

# Tech Fees Online Project Manager

Submissions Begin: January 29, 2007, 8:00 am

Accepting Submissions for: Submission Deadline: March 12, 2007, 8:00 am

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## Proposal Details

**Project Title:** Video Editing Kits

**Fiscal Year:**

**Total Cost**

**Funding Request**

**Priority**

**Total dollar amount requested.**

### Coordinator:

### Procurement:

**Project Coordinator:** Elizabeth Bennett

(Check here if same as Project Coordinator)

**Department:** MIT

**Procurement Officer:** Elizabeth Bennett

**Division:** UWG

**Office:** MIT

**Office:** 150 Ed. Annex

**Phone:** 9-6155

**Phone:** 9-6155

**Email Address:** UWG

**Email Address:** ebennett@westga.edu

### Details:

**College/Unit** College of Education

**Project List** Price in parenthesis is per unit price: 10 Mac Book Pros (\$2118) 10 Sony MiniDV Camcorders (\$350) 10 Firewire Cables (\$40) 10 Carry Cases (100)

**Received pricing quotations for items?** Yes

**Project Justification** 1. Technology fee revenues should be used primarily for the direct benefit of students to assist them in meeting the educational objectives of their academic programs. This project will support students enrolled in MEDT 7470, Introduction to Video Production which is now offered as an online course at least two semesters per year. While many of the students enrolled in this class are teachers, many students in the course do not have access to video equipment (cameras, iMovie video editing software) to enable them to address the requirements of the course. The video editing kits could be checked out for a week or a month at a time to enable students to achieve course requirements at a higher level of excellence. Most students have access to Windows Movie Maker, but this has significantly less capability than iMovie which is a primary focus in the class. PTED 7241, Teaching English as a Second Language, (also taught as an online course) requires students to produce videotapes for sharing with classmates. Currently, these (mostly VHS) videos are sent to the LRC where they are converted to digital format and burned to CD. These kits could be checked out by students in this course to record and digitize their own videos

without having to work through the LRC -- saving time and effort and exposing the students to simple video editing and burning. These kits could also be used by students in the online sections of MEDT 6401 (the basic instructional technology course) if they chose to do a video project as an elective project. In addition, all students, undergraduate and graduate, are required to compile electronic portfolios and video clips of classroom activities are frequently included in these portfolios. Video Editing Kits which are available for student checkout would enable students to produce more professional results for their portfolios.

**Student Impact** Heavy impact for 50 MIT students annually, and 25 PTED students annually. However, potentially all COE students would benefit from these kits.

**Curriculum Impact** Major Impact: MIT masters and EdS programs ESOL certification program Ancillary Impact: ALL COE students (must develop electronic portfolios)

**Project Ramifications** MIT students will not have access to adequate video editing equipment and will rely on inferior or outdated software that they can access through their public school employer. ESOL Certificate students will have to continue submitting video for conversion through LRC and will not learn how to record and do simple video editing.

**Project Time Line** Two months to purchase and configure the kits. Will begin when funded.

**Project Recurrence** No recurring costs are involved.

**Service Life of Project** Five years

**College/Division Review** No

**Project Status** Partially\_Funded