



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

Ed.D. SCHOOL IMPROVEMENT

The University of West Georgia
Summer 2017 | Fall 2017 | Spring 2018

Prepared by:

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Megan Landers, Graduate Assistant

GOALS FOR IMPROVEMENT 2017-2018

Directions: Review progress toward 2017-2018 goals data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2018-2019. Record your progress at <https://goo.gl/forms/KZGjMrMlsV7jvP4B2>

To record 2018-2019 goals, please click here: <https://goo.gl/forms/S9M8BZP60UbYPWfm1>

School Improvement, Ed.D. SMART	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
By Fall 2018, create key assessments EDSI 9960, EDSI 9961, and EDSI 9962 to begin measure specific research competencies.	Research faculty will convene throughout the Fall 2017 and Spring 2018 semester to create assessments for the research courses to increase student performance on areas scored low on the Dissertation Proposal Rubric Key Assessment.		EDSI Proposal key assessment data. The course key assessments will target specific areas outlined in the Dissertation Proposal data where students were rated lowest (research questions, data analysis, theoretical frameworks).	Academic Success	Graduation rates - these goals will enhance the quality of the students we admit, their academic experiences, and their overall dissertation success.	It is online and can be customized to improving the student's educational environment.
Incorporate GRE Writing score into admission requirements	Upon data analysis of doctoral students placed on probation or dismissed, scored below 4.0 on the GRE portion of the Writing portion of the exam. Adding this admission criteria to our application process will allow us another data point to evaluate the writing abilities required for the writing intensive program.		Previous GRE scores and GPA performance	Operational Success		

Aggregate Reports for
School Improvement Portfolio
Total 49 Recipients

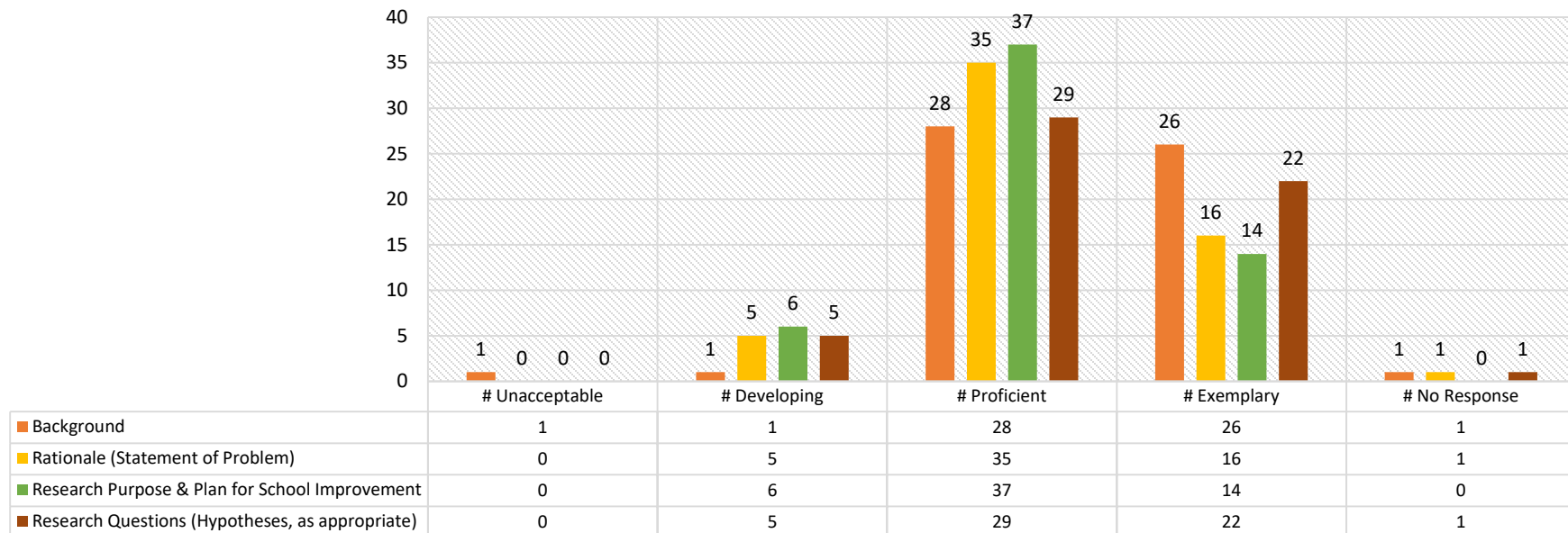
AY 2015-2018

EDSI PROPOSAL RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI Proposal Rubric

EDSI Proposal Rubric															
Introduction	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Background	1	1.79%	1	1.79%	28	50%	26	46.43%	1	1.75%	56	3.41	3	3	0.62
Rationale (Statement of Problem)	0	0%	5	8.93%	35	62.50%	16	28.57%	1	1.75%	56	3.2	3	3	0.58
Research Purpose & Plan for School Improvement	0	0%	6	10.53%	37	64.91%	14	24.56%	0	0%	57	3.14	3	3	0.58
Research Questions (Hypotheses, as appropriate)	0	0%	5	8.93%	29	51.79%	22	39.29%	1	1.75%	56	3.3	3	3	0.62
Total/Percentage	1	0.44%	17	7.56%	129	57.33%	78	34.67%	3	1.32%	225				

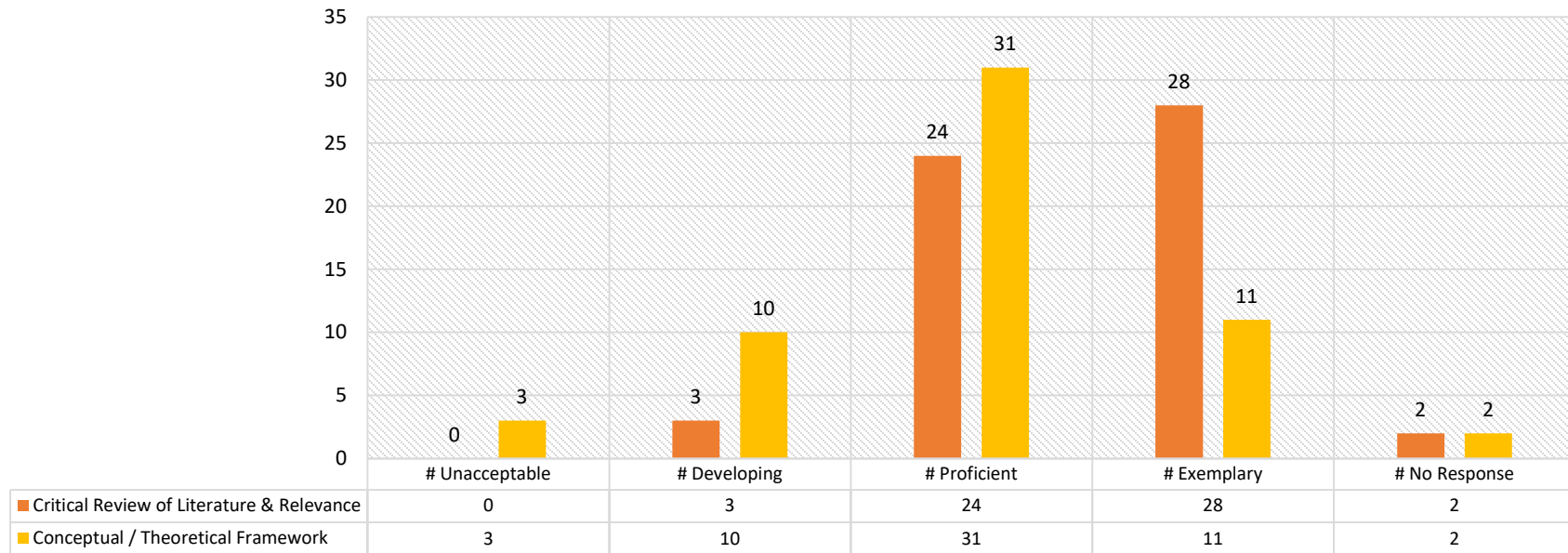
EDSI PROPOSAL RUBRIC - INTRODUCTION - FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



EDSI PROPOSAL RUBRIC

Literature Review	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Critical Review of Literature & Relevance	0	0%	3	5.45%	24	43.64%	28	50.91%	2	3.51%	55	3.45	4	4	0.6
Conceptual / Theoretical Framework	3	5.45%	10	18.18%	31	56.36%	11	20%	2	3.51%	55	2.91	3	3	0.77
Total/Percentage	3	2.73%	13	11.82%	55	50%	39	35.45%	4	3.51%	110				
Research Questions (& Hypotheses)	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Research Questions (Hypotheses, as appropriate)	0	0%	5	9.09%	33	60%	17	30.91%	2	3.51%	55	3.22	3	3	0.59
Scope & Feasibility	0	0%	3	5.45%	28	50.91%	24	43.64%	2	3.51%	55	3.38	3	3	0.59
Total/Percentage	0	0%	8	7.27%	61	55.45%	41	37.27%	4	3.51%	110				

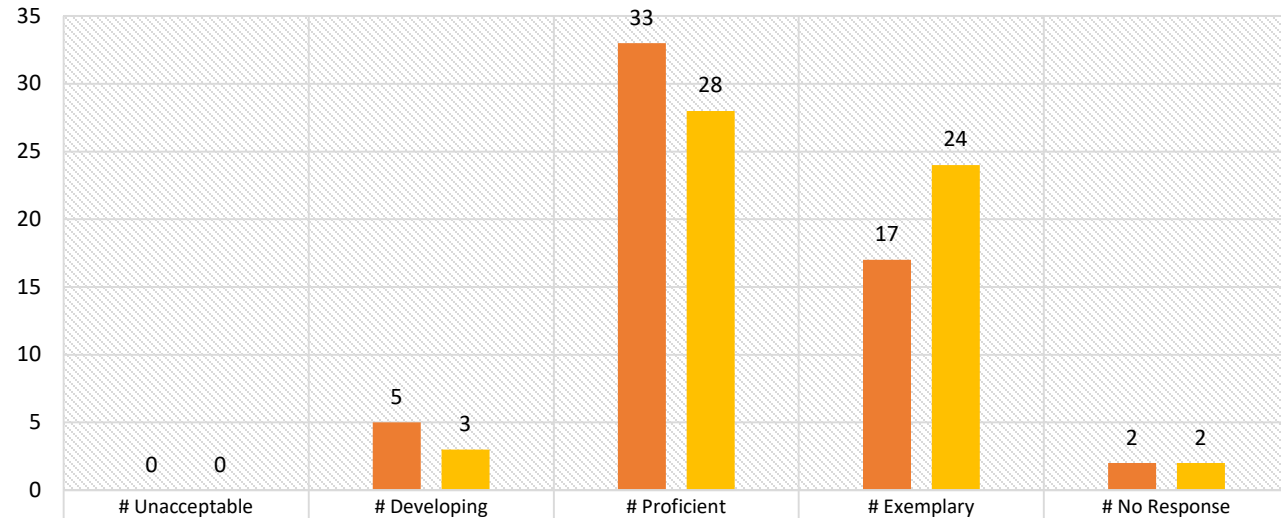
EDSI PROPOSAL RUBRIC - LITERATURE REVIEW - FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



EDSI PROPOSAL RUBRIC

Research Questions (& Hypotheses)	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Research Questions (Hypotheses, as appropriate)	0	0%	5	9.09%	33	60%	17	30.91%	2	3.51%	55	3.22	3	3	0.59
Scope & Feasibility	0	0%	3	5.45%	28	50.91%	24	43.64%	2	3.51%	55	3.38	3	3	0.59
Total/Percentage	0	0%	8	7.27%	61	55.45%	41	37.27%	4	3.51%	110				

EDSI PROPOSAL RUBRIC - RESEARCH QUESTIONS (&HYPOTHESES) - FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018

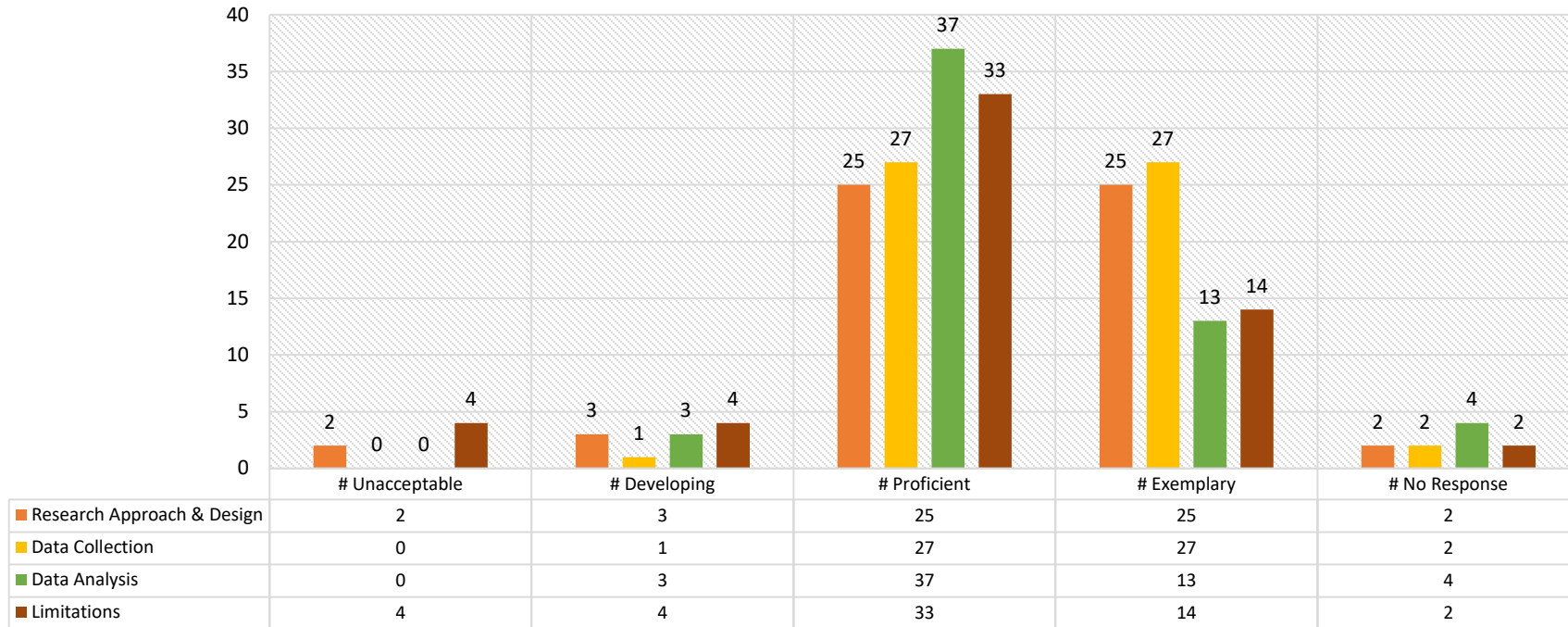


Research Questions (Hypotheses, as appropriate)	0	5	33	17	2
Scope & Feasibility	0	3	28	24	2

EDSI PROPOSAL RUBRIC

Methodology	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Research Approach & Design	2	3.64%	3	5.45%	25	45.45%	25	45.45%	2	3.51%	55	3.33	3	3	0.74
Data Collection	0	0%	1	1.82%	27	49.09%	27	49.09%	2	3.51%	55	3.47	3	3	0.53
Data Analysis	0	0%	3	5.66%	37	69.81%	13	24.53%	4	7.02%	53	3.19	3	3	0.52
Limitations	4	7.27%	4	7.27%	33	60%	14	25.45%	2	3.51%	55	3.04	3	3	0.79
Total/Percentage	6	2.75%	11	5.05%	122	55.96%	79	36.24%	10	4.39%	218				

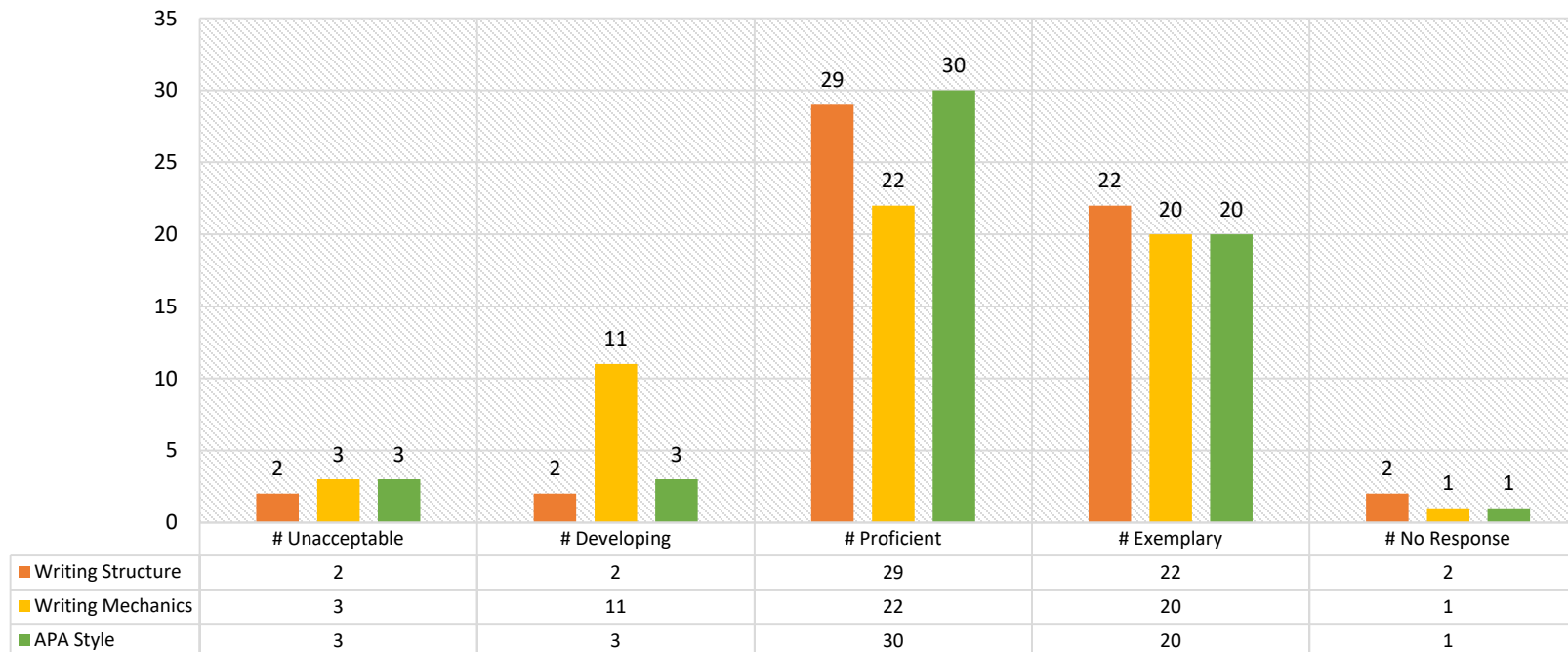
EDSI PROPOSAL RUBRIC - METHODOLOGY - FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



EDSI PROPOSAL RUBRIC

Presentation & Writing	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Writing Structure	2	3.64%	2	3.64%	29	52.73%	22	40%	2	3.51%	55	3.29	3	3	0.71
Writing Mechanics	3	5.36%	11	19.64%	22	39.29%	20	35.71%	1	1.75%	56	3.05	3	3	0.87
APA Style	3	5.36%	3	5.36%	30	53.57%	20	35.71%	1	1.75%	56	3.2	3	3	0.77
Total/Percentage	8	4.79%	16	9.58%	81	48.50%	62	37.13%	4	2.34%	167				

EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING - FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



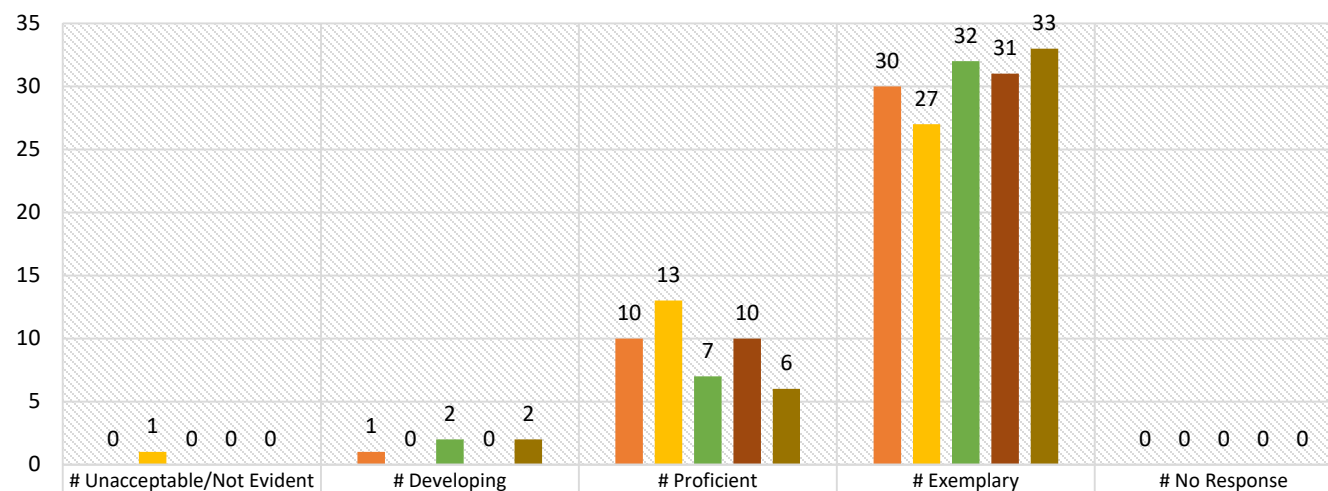
EDSI 9933 SCORING RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI 9933 Scoring Rubric

EDSI 9933 Scoring Rubric

Rubric	# Unacceptable/Not Evident		# Developing		# Proficient		# Exemplary		# No Response		Total		Standard		
		%		%		%		%		%	Response Mean	Median	Mode	Deviation	
Presentation and Coherence	0	0%	1	2.44%	10	24.39%	30	73.17%	0	0%	41	3.71	4	4	0.51
Use and Application of the Literature and Knowledge Base	1	2.44%	0	0%	13	31.71%	27	65.85%	0	0%	41	3.61	4	4	0.62
Evidence of Reflection:	0	0%	2	4.88%	7	17.07%	32	78.05%	0	0%	41	3.73	4	4	0.54
Support for teacher Growth	0	0%	0	0%	10	24.39%	31	75.61%	0	0%	41	3.76	4	4	0.43
Level of Analysis	0	0%	2	4.88%	6	14.63%	33	80.49%	0	0%	41	3.76	4	4	0.53
Total/Percentage	1	0.49%	5	2.44%	46	22.44%	153	74.63%	0	0%	205				

EDSI 9933 SCORING RUBRIC FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



Presentation and Coherence	0	1	10	30	0
Use and Application of the Literature and Knowledge Base	1	0	13	27	0
Evidence of Reflection:	0	2	7	32	0
Support for teacher Growth	0	0	10	31	0
Level of Analysis	0	2	6	33	0

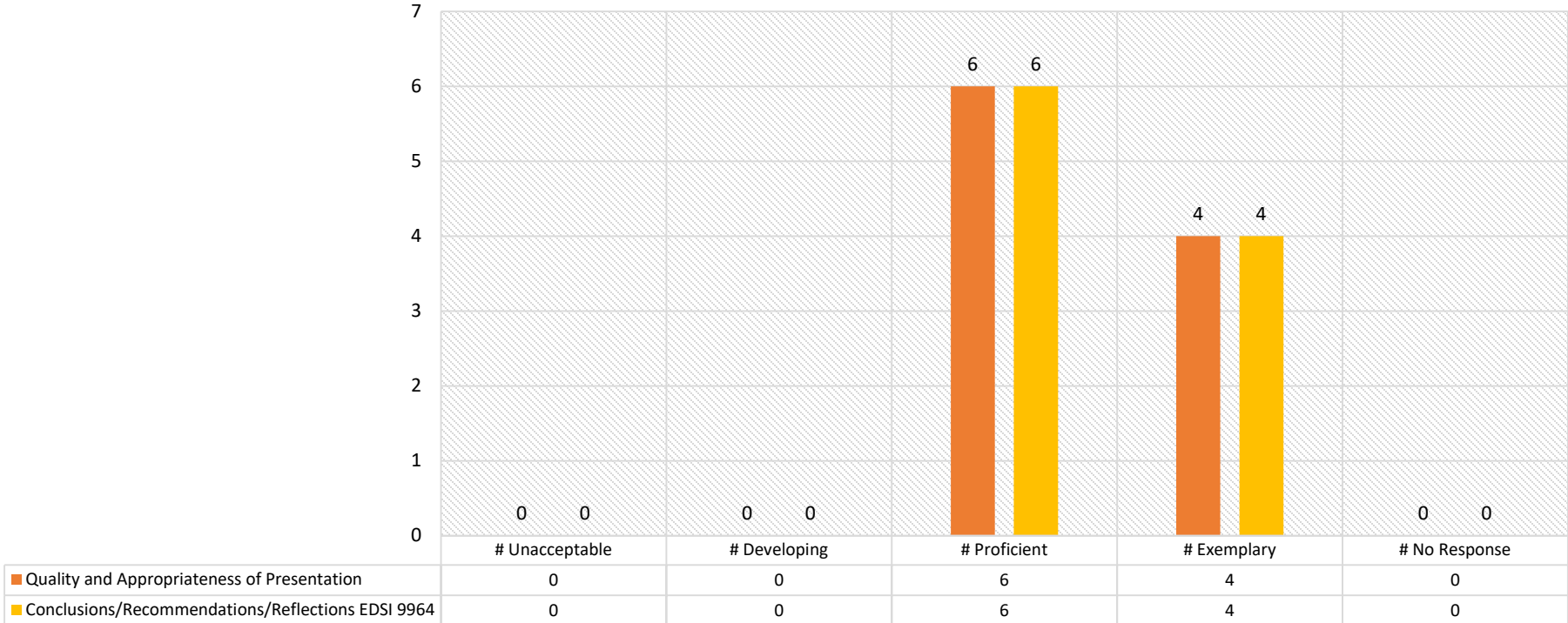
EDSI 9964 APPLIED RESEARCH PRESENTATION

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI 9964 Applied Research Presentation

EDSI Applied Research Presentation Rubric (9964)

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Quality and Appropriateness of Presentation	0	0%	0	0%	6	60%	4	40%	0	0%	10	3.4	3	3	0.49
Conclusions/Recommendations/Reflections EDSI 9964	0	0%	0	0%	6	60%	4	40%	0	0%	10	3.4	3	3	0.49
Total/Percentage	0	0%	0	0%	12	60%	8	40%	0	0%	20				

EDSI 9964 APPLIED RESEARCH PRESENTATION RUBRIC FOR SCHOOL IMPROVEMENT PORTFOLIO 2015-2018



Aggregate Reports for
School Improvement Portfolio
Total 37 Recipients

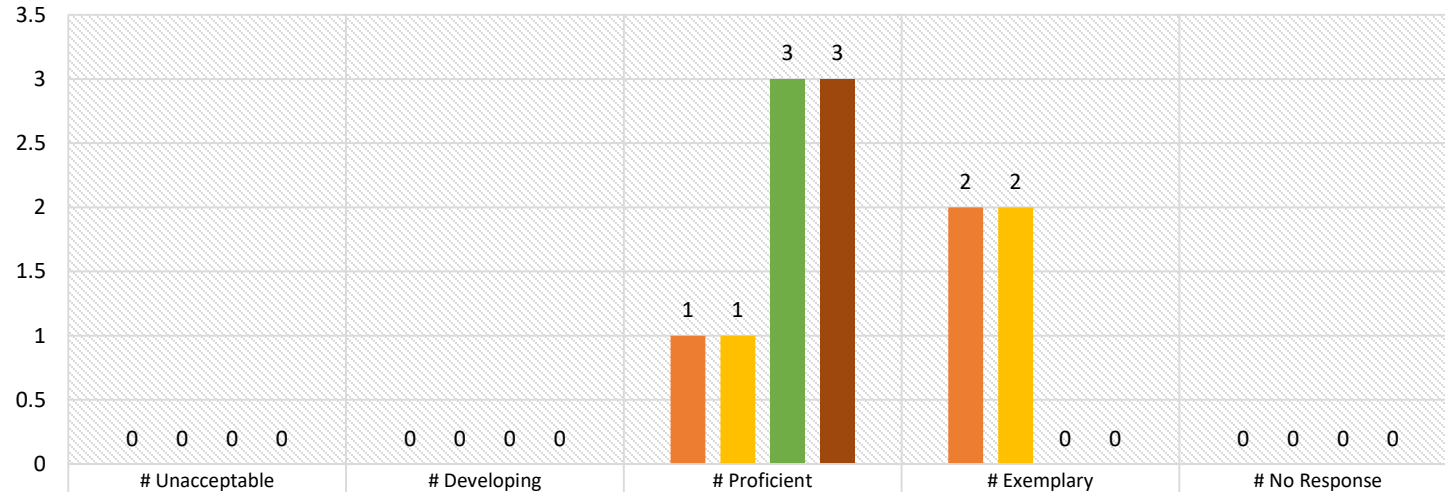
AY 2018-2025

EDSI PROPOSAL RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI Proposal Rubric

EDSI Proposal Rubric															
Introduction	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Background	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Rationale (Statement of Problem)	0	0%	0	0%	1	33.33%	2	66.67%	0	0%	3	3.67	4	4	0.47
Research Purpose & Plan for School Improvement	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Research Questions (Hypotheses, as appropriate)	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Total/Percentage	0	0%	0	0%	8	66.67%	4	33.33%	0	0%	12				

EDSI PROPOSAL RUBRIC - INTRODUCTION - FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025

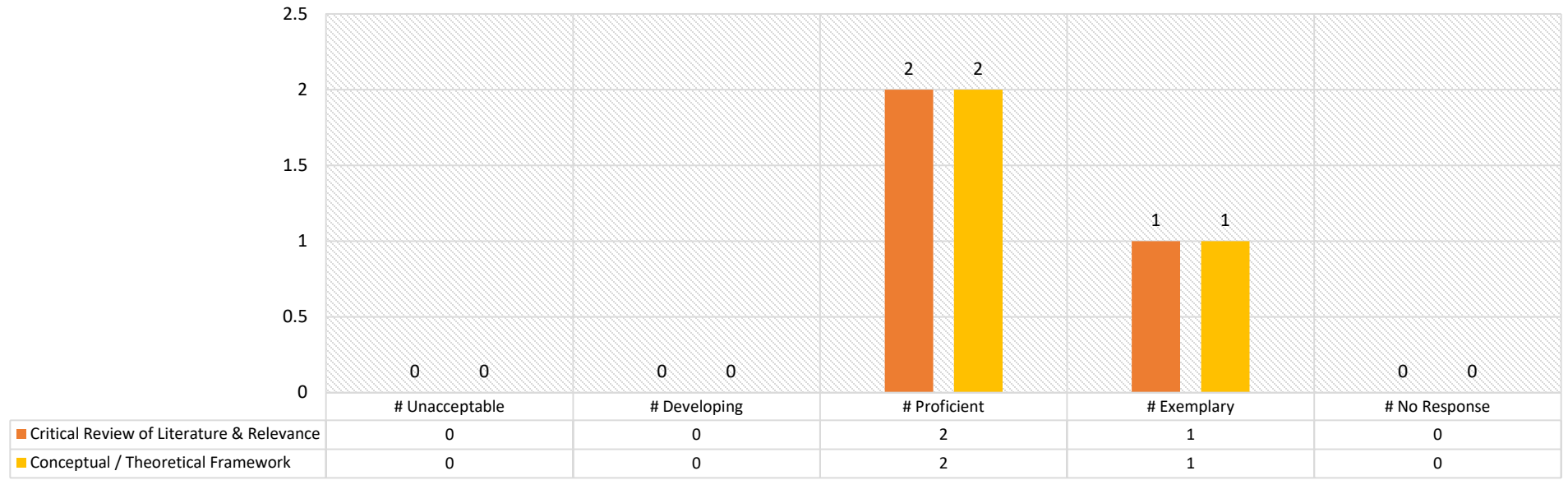


	# Unacceptable	# Developing	# Proficient	# Exemplary	# No Response
Background	0	0	1	2	0
Rationale (Statement of Problem)	0	0	1	2	0
Research Purpose & Plan for School Improvement	0	0	3	0	0
Research Questions (Hypotheses, as appropriate)	0	0	3	0	0

EDSI PROPOSAL RUBRIC

Literature Review	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Critical Review of Literature & Relevance	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Conceptual / Theoretical Framework	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Total/Percentage	0	0%	0	0%	4	66.67%	2	33.33%	0	0%	6				

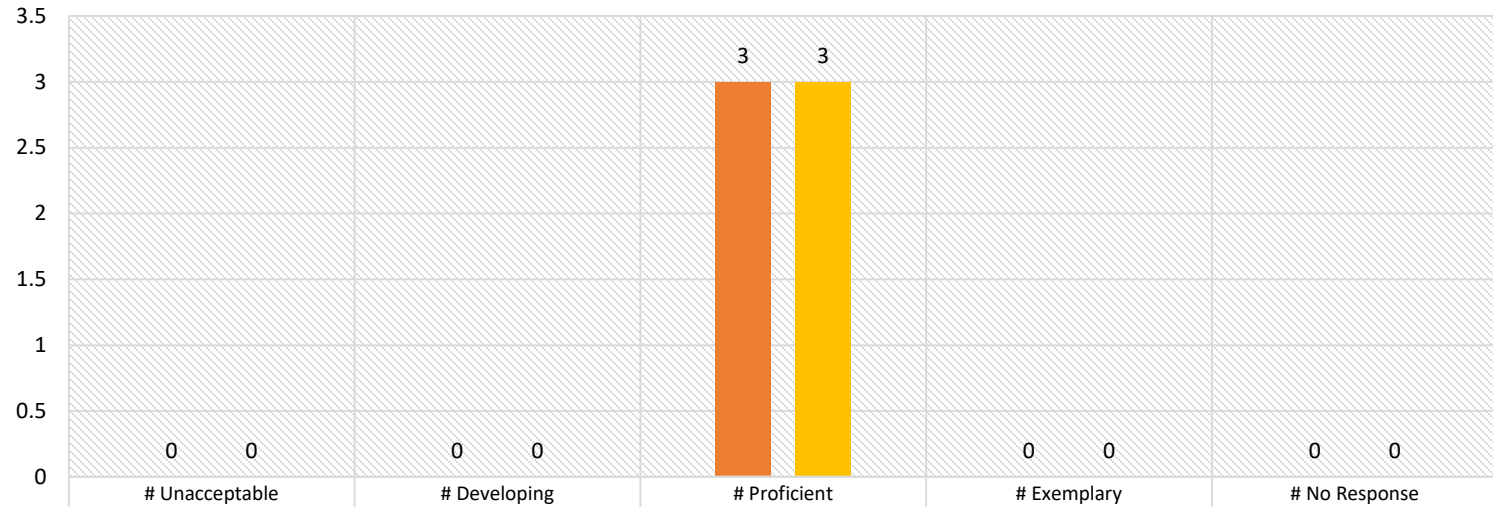
EDSI PROPOSAL RUBRIC - LITERATURE REVIEW - FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025



EDSI PROPOSAL RUBRIC

Research Questions (& Hypotheses)	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total			Standard Deviation	
											Response	Mean	Median		Mode
Research Questions (Hypotheses, as appropriate)	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Scope & Feasibility	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Total/Percentage	0	0%	0	0%	6	100%	0	0%	0	0%	6				

EDSI PROPOSAL RUBRIC - RESEARCH QUESTIONS (&HYPOTHESES) - FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025

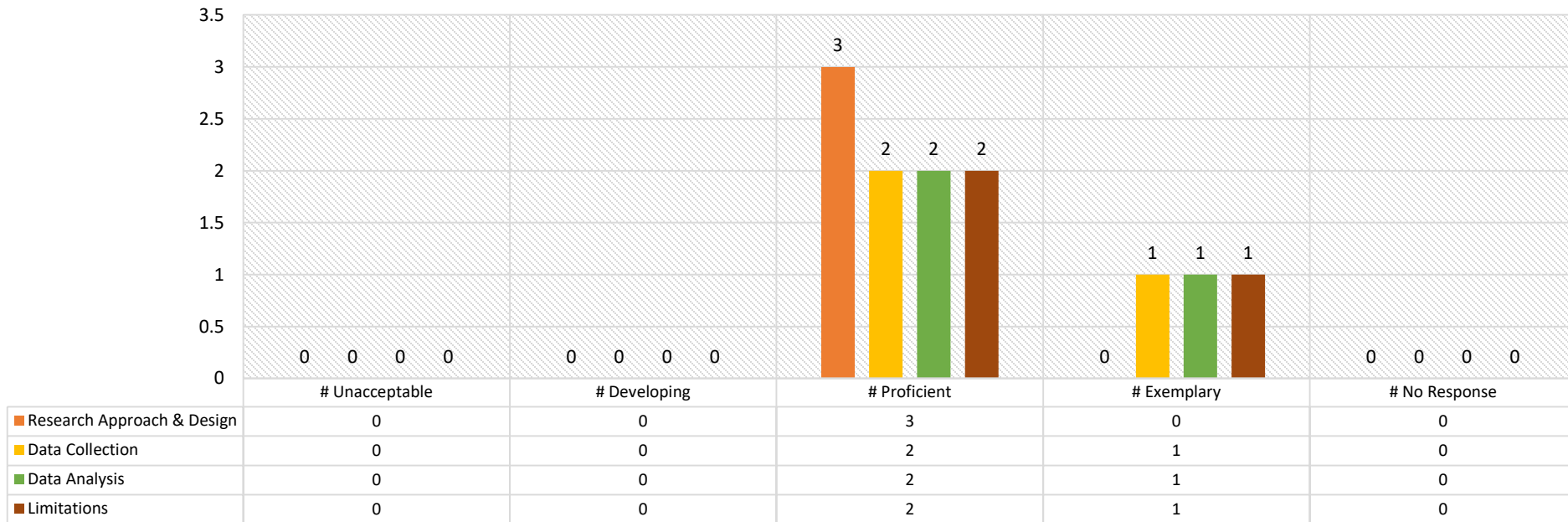


Research Questions (Hypotheses, as appropriate)	0	0	3	0	0
Scope & Feasibility	0	0	3	0	0

EDSI PROPOSAL RUBRIC

Methodology	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Research Approach & Design	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
Data Collection	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Data Analysis	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Limitations	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Total/Percentage	0	0%	0	0%	9	75%	3	25%	0	0%	12				

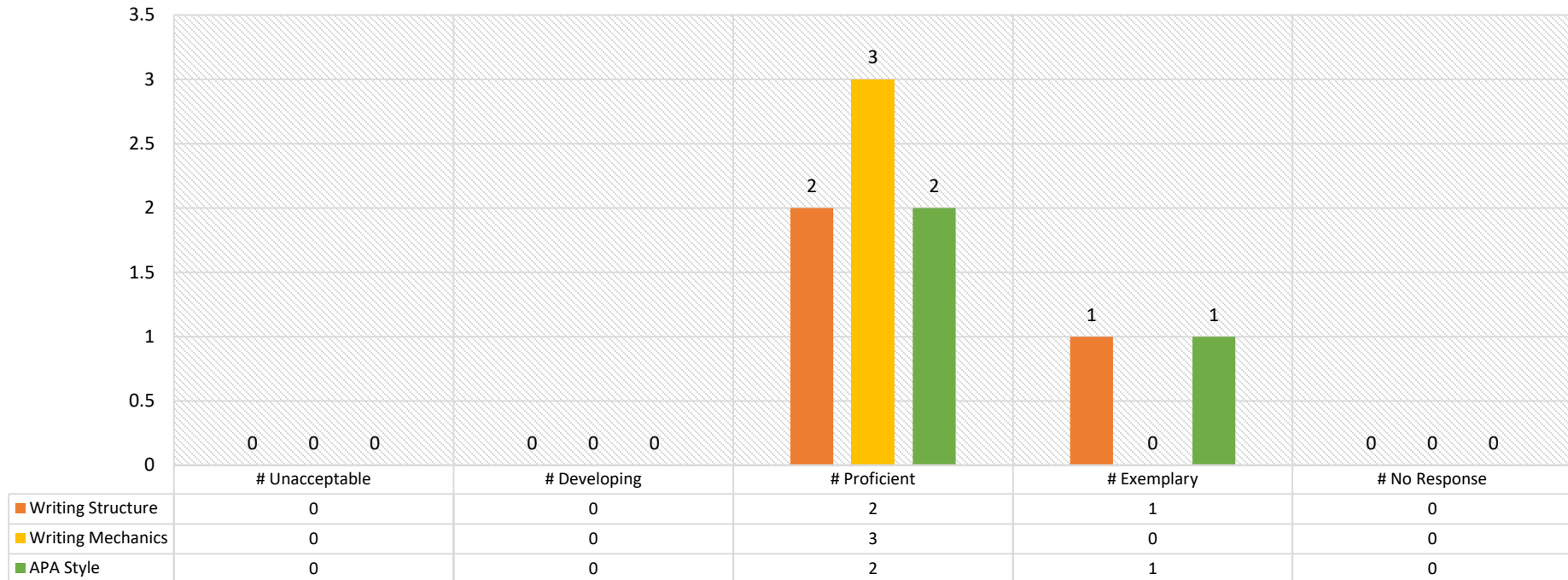
EDSI PROPOSAL RUBRIC - METHODOLOGY - FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025



EDSI PROPOSAL RUBRIC

Presentation & Writing	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Writing Structure	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Writing Mechanics	0	0%	0	0%	3	100%	0	0%	0	0%	3	3	3	3	0
APA Style	0	0%	0	0%	2	66.67%	1	33.33%	0	0%	3	3.33	3	3	0.47
Total/Percentage	0	0%	0	0%	7	77.78%	2	22.22%	0	0%	9				

**EDSI PROPOSAL RUBRIC - PRESENTATION & WRITING - FOR SCHOOL IMPROVEMENT
PORTFOLIO 2018-2025**

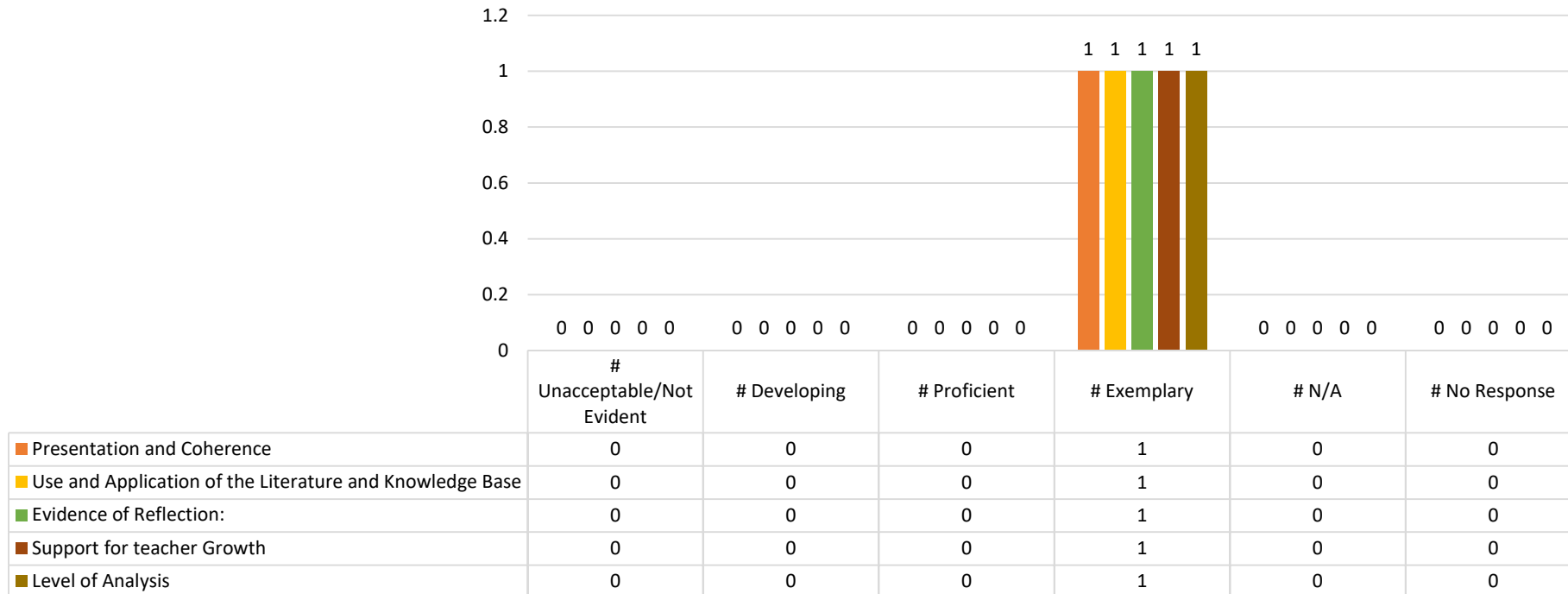


EDSI 9933 SCORING RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI 9933 Scoring Rubric

EDSI 9933 Scoring Rubric																
Rubric	# Unacceptable/Not Evident	% Unacceptable/Not Evident	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# N/A	% N/A	# No Response	Total Valid Responses	Mean	Median	Mode	Standard Deviation
Presentation and Coherence	0	0%	0	0%	0	0%	1	100%	0	0%	0	1	4.00	4.00	4.00	0.00
Use and Application of the Literature and Knowledge Base	0	0%	0	0%	0	0%	1	100%	0	0%	0	1	4.00	4.00	4.00	0.00
Evidence of Reflection:	0	0%	0	0%	0	0%	1	100%	0	0%	0	1	4.00	4.00	4.00	0.00
Support for teacher Growth	0	0%	0	0%	0	0%	1	100%	0	0%	0	1	4.00	4.00	4.00	0.00
Level of Analysis	0	0%	0	0%	0	0%	1	100%	0	0%	0	1	4.00	4.00	4.00	0.00
Total/Percentage	0	0%	0	0%	0	0%	5	100%	0	0%	0	5				

EDSI 9933 SCORING RUBRIC FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025



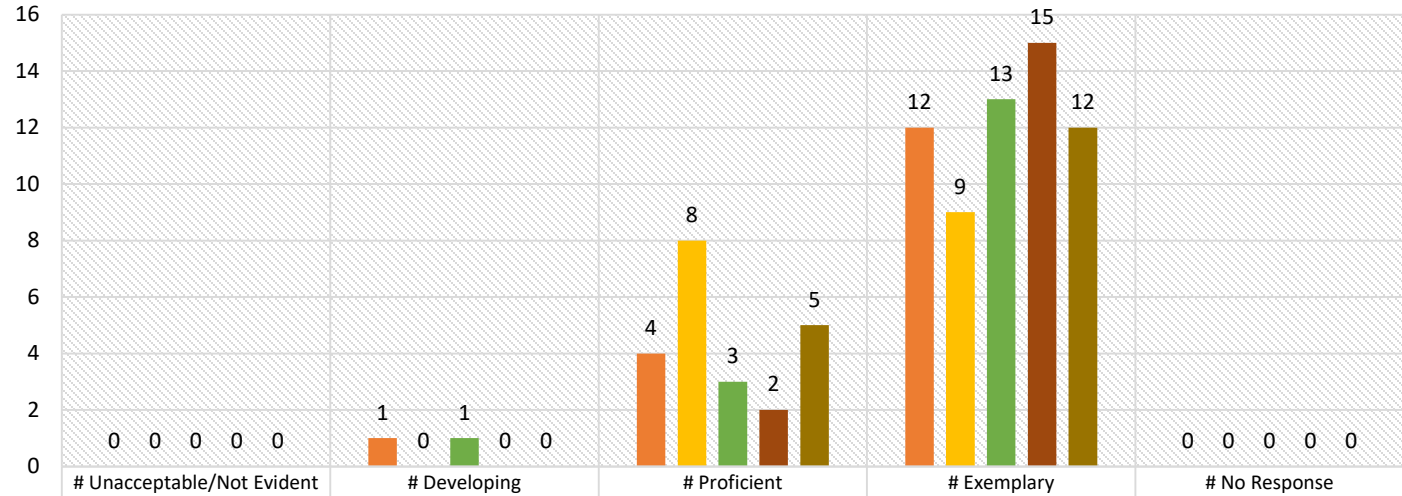
EDSI 9942 SCORING RUBRIC

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR : EDSI 9942 Scoring Rubric

EDSI 9942 Scoring Rubric

Rubric	# Unacceptable/Not Evident	% Unacceptable/Not Evident	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total		Standard		
											Response	Mean	Median	Mode	Deviation
Presentation and Coherence	0	0%	1	5.88%	4	23.53%	12	70.59%	0	0%	17	3.65	4	4	0.59
Use and Application of the Literature and Knowledge Base	0	0%	0	0%	8	47.06%	9	52.94%	0	0%	17	3.53	4	4	0.5
Evidence of Reflection	0	0%	1	5.88%	3	17.65%	13	76.47%	0	0%	17	3.71	4	4	0.57
Support for teacher Growth	0	0%	0	0%	2	11.76%	15	88.24%	0	0%	17	3.88	4	4	0.32
Level of Analysis	0	0%	0	0%	5	29.41%	12	70.59%	0	0%	17	3.71	4	4	0.46
Total/Percentage	0	0%	2	2.35%	22	25.88%	61	71.76%	0	0%	85				

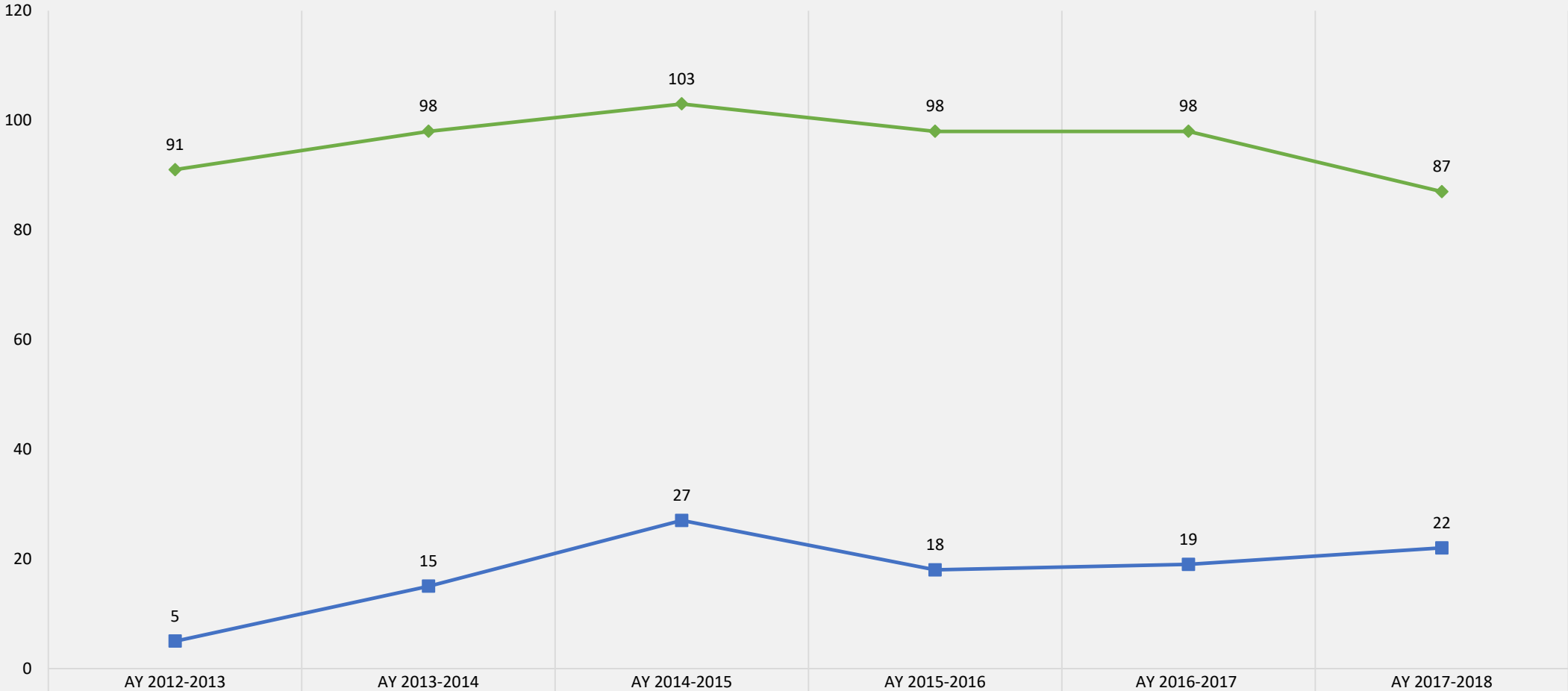
EDSI 9942 SCORING RUBRIC FOR SCHOOL IMPROVEMENT PORTFOLIO 2018-2025



■	Presentation and Coherence	0	1	4	12	0
■	Use and Application of the Literature and Knowledge Base	0	0	8	9	0
■	Evidence of Reflection	0	1	3	13	0
■	Support for teacher Growth	0	0	2	15	0
■	Level of Analysis	0	0	5	12	0

ENROLLMENT AND GRADUATION TREND DATA

ED.D. SCHOOL IMPROVEMENT ENROLLMENT AND GRADUATE DATA TRENDS FOR FISCAL YEARS 2012-2018

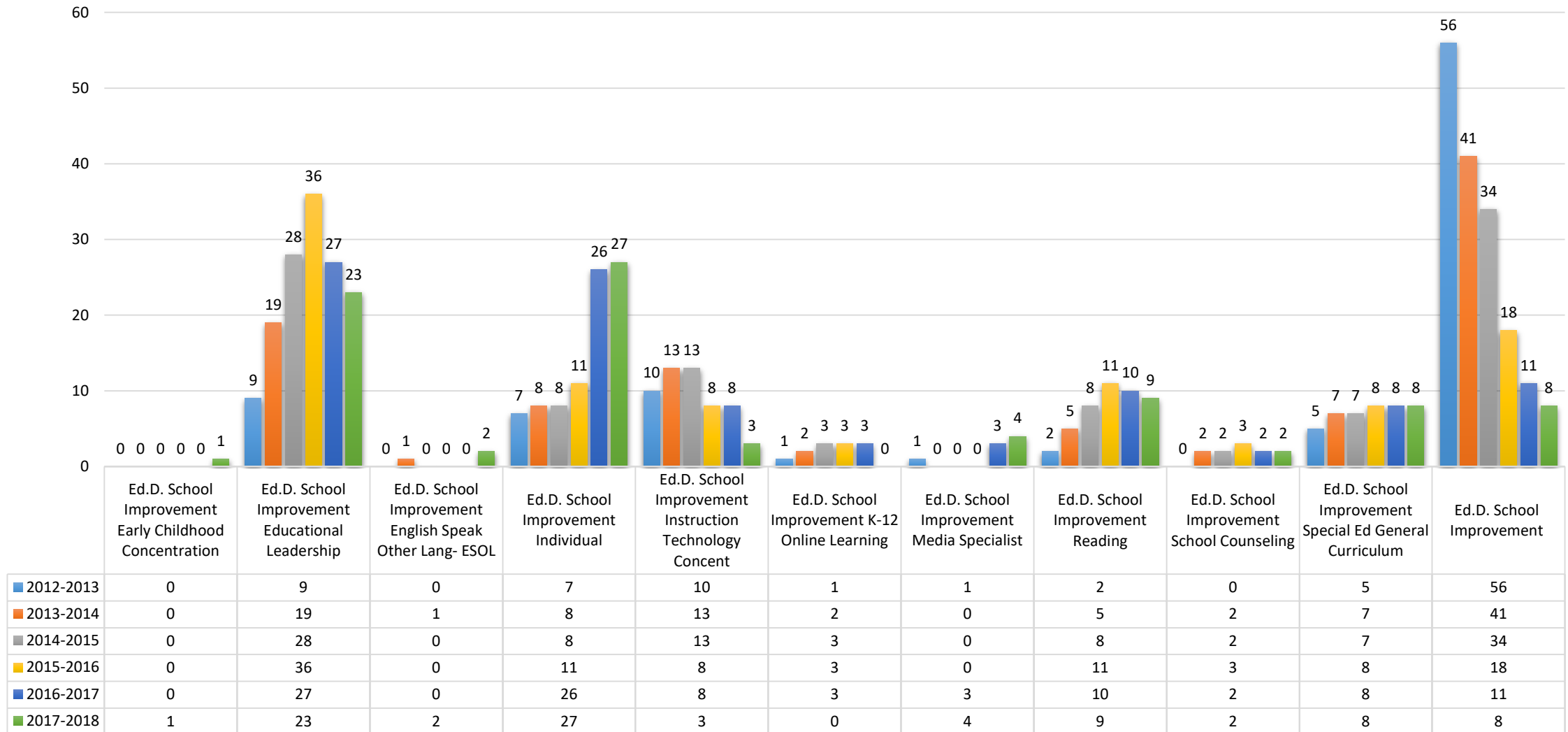


◆ ENROLLED
■ GRADUATES

91	98	103	98	98	87
5	15	27	18	19	22

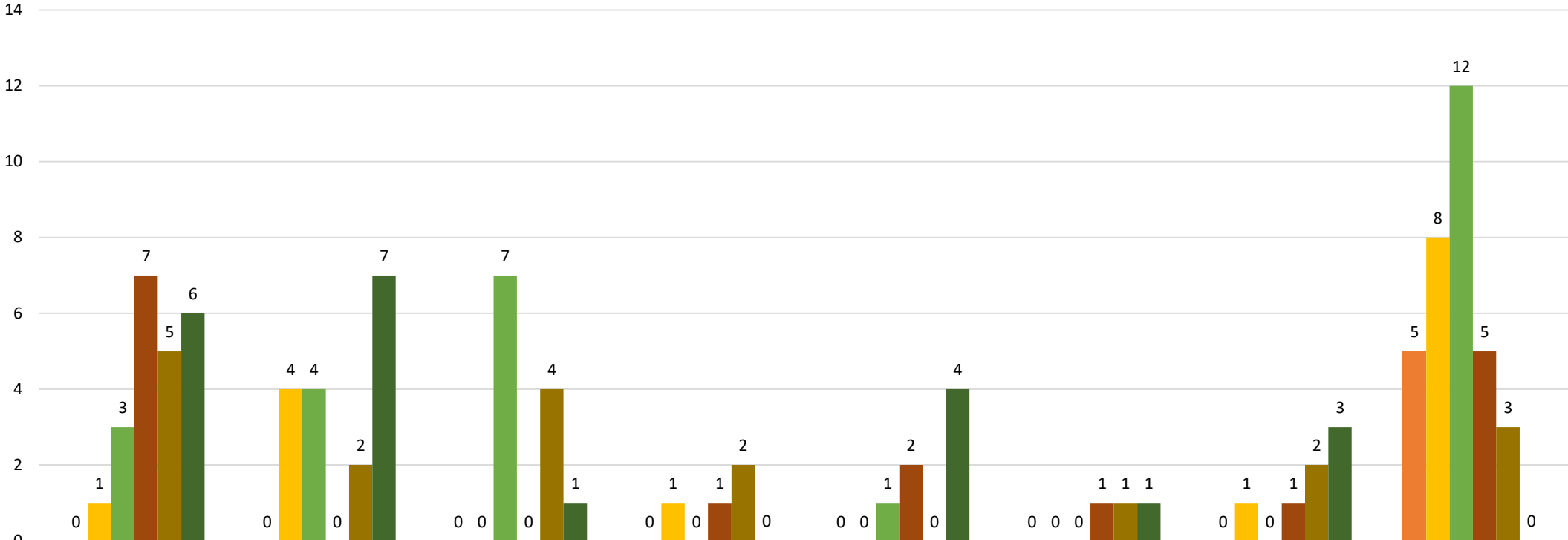
ENROLLMENT TREND DATA

ENROLLMENT TRENDS FOR Ed.D. IN SCHOOL IMPROVEMENT



ENROLLMENT AND GRADUATION TREND DATA

GRADUATION TRENDS FOR Ed.D IN SCHOOL IMPROVEMENT

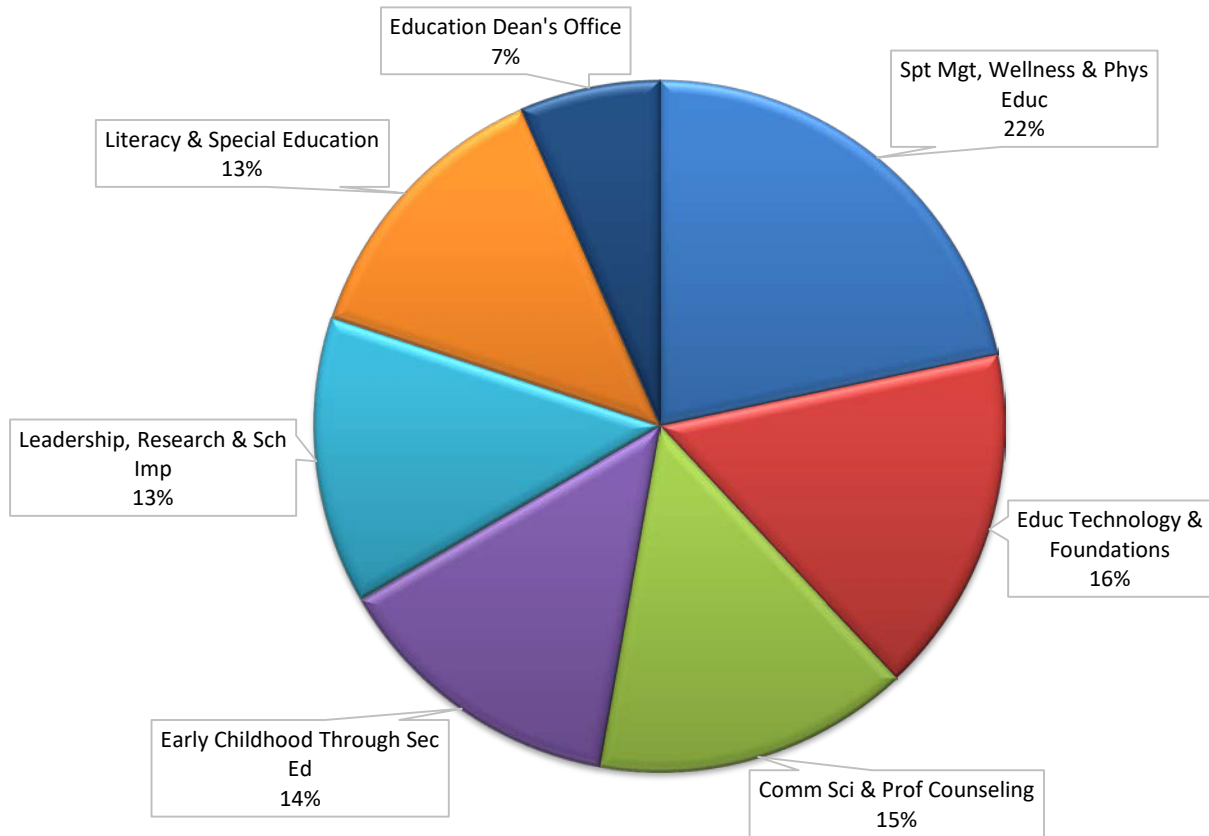


	Ed.D. School Improvement Educational Leadership	Ed.D. School Improvement Individual	Ed.D. School Improvement Instruction Technology	Ed.D. School Improvement K-12 Online Learning	Ed.D. School Improvement Reading	Ed.D. School Improvement School Counseling	Ed.D. School Improvement Special Ed General Curriculum	Ed.D. School Improvement
AY 2012-2013	0	0	0	0	0	0	0	5
AY 2013-2014	1	4	0	1	0	0	1	8
AY 2014-2015	3	4	7	0	1	0	0	12
AY 2015-2016	7	0	0	1	2	1	1	5
AY 2016-2017	5	2	4	2	0	1	2	3
AY 2017-2018	6	7	1	0	4	1	3	0

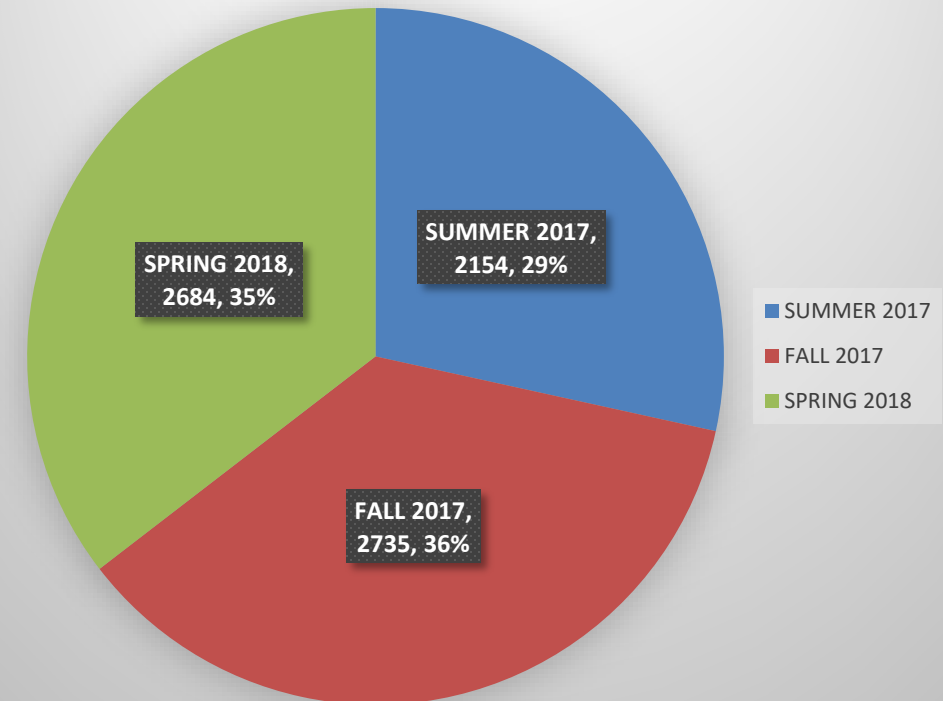
CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	456	622	1226	2054	2202	5050	2309	2432	5932	4819	5256	12208
Educ Technology & Foundations	854	921	2562	1111	1090	3333	1093	1221	3279	3058	3232	9174
Comm Sci & Prof Counseling	614	893	1922	1093	1453	3377	996	1410	3044	2703	3756	8343
Early Childhood Through Sec Ed	363	478	1059	1217	1856	3238	1225	1732	3475	2805	4066	7772
Leadership, Research & Sch Imp	743	914	2154	939	1094	2735	921	1136	2684	2603	3144	7573
Literacy & Special Education	425	610	1192	1068	1536	3181	1071	1594	3140	2564	3740	7513
Education Dean's Office	148	199	444	525	545	1575	557	615	1671	1230	1359	3690
Total by COLUMNS	3603	4637	10559	8007	9776	22489	8172	10140	23225	19782	24553	56273

CREDIT HOUR PRODUCTION FOR AY 18 FOR COLLEGE OF EDUCATION



CREDIT HOUR PRODUCTION FOR LEADERSHIP, RESEARCH & SCHOOL IMPROVEMENT



CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
EDLE	453	560	1359	518	595	1554	540	648	1620	1511	1803	4533
EDRS	139	148	417	239	265	717	230	315	690	608	728	1824
EDSI	151	206	378	182	234	464	151	173	374	484	613	1216
Total by COLUMNS	743	914	2154	939	1094	2735	921	1136	2684	2603	3144	7573

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2017 - 2018

