

# TEAS PREP: READING AND USAGE

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# OBJECTIVES

WHAT I HOPE YOU'LL BE ABLE TO DO WHEN WE'RE DONE

**Use the TEAS prep book effectively, so your study time is maximally helpful**

**Use the skills tested by the TEAS in your daily academic life; active reading and critical writing are always useful.**

# AGENDA

## General Introduction, Objectives

### Reading

Introduction

Diagnostic

Practice

### Usage

Introduction

Diagnostic

Practice

## Next steps

# READING SECTION

- **Paragraph and passage comprehension**  
(knowing terms and active reading)
- **Informational source comprehension**  
(active reading)

# HOW DO YOU WANT TO PRACTICE?

**Use the table at the end of the diagnostic to choose what areas of the book to study. Study by yourself or with others, using Sarah, Joy, and each other as resources when something is tricky.**

**Read the “Active Reading” piece once. Then, go back and use what you learned to actively read it. Actively read any parts of the book that are tricky.**

Seek other resources: A Writer’s Resource, Purdue OWL, etc.

# READING “ACTIVE READING”

- The first time you read, take notes during or after reading on what active readers do
- Make a list: which components of active reading would be useful in test-taking?
- Choose one or two of those practices, and use them to read the text again.

# NEXT STEPS

**Use the diagnostic to use the TEAS book**

**Practice active reading everywhere, all the time**

**When the book isn't enough, look elsewhere-**

- **A Writer's Resource**
- **Purdue OWL**
- **The Writing Center (say "I have questions about grammar and usage.")"**

**What would be most helpful for you?**