a re-sequence of existing courses;
  4. a reorganization of course options and selections;