

**BACHELOR OF SCIENCE IN EDUCATION
SPECIAL EDUCATION: SPEECH-LANGUAGE PATHOLOGY
(A Non-Certification Program)
Plan of Study**

Name: _____

SID # _____

| CORE CURRICULUM | Hrs | Gr | Sub | PROFESSIONAL | Hrs. |
|---|-----------|----|-----|--|------------------------|
| A. Essential Skills | 9 | | | CONTENT SPECIALIZATION^{A, B} | 45 |
| 1. ENGL 1101 English Composition I | 3 | | | SLPA 3701 Introduction to Communication Disorders | 3 |
| 2. ENGL 1102 English Composition II | 3 | | | SLPA 3702 Speech & Language Acquisition | 3 |
| 3. MATH 1111 College Algebra (Recommended) | 3 | | | SLPA 3703 Phonetics | 3 |
| B. Institutional Priorities | 5 | | | SLPA 3704 Anatomy & Physiology of Speech & Hearing | 3 |
| 1. COMM 1110 Public Speaking (Recommended) | 3 | | | SLPA 3705 Speech & Hearing Science | 3 |
| 2. Any approved elective | 2 | | | SLPA 3760 Articulation & Phonological Disorders | 3 |
| C. Humanities/Arts | 6 | | | SLPA 3790 Introduction to Clinical Practicum: Observation | 3 |
| 1. Any Area C1 elective | 3 | | | SLPA 4701 Language Disorders in Children | 3 |
| 2. Any Area C2 elective | 3 | | | SLPA 4703 Intro to Audiology | 3 |
| D. Science, Math, Technology | 10 | | | SLPA 4704 Introduction to Manual Communication | 3 |
| 1. Lab Science | 4 | | | SLPA 4720 Intro to Assessment of S-L Disorders | 3 |
| 2. Non-Lab or Lab Science | 3 | | | SLPA 4721 Intro to Neurological Comm. Disorders | 3 |
| 3. Any Area D2 elective | 3 | | | SLPA 4722 Multicultural Perspectives in Communication Disorders | 3 |
| A course in Biology and a course in Physical Science are recommended for D1 & D2. | | | | SLPA 4724 Counseling Issues in Communication Disorders | 3 |
| | | | | SLPA 4784 Professional Practices Seminar in Communication Disorders ^C | 3 |
| E. Social Sciences | 12 | | | | |
| 1. HIST 1111 or 1112 Civilization I or II | 3 | | | CONCENTRATION^{A, B} | 15 |
| 2. HIST 2111 or 2112 US History I or II | 3 | | | CEPD 4101 Educational Psychology | 3 |
| 3. POLS 1101 American Government | 3 | | | MEDT 3401 Integrating Tech into the Curriculum | 3 |
| 4. PSYC 1101 or SOCI 1101 (Recommended) | 3 | | | SPED 3713 Intro to Special Educ & Mild Disabilities | 4 |
| | | | | SPED 3714 Behavior and Classroom Management | 3 |
| F. Program Related Courses^A | 18 | | | SPED 4710 Ethics, Policies, and Procedures in Special Education | 2 |
| 1. ISCI 2001 Life/Earth Science | 3 | | | | |
| 2. ISCI 2002 Physical Science | 3 | | | | |
| 3. Math 2008 Foundation of Numbers and Operations | 3 | | | | |
| 4. EDUC 2110 Investigating Critical & Contemporary Issues in Educ | 3 | | | | |
| 5. EDUC 2120 Exploring Sociocultural Perspectives on Diversity | 3 | | | | |
| 6. EDUC 2130 Exploring Learning and Teaching | 3 | | | | |
| PHYSICAL EDUCATION | 3 | | | TOTAL PROFESSIONAL EDUCATION | 60 |
| Personal Wellness | 2 | | | TOTAL CORE | 60 |
| PWLA Activity Course | 1 | | | TOTAL PROGRAM | 123^C |

- Yes No Principles of biological sciences met through core curriculum: Course # _____ Date _____
 Yes No Principles of physical sciences met through core curriculum: Course # _____ Date _____
 Yes No Principles of mathematics met through core curriculum: Course # _____ Date _____
 Yes No Principles of soc/behav sciences met through core curriculum: Course # _____ Date _____

Program Notes

^A A grade of C or better is required in courses in these sections. ^B Admission to teacher education program required before enrolling in these courses. ^C The program is 120 hours plus 3 hours in PER to meet College of Education degree requirements. Substitutions must be approved by advisor. Students must maintain a GPA of 2.7 throughout program. Completion of this program does not lead to certification to work in public schools. A master's degree in speech-language pathology is required to obtain full certification to work in public schools.

(Fall 2008)

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Name: _____ SID # _____
Advisor: _____ Entering Semester/Year: _____

General Education Requirements
(Date completed)

_____ Regents' Exam
_____ US Constitution/History
_____ GA History
_____ Praxis I/GACE
_____ GPA upon Admission to
Teacher Education

Student Signature/Date

Advisor Signature/Date

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