

## Department of Sociology and Criminology

### Promotion to Professor

#### Teaching

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Demonstration of significant contributions as a teacher and a strong likelihood of continuing effectiveness in teaching with evidence from student evaluations and from at least four (4) additional sources listed in the Faculty Handbook, Section [103.0302, D, 1](#). The sources listed in Section 103.0302, D.1 include:

- a. Honors or special recognitions for teaching accomplishments (e.g., successful teaching in the UWG Honors Program)
- b. Letters from former students attesting to the candidate's instructional abilities
- c. Successful direction of individual student work (e.g., independent projects, theses, exit papers, etc.)
- d. Effectiveness as shown by peer evaluation
- e. Scholarship related to teaching
- f. Successful development of courses
- g. Development of effective curricula and/or instructional methods

In addition, the Department accepts the following as evidentiary sources:

- a. Guest lecturing in other classes or at other colleges and universities
- b. Incorporating the use of technology, e.g., web pages, Web-CT, and statistical packages, into courses
- c. Incorporation of service learning initiatives into courses
- d. Internal and external teaching related grants

#### Service

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Demonstration of significant contributions in such service and a strong likelihood of continuing effectiveness as shown by successful, collegial service on departmental, college-wide, institutional or system-wide committees and with evidence from at least four (4) additional sources listed in the Faculty Handbook, Section [103.0302, D, 2](#). The sources listed in Section 103.0302, D, 2 include:

- a. Successful development of service programs or projects
- b. Effective service-related consultation work or technical assistance
- c. Effective advisement of student organizations
- d. Successful counseling/advising of students
- e. Successful service on local, statewide, regional, national, or international levels in community-service organizations (e.g., committees, boards, panels)
- f. Honors, awards and special recognitions for service to the institution or the community
- g. Significant contributions to the improvement of student, faculty or community life
- h. Successful mentoring of colleagues.

In addition, the Department accepts the following as evidentiary sources:

- a. Development of websites that provide information to the discipline, school, or community
- b. Participation on professional editorial boards and reviewing manuscripts for journals

### **Academic Achievement**

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Terminal degree in discipline.

### **Professional Growth and Development**

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Demonstration of significant contributions to the candidate's discipline and a strong likelihood of continuing effectiveness with evidence from at least four (4) of the sources listed in the Faculty Handbook, Section [103.0302, D, 3](#). The evidentiary sources listed in Section 103.0302, D, 3 include:

- a. Presentations before learned societies and professional organizations.
- b. Honors and awards for research, scholarship, or other creative activities.
- c. Scholarly publications.
- d. Election or appointment to offices in professional organizations, successful committee work and important service to state, regional, national or international professional associations and learned societies, including editorial work.
- e. Receipt of competitively awarded grants or fellowships, or admission to seminars related to one's discipline, scholarship, and/or creative activities. Successful performances in significant recitals or productions in which such performances are invited or selected after competitive review.
- f. Successful exhibitions of creative works in which such works are invited or selected after competitive review.
- g. Membership on editorial boards, juries judging art works, or juries auditioning performing artists.
- h. Development of scholarly applications of technology, e.g., laboratory devices, computer software packages or programs, videotapes, etc.
- i. Consultation, which involves scholarly application of professional expertise.

In addition, the Department accepts the following evidentiary sources:

- a. Reprints and/or summary discussions of published material

It is required that all candidates seeking promotion to the rank of Professor must use "Scholarly Publications," (see 'C' above), as one (1) evidentiary source. It is further required that all candidates must have acquired a minimum of three (3) peer-reviewed or professionally reviewed publications, including books, monographs, articles, edited books, book chapters, and/or book essays after promotion to the rank of Associate Professor. In addition, at least one of these peer-reviewed or professionally reviewed publications must be single authored.