The committee on Graduate Studies (COGS) met at 1:30 p.m. on October 24, 2001, in the Sanford Hall conference room. Those in attendance were: Dr. Adel Abunawass, Dr. Elizabeth Bennett (substitute for Dr. Barbara McKenzie), Dr. Judy Butler, Dr. Janice Cates, Dr. Bob Cluskey (substitute for Dr. Ron Colley), Dr. Cita Cook, Dr. Gus Douvanis (substitute for Dr. Linton Deck), Dr. Debra Dwight, Dr. Jorge Gaytan, Dr. Brent Hardin (substitute for Dr. Terry O’Toole), Dr. Randy Hendricks (Guest), Dr. Jane Hill, Dr. Bob Hilliard, Dr. Cynthia W. Jackson, Dr. Jon Marshall, Dr. Scott McBride, Dr. N. Jane McCandless, Mr. Mark McManus (substitute for Mr. Charles Beard), Dr. Thomas Padgett, Dr. Paul Phillips, Dr. Debrah Santini, Dr. Brent M. Snow, Dr. Laurie Taylor, Dr. Ara Volkan, Dr. John vonEschenbach. Dean Jack O. Jenkins presided.

I. Introductions

II. Approval of Minutes

III. The following individuals were approved for temporary membership on the graduate faculty:

Bennett, Priscilla B., Part-Time Professor of Media, Ph.D. University of South Florida, requested by Dr. Barbara McKenzie.

Cardell, Melanie J., Part-Time Assistant Professor of Media, Ph.D. Georgia State University, requested by Dr. Barbara McKenzie.

DeHotman, Sandra L., Part-Time Assistant Professor of Special Education, Ed.D. University of Alabama, requested by Dr. Nancy E. Pollard.

Farr, Carole P., Part-Time Assistant Professor of Media, Ed.D. University of Sarasota, requested by Dr. Barbara McKenzie.

Gilreath, Judy, Part-Time Assistant Professor of Counseling and Educational Psychology, Ed.D. University of Sarasota, requested by Dr. Brent Snow.

Gordon, Robert A., Part-Time Assistant Professor of Special Education, Ph.D. University of Alabama, requested by Dr. Nancy E. Pollard.

Haskin, J. David, Visiting Instructor of Political Science, MPA State University of West Georgia, requested by Dr. Richard Larkin.

Maddox, James Richard, Part-Time Assistant Professor of Educational Leadership, Ph.D. Georgia State University, requested by Dr. Linton Deck.
Michael, Price M., Part-Time Assistant Professor of Educational Leadership, Ed.D. University of Cincinnati, requested by Dr. Linton Deck.

Murphy, Herbert Lynn, Part-Time Assistant Professor of Counseling and Educational Psychology, Ed.D. University of Georgia, requested by Dr. Brent Snow.

Scherm, N. Carolyn, Part-Time Assistant Professor, Ed.D. University of Georgia, requested by Dr. Linton Deck.

Sewell, Said L. III, Visiting Assistant Professor of Political Science, Ph.D. Clark Atlanta University, requested by Dr. Richard Larkin.

Smith, Beverly B., Part-Time Assistant Professor of Special Education, Ph.D. Georgia State University, requested by Dr. Nancy E. Pollard.

Thompson, Sandra Lee, Part-Time Instructor, Ed.S. Georgia State University, requested by Dr. Thomas Padgett.

Webster, Paula P., Temporary Assistant Professor of Reading Education, Ph.D. Oakland University, requested by Dr. John Myers.

Wells, Betty P., Part-Time Instructor, M.B.E. in Business Education, Georgia State University, requested by Dr. Thomas Padgett

Young, Robert A., Part-Time Assistant Professor, Ed.D. The University of Alabama, requested by Dr. Linton Deck.

The following individuals were approved for regular membership on the graduate faculty:

Bailey, Rebecca, Assistant Professor of History, Ph.D. West Virginia University, requested by Dr. Charles Clark.

Bernhardt, Jeanette C., Professor of Nursing, Ph.D. University of Texas at Austin, requested by Dr. Kathryn Grams.

Bohannon, Keith, Assistant Professor in History, Ph.D. Pennsylvania State University, requested by Dr. Charles Clark.

Campbell, Patricia J., Associate Professor of Political Science, Ph.D. University of Denver, requested by Dr. Janet M. Clark.

Cao, Li, Assistant Professor of Educational Psychology, Ph.D. McGill University, requested by Dr. Brent Snow.

Clark, Charles, Professor and Chair, History Department, Ph.D. University of Colorado at Boulder, requested by Dr. Richard Miller.
Crenshaw, Claudia R., Assistant Professor of Nursing, Ph.D. Georgia State University, requested by Dr. Kathryn Grams.

Epps, Cynthia D., Assistant Professor of Nursing, Ph.D. Georgia State University, requested by Dr. Kathryn Grams.

Fredenberger, William B., Professor of WebMBA, Ph.D. University of Georgia, requested by Mr. John Wells.

Gaytan, Jorge, Director of Business Education, Ed.D. The University of Texas at El Paso, requested by Dr. Thomas Padgett.

Grams, Kathryn, Professor and Chair of Nursing, Ph.D. Georgia State University, requested by Dr. Richard Miller.

Halsall, E. Anne, Assistant Professor of Educational Leadership, Ph.D. University of Saskatchewan, Canada, requested by Dr. Linton Deck.

Nagel, Mark S., Assistant Professor, Ed.D. University of Northern Colorado, requested by Dr. Keith Tennant.

Remshagen, Anja, Assistant Professor, Ph.D. University of Texas at Dallas, requested by Dr. Adel Abunawass.

Sutton, Lenford C., Assistant Professor of Educational Leadership, Ph.D. University of Florida, requested by Dr. Linton Deck.

Taylor, Laurie Jowers, Professor and Coordinator of Graduate Programs, Department of Nursing, Ph.D. University of Texas at Austin, requested by Dr. Kathryn Grams.

Wang, Jia-Ping, Associate Professor of Computer Science, Ph.D. University of Illinois at Chicago, requested by Dr. Adel Abunawass.

Williams, Christopher B., Assistant Professor of Criminology, Ph.D. Alliant University, requested by Dr. Marc LaFountain.

IV. Old Business

Guidelines for Procedures for Evaluation for Graduate Faculty-Dean Jenkins indicated that SAC’s requires regular evaluations of graduate faculty and the procedures under consideration were approved by COGS a few years ago and then (after a change in the persons serving on the committee) was then disapproved. A motion for approval of the Guidelines and Procedures for Appointment and Reappointment to the Graduate Faculty was made by Dr. Ara Volkan and seconded by Dr. John vonEschenbach. After some discussion, the motion was approved unanimously. Dean Jenkins stated that he would do what he could to make implementation of the review of graduate faculty coincide with post-tenure review.
V. New Business
A. Course Changes

**College of Arts and Sciences**

**Computer Science**

MODIFY
Graduate Level Requirements (see attachment)

**Nursing**

ADD
NURS 6000 Caring and the Advanced Practice of Nursing
NURS 6100 Theoretical Foundation of Nursing Practice
NURS 6300 Health Care Delivery Systems

**Sociology/Anthropology/Criminology**

MODIFY
SOCL 5981 Directed Readings (Delete: “May be repeated three times for credit)
SOCL 6999 Thesis (modify credit from 6 credit hours to 3 credit hours)

**College of Education**

**Curriculum and Instruction**

ADD
SEED 7265 Teaching Algebra in the Secondary School

MODIFY
MGED 8283 Research Project (modify grading system)
SEED 8282 Continuing Research (modify grading system)
SEED 8283 Research Project (modify grading system)

**Educational Leadership and Professional Studies**

ADD
EDLE 6389 Initial Internship EDLE, Part 2

MODIFY
EDLE 6388 Initial Internship EDLE, Part 1 (modify credit from 1 credit to 2 credits for lab, title and description)

**Richards College of Business**

**Management and Business Systems**

MODIFY
Masters of Education in Business Education (Option).
Changes in Area B only. The list is re-arranged to mirror a “menu” format, providing student with more options.
Masters of Education in Business Education (Non-Certification).
Changes in Area B only. The list is re-arranged to mirror a “menu” format, providing student with more options.

ABED 6114 Microcomputer Applications for Business Teachers (title change to “Instructional Strategies for Computer Programming” and course description).

ABED 6118 Web Page Design (title change to “Instructional Strategies for Web Page Design”).

ABED 6146 Administration and Supervision in Business Education (title change to “Supervision and Leadership in Business and Education” and course description).

Dr. Randy Hendricks, Associate Vice President for Academic Affairs, stated that the Nursing and Computer Science programs’ request for curricula changes might meet with disapproval at the Academic Affairs’ level since both departments indicated that library resources for their programs were insufficient. Dr. Hendricks stated that additional information, outlining the amount and source(s) of funding to ameliorate library resource problems, was required to ensure that each program would have adequate library resources. Dr. Laurie Taylor (Nursing) stated that she did not believe that her program’s curricula required a large amount of funding to upgrade library resources. After some discussion, COGS voted to approve the curricula change requests in their current form and forward them to Academic affairs.

B. Dean Jenkins stated that the Graduate Record Examination (GRE) is being modified. The current test consists of Verbal, Quantitative and Analytical sections. The Educational Testing Service, with input from various Graduate Schools, has decided to modify the Analytical portion of the exam. As of October 1, 2002, the Analytical portion of the exam will test examinees’ writing skills. Graduate program faculty will need to decide if they wish to use the new Analytical test to help them make admissions decisions.

Because of the time, other agenda items were deferred until the next meeting. The meeting was adjourned. The Ed.S. Appeals committee met afterward.