STATE UNIVERSITY OF WEST GEORGIA
FACULTY SENATE MINUTES
(Approved April 21, 2000)

DATE: February 25, 2000

CALL TO ORDER: Dr. Thomas J. Hynes, Jr., Acting President, called the meeting to order at 3:00 p.m., in Room 312 in the Humanities Building.

MEMBERS PRESENT: David Boldt, Jack Charlesworth, Tim Chownes, Ray Crook, Swarna Dutt, Tony Giovannitti, Ted Hill, Bob Hilliard, David Hulsey, Gwen McAlpine, Harrison McCraw, Faye McIntyre, Debbie Novak, David Osborne, James Taylor, Ara Volkan, Mary Beth Wulff, Sandra DeHotman for Cynthia Jackson, and Jeanette Bernhardt for Kathryn Grams.

APPROVAL OF MINUTES: The Minutes for the February 11, 2000 Meeting were approved. (Crook)

REPORTS:

I. Committee on Undergraduate Academic Programs, Committee #1 (Chair: Ara Volkan)

Dr. Volkan asked for approval of the following modifications necessary to meet new Georgia Board of Regents mandates:

Modify Business Education – B.S. in Education Program (revised program attached).
Business Education – Initial Certification Program (Both Provisional and Non-Provisional – revised program attached).
Early Childhood Education Program (revised program attached)
Middle Grades Education Program (LA/SS and MATH/SCI Options – revised program attached).
Physical Education (Teacher Ed.) Program (revised program attached).

The motion passed.

Dr. Volkan, presented the following items for information:

The College of Arts and Sciences

Dean’s Office: Add ENVS 4900.

The Richards College of Business

Management and Business Systems:
Add ABED 4589, ABED 4587, ABED 4588.
Delete ABED 4538, ABED 2160.
Modify BUSA 2106 (credits), ABED 4507 (description and lab hours), ABED 4537 (description, credits, lab hours), ABED 4510/1/2 (credits, number, title).

The College of Education

A. Curriculum and Instruction
   1. Add ECED 2271, ECED 3271, ECED 4251, ECED 4253, MGED 2271, MGED 4285.
   2. Modify ECED 3261 (number), ECED 3262 (number), ECED 3263 (credit, title, description), ECED 4261 (credit, title, description), ECED 4262 (credit, title, description), ECED 4263 (credit, title, description), ECED 4286/7/8 (number), ECED 4286/7/8 (credit, title, number), ECED 4286/7/8 (credit, title, number), ECED 4289 (title, description), PTED 4589 (number, title, grading system), READ 3261 (credit, number, description), READ 3262 (credit, title), READ 4271 (credit, title, number, description), MGED 4571 (credit, number, description), MGED 4530 (credit, title, number, description), MGED 4535 (credit, number, title, description), MGED 4531 (credit, number, description), MGED 4534 (credit, number, description), MGED 4542 (credit, number, title), MGED 4286-8 (number), MGED 4286-8 (credit, number, title), MGED 4586-8 (credit, number, title), MGED 4589 (number, title).

B. Physical Education and Recreation:
   1. Add PHED 3660, PHED 3673, PHED 3675, PHED 4660, PHED 4679.
   2. Modify PHED 3601 (title, description, content), PHED 3603 (credit, content), PHED 4601 (title, content), PHED 4603 (credit, content), PHED 4625 (credit, title, content), PHED 4650 (credit).

II. Committee on Academic Policies and Procedures, Committee #2 (Chair: Larry Frazier)

Jack Charlesworth asked for approval of the following:

A. The Committee recommends the changes in the admission requirements for pre-admission Programs effective for the summer semester, 2000:

   Senior Enrichment Minimum Requirements:
   SAT Verbal—530 (ACT English—23)
   SAT Math—530 (ACT Math—22)
   High School academic GPA of 3.00 in college prep courses •

   Gifted Junior Minimum Requirements:
   SAT Verbal—580 (ACT English—25)
   SAT Math—530 (ACT Math—22)
   High School academic GPA of 3.50 in college prep courses •
Advanced Academy of Georgia Minimum Requirements:
Total SAT score of 1150 (ACT Composite—25)
SAT Verbal—580 (ACT English—25)
SAT Math—530 (ACT Math—22)
High School academic GPA of 3.50 in college prep courses •

• All pre-college applicants must be on track to complete and graduate with a high school college prep diploma.

Mark Taylor from Admissions explained that the changes are necessary because Board of Regents requirements on the SAT in Math have been raised to a score of 530 in each category.

The motion passed.

B. The Committee recommends approval of the following proposal from the Honors College Committee:

Students who have earned a score of 4 or 5 in an AP class in high school will receive Honors credit for the course from the University if it is an AP course for which the University grants credit.

Discussion on the motion included the advantages of receiving Honors credit, concerns on giving Honors credit for performance on a test, and the use Honors credit as a recruitment tool. Further discussion on the motion was postponed until the Chair of the Honors Committee could be present.

C. The Committee recommends approval of the academic calendar for 2001-2002.
(Attached)

Dr. Steve Taylor expressed the need for a fall break of at least one or two days. Dr. Hynes said that Regents policies on length and amount of classes are very stringent. He also stated that Georgia Southern is considering eliminating their fall break. Registrar Bonnie Stevens said that it would be possible to delay calendar approval, provided that it was completed by the end of the academic year. Dr. Hynes said that the Committee should submit two calendars for consideration, one with a fall break and one without.

Dr. Charlesworth called the question. The motion failed and was sent back to the Committee.

III. Committee on University Matters, Committee #7 (Chair: Faye McIntyre)
Dr. McIntyre presented the following items for Senate approval:

A. The Committee recommends changes in the Schedule of Fines in the Parking Code. (See attached).

Dr. McIntyre explained that the fines for parking in a Handicapped Space (B.2) were increased to make them consistent with state and city fines. She said that B.1, (counterfeiting a parking decal with intent to defraud, obtaining a parking decal by fraudulent means, altering a decal, obtaining a permit for an unauthorized person, falsely registering a vehicle, or transferring a decal from one vehicle to another) was also raised to $100 because the Committee believed that those offenses merited as much penalty as parking in a Handicapped Space.

B.18 recommends that the day be split in half so that citations for parking meter violation can be issued twice in a single day if the vehicle is not moved. Ray Crook questioned the arbitrary split between set times, and Dr. McIntyre said that, since records are kept electronically, she would find out from Tom Mackel if the tickets could be issued in four hour increments.

Other discussion centered on the increases in fines (B.4, B.5, B.6, B.10, and B.18). Many thought that the increases in fines were too high. Several Senators expressed a need for student input, while others said that the fines would be good for students. Jeanette Bernhardt suggested a graded scale of fines for repeat offenders.

The Senate voted on the entire package as presented, and the motion failed.

The Senate approved returning the proposal to the Committee with recommendations to increase student input, to reconsider the split ticket option, to consider a graded scale of fines and/or a loss of privileges for repeat offenders, and to review the amounts of fines.

B. The Committee recommends approval of a University Flag Display Policy. (Attached)

Dr. McIntyre explained that the Official University Flag is the one located in the center of front campus.

There was no discussion and the motion was approved.

IV. Committee on Graduate Studies, Committee #10 (Chair: Jack Jenkins)

Dr. Jenkins presented the following items for information:
A. Proposal from the College of Education for a Doctorate in School Improvement. (Attached).

Dr. Hynes thanked those who had worked to develop this proposal.

B. Minutes from meetings of the Committee on Graduate Studies, October 27, 1999; November 17, 1999; December 7, 1999. (Attached).

OLD BUSINESS: Since Don Wagner, Director of Special Programs, had arrived, Dr. Hynes asked for unanimous consent for Dr. Wagner to speak on the proposal from the Honors College Committee that was discussed earlier (II B). Dr. Wagner stated that passage of the proposal would bring West Georgia in line with what other schools do. For a score of 3 or better on an AP test, students are granted credit for some courses. The proposal under consideration will place in the Catalog a policy of granting Honors credit for a score of 4 or 5, which will be an incentive to good students. Dr. Crafton pointed out that an AP course is roughly equivalent to an Honors class.

After discussion, the motion passed.

NEW BUSINESS: None

ANNOUNCEMENTS: Dr. Hynes said that it is likely that special meetings of the Senate will be called, prior to April 21, to discuss curriculum issues.

ADJOURNMENT: The meeting adjourned at 4:05 p.m.