

# SENIOR BACHELOR OF ARTS (BA) GRADING RUBRIC

## ART 4999: CAPSTONE II

NAME \_\_\_\_\_ DISCIPLINES (1) \_\_\_\_\_  
 (2) \_\_\_\_\_ (3) \_\_\_\_\_ MINOR \_\_\_\_\_

| Core Competencies   | <b>A: EXCEEDING</b><br>Exceeds Expectations<br>20-19 Points  | <b>B: PROFICIENT</b><br>Meets Expectations<br>18-15 Points  | <b>C: DEVELOPING</b><br>Needs Improvement<br>14-11 Points  | <b>D/F: FAILING</b><br>Unacceptable<br>10 Points or less  |
|---|--|---|--|---|
| Demonstrates breadth of knowledge regarding individual research, into the content of, several disciplines                 | <i>Student demonstrates outstanding evidence in terms of research and content development.</i><br>_____ <b>5 points</b>  | <i>Student demonstrates proficient evidence in terms of research and content development.</i><br>_____ <b>4 points</b>  | <i>Student demonstrates lack of evidence in terms of research and content development. Needs improvement.</i><br>_____ <b>3 points</b>   | <i>Little or no evidence of research or idea development.</i><br>_____ <b>2 points</b>  |
| Demonstrates studio art knowledge and technical skills across several disciplines   | <i>Student demonstrates excellent skill sets and technical ability in his/her chosen disciplines</i><br>_____ <b>5 points</b>  | <i>Student demonstrates proficient skill sets and technical ability in his/her chosen disciplines</i><br>_____ <b>4 points</b>  | <i>Student demonstrates below average skill sets and technical ability in his/her chosen disciplines. Needs improvement.</i><br>_____ <b>3 points</b>  | <i>Student demonstrates overall poor skill and technical ability.</i><br>_____ <b>2 points</b>  |
| Demonstrates the understanding of visual communication to successfully express ideas across chosen disciplines            | <i>Student demonstrates excellent creative concepts and inventive ideas. Concepts are unique and original, across chosen disciplines.</i><br>_____ <b>5 points</b>                             | <i>Student demonstrates proficient creative concepts and inventive ideas. Some concepts are unique and original.</i><br>_____ <b>4 points</b>                                   | <i>Student demonstrates below average ideas. Lacking unique concepts. Needs improvement.</i><br>_____ <b>3 points</b>  | <i>Student seriously lacks ideas and concepts.</i><br>_____ <b>2 points</b>   |
| Demonstrates contemporary thinking on art & design resulting in a cohesive exhibition surveying one or more studio areas. | <i>Excellent use of gallery space and organization of his/her exhibition. Artists talk and written thesis material is very strong, clear and exceed expectations.</i><br>_____ <b>5 points</b> | <i>Proficient use of gallery space and organization of his/her exhibition. Artist talk and written thesis material are good and meet expectations.</i><br>_____ <b>4 points</b> | <i>Gallery space and organization of the exhibition is lacking with much need for improvement. Artist talk and written thesis material are below what is expected of a graduating senior. Several errors.</i><br>_____ <b>3 points</b> | <i>Overall the organization of the exhibition along with the artist talk and written thesis are seriously lacking or non-existent.</i><br>_____ <b>2 points</b> |