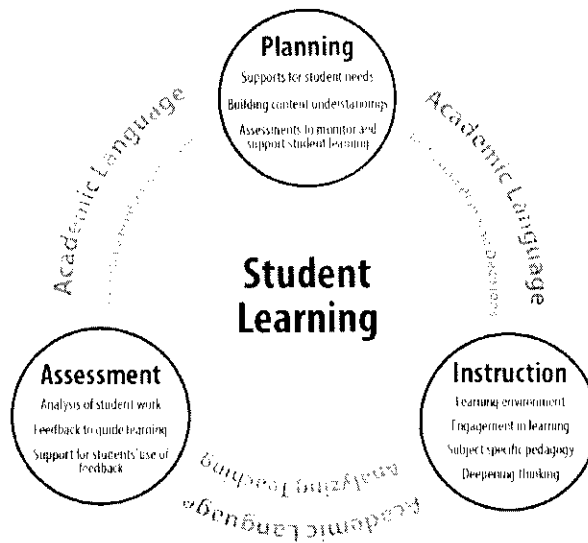


edTPA Overview

The **Teacher Performance Assessment (edTPA)** is a student centered multiple measure assessment of teaching. It is designed to be *educative* and *predictive of effective teaching and student learning*.



Components to the edTPA Portfolio

Each task is assessed by 5 different rubrics

Task 1: Planning	Task 2: Instruction	Task 3: Assessment
<ul style="list-style-type: none"> ➤ Instructional and social context ➤ Lesson plans (3 – 5) ➤ Instructional materials, student assignments ➤ Planning Commentary 	<ul style="list-style-type: none"> ➤ Video Clips ➤ Instruction Commentary 	<ul style="list-style-type: none"> ➤ Analysis of whole class assessment ➤ Analysis of learning and feedback to THREE students ➤ Assessment Commentary
Analysis of Teaching Effectiveness Academic Language Development		

Successful Steps to Becoming a Professional Teacher

1. Complete teacher preparation program successfully
2. Successfully pass all ethics assessments
3. Successfully pass GACE content test (standardized test)
4. Successfully pass edTPA (performance based test)

edTPA

Clinical Supervisor Support

Task 1: Planning Instruction & Assessment

Purpose/Key Features	Clinical Supervisor's Support Role
Demonstrate in-depth knowledge of students	Assist teacher candidate to access relevant information to complete Context for Learning
Develop 3 - 5 lessons built around a central focus	Confer with teacher candidate as s/he selects a central focus, content standards, and learning objectives for edTPA
Plan instruction & assessment with students' prior learning in mind	Explain the general design of curriculum & assessments in use in your school/district
Take into account knowledge of students' development, backgrounds, assets, interests, and learning levels	
Set clear criteria for student learning that are tied to the learning objectives	

Task 2: Instructing & Engaging Students in Learning

Purpose/Key Features	Clinical Supervisor's Support Role
Document on video the ability to engage students and to guide students in deepening their understanding of the learning segment's central focus	Assist teacher candidate in securing video permission forms
	Assist your teacher candidate in accessing video recording equipment in your school (if available) Teacher candidates are permitted to use personal devices or equipment from the College of Education
	Assist with video recording if requested

Task 3: Assessing Student Learning

Purpose/Key Features	Clinical Supervisor's Support Role
Analyze student thinking and learning	Assist your teacher candidate to understand assessment strategies
Analyze student strengths and needs	Assist your teacher candidate to access scanning technology in your building (if available)
Use analysis of student performance to inform instruction	

**Acceptable support by Clinical Supervisor for
Student Teachers completing edTPA**

- Assist student teacher to identify focal class
- Identify unit/learning segment topic for edTPA portfolio
- Guide understanding of curriculum organization in your classroom/school/district
- Explain curriculum materials, instructional, and assessment strategies
- Secure video permission
- Record video (if requested to do so)
- Support in making time to work on edTPA
- **Offer emotional support**

**Unacceptable support by Clinical Supervisor for
Student Teachers completing edTPA**

- Co-teaching or stepping in to clarify or reteach during the 3 - 5 day learning segment
- Using edTPA rubrics to provide formal feedback or scores on drafts of edTPA tasks prior to submission
- Making choices of curriculum materials or instructional strategies for the candidate (other than pointing out those required by school/district)
- Providing your own analysis of K-12 student's work or offering alternative responses to commentary prompts
- Providing coaching for teacher candidates perceived to be weak that is aimed at helping them pass edTPA
- Allowing teacher candidate to "practice" the lesson with students prior to the official edTPA
- Do not provide feedback or edits to edTPA drafts or final documents