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Course Description:
This course focuses on the role of the professional nurse in providing care for adult clients. Students will have the opportunity to apply theory to actual clinical experiences in the acute care setting. Learning Goals:

1. Demonstrate skill and knowledge in providing clinically and culturally sensitive nursing care to diverse clients with complex health problems. (1)
2. Initiate and evaluate effectiveness of activities that promote health, wellness, and prevent illness. (1)
3. Provide nursing care which reflects an understanding of the holistic nature of persons. (5)
4. Provide care based upon the ethical and legal framework of nursing. (4)
5. Demonstrate caring with peers, other health care workers, clients, and families. (3)
6. Engage in activities that promote self-care, increase self-awareness, and empowerment. (2)
7. Apply scientific and humanistic concepts, nursing theory, and evidence-based research findings to facilitate critical thinking and decision making in the provision of nursing care. (6)
8. Demonstrate effective verbal, nonverbal, written, and electronic communication skills while managing information related to health care. (9)
9. Relate selected priority areas identified in Healthy People 2010 impact care of the adult client. (1)
10. Work collaboratively with health care team members. (8)
   (Numbers in parentheses after the course learning goals refer to nursing program objectives)

Course Content:
Respiratory Diseases
Cardiac Diseases
Renal Diseases
Neurological Diseases
Immunocompromised diseases

Required Textbooks:
While students are expected to use all textbooks from their nursing courses as resources, the following are required textbooks for NURS 4335 Adult Health Nursing:

-ATI Adult Medical-Surgical RN Edition 7.0 (2006)
-ATI Pharmacology for Nursing Version 4.0 (2006)

Learning Activities:
Online Lecture
Mini Lecture Recap
Classroom Discussion
Case Studies
Critical Thinking Exercises
NCLEX Style Questions
Gaming/Commercials
Online Activities
Test Review
The learning environment in Adult Health is built upon the How People Learn (NRC 2000, 2005) framework and also available nursing education and learning science (Sawyer, 2006). The above learning activities align with the principles of learning and will include but are limited to (a) build upon student prior knowledge, skills, activities, attitudes, and beliefs; (b) develop deep understanding of the organizing concepts and foster transfer of learning; (c) develop metacognition; (d) provide formative feedback and opportunities for revision; and (e) fosters a community of risk-taking, critical reflection and discussion.

**Methods of Evaluation:**
To earn a passing grade in Nursing 4335, students must satisfactorily complete all course and clinical requirements. A minimum grade of C (75.0 %) or better is required in all major courses in order to progress in the nursing program.

**Course Requirements:**
4 Examinations (50 questions each) Comprehensive Final Examination (100 questions)
Virtual clinical excursion bonus points after student has met clinical and class expectations with 75% average (a total of 5 at 0.2 points/piece)
Virtual clinical excursions for missed clinical time in hospital setting as decided upon by clinical instructor
Unsecured ATI Computerized Medical/Surgical and Pharmacology Examinations at 90%
Secured ATI Computerized Medical/Surgical and Pharmacology Examinations
Satisfactory completion of clinical component
**See Course Calendar for Course Content and Assignment Due Dates**

**ATI Policy:**
Use of the Assessment Technologies Inc. (ATI) Comprehensive Assessment and Review Plan is a component of NURS 4335. This program has been instituted to evaluate and enhance student success in the program and on NCLEX-RN after graduation. Furthermore, the ATI exams aid in identifying students' strengths and weaknesses in relationship to content and establish a review and remediation process. Students are provided with an ATI study guide on both Adult Health Nursing and Pharmacology at the beginning of the nursing program. Students are expected to utilize these texts throughout the semester and will be tested near the end of the semester on content (see course calendar for specific dates).
*There are both proctored and non-proctored ATI tests required for this course:
  a.Pharmacology
  b.Medical-Surgical Nursing
* Students must complete the assigned Secured ATI examinations by the date set forth in the course calendar.
Course Grade:
The course grade is comprised of: classroom examinations; ATI Proctored exam scores; clinical "satisfactory/unsatisfactory" performance; and bonus points achieved from completion of Virtual Clinical Excursions after student has met clinical and class expectations with 75% average (a total of 5 at 0.2 points/piece).
In order to be eligible for a passing course grade, the student must:
1. **Receive a satisfactory designation on the final clinical evaluation** (determined by the clinical instructor with a grade of "Satisfactory" or "Unsatisfactory"). Students must receive a satisfactory grade for all clinical activities in order to receive a passing grade for NURS 4335.
2. **Achieve a quiz/exam average of 75.00.** All testing will occur using CourseDen computerized testing technology. There will be 4 quizzes and 1 final exam. Content derived from all learning activities will be included in quizzes and final exam will include all materials supplied to students for the assigned topics.
3. **Provide documentation of the completion of assigned Unsecured (no proctored) ATI Content Mastery exams at a score of 90%** by the date set forth in the course calendar in order to be eligible to take the Secured (Proctored) examination. Students who do not meet this requirement will be given a "D" in the course.
4. **Complete the Secured (Proctored) ATI Examination.** The ATI exam grade will determine the achievement of levels of proficiency. Correlating scores will be provided to students as soon as the ATI Company releases the latest levels.
   a. Students scoring at Level 3 will receive an ATI score of 100%
   b. Students scoring at Level 2 will receive an ATI score of 90%
   c. Students scoring at Level 1 will receive an ATI score of 75%
   d. Students scoring less than Level 1 will receive an ATI score of 60%
Any student who scores less than Level 1 will be required to participate in a remediation program as prescribed by the faculty.
*The quiz/exam average is worth 90% of the Course Grade and the ATI Proctored Exam is worth 10% of the course grade only if the above two bolded expectations are met.*

Bonus Points: AFTER the four previous expectations are met, student will have an opportunity to raise his/her overall course grade by completion of Virtual Clinical Excursions (a total of 5 at 0.2 points/piece)

5. The virtual clinical is afforded a total of 1 point (a total of 5 at 0.2 points/piece) after the four previous expectations are met and the student’s overall grade is at or above 75%.

Course Grades:
- A = 90.00-100
- B = 80.00-89.99
- C = 75.00-79.99
- D = 60.00-74.99
- F = 0.00-59.99
Clinical Requirements:
Students must satisfactorily complete all assigned clinical laboratory experiences and associated written assignments in order to pass the clinical portion of this course. Failure to satisfactorily meet the objectives of the clinical rotation listed on the Clinical Evaluation Tool will result in failure of the course regardless of the course grade. Specific criteria necessary to obtain a satisfactory rating in clinical are explained on the Clinical Evaluation Tool Guidelines. Attendance and punctuality is required for clinical and Wimba clinical conferences. Absences from clinical, post clinical Wimba technology sessions, persistent tardiness to clinical and turning in assignments late may result in an unsatisfactory rating in the clinical component of NURS 4335. Every student is expected to complete each of the following:
1. Satisfactory completion of clinical objectives as listed on the Clinical Evaluation Tool and explained in the Clinical Evaluation Tool Guidelines. *
2. Active participation in post clinical conferences via Wimba technology at time specified by clinical instructor.
3. Written completion of Clinical Evaluation Tool and Clinical Plan at midterm and final.*
4. Satisfactory completion of the Clinical Preparation Form- must be completed for each client prior to the experience, revised as appropriate, and submitted to the clinical faculty by the end of each clinical experience. Lack of preparation demonstrates lack of interest in excellent patient care and will jeopardize successful completion of the course. Students may be expected to complete any hours deemed unsatisfactory at the discretion of the faculty.

Due to the nature of the nursing program, faculty may choose to share relevant academic information regarding a student's performance on an as needed basis with other faculty within the Department of Nursing.

Classroom & Clinical Policies:
Students are to consult the on-line student handbook to obtain departmental policies, which are not listed on the syllabus.
1. Attendance - Students are adults and therefore are responsible for their own learning and must accept individual accountability for behavior.
   a. Classroom Attendance: Students are expected, but not required, to attend scheduled classroom activities. Classroom activities aid in identification of key concepts and application of the vast amount of material, as students will be expected to do on exams. Students must make arrangements prior to a missed exam or as soon as possible in cases of an emergency. Failure to notify the instructor of tardiness or missed exams will result in a grade of zero (0).
   b. Clinical Attendance: Students are required to attend all clinical activities. It is the sole responsibility of the student to contact the both the clinical agency and faculty regarding absences. Documentation from the health care provider is required for students missing clinical. Students have the sole responsibility for making arrangements for any missed activities. Arrangements regarding absences from clinical should be made prior to the absence or as soon as possible in cases of an emergency. Absences from clinical experiences will result in assigned
online virtual clinical excursions for missed clinical time as decided upon by clinical instructor.

2. Clinical Documents - See BSN handbook for policy. All requirements must be met on or before the first day of class with documentation on file in the Nursing Department. Any loss of time due to the student's inability to meet requirements (i.e. health insurance, CPR, etc) on time will be considered an unexcused absence and may seriously jeopardize progression in the program.

3. Professional attire - See BSN handbook. Students will be sent home from clinical for inappropriate attire.

4. Tardiness - Every effort will be made to begin and end clinical and class on time. Students are expected to cooperate by arriving to class and clinical experiences in a timely manner. Consistently tardy behavior does not convey a sense of caring for self or others within the learning environment.

5. Recording Policy - Taping of lectures can be a useful learning tool. However, because of the sensitive nature of discussions regarding personal feelings and the legal and ethical considerations concerning patient confidentiality, tape recorders must be used very cautiously. Any discussions concerning clients and quiz review are not to be taped.

6. Cellular phones & communication devices - All communication devices are to be set on vibrate mode in class in order to prevent disruption. Such technology should also be placed on vibrate mode and utilized only outside the patient care area during clinical.

7. Academic Dishonesty - The academic honesty policy of this course is the same as that of the State University of West Georgia and is found in The Connection, Appendix A. Evidence of student cheating, fabrication, plagiarism, unauthorized use of exams, opening another window during CourseDen testing, and sharing of specific questions, rationales or any information regarding exams is prohibited and will result in failure in this course and dismissal from the program. Students displaying questionable behavior regarding honesty and integrity in the clinical area will be counseled immediately, and appropriate actions will be taken. Students who are found to be involved in questionable behavior outside the academic area, i.e. any involvement in the Student Judicial system, will find their standing in the program in jeopardy pending the outcome of such activity. More specific definitions are posted on CourseDen in the handout, What is Academic Dishonesty?

8. Disabled Student Services - The student development center coordinates special services for disabled students with physical disabilities or learning disabilities. Students must register with Disabled Student Services to receive certain accommodations including extended test time or individual testing. For further information, call 678.839.6428.

9. Extra Credit Opportunities - Bonus points are available for this class, so extra credit opportunities are rarely selected. However, should potential activities arise; they will be selected solely at the discretion of the adult health faculty team.

*Honors Course Distinction - Students who desire NURS 4335 to receive distinction as an honors course must consult with the course coordinator no later than the second week of class. Students and faculty will collaborate to determine the additional academic and/or clinical requirements to be completed.
Communication:
All routine communication for this class will be solely through CourseDen via the discussion, chat, announcement, and email tools. Faculty will answer emails/discussions/return phone calls/etc within 24 hours or sooner Monday through Thursday. Every attempt will be made to respond to requests submitted Friday through Sunday as soon as possible on Monday. While we are here to help you, please be respectful regarding communications. **Unless it is a clinical day**, please do not call faculty before 8am or after 8pm, as we have families as well. Consult individual faculty for preference regarding cellular phones and/or text messaging. Any student with urgent needs or messages outside of this time frame may contact the clinical faculty member. The course coordinator may be reached at any time in case of emergency or crisis.

Testing Policies:
All testing will be done via CourseDen with Secure Exam browser. The following policies will be strictly enforced:
1. Students may **not** choose testing rooms or seating assignments for exams. Faculty will randomly assign seating arrangements and testing locations **immediately prior** to the exam. Faculty will **not** provide this information to students prior to testing time. Students should arrive a minimum of 5 minutes early in order to obtain room and seating assignment. **Students arriving late for an exam will NOT be admitted to the testing area and will receive a “0” for that exam!**
2. Students are to remain outside the room until ready to begin testing. Faculty will open the doors no sooner than 5 minutes prior to testing time. Should one prefer to study until immediately prior to the exam, please find a locale other than the testing area.
3. **Students are prohibited from having extraneous items in their possession during testing!**
   - **All notes, personal items (ex. bracelets & wrist watches), purses, backpacks, cell phones, calculators, and all other personal items are to be left at the front of the room. Students are not permitted to have anything on the desk or in their possession during the quiz that is not provided by the faculty.**
4. **Cell phones should be turned OFF and NOT to Vibrate during the exam! Students should instruct family to call faculty or department of nursing should an emergency occur with a child, spouse, significant other, etc.**
5. No food or beverages may be consumed during the exam.
6. Faculty will provide one coded/marked half sheet of paper and pencil to each student for calculations, if necessary. Students must write their name, testing room number, and computer location/number at the top of paper. It **MUST** be turned in to the instructor upon completion of the exam.
7. **There shall be NO COMMUNICATION OF ANY FORM between students from the time the faculty member or proctor verbally confirms that the examination has begun until the same confirmation is made at its conclusion. Should students engage in such behavior, it is a violation of the academic dishonesty policy and will be treated as such.**
8. Faculty reserve the right to ask students to empty pockets, raise sleeves, etc. if suspicious behavior occurs.
9. **Faculty members and/or proctors will ambulate throughout the testing area during the examination and are available to assist with technology related problems**
ONLY. Faculty will NOT answer content/comprehension questions of any kind!
This is to prepare each individual student to take the State Board examination in
which these same rules are in to place.
10. Please be sure to visit the restroom prior to the testing period. Students are prohibited
from leaving the room once the quiz has begun unless the student has a medical problem
or an illness until the student has completed the quiz.
11. One question will be viewed at a time via CourseDen/Secure Exam and cannot be
revisited.
12. By submitting each quiz, students attest that they
    a. did not give nor receive any assistance on the examination
    b. are unaware of any breach in the security or integrity of the quiz
    c. are unaware of any other student giving or receiving any assistance on the
        examination
    d. understand the school policy concerning academic integrity and will be subject
to discipline if they violate any part of these policies.
**Students who feel that all of the statements above cannot be answered in complete
honesty need to consult the faculty proctor immediately.**
13. Students are required to leave the room immediately following submission of the test.
    Re-access of the test is prohibited. Students should not linger outside the testing area and
discuss content covered on the exam in effort not to disturb those who continue to test.
14. CourseDen/Secure Exam is the ONLY window that is permitted to be open
during testing. If other windows are found open during testing, the student will
receive a grade of zero (0) for that test.
15. Students are required to shut down (not log off) their computer after submission
    of their test. You are NOT allowed to stay in the testing room for any reason.
16. Test review will be held as determined by the faculty based on the needs of the class.
The same policies that govern examination periods are also in effect for test review.
    Students may ONLY view the exam and may not check email, surf the net, etc.
    Argumentative, unprofessional or disruptive behavior during test review will not be
tolerated and may result in cessation of any future review session.
17. Students are not guaranteed access to their individual quiz during a CourseDen quiz
    review.
18. Students may not take notes or reproduce quiz questions or materials in ANY manner
during or after a quiz review.

Inclement Weather Closings:
In case of inclement weather, please refer to local radio and TV Stations for University
closings. If the University is closed, class or clinical is canceled. If the University is open,
class or clinical will be held.

Students must sign a statement indicating understanding of, agreement with, and
willingness to abide by this syllabus along with the academic dishonesty policy and
submit to the course coordinator on the first day of class! Failure to meet this
requirement will result in being dropped from the class.