



**PREPARING
EXEMPLARY
PRACTITIONERS** | FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

M.Ed. READING INSTRUCTION

The University of West Georgia
Summer 2017 | Fall 2017 | Spring 2018

Prepared by:

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Megan Landers, Graduate Assistant

GOALS FOR IMPROVEMENT 2017-2018

Directions: Review progress toward 2017-2018 goals data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2018-2019. Record your progress at <https://goo.gl/forms/KZGjMrMIsV7jvP4B2>

To record 2018-2019 goals, please click here: <https://goo.gl/forms/S9M8BZP60UbYPWfm1>

Reading Instruction, M.Ed. SMART WILL USE TO ACHIEVE THIS GOAL	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
On our comprehensive exam, 80% of students will score a 4 or higher on ILA Standard 1: Foundational Knowledge (specifically Literacy Theory).	The students will do an audio/visual presentation of a literacy theory and its application.		Comprehensive exam scoring rubric (currently our scores are 47.37% - exemplary; 28.95% - proficient; 23.68% - developing)	Academic Success	Curricular offerings -- ESOL/PTED courses being offered as part of our M.Ed. program.	Our Reading Master's program is completely online. According to national rankings, we are the 13th ranked online literacy program in the nation. Our full-time faculty members who teaching in this program have all earned their PhD in-field.
On the case study for READ 7263, 78% of students will submit proficient or exemplary tutoring lesson plans/student work samples.	A structure will be put in place so that students must submit plans in advance for instructor and/or peer feedback in order to make revisions.		READ 7263 Case Study Rubric	Academic Success		
We will increase our percentage of students from our program taking the GACE by 100%.	We will add a link to the GACE exam dates/locations on our program sheet as include this same link in the instructions we send to students as part of their comprehensive final.		GACE Completion Statistics	Student Success		

READ 7201 IN-SERVICE PROJECT AND PAPER ASSIGNMENT RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2017	READ 7201	Integrating Lang, Lit & Tech	E01	2017-07-17	READ 7201 In-Service Project and Paper Assignment Summer 2017	READ 7201 In-Service Project and Paper Assignment Rubric	28	25	3	25
Fall Semester 2017	READ 7201	Integrating Lang, Lit & Tech	E01	2017-12-04	READ 7201 In-Service Project and Paper Assignment Fall 2017	READ 7201 In-Service Project and Paper Assignment Rubric	23	22	1	22
Spring Semester 2018	READ 7201	Integrating Lang, Lit & Tech	E01	2018-05-08	READ 7201 In-Service Project and Paper Assignment Spring 2018	READ 7201 In-Service Project and Paper Assignment Rubric	24	24	0	24

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7201 In-Service Project and Paper Assignment Rubric: 1

READ 7201 In-Service Presentation Assignment																
	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation	
Date and documentation of in-service presentation	65	91.55%	3	4.23%	2	2.82%	1	1.41%	0	0%	71	3.86	4	4	0.51	
Appropriate venue used to present In-Service (PowerPoint, Prezi, Slide Rocket, etc.)	69	98.57%	0	0%	0	0%	1	1.43%	1	1.41%	70	3.96	4	4	0.36	
Literacy Area Identified and Skill Chosen to Teach	61	85.92%	9	12.68%	0	0%	1	1.41%	0	0%	71	3.83	4	4	0.47	
Data analysis	57	80.28%	8	11.27%	0	0%	6	8.45%	0	0%	71	3.63	4	4	0.86	
Literacystrategy 1	62	87.32%	7	9.86%	0	0%	2	2.82%	0	0%	71	3.82	4	4	0.56	
Literacystrategy 2	62	87.32%	7	9.86%	0	0%	2	2.82%	0	0%	71	3.82	4	4	0.56	
Literacystrategy 3	61	87.14%	7	10%	0	0%	2	2.86%	1	1.41%	70	3.81	4	4	0.57	
Utilization of technology	58	81.69%	7	9.86%	4	5.63%	2	2.82%	0	0%	71	3.7	4	4	0.7	
Outside Sources and References	60	84.51%	8	11.27%	2	2.82%	1	1.41%	0	0%	71	3.79	4	4	0.55	
Total/Percentage	555	87.13%	56	8.79%	8	1.26%	18	2.83%	2	0.31%	637					
	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation	
Paper																
Written synopsis	61	87.14%	8	11.43%	0	0%	1	1.43%	1	1.41%	70	3.84	4	4	0.47	
Written reflection	58	82.86%	10	14.29%	1	1.43%	1	1.43%	1	1.41%	70	3.79	4	4	0.53	
APA for paper format and citations	59	84.29%	10	14.29%	0	0%	1	1.43%	1	1.41%	70	3.81	4	4	0.49	
Writing conventions	56	81.16%	13	18.84%	0	0%	0	0%	2	2.82%	69	3.81	4	4	0.39	
Total/Percentage	234	83.87%	41	14.7%	1	0.36%	3	1.08%	5	1.76%	279					

READ 7263 CASE STUDY RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2017	READ 7263	Comp Lit Assessmnt & Interven	E01	2017-07-25	READ 7263 Endorsement Literacy Intervention Case Study Project Summer 2017	READ 7263 Case Study Rubric	20	10	10	10
Summer Semester 2017	READ 7263	Comp Lit Assessmnt & Interven	E01	2017-07-25	READ 7263 M.Ed. Literacy Intervention Case Study Project Summer 2017	READ 7263 Case Study Rubric	20	8	12	8
Fall Semester 2017	READ 7263	Comp Lit Assessmnt & Interven	E01	2017-12-04	READ 7263 Endorsement Literacy Intervention Case Study Project Fall 2017	READ 7263 Case Study Rubric	29	16	13	16
Fall Semester 2017	READ 7263	Comp Lit Assessmnt & Interven	E01	2017-12-04	READ 7263 M.Ed. Literacy Intervention Case Study Project Fall 2017	READ 7263 Case Study Rubric	29	18	11	18
Spring Semester 2018	READ 7263	Comp Lit Assessmnt & Interven	E01	2018-05-08	READ 7263 Endorsement Literacy Intervention Case Study Project Spring 2018	READ 7263 Case Study Rubric	28	12	16	0
Spring Semester 2018	READ 7263	Comp Lit Assessmnt & Interven	E01	2018-05-08	READ 7263 M.Ed. Literacy Intervention Case Study Project Spring 2018	READ 7263 Case Study Rubric	28	18	10	0

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7263 Case Study Rubric: 1

READ 7263 Case Study Rubric															
Criterion	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Demonstrates a skilled use of a variety of assessment and instructional resources, processes and results.	52	100%	0	0%	0	0%	0	0%	0	0%	52	4	4	4	0
Demonstrates the ability to analyze data and communicate findings and implications with at least 5 recommendations to appropriate audiences.	52	100%	0	0%	0	0%	0	0%	0	0%	52	4	4	4	0
Creates a student learning environment impacted by positive teacher dispositions/ethics.	52	100%	0	0%	0	0%	0	0%	0	0%	52	4	4	4	0
Understands the theoretical evidence-based foundations of reading and writing processes and instruction.	49	96.08%	2	3.92%	0	0%	0	0%	1	1.92%	51	3.96	4	4	0.19
Uses instructional approaches and material to plan and support student reading and writing.	51	98.08%	1	1.92%	0	0%	0	0%	0	0%	52	3.98	4	4	0.14
Case study thoroughly explains reading levels (independent, instructional, frustration)	52	100%	0	0%	0	0%	0	0%	0	0%	52	4	4	4	0
Case study clearly explains tutee's strengths and needs, academic and personal goals, and strategies.	51	98.08%	1	1.92%	0	0%	0	0%	0	0%	52	3.98	4	4	0.14
Total/Percentage	359	98.9%	4	1.1%	0	0%	0	0%	1	0.27%	363				

READ 7271 THEORY PAPER RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2017	READ 7271	Literacy Theory Dev & Practic	E01	2017-07-17	READ 7271 Theory Paper Assignment Summer 2017	READ 7271 Theory Paper Rubric	27	25	2	25

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7271 Theory Paper Rubric: 1															
READ Theory Paper Rubric															
Sections	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
SectionsIntroduction(at least 1 page)	14	56%	11	44%	0	0%	0	0%	0	0%	25	3.56	4	4	0.5
TheoriesOne theory is a top-down, one is a bottom up, and one is a learning theory.	18	72%	6	24%	1	4%	0	0%	0	0%	25	3.68	4	4	0.55
Literature Review	14	56%	11	44%	0	0%	0	0%	0	0%	25	3.56	4	4	0.5
Classroom Application and relevance	17	68%	7	28%	1	4%	0	0%	0	0%	25	3.64	4	4	0.56
Conclusion(at least 1 page)	14	56%	10	40%	1	4%	0	0%	0	0%	25	3.52	4	4	0.57
Total/Percentage	77	61.6%	45	36%	3	2.4%	0	0%	0	0%	125				
Other Elements	# Exemplary	% Exemplary	# Accomplished	% Accomplished	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Other ElementsAPA for paper format and citations	11	44%	12	48%	2	8%	0	0%	0	0%	25	3.36	3	3	0.62
Writing conventions	19	76%	6	24%	0	0%	0	0%	0	0%	25	3.76	4	4	0.43
Total/Percentage	30	60%	18	36%	2	4%	0	0%	0	0%	50				

READ 7271 LITERACY THEORY CAPSTONE RESEARCH PAPER RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2017	READ 7271	Literacy Theory Dev & Practic	E01	2017-12-04	READ 7271 Literacy Theory Capstone Research Paper Fall 2017	READ 7271 Literacy Theory Capstone Research Paper Rubric	15	14	1	14

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7271 Literacy Theory Capstone Research Paper Rubric																
READ 7271 Literacy Theory Capstone Research Paper Rubric																
Sections	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation	
Introduction (at least 2 pages)	12	85.71%	2	14.29%	0	0%	0	0%	0	0%	14	3.86	4	4	0.35	
Research Questions	12	85.71%	2	14.29%	0	0%	0	0%	0	0%	14	3.86	4	4	0.35	
Theory (at least 3 pages)	13	92.86%	1	7.14%	0	0%	0	0%	0	0%	14	3.93	4	4	0.26	
Literature Review (at least 4 pages)	8	57.14%	2	14.29%	3	21.43%	1	7.14%	0	0%	14	3.21	4	4	1.01	
Classroom Application (at least 2 pages)	12	85.71%	2	14.29%	0	0%	0	0%	0	0%	14	3.86	4	4	0.35	
Conclusion (at least 2 pages)	12	85.71%	2	14.29%	0	0%	0	0%	0	0%	14	3.86	4	4	0.35	
Total/Percentage	69	82.14%	11	13.1%	3	3.57%	1	1.19%	0	0%	84					
Other Elements	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Unacceptable	% Unacceptable	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation	
APA for paper format and citations	4	28.57%	9	64.29%	1	7.14%	0	0%	0	0%	14	3.21	3	3	0.56	
Writing conventions	6	42.86%	7	50%	1	7.14%	0	0%	0	0%	14	3.36	3	3	0.61	
Total/Percentage	10	35.71%	16	57.14%	2	7.14%	0	0%	0	0%	28					

READ 7271 CAPSTONE PROJECT: LEARNING AND LITERACY THEORIES PAPER RUBRIC

Term	Course Number	Course Title	Section	Course Work Due date	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2018	READ 7271	Literacy Theory Dev & Practic	E01	2018-05-08	READ 7271 Capstone Project: Learning and Literacy Theories Paper Spring 2018	READ 7271 Capstone Project: Learning and Literacy Theories Paper Rubric	18	16	2	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : READ 7271 Capstone Project: Learning and Literacy Theories Paper Rubric																
READ 7271 Capstone Project: Learning and Literacy Theories Paper Rubric																
Capstone Project: Learning and Literacy Theories Paper Rubric	# Exemplary	% Exemplary	# Proficient	% Proficient	# Developing	% Developing	# Beginning	% Beginning	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation	
Section 1: Introduction	10	62.5%	6	37.5%	0	0%	0	0%	0	0%	16	3.62	4	4	0.48	
Section 2.1: Learning Theory – Historical Background and Biographical Sketch of Theorist(s)	14	87.5%	2	12.5%	0	0%	0	0%	0	0%	16	3.88	4	4	0.33	
Section 2.2: Learning Theory – Theoretical Components	13	81.25%	3	18.75%	0	0%	0	0%	0	0%	16	3.81	4	4	0.39	
Section 2.3 Learning Theory – Effects on Student Literacy Success	7	46.67%	5	33.33%	3	20%	0	0%	1	6.25%	15	3.27	3	4	0.77	
Section 2.4: Learning Theory – Classroom Applications and Technology Integration	10	62.5%	3	18.75%	2	12.5%	1	6.25%	0	0%	16	3.38	4	4	0.93	
Section 3.1: Bottom-up Literacy Theory – Historical Background and Biographical Sketch of Theorist(s)	13	81.25%	2	12.5%	0	0%	1	6.25%	0	0%	16	3.69	4	4	0.77	
Section 3.2: Bottom-up Literacy Theory – Theoretical Components	10	62.5%	5	31.25%	0	0%	1	6.25%	0	0%	16	3.5	4	4	0.79	
Section 3.3: Bottom-up Literacy Theory – Effects on Student Literacy Success	9	60%	5	33.33%	0	0%	1	6.67%	1	6.25%	15	3.47	4	4	0.81	
Section 3.4: Bottom-up Literacy Theory – Classroom Applications and Technology Integration	11	68.75%	4	25%	1	6.25%	0	0%	0	0%	16	3.62	4	4	0.6	
Section 4.1: Top-down Literacy Theory – Historical Background and Biographical Sketch of Theorist(s)	13	81.25%	3	18.75%	0	0%	0	0%	0	0%	16	3.81	4	4	0.39	
Section 4.2: Top-down Literacy Theory – Theoretical Components	11	68.75%	4	25%	1	6.25%	0	0%	0	0%	16	3.62	4	4	0.6	
Section 4.3: Top-down Literacy Theory – Effects on Student Literacy Success	9	56.25%	1	6.25%	5	31.25%	1	6.25%	0	0%	16	3.12	4	4	1.05	
Section 4.4: Top-down Literacy Theory – Classroom Applications and Technology Integration	13	81.25%	3	18.75%	0	0%	0	0%	0	0%	16	3.81	4	4	0.39	
Section 5: Overall Reflection (x 2)	7	46.67%	6	40%	1	6.67%	1	6.67%	1	6.25%	15	6.53	6	8	1.71	
APA Format and Writing Conventions	0	0%	13	81.25%	2	12.5%	1	6.25%	0	0%	16	2.75	3	3	0.56	
Total/Percentage	150	63.29%	65	27.43%	15	6.33%	7	2.95%	3	1.25%	237					

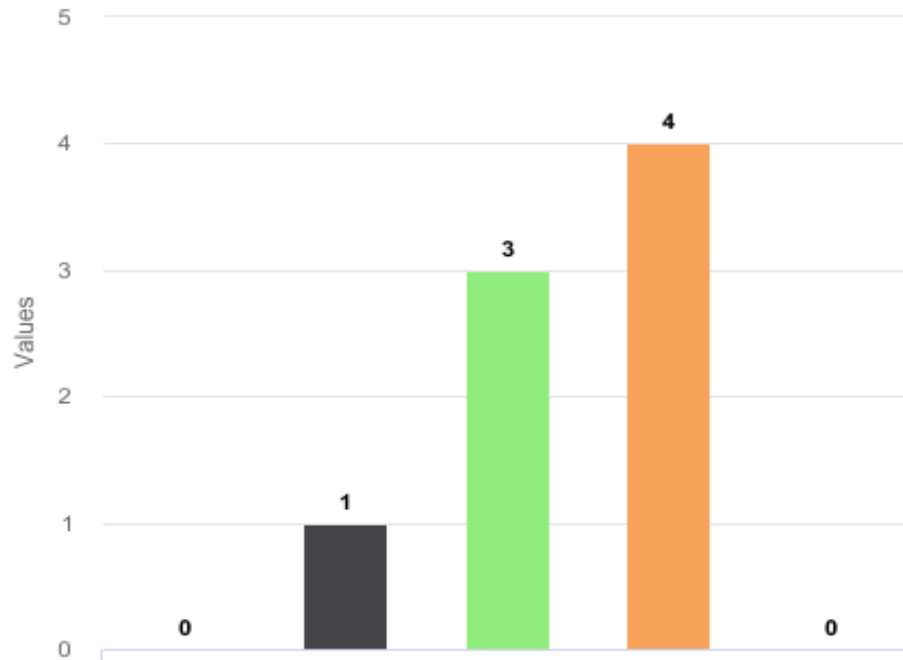
READ M.Ed. COMPREHENSIVE
EXAM PORTFOLIO FOR

SUMMER 2017

IRA STANDARD 1 FOUNDATIONAL KNOWLEDGE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	12.5%
Proficient(3)	3	37.5%
Exemplary(4)	4	50%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.38	
Median:	3.50	
Mode:	4.00	
Standard Deviation:	0.70	

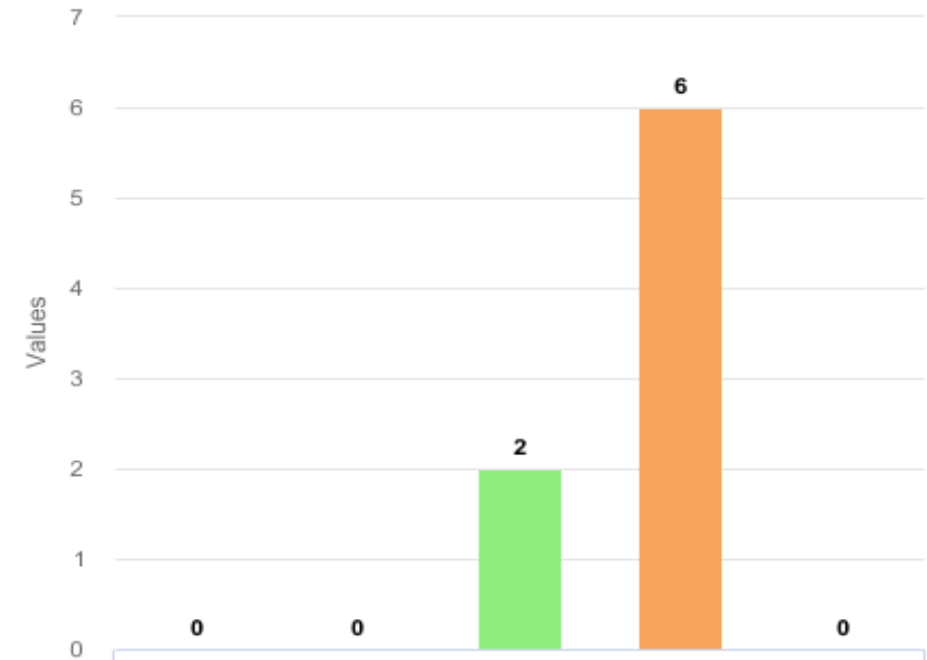
IRA Standard 1 Foundational Knowledge



IRA STANDARD 2 CURRICULUM AND INSTRUCTION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

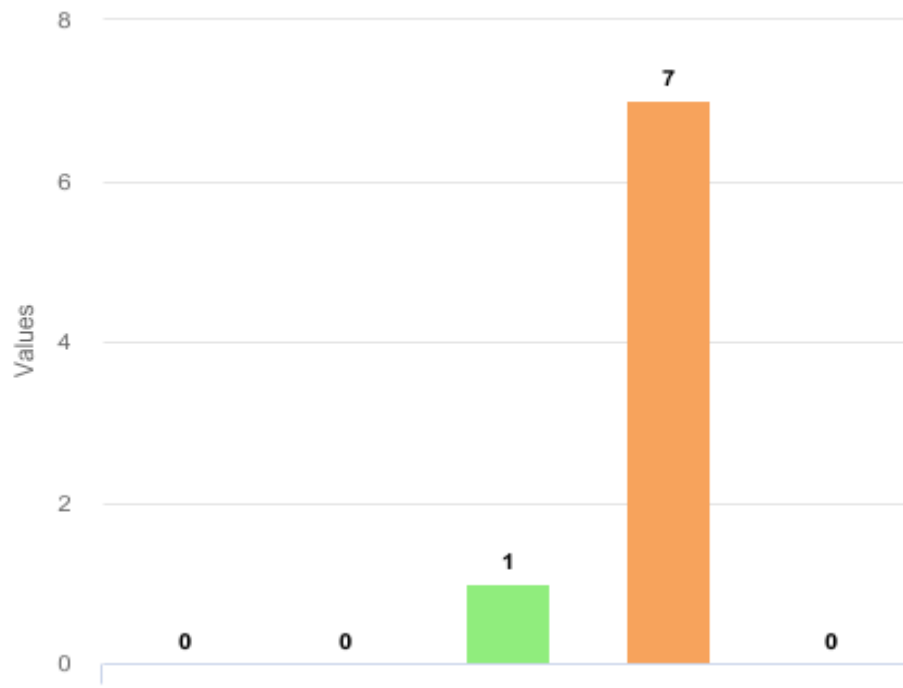
IRA Standard 2 Curriculum and Instruction



IRA STANDARD 3 ASSESSMENT AND EVALUATION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	12.5%
Exemplary(4)	7	87.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.88	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.33	

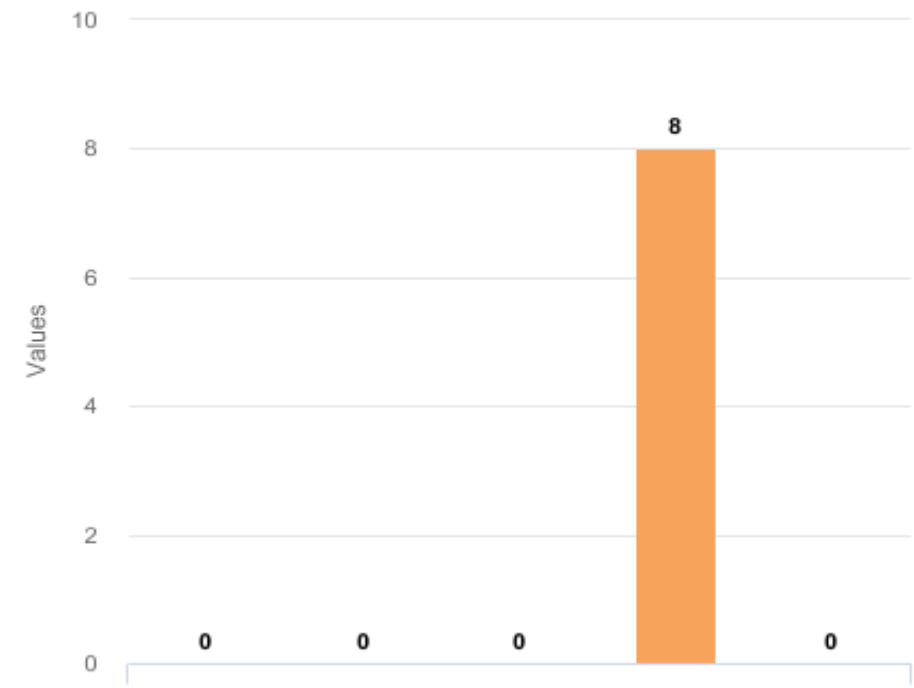
IRA Standard 3 Assessment and Evaluation



IRA STANDARD 4 DIVERSITY

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	8	100%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	4.00	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.00	

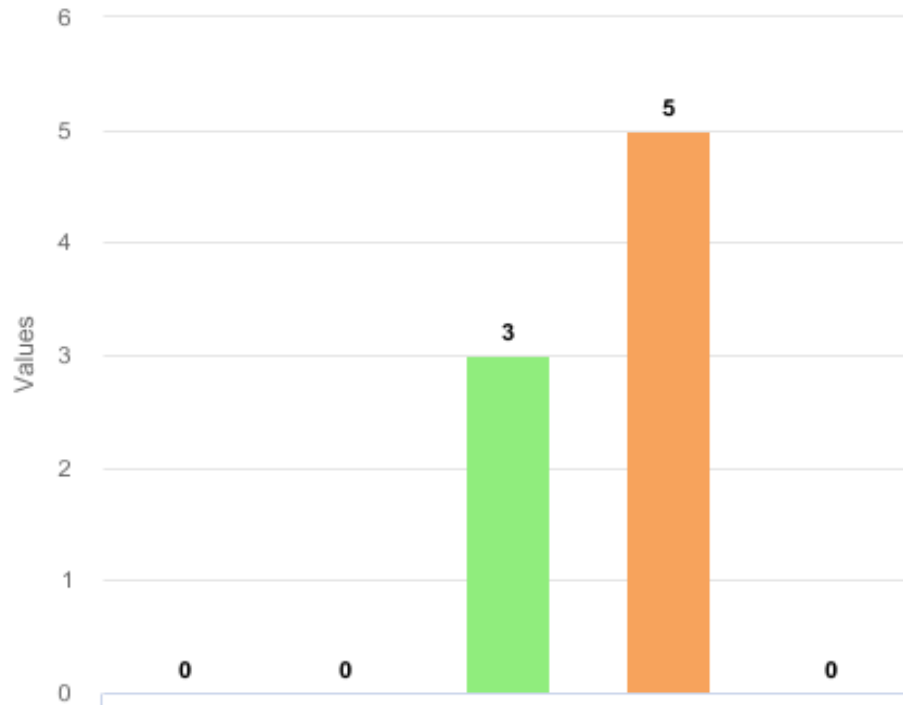
IRA Standard 4 Diversity



IRA STANDARD 5 LITERATE ENVIRONMENT

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	3	37.5%
Exemplary(4)	5	62.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.63	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.48	

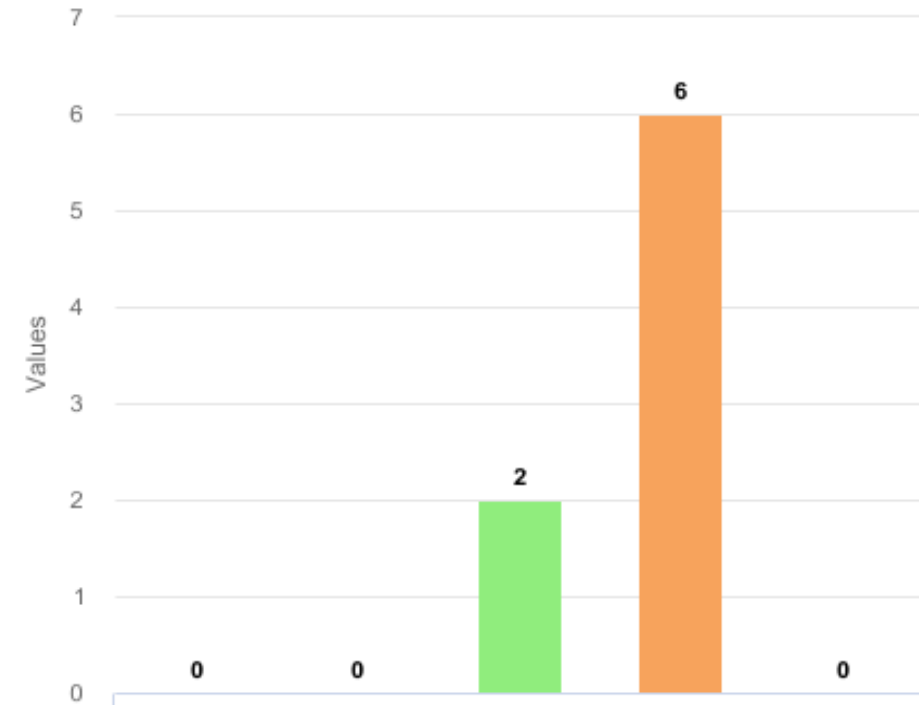
IRA Standard 5 Literate Environment



IRA STANDARD 6 PROFESSIONAL LEARNING AND LEADERSHIP

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

IRA Standard 6 Professional Learning and Leadership



NRP PHONEMIC AWARENESS ADDRESSED IN IRA STANDARD

_____ 2 _____ 3 _____ 4

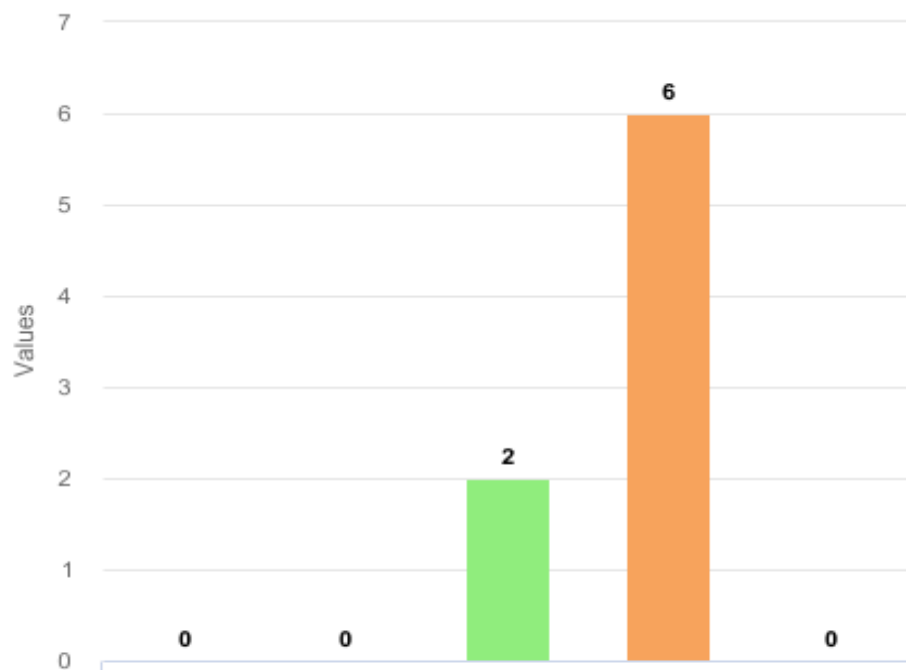
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

NRP PHONICS ADDRESSED IN IRA STANDARD

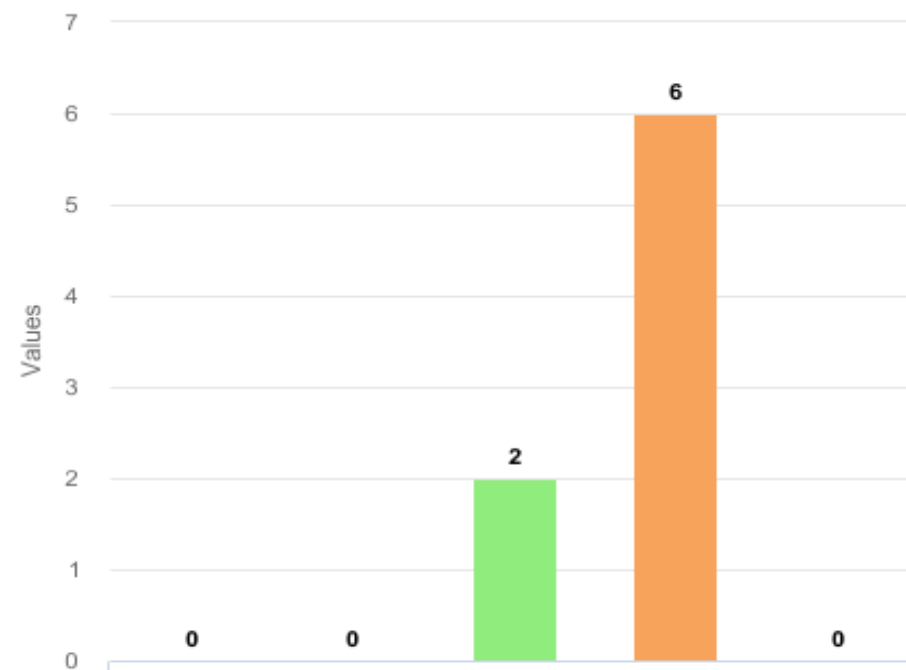
_____ 2 _____ 3 _____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

NRP Phonemic Awareness Addressed in IRA Standard _____



NRP Phonics Addressed in IRA Standard _____ 2 _____



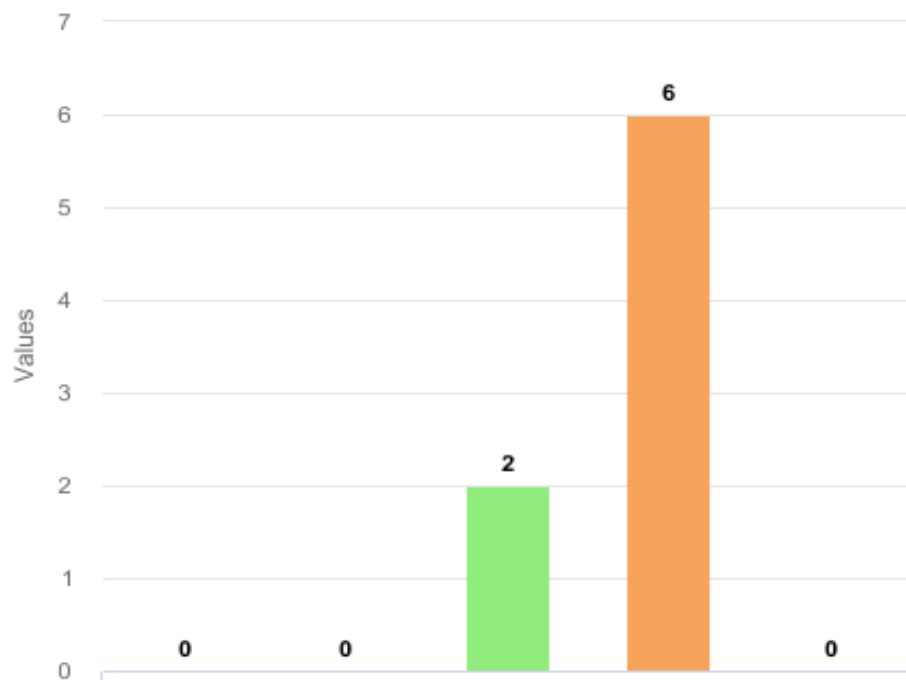
NRP VOCABULARY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

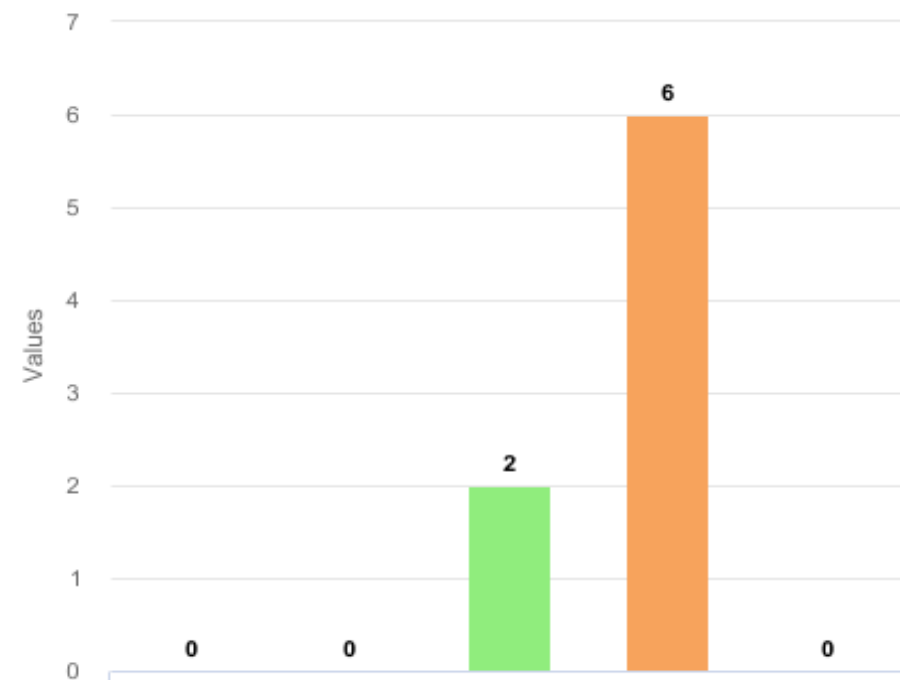
NRP FLUENCY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	

NRP Vocabulary Addressed in IRA Standard ____ 2 ____

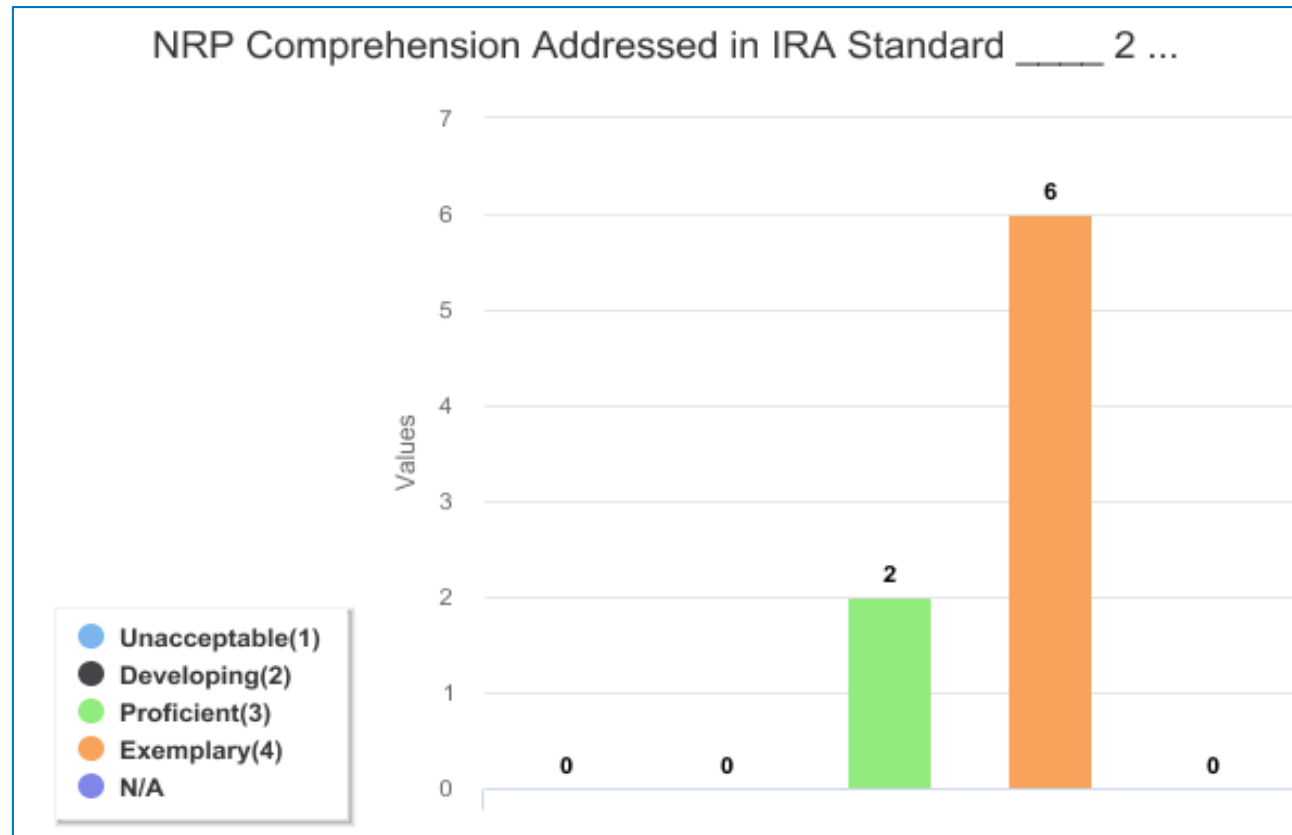


NRP Fluency Addressed in IRA Standard ____ 2 ____



NRP COMPREHENSION ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	2	25%
Exemplary(4)	6	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	8	
Mean:	3.75	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.43	



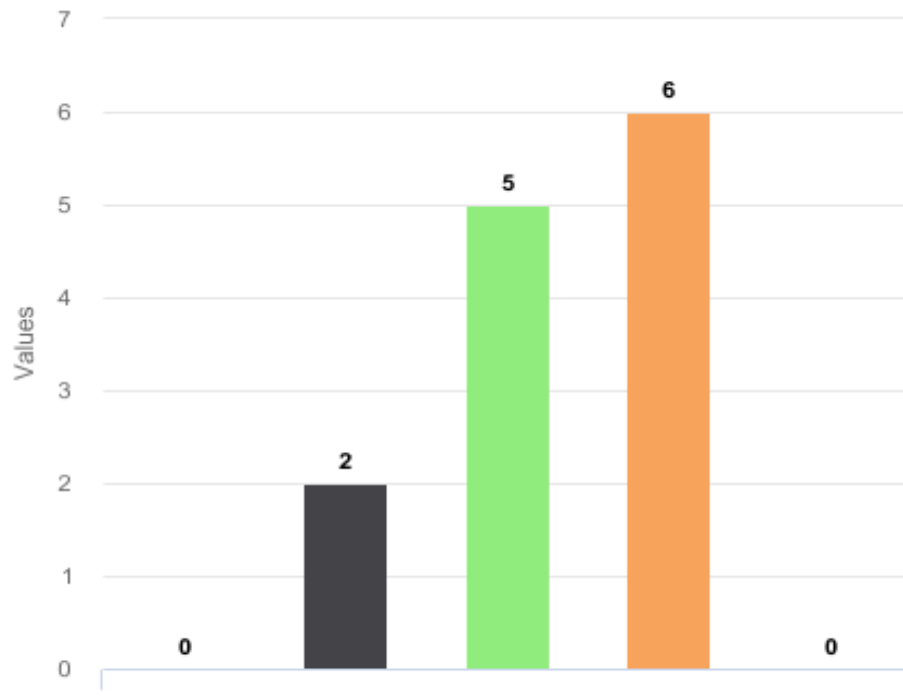
READ M.Ed. COMPREHENSIVE
EXAM PORTFOLIO FOR

FALL 2017

IRA STANDARD 1 FOUNDATIONAL KNOWLEDGE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	15.38%
Proficient(3)	5	38.46%
Exemplary(4)	6	46.15%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	3.31	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	0.72	

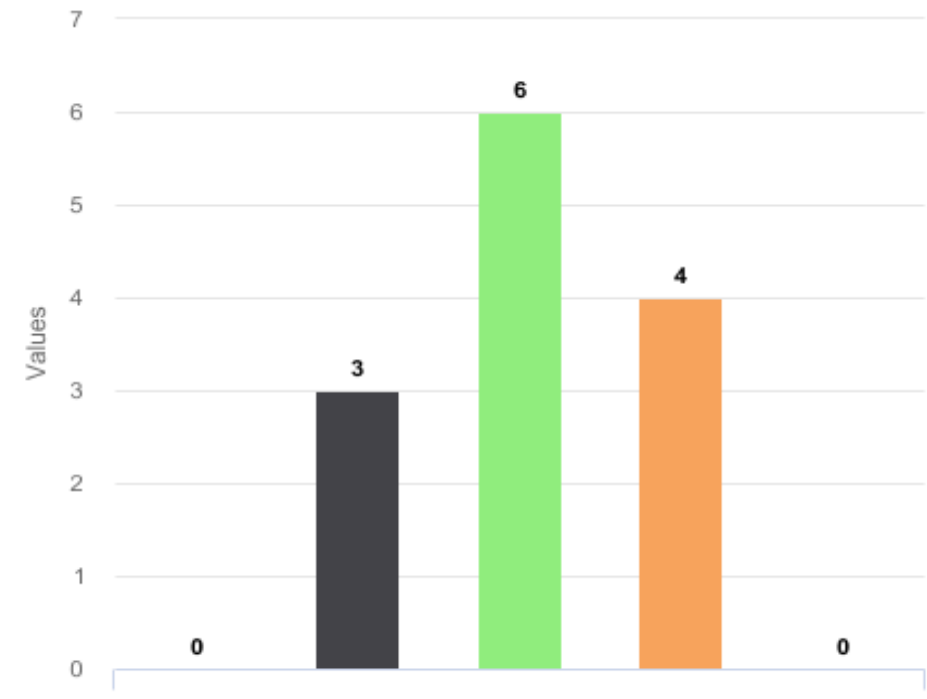
IRA Standard 1 Foundational Knowledge



IRA STANDARD 2 CURRICULUM AND INSTRUCTION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	23.08%
Proficient(3)	6	46.15%
Exemplary(4)	4	30.77%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	3.08	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.73	

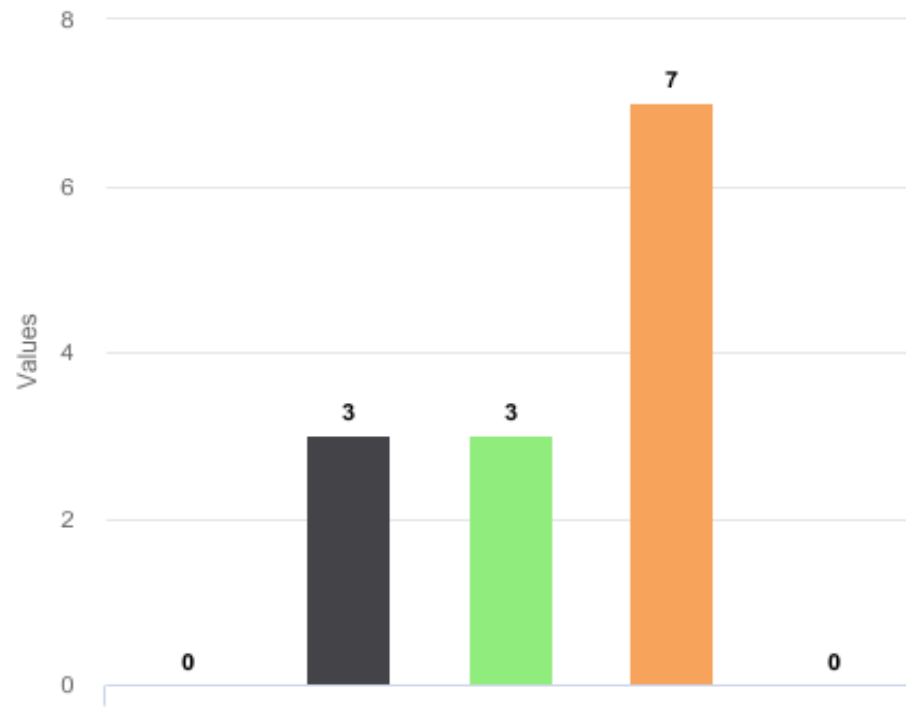
IRA Standard 2 Curriculum and Instruction



IRA STANDARD 3 ASSESSMENT AND EVALUATION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	23.08%
Proficient(3)	3	23.08%
Exemplary(4)	7	53.85%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	3.31	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.82	

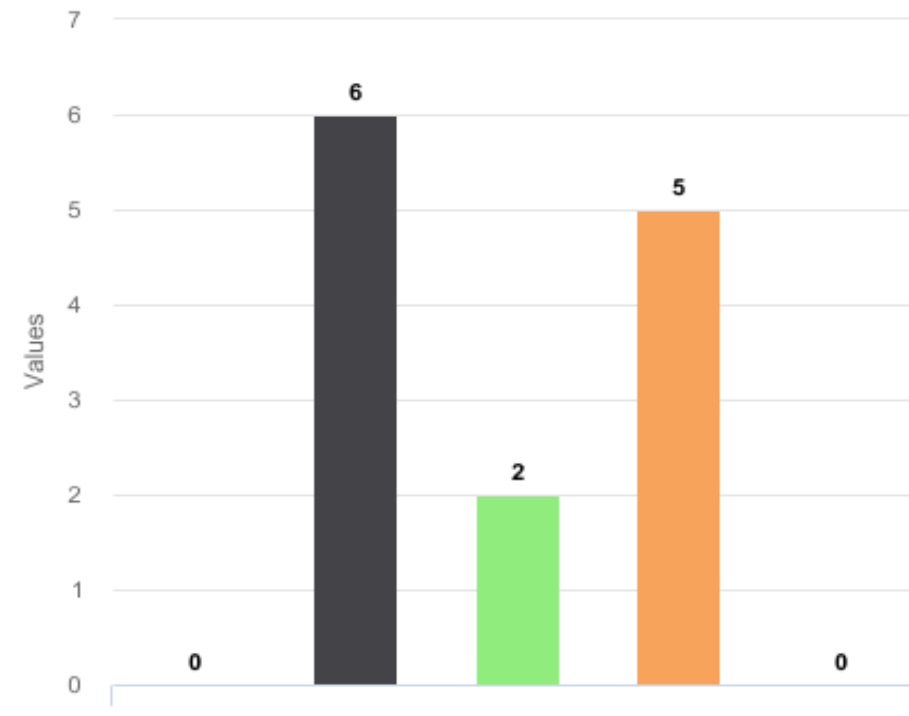
IRA Standard 3 Assessment and Evaluation



IRA STANDARD 4 DIVERSITY

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	6	46.15%
Proficient(3)	2	15.38%
Exemplary(4)	5	38.46%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	2.92	
Median:	3.00	
Mode:	2.00	
Standard Deviation:	0.92	

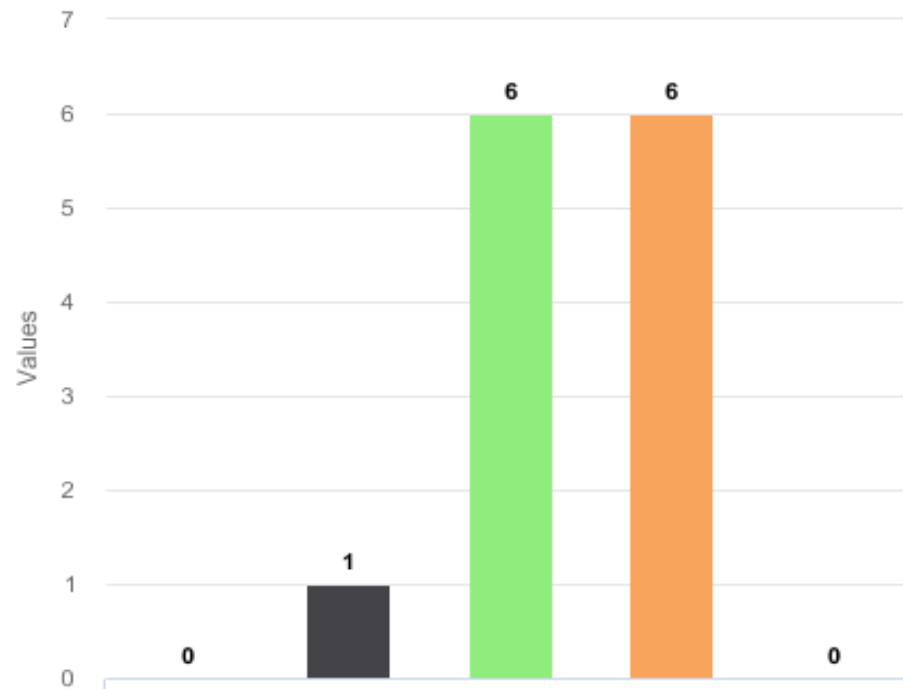
IRA Standard 4 Diversity



IRA STANDARD 5 LITERATE ENVIRONMENT

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	7.69%
Proficient(3)	6	46.15%
Exemplary(4)	6	46.15%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	3.38	
Median:	3.00	
Mode:	3.00, 4.00	
Standard Deviation:	0.62	

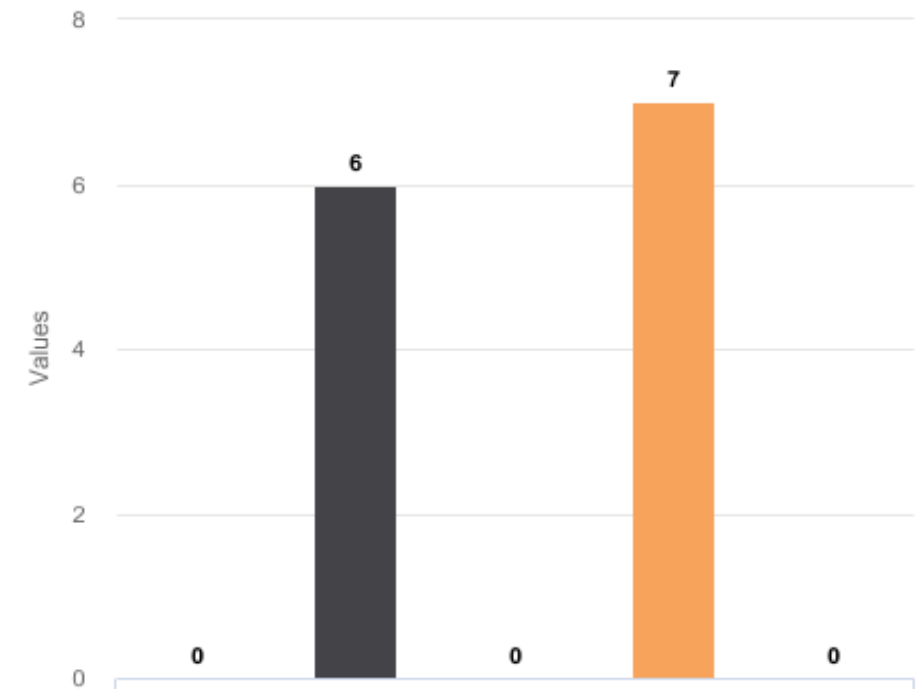
IRA Standard 5 Literate Environment



IRA STANDARD 6 PROFESSIONAL LEARNING AND LEADERSHIP

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	6	46.15%
Proficient(3)	0	0%
Exemplary(4)	7	53.85%
N/A	0	0%
No Response	0	
Total Valid Responses:	13	
Mean:	3.08	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	1.00	

IRA Standard 6 Professional Learning and Leadership



NRP PHONEMIC AWARENESS ADDRESSED IN IRA STANDARD

_____ 2 _____ 3 _____ 4

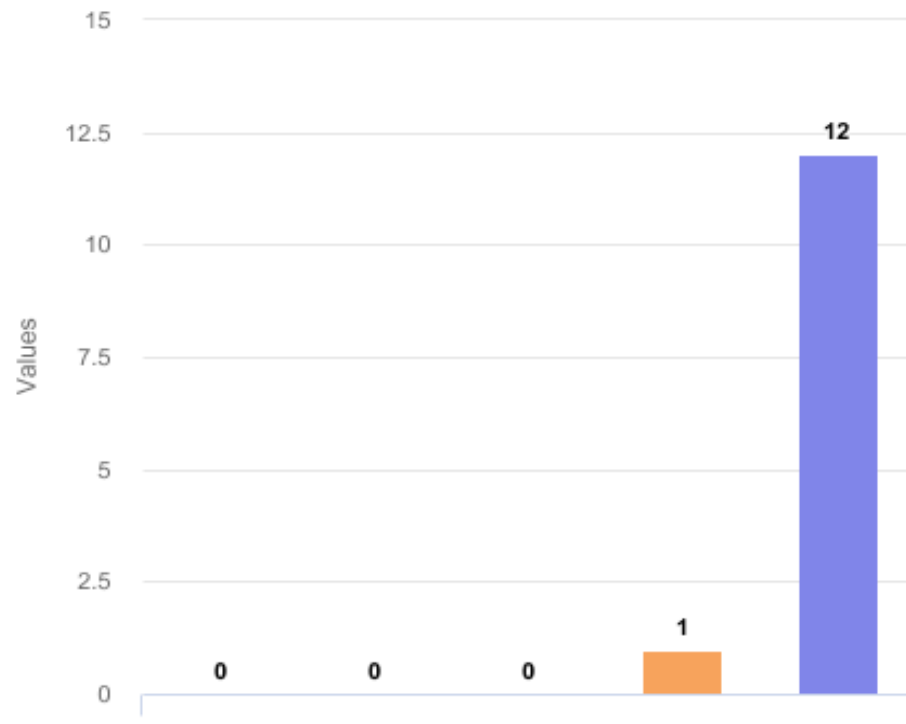
Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	1	7.69%
N/A	12	92.31%
No Response	0	
Total Valid Responses:	13	
Mean:	4.00	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.00	

NRP PHONICS ADDRESSED IN IRA STANDARD

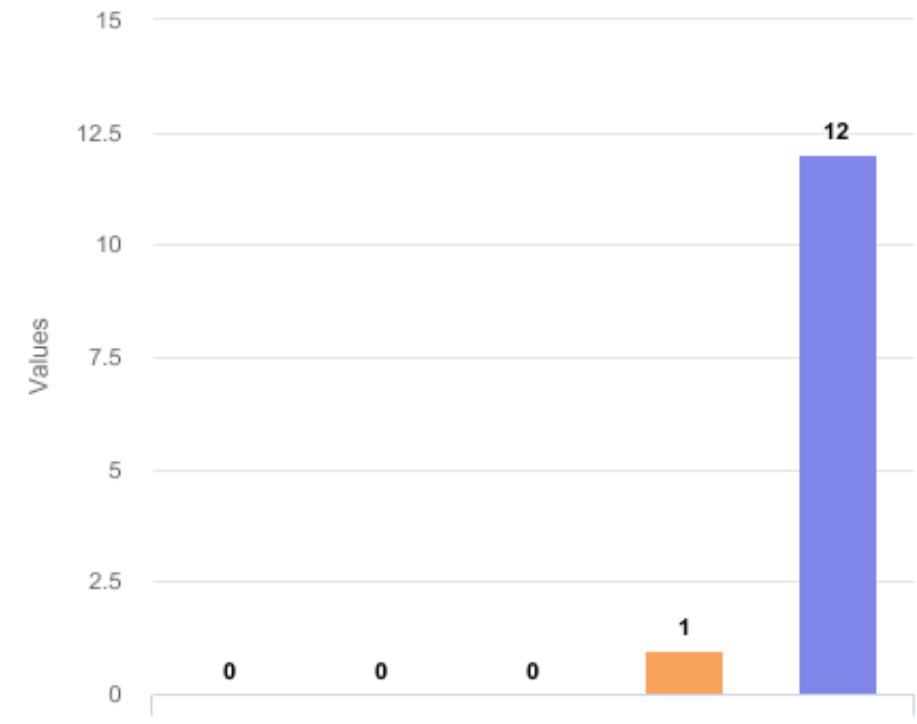
_____ 2 _____ 3 _____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	1	7.69%
N/A	12	92.31%
No Response	0	
Total Valid Responses:	13	
Mean:	4.00	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.00	

NRP Phonemic Awareness Addressed in IRA Standard _____



NRP Phonics Addressed in IRA Standard _____ 2 _____



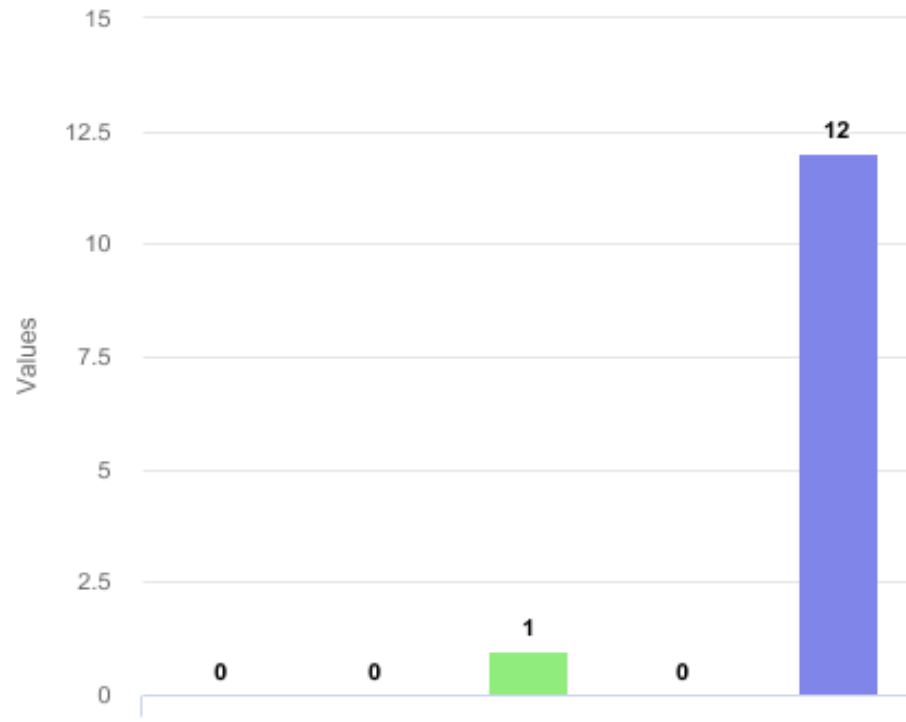
NRP VOCABULARY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	7.69%
Exemplary(4)	0	0%
N/A	12	92.31%
No Response	0	
Total Valid Responses:	13	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

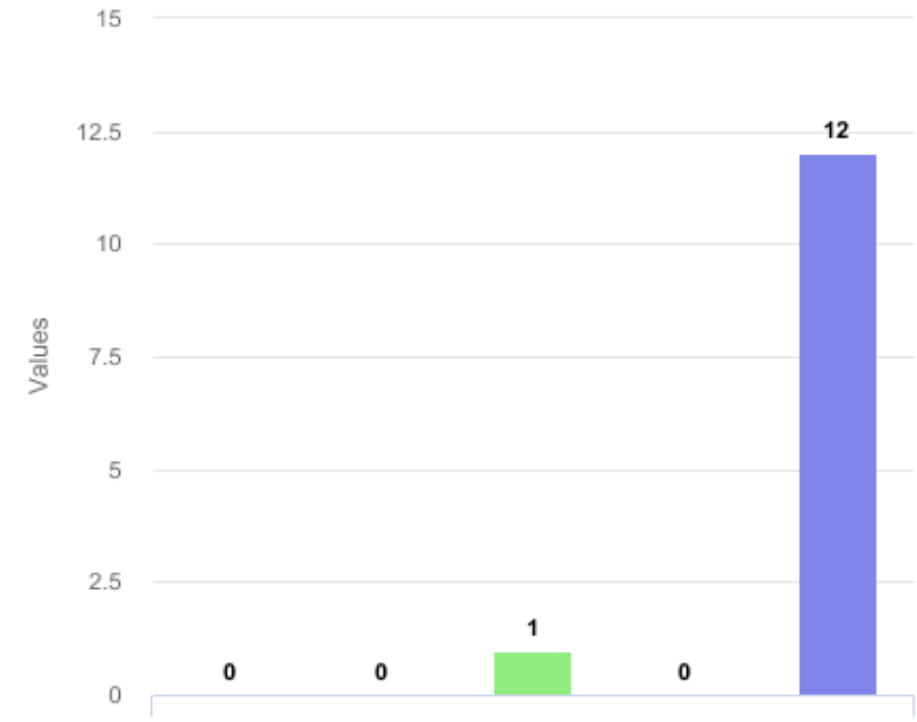
NRP FLUENCY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	1	7.69%
Exemplary(4)	0	0%
N/A	12	92.31%
No Response	0	
Total Valid Responses:	13	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.00	

NRP Vocabulary Addressed in IRA Standard ____ 2 ____

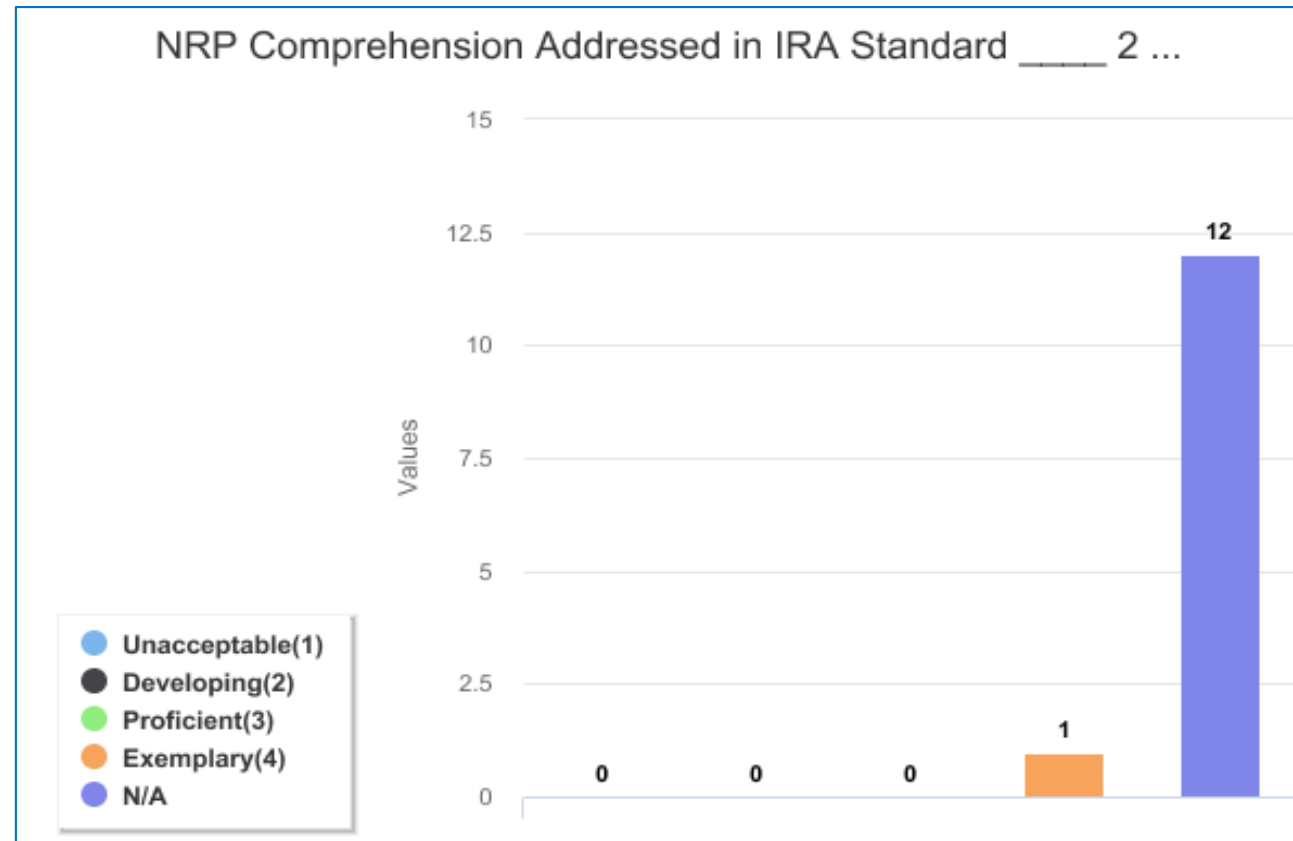


NRP Fluency Addressed in IRA Standard ____ 2 ____



NRP COMPREHENSION ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	1	7.69%
N/A	12	92.31%
No Response	0	
Total Valid Responses:	13	
Mean:	4.00	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.00	



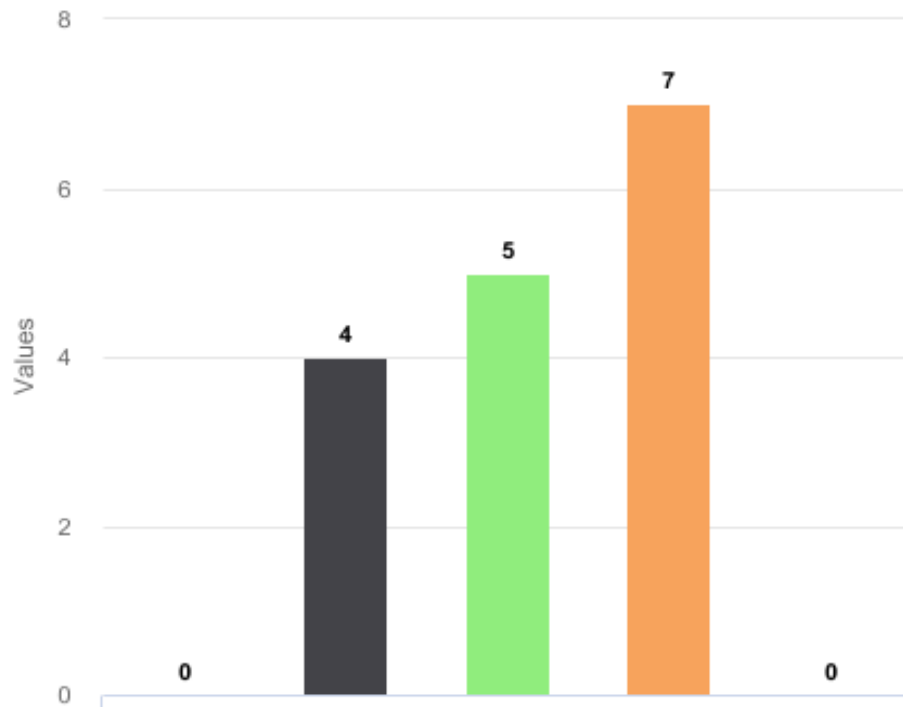
READ M.Ed. COMPREHENSIVE
EXAM PORTFOLIO FOR

SPRING 2018

IRA STANDARD 1 FOUNDATIONAL KNOWLEDGE

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	4	25%
Proficient(3)	5	31.25%
Exemplary(4)	7	43.75%
N/A	0	0%
No Response	0	
Total Valid Responses:	16	
Mean:	3.19	
Median:	3.00	
Mode:	4.00	
Standard Deviation:	0.81	

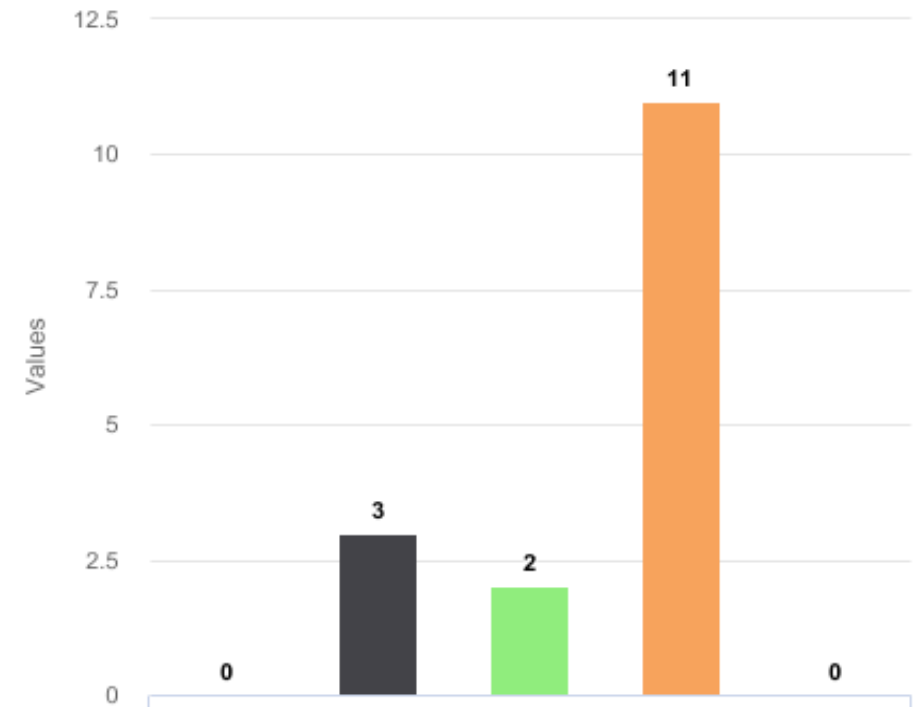
IRA Standard 1 Foundational Knowledge



IRA STANDARD 2 CURRICULUM AND INSTRUCTION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	18.75%
Proficient(3)	2	12.5%
Exemplary(4)	11	68.75%
N/A	0	0%
No Response	0	
Total Valid Responses:	16	
Mean:	3.50	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.79	

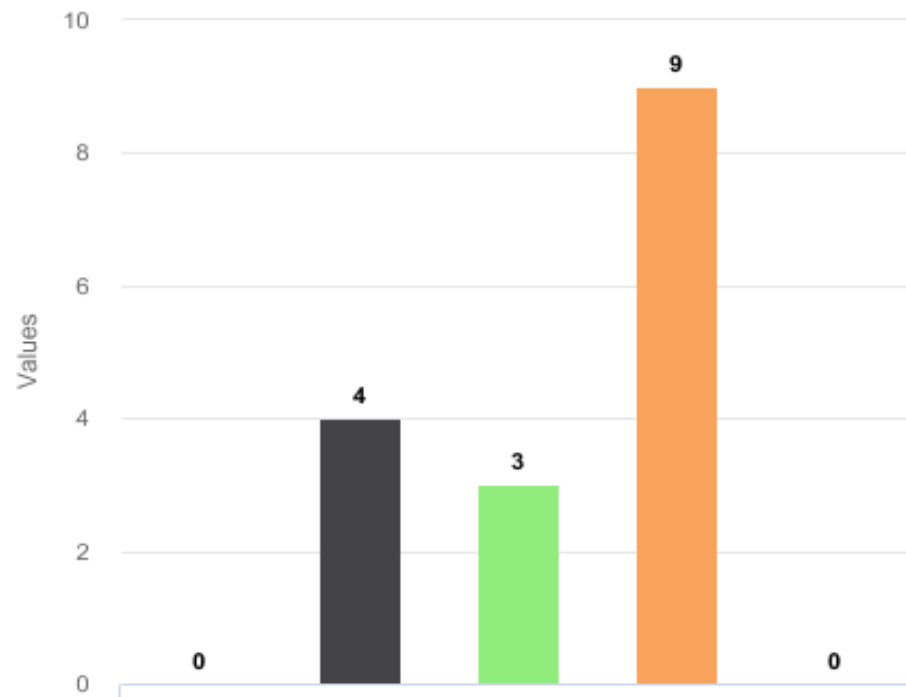
IRA Standard 2 Curriculum and Instruction



IRA STANDARD 3 ASSESSMENT AND EVALUATION

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	4	25%
Proficient(3)	3	18.75%
Exemplary(4)	9	56.25%
N/A	0	0%
No Response	0	
Total Valid Responses:	16	
Mean:	3.31	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.85	

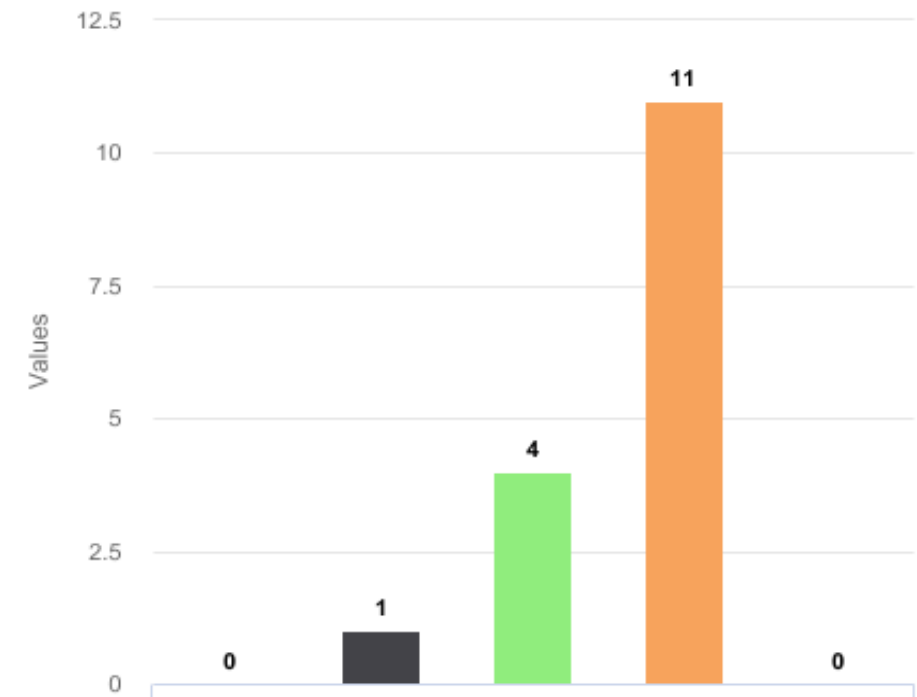
IRA Standard 3 Assessment and Evaluation



IRA STANDARD 4 DIVERSITY

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	6.25%
Proficient(3)	4	25%
Exemplary(4)	11	68.75%
N/A	0	0%
No Response	0	
Total Valid Responses:	16	
Mean:	3.63	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.60	

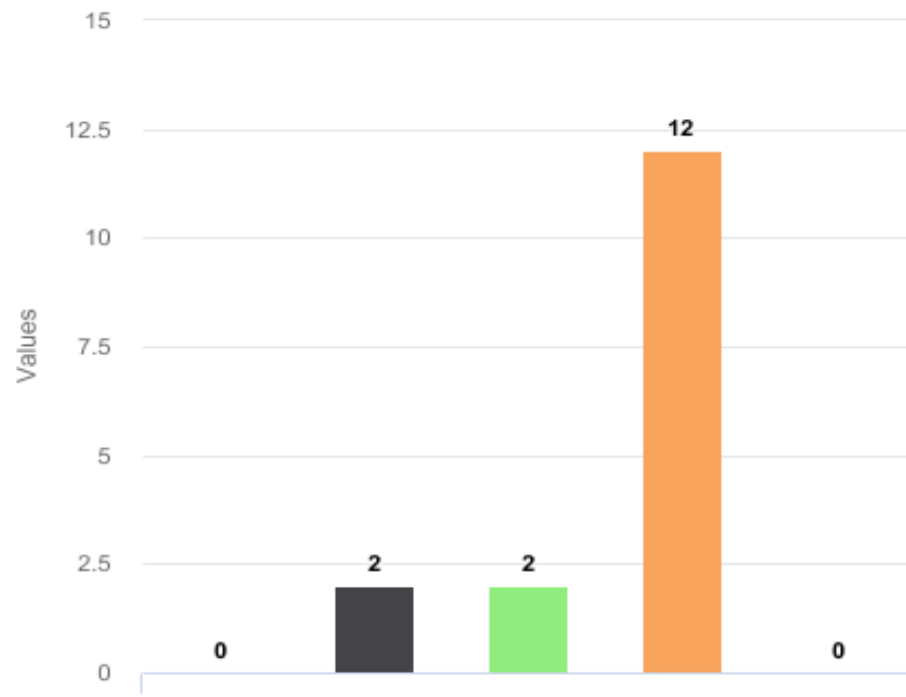
IRA Standard 4 Diversity



IRA STANDARD 5 LITERATE ENVIRONMENT

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	12.5%
Proficient(3)	2	12.5%
Exemplary(4)	12	75%
N/A	0	0%
No Response	0	
Total Valid Responses:	16	
Mean:	3.63	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.70	

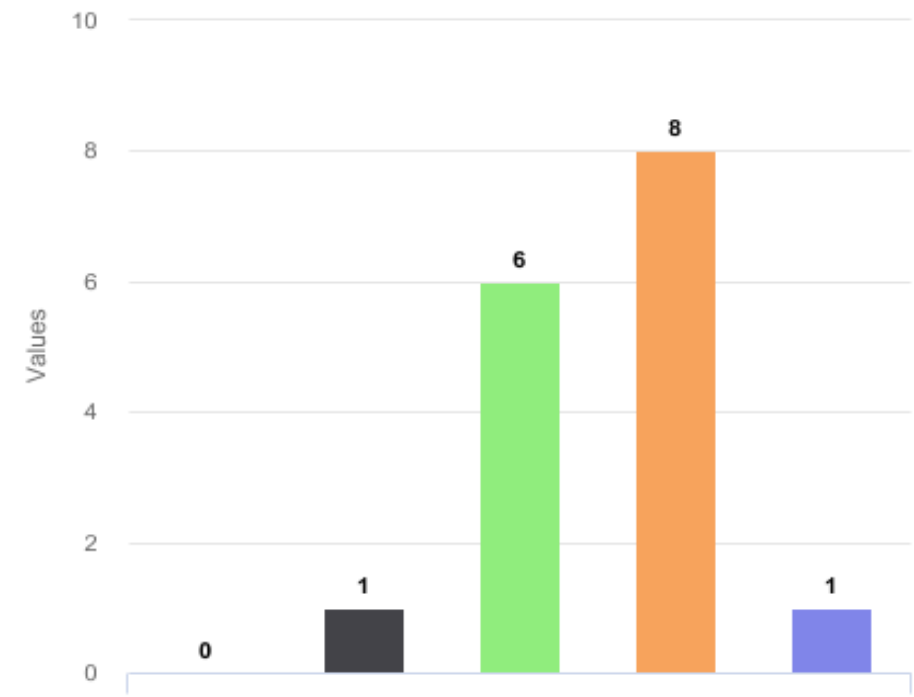
IRA Standard 5 Literate Environment



IRA STANDARD 6 PROFESSIONAL LEARNING AND LEADERSHIP

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	1	6.25%
Proficient(3)	6	37.5%
Exemplary(4)	8	50%
N/A	1	6.25%
No Response	0	
Total Valid Responses:	16	
Mean:	3.47	
Median:	4.00	
Mode:	4.00	
Standard Deviation:	0.62	

IRA Standard 6 Professional Learning and Leadership



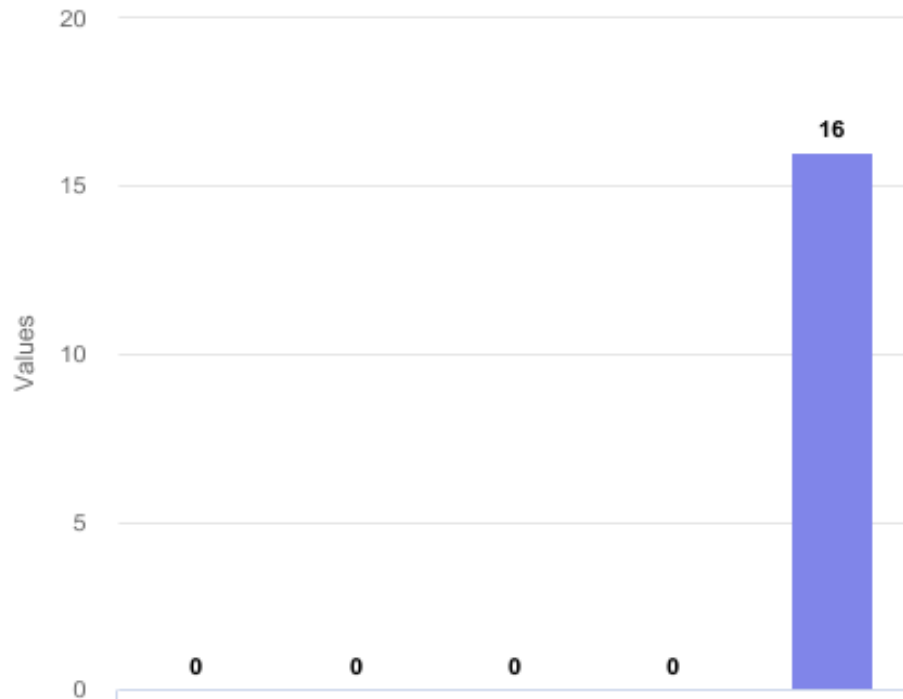
NRP PHONEMIC AWARENESS ADDRESSED IN IRA STANDARD _____ 2 _____ 3 _____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	16	100%
No Response	0	
Total Valid Responses:	16	
Mean:		
Median:		
Mode:		
Standard Deviation:		

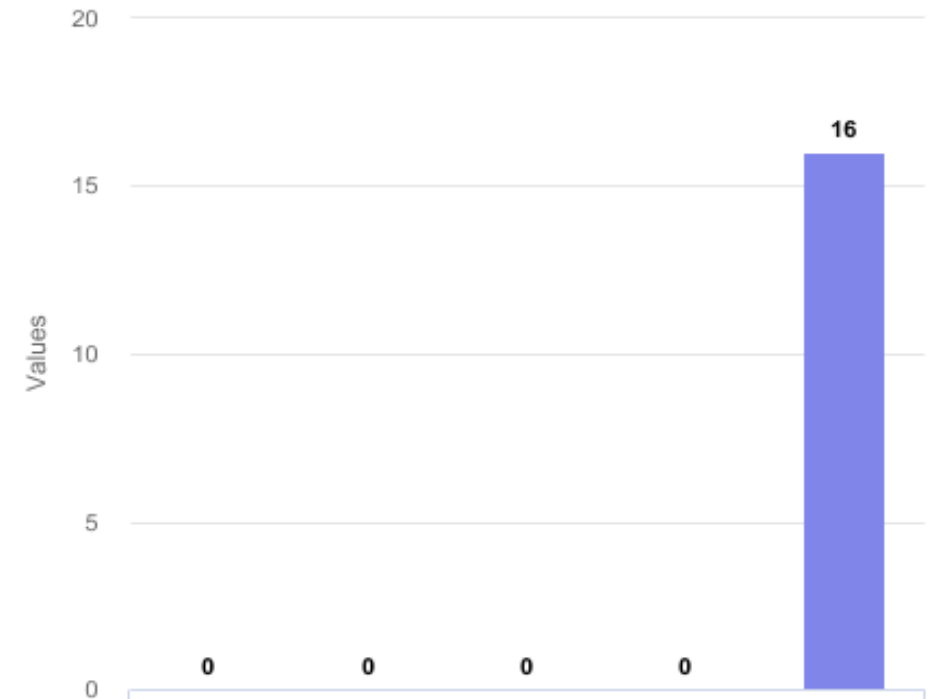
NRP PHONICS ADDRESSED IN IRA STANDARD _____ 2 _____ 3 _____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	16	100%
No Response	0	
Total Valid Responses:	16	
Mean:		
Median:		
Mode:		
Standard Deviation:		

NRP Phonemic Awareness Addressed in IRA Standard _____...



NRP Phonics Addressed in IRA Standard _____ 2 _____ ...



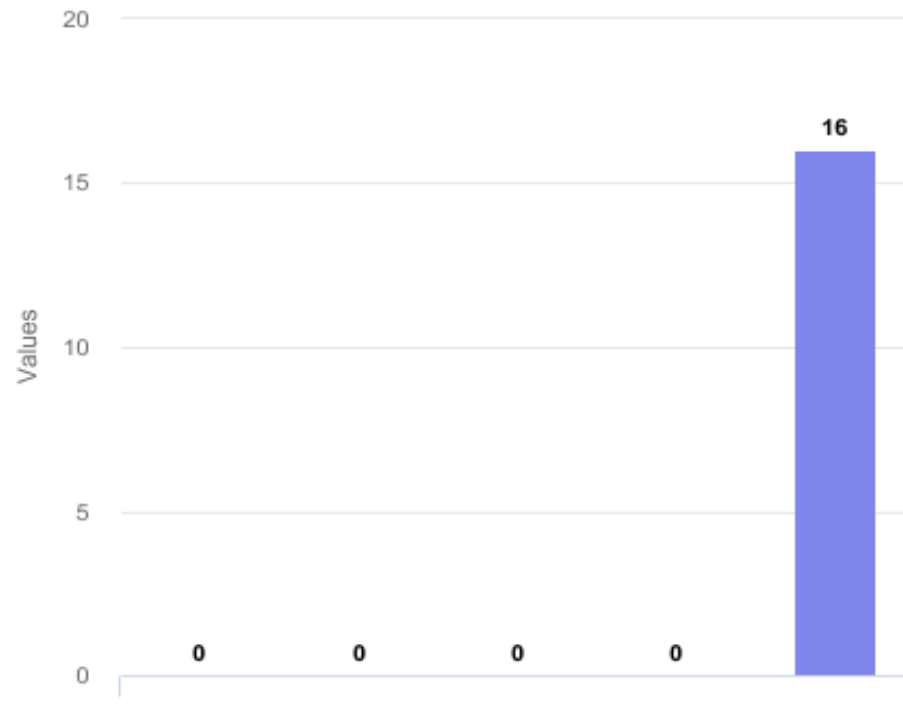
NRP VOCABULARY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	16	100%
No Response	0	
Total Valid Responses:	16	
Mean:		
Median:		
Mode:		
Standard Deviation:		

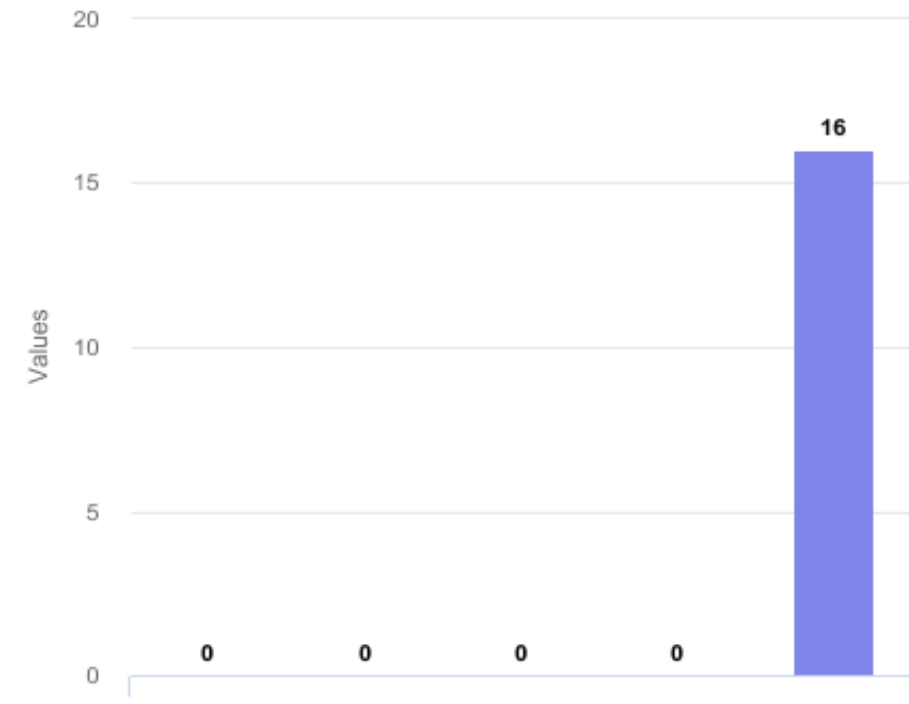
NRP FLUENCY ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	16	100%
No Response	0	
Total Valid Responses:	16	
Mean:		
Median:		
Mode:		
Standard Deviation:		

NRP Vocabulary Addressed in IRA Standard ____ 2 ____

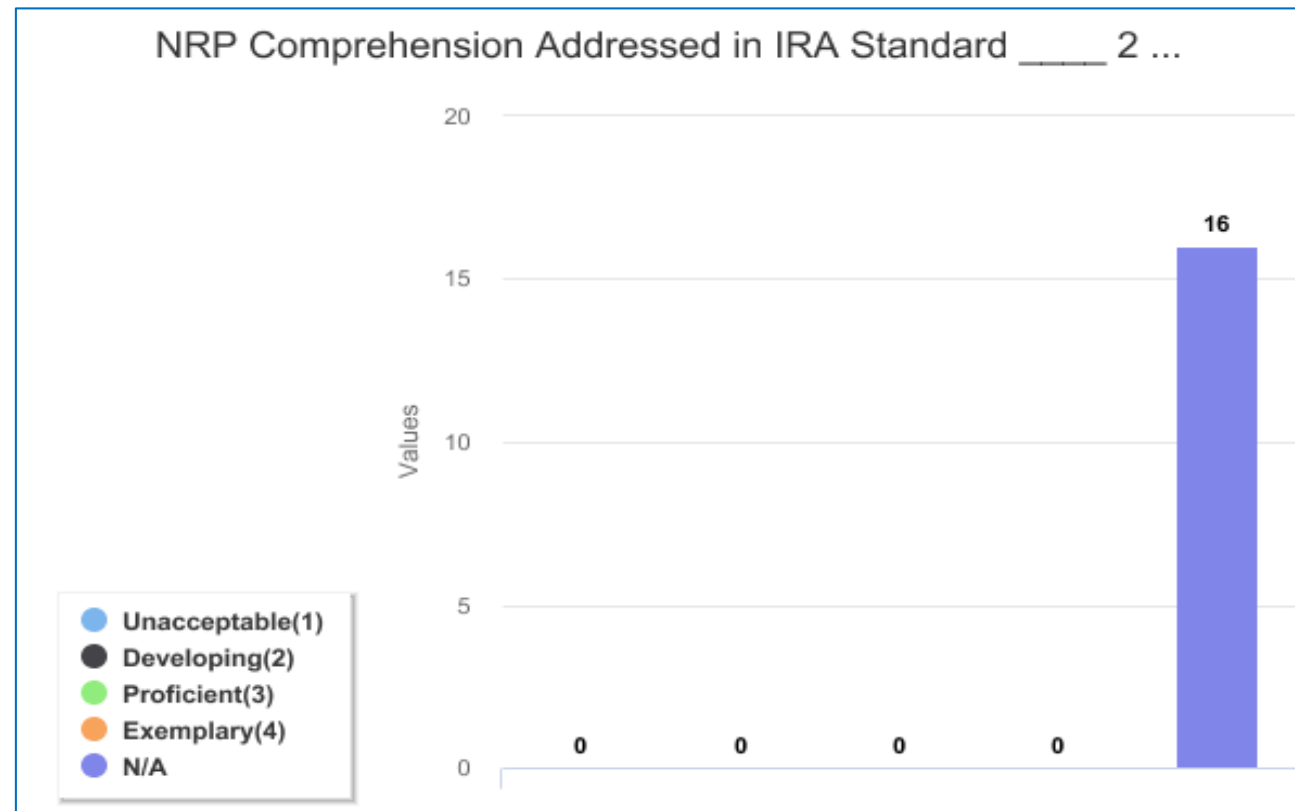


NRP Fluency Addressed in IRA Standard ____ 2 ____



NRP COMPREHENSION ADDRESSED IN IRA STANDARD ____ 2 ____ 3 ____ 4

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	0	0%
Proficient(3)	0	0%
Exemplary(4)	0	0%
N/A	16	100%
No Response	0	
Total Valid Responses:	16	
Mean:		
Median:		
Mode:		
Standard Deviation:		



READING TEST SCORES 1

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
117 Reading Test I						
Total						
Total	74	72	97	9	9	100

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions		Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program			State	Program	
117 Reading Test I	Total	270.05	284.5	74	8					
	SUBAREA I. CURRICULUM AND INSTRUCTION					41		78.71	87.5	
	1. UNDERSTANDS FOUNDATIONAL KNOWLEDGE RELATING TO LITERACY ACQUISITION AND READING DEVELOPMENT					8		80.57	89.06	
	2. DEMONSTRATES AN UNDERSTANDING OF CURRICULUM AND OF INSTRUCTIONAL APPROACHES IN THE READING CLASSROOM					33		78.26	87.12	
	SUBAREA II. PROFESSIONAL LEARNING AND LEADERSHIP					19		72.26	83.55	
	1. UNDERSTANDS THE RELATIONSHIP BETWEEN LITERACY LEADERSHIP AND LITERACY DEVELOPMENT					19		72.26	83.55	

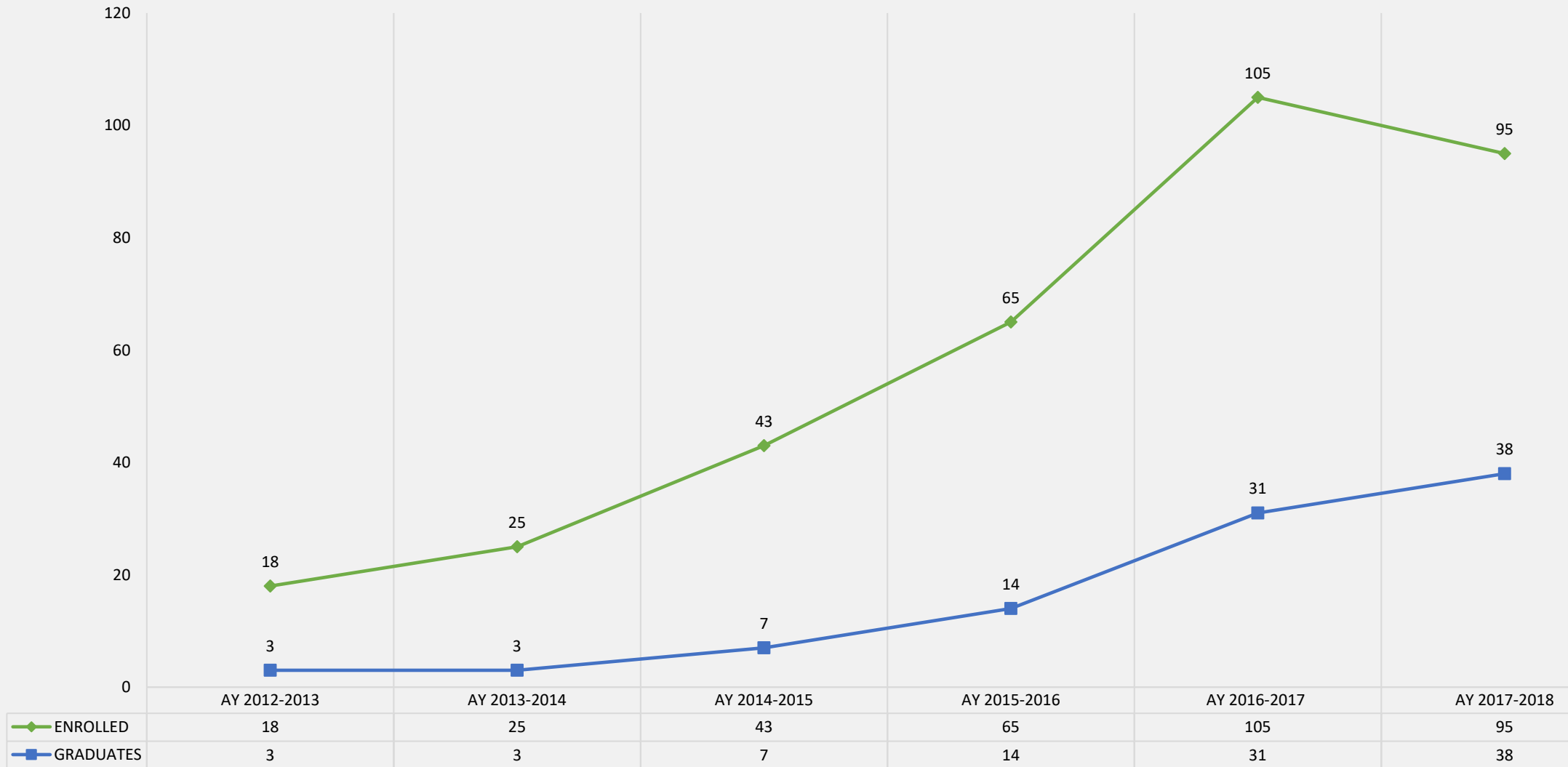
READING TEST SCORES 2

Test Name	Statewide			Program		
	# of Examinees	# Passing	% Pass	# of Examinees	# Passing	% Pass
118 Reading Test II						
Total						
Total	70	68	97	9	9	100

Test Name	Variables	Average Scaled Score		# of Examinees		# of Selected Response Questions		Average Percentage Correct		# of Constructed Response Points Possible
		State	Program	State	Program			State	Program	
118 Reading Test II	Total	265.14	271.75	70	8					
	SUBAREA I. ASSESSMENT AND EVALUATION					28		72.5	75.89	
	1. UNDERSTANDS HOW TO GATHER AND USE STUDENT DATA TO PROMOTE READING DEVELOPMENT					28		72.5	75.89	
	SUBAREA II. DIVERSITY AND LITERATE ENVIRONMENT					32		75.04	79.3	
	1. DEMONSTRATES AN UNDERSTANDING OF HOW TO MEET THE NEEDS OF DIVERSE LEARNERS					32		75.04	79.3	

ENROLLMENT AND GRADUATION TREND DATA

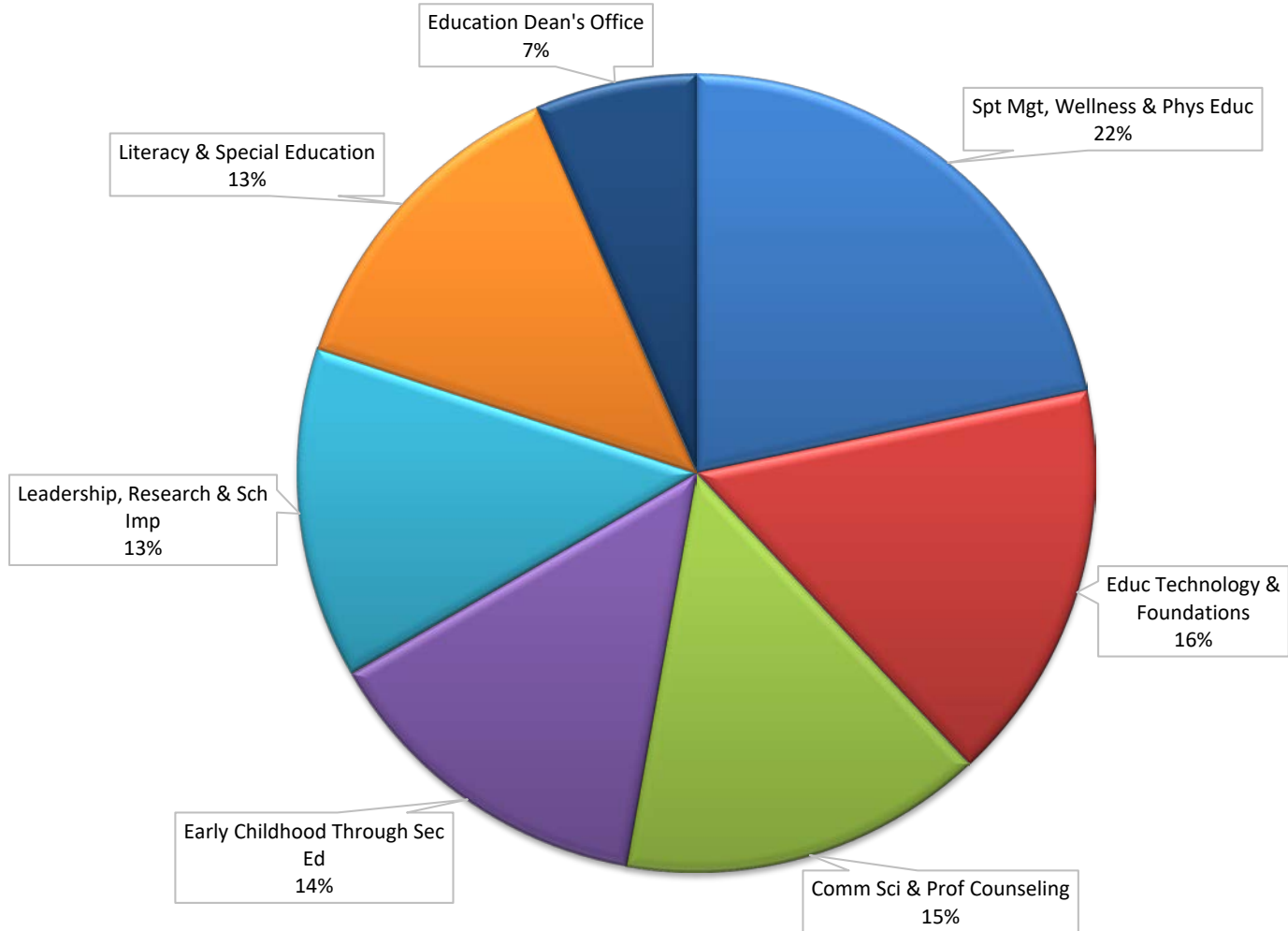
M.ED. READING INSTRUCTION ENROLLMENT AND GRADUATE DATA TRENDS



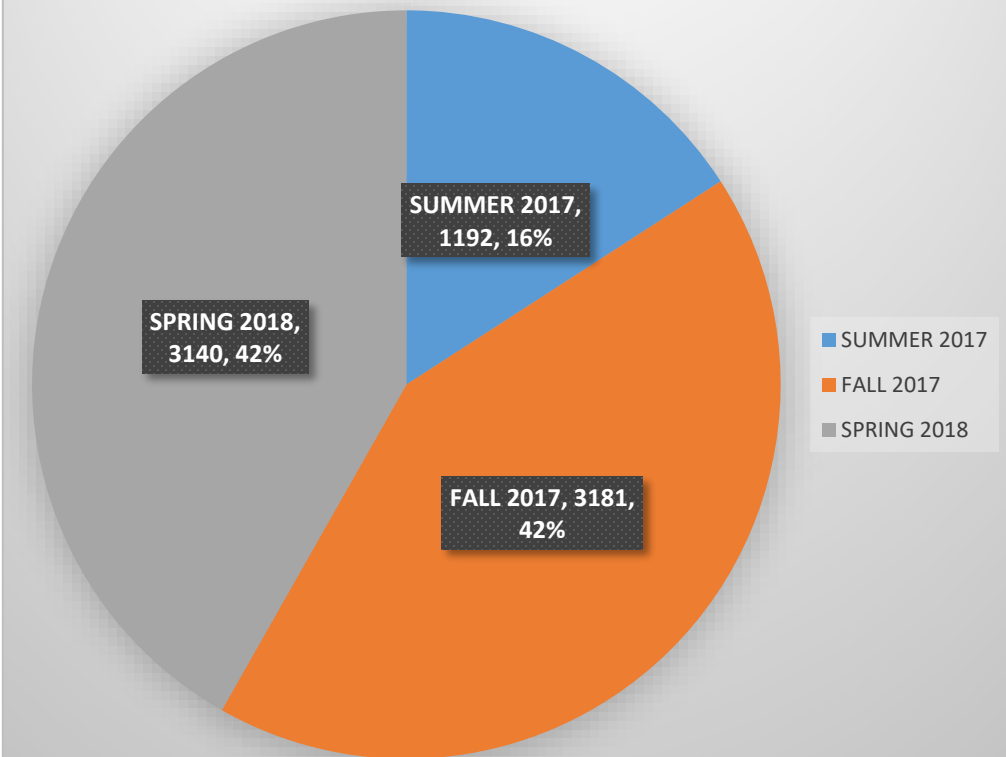
CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	456	622	1226	2054	2202	5050	2309	2432	5932	4819	5256	12208
Educ Technology & Foundations	854	921	2562	1111	1090	3333	1093	1221	3279	3058	3232	9174
Comm Sci & Prof Counseling	614	893	1922	1093	1453	3377	996	1410	3044	2703	3756	8343
Early Childhood Through Sec Ed	363	478	1059	1217	1856	3238	1225	1732	3475	2805	4066	7772
Leadership, Research & Sch Imp	743	914	2154	939	1094	2735	921	1136	2684	2603	3144	7573
Literacy & Special Education	425	610	1192	1068	1536	3181	1071	1594	3140	2564	3740	7513
Education Dean's Office	148	199	444	525	545	1575	557	615	1671	1230	1359	3690
Total by COLUMNS	3603	4637	10559	8007	9776	22489	8172	10140	23225	19782	24553	56273

CREDIT HOUR PRODUCTION FOR AY 18 FOR COLLEGE OF EDUCATION



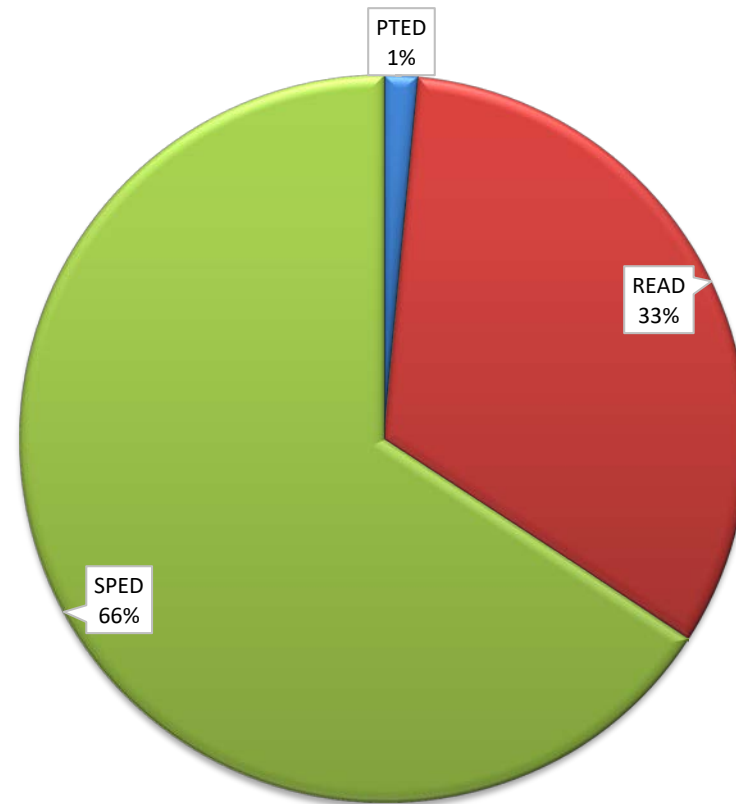
CREDIT HOUR PRODUCTION FOR LITERACY & SPECIAL EDUCATION



CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
SUBJ	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
PTED	0	0	0	21	30	63	17	30	51	38	60	114
READ	150	210	450	362	496	1084	317	445	923	829	1151	2457
SPED	275	400	742	685	1010	2034	737	1119	2166	1697	2529	4942
Total by COLUMNS	425	610	1192	1068	1536	3181	1071	1594	3140	2564	3740	7513

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2017 - 2018



■ PTED ■ READ ■ SPED