



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORT

M.Ed. SPEECH-LANGUAGE PATHOLOGY

The University of West Georgia
Fall 2017 | Spring 2018 | Summer 2018

Prepared by:

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Megan Landers, Graduate Assistant

GOALS FOR IMPROVEMENT 2017-2018

Directions: Review progress toward 2017-2018 goals data found in this annual report. Complete the table and consider the results of your efforts as you plan for 2018-2019. Record your progress at <https://goo.gl/forms/KZGjMrMIsV7jvP4B2>

To record 2018-2019 goals, please click here: <https://goo.gl/forms/S9M8BZP60UbYPWfm1>

Speech-Language Pathology, B.S.Ed., Speech-Language Pathology, M.Ed. SMART	STRATEGY(IES) YOUR PROGRAM WILL USE TO ACHIEVE THIS GOAL	PROGRESS	DATA USED TO INFORM RESPONSES	STRATEGIC IMPERATIVE	PLANS TO GROW PROGRAM	DISTICTIVE FEATURES
Assess critical thinking skills in identified courses (e.g., SLPA 4701, SLPA 4720, SLPA 4703) and decrease the "Unacceptable" and "Developing" scores from 14% to 10% or less.	Faculty will use pedagogical approaches to support students in their ability to integrate and synthesize core concepts that will enhance their decision-making skills.		The new goal will be informed by the key assessments that focus on critical thinking in the identified courses	Student Success	Any potential program growth is dependent upon additional faculty resources.	<p>BSED: We offer state of the art technology that allows students to observe pre-recorded clinical sessions, participate in hands-on experiences with clinical assessments, participate in faculty research, and provide supportive environment.</p> <p>MED: We offer state of the art technology that allows students to observe pre-recorded clinical sessions, participate in hands-on experiences with clinical assessments, participate in faculty research, and provide supportive environment. In addition, we encourage participation at national and state conferences, community connections, and experiential learning and study abroad opportunities.</p>
Assess acquisition of knowledge skills in identified courses (e.g., SLPA 3701, SLPA 3760, SLPA 4721) and decrease the "Unacceptable" and "Developing" scores from 10% to 7% or less.	Faculty will use pedagogical approaches to support students in their ability to integrate information pertaining to normal and abnormal human communication development across the lifespan.		The new goal will be informed by the key assessments that focus on acquisition of knowledge in the identified courses	Student Success		
Improve clinical writing skills in SLPA 3790 with 80% meeting the "proficient" or higher level.	Faculty will use pedagogical approaches to support students in their ability to write and comprehend technical reports, diagnostic and treatment reports, treatment plans, and professional correspondence in English.		The new goal will be informed by the key assessment (to be developed) that focus on clinical writing skills in the identified course.	Student Success		
4. Improve knowledge of processes used in research and the integration of research principles into evidence-based clinical practice in SLPA 6708, SLPA 6760, SLPA 6741, SLPA 6791 with 80% meeting the "proficient" or higher level.	4. Faculty will use pedagogical approaches to support students in their ability to demonstrate knowledge on how to access sources of research information and demonstrate the ability to relate research to clinical practice.		4. The new goal will be informed by the key assessment (to be developed as needed) that focus on research skills in the identified courses.	Student Success		
5. Improve professional and scientific writing skills in SLPA 6708, SLPA 6760, SLPA 6792 and Comprehensive Exam with 80% meeting the "proficient" or higher level.	5. Faculty will use pedagogical approaches to support students in their ability to demonstrate professional and scientific writing skills.		5. The new goal will be informed by the key assessments (to be developed as needed) that focus on professional and scientific writing skills in the identified courses.			

SLPA 6708 CSD KNOWLEDGE BASED RUBRIC 10.10.17

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2017	SLPA 6708	Adv Articulatn&Phnlgl Disrdr	01	SLPA 6708 Case Study Critique Assignment Fall 2017	SLPA 6708 CSD Knowledge Based Rubric 10.10.17	29	29	0	29

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SLPA 6708 CSD Knowledge Based Rubric 10.10.17

SLPA 6708 CSD Knowledge Based Rubric 10.10.17

Disorders Knowledge Based Rubric: Performance on assignment demonstrates...	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Foundational Knowledge	0	0%	0	0%	0	0%	29	100%	0	0%	29	4	4	4	0
Critical Thinking and Integration	0	0%	0	0%	20	68.97%	9	31.03%	0	0%	29	3.31	3	3	0.46
Differential Knowledge	0	0%	0	0%	2	6.9%	27	93.1%	0	0%	29	3.93	4	4	0.25
Application Knowledge	0	0%	0	0%	5	17.24%	24	82.76%	0	0%	29	3.83	4	4	0.38
Research Knowledge	0	0%	0	0%	10	34.48%	19	65.52%	0	0%	29	3.66	4	4	0.48
Total/Percentage	0	0%	0	0%	37	25.52%	108	74.48%	0	0%	145				

SLPA 6741 CSD SKILLS BASED RUBRIC 10.10.17

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2018	SLPA 6741	Eval/Treatment of Dysphagia	01	SLPA 6741 Demonstrate Clinical Swallowing Evaluation Spring 2018	SLPA 6741 CSD Skills Based Rubric 10.10.17	29	29	0	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SLPA 6741 CSD Skills Based Rubric 10.10.17

SLPA 6741 CSD Skills Based Rubric 10.10.17

SKILLS BASED RUBRIC	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Oral and Written Communication Skills	0	0%	0	0%	12	44.44%	15	55.56%	0	0%	27	3.56	4	4	0.5
Evaluation skills	0	0%	0	0%	9	33.33%	18	66.67%	0	0%	27	3.67	4	4	0.47
Intervention Skills	0	0%	0	0%	1	3.7%	26	96.3%	0	0%	27	3.96	4	4	0.19
Cultural knowledge and skills	0	0%	0	0%	0	0%	27	100%	0	0%	27	4	4	4	0
Total/Percentage	0	0%	0	0%	22	20.37%	86	79.63%	0	0%	108				

SLPA 6760 CSD SKILLS BASED RUBRIC 10.10.17

Term	Course Number	Course Title	Section	Course Work Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2017	SLPA 6760	Auditory Disorders	01D	SLPA 6760 Case Study Paper Assignment Fall 2017	SLPA 6760 CSD Skills Based Rubric 10.10.17	29	27	2	27

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : SLPA 6741 CSD Skills Based Rubric 10.10.17

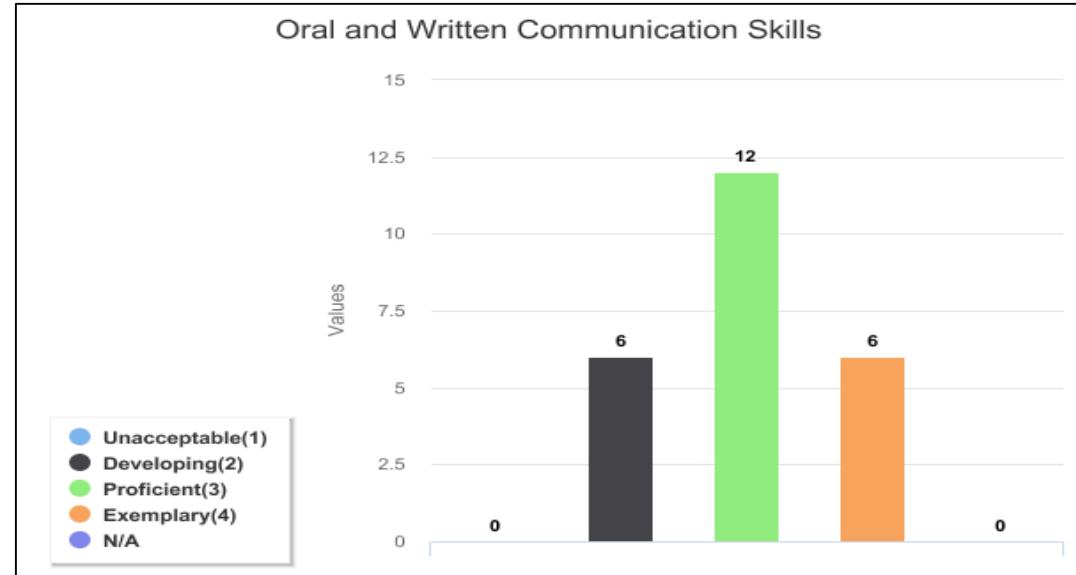
SLPA 6741 CSD Skills Based Rubric 10.10.17

SKILLS BASED RUBRIC	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Oral and Written Communication Skills	0	0%	0	0%	12	44.44%	15	55.56%	0	0%	27	3.56	4	4	0.5
Evaluation skills	0	0%	0	0%	9	33.33%	18	66.67%	0	0%	27	3.67	4	4	0.47
Intervention Skills	0	0%	0	0%	1	3.7%	26	96.3%	0	0%	27	3.96	4	4	0.19
Cultural knowledge and skills	0	0%	0	0%	0	0%	27	100%	0	0%	27	4	4	4	0
Total/Percentage	0	0%	0	0%	22	20.37%	86	79.63%	0	0%	108				

SLPA 6791 PORTFOLIO
CSD Skills Based Rubric
For Spring 2018

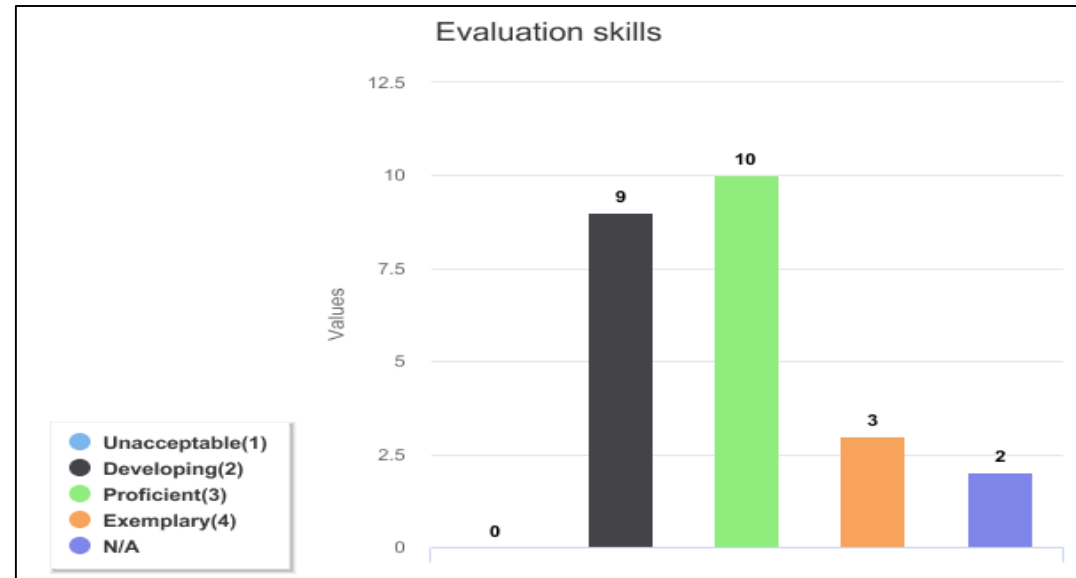
ORAL AND WRITTEN COMMUNICATION SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	6	25%
Proficient(3)	12	50%
Exemplary(4)	6	25%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	3.00	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.71	



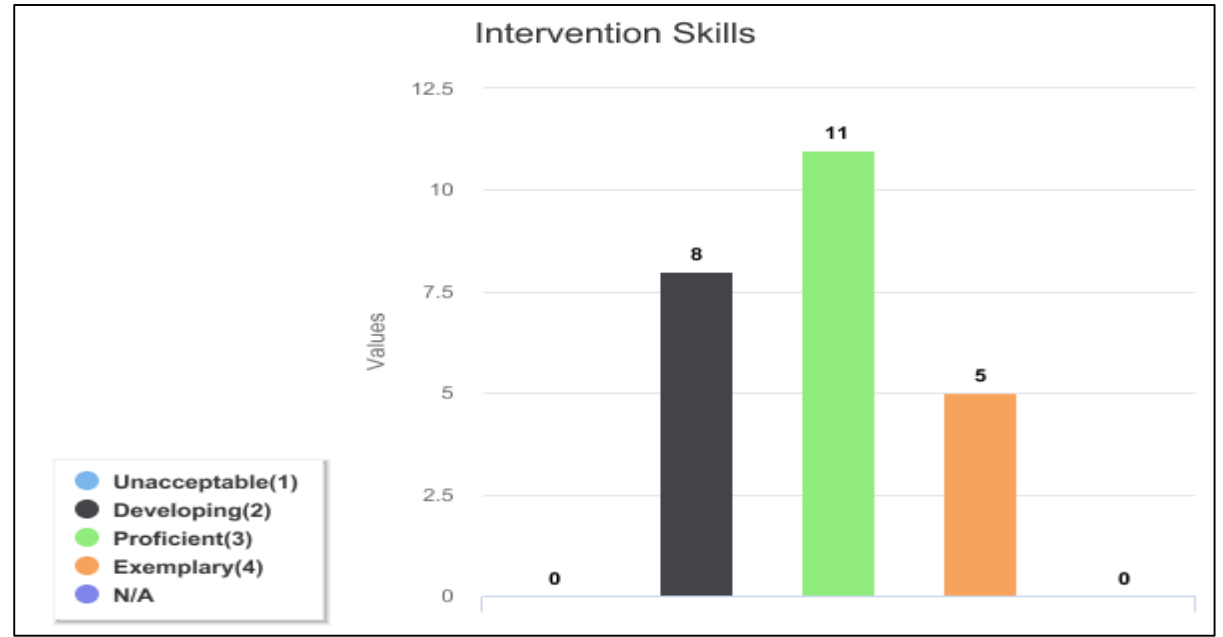
EVALUATION SKILLS

Evaluation skills	Number of Responses	Percent
Response		
Unacceptable(1)	0	0%
Developing(2)	9	37.5%
Proficient(3)	10	41.67%
Exemplary(4)	3	12.5%
N/A	2	8.33%
No Response	0	
Total Valid Responses:	24	
Mean:	2.73	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.69	



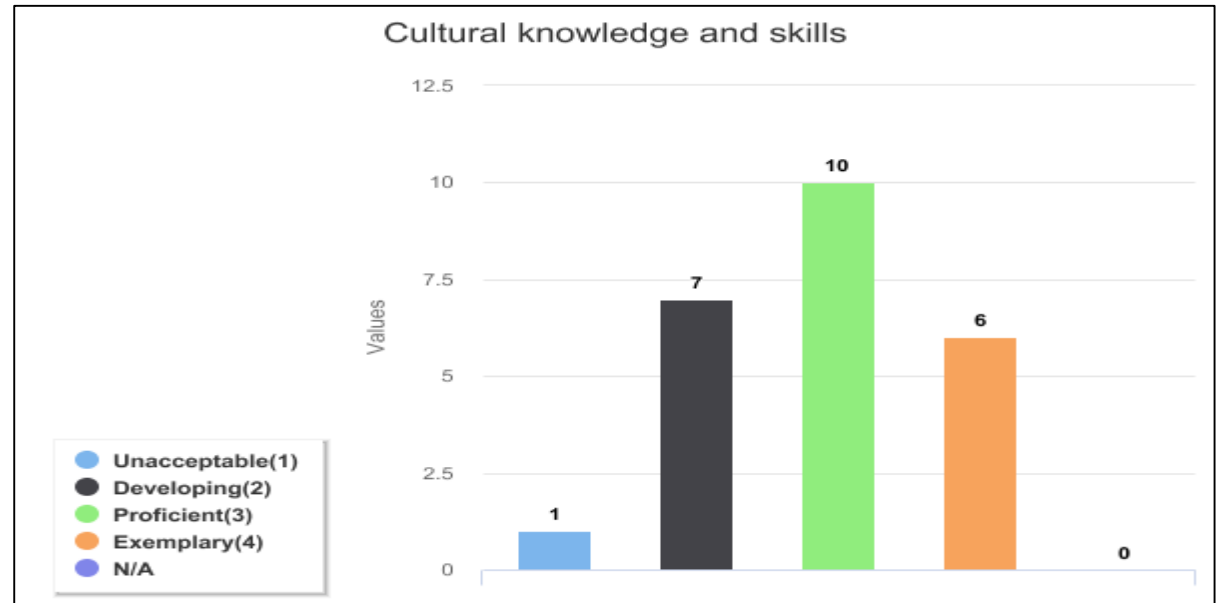
INTERVENTION SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	8	33.33%
Proficient(3)	11	45.83%
Exemplary(4)	5	20.83%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.88	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.73	



CULTURAL KNOWLEDGE AND SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	1	4.17%
Developing(2)	7	29.17%
Proficient(3)	10	41.67%
Exemplary(4)	6	25%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.88	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.83	

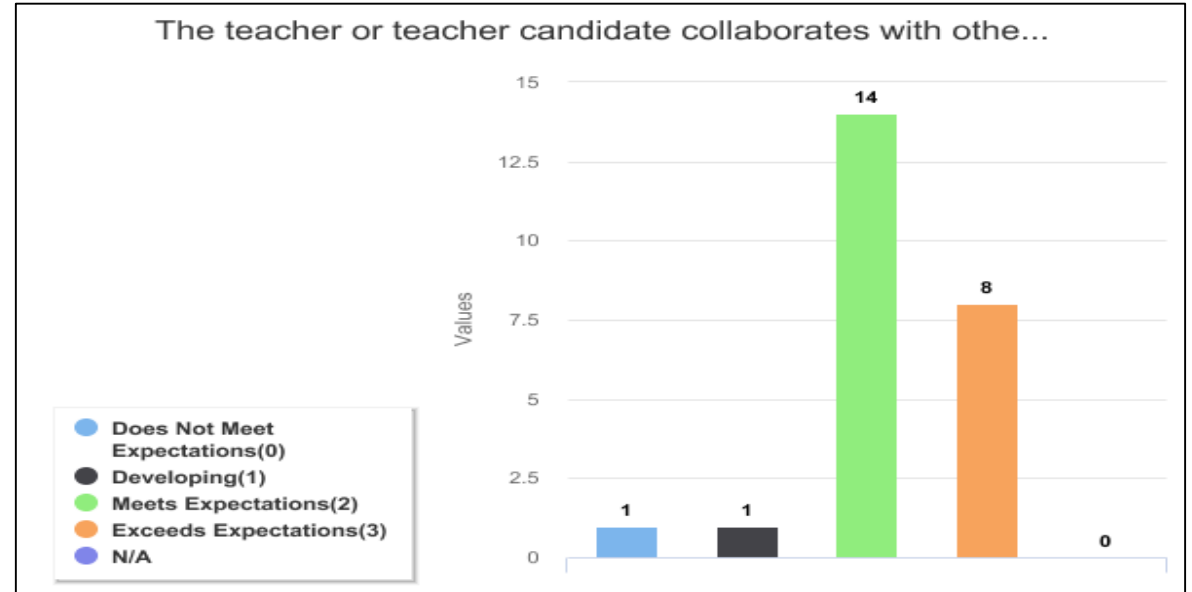


SLPA 6791 PORTFOLIO
EPP Dispositions Rubric
For Spring 2018

1. COLLABORATION

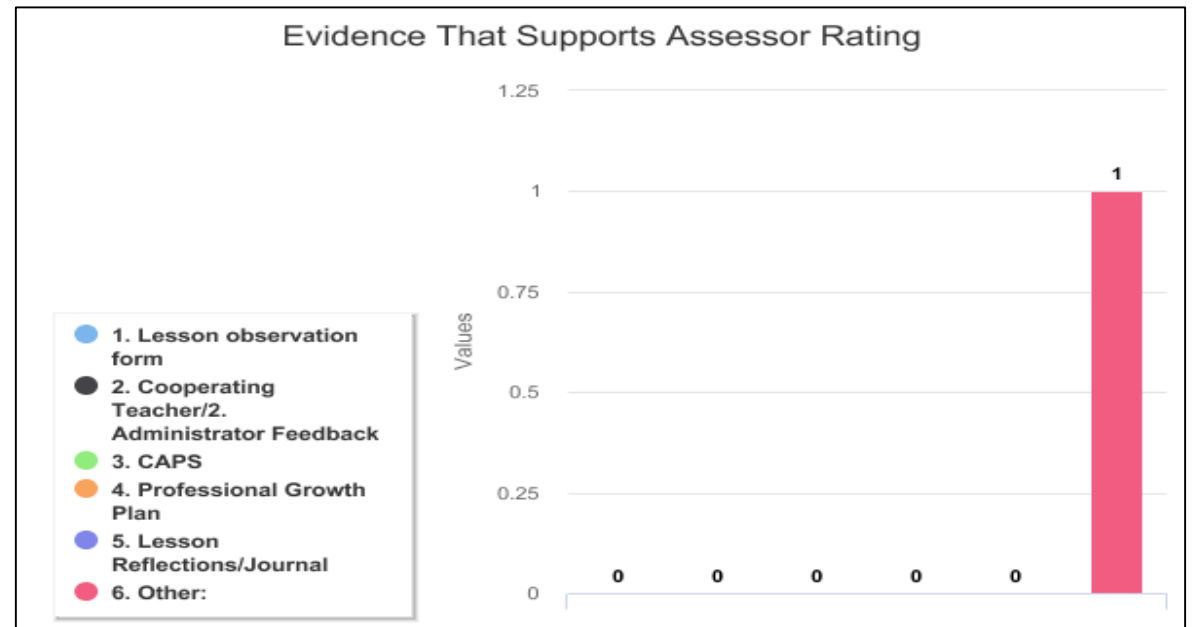
THE TEACHER OR TEACHER CANDIDATE COLLABORATES WITH OTHERS.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	1	4.17%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	8	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.21	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.71	



Evidence That Supports Assessor Rating

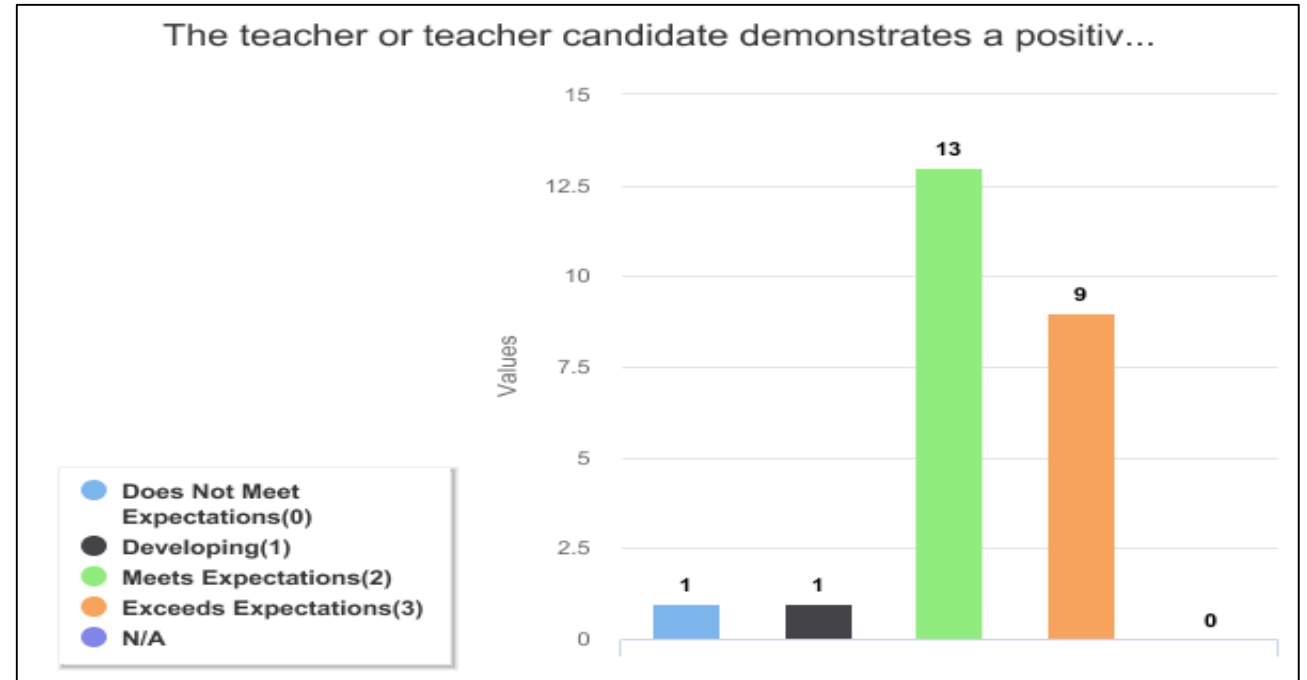
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	1	100%



2. ATTITUDE

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A POSITIVE ATTITUDE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	1	4.17%
Meets Expectations(2)	13	54.17%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.25	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.72	

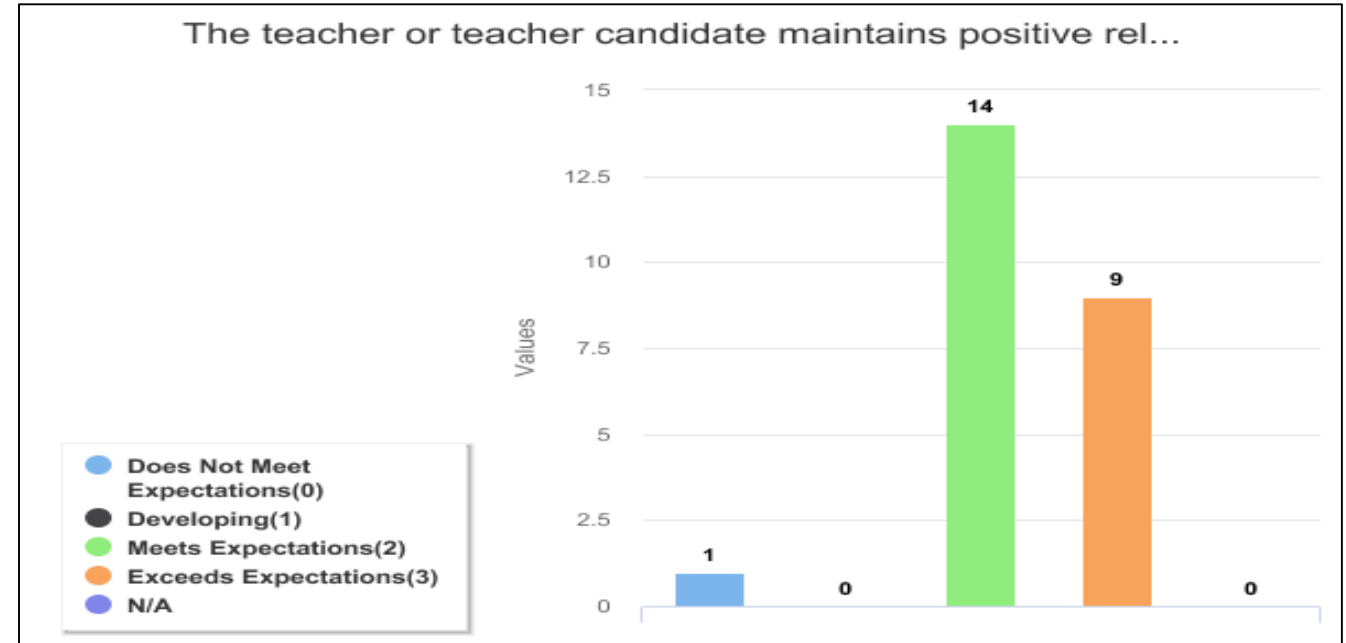


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

3. RELATIONSHIP WITH ADULTS

THE TEACHER OR TEACHER CANDIDATE MAINTAINS POSITIVE RELATIONSHIPS WITH ADULTS (PARENTS, COLLEAGUES, GUARDIANS, STAFF, ADMINISTRATION, ETC.).

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	0	0%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.29	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.68	



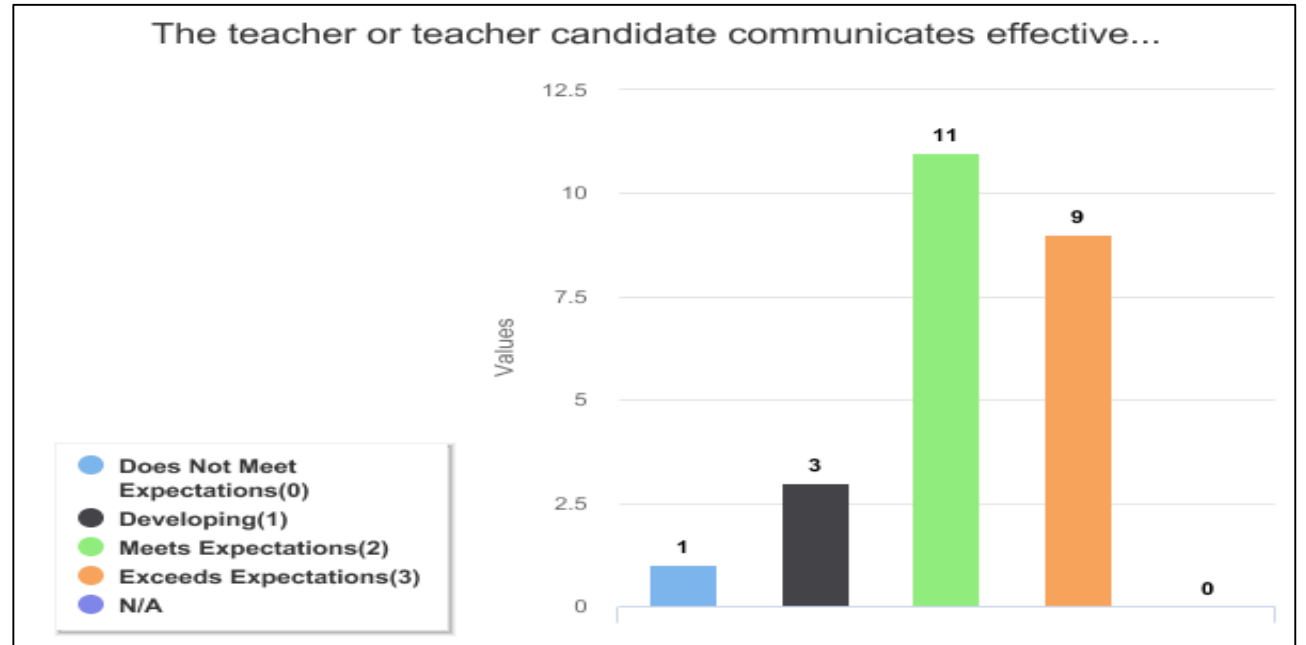
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

4. COMMUNICATION

THE TEACHER OR TEACHER CANDIDATE COMMUNICATES EFFECTIVELY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	3	12.5%
Meets Expectations(2)	11	45.83%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.17	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.80	

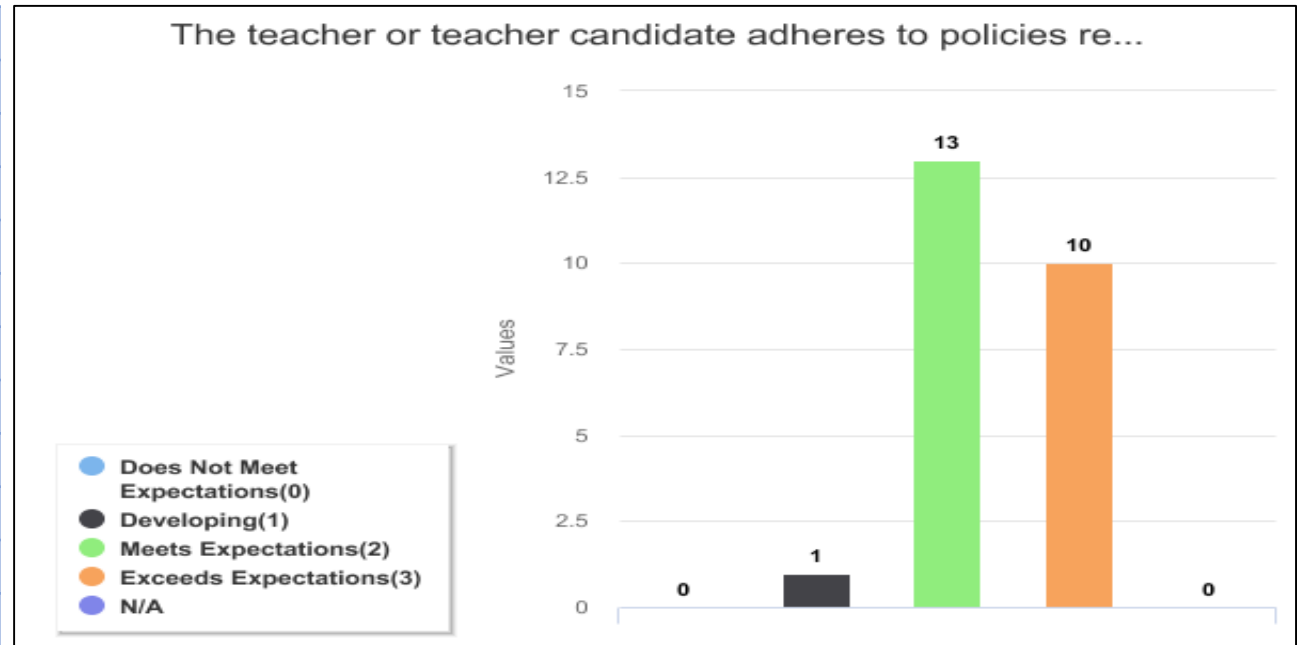
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%



5. ATTENDANCE

THE TEACHER OR TEACHER CANDIDATE ADHERES TO POLICIES REGARDING ATTENDANCE AND PUNCTUALITY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.17%
Meets Expectations(2)	13	54.17%
Exceeds Expectations(3)	10	41.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.38	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.56	

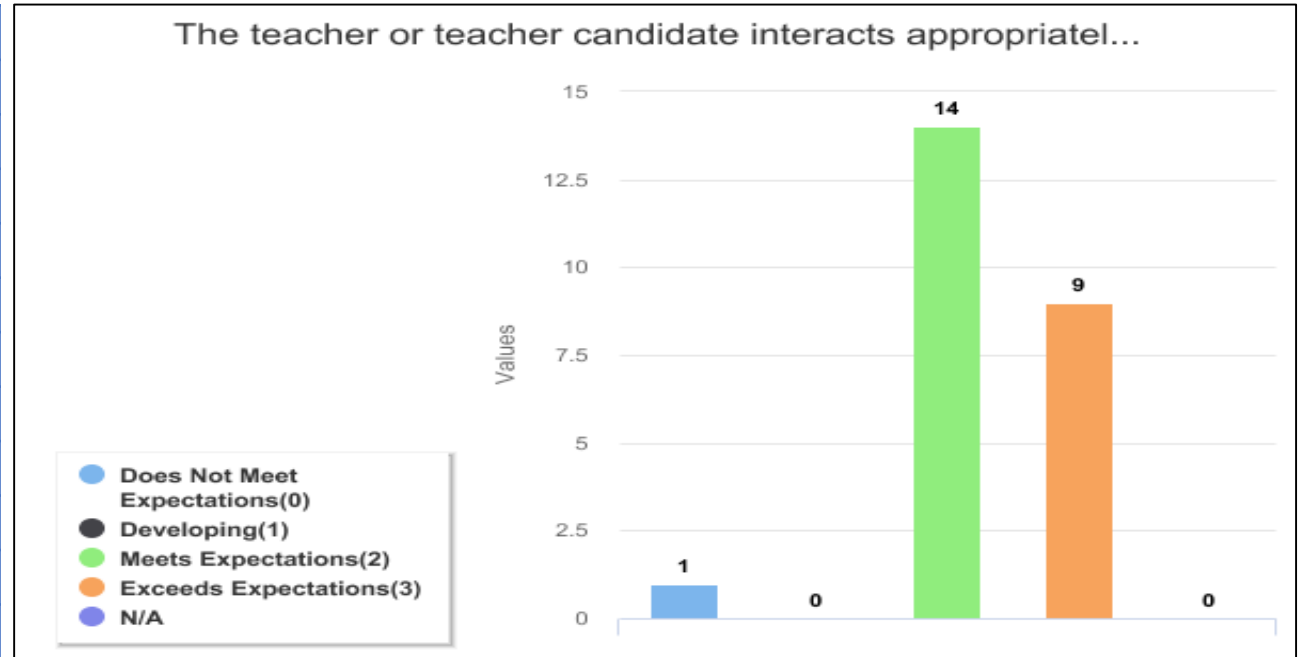


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

6. RELATIONSHIP WITH STUDENTS

THE TEACHER OR TEACHER CANDIDATE INTERACTS APPROPRIATELY AND POSITIVELY WITH OTHERS.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	0	0%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.29	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.68	



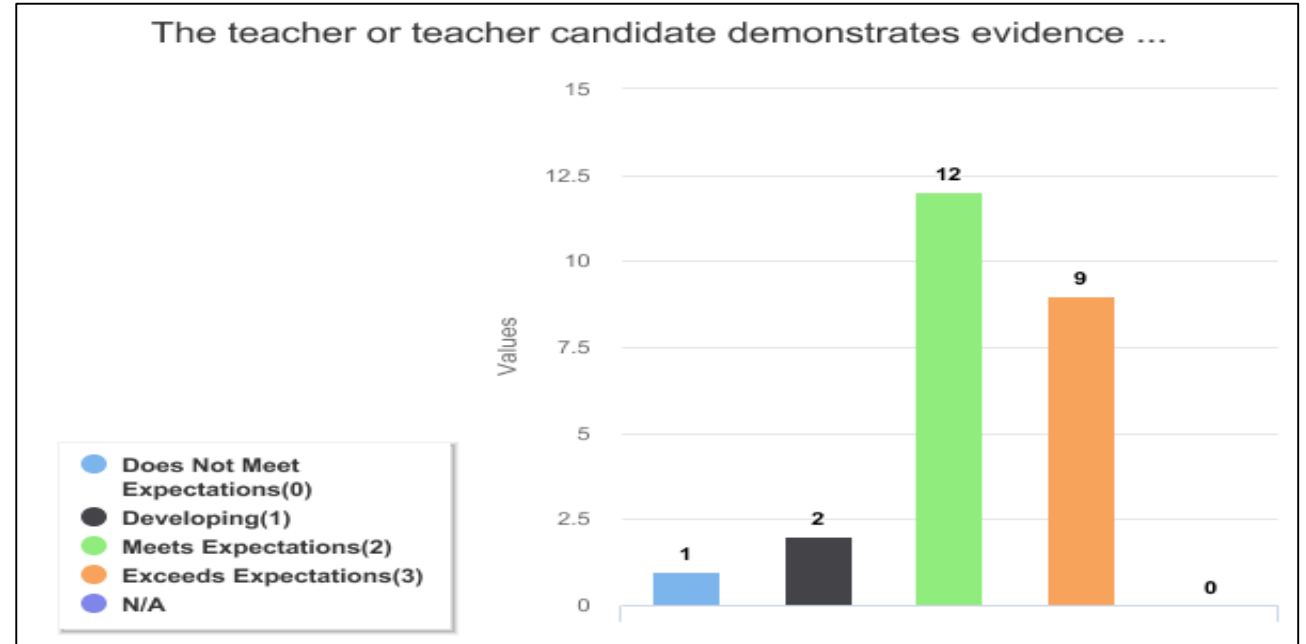
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

7. INITIATIVE

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES EVIDENCE OF INITIATIVE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	1	4.17%
Developing(1)	2	8.33%
Meets Expectations(2)	12	50%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.21	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.76	

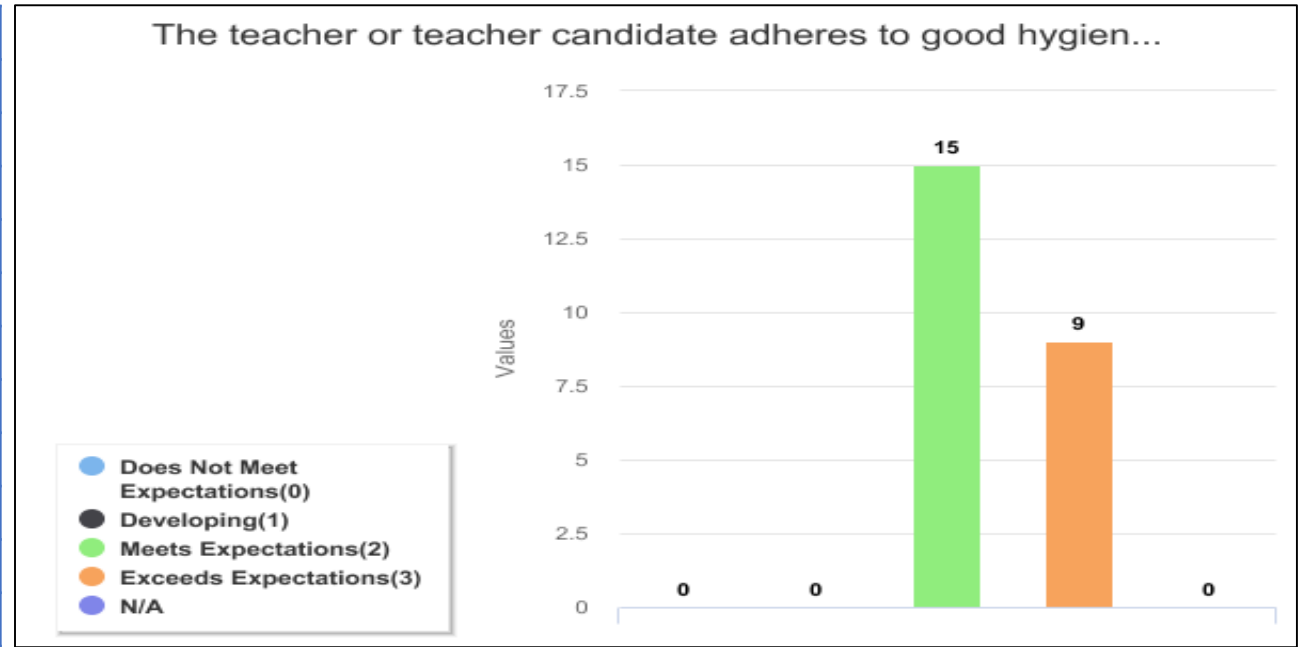
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%



8. PROFESSIONAL APPEARANCE

THE TEACHER OR TEACHER CANDIDATE ADHERES TO GOOD HYGIENE AND FOLLOWS UNIVERSITY, SCHOOL, AND/OR DISTRICT POLICIES FOR PROFESSIONAL APPEARANCE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	15	62.5%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.38	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.48	

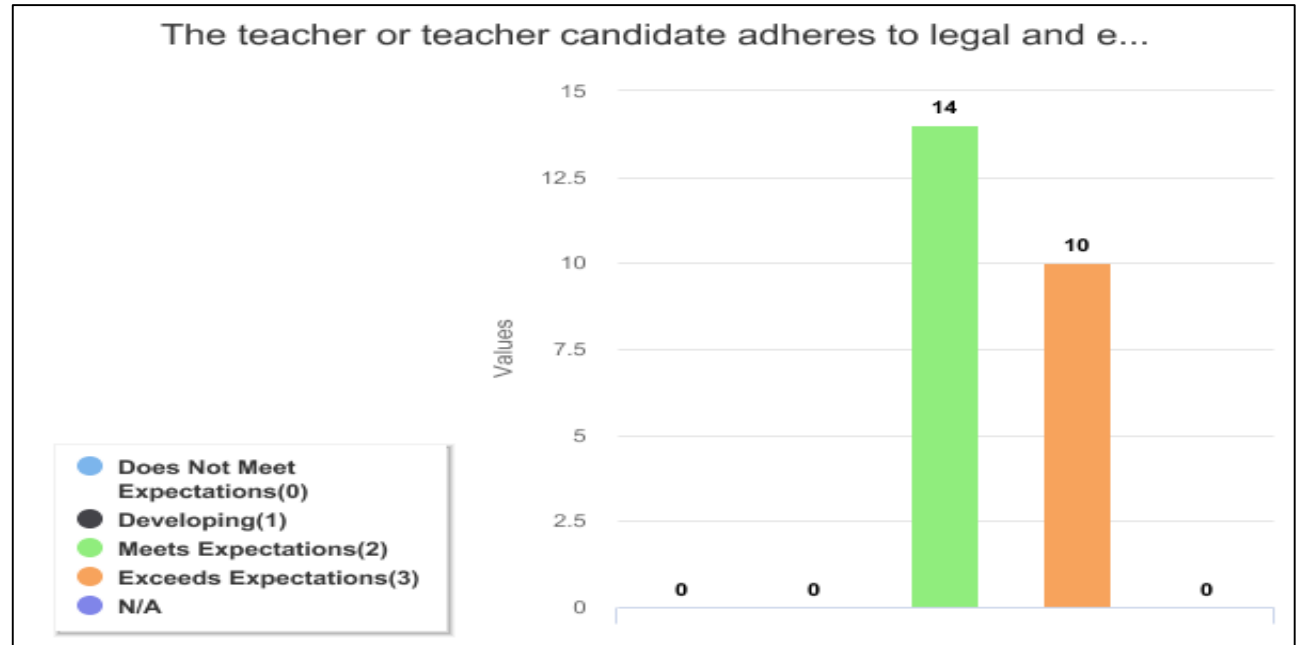


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

9. LEGAL AND ETHICAL CONDUCT

THE TEACHER OR TEACHER CANDIDATE ADHERES TO LEGAL AND ETHICAL STANDARDS FOR BEHAVIOR.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	10	41.67%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.42	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.49	

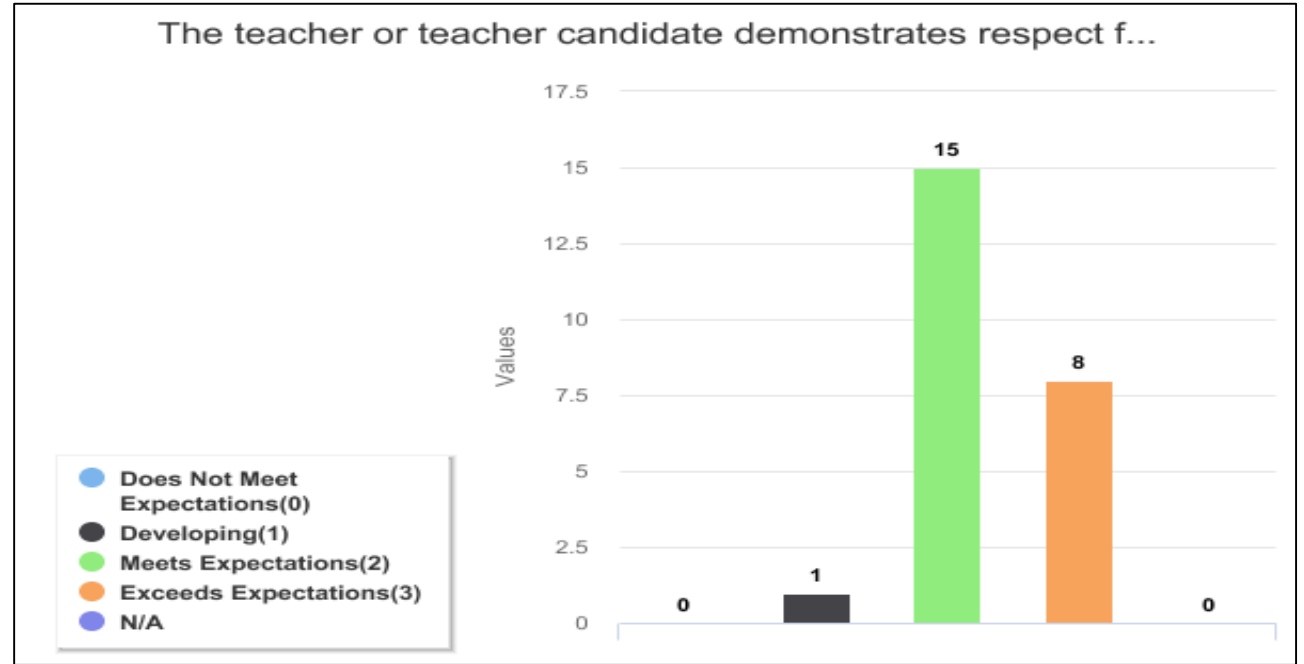


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

10. DIVERSITY

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES RESPECT FOR AND APPRECIATION FOR A WIDE VARIETY OF INDIVIDUAL DIFFERENCES.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.17%
Meets Expectations(2)	15	62.5%
Exceeds Expectations(3)	8	33.33%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.29	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.54	



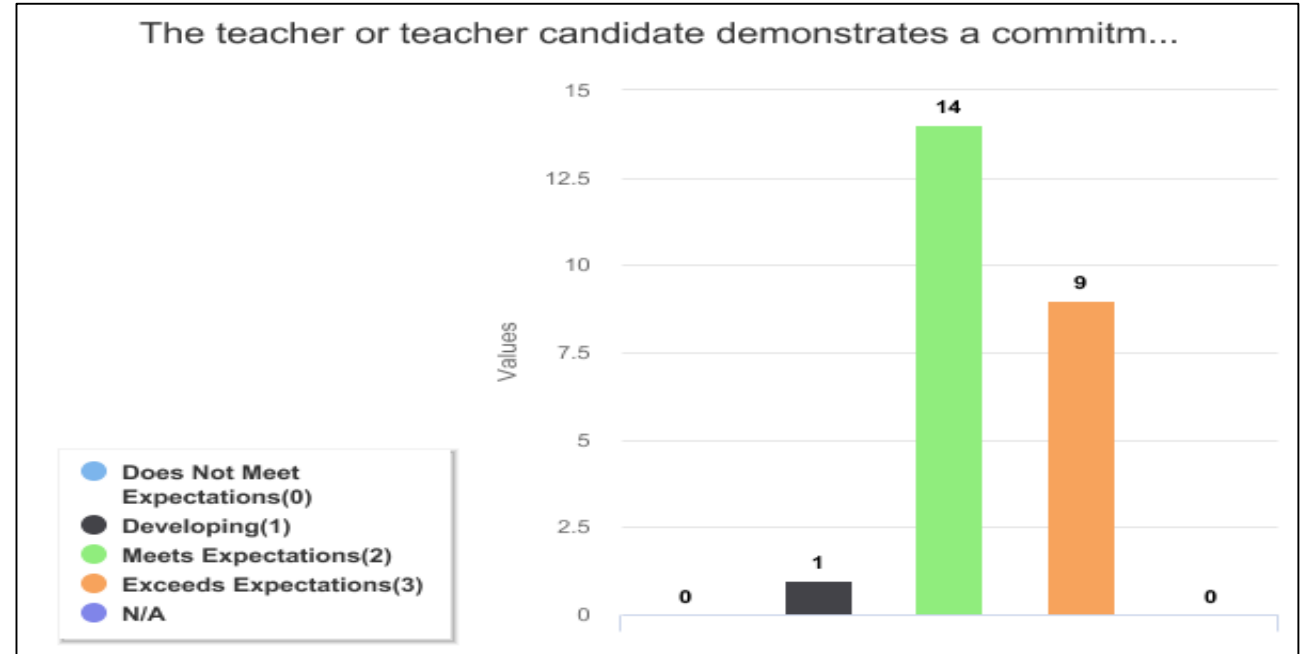
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

11. LEARNING ENVIRONMENT

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO CREATING A POSITIVE, LOW-RISK LEARNING ENVIRONMENT.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.17%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.33	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.55	

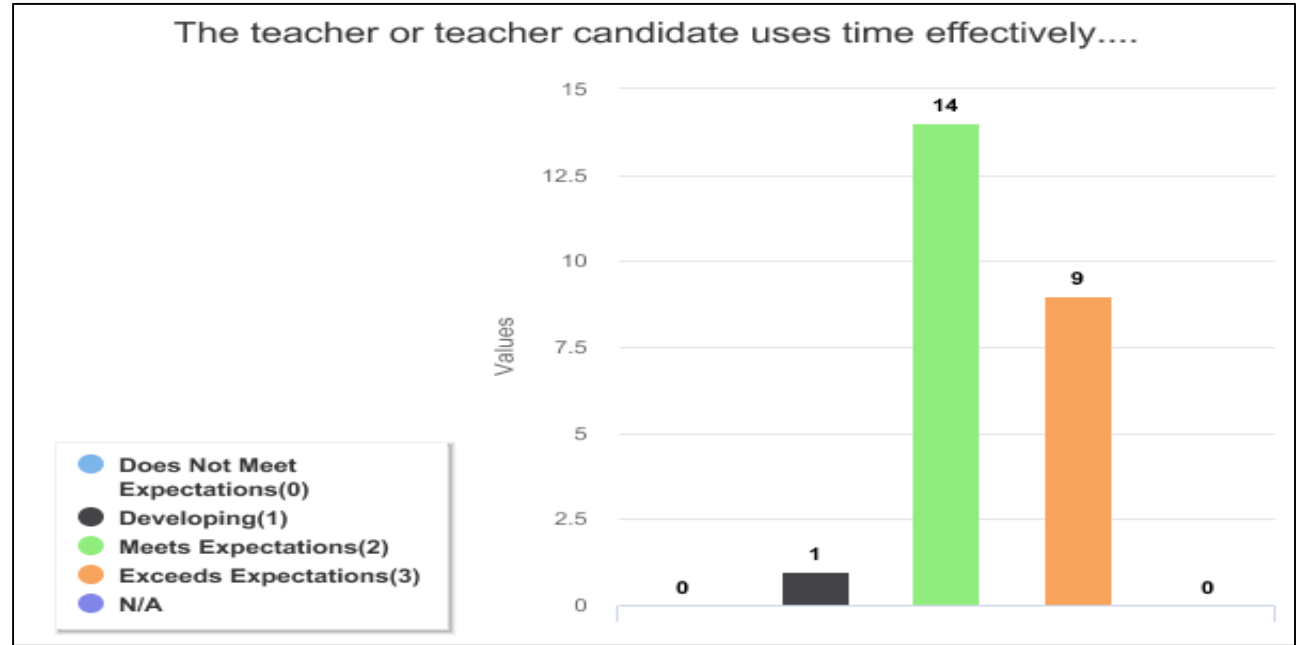
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%



12. TIME MANAGEMENT

THE TEACHER OR TEACHER CANDIDATE USES TIME EFFECTIVELY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.17%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.33	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.55	

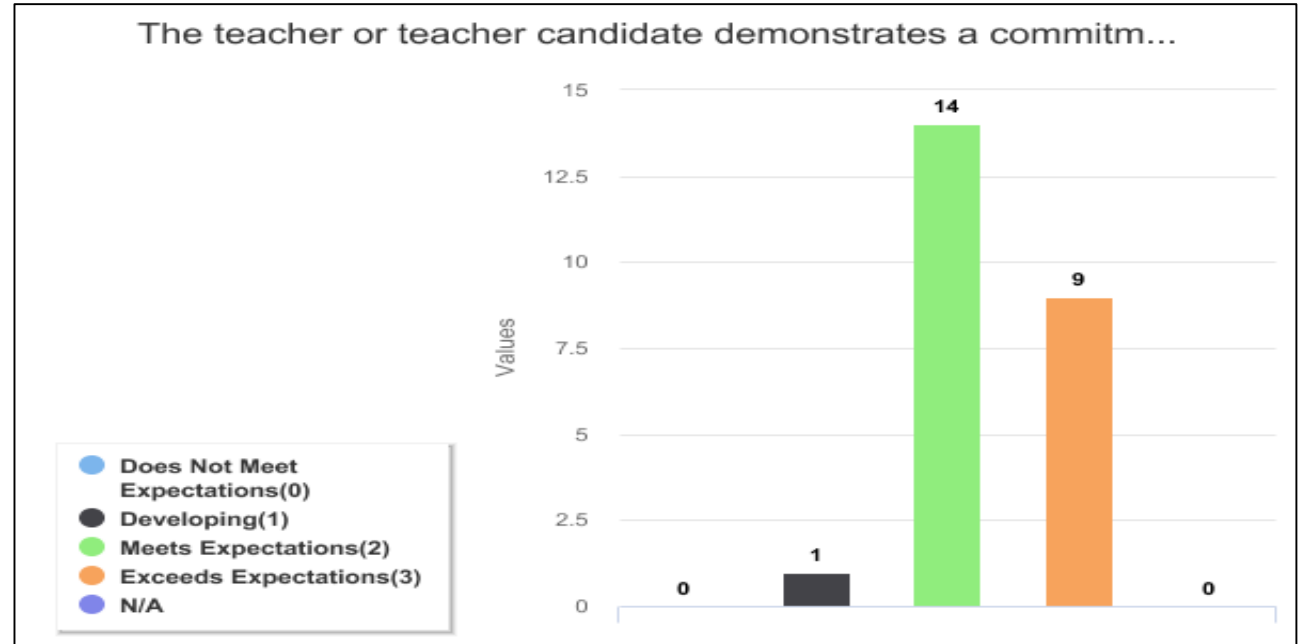


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

13. COMMITMENT TO STUDENT LEARNING

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO STUDENTS' LEARNING.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.17%
Meets Expectations(2)	14	58.33%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.33	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.55	

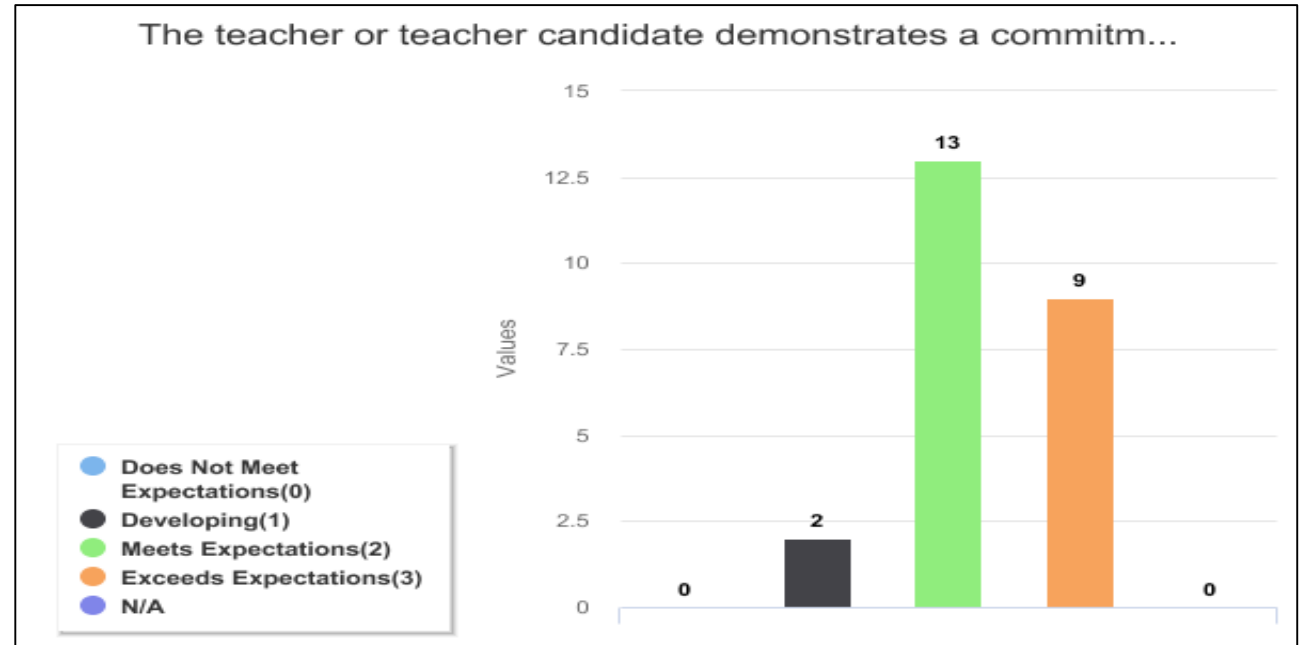


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

14. COMMITMENT TO CONTINUOUS IMPROVEMENT THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO CONTINUOUS IMPROVEMENT AS AN EDUCATOR.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	2	8.33%
Meets Expectations(2)	13	54.17%
Exceeds Expectations(3)	9	37.5%
N/A	0	0%
No Response	0	
Total Valid Responses:	24	
Mean:	2.29	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.61	

Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	0	0%

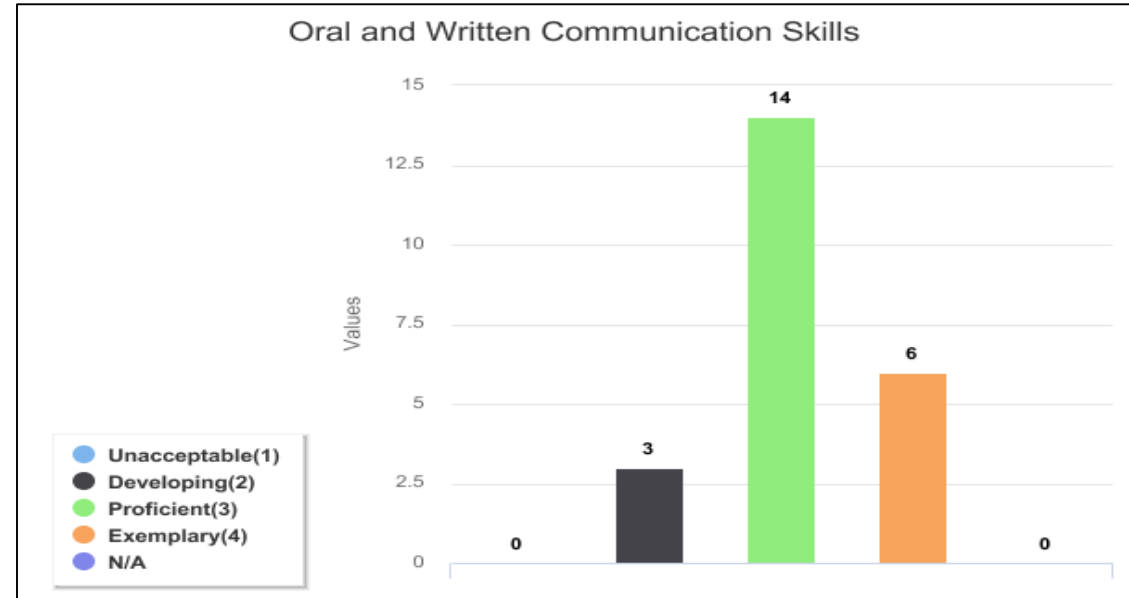


SLPA 6792 PORTFOLIO
CSD Skills Based Rubric

For Summer 2018

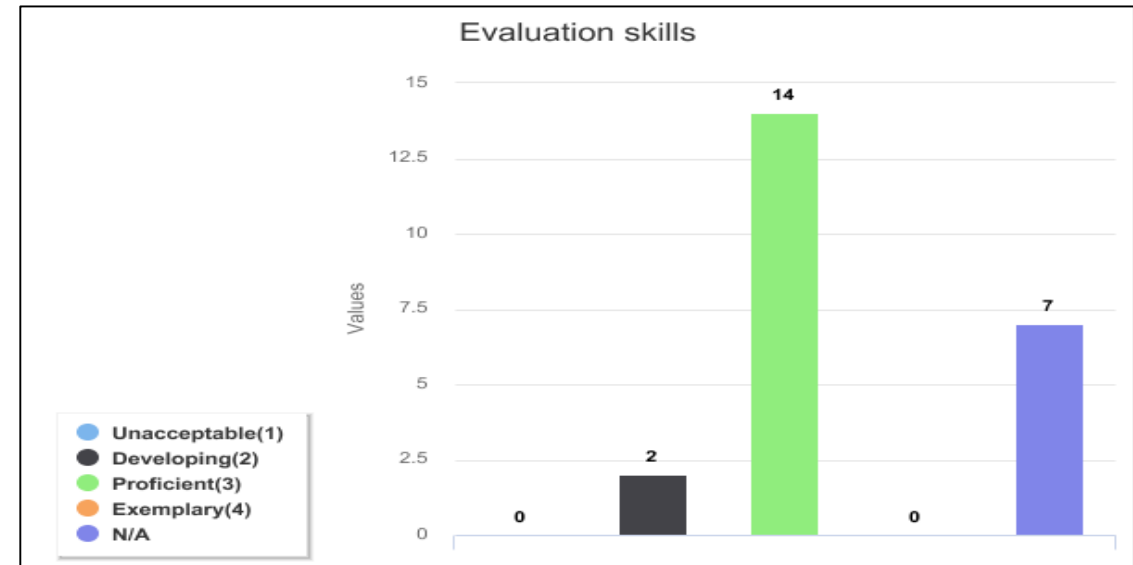
ORAL AND WRITTEN COMMUNICATION SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	13.04%
Proficient(3)	14	60.87%
Exemplary(4)	6	26.09%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	3.13	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.61	



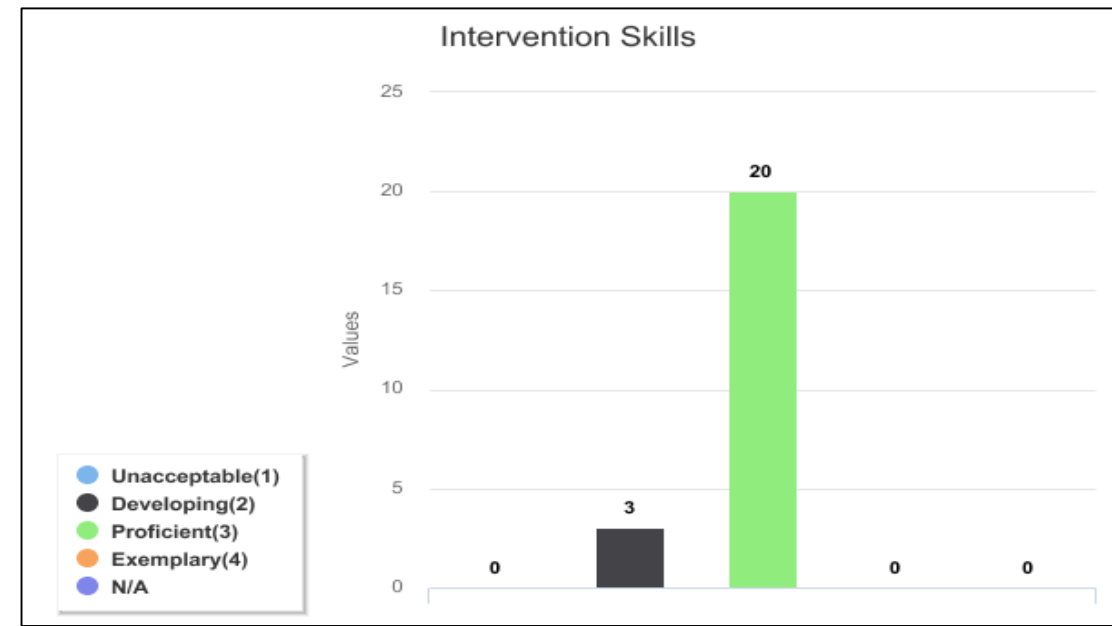
EVALUATION SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	8.7%
Proficient(3)	14	60.87%
Exemplary(4)	0	0%
N/A	7	30.43%
No Response	0	
Total Valid Responses:	23	
Mean:	2.88	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.33	



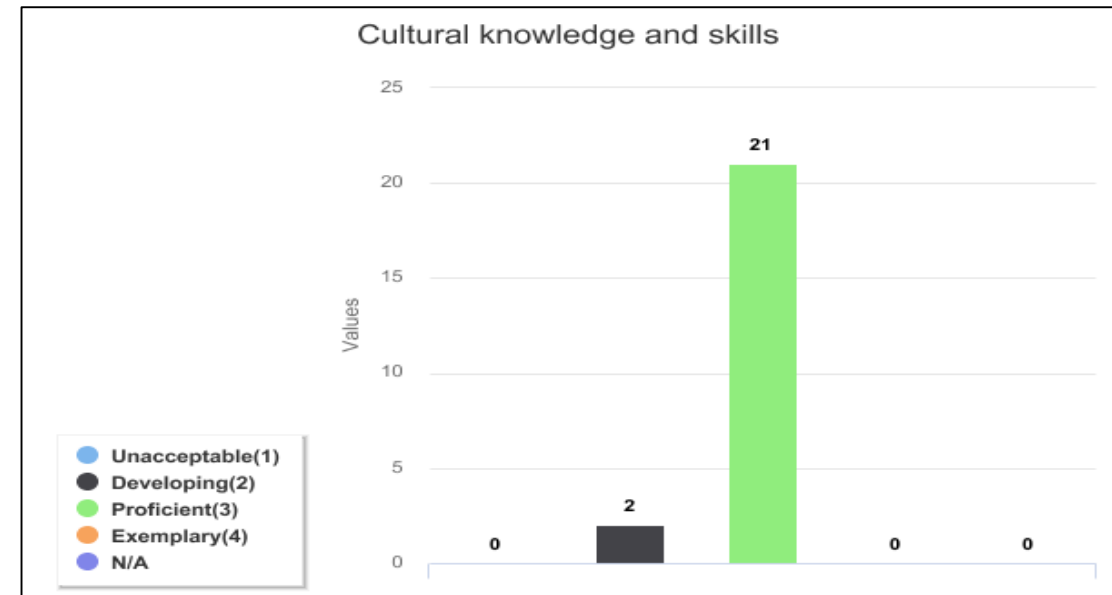
INTERVENTION SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	3	13.04%
Proficient(3)	20	86.96%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.87	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.34	



CULTURAL KNOWLEDGE AND SKILLS

Response	Number of Responses	Percent
Unacceptable(1)	0	0%
Developing(2)	2	8.7%
Proficient(3)	21	91.3%
Exemplary(4)	0	0%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.91	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.28	



SLPA 6792 PORTFOLIO
EPP Dispositions Rubric

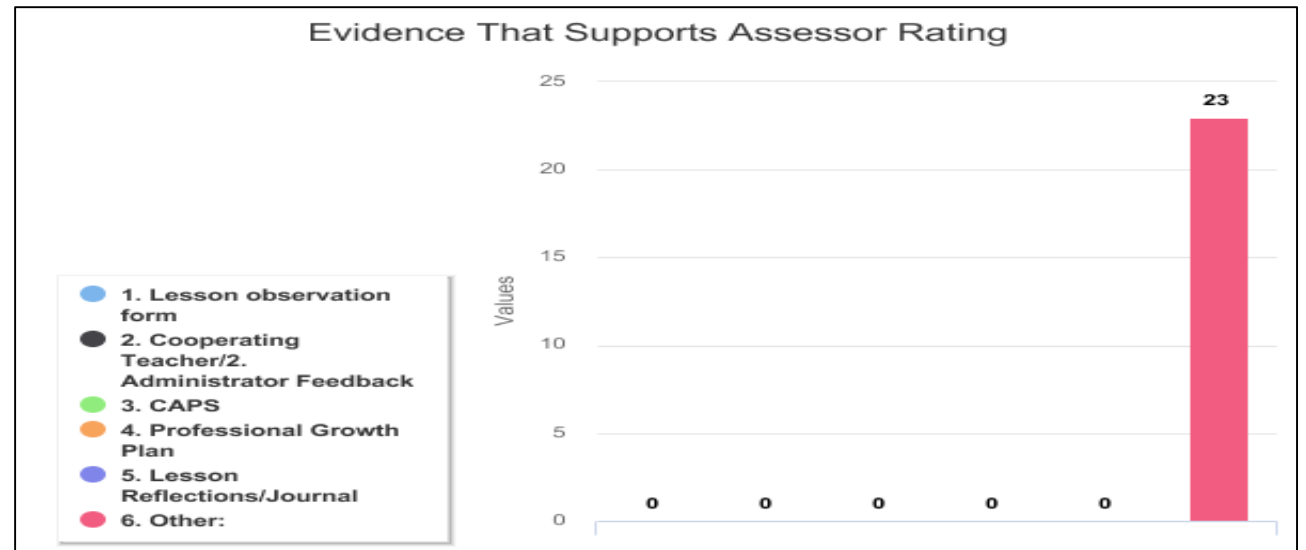
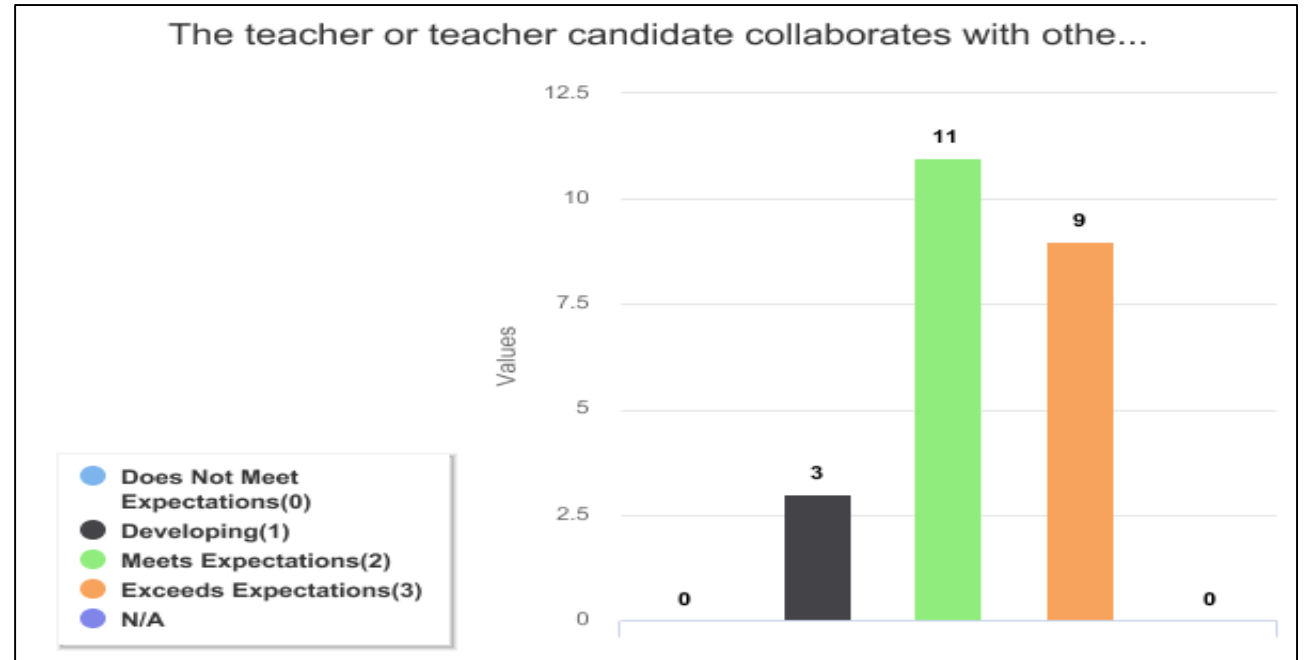
For Summer 2018

1. COLLABORATION

THE TEACHER OR TEACHER CANDIDATE COLLABORATES WITH OTHERS.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	3	13.04%
Meets Expectations(2)	11	47.83%
Exceeds Expectations(3)	9	39.13%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.26	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.67	

Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%

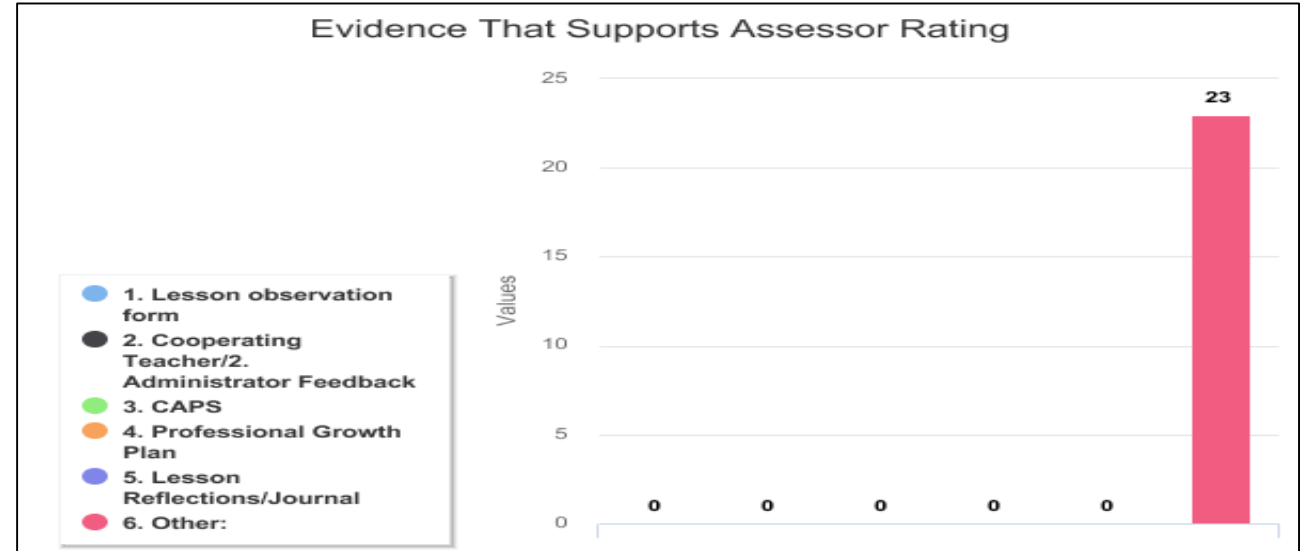
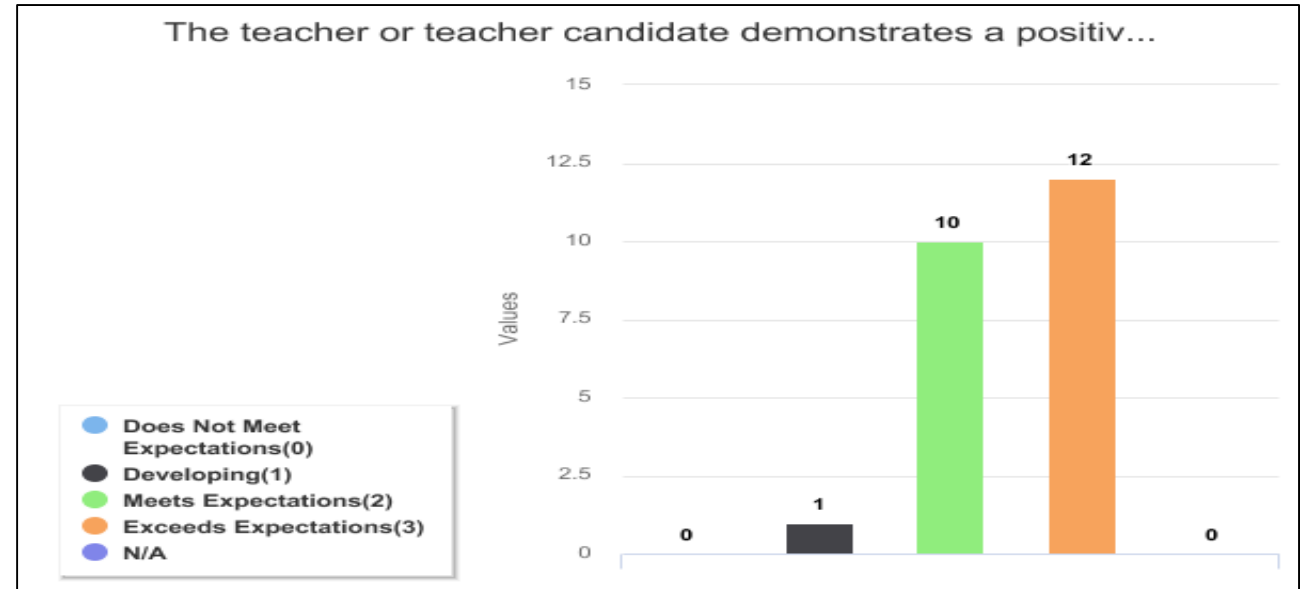


2. ATTITUDE

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A POSITIVE ATTITUDE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.35%
Meets Expectations(2)	10	43.48%
Exceeds Expectations(3)	12	52.17%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.48	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.58	

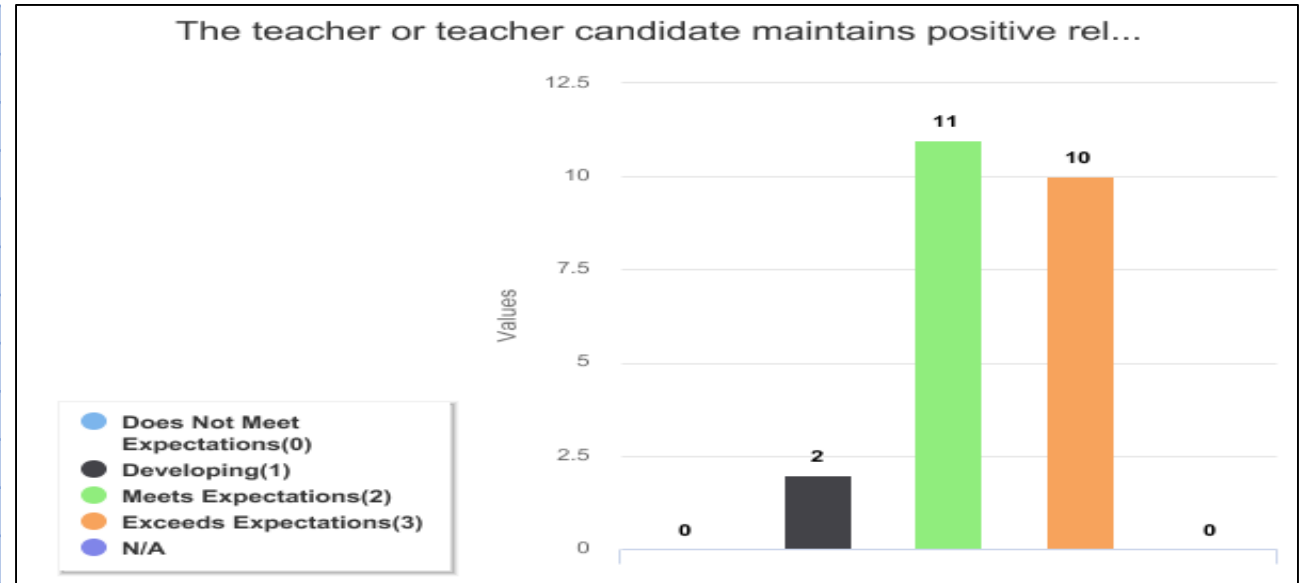
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



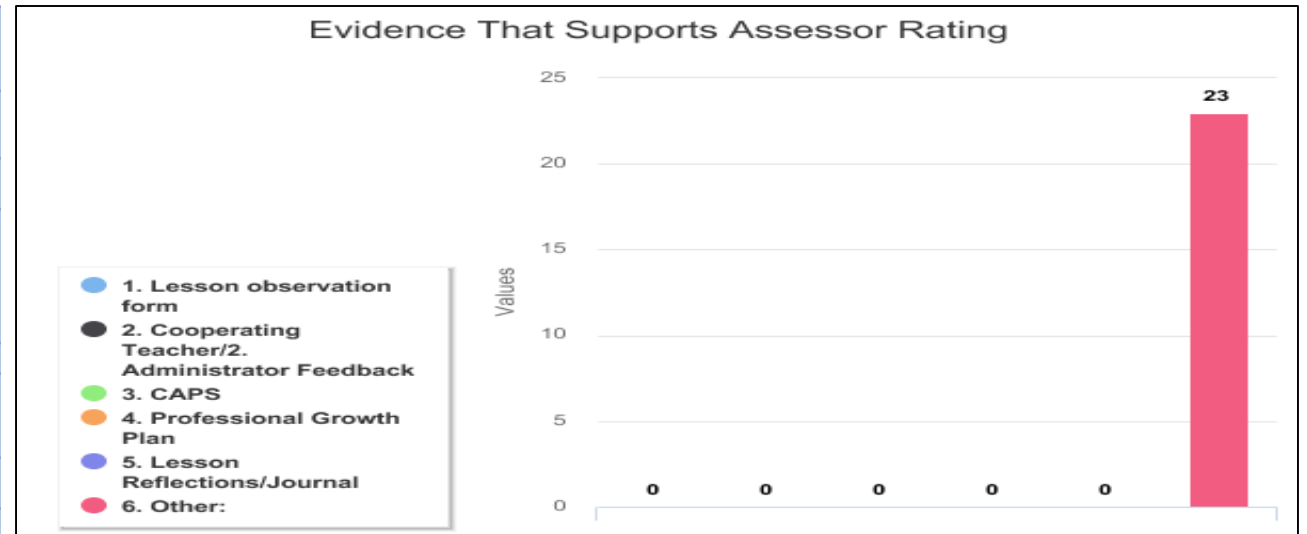
3. RELATIONSHIP WITH ADULTS

THE TEACHER OR TEACHER CANDIDATE MAINTAINS POSITIVE RELATIONSHIPS WITH ADULTS (PARENTS, COLLEAGUES, GUARDIANS, STAFF, ADMINISTRATION, ETC.).

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	2	8.7%
Meets Expectations(2)	11	47.83%
Exceeds Expectations(3)	10	43.48%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.35	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.63	

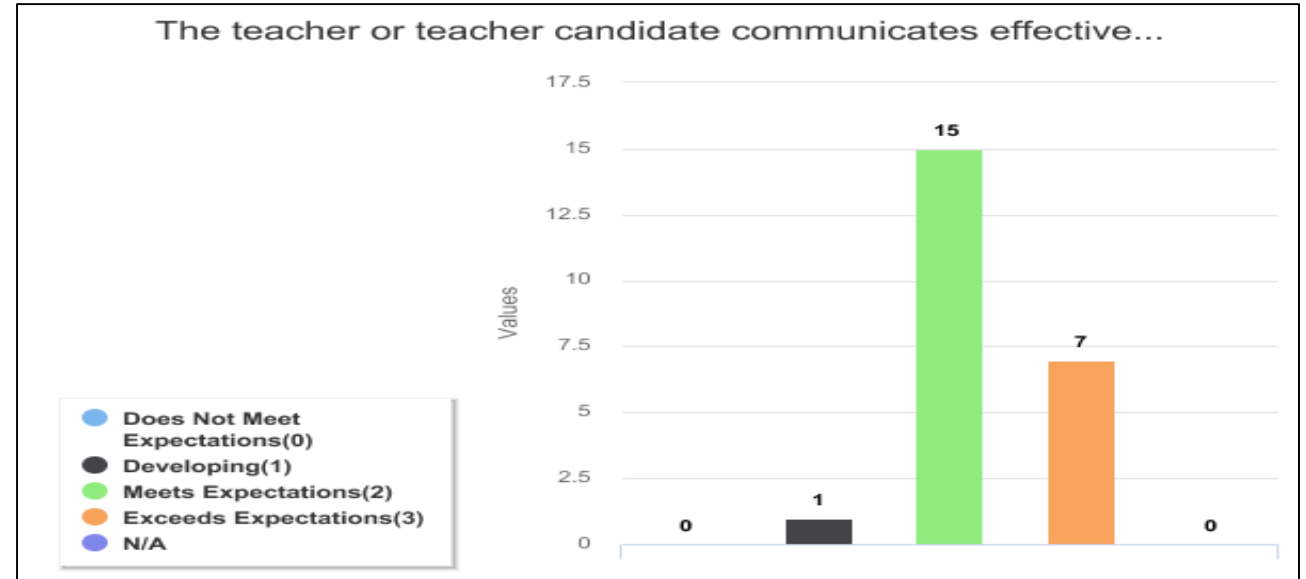


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%

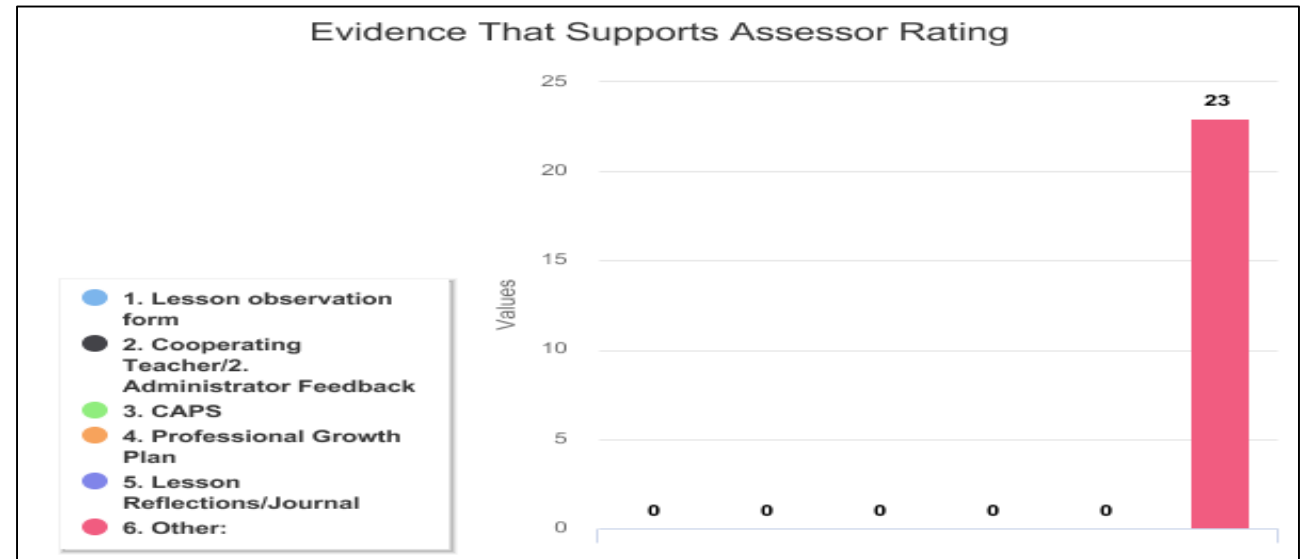


4. COMMUNICATION THE TEACHER OR TEACHER CANDIDATE COMMUNICATES EFFECTIVELY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.35%
Meets Expectations(2)	15	65.22%
Exceeds Expectations(3)	7	30.43%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.26	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.53	



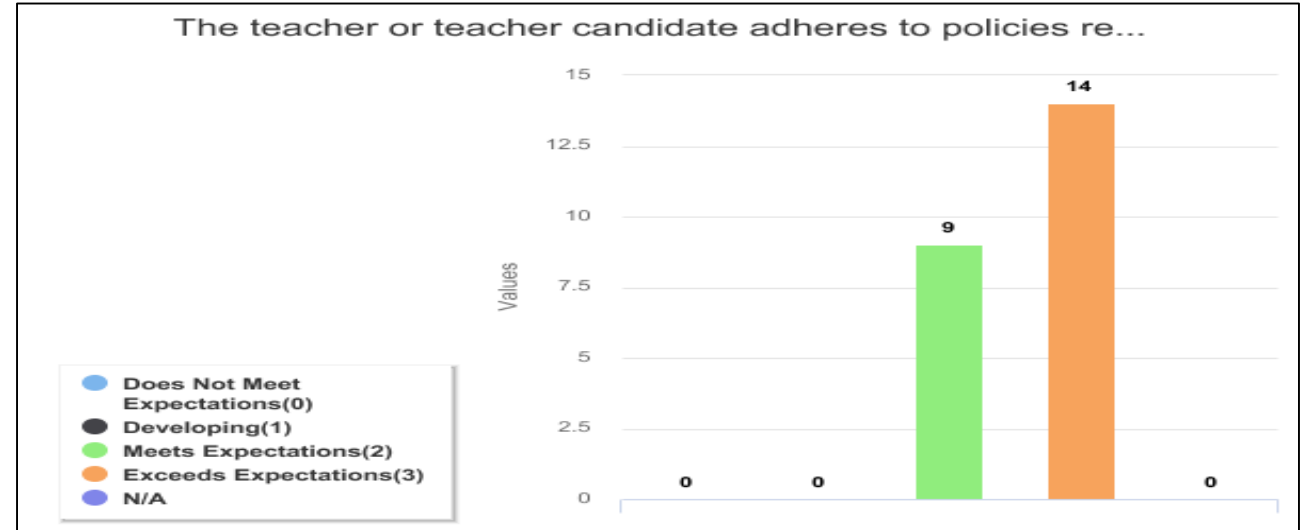
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



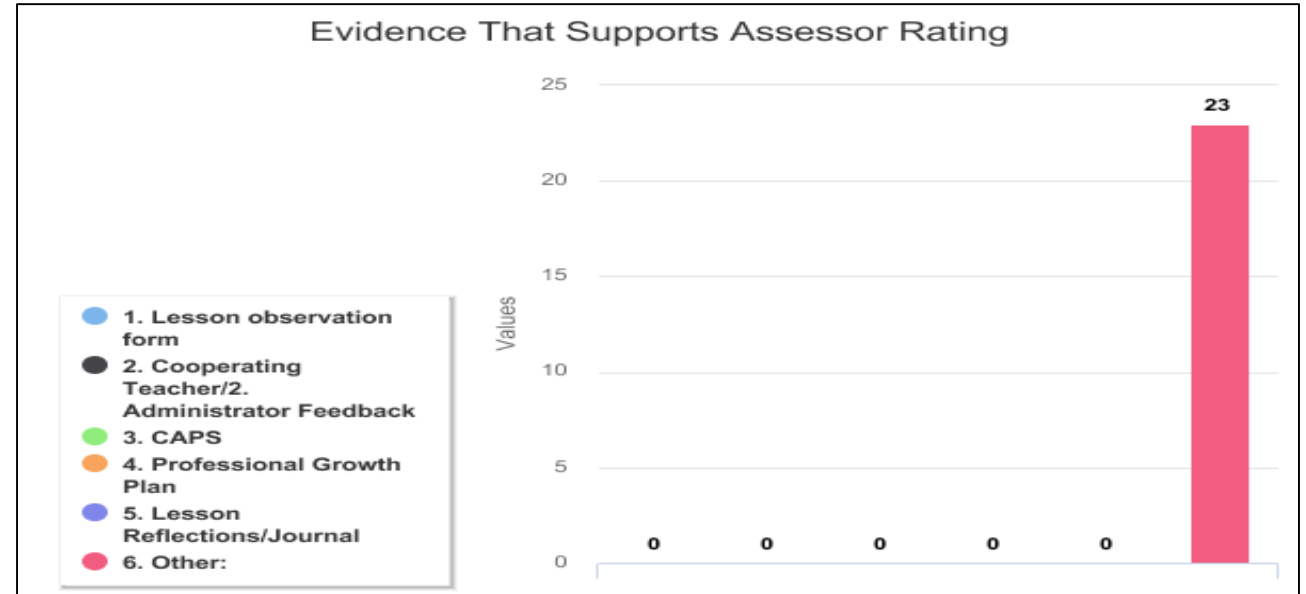
5. ATTENDANCE

THE TEACHER OR TEACHER CANDIDATE ADHERES TO POLICIES REGARDING ATTENDANCE AND PUNCTUALITY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	9	39.13%
Exceeds Expectations(3)	14	60.87%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.61	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.49	

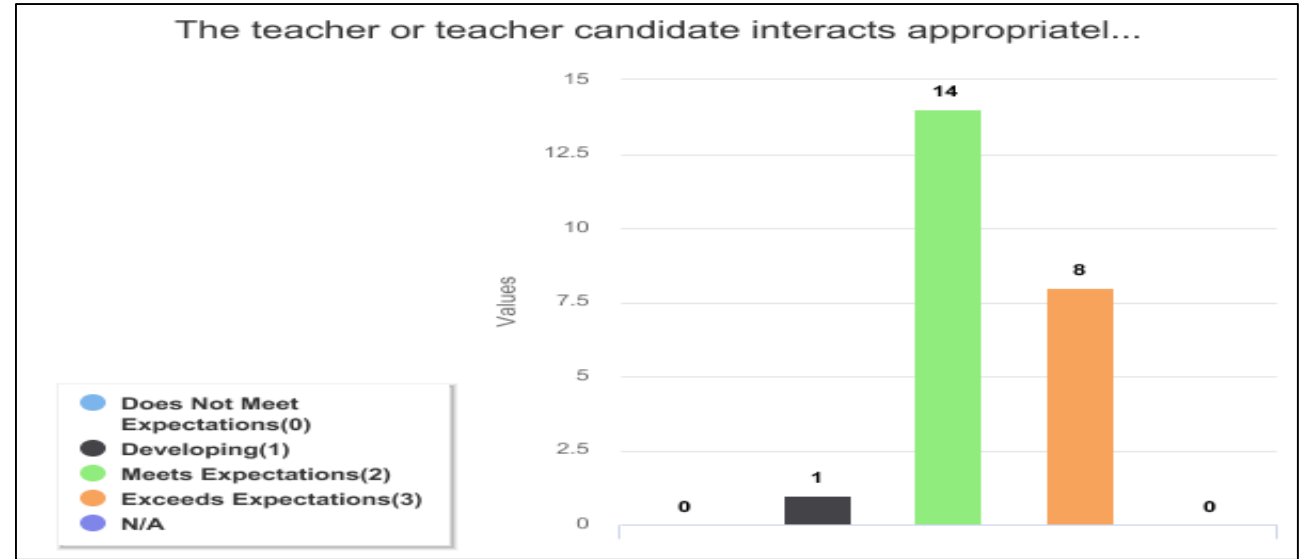


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%

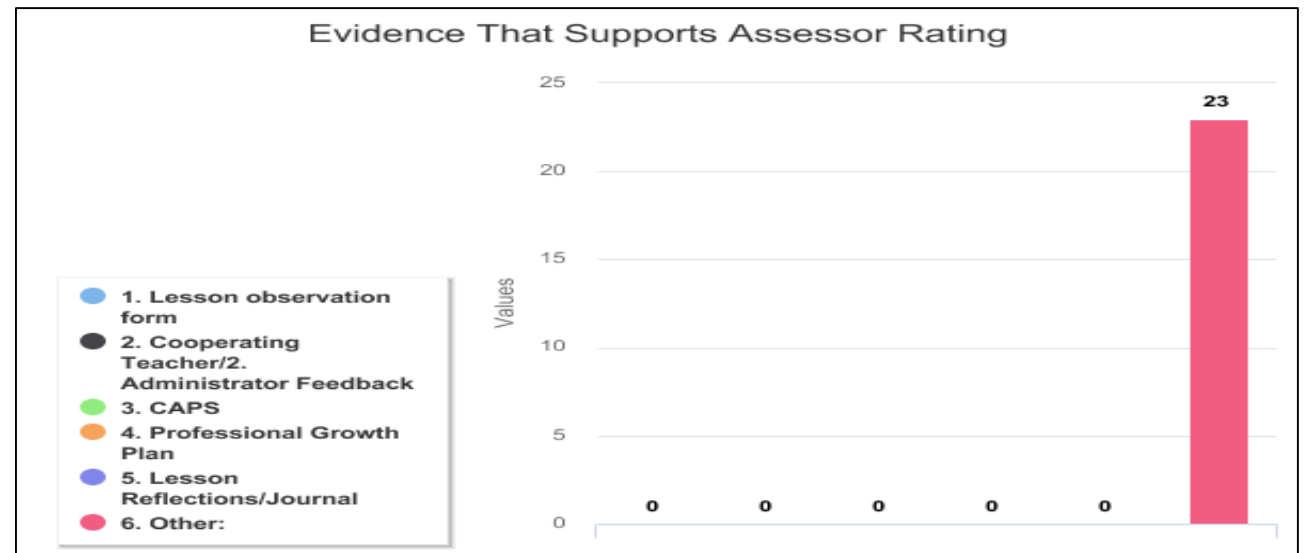


6. RELATIONSHIP WITH STUDENTS THE TEACHER OR TEACHER CANDIDATE INTERACTS APPROPRIATELY AND POSITIVELY WITH OTHERS.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.35%
Meets Expectations(2)	14	60.87%
Exceeds Expectations(3)	8	34.78%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.30	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.55	



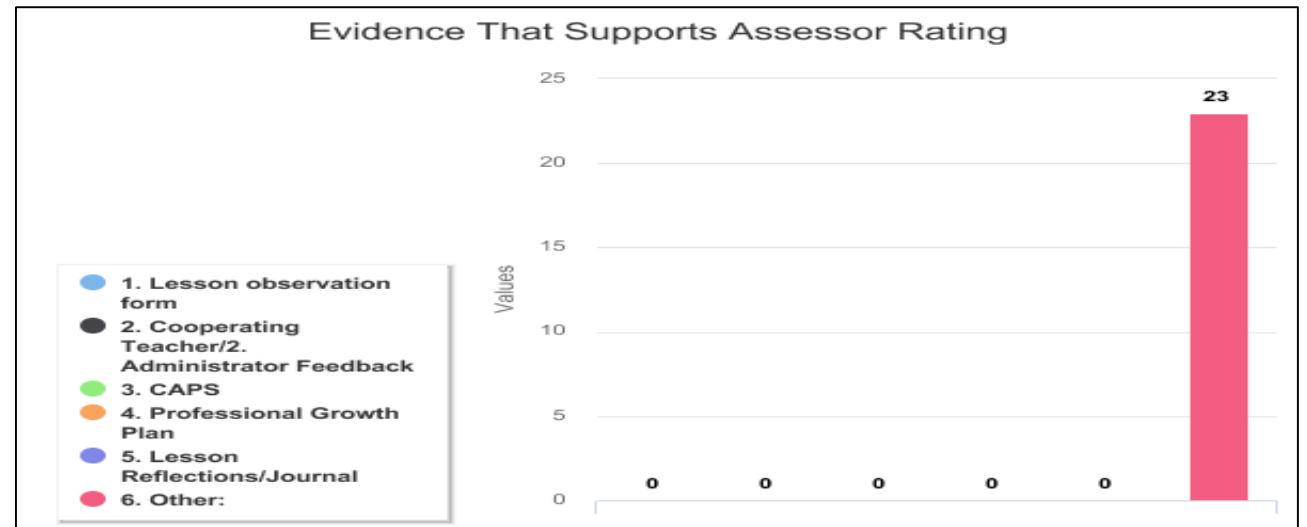
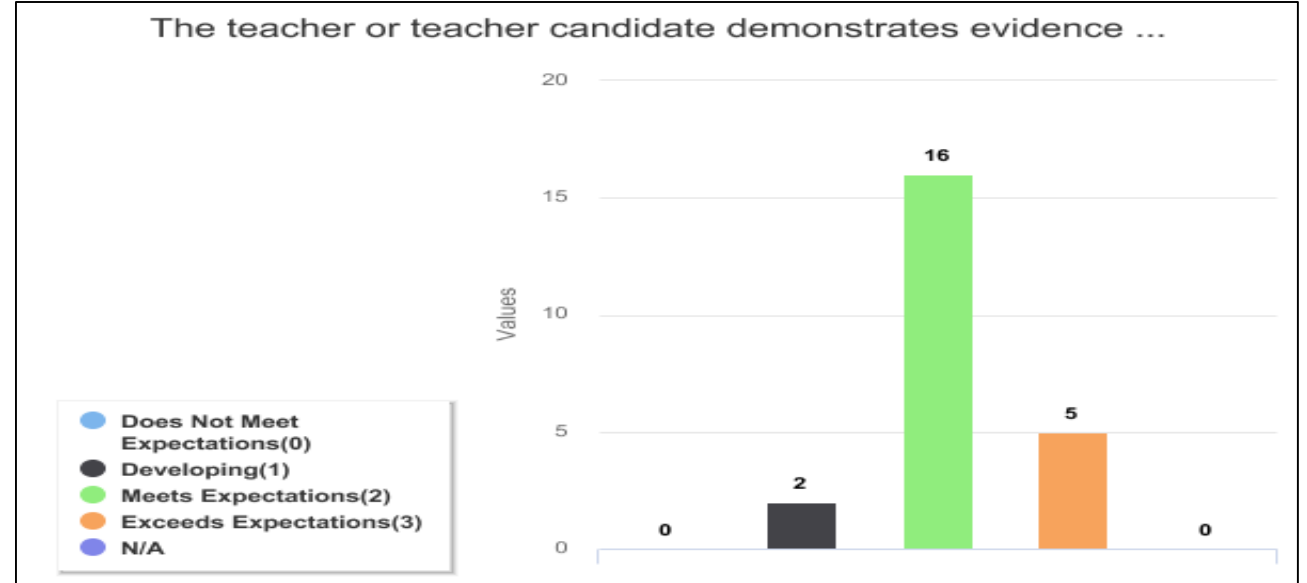
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



7. INITIATIVE THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES EVIDENCE OF INITIATIVE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	2	8.7%
Meets Expectations(2)	16	69.57%
Exceeds Expectations(3)	5	21.74%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.13	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.54	

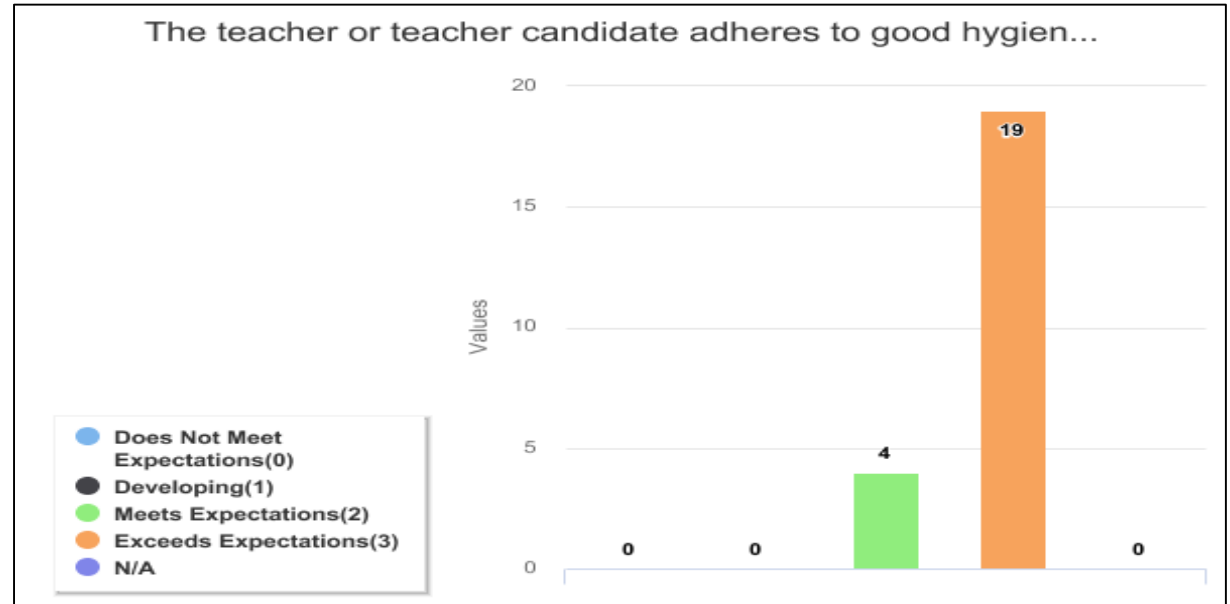
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



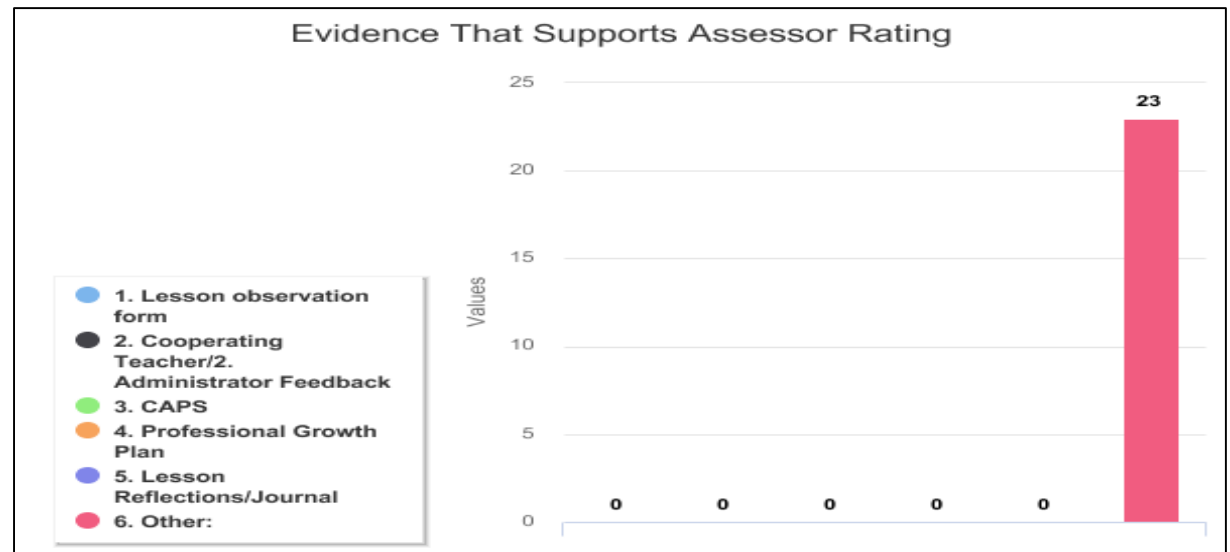
8. PROFESSIONAL APPEARANCE

THE TEACHER OR TEACHER CANDIDATE ADHERES TO GOOD HYGIENE AND FOLLOWS UNIVERSITY, SCHOOL, AND/OR DISTRICT POLICIES FOR PROFESSIONAL APPEARANCE.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	4	17.39%
Exceeds Expectations(3)	19	82.61%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.83	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.38	



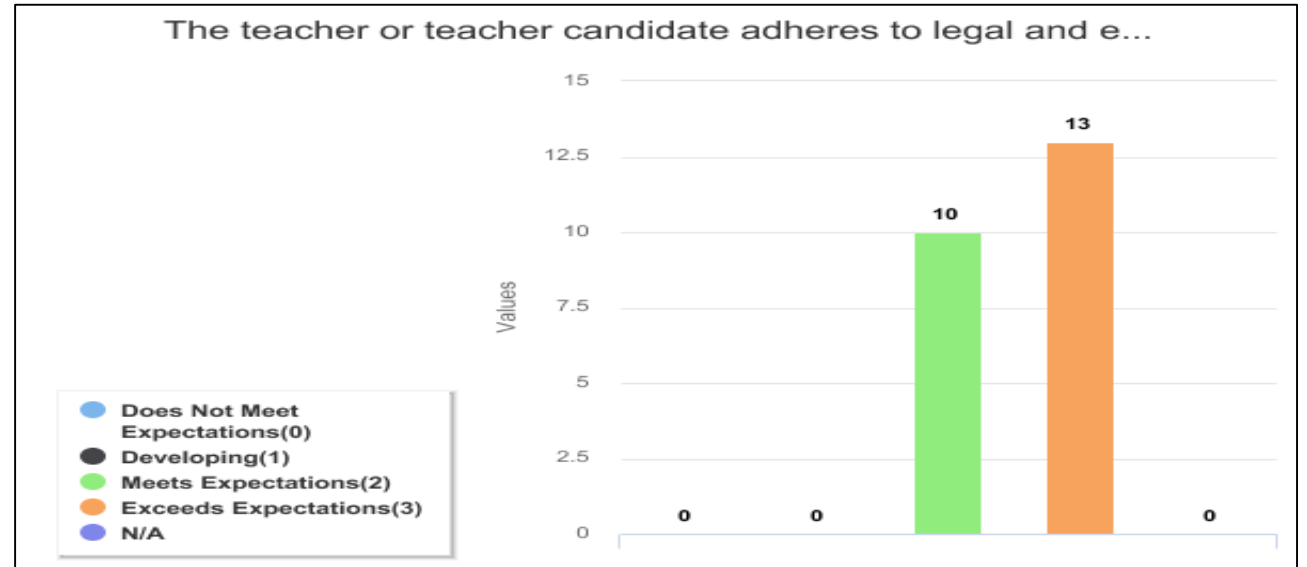
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



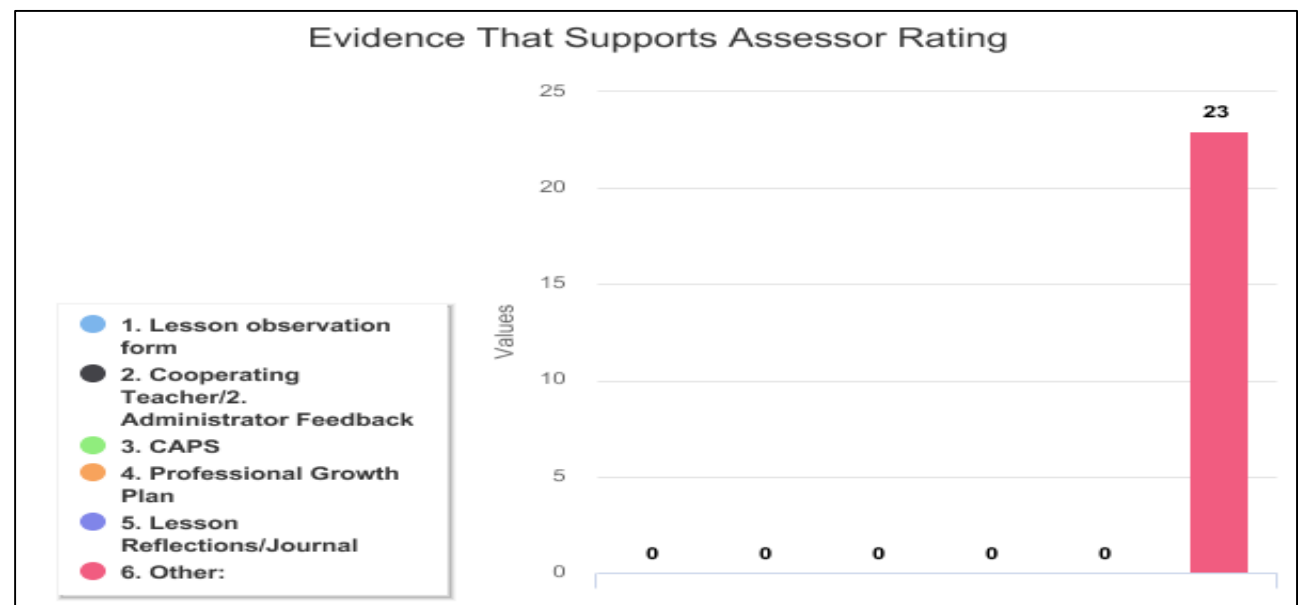
9. LEGAL AND ETHICAL CONDUCT

THE TEACHER OR TEACHER CANDIDATE ADHERES TO LEGAL AND ETHICAL STANDARDS FOR BEHAVIOR.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	10	43.48%
Exceeds Expectations(3)	13	56.52%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.57	
Median:	3.00	
Mode:	3.00	
Standard Deviation:	0.50	



Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%

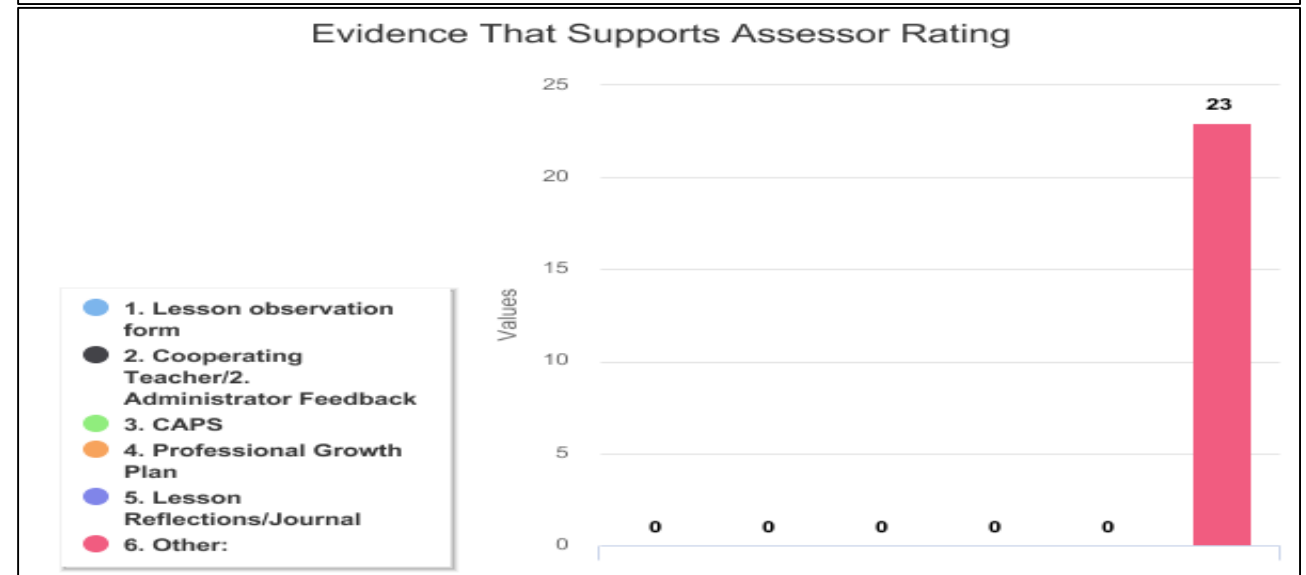
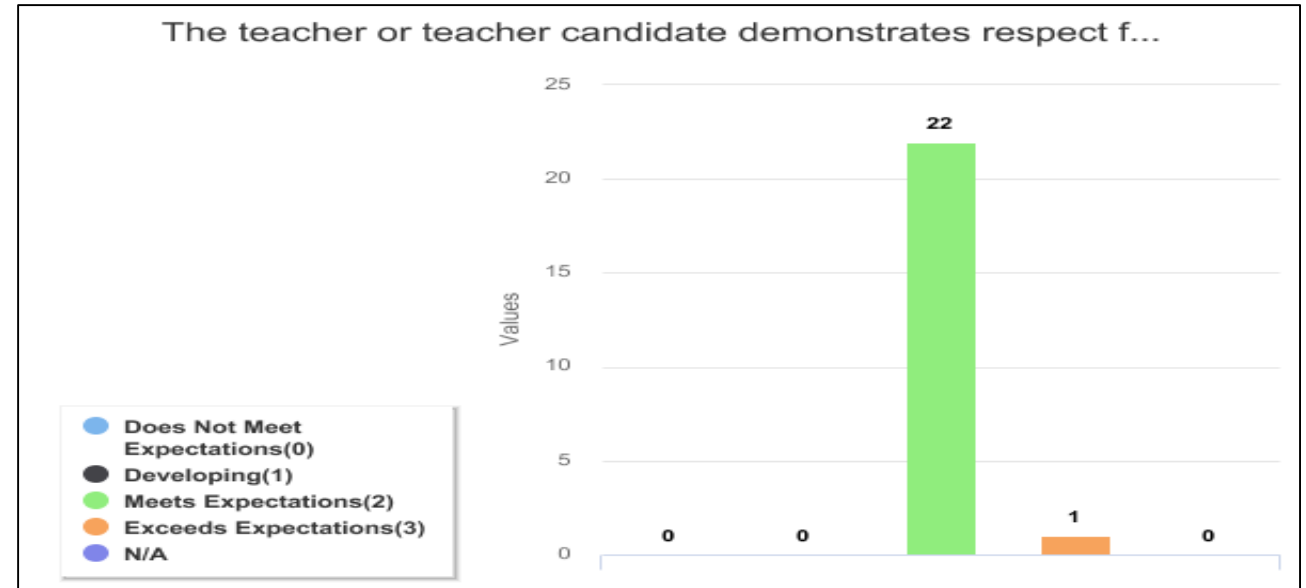


10. DIVERSITY

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES RESPECT FOR AND APPRECIATION FOR A WIDE VARIETY OF INDIVIDUAL DIFFERENCES.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	0	0%
Meets Expectations(2)	22	95.65%
Exceeds Expectations(3)	1	4.35%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.04	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.20	

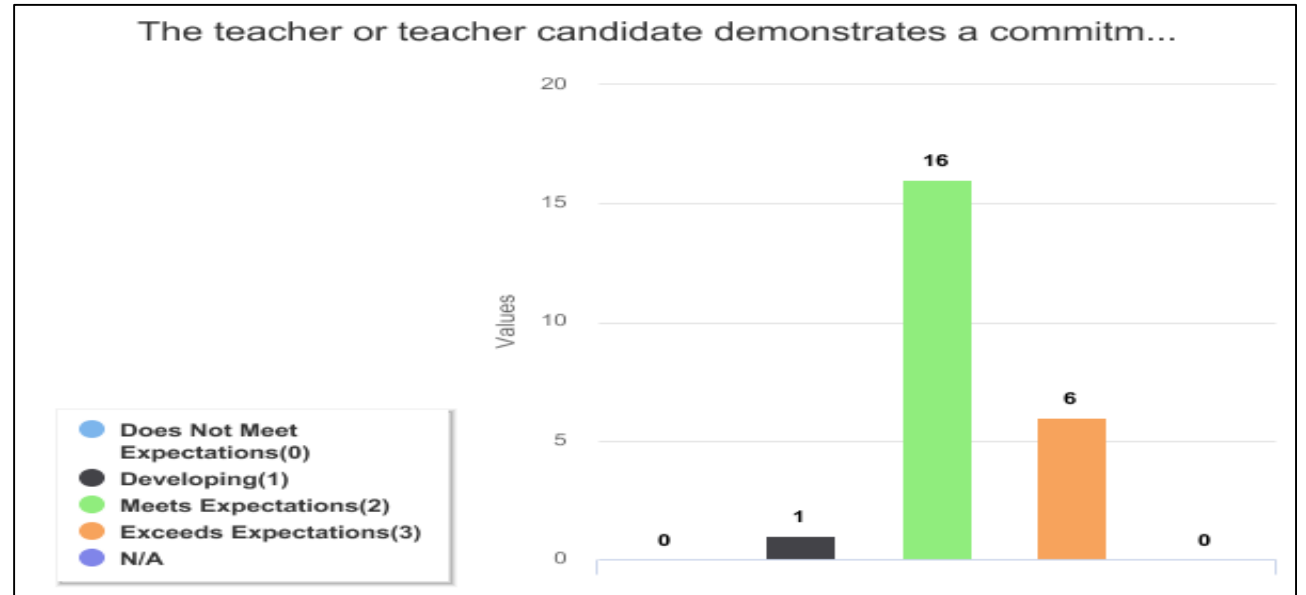
Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



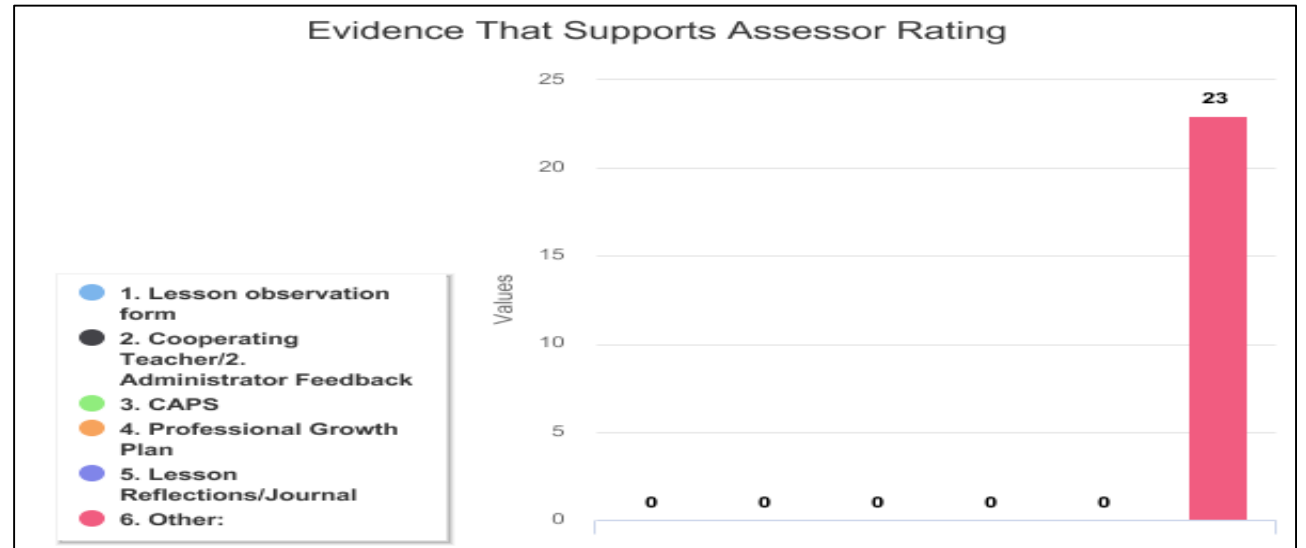
11. LEARNING ENVIRONMENT

THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO CREATING A POSITIVE, LOWRISK LEARNING ENVIRONMENT.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.35%
Meets Expectations(2)	16	69.57%
Exceeds Expectations(3)	6	26.09%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.22	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.51	

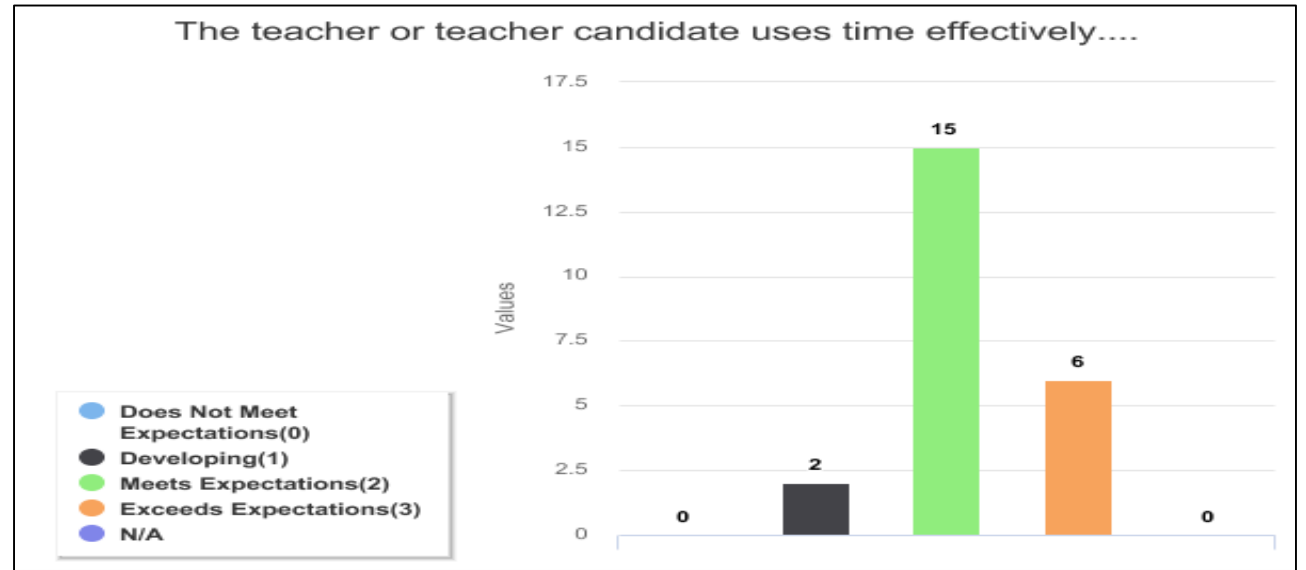


Evidence That Supports Assessor Rating		
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



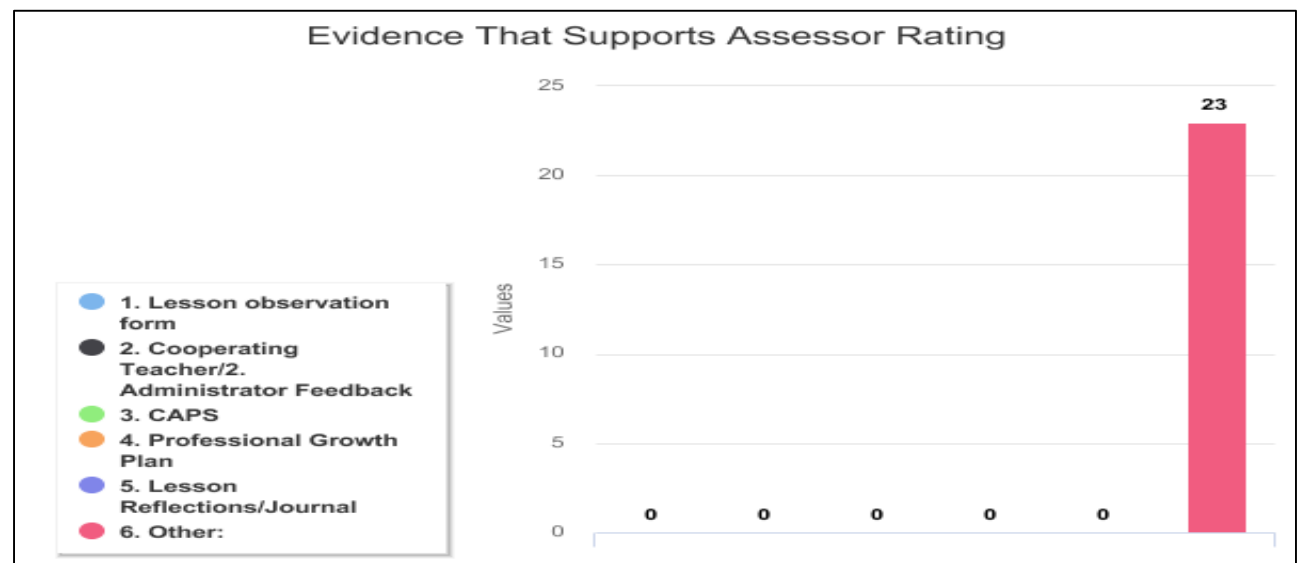
12. TIME MANAGEMENT THE TEACHER OR TEACHER CANDIDATE USES TIME EFFECTIVELY.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	2	8.7%
Meets Expectations(2)	15	65.22%
Exceeds Expectations(3)	6	26.09%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.17	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.56	



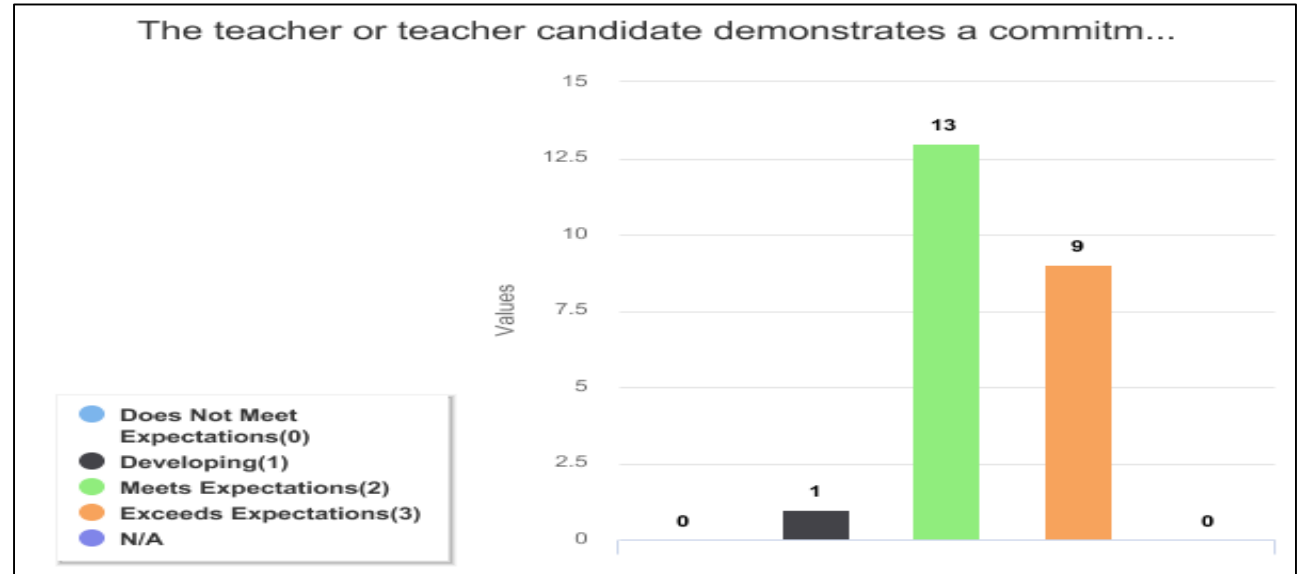
Evidence That Supports Assessor Rating

Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



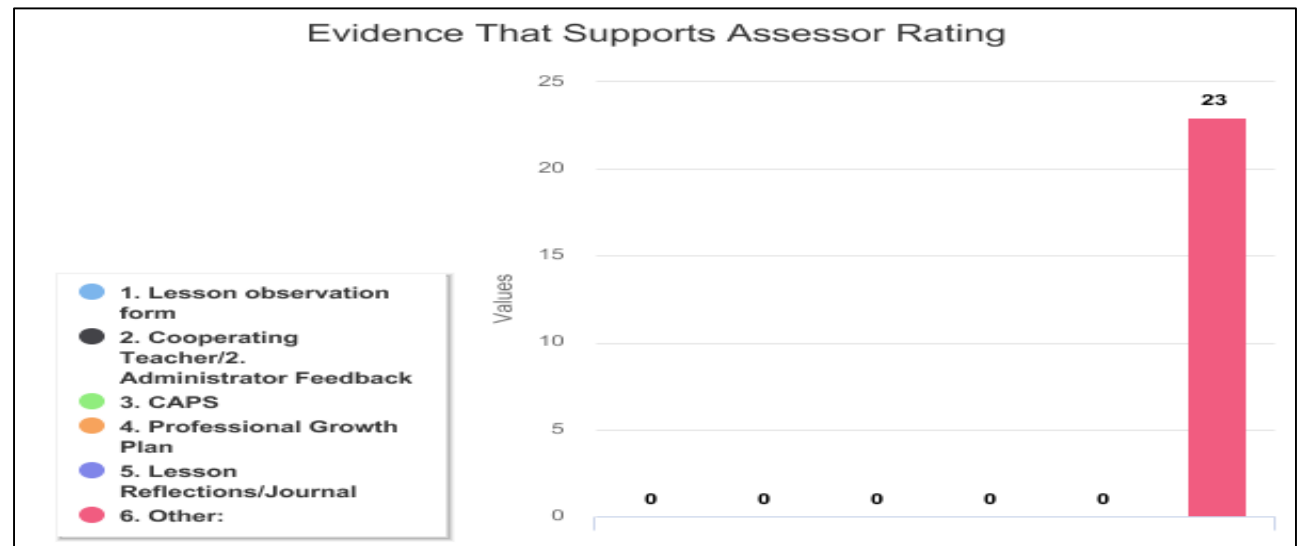
13. COMMITMENT TO STUDENT LEARNING THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO STUDENTS' LEARNING.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	1	4.35%
Meets Expectations(2)	13	56.52%
Exceeds Expectations(3)	9	39.13%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.35	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.56	



Evidence That Supports Assessor Rating

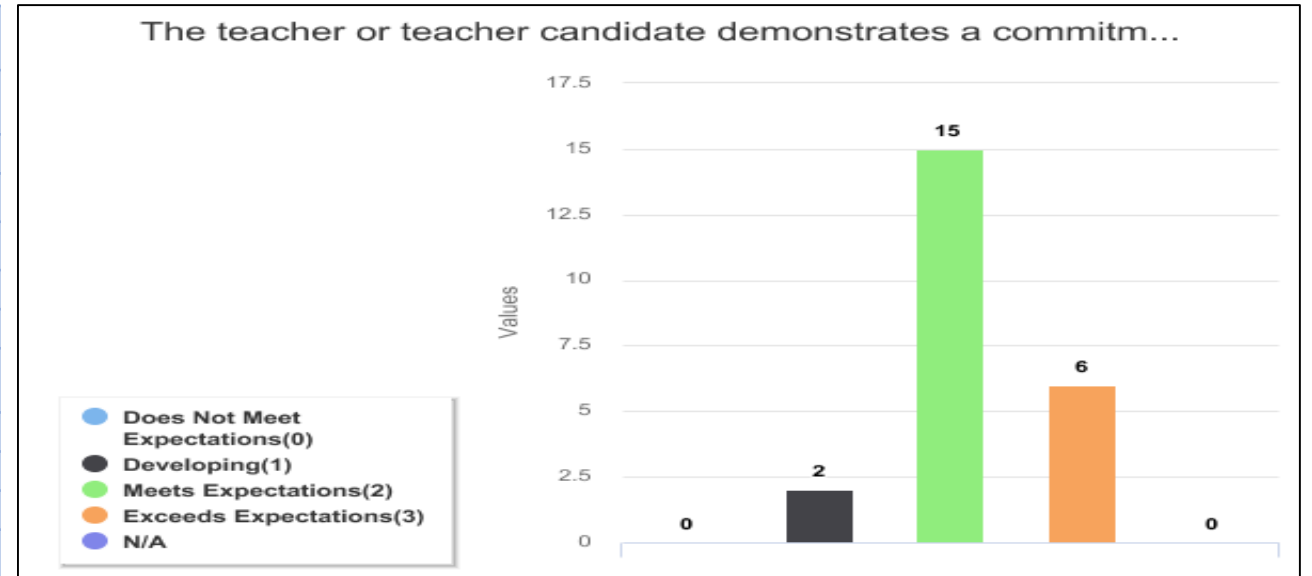
Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%



14. COMMITMENT TO CONTINUOUS IMPROVEMENT

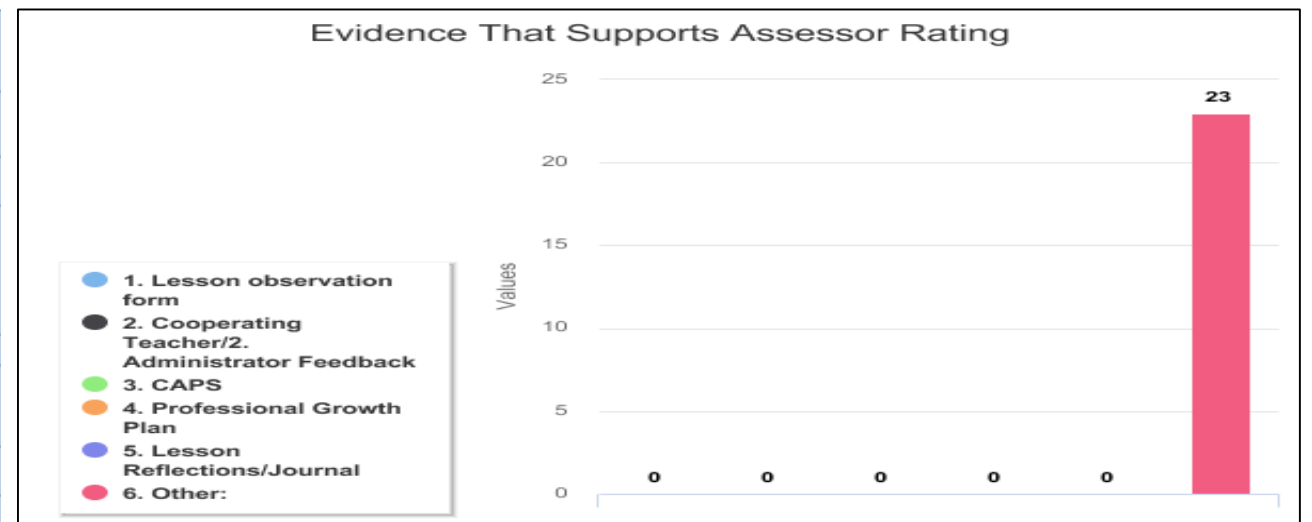
THE TEACHER OR TEACHER CANDIDATE DEMONSTRATES A COMMITMENT TO CONTINUOUS IMPROVEMENT AS AN EDUCATOR.

Response	Number of Responses	Percent
Does Not Meet Expectations(0)	0	0%
Developing(1)	2	8.7%
Meets Expectations(2)	15	65.22%
Exceeds Expectations(3)	6	26.09%
N/A	0	0%
No Response	0	
Total Valid Responses:	23	
Mean:	2.17	
Median:	2.00	
Mode:	2.00	
Standard Deviation:	0.56	



Evidence That Supports Assessor Rating

Response	Number of Valid Responses	Percent
1. Lesson observation form	0	0%
2. Cooperating Teacher/2. Administrator Feedback	0	0%
3. CAPS	0	0%
4. Professional Growth Plan	0	0%
5. Lesson Reflections/Journal	0	0%
6. Other:	23	100%

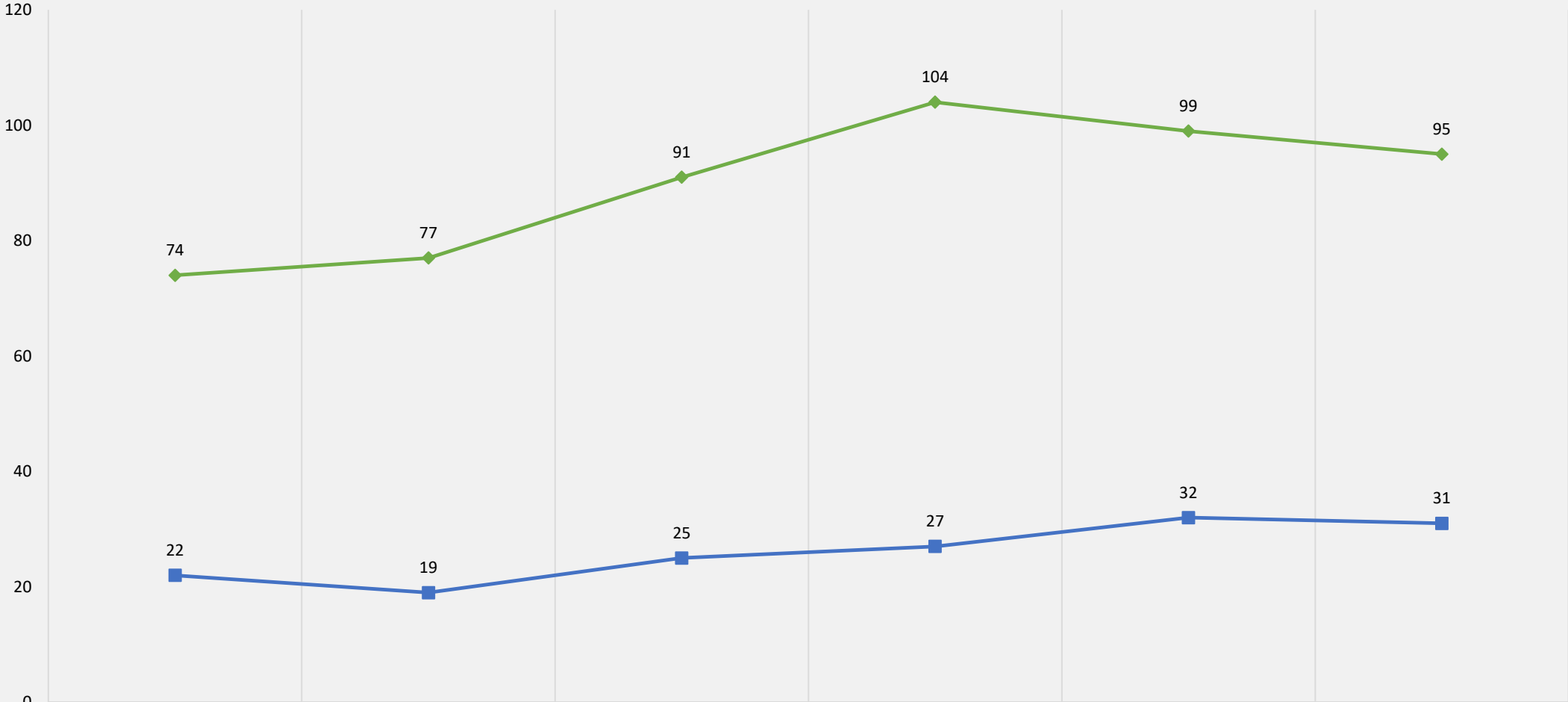


Praxis

Variables		Passing Score	Testing Year	# Exams Taken	# Individuals	Mean Score	# Passing	% Passing	Median Score
Total									
	Total	0	2012-2013	0	0	*	0	*	*
	Total	0	2013-2014	0	0	*	0	*	*
	Total	162	2014-2015	40	25	170.12	23	92.00	168.00
	Total	162	2015-2016	33	28	170.11	25	89.29	170.50
	Total	162	2016-2017	28	24	168.54	23	95.83	168.00
	Total	162	2017-2018	19	19	170.95	17	89.47	169.00

ENROLLMENT AND GRADUATION TREND DATA

M.ED. SPEECH-LANGUAGE PATHOLOGY ENROLLED MAJORS & GRADUATE DATA TRENDS



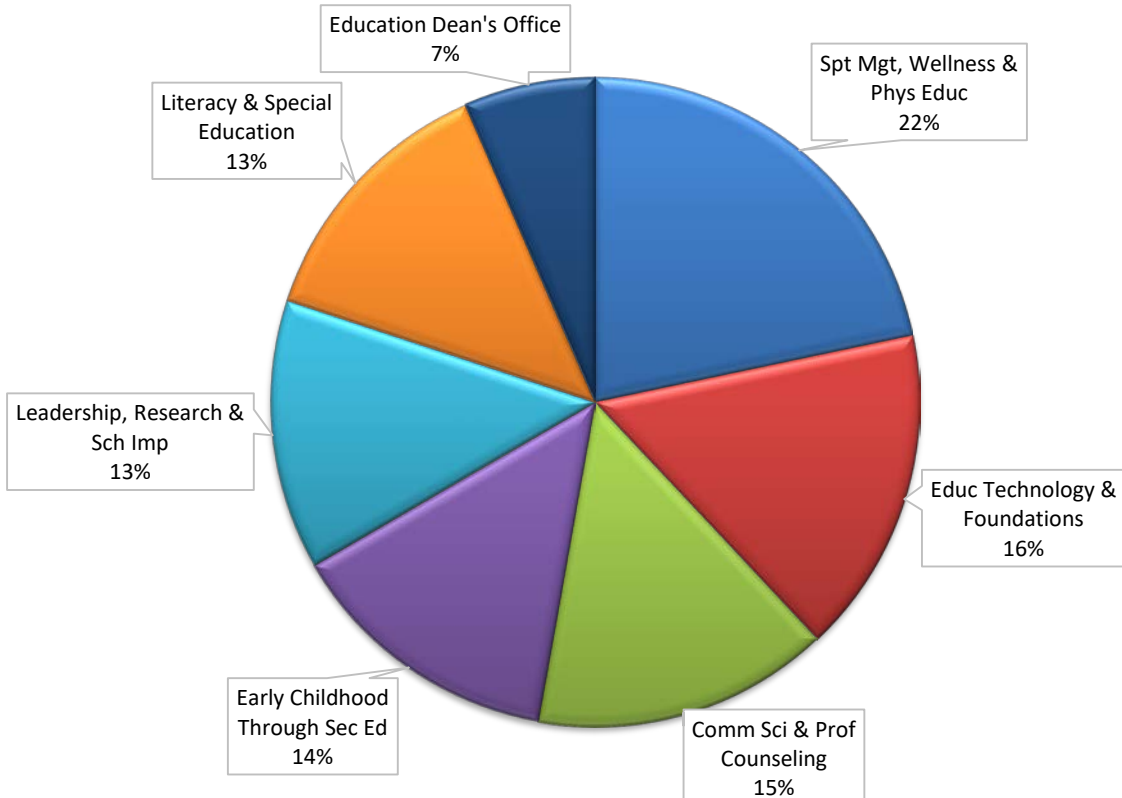
◆ ENROLLED
■ GRADUATES

74	77	91	104	99	95
22	19	25	27	32	31

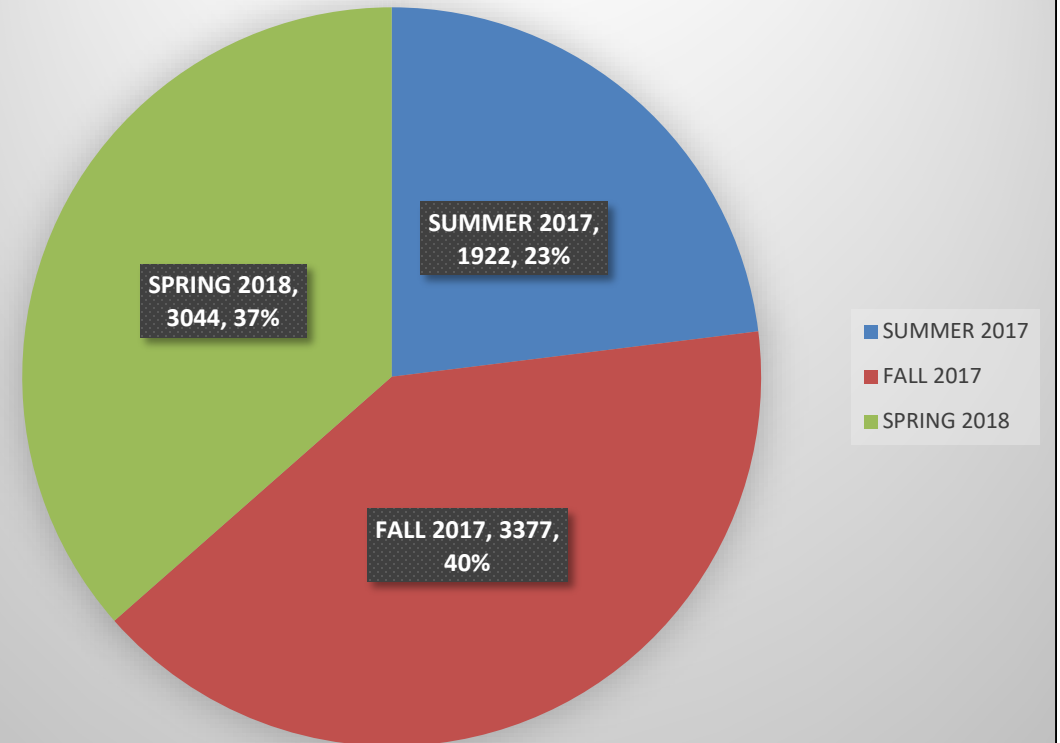
CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	456	622	1226	2054	2202	5050	2309	2432	5932	4819	5256	12208
Educ Technology & Foundations	854	921	2562	1111	1090	3333	1093	1221	3279	3058	3232	9174
Comm Sci & Prof Counseling	614	893	1922	1093	1453	3377	996	1410	3044	2703	3756	8343
Early Childhood Through Sec Ed	363	478	1059	1217	1856	3238	1225	1732	3475	2805	4066	7772
Leadership, Research & Sch Imp	743	914	2154	939	1094	2735	921	1136	2684	2603	3144	7573
Literacy & Special Education	425	610	1192	1068	1536	3181	1071	1594	3140	2564	3740	7513
Education Dean's Office	148	199	444	525	545	1575	557	615	1671	1230	1359	3690
Total by COLUMNS	3603	4637	10559	8007	9776	22489	8172	10140	23225	19782	24553	56273

CREDIT HOUR PRODUCTION FOR AY 18 FOR COLLEGE OF EDUCATION



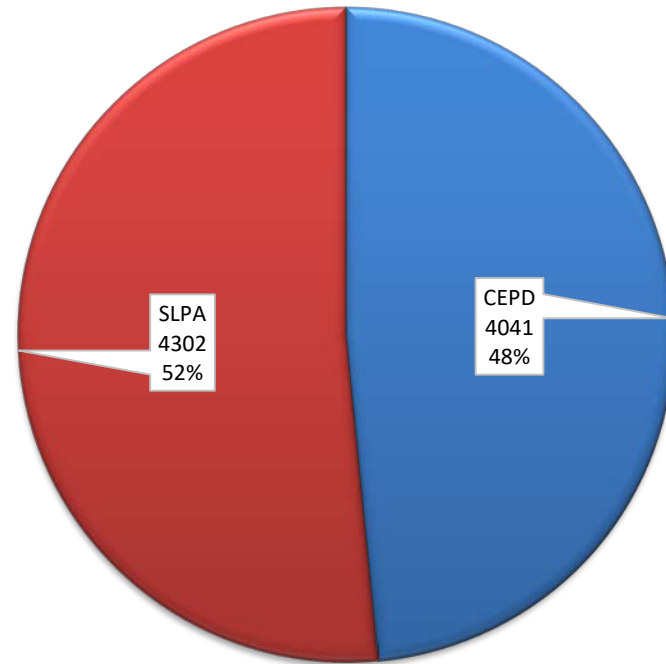
CREDIT HOUR PRODUCTION FOR COMMUNICATION SCIENCE AND PROFESSIONAL COUNSELING FOR AY 18



CREDIT HOUR PRODUCTION

TERM	SUMMER 2017			FALL 2017			SPRING 2018			Total by ROWS		
SUBJ	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
CEPD	386	650	1145	525	806	1589	418	655	1307	1329	2111	4041
SLPA	228	243	777	568	647	1788	578	755	1737	1374	1645	4302
Total by COLUMNS	614	893	1922	1093	1453	3377	996	1410	3044	2703	3756	8343

TOTAL CREDIT HOUR PRODUCTION BY SUBJECT FOR AY 2017 - 2018



■ CEPD ■ SLPA