

Criminology:

Learning Outcome:

1. Knowledge of the basic structure and functions of the main components of the criminal justice system – law enforcement, courts, corrections and juvenile justice.

Assessment:

1. Completion of CRIM 1100, Introduction to Criminal Justice, in Core Area F(1).
2. Completion of at least one course in the following areas: law enforcement, courts, corrections, juvenile justice.
3. Knowledge of content in each course may be measured in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions.

Learning Outcome:

2. Knowledge of the main theories in criminology that offer various ways of understanding why people commit crime.

Assessment:

4. Completion of CRIM 3240, Criminology Theory in Major Area 1 with a grade of “C” or better. Theories will also be covered in some other courses, but not in as much detail.
5. Knowledge of content in each course may be measured in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions.

12. Completion of at least one course in the following areas: law enforcement, courts, corrections, juvenile justice. Criminal justice systems' response to crime, criminals and victims may also be covered in other, topic specific courses.
13. Completion of SOCI 4000, Research Methods, with a grade of "C" or better, and completion of one additional research course, either SOCI 4003, Statistics, or SOCI 4612, Qualitative Methods. Research methods may also be discussed in some other courses, but not in as much detail.
14. Knowledge of content in each course may be measured in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions. In research courses, students may also be asked to conduct an original research project.
15. Student portfolios compiled during the Senior Capstone course, which provide samples of students' written communication skills, knowledge of career options (including advanced studies), knowledge of criminology/criminal justice subject matter, their ability to conduct basic research in the field, and their ability to use technology appropriately.

Learning Outcome:

6. Knowledge of the roles of race/ethnicity, class and sex in criminal behavior and societal response to crime.

Assessment:

16. Completion of Core Area F (2), which includes SOCI 1101 and a choice of several other SOCI and CRIM courses that address basic issues in Sociology and Criminology. In addition, the issues of race/ethnicity, class and sex are covered to some extent in most, if not all, CRIM courses, although they are explored in more detail in specific courses such as CRIM 2245, Juvenile Delinquency, CRIM 3241, Corrections, CRIM 4280, Race and Crime, CRIM 4231, Women in the Criminal Justice System, and CRIM 4712, Law and Society.
17. Knowledge of content in each course may be measured in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions.

Learning Outcome:

7. Ability to apply criminology theories, principles and concepts to address "real life" problems and situations in the criminal justice field; ability to engage in critical thinking/analysis.

Assessment:

18. Completion of Core Area F(3), which requires three courses that require some degree of critical thinking/analysis. Students may choose from a variety of courses in Accounting, Computer Science, Economics, Philosophy or Political Science.
19. Completion of SOCI 4000, Research Methods, with a grade of “C” or better, and completion of one additional research course, either SOCI 4003, Statistics, or SOCI 4612, Qualitative Methods. Research methods may also be discussed in some other courses, but not in as much detail.
20. Completion of two writing intensive courses (WAC).
21. Completion of at least one course in the following areas: law enforcement, courts, corrections, juvenile justice.
22. Completion of four additional upper division Criminology courses to broaden the student’s exposure to criminology subject matter or to allow the student to concentrate in an area of his/her particular interest.
23. Job performance evaluations by site supervisors in internship placements. Completion of a paper as a requirement of the internship where the student is asked to discuss the relationship between his/her coursework and his/her field experience.
24. Student portfolios compiled during the Senior Capstone course, which provide samples of students’ written communication skills, knowledge of career options (including advanced studies), knowledge of criminology/criminal justice subject matter, their ability to conduct basic research in the field, and their ability to use technology appropriately.
25. Critical thinking/analysis skills may be measured in each course in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions.

Learning Outcome:

8. Demonstration of strong oral and written communication skills.

Assessment:

26. Completion of two writing intensive courses (WAC).
27. Completion of at least one course in the following areas: law enforcement, courts, corrections, juvenile justice, all of which involve some requirements for oral and/or written communication.
28. Completion of four additional upper division Criminology courses to broaden the student’s exposure to criminology subject matter or to allow the student to concentrate in an area of his/her particular interest. All upper division courses include opportunities for the development of oral and written communication skills.
29. Student portfolios compiled during the Senior Capstone course, which provide samples of students’ written communication skills, knowledge of career options (including advanced studies), knowledge of criminology/criminal justice subject

- matter, their ability to conduct basic research in the field, and their ability to use technology appropriately.
30. Oral and written communication skills may be measured in a variety of ways in each course, depending on the individual professor and the size of the class, but may include any number of the following: objective and essay exams, class projects, small group activities, short essays, formal research papers, oral presentations, role plays, homework assignments, debates, computer-based exercises, class discussions.

Learning Outcome:

9. Ability to utilize appropriate technology in the study of criminology/criminal justice issues.

Assessment:

31. Completion of the two research courses, at least one of which will introduce the student to appropriate statistical software for use in criminology research.
32. Completion of major courses, most, if not all, of which require some basic technology skills, particularly the ability to perform basic tasks on the computer and engage in basic research on the Internet and in the library.
33. Student portfolios compiled during the Senior Capstone course, which provide samples of students' written communication skills, knowledge of career options (including advanced studies), knowledge of criminology/criminal justice subject matter, their ability to conduct basic research in the field, and their ability to use technology appropriately.
34. Basic technology skills may be measured in a variety of ways, depending on the individual professor and the size of the class, but may include any number of the following: class projects, small group activities, formal research papers, power-point presentations, written assignments, and computer-based exercises.

Learning Outcome:

10. Knowledge of career options in criminology/criminal justice, including pursuit of advanced degrees.

Assessment:

35. Completion of courses that deal specifically with one or more components of the criminal justice system, as these will expose the student to career options in those settings.
36. Attendance at criminal justice career fairs.
37. Student portfolios compiled during the Senior Capstone course, which provide samples of students' written communication skills, knowledge of career options (including advanced studies), knowledge of criminology/criminal justice subject matter, their ability to conduct basic research in the field, and their ability to use technology appropriately.
38. Completion of an internship in a criminal justice agency.

Learning Outcome:

11. Ability to engage in ethical behavior in a professional work setting.

Assessment:

- 39. Completion of the required course in ethics, CRIM 4230. Professional ethics and ethical dilemmas will also be discussed in other upper level Criminology courses, although not in as much detail.
- 40. Job performance evaluations by site supervisors in internship placements.
- 41. At the present time, the Criminology program is not conducting an exit exam for majors, although faculty members are engaging in discussion about possibly implementing such an exam in the future.

Criminology courses that meet particular learning objectives are listed below. Some courses may focus more on some objectives while partially covering others, but students will at least have had some exposure to the material after completing that course.

Crim1100

Crim2245

X

Crim2272

Crim2273

XXXXCrim3240

Crim ThXXXXXCrim3241

Crim3242

Crim3333

Crim 4230

Crim4231

Crim4232

Crim 4233

Crim4247

Crim 4248

Crim4250

Crim4255

Crim4277

Crim4278

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Crim4280