We are in the business of transforming lives through education, engagement, and experiences.
New Family Members
Augustus Elsner Boldt

• Augustus Elsner Boldt was born May 19, 2019.
• He weighed 7 lbs. 14 oz. and was 20.5 in. long.
• Congratulations, David!
Reagan Crawford was born on June 8, 2019.
She weighed 8 lbs. 3 oz.
Congratulations, Melinda!
Sarah Rae White

- Sarah Rae White was born on July 13, 2019.
- She weighed 6lbs. 14 oz. and was 20.5 inches long.
- Congratulations, Sam!
Douglas McWilliams

• Douglas McWilliams is Assistant Professor of Management
• Department of Management
• Welcome, Doug!
• Trung Ly is Assistant Professor of Economics
• Department of Economics
• Welcome, Trung!
Sara Susach Wofford

• Sara Wofford is Lecturer of Economics
• Department of Economics
• Welcome, Sara!
Tanya Thomas

• Tanya Thomas is Instructor of Management
• Department of Management
• Welcome (again), Tanya!
News and Information Items
Congratulations on Promotions and/or Tenure!

• Promoted to Professor
  • Michael Yu
• Promoted to Associate Professor
  • Salvador Lopez
• Promoted to Senior Lecturer
  • Kim Holder
• Promoted to Advisor II
  • Jessica Wilson
Student Credit Hours

![Bar Chart]

- **FY08**: 36,677
- **FY09**: 41,678
- **FY10**: 43,120
- **FY11**: 40,887
- **FY12**: 41,444
- **FY13**: 41,078
- **FY14**: 42,348
- **FY15**: 44,293
- **FY16**: 46,819
- **FY17**: 46,870
- **FY18**: 45,679
- **FY19**: 45,916

---

**UWG Richards College of Business**
Summer Enrollment

<table>
<thead>
<tr>
<th>Year</th>
<th>SCH</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>6,917</td>
</tr>
<tr>
<td>2018</td>
<td>7,605</td>
</tr>
<tr>
<td>2019</td>
<td>7,665</td>
</tr>
</tbody>
</table>
## Double Majors Conferred

<table>
<thead>
<tr>
<th>Year</th>
<th>Total UWG</th>
<th>Business</th>
<th>Business as % of UWG</th>
<th>% BBA Graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY12</td>
<td>66</td>
<td>63</td>
<td>95.5%</td>
<td>16.4%</td>
</tr>
<tr>
<td>FY13</td>
<td>57</td>
<td>51</td>
<td>89.5%</td>
<td>15.3%</td>
</tr>
<tr>
<td>FY14</td>
<td>55</td>
<td>51</td>
<td>92.7%</td>
<td>14.1%</td>
</tr>
<tr>
<td>FY15</td>
<td>58</td>
<td>54</td>
<td>93.1%</td>
<td>15.8%</td>
</tr>
<tr>
<td>FY16</td>
<td>59</td>
<td>56</td>
<td>94.9%</td>
<td>13.5%</td>
</tr>
<tr>
<td>FY17</td>
<td>61</td>
<td>54</td>
<td>88.5%</td>
<td>13.0%</td>
</tr>
<tr>
<td>FY18</td>
<td>73</td>
<td>58</td>
<td>79.5%</td>
<td>15.1%</td>
</tr>
<tr>
<td>FY19</td>
<td>88</td>
<td>75</td>
<td>85.2%</td>
<td>18.9%</td>
</tr>
</tbody>
</table>
Beta Gamma Sigma

• The Richards College Chapter of Beta Gamma Sigma received recognition as a High Honors Chapter!

• One of the key advantages of this recognition is a registration scholarship for BGS Global Leadership Summit for one student.
New FYI

• Engage West survey will be conducted in fall semester every other year beginning Fall 2020.

• UWG is purchasing Interfolio for faculty activities reporting. RCOB will continue using Digital Measures until after Fall 2021 AACSB visit.

• BOR has begun putting together search committee for new UWG president.

• Solstice Pod is now being piloted in Miller Lecture Hall for possible use in new building – demo!
Committee Reports
From SPC

- Voted to recommend no changes to the Mission, Vision, and Goals this cycle
- Surveyed faculty and staff feedback on the College’s committee structure (SPC, UPC, GPC); still under review
- Provided feedback on proposed faculty award structure
- SPC reps on new building committee
- Began work to track and better understand University SPC and better align with RCOB direction; USPC rep invited to join SPC in fall
- Reviewed Post Tenure Review process; still under review
- Other topics discussed:
  - B-Quest Future Planning
  - RCOB Centers
  - Award Structure
  - Research Tracking Model
  - Diversity and Inclusion
  - International Collaborations
From UPC

• Revised the learning goals and objectives for the RCOB, which involved analyzing the goals and objectives of over a dozen peer and aspirant institutions, creating sub-committees to deal with both goals related to leadership and ethics and goals related to critical thinking, proposing the goals to the RCOB at large via Qualtrics, and getting the goals approved at our Spring Faculty Meeting

• Reviewed assurance of learning reports

• Approved new classes, including the addition of Health Economics

• Discussed the current composition of the junior core and possibilities for increased flexibility of the curriculum

• Allocated scholarships via subcommittee
From GPC

- Presented to and sought advice from the Board of Advisors and from RCOB Graduate Faculty on ideas for an updated MBA program.
- Conducted a research study with 200 potential MBA students (50%+ chance of pursuing the degree within next 2-3 years and who lived within 75 miles of Carrollton) to determine what the market is seeking in a program today.
- Created the Early Executive Program
- Updated MBA course rotation
- Awarded Graduate Scholarships
- Approved graduate AOLs
- Continuing work on:
  - Updating the AOLs
  - Shifting evaluation period of AOLs to every other year (even years)
  - Increasing the requirements for acceptance into MBA program
Strategic Planning and Misc. Updates
Future of Business Schools from Tom Robinson, AACSB President & CEO

- Knowledge is being commoditized. Skills and abilities are important today. We need to teach students how to learn, not just the knowledge of today.

- Agility is #1 - ability to deal with change and be innovative (beyond entrepreneurial)

- Blended programs are best - they prepare students for business environment. Lectures can be online and classroom is for active learning – mimics how students learn outside academia.

- Global growth in college age population shows slow growth, but micro-demographics are changing.
  - Growth in US and Europe is expected to be in low single digits.
  - Some parts of Asia, population will decline by 20% in next decade.
  - Highest growth will be from African countries with growing middle class.
Business Schools Must:

- Embrace concept of lifelong learning
- Have strong partnerships with businesses
- Leverage technology
- Be agile and innovative
- Infuse programs with active experiential learning
- Foster professionalism
- Operate without silos
- Embrace concept of "glocal"

Faculty need to be knowledgeable about business environment
Faculty must be lifelong learners – need to reskill and upskill
Faculty must be tech savvy
Faculty must be agile and innovative
Faculty should be more coaches than teachers – not sage on stage
Faculty must demonstrate how business fits into society
Faculty need to work across disciplines
Faculty must bring to learners diverse, global perspectives
Coming in 2020: Updated AACSB Business Standards

• Sneak Peek from Stephanie Bryant, AACSB EVP and Chief Accreditation Officer

• Goals:
  • Streamline process
  • More principles based and outcomes focused
  • More globally oriented
  • Focused on learner competencies
  • More flexible on fac qualifications

• Exposure draft I at Sept Accreditation Conference
• Exposure draft II at Feb Deans Conference
• Vote on new standards at April ICAM
BATF Proposals

• Strategic Planning Standards
  • School must demonstrate commitment to social impact
  • Resources management include facilities, technology, internet access, collaboration space, infrastructure, technology agility (rather than specific technology)
  • New table on financial viability

• Faculty Standard (from 3 to 1)
  • No change in faculty sufficiency (75%, 60%); describe alternate models if used
  • Some changes to fac qualifications – 40% SA and 90% SA/PA/SP/IP remain; discussion of “other” faculty; SA limit for ABDs and new PhDs possible; flexibility for new and innovative programs to develop fac qualifications plan; minimal changes for fac development

• Teaching and Learning Standards
  • New table possible for AOL
  • Demonstrate how school ensure student satisfaction

• Maturity Model is possible
Remember to Document

**General Information**
- Personal and Contact Information
- Administrative Data - Permanent Data | Yearly Data
- Academic, Military and Professional Positions
- Awards, Honors or Nominations
- Consulting

**Teaching**
- Directed Student Learning
- Non-Credit Instruction Taught

**Research**
- Contracts, Grants and Sponsored Research
- Presentations

**Service**
- Academic Advising
- Editorial and Review Activities

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**Documenting Impact of Teaching, Research and Service**

**Awards & nominations**

**Requests & invitations**

**Media quotes**

**Student success stories**

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¹Report in Digital Measures
²Forward to your chair/supervisor and Nancy Lott (nott@westga.edu)
# Strategic Action Items 2015-2020

<table>
<thead>
<tr>
<th>Strategic Goals</th>
<th>Action Items 15-16</th>
<th>Action Items 16-17</th>
<th>Action Items 17-18</th>
<th>Action Items 18-19</th>
<th>Action Items 19-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student Success:</strong> Admit quality students and provide them with an education that is rich in experiences and engagement opportunities to prepare them to be effective and ethical professionals.</td>
<td>✓ Complete design of Leadership Academy ✓ Explore double degree programs ✓ Update mentor program ✓ Formalize internship process</td>
<td>✓ Implement MBA concentrations ✓ Implement Leadership Academy ✓ Work with UWG Career Services to better integrate programming</td>
<td>✓ Expand student involvement in centers ✓ Revise advising model in RCSSC ✓ Expand support activities for graduate students</td>
<td>✓ Comprehensive curriculum review ✓ Explore options for dual undergrad/grad ✓ Include student feedback into new building plans</td>
<td>o Complete CISM 2201 revamp o Propose new analytics degree o Explore program collaborations o Business Living Learning Comm.</td>
</tr>
<tr>
<td><strong>Academic Success:</strong> Recruit, retain and develop faculty and staff by providing sufficient resources to support dynamic and up-to-date bachelor and master-level curricula, to conduct research and professional activities, and to support engagement with all stakeholders.</td>
<td>✓ Ethics workshop ✓ Build impact measure process ✓ Review new faculty onboarding processes ✓ Resume int’l faculty research collaborations</td>
<td>✓ Develop adjunct faculty onboarding process ✓ Leadership development for center, program, and assessment directors</td>
<td>✓ Evaluate impact of B-Quest ✓ Secure Fulbright Fellowship for at least one faculty ✓ Identify faculty research strengths</td>
<td>✓ Review vision, mission, goals and ethical values ✓ Review committee structure ✓ Grant workshop</td>
<td>o Review Faculty Handbook o Implement accessibility plan o Unconscious bias &amp; Title IX training o Cross-college research lunch</td>
</tr>
<tr>
<td><strong>Operational Success:</strong> Recruit, retain and develop administrative management and staff personnel to manage, develop and support infrastructure and those activities that build internal and external partnerships while working in an ever-changing environment.</td>
<td>✓ Ethics workshop ✓ Prepare new associate dean ✓ Utilize EAB data for academic planning ✓ AACSB CIR report and visit preparation ✓ DAC retreat</td>
<td>✓ Staff retreat ✓ Expand internship corporate partners</td>
<td>✓ Partnership success survey</td>
<td>✓ Celebrate 50 years of business and 20 years as Richards College ✓ Review College awards structure ✓ Admin staff retreat</td>
<td>✓ Begin Strategic Plan review/revision ✓ Review RC admin infrastructure ✓ DAC retreat ✓ All Staff retreat ✓ Move articulations to academic year cycle</td>
</tr>
</tbody>
</table>

✓ Ongoing program assessment for all degrees and majors ✓ Expand international experiences – format, timing, countries ✓ Offer optional annual faculty development opportunities ✓ Offer optional annual staff development opportunities; explicit career conversations minimum once every five years ✓ Work with UWG and others for new building funding, design, and construction
Strategic Action Items 2019-20

Strategic Goal 1: Student Success
- Complete CISM 2201 revamp
- Propose new analytics degree
- Explore program collaborations
- Business Living Learning Community

Strategic Goal 2: Academic Success
- Review Faculty Handbook
- Implement accessibility plan
- Unconscious bias & Title IX training
- Cross-college research lunch

Strategic Goal 3: Operational Success
- Continued funding for new building
- DAC retreat
- Review AACSB standards & plan
- Building ground breaking
From Fall 2013 Fac/Staff Meeting

New USG Strategic Plan
New UWG President
New Students and Needs
New Programs and Partners
New AACSB Standards
Changes in D2L
Changing Employer Needs
New USG Designation for UWG
Who Knows What New Opportunities
External Innovations
Facilities Updates
FYI From DAC Retreat

New Building
Fac & Staff (most)
SACSCOC Assessment
Changing Work Environment
Four Departments
Qualification requirements
Packing & Moving
Pay Issues will persist
Policies & Procedures
Changing Students
Student perceptions of cheating

New President
New UWG Leadership
NewAACSB Standards
Legal Environment
Campus Restructuring
State Budget

Enrollment
New Strategic Plan
Funding & e-tuition

US Prez & Environment
Int’l Opportunities
Study Abroad Funding

New Programs
Evolving Culture
New Fac & Staff
Impact of New Building

Legal Environment
Technology
MBA Updates
More High Impact Practices
Reminders!

- Purchases (membership, registrations, etc.) must use UWG as address, not home address, and preferred method is check request or reimbursement.
- Software and Supplies should be purchased via ePro, not personal funds, when possible.
- Turn in your old IT devices so we can take them off inventory if not being used.
- RCOB Sandbox is available!
- Digital Measures login is now UWG ID and password; please use Resources link for DM access.
# Faculty/Staff Awards for 2019 (awarded in 2020)

<table>
<thead>
<tr>
<th>Faculty or Staff Awards – no self-nominations accepted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Great Colleague – Above and Beyond!</td>
</tr>
<tr>
<td>Best Team Player</td>
</tr>
</tbody>
</table>

## Faculty Teaching Awards

<table>
<thead>
<tr>
<th>Teaching Innovations</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Outreach</td>
</tr>
<tr>
<td>Service Learning/Community Engagement Excellence</td>
</tr>
<tr>
<td>Collaborative Learning Experiences</td>
</tr>
<tr>
<td>Teaching Excellence</td>
</tr>
</tbody>
</table>

## Faculty Service Awards

<table>
<thead>
<tr>
<th>Department, College and Campus Service</th>
</tr>
</thead>
<tbody>
<tr>
<td>Service to the Profession</td>
</tr>
<tr>
<td>Community/Corporate Engagement</td>
</tr>
<tr>
<td>Faculty Mentoring Faculty (no self-nominations)</td>
</tr>
</tbody>
</table>

## Faculty Research Awards

<table>
<thead>
<tr>
<th>Research Influence (Impact Factor, Ranking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary Research</td>
</tr>
<tr>
<td>Student Co-authored Research</td>
</tr>
<tr>
<td>Strategic Initiative (Ethics, Leadership, Sustainability)</td>
</tr>
<tr>
<td>Research Excellence</td>
</tr>
</tbody>
</table>

## Staff Awards

<table>
<thead>
<tr>
<th>Innovation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Care</td>
</tr>
<tr>
<td>Professional Development</td>
</tr>
<tr>
<td>Department, College and Campus Service</td>
</tr>
</tbody>
</table>
Budget Update
<table>
<thead>
<tr>
<th>Source of Funds</th>
<th>FY18</th>
<th>FY17</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td>General tuition revenue (55%)</td>
<td>5,268,399</td>
<td>5,332,584</td>
<td>5,199,328</td>
<td>4,999,580</td>
</tr>
<tr>
<td>State appropriations (45%)</td>
<td>4,310,508</td>
<td>4,363,023</td>
<td>4,253,996</td>
<td>4,090,566</td>
</tr>
<tr>
<td>Base allocation</td>
<td>9,578,907</td>
<td>9,695,607</td>
<td>9,453,324</td>
<td>9,090,146</td>
</tr>
<tr>
<td>University allocations</td>
<td>45,669</td>
<td>34,022</td>
<td>55,502</td>
<td>12,800</td>
</tr>
<tr>
<td>Tech Fee-Research</td>
<td>39,390</td>
<td>24,490</td>
<td>23,445</td>
<td>22,792</td>
</tr>
<tr>
<td>Tech Fee-GAs</td>
<td>16,000</td>
<td>16,000</td>
<td>16,000</td>
<td>14,400</td>
</tr>
<tr>
<td>etuition-Acct</td>
<td>58,944</td>
<td>38,926</td>
<td>34,352</td>
<td>32,442</td>
</tr>
<tr>
<td>etuition-Econ</td>
<td>34,703</td>
<td>32,477</td>
<td>26,594</td>
<td>26,187</td>
</tr>
<tr>
<td>etuition-Mgmt</td>
<td>70,735</td>
<td>79,103</td>
<td>81,237</td>
<td>67,391</td>
</tr>
<tr>
<td>etuition-Mktg</td>
<td>94,839</td>
<td>92,849</td>
<td>77,056</td>
<td>61,413</td>
</tr>
<tr>
<td>etuition-College</td>
<td>129,610</td>
<td>121,678</td>
<td>109,620</td>
<td>93,716</td>
</tr>
<tr>
<td>Differential</td>
<td>125,547</td>
<td>110,571</td>
<td>118,946</td>
<td>92,437</td>
</tr>
<tr>
<td>Module sales</td>
<td>6,600</td>
<td>3,400</td>
<td>4,200</td>
<td>2,600</td>
</tr>
<tr>
<td>WebMBA</td>
<td>699,973</td>
<td>562,069</td>
<td>519,486</td>
<td>341,538</td>
</tr>
<tr>
<td>Other charges and revenue</td>
<td>1,322,010</td>
<td>1,115,585</td>
<td>1,066,438</td>
<td>767,716</td>
</tr>
<tr>
<td>Federal Work Study Program</td>
<td>9,000</td>
<td>6,000</td>
<td>6,000</td>
<td>8,800</td>
</tr>
<tr>
<td>SBDC Grant for salaries</td>
<td>180,908</td>
<td>180,708</td>
<td>173,080</td>
<td>154,000</td>
</tr>
<tr>
<td>Government grants</td>
<td>189,908</td>
<td>186,708</td>
<td>179,080</td>
<td>162,800</td>
</tr>
<tr>
<td>Other sources of operating funds</td>
<td>105,483</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contracts collected - CBER</td>
<td>1,000</td>
<td>5,000</td>
<td>6,500</td>
<td>48,750</td>
</tr>
<tr>
<td>Private gifts - capital purposes</td>
<td>2,634,122</td>
<td>527,059</td>
<td>493,695</td>
<td>349,540</td>
</tr>
<tr>
<td>Private gifts - Restricted current ops</td>
<td>212,983</td>
<td>351,063</td>
<td>374,375</td>
<td>292,945</td>
</tr>
<tr>
<td>Private gifts - Unrestricted current ops</td>
<td>24,156</td>
<td>11,148</td>
<td>11,184</td>
<td>33,605</td>
</tr>
<tr>
<td>Endowment funds</td>
<td>59,397</td>
<td>63,991</td>
<td>62,388</td>
<td>66,000</td>
</tr>
<tr>
<td>Previous year unspent reserves</td>
<td>129,517</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total available for operations</td>
<td>11,623,361</td>
<td>11,429,102</td>
<td>11,153,289</td>
<td>10,461,962</td>
</tr>
</tbody>
</table>

Note: does not include capital gifts
### Use of Funds

<table>
<thead>
<tr>
<th></th>
<th>FY18</th>
<th>FY17</th>
<th>FY16</th>
<th>FY15</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Faculty Salaries</strong></td>
<td>6,825,643</td>
<td>6,429,872</td>
<td>6,107,103</td>
<td>6,017,739</td>
</tr>
<tr>
<td><strong>Administrative Salaries</strong></td>
<td>1,135,217</td>
<td>1,096,748</td>
<td>1,161,034</td>
<td>1,049,105</td>
</tr>
<tr>
<td><strong>Benefits</strong></td>
<td>2,132,506</td>
<td>2,008,412</td>
<td>1,918,160</td>
<td>1,894,443</td>
</tr>
<tr>
<td><strong>Total Personnel Costs</strong></td>
<td><strong>10,093,366</strong></td>
<td><strong>9,535,032</strong></td>
<td><strong>9,186,297</strong></td>
<td><strong>8,961,287</strong></td>
</tr>
<tr>
<td><strong>Research &amp; Travel</strong></td>
<td>221,178</td>
<td>205,574</td>
<td>206,636</td>
<td>166,470</td>
</tr>
<tr>
<td><strong>Student Services</strong></td>
<td>75,937</td>
<td>51,174</td>
<td>40,100</td>
<td>47,973</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>327,133</td>
<td>203,069</td>
<td>195,552</td>
<td>190,335</td>
</tr>
<tr>
<td><strong>Marketing &amp; Advertising</strong></td>
<td>200,707</td>
<td>151,531</td>
<td>159,007</td>
<td>102,902</td>
</tr>
<tr>
<td><strong>Scholarships</strong></td>
<td>88,706</td>
<td>99,086</td>
<td>99,086</td>
<td>76,498</td>
</tr>
<tr>
<td><strong>Supplies, Equipment &amp; Misc.</strong></td>
<td>546,717</td>
<td>622,013</td>
<td>706,436</td>
<td>555,130</td>
</tr>
<tr>
<td><strong>Total Non-Personnel Costs</strong></td>
<td><strong>1,460,378</strong></td>
<td><strong>1,332,447</strong></td>
<td><strong>1,406,817</strong></td>
<td><strong>1,139,308</strong></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>11,553,744</td>
<td>10,867,479</td>
<td>10,593,114</td>
<td>10,100,595</td>
</tr>
</tbody>
</table>

Note: does not include capital gifts
Richards College of Business
FY20 Budget

<table>
<thead>
<tr>
<th>Departments</th>
<th>Total Salaries</th>
<th>Total Operating</th>
<th>Travel</th>
<th>Supplies</th>
<th>eTuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting &amp; Finance</td>
<td>1,575,338.00</td>
<td>45,604.00</td>
<td>5,950.00</td>
<td>7,700.00</td>
<td>31,954.00</td>
</tr>
<tr>
<td>Economics</td>
<td>1,260,738.68</td>
<td>41,008.00</td>
<td>5,950.00</td>
<td>7,700.00</td>
<td>27,358.00</td>
</tr>
<tr>
<td>Management</td>
<td>1,757,609.28</td>
<td>86,621.00</td>
<td>$ 7,650.00</td>
<td>$ 9,350.00</td>
<td>69,621.00</td>
</tr>
<tr>
<td>Marketing &amp; Real Estate</td>
<td>1,345,477.92</td>
<td>72,326.00</td>
<td>5,525.00</td>
<td>7,150.00</td>
<td>59,651.00</td>
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<td>Dean's Office</td>
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<td>General Instruction</td>
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<td>MPAcc</td>
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<td>MBA</td>
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<td>WebMBA</td>
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<td>449,212.00</td>
<td>40,000.00</td>
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<td>Total</td>
<td>$ 7,144,380.04</td>
<td>$ 825,035.00</td>
<td>$ 89,226.00</td>
<td>$ 533,633.00</td>
<td>$ 202,176.00</td>
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</table>

Grand Total Budget

| Total                      | $ 7,969,415.04 |

<table>
<thead>
<tr>
<th>Coefficient</th>
<th>Value</th>
<th>Coefficient</th>
<th>Value</th>
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<td>7014508.48</td>
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<td>7,092,149.48</td>
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</table>
Building Update!
Building Funding Progress

- 2016: $1,051,000
- 2017: $2,699,904
- 2018: $5,655,154
- 2019: $6,825,919

Graph showing the increase in funding from 2016 to 2019.
First Floor
Typical Faculty Office Layout
Tree Removal Has Begun!
Coming Soon!

- Construction zone fence will contain panels with Richards College history.
- A 3D model of Richards Hall is being commissioned.
- “Coming soon” posters will be displayed in Miller and Adamson Halls.
Upcoming Dates

- DD to UWG Leadership
- DD to USG
- Demolition
- **Ground Breaking**
- Construction Start
- Move-in
- Grand Opening
- Next AACSB CIR visit
- Aug 2
- Aug 6
- Sept - Dec 2019
- **Friday, Oct 18, 2019**
- Jan 2020
- Late Spring or Summer 2021
- Around Fall start 2021
- Fall 2021
Fall Dates

August:

• UWG General Faculty Meeting
• College Faculty/Staff Meeting
• Classes Begin
• Richards College Fall Welcome
• Student Ice Cream Welcome
• Leadership Academy Kick-off
• Southwire Business Leadership Program Kick-off

• Wed 8-7 9:00-1:00
• Wed 8-7 1:00-3:00
• Wed 8-14
• Fri 8-16 5:30-9:30 – Main Event
• Tues 8-20 1:30-3:00
• Thurs 8-29 6:00
• Fri 8-30 8:30
Fall Dates

September
• Labor Day – University Closed
• Open Meetings
• BB&T with Benjamin Raymond
• Accounting & Finance Career/Internship Fair
• Future Faculty Luncheon
• Women Empowering Women

• Mon 9-2
• Wed & Thurs 9-18 & 9-19
• Tues 9-24 6:00
• Wed 9-25 10:00
• Thurs 9-26 12:00
• Fri 9-27 11:30
Fall Dates

October

• Fall Break
• BOA and AAB meetings
• Ground Breaking!
• Homecoming
• Economic Forecast Breakfast

• Thurs & Fri 10-3 & 10-4
• Fri 10-18
• Fri 10-18 11:00-1:00
• Sat, 10-19
• Tues, 10-29 7:00
Fall Dates

November/December
• Fac Research Seminar & Implicit Bias Training
• Thanksgiving Break – no classes
• Office Closed
• International Research Collaboration
• College Holiday Lunch
• Classes end
• Final exam week
• Graduation
• Grades Due
• Fri Nov 15
• Week of Nov 25-30
• Thur & Fri 11-28 & 11-29
• Week of Dec 2
• Wed 12-4
• Fri 12-6
• Week of Dec 7-13
• Sat 12-14
• Mon 12-16 by noon
Note on Upcoming Date

• For strategic planning and AACSB prep, we will hold a faculty/staff workshop either spring or fall 2020.
• Timing will be dependent on new president search, AACSB standards update, and other considerations.
**2019-20 Time Table for Tenure and/or Promotion**

All candidate packets are due to departments by September 16.

<table>
<thead>
<tr>
<th>From Department Committee</th>
<th>Negative Recommendations to Candidate due: October 2</th>
<th>All Recommendations to Next Level due: October 16 to Department Chair</th>
</tr>
</thead>
<tbody>
<tr>
<td>From Department Chair</td>
<td>October 18</td>
<td>October 24 to College Committee</td>
</tr>
<tr>
<td>From College Committee</td>
<td>October 30</td>
<td>November 13 to Dean</td>
</tr>
<tr>
<td>From Dean</td>
<td>November 27</td>
<td>January 2 to Provost</td>
</tr>
<tr>
<td>From Provost/VPAA</td>
<td>January 16</td>
<td>January 31 to President</td>
</tr>
</tbody>
</table>

“Effective Fall 2018, dossiers must be submitted electronically...”
### 2019-20 Time Table for Post-Tenure Review

All candidate packets are due to departments by October 2.

<table>
<thead>
<tr>
<th>From College Committee</th>
<th>Negative Recommendations to Candidate due:</th>
<th>All Recommendations to Next Level due:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>October 25</td>
<td>Nov. 8 to Dean</td>
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</tbody>
</table>

“Effective Fall 2018, dossiers must be submitted electronically...”

### 2019-20 Time Table for Third Year Review

All candidate packets are due to departments by October 2.

<table>
<thead>
<tr>
<th>From Department Committee</th>
<th>A Recommendations to Next Level due:</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>October 18 to Chair</td>
</tr>
<tr>
<td>From Department Chair</td>
<td>Nov. 1 to Dean</td>
</tr>
</tbody>
</table>
Fall Welcome – Main Event!

- 3101 Cobb Parkway SE, Suite 104, Atlanta
- Friday, Aug 16, 5:30-10:30
- **Includes:**
  - Meal and non-alcoholic drinks in private room (meal served 5:30-6:30)
  - 5 Hours of all access to the activities
  - $25 FUNcard for the arcade
Questions?
Have a GREAT Semester!