

## Quick Find On-line Clearinghouse

### TOPIC: Cultural Competence and Related Issues

The following items, along with the Quick Find on the topic of "*Diversity, Disparities, etc.*" (click [here](#) to see), represent only a sample of information; our intent is to provide an aid to get you started in further exploring the topic.

(Note: Clicking on the following links causes a new window to be opened. To return to this window, close the newly opened one).

### Center Developed Documents, Resources and Tools

#### Center Briefs

- [Diversity Competence for Psychological Practitioners: Eliminating Disparities in Psychological Practices](#)

#### Guides to Practice

- [Guides to Practice: Mental Health and School-Based Health Centers](#)

#### Introductory Packet

- [Assessing to Address Barriers to Learning](#)
- [Cultural Concerns in Addressing Barriers to Learning](#)
- [Working Collaboratively: From School-Based Teams to School-Community-Higher Education Connections](#)

#### Newsletter

- [Newsletter: Diversity and Professional Competence in Schools... a mental health perspective \(Spring, '04\)](#)

#### Quickfinds

- [Diversity, Disparities, and Promoting Health Equitably](#)

#### Technical Assistance Sampler

- [Sexual Minority Students](#)

### Other Relevant Documents, Resources, and Tools on the Internet

- [Addressing Diversity in Schools: Culturally Responsive Pedagogy](#)
- [Addressing Culturally and Linguistically Diverse Student Overrepresentation in Special Education: Guidelines for Parents](#)
- [Advocates for Youth](#)
- [Achieving Diversity: Race-neutral Alternative in American Education](#)
- [African American and Latino Families Face High Rates of Hardship](#)
- [A Guide to Choosing and Adapting Culturally and Linguistically Competent Health Promotion Materials](#)
- [American Psychological Association, Division 17, Counseling Psychology: Guidelines for Multicultural Counseling Proficiency for Education and Training, Research, and Clinical](#)

### Practice

- [Assistance from Education Could Help States Better Measure Progress of Students with Limited English Proficiency](#)
- [Assuring Cultural Competence in Health Care: Recommendations for National Standards and an Outcomes-Focused Research Agenda](#)
- [Becoming Culturally Responsive Educators: Rethinking Teacher Education Pedagogy](#)
- [Bridging the Cultural Divide in Health Care Settings: The Essential role of Cultural Broker Programs](#)
- [Broadening the Base: School/Community Partnerships Serving Language Minority Students at Risk](#)
- [Center for Linguistic and Cultural Competence in Healthcare](#)
- [The changing racial and ethnic composition of U.S. Public Schools](#)
- [Children of Immigrants: A Statistical Profile \(2002\)](#)
- [Children of Immigrant Families \(2004\)](#)
- [Closing the Gap: High achievement for students of color](#)
- [Community Toolbox](#)
- [Cultural Considerations and Challenges in Response-to-Intervention Models](#)
- [Cultural and linguistic competence in family supports](#)
- [Cultural Competence: A systematic review of health care provider educational interventions](#)
- [Cultural Competence and School Mental Health: an issue brief from the School Mental Health Analysis and Action](#)
- [Cultural Competence in Serving Children and Adolescents with Mental Health Problems](#)
- [Cultural Competence Resource Page](#)
- ["Cultural competence, strengths and outcomes" \(2003\) Vol. 17 \(1\) of Focal Point](#)
- [Cultural competency: From philosophy to research to practice. \(2006\) S. Sue. \*Journal of Community Psychology\*, 34\(2\) 237-245.](#)
- ["Cultural Competency Guidebook"](#)
- [Cultural Competency: Measurements as a strategy for moving knowledge into practice in state mental health systems](#)
- [Cultural Competency Resource Packet](#)
- [Culturally competent children's mental health services: Advances & challenges](#)
- [Culturally Competent Practice, National Association of School Psychologists](#)
- [Culture in the Classroom](#)
- [Cultural Strengths and Challenges in Implementing a System of Care Model in American Indian Communities](#)
- [Disparities in mental health treatment in U.S. racial and ethnic minority groups: Implications for psychiatrists](#)
- [Disproportionate representation of culturally and linguistically diverse students in special education: Measuring the problem](#)
- [Diversity Rx](#)
- [Early Childhood Research Institute on Culturally and Linguistically Appropriate Services \(CLAS\)](#)
- ["Education Levels Rise for Hispanic Immigrants" \(2002\)](#)
- [Empowering Young Black Males](#)
- [Expanding the Psychology Curriculum: an Annotated bibliography on Diversity in Psychology](#)
- [Facing Consequences: An Examination of Racial Discrimination in U.S. Public Schools](#)
- [Federal policy for immigrant children: room for common ground](#)
- ["Fiesta Educative" to inform and assist Latino families in caring for their children with special needs](#)
- [Fostering Diversity](#)

- [Foundation for Child Development "Describing Immigrant Communities"](#)
- [Guidelines Regarding the education and Training of Psychologists for Practice in a Pluralistic Society](#)
- [Hispanic-American Students and Learning Style](#)
- [Hispanic Parent Involvement in Early Childhood Programs](#)
- [How cultural heritage organizations serve communities \(2006\)](#)
- [HRSA Providers Guide on Quality Care and Culture](#)
- [Immigrant Resource Guide](#)
- [Institute of Medicine \(2002\) Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care](#)
- [Knowledge path: Racial and Ethnic Disparities in Health, Maternal, and Child Health Library](#)
- [Knowledge Path: Spanish-Language Health Resources](#)
- [Language Minority Students in School Reform: The Role of Collaboration](#)
- [Latinos in School: Facts and Findings](#)
- ["Latino Youth and the Pathway to College" \(2004\) Educational Policy Institute and the Pew Hispanic Center](#)
- [Longitudinal trends in race/ethnic disparities in leading health indicators from adolescence to young adulthood](#)
- [Meeting the Needs of Latino Youth: Part I: Risk](#)
- [Meeting The Needs of Latino Youth: Part II: Resilience](#)
- [Mental Health: A Report of the Surgeon General. Chapter 2 Overview of Cultural Diversity and Mental Health Services](#)
- [Mental health: Culture, Race, and Ethnicity - A Supplement to Mental Health: A Report of the Surgeon General](#)
- [NASW Standards for Cultural Competence in Social Work Practice](#)
- [National Education Association: Culture, Abilities, Resilience, and Effort Strategies for Closing the Achievement Gaps](#)
- [The New Neighbors: A User's Guide to Data on Immigrants in US Communities](#)
- [New Research on Minorities and Special Education: Implications for Federal Law and Policy](#)
- [One Child at a Time: A Parent Handbook and Resource Directory for African-American Families with Children Who Learn Differently](#)
- [Pathways to Tolerance: Student Diversity](#)
- ["Portraits of Four Schools: Meeting the Needs of Immigrant Students and Their Families" \(2003\) Center in Child Development and Social Policy, Yale University](#)
- ["Racial/Ethnic Differences in Parental Endorsement of Barriers to Mental Health Services for Youth" \(2003\)](#)
- [Racial and cultural disparities in health and mental health: toward theory and research at community levels](#)
- [Racial and Ethnic differences in utilization of mental health services among high-risk youths \(2005\) A. Garland, et al, American Journal of Psychiatry, 162, 1336-1343](#)
- [The Fourth R: Responsibility - Ensuring educational excellence through equity and effective school practices](#)
- [Tracking achievement gaps and assessing the impact of NCLB on the gaps. \(2006\) J. Lee.](#)
- [Reaching all children? Understanding early care and education participation among immigrant families](#)
- [Reducing Disparity: Achieving Equity in Behavioral Health Services](#)
- [Reducing Disparities Beginning in Early Childhood](#)
- [Refugee Health Promotion and Disease Prevention Toolkit](#)
- [Research and evaluation on programs for Asian American, Native Hawaiian, and other](#)

### [Pacific Islander Populations](#)

- [A Review of Literature on Hispanic/Latino Parent Involvement in K-12 Education \(2002\).](#)
- [Selecting Culturally and Linguistically Appropriate Materials: Suggestions for Service Providers](#)
- [Smart growth and school reform: what if we talked about race and took community seriously? \(2004\) H. Baum, Journal of the American Planning Association, 70\(1\)](#)
- ["Special Challenges of Offering Employment Programs in Culturally Diverse Communities" \(2002\) Manpower Demonstration Research Corporation](#)
- ["Status and Trends in the Education of Hispanics" \(2003\)](#)
- [Status and Trends in the Education of Racial and Ethnic Minorities](#)
- [The Cultural Competence Exchange](#)
- [The State of Hispanic Girls](#)
- [School Reform and Student Diversity](#)
- [Toward Higher Levels of Analysis: Progress and Promise in Research on Social and Cultural Dimensions of Health](#)
- [Unequal Treatment: Confronting Racial and Ethnic Disparities in Health Care.](#)
- [U.S. Department of Education Materials for Spanish Speakers](#)
- [Youth Violence Prevention in Latino Communities: A Resource Guide for MCH Professionals](#)
- [Vital Difference: The Role of Race in Building Community](#)
- [Who's left behind? Immigrant children in high and low LEP schools \(2005\) C. Consentino de Cohen, et al, Urban Institute](#)

### Clearinghouse Archived Materials

- [Best Practices in School Psychology - III](#)
  - [Chapter 30: Best Practices in Considering the Role of Culture](#)
  - [Chapter 89: Best Practices in Working with Culturally Different Families](#)
- [Community Building and Diversity: Principles for Action](#)
- [Cross-Cultural Variants](#)
- [Culturally Competent Evaluation of Outcomes in Systems of Care for Children's Mental Health](#)
- [Developing Culturally Competent Systems of Care for State Mental Health Services](#)
- [Diagnostic Considerations in Working with Asian-Americans](#)
- [Diversity: The Essential Link in Collaborative Services](#)
- [Intervention and Treatment of Ethnic-Minority Substance Abusers](#)
- [Psychological Interventions with Culturally Diverse Youth](#)
- [Psychological Interventions with Minority Youth](#)
- [Responding to the Mental Health Needs of Latino Children and Families through School-Based Services](#)
- [Services to Minority Populations](#)
- [The Model Minority Goes to School](#)
- [Transition Support for Immigrant Students](#)

### Related Agencies and Websites

- [Black Community Crusade for Children](#)
- [\\*Center for Mental Health Services](#)
- [Center for Research on Education, Diversity, and Excellence](#)
- [Department of Health and Human Services: Office of Minority Health](#)
- [Diversity Central](#)

- [The Equity Center](#)
- [Healing Our Nation](#)
- [\\*HRSA Information Center: Spanish Language Publications](#)
- [Intercultural Development Research Association](#)
- [National Center for American Indian and Alaska Native Mental Health Research](#)
- [National Center for Cultural Competence](#)
- [National Center for Mental Health Promotion and Youth Violence Prevention](#)
- [National Center for Research on Cultural Diversity and Second Language Learning](#)
- [National Conference for Community and Justice](#)
- [National Congress for Hispanic Mental Health](#)
- [\\*National Dissemination Center for Children with Disabilities](#)
- [\\*National Educational Association of Disabled Students](#)
- [\\*National Institute on Alcohol Abuse and Alcoholism](#)
- [\\*National Institute on Deafness and Other Communication Disorders](#)
- [\\*National Institute of Mental Health](#) (Spanish language publications)
- [National Multicultural Institute](#)
- [North Carolina Division of Social Services](#)
- [\\*Northwest Regional Educational Laboratory](#)
- [the Pew Hispanic Center](#)
- [Quality Education for Minorities](#)
- [U.S. Department of Education, Office of Civil Rights](#)
- [U.S. Department of Health and Human Services, Offices of Minority Health](#)
- [U.S. Department of Health and Human Services, Office of Civil Rights](#)

#### Relevant Publications That Can Be Obtained through Libraries

- "Assessment of ethnic and linguistic minority children." By Quintana, Stephen M; Castillo, Elisa M; & Zamarripa, Manuel X. (2000). In Shapiro, Edward S; Kratochwill, Thomas R.; et al. Eds *Behavioral Assessment in Schools: Theory, Research, and Clinical Foundations (Second Edition)*. Guilford Press: New York, NY: p. 435-463.
- *Black Adolescents*. Jones, Reginald L. Ed. (1989). Cobb & Henry: Berkeley, CA.
- *Counseling for diversity: A guide for school counselors and related professionals*. Lee, Courtland, Ed. (1995). Allyn & Bacon, Inc.: Boston, MA
- *Cross-Cultural Practice: Assessment, treatment, and training*. Gopaul-McNicol, S. & Brice-Baker, J. (1997). Wiley Europe. <http://www.wileyurope.com/WileyCDA>
- Cultural Consultation: A Model of Mental Health Service for Multicultural Societies. Kirmayer, L.J., Groleau, d., Guzder, J., Blake, C. Jarvis, E. (2003). *Can J Psychiatry* 48, 145-153.
- Diversity based psychology: What practitioners and trainers need to know. Manesse, J., Saito, g., & Rodolfa, e. (2004). <http://www.psychboard.ca.gov/pubs/update.htm>
- *Educating African American Males: Voices From the Field*. Edited by Olatokunbo S. Fashola, Corwin Press, (2005)
- "Enhancing multicultural relations: Intervention strategies for the school counselor." By Johnson, Laurie Shepherd (1995). In *School Counselor* 43(2): p.103-113.
- "Ethnic Validity and School Psychology: Concepts and Practices Associated with Cross-Cultural Professional Competence." By Barnett, David W.; Collins, Roger; Coulter, Cora; Curtis, Michael J.; Ehrhardt, Kristal; Glaser, Amy; Reyes, Constance; Stollar, Stephanie; and Winston, Markay (1995). In *Journal of School Psychology*, 33(3): p.219-234.
- "Guidelines for Providing Appropriate Services to Culturally Diverse Students with Emotional and/or Behavioral Disorders." By McIntyre, Thomas (1996). In *Behavioral Disorders* 21(2): p.137-144.

- *In a different voice: Psychological theory and women's development.* Gilligan, C. (1993). Harvard University Press.
- **Issues of Cultural and Linguistic Competency and Disproportionate Representation.** Davis Osher, et al. (in press) Guilford.
- "Maintaining focus on cultural competence in early intervention services to linguistically and culturally diverse families." By Conway Madding, Carolyn (2000). In *Infant-Toddler Intervention*, 10(1): p. 9-18.
- "Multicultural competence: Criteria and case examples." By Hansen, N.D., Peppitone-Arreola-Rockwell, F., & Greene, A.F. (2000). In *Professional Psychology: Research & Practice*, 31, 625-660
- "Multicultural education and the civic duties of schools." By Patrick, John J. (2000). In Wraga, William G; Hlebowitsh, Peter S.; et al. Eds. *Research Review for School Leaders, Volume III*. Lawrence Erlbaum Associates: Mahwah, NJ.
- "Multicultural issues and education relevant to school psychology practice." By Olson, Suzanne E. and Wilczenski, Felicia L. (1995). In *School Psychology International* 16(4): p. 323-334.
- *Pathways to Success in School: Culturally Responsive Teaching.* Hollins, Etta R; Oliver, Eileen I; et al. Eds. (1999). Lawrence Erlbaum Associates: Mahwah, NJ.
- "Personal and cultural identity." By Lewis, Catherine C. (2000). In *Human Development*, 43 (1): p. 24-26.
- *Puerto Rican Students in U.S. Schools.* Nieto, S. Ed. (2000) Lawrence Erlbaum Associates: Mahwah, NJ.
- *Racial and Ethnic Identity in School Practices: Aspects of Human Development.* Sheets, Rosa Hernandez; Hollins, Etta R; et al. Eds. (1999). Lawrence Erlbaum Associates: Mahwah, NJ.
- **School-based mental health services: Creating comprehensive and culturally specific programs.** Nastasi, B.K. More, r., & Varjas, K. (2004). Washington, D.C. *American Psychological Association*
- "School Violence and cultural sensitivity" By Cartledge, Gwendolyn and Talbert, Carolyn. In *School Violence Intervention: A practical handbook*. Goldstein, Arnold P.; Conoley, Jane Close, et. al. Eds. (1997). The Guilford Press: New York, NY.
- "Self-Determination and Cultural Empowerment: Reader histories reveal learning and adaptation strategies." By Van Horn, Leigh (2000). In *The Urban Review* 32(2): p. 177-185.
- *Studying Minority Adolescents.* McLoyd, Vonnie C.; Steinberg, Laurence Eds. (1998). Lawrence Erlbaum Associates: Mahwah, NJ.
- "Teaching gender and multicultural awareness: Resources for the psychology classroom." By Bronstein, P. & Quina, K. (2003) *Washington, DC: American Psychological Assn.*
- "The Principal's role in creating inclusive schools for diverse students: A review of normative, empirical, and critical literature on the practice of educational administration." By Riehl, Carolyn J. (2000). In *Review of Educational Research*, 70(1): p. 55-81.
- **Understanding race, ethnicity and power: The key to efficacy in clinical practice.** Pinderhughes, E. (1989). New York: Free Press.

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We hope these resources met your needs. If not, feel free to contact us for further assistance. For additional resources related to this topic, use our [search](#) page to find people, organizations, websites and documents. You may also go to our [technical assistance page](#) for more specific technical assistance requests.

If you haven't done so, you may want to contact our sister center, the [Center for School Mental](#)

[Health](#) at the University of Maryland at Baltimore.

If our website has been helpful, we are pleased and encourage you to use our site or contact our Center in the future. At the same time, you can do your own technical assistance with "[The fine Art of Fishing](#)" which we have developed as an aid for do-it-yourself technical assistance.