Course Description: This course provides an opportunity for students to integrate professional nursing roles and knowledge into clinical practice.

Learning Goals:
1. Provide clinically competent nursing care to diverse clients, families, groups and communities in a variety of settings. (1, 5)*
2. Use the domains of nursing to implement the nursing process in health promotion and the treatment of illness (1).
3. Implement nursing care that reflects a holistic view of self and others and respect for diverse cultures (5).
4. Demonstrate caring with peers, clients, families, groups, communities and other members of the health care team (3).
5. Engage in activities for self-care and strategies to increase self-awareness and self-empowerment (2).
6. Apply critical thinking based upon scientific and humanistic concepts, nursing theory, nursing management, and research findings (6).
7. Communicate clearly and effectively in written, oral, electronic and nonverbal modes (9).
8. Assume individual accountability and work collaboratively with clients, families, groups, communities and interdisciplinary health team members and others in providing nursing care (8).
9. Provide nursing within established ethical and legal boundaries (4).
10. Participate in activities of the nursing profession as well as activities that benefit the global community (7).
11. Utilize leadership/management skills in the delivery of nursing care to individuals and groups in a variety of settings (1, 8, 9).

* Numbers in parentheses after the course learning goals refer to BSN program objectives.

**Course Content:**
- Care of the client on the ventilator
- Care of the client with sepsis/infectious disease
- Care of the client with burns
- Care of the client with an acute brain injury & spinal cord trauma
- Case studies
- Emergency situations

**Clinical Hours**
- Preceptor assisted clinical practicum - 182 hours
- Preceptor assisted leadership & management practicum - 42 hours
- GNA Lobby Day - 6 hours
- Total - 230 hours

**Textbooks:** There are no additional textbooks required for this course. Students will utilize textbooks and resources from earlier courses and reliable professional internet sites and library databases for information.

**Learning Activities:**
- Preceptorship- clinical; leadership & management
- Case Studies & Emergency Situations
- Case Study Presentation
- Sim Man Lab
- Completion of a student selected self-study topic for state approved contact hours

**Methods of Evaluation:**

**Grading scale**
- A = 90.0 - 100
- B = 80.0 - 89
- C = 75.0 - 79
- D = 60.0 - 74
- F = 59.0 or less

- Quiz 1- 60 points
- Quiz 2- 60 points
- 1 Case study presentation (group work) – 70 points(50 for presentation, 10 points for handout, 10 points for 2 NLCEX style questions)
- Emergency situations- 16 situations worth 5 points each (80 points total)
- 1 self study for contact hours (approved through a state nursing association) – 10 points
- Sim Man Lab- 20 points

To calculate your course grade, add the total number of points you earned & divide that number by 300. Multiply this number by 100 to get a percentage grade.

The clinical component of the course will be graded Satisfactory/ Unsatisfactory.
Evaluation of the student’s clinical progress will be conducted collaboratively with the student, clinical preceptor, and faculty instructor. Specific criteria for evaluation are identified in the Clinical Self-Evaluation Tool Guidelines. Students will complete a Clinical Self-Evaluation, which should include thoughtful and reflective comments regarding achievement of learning goals or difficulties in meeting learning goals, at midterm and upon completion of the clinical hours. These evaluations should be jointly reviewed and signed by the preceptor and student and should address achievement of the clinical outcomes (or lack thereof) and individual learning goals for future clinical learning. Following review by student and preceptor the completed and signed evaluations should be submitted to the clinical instructor within 1 week of completion.

The student will submit a summary of the clinical activities, progress towards individual learning goals, concerns or issues. This will be collected on a weekly basis at the beginning of class.

Satisfactory evaluation in clinical by the preceptor and clinical instructor is required to pass the course, regardless of the grade for other components. Consistent unsatisfactory evaluations or lack of progress in meeting clinical objectives may result in a failing clinical grade. Students are expected to maintain client safety, confidentiality, and professional accountability at all times. Failure to do so at any time may prevent the student from continuing in a clinical nursing course. Completion of the required clinical preceptorship hours is necessary for satisfactory completion of the course. It is the student’s responsibility to maintain an accurate record of clinical hours and have the record initialed by the preceptor.

All clinical hours scheduled will be added to the WebCT calendar by the student. A paper record of clinical hours will be turned in to the instructor following the completion of all hours. The paper copy & the calendar on WebCT must match for the student to get credit for their time. It is the student’s responsibility to notify the faculty and the preceptor if they are unable to attend. The student must also remove any missed clinical dates from the WebCT calendar before the start of the missed shift. Students who fail to maintain accurate records, turn in incomplete hours, fail to have them initialed, or who have unexplained absences, will be at risk for a failing grade.

Clinical Policies:
Students are expected to complete the assigned clinical hours. No more than 36 preceptor hours may be scheduled in a week (7 days), including clinical and management hours. Schedules are arranged by the student with the individual preceptors and communicated to the clinical instructor.
It is the responsibility of the student to communicate to the clinical preceptor and the faculty instructor any schedule changes prior to the change. Students are expected to demonstrate professional behavior by arriving at clinical experiences on time, in school uniform, and prepared to perform safe, thorough care for all assigned clients.

**Classroom Policies:**
Students are to consult the on-line student handbook to obtain departmental policies, which are not listed on the syllabus.

**Absences:**
Students are responsible for their own learning and must accept individual accountability for their behavior. Students are expected, but not required, to attend scheduled classroom activities. Because of the difficulty in rescheduling and making up exams prior to the absence if possible, or as soon as possible in cases of an emergency. **Failure to notify the instructor for missed exams will result in a grade of zero (0).**

**Requirements for participation in clinical courses:**
See BSN handbook. All requirements must be met on or before the first day of class with documentation on file in the Nursing Department. Any loss of time due to the student’s inability to meet requirements (i.e. health insurance, CPR, etc) on time will be considered an un-excused absence and may seriously jeopardize progression in the program.

**Professional attire:**
See BSN handbook.

**Tardiness:**
Every effort will be made to begin and end clinical and class on time. Students are expected to cooperate by arriving to class and clinical experiences in a timely manner. Consistently tardy behavior does not convey a sense of caring for self or others.

**Academic Honesty:**
The Department of Nursing Faculty value professional and academic integrity and will not tolerate any form of student dishonesty or deception. The academic honesty policy of this course is the same as that of the State University of West Georgia and is found in *The Connection*, Appendix A. **Evidence of student cheating, fabrication, plagiarism, unauthorized use of exams, opening another window during WebCT testing, and sharing of specific questions, rationales or any information regarding exams is prohibited and will result in failure in this course.** Students displaying questionable behavior regarding honesty and integrity in the clinical area will be counseled immediately, and appropriate actions will be taken. Students who are found to be involved in questionable behavior outside the academic area, i.e. any involvement in the Student Judicial system, will find their standing in the program in jeopardy pending the outcome of such activity. More specific definitions are posted on WebCT in the handout, *What is Academic Dishonesty?* Students will be expected to sign a document indicating agreement to abide by the academic honesty policy.

**Tape Recorder Policy:**
Taping of lectures can be a useful learning tool. However, because of the sensitive nature of discussions regarding personal feelings and the legal and ethical considerations concerning patient confidentiality, tape recorders must be used very cautiously. Any discussions concerning clients and quiz review are not to be taped.

Pagers and Cellular Phones:
Pagers and cellular phones are to be turned off in class.

Testing Policies:
All testing will be done via WebCT with Secure Exam browser. The following policies will be strictly enforced:
1. All purses, backpacks, and personal items (including cell phones and calculators) are to be left at the front of the room. One piece of plain notebook paper may be used for calculations, if necessary. It is to be turned in to the instructor upon completing the test.
2. Students are to remain outside the room until testing time and will be required to leave the room immediately following submission of their test. Re-access of the test is prohibited.
3. WebCT/Secure Exam is the ONLY window that is permitted to be open during testing. If other windows are found open during testing, the student will receive a grade of zero (0) for that test.
4. Students are required to shut down (not log off) their computer after submission of their test.
5. Test review will be done as a group with access to individual test only. Faculty will answer questions on an individual basis during quiz review. Disruptive or argumentative behavior will result in cessation of test review.

Official Communication:
All official communication will be done via campus email (MyUWG/WebVista)

Disability Statement:
The Student Development Center coordinates special services for disabled students including physical disabilities or learning disorders. Students must register with Disabled Student Services to receive certain accommodations included extended test time or individual testing. For further information, call 678.839.6428.