Date: March 21, 2005

I. Call to Order: The meeting was convened in room 1-301 of the Technology-Enhanced Learning Center. President Beheruz N. Sethna, called the meeting to order at 3.02 pm.

II. Role Call: Aldrich, Best, Boldt (for Dole), Bush, Cao, Caress, Cook, C. (for Clark), Elman, Frazier, Gainey, Hall (for Overfield), Hendricks, McComb, Ozkan (for Putney), Ray, Reigner, Webb, Wilson, Yoder.


III. Minutes:
A motion to approve the minutes of the February 25, 2005 meeting of the Faculty Senate was made by Ron Reigner, seconded by Carol Wilson and passed unanimously.

IV. Committee Reports

Committee IX: Graduate Studies (Dr Jack Jenkins, chair)

Action Items:

On behalf of the committee Dr. Jenkins moved approval of the following programs:

1. MA in Teaching French/German/Spanish

Dr. Hall of the Department of Foreign Languages explained the need for these programs. Dr. Boldt asked about any adverse impact on undergraduate offerings. Dr. Hall explained that two new faculty positions were anticipated and no adverse affects were expected. Dr. Hynes complemented the department on the development of the program.

The motion carried unanimously

2. POLS program certificate

Dr. Clark (chair of Political Science) explained that this 12 hour certificate will allow students to update their skills without committing to a 36 hour Master’s degree. The required courses are already part of the curriculum.

The motion passed unanimously.

Information Items:

Dr. Jenkins also submitted the minutes of the November 17, 2004 meeting of COGS for information.
Committee XI: Technology Planning (Dr. Stan Caress, chair)

Action Item: To amend the minutes of the October 11, 2002 meeting of the senate (approved November 15, 2002) to include the full text of the motion concerning the purpose of the committee (see Addendum IV to the current agenda). Drs. Caress and Hynes explained that although the senate passed this motion three years ago, the motion was never recorded in the minutes.

Passed unanimously.

V. Announcements

Dr. Sethna addressed the senate on the need to update the classification category of the University. At present two classification systems exist; the classification adopted by the Board of Regents and the classification of the Carnegie Institution. The Board of Regents has expressed a desire to adjust the categories of Georgia Colleges and Universities to better fit the Carnegie classification.

<table>
<thead>
<tr>
<th>Georgia Classification</th>
<th>Carnegie Classification</th>
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<tbody>
<tr>
<td>Research Universities (4)*</td>
<td>Doctoral/Research Universities - Extensive</td>
</tr>
<tr>
<td>Regional Universities (2)*</td>
<td>Doctoral/Research Universities- Intensive</td>
</tr>
<tr>
<td>State Universities (13)*</td>
<td>Masters Colleges &amp; Universities</td>
</tr>
<tr>
<td>State Colleges (2)*</td>
<td>Baccalaureate Colleges</td>
</tr>
<tr>
<td>Junior Colleges (13)*</td>
<td>Associates Colleges</td>
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* Numbers of schools in Georgia

Dr. Sethna explained that currently there are no Carnegie Doctoral/ Research Intensive Universities in the State. “These institutions typically offer a wide range of baccalaureate programs, and they are committed to graduate education through the doctorate. During the period studied, they awarded at least ten doctoral degrees per year across three or more disciplines, or at least 20 doctoral degrees per year overall.” (2000, Carnegie Classification).

Should the Board of Regents implement a change in the categories of Georgia schools, Georgia Southern and Valdosta would likely opt to fill this niche. Kennesaw State University might also apply. Dr. Sethna stressed that the mission of the University of West Georgia should remain undergraduate education but at the same time it would be politically unwise to allow the school to be bypassed should such changes occur.

West Georgia currently offers numerous Masters Programs, and a Doctorate in Education. (Ed.D); we have also proposed a PhD in Psychology. In future we may propose a second PhD...
but Dr. Sethna anticipates no more than three doctoral programs over the next ten years. He emphasized that undergraduate education will continue to be the hallmark of UWG.

Dr. Janet Clark asked what additional resources would be available to support new doctoral programs. Drs. Sethna and Hynes indicated that extra resources would flow via formula because doctoral programs generate more credit hours. According to Dr. Hynes past history gives reason to hope for additional resources. Dr. Sethna agreed but cautioned that apart from the formula no extra resources are promised.

Dr Geisler asked what preparations have been made to assess the need and evaluate the success of new doctoral programs. What criteria have been set by the institution? Dr. Sethna hesitated to dictate criteria. Dr. Cook reminded the senate that SACS has already approved the University for Doctoral Programs.

Dr. Jenkins indicated that doors of opportunity open and close quickly at the Board of Regents and that West Georgia missed a previous opportunity to be included in the same category as Georgia Southern and Valdosta. We should not miss another opportunity.

Dr. Frazier asked how the Senate might support the administration. Dr. Sethna suggested that a resolution of support would be appropriate. The University needs to have proposals for another PhD degree and for a change in category ready for submission should the opportunity arise.

The following resolution was then proposed by Dr. Stan Caress, seconded by Dr. Larry Frazier.

“The faculty senate supports the administration in its application to the University System of Georgia for a change in mission and institutional sector for the University of West Georgia to ‘Doctoral/Research Universities- Intensive’”.

The motion passed unanimously.

VI. Adjournment

There being no further business the meeting adjourned at 4.20 p.m.

Respectfully submitted by Tim Chowns for Swarna (Basu) Dutt, Executive Secretary