

**MASTER OF EDUCATION  
READING INSTRUCTION  
PLAN OF STUDY**

Name: \_\_\_\_\_

ID#: 917

<b>PLAN OF STUDY <sup>1</sup></b>	<b>HRS.</b>	<b>GR</b>	<b>TRF/ SUB</b>		<b>HRS.</b>	<b>GR</b>	<b>TRF/ SUB</b>
<b>Area I: Reading-Writing Concentration</b>	<b>15</b>			<b>Area III: ESOL</b>	<b>6</b>		
* READ 7271 Literacy Theory, Development, and Practices in the Digital Age	3			PTED 7239 Language and Culture in the Classroom	3		
* READ 7263 Comprehensive Literacy Assessments and Interventions	3			PTED 7241 Teaching English as a Second Language: Methods, Materials, and Assessment	3		
* READ 7201 Integrating Language, Literacy, and Technology Across Content Areas	3						
READ 7261 Literacy Engagement Through Writing	3			<b>Area IV: Technology Integration</b>	<b>3</b>		
READ 7262 Trends in Literacy Education	3			MEDT 7461 Instructional Design	3		
<b>Area II: Culture and Literacy</b>	<b>3</b>			<b>Area V: Research</b>	<b>3</b>		
READ 7267 Culturally-Diverse Literature, P-12	3			EDRS 6301 Research in Education	3		
				<b>Total Program</b>	<b>30</b>		

\* Reading Endorsement Courses. Preferred course sequence: 1) READ 7271, 2) READ 7263, and 3) READ 7201.

**Program Note:**

1. All enrolled Georgia candidates are required to attempt the state-approved content assessment after program admission and before August 31 during the year of program completion. A passing score on the state-approved content assessment is not required for program completion; however, a passing score is required for state certification.
2. Passing a final comprehensive exam is required for program completion.

STUDENT SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

ADVISOR SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

DEPARTMENT CHAIR SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_