



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

M.Ed. MEDIA IN SCHOOL LIBRARY MEDIA & INSTRUCTION TECHNOLOGY

The University of West Georgia

[2012 - 2017]

Summer 2016 | Fall 2016 | Spring 2017 | Summer 2017

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GOALS FOR IMPROVEMENT 2016-2017

Directions: Review progress toward 2016-2017 goals data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2017-2018. Record your progress at <https://goo.gl/forms/SNBWLMGeOrVBzO4w1>

To record 2017-2018 goals, please click here: <https://goo.gl/forms/uGtK7MxkPji26X512>

2016-2017 Goals	Progress	Further Action	Data Used to Inform Responses	Strategic Imperative
<p>Ensure that course content and requirements are appropriate for candidates from both inside and outside the state of Georgia and the US.</p> <p>[Strategy(ies) program will use to achieve this goal]: Identify the states/countries where candidates reside. Then examine the specific state/country requirements for school library media certification. Develop matrix to document correlation between identified state/country standards with course requirements.</p>			Increase in out of state/country candidates.	Student Success
<p>Create and implement an online orientation module to be utilized in each SLM course as a required module.</p> <p>[Strategy(ies) program will use to achieve this goal]: Develop an online module to orient students to the program. To be ready to use by the end of Spring 2017 to be implemented by Summer 2017.</p>			Feedback from candidates and faculty observation.	Student Success
<p>Transition the SLM wiki to a web format (such as Weebly or Google Sites)</p> <p>[Strategy(ies) program will use to achieve this goal]: Create a publicly accessible site to inform potential candidates and current students about the SLM program by the end of Spring 2017.</p>			The university is discussing eliminating wikispaces.	Operational Success

PERCENTAGE OF COMPLETED ASSESSMENTS FOR SUMMER 2016

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Summer 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 AASL Competencies Assignment Summer 2016	MEDT 6461 AASL Competency Rubric	23/23	100%	23/23	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 Dispositions Assignment Summer 2016	MEDT 6461 Dispositions Rubric	23/23	100%	23/23	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 AASL Competencies Assignment Summer 2016	MEDT 6461 AASL Competency Rubric	22/22	100%	22/22	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 Dispositions Assignment Summer 2016	MEDT 6461 Dispositions Rubric	22/22	100%	22/22	100%
Summer 2016	MEDT 7461	Instructional Design	E01	MEDT 7461 Course Project Assignment Summer 2016	MEDT 7461 Course Project	34/36	94%	33/34	97%
Summer 2016	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 Instructional Multimedia Program for a Client Summer 2016	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	29/32	91%	0/29	0%
Summer 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 Assessment Implementation Project Summer 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	28/28	100%	27/28	96%
Summer 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 Assessment Implementation Project Summer 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	24/24	100%	23/24	96%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Summer 2016	MEDT 7487 End of Program Feedback Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Summer 2016	MEDT 7487 Impact on Learning Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Summer 2016	MEDT 7487 Roles Portfolio Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/ Activities Checklist Assignment Summer 2016	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	26/26	100%	26/26	100%
Summer 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Visual and Media Literacy Project Summer 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	27/28	96%	26/27	96%
Summer 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Visual and Media Literacy Project Summer 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	26/27	96%	25/26	96%

PERCENTAGE OF COMPLETED ASSIGNMENTS FOR FALL 2016

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 Dispositions Assignment Fall 2016	MEDT 6461 Dispositions Rubric	26/27	96%	26/26	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 AASL Competencies Assignment Fall 2016	MEDT 6461 AASL Competency Rubric	26/27	96%	26/26	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 Dispositions Assignment Fall 2016	MEDT 6461 Dispositions Rubric	14/14	100%	14/14	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 AASL Competencies Assignment Fall 2016	MEDT 6461 AASL Competency Rubric	14/14	100%	14/14	100%
Fall 2016	MEDT 7461	Instructional Design	E01	MEDT 7461 Course Project Fall 2016	MEDT 7461 Course Project	27/32	84%	27/27	100%
Fall 2016	MEDT 7461	Instructional Design	E02	MEDT 7461 Course Project Fall 2016	MEDT 7461 Course Project	23/28	82%	23/28	100%
Fall 2016	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Assignment Fall 2016	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	25/29	86%	25/29	100%
Fall 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Fall 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	23/25	92%	0/23	0%
Fall 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Fall 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	19/20	95%	1/19	5%
Fall 2016	MEDT 7477	Technology for Media Services	E01	MEDT 7477 (SLM) Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	19/34	56%	15/19	79%
Fall 2016	MEDT 7477	Technology for Media Services	E02	MEDT 7477 (SLM) Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	22/32	69%	21/22	95%
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 Dispositions Assignment Fall 2016	MEDT 7478 (SLM) M.Ed. Disposition Rubric	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 AASL Competencies Assignment Fall 2016	MEDT 7478 AASL Competency Rubric	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 Dispositions Assignment Fall 2016	MEDT 7478 (SLM) M.Ed. Disposition Rubric	18/19	95%	18/19	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 AASL Competencies Assignment Fall 2016	MEDT 7478 AASL Competency Rubric	18/19	95%	18/18	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	18/19	95%	18/18	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Fall 2016	MEDT 7487 Impact on Learning Rubric	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Fall 2016	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Fall 2016	MEDT 7487 Roles Portfolio Rubric	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Fall 2016	MEDT 7487 End of Program Feedback Rubric	17/18	94%	17/17	100%
Fall 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 (IT) Visual and Media Literacy Project Fall 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	26/27	96%	23/26	88%
Fall 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 (IT) Visual and Media Literacy Project Fall 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	21/25	84%	15/21	71%

PERCENTAGE OF COMPLETED ASSESSMENTS FOR SPRING 2017									
Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Spring 2017	MEDT 6461	Admin of School Media Center	N01	MEDT 6461 Dispositions Assignment Spring 2017	MEDT 6461 Dispositions Rubric	19/19	100%	19/19	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N01	MEDT 6461 AASL Competencies Assignment Spring 2017	MEDT 6461 AASL Competency Rubric	19/19	100%	19/19	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N02	MEDT 6461 Dispositions Assignment Spring 2017	MEDT 6461 Dispositions Rubric	8/8	100%	8/8	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N02	MEDT 6461 AASL Competencies Assignment Spring 2017	MEDT 6461 AASL Competency Rubric	8/8	100%	8/8	100%
Spring 2017	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Assignment Spring 2017	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	20/22	91%	20/20	100%
Spring 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Spring 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	25/25	100%	25/25	100%
Spring 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Spring 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	14/16	88%	14/14	100%
Spring 2017	MEDT 7477	Technology for Media Services	E01	MEDT 7477 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	23/28	82%	23/23	100%
Spring 2017	MEDT 7477	Technology for Media Services	E02	MEDT 7477 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	20/21	95%	20/20	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 Dispositions Assignment Spring 2017	MEDT 7478 (SLM) M.Ed. Disposition Rubric	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 AASL Competencies Assignment Spring 2017	MEDT 7478 AASL Competency Rubric	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 Dispositions Assignment Spring 2017	MEDT 7478 (SLM) M.Ed. Disposition Rubric	11/12	92%	11/11	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 AASL Competencies Assignment Spring 2017	MEDT 7478 AASL Competency Rubric	11/12	92%	11/11	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	11/12	92%	11/11	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Spring 2017	MEDT 7487 End of Program Feedback Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Spring 2017	MEDT 7487 Impact on Learning Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Spring 2017	MEDT 7487 Roles Portfolio Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Spring 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	28/30	93%	30/28	107%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Comprehensive Instructional Design Plan Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	25/25	100%	25/25	100%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Comprehensive Instructional Design Plan Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	23/26	88%	23/23	100%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E03	MEDT 7490 Visual Literacy Final Project Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	21/24	88%	21/21	100%

PERCENTAGE OF COMPLETED ASSESSMENTS FOR SUMMER 2017

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Summer 2017	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 (SLM) AASL Competencies Assignment Summer 2017	MEDT 6461 AASL Competency Rubric	20/21	95%	0/20	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 (SLM) Dispositions Assignment Summer 2017	MEDT 6461 Dispositions Rubric	19/21	90%	0/19	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 (SLM) AASL Competencies Assignment Summer 2017	MEDT 6461 AASL Competency Rubric	14/16	88%	0/14	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 (SLM) Dispositions Assignment Summer 2017	MEDT 6461 Dispositions Rubric	13/16	81%	0/13	0%
Summer 2017	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Summer 2017	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	15/17	88%	0/15	0%
Summer 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Summer 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	25/25	100%	25/25	100%
Summer 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Summer 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	23/23	100%	22/23	96%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) End of Program Feedback Assignment Summer 2017	MEDT 7487 End of Program Feedback Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) Impact on Learning Assignment Summer 2017	MEDT 7487 Impact on Learning Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) Roles Portfolio Assignment Summer 2017	MEDT 7487 Roles Portfolio Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Summer 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) End of Program Feedback Assignment Summer 2017	MEDT 7487 End of Program Feedback Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) Impact on Learning Assignment Summer 2017	MEDT 7487 Impact on Learning Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) Roles Portfolio Assignment Summer 2017	MEDT 7487 Roles Portfolio Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Summer 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	14/14	100%	14/14	100%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	24/24	100%	23/24	96%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	20/22	91%	17/20	85%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E03	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	19/21	90%	18/19	95%

COMPREHENSIVE DATA FOR MEDT 6461 ASSESSMENTS

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 Dispositions Assignment Fall 2016	MEDT 6461 Dispositions Rubric	26/27	96%	26/26	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 AASL Competencies Assignment Fall 2016	MEDT 6461 AASL Competency Rubric	26/27	96%	26/26	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 Dispositions Assignment Fall 2016	MEDT 6461 Dispositions Rubric	14/14	100%	14/14	100%
Fall 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 AASL Competencies Assignment Fall 2016	MEDT 6461 AASL Competency Rubric	14/14	100%	14/14	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N01	MEDT 6461 Dispositions Assignment Spring 2017	MEDT 6461 Dispositions Rubric	19/19	100%	19/19	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N01	MEDT 6461 AASL Competencies Assignment Spring 2017	MEDT 6461 AASL Competency Rubric	19/19	100%	19/19	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N02	MEDT 6461 Dispositions Assignment Spring 2017	MEDT 6461 Dispositions Rubric	8/8	100%	8/8	100%
Spring 2017	MEDT 6461	Admin of School Media Center	N02	MEDT 6461 AASL Competencies Assignment Spring 2017	MEDT 6461 AASL Competency Rubric	8/8	100%	8/8	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 AASL Competencies Assignment Summer 2016	MEDT 6461 AASL Competency Rubric	23/23	100%	23/23	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 Dispositions Assignment Summer 2016	MEDT 6461 Dispositions Rubric	23/23	100%	23/23	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 AASL Competencies Assignment Summer 2016	MEDT 6461 AASL Competency Rubric	22/22	100%	22/22	100%
Summer 2016	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 Dispositions Assignment Summer 2016	MEDT 6461 Dispositions Rubric	22/22	100%	22/22	100%
Summer 2017	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 (SLM) AASL Competencies Assignment Summer 2017	MEDT 6461 AASL Competency Rubric	20/21	95%	0/20	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E01	MEDT 6461 (SLM) Dispositions Assignment Summer 2017	MEDT 6461 Dispositions Rubric	19/21	90%	0/19	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 (SLM) AASL Competencies Assignment Summer 2017	MEDT 6461 AASL Competency Rubric	14/16	88%	0/14	0%
Summer 2017	MEDT 6461	Admin of School Media Center	E02	MEDT 6461 (SLM) Dispositions Assignment Summer 2017	MEDT 6461 Dispositions Rubric	13/16	81%	0/13	0%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 6461 Dispositions Rubric

Professional Dispositions and Behaviors

Rubric	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Professionalism: Punctuality	2	1.79%	13	11.61%	78	69.64%	19	16.96%	0	0%	112	3.02	3	3	0.6
Professionalism: Preparation	3	2.75%	37	33.94%	62	56.88%	7	6.42%	3	2.68%	109	2.67	3	3	0.64
Professionalism: Professional Demeanor	0	0%	20	17.86%	60	53.57%	32	28.57%	0	0%	112	3.11	3	3	0.67
Professionalism: Responsive & Adaptive	0	0%	4	3.6%	99	89.19%	8	7.21%	1	0.89%	111	3.04	3	3	0.33
Professionalism: Ethical & Honest	0	0%	10	8.93%	97	86.61%	5	4.46%	0	0%	112	2.96	3	3	0.36
Communication: Verbal Communication	0	0%	39	35.45%	67	60.91%	4	3.64%	2	1.79%	110	2.68	3	3	0.54
Communication: Written Communication	1	0.9%	41	36.94%	65	58.56%	4	3.6%	1	0.89%	111	2.65	3	3	0.56
Belief that All Can Learn:	0	0%	11	10%	78	70.91%	21	19.09%	2	1.79%	110	3.09	3	3	0.53
Fairness: Equity in All Settings	0	0%	9	8.04%	88	78.57%	15	13.39%	0	0%	112	3.05	3	3	0.46
Collaboration: Interactions with Others	0	0%	35	32.41%	70	64.81%	3	2.78%	4	3.57%	108	2.7	3	3	0.51
Total/Percentage	6	0.54%	219	19.78%	764	69.02%	118	10.66%	13	1.16%	1107				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 6461 AASL Competency Rubric

AASL Competency Survey First Semester

Teaching and Learning	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Teaching and Learning	3	2.68%	71	63.39%	36	32.14%	2	1.79%	0	0%	112	2.33	2	2	0.56
Total/Percentage	3	2.68%	71	63.39%	36	32.14%	2	1.79%	0	0%	112				
Literacy and Reading	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Literacy and Reading	0	0%	63	56.25%	48	42.86%	1	0.89%	0	0%	112	2.45	2	2	0.51
Total/Percentage	0	0%	63	56.25%	48	42.86%	1	0.89%	0	0%	112				
Information and Knowledge	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Information and Knowledge	5	4.46%	95	84.82%	12	10.71%	0	0%	0	0%	112	2.06	2	2	0.38
Total/Percentage	5	4.46%	95	84.82%	12	10.71%	0	0%	0	0%	112				
Advocacy and Leadership	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Advocacy and Leadership	5	4.46%	101	90.18%	6	5.36%	0	0%	0	0%	112	2.01	2	2	0.31
Total/Percentage	5	4.46%	101	90.18%	6	5.36%	0	0%	0	0%	112				
Program Management and Administration	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Program Management and Administration	7	6.25%	99	88.39%	6	5.36%	0	0%	0	0%	112	1.99	2	2	0.34
Total/Percentage	7	6.25%	99	88.39%	6	5.36%	0	0%	0	0%	112				

Comprehensive Data for Medt 7468 Assessments															
Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students who have submitted this coursework		Percent of Assignments Submitted by Students	Number of students who have been assessed		Percent of Rubrics Scored by Faculty				
Fall 2016	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Assignment Fall 2016	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	25/29		86%	25/25		100%				
Spring 2017	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Assignment Spring 2017	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	20/22		91%	20/20		100%				
Summer 2016	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 Instructional Multimedia Program for a Client Summer 2016	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	29/32		91%	0/29		0%				
Summer 2017	MEDT 7468	Instruct Mult Design & Dev	E01	MEDT 7468 (IT) Instructional Multimedia Program for a Client Summer 2017	MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric	15/17		88%	0/15		0%				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric

MEDT 7468 (IT) Instructional Multimedia Content and Planning Skills Rubric															
Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Needs Assessment The instructional needs are clearly identified and stated. The audience is well characterized. Conditions that would influence learning design or teaching methods are identified and well described. Teaching and learning standards have been identified and clearly noted.	0	0%	3	6.67%	14	31.11%	28	62.22%	0	0%	45	3.56	4	4	0.62
Applied Principles of Multimedia Learning Basic principles of learning with multimedia are applied to the design and development of instructional multimedia. The learning activities are designed using evidence-based teaching methods or learning design theories to support stated learning targets. (A sub-rubric covering the specifics for TEL-MM Learning will be included within the course.)	0	0%	4	9.09%	14	31.82%	26	59.09%	1	2.22%	44	3.5	4	4	0.66
Design and Plan Learning Activities Selected technology(ies) optimally support or enhance the learning activities. All assumptions regarding competency with the selected technology(ies) are clearly identified and stated. Additional learning requirements are integrated into the learning design.	0	0%	5	11.11%	13	28.89%	27	60%	0	0%	45	3.49	4	4	0.69
Development and Evaluation Rapid development methodologies are followed to demonstrate coordinated production with continual evaluation. Instructional multimedia learning materials are produced with high quality. Prototype evaluation strategies are designed to measure solution effectiveness.	0	0%	6	13.33%	24	53.33%	15	33.33%	0	0%	45	3.2	3	3	0.65
Section 508 Compliance Accommodations for accessibility, whether they are based on physical ability or human impairments, have been integrated into the learning design. (A sub-rubric covering the specifics for Section 508 Compliance will be included within the course.)	0	0%	3	6.67%	18	40%	24	53.33%	0	0%	45	3.47	4	4	0.62
Copyright and Fair-Use Copyright laws and Fair-Use guidelines have been followed. (A sub-rubric covering the specifics for Copyright and Fair-Use will be included within the course.)	0	0%	1	2.22%	13	28.89%	31	68.89%	0	0%	45	3.67	4	4	0.52
Communication and Coordination For all written work, no problems or mistakes are found in writing structure, grammar, punctuation, or spelling. If multiple individuals cooperate to develop the learning design, evidence shows that information flowed easily and timely between all concerned individuals.	0	0%	2	4.44%	14	31.11%	29	64.44%	0	0%	45	3.6	4	4	0.57
Total/Percentage	0	0%	24	7.64%	110	35.03%	180	57.32%	1	0.32%	314				

COMPREHENSIVE DATA FOR MEDT 7476 ASSESSMENTS

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Fall 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	23/25	92%	0/23	0%
Fall 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Fall 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	19/20	95%	1/19	5%
Spring 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Spring 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	25/25	100%	25/25	100%
Spring 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Spring 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	14/16	88%	14/14	100%
Summer 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 Assessment Implementation Project Summer 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	28/28	100%	27/28	96%
Summer 2016	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 Assessment Implementation Project Summer 2016	MEDT 7476 (IT) Impact on Student Learning Rubric	24/24	100%	23/24	96%
Summer 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E01	MEDT 7476 (IT) Assessment Implementation Project Summer 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	25/25	100%	25/25	100%
Summer 2017	MEDT 7476	Assess Lrn in Tech-Enh Instr	E02	MEDT 7476 (IT) Assessment Implementation Project Summer 2017	MEDT 7476 (IT) Impact on Student Learning Rubric	23/23	100%	22/23	96%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7476 (IT) Impact on Student Learning Rubric

MEDT 7476 (IT) Impact on Student Learning Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Assessment Instrumentation 2. 3. Technology tools and resources are implemented for assessing student learning. Assessment is aligned with content standards, student technology standards, and teacher technology standards.	0	0%	0	0%	3	2.17%	135	97.83%	0	0%	138	3.98	4	4	0.15
Analysis of Student Learning 6. Technology tools and resources are implemented for collecting and analyzing student achievement data. Data for whole group and subgroups are shown pictorially. Descriptive statistics are included.	0	0%	4	2.9%	15	10.87%	119	86.23%	0	0%	138	3.83	4	4	0.44
Communication of Findings Technology tools and resources are implemented for communication of findings. Assessment findings are communicated clearly with recommendations for improving instructional practice and student learning.	0	0%	1	0.72%	4	2.9%	133	96.38%	0	0%	138	3.96	4	4	0.24
Total/Percentage	0	0%	5	1.21%	22	5.31%	387	93.48%	0	0%	414				

COMPREHENSIVE DATA FOR MEDT 7477 ASSESSMENTS

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 7477	Technology for Media Services	E01	MEDT 7477 (SLM) Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	19/34	56%	15/19	79%
Fall 2016	MEDT 7477	Technology for Media Services	E02	MEDT 7477 (SLM) Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	22/32	69%	21/22	95%
Spring 2017	MEDT 7477	Technology for Media Services	E01	MEDT 7477 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	23/28	82%	23/23	100%
Spring 2017	MEDT 7477	Technology for Media Services	E02	MEDT 7477 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	20/21	95%	20/20	100%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7477/7478 Full Day Form Assessment Tool

MEDT 7477/7478 Full Day Form Assessment Tool

	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
School/District demographic information	156	100%	0	0%	0	0%	156
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Media Specialist information	155	99.36%	1	0.64%	0	0%	156

COMPREHENSIVE DATA FOR MEDT 7478 ASSESSMENTS

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 Dispositions Assignment Fall 2016	MEDT 7478 (SLM) M.Ed. Disposition Rubric	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 AASL Competencies Assignment Fall 2016	MEDT 7478 AASL Competency Rubric	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E01	MEDT 7478 Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	24/24	100%	24/24	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 Dispositions Assignment Fall 2016	MEDT 7478 (SLM) M.Ed. Disposition Rubric	18/19	95%	18/18	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 AASL Competencies Assignment Fall 2016	MEDT 7478 AASL Competency Rubric	18/19	95%	18/18	100%
Fall 2016	MEDT 7478	Cataloging and Automating	E02	MEDT 7478 Full Day Form Assignment Fall 2016	MEDT 7477/7478 Full Day Form Assessment Tool	18/19	95%	18/18	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 Dispositions Assignment Spring 2017	MEDT 7478 (SLM) M.Ed. Disposition Rubric	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 AASL Competencies Assignment Spring 2017	MEDT 7478 AASL Competency Rubric	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N01	MEDT 7478 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	24/24	100%	24/24	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 Dispositions Assignment Spring 2017	MEDT 7478 (SLM) M.Ed. Disposition Rubric	11/12	92%	11/11	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 AASL Competencies Assignment Spring 2017	MEDT 7478 AASL Competency Rubric	11/12	92%	11/11	100%
Spring 2017	MEDT 7478	Cataloging and Automating	N02	MEDT 7478 Full Day Form Assignment Spring 2017	MEDT 7477/7478 Full Day Form Assessment Tool	11/12	92%	11/11	100%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7477/7478 Full Day Form Assessment Tool

MEDT 7477/7478 Full Day Form Assessment Tool

	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
School/District demographic information	156	100%	0	0%	0	0%	156
Media Specialist information	155	99.36%	1	0.64%	0	0%	156

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7478 (SLM) M.Ed. Disposition Rubric

MEDT SLM Disposition Rubric 7478															
Professional Dispositions and Behaviors	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Professionalism: Punctuality	0	0%	5	6.58%	45	59.21%	26	34.21%	1	1.3%	76	3.28	3	3	0.58
Professionalism: Preparation	0	0%	12	15.58%	34	44.16%	31	40.26%	0	0%	77	3.25	3	3	0.71
Professionalism: Professional Demeanor	0	0%	0	0%	70	90.91%	7	9.09%	0	0%	77	3.09	3	3	0.29
Professionalism:Responsive and Adaptive	0	0%	0	0%	21	27.27%	56	72.73%	0	0%	77	3.73	4	4	0.45
Professionalism:Ethical and Honest	0	0%	0	0%	75	97.4%	2	2.6%	0	0%	77	3.03	3	3	0.16
Communication:Verbal Communication	0	0%	0	0%	70	92.11%	6	7.89%	1	1.3%	76	3.08	3	3	0.27
Communication:Written Communication	0	0%	6	7.79%	37	48.05%	34	44.16%	0	0%	77	3.36	3	3	0.62
Belief that All can Learn: Respects Individual Differences	0	0%	0	0%	75	97.4%	2	2.6%	0	0%	77	3.03	3	3	0.16
Fairness:Equity in All Settings	0	0%	0	0%	76	98.7%	1	1.3%	0	0%	77	3.01	3	3	0.11
Collaboration:Interactions with Others	0	0%	3	3.9%	41	53.25%	33	42.86%	0	0%	77	3.39	3	3	0.56
Total/Percentage	0	0%	26	3.39%	544	70.83%	198	25.78%	2	0.26%	768				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7478 AASL Competency Rubric

AASL Competency Rubric															
	# Unacceptable (1) Candidates are not able to:	% Unacceptable (1) Candidates are not able to:	# Developing (2) Candidates are able to:	% Developing (2) Candidates are able to:	# Proficient (3) Candidates are able to:	% Proficient (3) Candidates are able to:	# Exemplary (4) Candidates are able to:	% Exemplary (4) Candidates are able to:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Teaching and Learning	0	0%	2	2.6%	52	67.53%	23	29.87%	0	0%	77	3.27	3	3	0.5
Total/Percentage	0	0%	2	2.6%	52	67.53%	23	29.87%	0	0%	77				
Literacy and Reading	0	0%	0	0%	54	70.13%	23	29.87%	0	0%	77	3.3	3	3	0.46
Total/Percentage	0	0%	0	0%	54	70.13%	23	29.87%	0	0%	77				
Information and Knowledge	0	0%	3	3.9%	49	63.64%	25	32.47%	0	0%	77	3.29	3	3	0.53
Total/Percentage	0	0%	3	3.9%	49	63.64%	25	32.47%	0	0%	77				
Advocacy and Leadership	0	0%	5	6.49%	69	89.61%	3	3.9%	0	0%	77	2.97	3	3	0.32
Total/Percentage	0	0%	5	6.49%	69	89.61%	3	3.9%	0	0%	77				
Program Management and Administration	0	0%	4	5.19%	65	84.42%	8	10.39%	0	0%	77	3.05	3	3	0.39
Total/Percentage	0	0%	4	5.19%	65	84.42%	8	10.39%	0	0%	77				

COMPREHENSIVE DATA FOR MEDT 7487 ASSESSMENTS

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Fall 2016	MEDT 7487 Impact on Learning Rubric	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Fall 2016	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Fall 2016	MEDT 7487 Roles Portfolio Rubric	17/18	94%	17/17	100%
Fall 2016	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Fall 2016	MEDT 7487 End of Program Feedback Rubric	17/18	94%	17/17	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Spring 2017	MEDT 7487 End of Program Feedback Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Spring 2017	MEDT 7487 Impact on Learning Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Spring 2017	MEDT 7487 Roles Portfolio Rubric	30/30	100%	30/30	100%
Spring 2017	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Spring 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	28/30	93%	30/28	107%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 End of Program Survey Assignment Summer 2016	MEDT 7487 End of Program Feedback Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Impact on Learning Assignment Summer 2016	MEDT 7487 Impact on Learning Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Roles Portfolio Assignment Summer 2016	MEDT 7487 Roles Portfolio Rubric	26/26	100%	26/26	100%
Summer 2016	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Summer 2016	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	26/26	100%	26/26	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) End of Program Feedback Assignment Summer 2017	MEDT 7487 End of Program Feedback Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) Impact on Learning Assignment Summer 2017	MEDT 7487 Impact on Learning Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 (SLM) Roles Portfolio Assignment Summer 2017	MEDT 7487 Roles Portfolio Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E01	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Summer 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) End of Program Feedback Assignment Summer 2017	MEDT 7487 End of Program Feedback Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) Impact on Learning Assignment Summer 2017	MEDT 7487 Impact on Learning Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 (SLM) Roles Portfolio Assignment Summer 2017	MEDT 7487 Roles Portfolio Rubric	14/14	100%	14/14	100%
Summer 2017	MEDT 7487	Practicum	E02	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assignment Summer 2017	MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment	14/14	100%	14/14	100%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7487 Impact on Learning Rubric

Rubric

Rubric	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Design for Instruction and Assessment	0	0%	0	0%	20	19.8%	81	80.2%	0	0%	101	3.8	4	4	0.4
Analysis of Student Learning	0	0%	0	0%	20	19.8%	81	80.2%	0	0%	101	3.8	4	4	0.4
Reflection on Student Learning	0	0%	1	0.99%	23	22.77%	77	76.24%	0	0%	101	3.75	4	4	0.45
Total/Percentage	0	0%	1	0.33%	63	20.79%	239	78.88%	0	0%	303				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7487 Roles Portfolio Rubric

Roles/Exit Presentation Rubric

Rubric	# Unacceptable (1); Candidates are not able to:	% Unacceptable (1); Candidates are not able to:	# Developing (2); Candidates are able to:	% Developing (2); Candidates are able to:	# Proficient (3); Candidates are able to:	% Proficient (3); Candidates are able to:	# Exemplary (4); Candidates are able to:	% Exemplary (4); Candidates are able to:	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
. Candidates demonstrate content, pedagogical, and professional knowledge and skills	0	0%	0	0%	26	25.74%	75	74.26%	0	0%	101	3.74	4	4	0.44
. Candidates develop, implement, and evaluate learning opportunities for all students	0	0%	0	0%	30	30%	70	70%	1	0.99%	100	3.7	4	4	0.46
Candidates demonstrate professional dispositions and ethics	0	0%	0	0%	47	46.53%	54	53.47%	0	0%	101	3.53	4	4	0.5
Candidates demonstrate ability to serve needs of diverse populations including special needs	0	0%	0	0%	36	35.64%	65	64.36%	0	0%	101	3.64	4	4	0.48
Total/Percentage	0	0%	0	0%	139	34.49%	264	65.51%	1	0.25%	403				

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7487 End of Program Feedback Rubric

MEDT 7487 End of Program Feedback Rubric

	# Yes	% Yes	# No	% No	# No Response	% No Response	Total Response
Has the feedback form been completed?	101	100%	0	0%	0	0%	101

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment

MEDT 7487 Volunteer Reflection/Time Log/Activities Checklist Assessment

	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Majority of activities have been experienced	101	100%	0	0%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Date and location information included	101	100%	0	0%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Elementary School level information provided	101	100%	0	0%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Middle School level information provided	101	100%	0	0%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
High School level information provided	100	100%	0	0%	1	0.99%	100
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
A minimum of 50 hours documented	98	100%	0	0%	3	2.97%	98
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Full Day information provided	100	100%	0	0%	1	0.99%	100
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Full Day information provided	101	100%	0	0%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Candidates demonstrate content, pedagogical, and professional knowledge and skills • Use a variety of research strategies to create new knowledge • Use research and other evidence-based data and information • Design, direct, and promote strong school library programs • Manage, organize and evaluate school library physical, fiscal, and human resources	99	100%	0	0%	2	1.98%	99
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Candidates develop, implement, and evaluate learning opportunities for all students • Model and promote knowledge of learners and learning • Use authentic and engaging instructional strategies that reinforce classroom instruction • Enhance access to information for P-12 students, the schools and communities	97	100%	0	0%	4	3.96%	97
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Candidates demonstrate professional dispositions and ethics • Collaborate with educators and other stakeholders in professional development • Model and promote efficient and ethical information seeking behaviors • Articulate and model the responsibilities of digital citizenship	100	99.01%	1	0.99%	0	0%	101
	# Complete	% Complete	# Incomplete	% Incomplete	# No Response	% No Response	Total Response
Candidates demonstrate ability to serve needs of diverse populations including special needs • Integrate emerging technologies • Promote reading • Ensure open and equitable access to information • Provide access to print, non-print and digital collections	100	100%	0	0%	1	0.99%	100

COMPREHENSIVE DATA FOR MEDT 7490 ASSESSMENTS

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students who have submitted this coursework	Percent of Assignments Submitted by Students	Number of students who have been assessed	Percent of Rubrics Scored by Faculty
Fall 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 (IT) Visual and Media Literacy Project Fall 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	26/27	96%	23/26	88%
Fall 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 (IT) Visual and Media Literacy Project Fall 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	21/25	84%	15/21	71%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Comprehensive Instructional Design Plan Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	25/25	100%	25/25	100%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Comprehensive Instructional Design Plan Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	23/26	88%	23/23	100%
Spring 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E03	MEDT 7490 Visual Literacy Final Project Spring 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	21/24	88%	21/21	100%
Summer 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Visual and Media Literacy Project Summer 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	27/28	96%	26/27	96%
Summer 2016	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Visual and Media Literacy Project Summer 2016	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	26/27	96%	25/26	96%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E01	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	24/24	100%	23/24	96%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E02	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	20/22	91%	17/20	85%
Summer 2017	MEDT 7490	Visual & Media Lit Tch & Lear	E03	MEDT 7490 Comprehensive Instructional Design Plan Summer 2017	MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric	19/21	90%	18/19	95%

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

MEDT 7490 (IT) Visual and Media Literacy Content Knowledge Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Develop an awareness of the roles and applications of visual and media literacy to the instructional process, and as a means of enhancing learning and motivation with all types of learners.	1	0.46%	0	0%	18	8.33%	197	91.2%	0	0%	216	3.9	4	4	0.34
Develop competencies in operating equipment needed for taking and editing digital photographs and videos for use in the work place (i.e., digital camera, tripod, flash, computer, mouse, video camera, video recorder, lights, microphone mixers, microphone, editing machine, computer graphic programs and photo/video editing software).	1	0.46%	0	0%	5	2.31%	210	97.22%	0	0%	216	3.96	4	4	0.25
Design and produce digital educational materials and resources in selected areas of interest that support effective visual-based instruction.	1	0.46%	0	0%	14	6.48%	201	93.06%	0	0%	216	3.92	4	4	0.32
Select, and utilize digital tools and resources that can be integrated into the workplace and instructional settings to meet the varying and diverse needs of all learners.	1	0.46%	0	0%	13	6.02%	202	93.52%	0	0%	216	3.93	4	4	0.31
Discuss, and model safe, legal, and ethical practices for taking, sharing, using, and citing digital resources.	1	0.46%	0	0%	5	2.31%	210	97.22%	0	0%	216	3.96	4	4	0.25
Total/Percentage	5	0.46%	0	0%	55	5.09%	1020	94.44%	0	0%	1080				

ADMISSION & PROGRESSION TO GRADUATION DATA

GOAL: 80% OR MORE GRADUATE IN ≤3 YEARS FROM ADMISSION TO TE

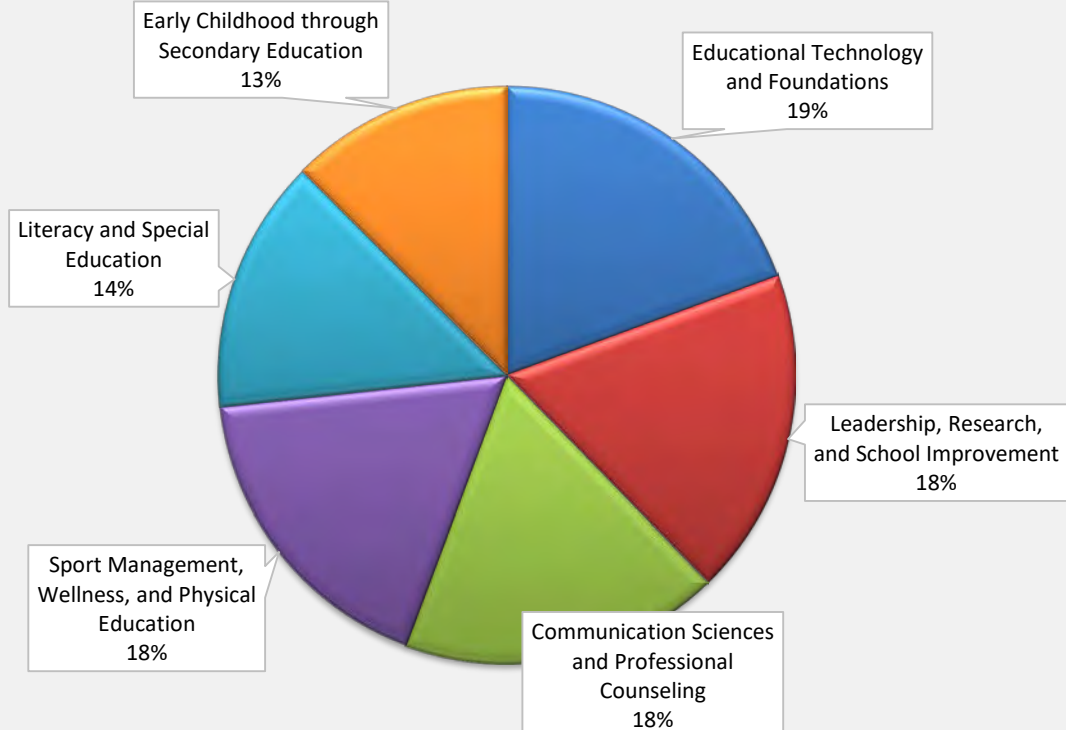
Active Majors Admitted 3+ Years Ago (2013-2014 and prior)	Active Majors Admitted 2 Years Ago (2014-2015)	Active Majors Admitted 1 Year Ago (2015-2016)	Active Majors Admitted in 2016-2017	Total Active Majors
0	0	8	16	29

Fiscal Year	% Graduated in 2 Years or Less	% Graduated in 3 Years or More
2012-2013	0/0: 0%	0/0: 0%
2013-2014	0/0: 0%	0/0: 0%
2014-2015	0/0: 0%	0/0: 0%
2015-2016	0/0: 0%	0/0: 0%
2016-2017	0/0: 0%	0/0: 0%

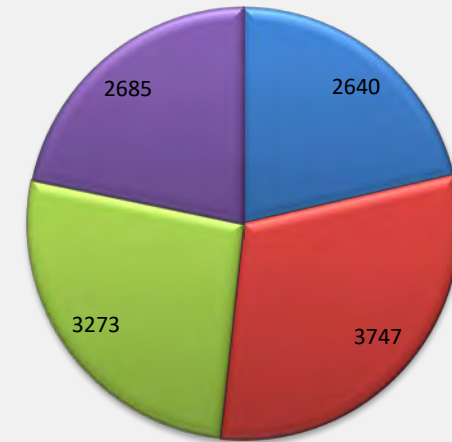
CREDIT HOUR PRODUCTION

DEPARTMENT	SUMMER 2016	FALL 2016	SPRING 2017	SUMMER 2017	Total by ROWS
Educational Technology and Foundations	2640	3747	3273	2685	12345
Leadership, Research, and School Improvement	2056	3246	3873	2475	11650
Communication Sciences and Professional Counseling	2292	3692	3518	1922	11424
Sport Management, Wellness, and Physical Education	867	4192	4888	1226	11173
Literacy and Special Education	1355	3229	3279	1198	9061
Early Childhood through Secondary Education	723	2914	3252	1059	7948
Total by COLUMNS	9933	21020	22083	10565	63601

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION BY DEPARTMENT



Credit Hour Production for Educational Technology and Foundations



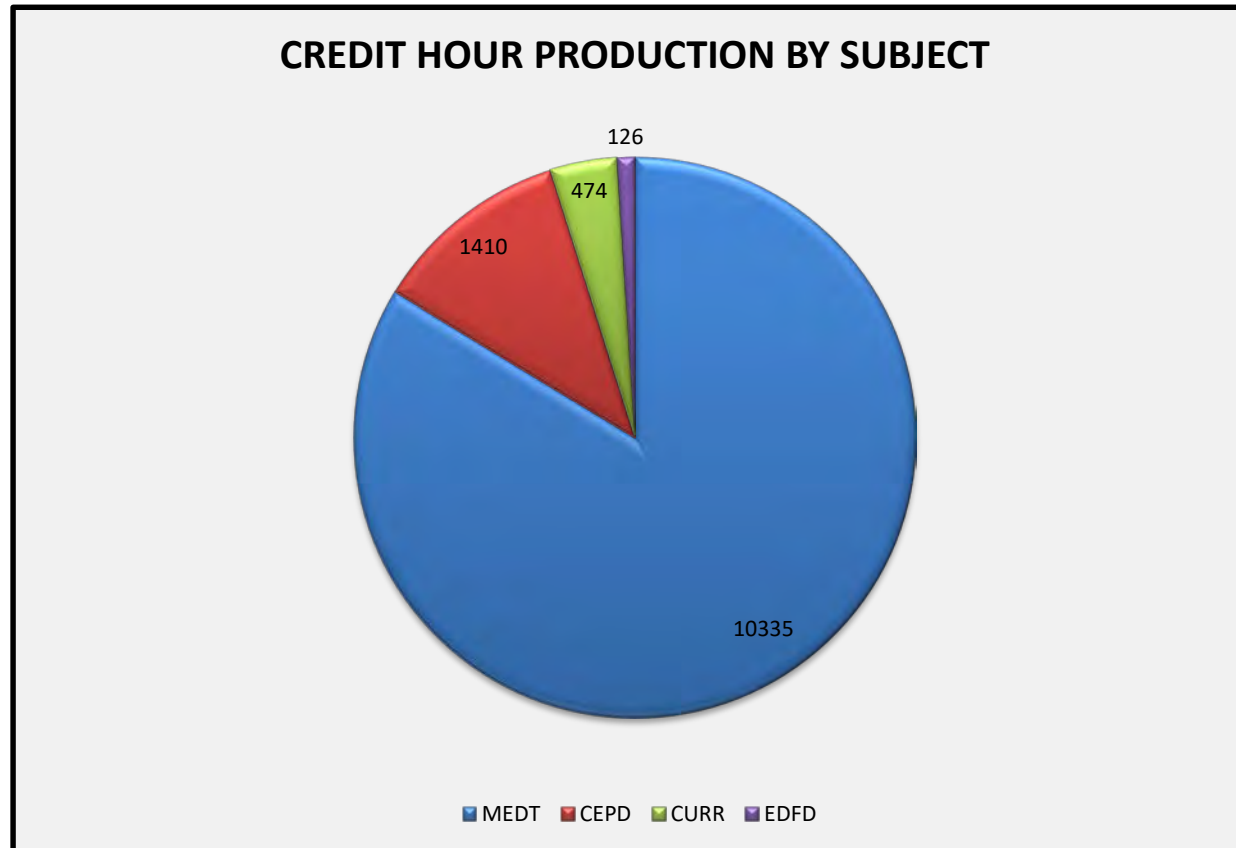
■ SUMMER 2016
 ■ FALL 2016
 ■ SPRING 2017
 ■ SUMMER 2017

CREDIT HOUR PRODUCTION

TERM	SUMMER 2016			FALL 2016			SPRING 2017			SUMMER 2017			Total by ROWS		
SUBJECT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
MEDT	765	755	2295.00	996	1015	2988.00	928	1058	2784.00	756	801	2268.00	3445	3629	10335
CEPD	520	659	1557.00	821	1020	2477.00	651	824	1982.00	467	745	1388.00	2459	3248	7404
ECED	221	255	663.00	915	1230	2464.00	869	1125	2716.00	248	268	744.00	2253	2878	6587
SLPA	277	275	924.00	610	700	1839.00	630	785	1890.00	228	243	777.00	1745	2003	5430
SPMG	114	174	513.00	630	622	2043.00	680	642	2166.00	137	256	537.00	1561	1694	5259
SPED	267	310	804.00	608	780	1816.00	591	938	1840.00	277	400	748.00	1743	2428	5208
EDLE	313	396	939.00	328	410	984.00	421	474	1263.00	453	561	1359.00	1515	1841	4545
EDUC	130	170	390.00	504	530	1512.00	617	675	1851.00	107	149	321.00	1358	1524	4074
PHED	43	134	103.00	415	481	1093.00	581	635	1603.00	114	116	299.00	1153	1366	3098
READ	136	155	407.00	385	540	1155.00	347	510	1013.00	150	210	450.00	1018	1415	3025
PWLA	125	150	194.00	613	628	876.00	609	632	846.00	138	174	216.00	1485	1584	2132
EDSI	172	200	424.00	197	205	471.00	153	183	375.00	151	206	378.00	673	794	1648
EDRS	101	100	303.00	93	90	279.00	128	144	384.00	139	148	417.00	461	482	1383
SEED	75	144	144.00	154	323	258.00	198	290	426.00	10	30	0.00	437	787	828
CMWL	19	20	57.00	60	60	180.00	91	85	273.00	67	76	174.00	237	241	684
CURR	27	25	81.00	45	50	135.00	45	50	135.00	41	50	123.00	158	175	474
UTCH	0	0	0.00	75	180	157.00	87	168	227.00	0	0	0.00	162	348	384
ECSE	0	0	0.00	0	0	0.00	22	30	44.00	83	150	249.00	105	180	293
EDFD	25	25	75.00	0	0	0.00	0	0	0.00	17	25	51.00	42	50	126
EDME	0	0	0.00	0	0	0.00	54	60	108.00	0	0	0.00	54	60	108
EDSE	0	0	0.00	40	50	80.00	2	0	4.00	0	0	0.00	42	50	84
PTED	0	0	0.00	0	0	0.00	0	0	0.00	22	30	66.00	22	30	66
Total by COLUMNS	3330	3947	9873.00	7489	8914	20807.00	7704	9308	21930.00	3605	4638	10565.00	22128	26807	63175.00

CREDIT HOUR PRODUCTION

TERM	SUMMER 2016			FALL 2016			SPRING 2017			SUMMER 2017			Total by ROWS		
SUBJECT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
MEDT	765	755	2295.00	996	1015	2988.00	928	1058	2784.00	756	801	2268.00	3445	3629	10335
CEPD	63	80	189.00	208	215	624.00	118	120	354.00	81	95	243.00	470	510	1410
CURR	27	25	81	45	50	135	45	50	135	41	50	123	158	175	474
EDFD	25	25	75.00	0	0	0.00	0	0	0.00	17	25	51.00	42	50	126
Total by COLUMNS	880	885	2640.00	1249	1280	3747.00	1091	1228	3273.00	895	971	2685.00	4115	4364	12345



CREDIT HOUR PRODUCTION

Total by ROWS		
ENRL	MAX_ENRL	CRED_HRS
312	330	936
307	290	921
291	270	873
286	300	858
275	305	825
275	316	825
260	285	780
249	215	747
248	265	744
232	290	696
227	250	681
227	260	681
171	185	513
126	156	378
120	122	360
97	75	291
55	60	165
52	50	156
50	50	150
42	50	126
39	40	117
16	25	48
3957	4189	11871

