NURS 3245- Family Health Nursing Practice

Credit: 4-8-8

Prerequisites: All 3100 Nursing courses

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Communications: Communication with students is through campus E-mail (MyUWG/Course Den) only.

Course Attendance: Although attendance in class is not required, the faculty of Family Heath Nursing Practice believe that students who do not attend classes miss the opportunity to gain as much knowledge and information as possible. Students are strongly urged to attend class, participate in class discussions and activities, and ask question to maximize their knowledge acquisition in Family Health Nursing Practice.

Course Description: This course focuses on the role of the professional nurse in providing nursing care with the family in the childbearing stage and the pediatric client.
Students will have the opportunity to apply theory to actual clinical experiences in a variety of settings.

**Learning Goals:**

1. Plan and implement activities that promote health maintenance behaviors in the childbearing family and the pediatric client. (1)*

2. Demonstrate understanding of theoretical knowledge needed, including domains of nursing, to provide clinically and culturally competent care to the childbearing family and pediatric client. (1,6)

3. View the childbearing family, pediatric client, and self in a holistic manner with respect for diverse cultures, especially when providing care. (5)

4. Use scientific and humanistic concepts, nursing theory, and evidence-based research findings to think critically and care for the childbearing family and pediatric client within a critical thinking framework. (6)

5. Use verbal and written communication and critical thinking skills to analyze legal and/or ethical issues that impact the childbearing family and pediatric client. (4,9)

6. Recognize how self-awareness and empowerment in the family impacts health and wellness. (2)

7. Relate how selected priority areas identified in Healthy People 2010 impact care of the childbearing family and the pediatric client. (6)

8. Demonstrate beginning skill and knowledge in providing nursing care to 1-2 clients (adults and/or children) in acute care settings. (1)

9. Demonstrate self-care and caring for peers, clients and their families, and other health care workers. (3)

10. Begin to use strategies to increase clients’ abilities to care for self and a family’s ability to care for family members. (1)

11. Demonstrate beginning ability to effectively communicate with clients and families in the acute care setting and in the community. (9)

12. Demonstrate use of critical thinking in assessing, planning, implementing, and evaluating client care. (6)

13. Work collaboratively with interdisciplinary health care team members. (8)

* Numbers in parentheses after the course learning goals refer to program objectives.

Learning Activities: Selected readings, discussion/lecture, in-class critical thinking exercises, case studies, selected clinical experiences. Clinical requirements will be discussed with students by their clinical faculty.

Course Den Requirements: Course content, power points for classes, course calendar, and other course information will be available to students at the beginning of the semester on Course Den.

Methods of Evaluation:

- Quizzes (65%) and Final Examination (25%), Maternal-Infant ATI (5%).
- Nursing Care of Children ATI (5%).

A = 90-100; B=80-89; C=75.0-79; D=60-74; F=below 60. A grade of “C” or greater is required for progression in the nursing program. Departmental policy prohibits rounding up of grades.

ATI Policy

The ATI review and remediation Content Mastery Series is used as a component of progression in the Family Health Nursing Practice course. Students must provide documentation of the completion of assigned non-proctored Maternal Newborn and Nursing of Children ATI exams at a score of 90% correct prior to taking the two ATI proctored exams on April 29, 2009. Students who do not meet this requirement will be given a “D” in the course. As there are 2 exams in this course, one in Maternal-Newborn and one in Nursing Care of Children, both tests must be passed at the previously mentioned level. The exams may be taken as many times as needed to achieve the 90% score but should not be re-taken within 24 hours. The two proctored, standardized ATI Content Mastery Exam are also used as a component of evaluation in Family Health Nursing Practice, again, the one in Maternal-Newborn and the one in Nursing Care of Children. Scores on the Secured, Proctored ATI Examination comprise a portion of the course grade. The ATI in Maternal-Newborn will count for up to 5% of the course grade and the ATI in Nursing Care of Children will also count for up to 5% for a total of 10% for both exams. Grading will be based on the achievement of levels of proficiency as indicated by ATI. The required score is as follows: students scoring at or above Level 3 on either exam will receive a grade of 100% of the possible 5% for each test. Students scoring at or above Level 2 on either exam will receive a grade of 90% of the possible 5% for each test. Students scoring at a Level 1 will receive a grade of 75% of the possible 5% for each test. Students scoring less than Level 1 will receive a grade of 60% of the possible 5% for each test.
**Academic Honesty:**
The academic dishonesty policy of this course follows the guidelines as presented in the BSN Student Handbook, Appendix A, and the West Georgia Student Handbook, the Connection. Evidence of academic dishonesty as described in these policies will result in failure in this course and potential dismissal from the program.

**Disability:**
The Student Development Center coordinates services for students with special learning needs. Students must register with Disabled Student Services to receive certain accommodations including extended test time or individual testing. For further information, call 678-839-6428.

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