Center for the Study of Social Dynamics

By: Nadja Moore

The Center for the Study of Social Dynamics (CSSD) is a facility open to undergraduate and graduate students as well as faculty in the Department of Sociology conducting research projects. Through the establishment of the CSSD, the department aims to promote the development of research projects and methodology education in the social sciences here at the University of West Georgia by providing a space through which these activities can flourish.

Students and faculty are able to collaborate on interdisciplinary research with the help of readily available testing and data collection technology. In addition to conducting extensive projects, the space also allows for teaching and learning various methods used in social science research.

Several exciting projects led by faculty and students are already underway. Topics include “Police Perception of Officer-Involved Intimate Partner Violence,” “Narratives about Spiritual and Religious Identity” and “The Effect of Social Media on Stalking Behaviors,” and many others that cover a wide range of topics. Undergraduate and graduate students who are interested should contact the current Director, Dr. Pamela Hunt at phunt@westga.edu. For more information on the Center for the Study of Social Dynamics, visit http://www.westga.edu/cssd/index.php.

First Year Programs Trip to NYC

By: Susanna Sierra

UWG First Year Programs sponsored a fantastic Spring Break trip to the Big Apple. We left for the trip bright and early out of Hartsfield-Jackson Airport and arrived at Laguardia Airport in New York City around 11:00 a.m. on St. Patrick’s Day. After dropping our things off at our hostel, we began our tour of the...
Meet the New Chair, Dr. Todd Matthews
By: Esmirna Valdez

Dr. Todd Matthews came to the University of West Georgia in the fall of 2008 after teaching two years at LaGrange College. He earned his M.A. in Sociology from University of Tennessee and his Ph.D. in Sociology from Mississippi State University in 2008. Dr. Matthews has reduced his teaching responsibilities because on January 1, 2012 he began serving as the official Interim Chair of the Department of Sociology. In the Fall Dr. Matthews will move into the role of Department Chair permanently. When asked if he enjoyed being the department chair he states that yes he does, although it was a big adjustment from focusing on your own needs and interests to having the opportunity to serve others in a different capacity. One of the perks of being chair is that he can offer instruction in his area of specialization in addition to research methodology classes, so keep your eyes open because I’m sure some intriguing classes are going to be offered soon. Dr. Matthews expressed that he was happy to be part of the growing graduate and undergraduate programs in the Sociology Department. He also enjoys being department chair because he likes helping people and he enjoys working with the students and his colleagues.

So what exactly does the chair of a department do? Well, he does a little bit of everything, from helping students get into classes to assisting professors get tenure, so the chair is always very busy! Even though he is always busy and in meetings, he makes time for students and is still very active on his own research. Additionally, he serves on the advisory board for the organization Keep Carroll Beautiful. Dr. Matthews has a lot on his plate, but he is passionate about what he does and here in the Department of Sociology we are very lucky to have him as chair.

Social Science Research Day - John McDaniel takes 3rd Place
By: Nadja Moore

Hosted by Dr. Paul Luken, the annual Social Science Research Day was held on Thursday April 3rd in the TLC at the University of West Georgia. Every year, students are given the opportunity to showcase research projects for a chance to win cash prizes and present their work at Big Night. This year, ten students representing the Sociology, Anthropology, Mass Communications and Political Science departments participated in the event, presenting insightful research topics assessed by a panel of judges.

From the Sociology department, Susanna Sierra, with the advisement of Dr. Neema Noori, on “Students and the Black presented Market since the Recession,” a study that was conduct-
Faculty and Student Scholarship

Matthews, Todd L. “Local Pollution Havens and Enduring Environmental Inequality in the U.S. South.” University of West Georgia Conversations about Culture Series, Carrollton, GA, 2011.


Luken, Paul C. “Connecting the Classroom to Social Activism through Institutional Ethnography.” Midwest Sociological Society, Minneapolis, MN, March 2012.


The Sociological Collective is a student led organization here at the University of West Georgia for Sociology majors, minors and any other students interested in the field of Sociology. The Sociological Collective aims to provide a platform through which students can use tools and skills learned in the classroom to positively affect the community. The organization also promotes intellectual and professional development, as well as giving its members the opportunity to cultivate their leadership abilities.

Under the guidance of the current President, Susanna Sierra, the group has sponsored a variety of events on and off campus. One notable event was a panel discussion on the Occupy Wall Street movement, a hot topic in the United States this year. The panel consisted of three professors who discussed the movement from the perspectives of their fields. Dr. Gregory Dixon (Political Science), Dr. Thomas Brommage (Philosophy) and Dr. Neema Noori (Sociology) provided insightful analysis and sparked an interesting discussion amongst participants in the audience.

Students who are interested in joining the Sociological Collective may contact Susanna Sierra at ssierra1@my.westga.edu to be added to the mailing list. Two positions on the board will be open in the fall. Students who are interested developing leadership skills and making an impact on and off campus are encouraged to apply! For updates on meetings and events you can find the 'West Georgia Sociological Collective' on Facebook.
NYC Trip cont’d

city. We visited Central Park, Times Square (packed with St. Patrick’s Day partiers), the largest bookstore in the world, Washington Square and New York University, and feasted on Indian food for dinner.

We spent a great deal of our trip visiting various ethnic neighborhoods. We spent half a day in China Town and Little Italy, and towards the end of our trip, we visited Brighton Beach (the Russian enclave). While we were near China Town, we visited a tenement building that was turned into a museum; The Tenement Museum’s purpose is to expose how people lived in the tenement setting during various decades. Our tour was called “Hard Times,” and it depicted the lives of previous tenants who lived in the building before it was renovated to become a museum. We also visited the Highline, a stretch of old train tracks that were altered so that they now serve as a park with an outstanding view of many blocks.

Some of our most interesting experiences were during the times we explored the Occupy Wall Street movement. We met Dr. Noori’s friend Nicole, who teaches Sociology at Queens College and studies social movements. She provided us with a history of the movement, information of how it spread beyond Wall Street in New York and into other cities, and showed us some of the earliest information and posters the Occupiers created. The day we arrived in New York City, the Occupiers at Zuccotti Park were facing the New York Police Department head on. Many of the movement’s participants were hurt or arrested. Only a couple of days later, a huge crowd of Occupiers assembled at Union Square, passing out flyers, pamphlets, bumper stickers, and spreading the word about Occupy’s meaning.

The fantastic five-day trip flew by, and the UWG students were not prepared to board the plane back to Atlanta. We are so grateful to Dr. Noori, Dr. Walter, and First Year programs for creating and sponsoring this trip! It was an unforgettable Spring Break.
Graduating Senior Spotlight

Name: Monique Cook
How does it feel to be graduating? I feel very happy, excited, and ecstatic.
What are your plans after graduation? I plan on working for the nonprofit organization and helping children.
Any plans for a masters degree? Yes! Most likely, but I will take two years off. I’m undecided about what major to take up.
What is your biggest fear after graduation? My biggest fear is not getting employment. I worry about that a lot.
Where do you work now? I’m interning at Youth Villages, and I’m hoping to gain a full employment after graduation.

Name: Schujuana Smith
How does it feel to be graduating? It feels really great and I’m excited to be graduating.
Any plans after graduation? Yes, I have applied to two programs; one through CDC Public Health Associate Program and AmeriCorps Hands of Atlanta.
What about a masters degree? Yes, am still yet to apply to graduate school and I plan on getting my master’s in social work and possibly going for my PhD.
What is your biggest fear after graduation? Well, am afraid of not finding a job in my major.
Are you currently employed? Yes! I work at Burlington Coat Factory.

Name: Brittanie Grant
You’re about to graduate, how do you feel? Yes, I feel very accomplished and eager to move forward with my dreams and goals.
What do you plan on doing after graduation? I plan to teach music at an elementary school and continue to focus on my music career as a producer/songwriter. I also plan on working hard to start a musical non profit organization for inner city youth.
What is your biggest fear after graduation? Sallie Mae.

Name: Kyla Underwood
Graduation is around the corner, how do you feel? I’m happy to be done after 8 years of undergrad.
What are your plans after graduation? I plan on going to grad school and getting a masters in school counseling.
I know you have fears, what might they be? I am worried about not getting a job.
Do you work now, and where? I’m a sales associate at Victoria’s secret.

Congratulations graduates!!
Good luck in all your endeavors!!!
**Name:** MeShunda Williams  
**How does it feel to be graduating?** I am extremely proud of myself because this is an awesome accomplishment!  
**What do you plan on doing after graduation?** I would love to work for AmeriCorps for a year and then grad school.  
**Any plans for a master’s degree?** Yes, I plan to get my masters degree in counseling.  
**What is your biggest fear after graduation?** Not finding a job?  
**What are your future career goals?** I plan to be a high school counselor as well as own a foster home.

**Name:** Ebonie Mayes  
**How do you feel now that you’re about to graduate?** The feeling is overwhelming.  
**Any plans after graduation?** I plan to get a job in my field, possibly a youth service counselor since I have an internship there.  
**Do you plan on going for your masters degree?** Yes, I plan to go to grad school in spring.  
**Do you have any fears after graduation?** Yes, not finding a job.

**Name:** Annelia Murray  
**How do you feel to be graduating in a couple of weeks?** I feel very excited, but nervous at the same time.  
**Do you have any plans after graduation?** I plan on working full-time in photography.  
**Might you by any chance pursue a masters program?** Maybe! A lot of students have their worries and fears. What are yours? Yes! My fears are getting out and living on my own.  
**Are you currently working?** Yes, I work at Mokari photography.

**Name:** Latosha Ward  
**You’re about to graduate, how do you feel?** It’s a great accomplishment for me. It’s also something that my daughter can see and emulate.  
**What are your biggest fears?** I would say finding a perfect job within my field of study.  
**What other plans do you have?** Well, I plan on starting my own business someday.  
**Do you plan on getting a masters degree?** Maybe after I research a little.  
**What are you biggest fears?** I have a lot, but am afraid of not coming back and finishing my MBA if I choose. Also not getting a good job to support my family.
Sociology Program Changes for 2012

The faculty in the Department of Sociology is always seeking ways to improve the program and to make it more responsive to the needs and interests of individual students. This has led to several changes to the Bachelor of Science degree in Sociology that will occur in Fall 2012. New sociology majors and those who opt to be under the Fall 2012 catalog will have alternatives to the Senior Seminar (SOCI 4984) requirement for graduation. These new options are Capstone: Internship (SOCI 4982) and Capstone: Senior Thesis (SOCI 4983).

Capstone: Internship is the only truly new course. Unlike the existing internship course, this one is a hybrid with both fieldwork experience and time spent in the classroom. It will offer students an opportunity to situate their fieldwork experiences within the theoretical and methodological core of the discipline of sociology. This course is designed to ensure that graduates have the skills and knowledge needed to work for a variety of professional agencies or to pursue further study in sociology or related fields. Capstone: Internship will be an appealing option for many students who seek further practical experience as they prepare to embark upon careers after receiving their undergraduate education. Students will still be limited to a maximum of six hours internship.

Senior Thesis has been on the books for years, but now it has been renamed and it can be used to satisfy the capstone graduation requirement. Students who are research oriented or who are considering going on to graduate school in sociology or related fields will want to consider this option. This course can be repeated for up to six hours of credit. Capstone: Senior Thesis is not available in the summer semester.

Senior Seminar will still be taught every semester, but its format is changing somewhat. While students will still be prepared for life beyond the BS degree, the course will become topical. The topics that are explored in Capstone: Senior Seminar will change over time.

Students are not limited to any one of these options. It is possible to take all three if you have met the requirements and can fit them into your schedule. Before enrolling in a capstone course it is necessary to compete Research Methodology (SOCI 4000), Sociological Theory (SOCI 4053) and 12 additional hours of upper division sociology.

There is one other important change occurring in Fall 2012. Students must pass all the required courses – SOCI 4000, 4003, 4053 and the capstone course – with grades of “C” or better. While a “D” will remain a passing grade in the other courses, it will no longer be sufficient in the required courses.

Congratulations December 2012 Graduates!

Undergraduate
Stacy O. Aigbe
Odetter Elizabeth Allen
Wendy Lynn Arrington
Christine Nicole Ellis
Leigh Ann Gore
Roger R. Graham
Shekeia Janie Hendrix
Alesia Antwanette Hill
Tiffany N. Jenkins
Amanda Lauran Jeter
Katie Ann Meade
Kristen Leigh Peeples
Christopher Michael Reynolds
Kimberly Noel Royal
Jeffrey W. Russell

Graduate
Regina Patrice Collins
Nora Sharnay Smith
Latronja Tranae Sockwell
Daphne N. Towns

“The faculty in the Department of Sociology is always seeking ways to improve the program...”
My Degree is in Broke-ology
By: Kimberly LaLonde

Upon walking into the Blackbox Theatre at the Townsend Center for the Performing Arts during the week of February 22-25, it was clear that the show being promoted would not be a fairytale, but rather a story of heartache.

The story is about the King family, which consists of an ailing father, William, and his two grown sons, Ennis and Malcolm. One brother has decided to go to college and the other remains at home with his girlfriend and prepares for the birth of his son. The family struggles to get by after the death of Mrs. King along with William's worsening multiple sclerosis.

It quickly becomes a choice for the two King boys as each must decide whether or not to stay home and take care of their father or branch out and make a life of his own. This was a constant struggle between the brothers and in the end, when Mr. King passes away, the boys are left to make their life plans solely on their own.

After this performance, several sociology students were asked a series of questions regarding what they took from this playwright's portrayal of a broken family in Kansas City. After reading over the many responses, three topics kept emerging: race, poverty, and social duty.

The first thing that most students pointed out about this program was the cast of all African-American actors. This family was a poor, tight-knit black family living in Kansas City, Kansas, where William worked as a mechanic while Mrs. King stayed at home to take care of their children. The amount of money William made was just enough to get by on, which seems to be a trend these days with many families.

Poverty is a heavy theme in this production in many ways. When asked “What was the first thing that popped into your mind upon seeing the set for this play?” the same reaction was given multiple times. Students saw a low-income family that did not have the necessary resources to keep a tidy home. It is clear that poverty is becoming more and more recognizable by just the things you own and the place you live. These are class signifiers that can be identified by even someone who has no knowledge of social class and social markers.

According to viewers, the final struggle in this story (and perhaps the most extreme) was knowing one's social duties. Malcolm fought with his family about whether or not to stay in Kansas City and work a job he did not like or go to Connecticut and work for a better company that would allow him to remain financially secure. Most of those surveyed said they could relate to Malcolm more than any other character.

The significance of this play can be summed up in an equation given by Ennis in the production: fried bologna X sidewalk sales + minimum wage - health insurance ÷ adequate education = “Brokeness” X being alive = BROKE-OLGY. Upon asking viewers what this equation means, an overwhelming number had one answer: college life.

This production is very sociologically important because it shows the struggles faced by a small family fighting to find their places in life while trying to maintain some sort of balance. Each of us knows how hard it is to find a balance in life which makes this play easily relatable.
Student Spotlight - Jessica Joy Whalen
By: Esmirna Valdez

Jessica Joy Whalen is a Psychology student with a double minor in Sociology and Women Studies. She is a senior this semester and graduates this April. Jessica has been accepted and plans to pursue her Masters in Sociology here at UWG with a concentration in Social Psychology. She recently received the Outstanding Women’s Study Student Award at the College of Social Sciences Honors Convocation. Jessica is an outstanding student because of “the demonstrated commitment she has shown for women in the past year” through an internship in which she has served victims of intimate partner violence and her continued involvement at the Carroll County Emergency Shelter.

Jessica’s involvement, however, goes much further than any ordinary internship service because of a set of motivational cards that she designed for the women at the shelter. These cards are quite unique and may help some women escape the cycle of abuse they are as the cards serve as a reminder of their self-worth. They provide the phone number of the shelter, as well.

Jessica was inspired to create these cards by a set of similar cards that were given to her in a time a hardship. They taught her to value herself for what and who she is. The original cards have followed her everywhere, from her home, to her dorm, to the suites and to her apartment, as they serve as a reminder of overcoming her struggles. Jessica has never been a victim of abuse and she doesn’t take the position of knowing what the women experience, but by being in the counseling sessions with the women she saw that there were similarities in her struggles and theirs. Her own experience with the cards allowed her to see how they could potentially help others. According to Jessica, “Everyone is different and assigns their own meanings to the cards, but if they define them at all the way I have, then maybe the cards could help them as well.” The original cards that inspired Jessica were the size of coasters, but they were downsized because “downsizing them allows the women to put in their shoe, if needed.”

She has put a lot of thought and detail into these cards, she says, “For example, on one card it says, 'I am loved and I am safe.' So, when I designed it, I made that line most prominent of everything on the back. I thought of a situation where a woman goes back to an abuser after they promised her it would be different; and when it proves not to be, and when they see that card, hopefully from their shelter experience they will be able to realize that what they are going through isn’t love and they aren’t safe. I imagined women who may make that realization, but by the time they go to find the number, they’ve talked themselves out of calling. So, to hopefully catch them in that moment of vulnerability of realization, I put the number immediately below the sentence so the number is already there for them. I put a lot of thought and symbolism into the construction of the designs, order and images on the cards. Everything has a meaning.”

I RELEASE ALL FEARS AND DOUBTS

I listen with love to my body’s messages.
For your health and well-being, food is not the answer.
My body asks: What makes you feel
Comfortable? Balanced?
Good about myself?

My body wants...

My body needs...

My body is healthy.

My body is whole. I am whole and complete.
Social Science Research Day Cont’d

ed amongst UWG students. **Danny Sherman**, who was also advised by Dr. Noori, presented his findings on his research topic, “Ethics and Violence in Warfare,” discussing the possible trends in warfare throughout history. Lastly, with the guidance of Dr. Luken, **John McDaniel** discussed the “Medicalization of Fibromyalgia,” winning 3rd place, $100 and an opportunity to present at the annual Big Night.

2nd place was earned by Sarah Luu from the Political Science Department for her study on the difference in the population of asylum seekers in the United Kingdom and Portugal. Taking 1st place was Dalia Isole Ozier, from the Anthropology department, who discussed “International Perspectives on Identity and Culture.”

Each presentation was informative and interesting, as participants utilized concepts and theories and effectively applied them to help explain current topics and trends that exist here at the University of West Georgia and society as a whole.

Pictured from left to right: Susanna Sierra, John McDaniel, Danny Sherman
Alpha Kappa Delta is the International Honor Society for the study of sociology. Undergraduates and Graduate students alike must meet stringent criteria in order to be invited to join this prestigious group. On April 13, 2012, AKD welcomed seven new members into the UWG Chapter of AKD.

The ceremony opened with a welcome from our Interim Chair, Dr. Todd Matthews. His jovial manner set the stage for Dr. Pam Hunt, who introduced the Keynote Speaker, Dr. Wendy Simonds from Georgia State University. Dr. Simonds presented her most recent work, “Irreverent Images: Art, Activism, and Feminine Sociology.” She provided the audience with an enlightening look at art and how it is presented to society in everyday experience, highlighting the dichotomy that exists in society in both written word and imagery. The talk included some of her own artwork and allowed the audience a view into her private world as she shared some of her personal experience. It was touching and thought provoking — a talk which will not soon be forgotten.

Following Dr. Simonds illuminating talk, Dr. Pam Hunt presented the inductees with their certificates. Congratulations to Alana Berry, Britanny Hikes, Danielle Mabeus, Christina McDermott, Cambria Moon, Jerrika Smith, and Joseph Stincer. The students will be presented with turquoise cords to don at graduation to further recognize their achievement.

Thank you to all who attended this special ceremony! Congratulations inductees!
The College of Social Sciences held its first annual honors ceremony on Tuesday, March 27, 2012. Many students and faculty members were recognized during this special occasion. Dr. Pamela Hunt represented the Sociology Department as she presented various awards to eight students.

The Outstanding Junior Award was given to Janice Balte who has demonstrated dedication to her work in Sociology. She has shown outstanding academic achievement while also earning a 4.0 in her major courses. Janice has displayed excellent communication skills, an ability to think critically, and has fantastic problem solving skills. Ms. Balte accomplished all of this while working full-time as the Quality Assurance Coordinator in UWGs Financial Aid office. Congratulations Janice Balte!

The next accolade was for Outstanding Graduate Student. This honor was given to Faith Payne who received the 2010 Outstanding Service Award and was inducted into the Sociology Honor Society in the same year. “[Faith] is loved and well respected by her peers,” says Dr. Hunt. Congratulations on your achievement Faith Payne!

At this point Dr. Hunt proceeded to speak on the importance of service to one’s community and the award for Outstanding Service was presented to Brittany Hikes. This student is in her second year as a graduate student at UWG and currently works for Carroll County Youth Connections where she is responsible for mentoring juvenile offenders to remain drug free and to continue attending school regularly. Brittany’s work is very important in this county and we are so proud of her achievements!

Berta Fields Whatley Scholarship recipient was announced as Christina Peel McDermott. In order to be eligible for this award, the student must be a sociology major, at least a sophomore, an outstanding student, and live in Carroll, Polk, or Troup Counties. According to Dr. Hunt “[Christina] has superb analytic and writing skills and is also exceeding expectations in her internship at the Douglas County Court Appointed Special Advocates program.” We appreciate your hard work Christina Peel McDermott!

In order to be eligible for the Thomas A. Herndon Jr. Award,
students must be a declared major in sociology, demonstrate leadership ability, potential for development in the respective academic discipline and active involvement in extracurricular activities. This year’s winner, Susanna Sierra, boasts a 4.0 sociology GPA and is a member of the sociology honorary, Alpha Kappa Delta. Dr. Hunt stated that she “is supporting her research in our new Center for the Study of Social Dynamics.”

This recipient served as a sociology student department representative at several regional professional conferences and has been the President of the West Georgia Sociological Collective for 2 years. She was also the recipient of the 2011 Outstanding Junior in Sociology Award. Congratulations Susanna!

This year there are 2 winners of the Outstanding Women’s Studies Award.

The first recipient is Jessica Whalen. According to Dr. Hunt, “[Jessica] was undoubtedly the most successful sociology intern during the fall 2011 semester.”

This student spent her time at the Carroll County Emergency Shelter and focused two discussion topics that were aimed at women’s empowerment. Jessica developed motivational cards for clients that are now being given to each client as they exit the facility. Ms. Whalen is Psychology major with a double major in Sociology and Women’s Studies and has illustrated a true passion for social change. Congratulations Jessica!

The second recipient of this award is Jessica Madruga. A sociology major, Jessica is conducting an independent study project that is investigating police perceptions of officer involved intimate partner violence.

Jessica has an impressive record as she began college before the age of 18, has on occasion taken over 18 hours in one semester, and also works a full-time job. She has done all of this while also interning this semester. Congratulations Jessica!

The Sociology Department boasts another award winner who will be recognized in a separate ceremony. MeShunda Williams is the department’s newest inductee into the Who’s Who honors program. West Georgia describes the Who’s Who program “as one of the most highly respected and long standing honor programs in the nation. The selection of Who’s Who is based on academic excellence, participation in extracurricular activities, community service and potential for continued success.” The following is a brief bio given by MeShunda herself:

“My name is MeShunda Williams and I am currently a senior and I will be graduating on April 28th. I was born and raised in Madison, Georgia. I came to the University of West Georgia with the intention of becoming more independent as well as gaining the knowledge needed to fulfill my lifelong dreams. My initial major was pre-nursing, with a minor in sociology. I realized that pre-nursing was not for me and decided to change my minor to my current major. Sociology has given
me the ability to view people’s interactions and everyday situations in a different light. I am grateful that Dr. Luken nominated me for the Who’s Who award. It gave me the ability to realize that hard work pays off. I love my major and I am excited about what my future may hold. One of my goals in life is to become a high school counselor, but my ultimate goal is to open up a foster care home that will take care of the children that need help. In my opinion you are not successful until you can reach back and help someone else, and this is what I plan to do.”

Congratulations MeShunda on your achievement and best wishes for your future success!

Greetings from the Chair

Greetings to all reading this edition of the SociNews! It is my honor and privilege to write this welcome to you as the Interim Chair of the Department of Sociology for the Spring 2012 semester, and to announce that effective July 1, the interim tag will be removed and I will be the Chair of the Department of Sociology. Let me also thank Dr. Robert Sanders, Professor of Political Science, who admirably stepped in and served as Interim Chair in the Fall 2011 semester. This is a great time to be a sociology student at the University of West Georgia! Many exciting things are happening, starting with the dramatic growth in both our undergraduate and graduate programs. This no doubt is related to the excellent faculty we have working here, but also is probably linked to the importance of sociological explanations in a time of significant social change. Our faculty is doing some cutting edge research on a variety of relevant issues, which they are then able to integrate into their classes. We are also actively involved with the community, and are able to bring the community in to the campus with a variety of events. This synergy of our teaching, research and service is the primary reason in my assessment that our department is growing and excelling simultaneously. We must also celebrate our alumni, who continue to do great things, and whom we want to hear from so that we can continue to watch you succeed and excel in all that you do! We have many exciting plans for next year and beyond, which I’m sure you will read about in future editions of the SociNews! However, feel free to contact me at any time with questions, comments, or concerns. You can reach me at tmatthew@westga.edu or by calling me at 678-839-6325. Thanks and best wishes to all!
To comment on the sociNews write pluken@westga.edu. Use the same email address if you are a student and interested in working on the next issue.