



**PREPARING
EXEMPLARY
PRACTITIONERS**

FIELD-BASED
INQUIRY
PROFESSIONAL
EXCELLENCE
BETTERMENT
OF SOCIETY

Adaptive • Proactive • Decisive • Leading • Reflective • Inquisitive
Knowledgeable • Collaborative • Empathetic • Culturally Sensitive

DATA PROGRAM REPORTS

B.S. HEALTH AND COMMUNITY WELLNESS

UNIVERSITY OF WEST GEORGIA

SUMMER 2019 | FALL 2019 | SPRING 2020

CMWL 3220 HEALTH EDUCATION/PROMOTION RUBRIC 5.6.19

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	CMWL 3220	Prnc & Fnd Hlth Prmtn, Ed, Ev	01	CMWL 3220 Health Education/Promotion Assignment Fall 2019	CMWL 3220 Health Education/Promotion Rubric 5.6.19	30	30	0	30
Fall Semester 2019	CMWL 3220	Prnc & Fnd Hlth Prmtn, Ed, Ev	02	CMWL 3220 Health Education/Promotion Assignment Fall 2019	CMWL 3220 Health Education/Promotion Rubric 5.6.19	20	19	1	19
Spring Semester 2020	CMWL 3220	Prnc & Fnd Hlth Prmtn, Ed, Ev	01	CMWL 3220 Health Education/Promotion Assignment Spring 2020	CMWL 3220 Health Education/Promotion Rubric 5.6.19	31	31	0	31
Spring Semester 2020	CMWL 3220	Prnc & Fnd Hlth Prmtn, Ed, Ev	02	CMWL 3220 Health Education/Promotion Assignment Spring 2020	CMWL 3220 Health Education/Promotion Rubric 5.6.19	31	29	2	29

CMWL 3220 Health Education/Promotion Rubric 5.6.19

Performance Indicators	# Inadequate	% Inadequate	# Needs Improvement	% Needs Improvement	# Meets Expectations	% Meets Expectations	# Exceeds Expectations	% Exceeds Expectations	# No Response	% No Response	Total Response	Mean	Media	Mode	Standard Deviation
Program Rationale and Description (2-3 pages)	3	2.75%	16	14.68%	46	42.2%	44	40.37%	0	0%	109	3.2	3	3	0.79
Goals and Objectives (1/2 page)	5	4.59%	30	27.52%	39	35.78%	35	32.11%	0	0%	109	2.95	3	3	0.88
Planning Committee (1/2 to 1 page)	2	1.83%	18	16.51%	48	44.04%	41	37.61%	0	0%	109	3.17	3	3	0.76
Theoretical Framework (1 to 2 pages)	6	5.5%	10	9.17%	30	27.52%	63	57.8%	0	0%	109	3.38	4	4	0.87
Interventions (1 to 2 pages)	6	5.5%	22	20.18%	35	32.11%	46	42.2%	0	0%	109	3.11	3	4	0.91
Implementation Timeline (1 page)	5	4.59%	16	14.68%	48	44.04%	40	36.7%	0	0%	109	3.13	3	3	0.83
Marketing Plan (1 to 2 pages)	3	2.75%	21	19.27%	41	37.61%	44	40.37%	0	0%	109	3.16	3	4	0.83
Evaluation and measurement plan (1 page)	5	4.63%	24	22.22%	48	44.44%	31	28.7%	1	0.92%	108	2.97	3	3	0.83
Budget and Narrative(1 to 2 pages)	8	7.34%	38	34.86%	41	37.61%	22	20.18%	0	0%	109	2.71	3	3	0.87
References	2	1.83%	41	37.61%	29	26.61%	37	33.94%	0	0%	109	2.93	3	2	0.89
Grammar and spelling	4	3.67%	17	15.6%	41	37.61%	47	43.12%	0	0%	109	3.2	3	4	0.83
Total/Percentage	49	4.09%	253	21.12%	446	37.23%	450	37.56%	1	0.08%	1198				

PHED 3220 HEALTH EDUCATION/PROMOTION RUBRIC 9.30.17

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2019	PHED 3220	Health Prom, Ed, and Prog Eva	E01	PHED 3220 Health Education/Promotion Assignment Summer 2019	PHED 3220 Health Education/Promotion Rubric 9.30.17	16	16	0	16

PHED 3220 Health Education/Promotion Rubric 9.30.17															
Performance Indicators	# Inadequate	% Inadequate	# Needs Improvement	% Needs Improvement	# Meets Expectations	% Meets Expectations	# Exceeds Expectations	% Exceeds Expectations	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Program Rationale and Description (2-3 pages)	0	0%	3	18.75%	6	37.5%	7	43.75%	0	0%	16	3.25	3	4	0.75
Goals and Objectives (1/2 page)	0	0%	3	18.75%	7	43.75%	6	37.5%	0	0%	16	3.19	3	3	0.73
Planning Committee (1/2 to 1 page)	0	0%	0	0%	9	56.25%	7	43.75%	0	0%	16	3.44	3	3	0.5
Theoretical Framework (1 to 2 pages)	1	6.25%	1	6.25%	6	37.5%	8	50%	0	0%	16	3.31	3.5	4	0.85
Interventions (1 to 2 pages)	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16	3.38	3	3	0.6
Implementation Timeline (1 page)	0	0%	0	0%	7	43.75%	9	56.25%	0	0%	16	3.56	4	4	0.5
Marketing Plan (1 to 2 pages)	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16	3.38	3	3	0.6
Evaluation and measurement plan (1 page)	1	6.25%	1	6.25%	4	25%	10	62.5%	0	0%	16	3.44	4	4	0.86
Budget and Narrative(1 to 2 pages)	0	0%	3	18.75%	9	56.25%	4	25%	0	0%	16	3.06	3	3	0.66
References	0	0%	6	37.5%	6	37.5%	4	25%	0	0%	16	2.88	3	2	0.78
Grammar and spelling	0	0%	2	12.5%	9	56.25%	5	31.25%	0	0%	16	3.19	3	3	0.63
Total/Percentage	2	1.14%	21	11.93%	79	44.89%	74	42.05%	0	0%	176				

CMWL 4102 COMMUNITY PARTNER EVALUATION OF UWG SERVICE -LEARNING STUDENT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	CMWL 4102	Serv Learn in Hlth & Comm Wel	01	CMWL 4102 Community Partner Evaluation of UWG Service-Learning Student Fall 2019	CMWL 4102 Community Partner Evaluation of UWG Service-Learning Student Rubric	26			26

CMWL 4102 Community Partner Evaluation of UWG Service-Learning Student Rubric

Rubric	# Inadequate	% Inadequate	# Needs Improvement	% Needs Improvement	# Meets Expectations	% Meets Expectations	# Exceeds Expectations	% Exceeds Expectations	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Was the student's attendance regular?	0	0%	1	4.17%	6	25%	17	70.83%	2	7.69%	24	3.67	4	4	0.55
Was the student's attendance punctual?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
If the student missed a scheduled time, was the matter handled responsibly?	0	0%	1	6.25%	4	25%	11	68.75%	10	38.46%	16	3.62	4	4	0.6
SKILLS Was the student helpful as a mentor/teacher?	0	0%	0	0%	7	29.17%	17	70.83%	2	7.69%	24	3.71	4	4	0.45
Was the student a thoughtful listener?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Was the student organized with his/her things?	0	0%	1	4.55%	5	22.73%	16	72.73%	4	15.38%	22	3.68	4	4	0.55
Was the student organized with his/her time while working?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
WORKING RELATIONS Did the student cooperate and support staff?	0	0%	0	0%	5	20.83%	19	79.17%	2	7.69%	24	3.79	4	4	0.41
Did the student cooperate and support guests/clients?	0	0%	0	0%	4	16.67%	20	83.33%	2	7.69%	24	3.83	4	4	0.37
Was the student able to accept and integrate criticism?	0	0%	0	0%	5	22.73%	17	77.27%	4	15.38%	22	3.77	4	4	0.42
PERSONAL CHARACTERISTICS Did the student demonstrate resourcefulness?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Did the student demonstrate initiative during service?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Did the student demonstrate thoughtfulness of judgment?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Did the student work with enthusiasm and a positive outlook?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Did the student demonstrate patience?	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
SUMMARY EVALUATION	0	0%	0	0%	6	25%	18	75%	2	7.69%	24	3.75	4	4	0.43
Total/Percentage	0	0%	3	0.81%	90	24.19%	279	75%	44	10.58%	372				

CMWL 4102 PROFESSIONAL DISPOSITIONS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	CMWL 4102	Serv Learn in Hlth & Comm Wel	01	CMWL 4102 Professional Dispositions Assignment Fall 2019	CMWL 4102 Professional Dispositions Rubric	26			26

CMWL 4102 Professional Dispositions Rubric

Professional dispositions should be demonstrated in all courses, volunteer and observation experiences, and other settings in which the student represents the university. In order for students to continue in the program, student disposition evaluations must be as follows:

	# Unsatisfactory	% Unsatisfactory	# Satisfactory	% Satisfactory	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Attendance	1	3.85%	12	46.15%	5	19.23%	8	30.77%	0	0%	26	2.77	2.5	2	0.93
Class Preparation	4	15.38%	8	30.77%	8	30.77%	6	23.08%	0	0%	26	2.62	3	2	1
Appearance	0	0%	2	7.69%	20	76.92%	4	15.38%	0	0%	26	3.08	3	3	0.47
Communication	0	0%	7	26.92%	15	57.69%	4	15.38%	0	0%	26	2.88	3	3	0.64
Diversity	0	0%	1	3.85%	21	80.77%	4	15.38%	0	0%	26	3.12	3	3	0.42
Responsive and Reaction	0	0%	5	19.23%	19	73.08%	2	7.69%	0	0%	26	2.88	3	3	0.51
Participation	2	7.69%	11	42.31%	8	30.77%	5	19.23%	0	0%	26	2.62	2.5	2	0.88
Total/Percentage	7	3.85%	46	25.27%	96	52.75%	33	18.13%	0	0%	182				
	# Do not recommend continuation in the program	% Do not recommend continuation in the program	# Recommend continuation in program with reservations	% Recommend continuation in program with reservations	# Recommend continuation in the program	% Recommend continuation in the program	# No Response	% No Response	Total Response						
Please Select	0	0%	2	7.69%	24	92.31%	0	0%	26						

CMWL 4102 SERVICE LEARNING RUBRIC

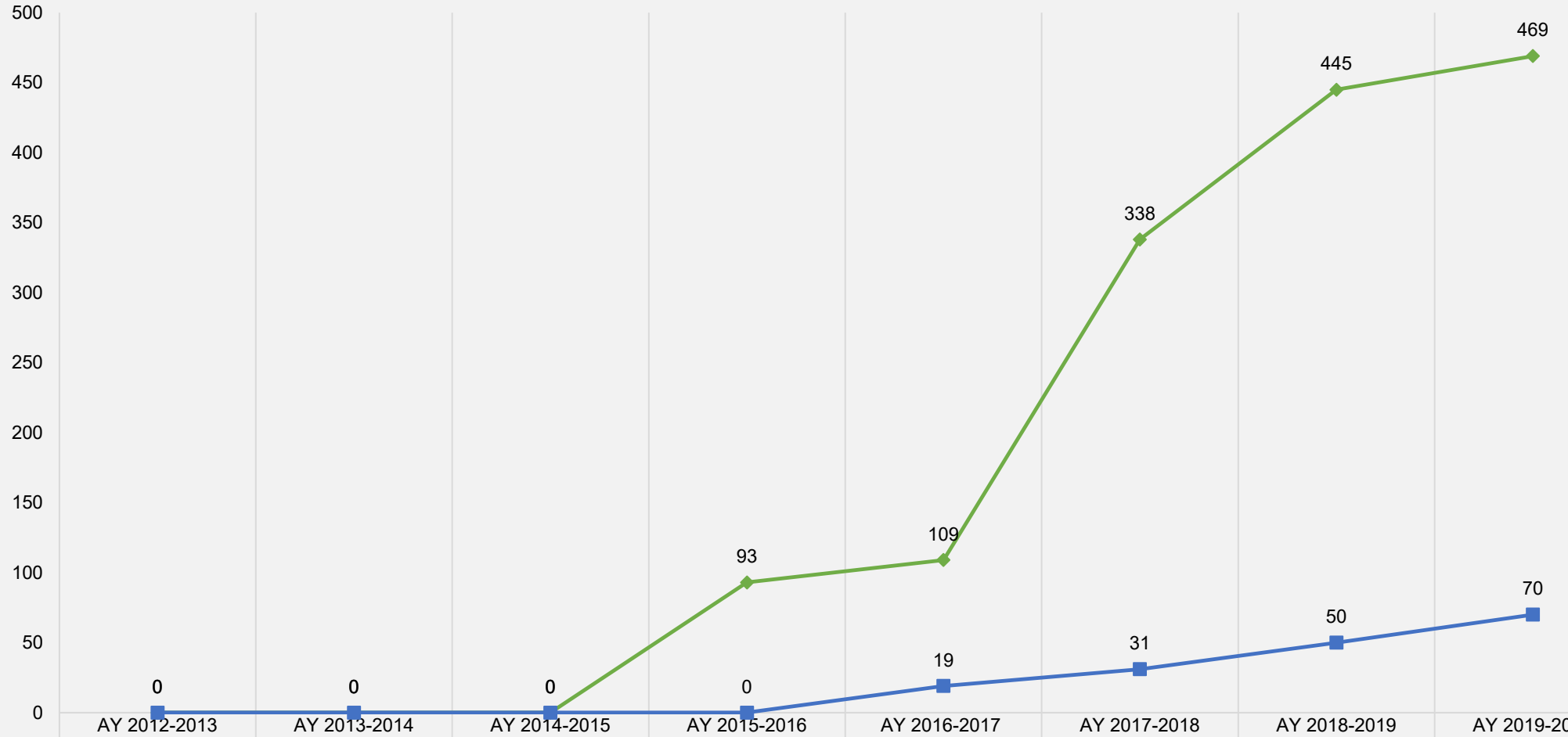
Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2019	CMWL 4102	Serv Learn in Hlth & Comm Wel	01	CMWL 4102 Service Learning Assignment Fall 2019	CMWL 4102 Service Learning Rubric 9.30.17	26	25	1	25
Spring Semester 2020	CMWL 4102	Serv Learn in Hlth & Comm Wel	01	CMWL 4102 Service Learning Assignment Spring 2020	CMWL 4102 Service Learning Rubric 9.30.17	23	23	0	23
Spring Semester 2020	CMWL 4102	Serv Learn in Hlth & Comm Wel	02	CMWL 4102 Service Learning Assignment Spring 2020	CMWL 4102 Service Learning Rubric 9.30.17	26	26	0	26

CMWL 4102 Service Learning Rubric 9.30.17

Performance Indicators	# Inadequate	% Inadequate	# Needs Improvement	% Needs Improvement	# Meets Expectations	% Meets Expectations	# Exceeds Expectations	% Exceeds Expectations	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Background Information	2	2.7%	2	2.7%	43	58.11%	27	36.49%	0	0%	74	3.28	3	3	0.65
Student Learning Goals and Objectives	4	5.41%	24	32.43%	36	48.65%	10	13.51%	0	0%	74	2.7	3	3	0.77
Mission	1	1.35%	0	0%	48	64.86%	25	33.78%	0	0%	74	3.31	3	3	0.54
Program Goals and Objectives	2	2.7%	11	14.86%	19	25.68%	42	56.76%	0	0%	74	3.36	4	4	0.83
Checklist and Action Plan	1	1.35%	14	18.92%	24	32.43%	35	47.3%	0	0%	74	3.26	3	4	0.81
Indirect and Direct services	6	8.11%	4	5.41%	32	43.24%	32	43.24%	0	0%	74	3.22	3	3	0.87
Journal Entries	4	5.41%	4	5.41%	26	35.14%	40	54.05%	0	0%	74	3.38	4	4	0.82
Letter to Self	5	6.76%	6	8.11%	31	41.89%	32	43.24%	0	0%	74	3.22	3	4	0.86
Evaluation from Community Partner	6	8.11%	0	0%	20	27.03%	48	64.86%	0	0%	74	3.49	4	4	0.86
Project log of time spent in project	3	4.05%	14	18.92%	26	35.14%	31	41.89%	0	0%	74	3.15	3	4	0.86
Final reflection – The Mirror	1	1.35%	1	1.35%	10	13.51%	62	83.78%	0	0%	74	3.8	4	4	0.52
Final reflection – The Microscope	1	1.35%	2	2.7%	14	18.92%	57	77.03%	0	0%	74	3.72	4	4	0.58
Final reflection – The Binoculars	2	2.7%	3	4.05%	16	21.62%	53	71.62%	0	0%	74	3.62	4	4	0.69
Presentation	18	24.66%	1	1.37%	3	4.11%	51	69.86%	1	1.35%	73	3.19	4	4	1.29
Total/Percentage	56	5.41%	86	8.31%	348	33.62%	545	52.66%	1	0.1%	1035				

ENROLLMENT AND GRADUATION

B.S. IN HEALTH & COMMUNITY WELLNESS ENROLLMENT AND GRADUATION DATA TRENDS



ENROLLED
GRADUATES

0

0

0

93

109

338

445

469

0

0

0

0

19

31

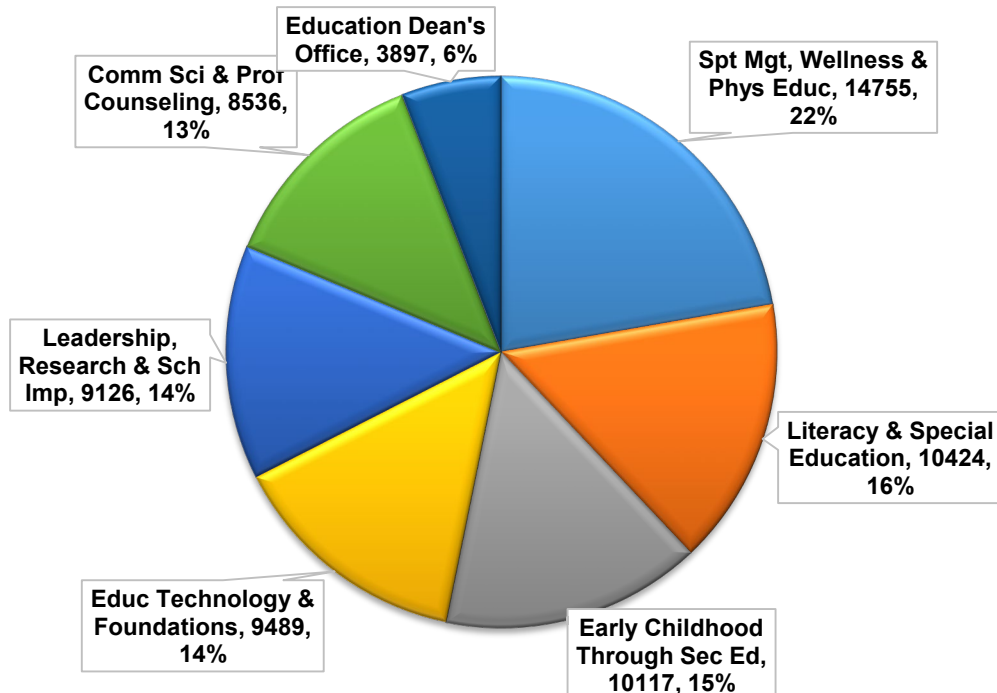
50

70

CREDIT HOUR PRODUCTION

TERM	SUMMER 2019			FALL 2019			SPRING 2020			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	698	858	2054	2276	2392	6194	2381	2388	6507	5355	5638	14755
Literacy & Special Education	811	1127	2271	1464	1846	4359	1305	1640	3794	3580	4613	10424
Early Childhood Through Sec Ed	807	935	2410	1402	2179	3575	1415	1794	4132	3624	4908	10117
Educ Technology & Foundations	836	821	2508	1194	1282	3582	1164	1350	3399	3194	3453	9489
Leadership, Research & Sch Imp	975	1063	2881	1039	1153	3072	1074	1336	3173	3088	3552	9126
Comm Sci & Prof Counseling	540	685	1682	1152	1363	3576	1071	1520	3278	2763	3568	8536
Education Dean's Office	209	230	627	529	615	1587	561	615	1683	1299	1460	3897

CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION FOR AY 19-20 BY DEPARTMENT



CREDIT HOUR PRODUCTION FOR SPORT MANAGEMENT, WELLNESS & PHYSICAL EDUCATION BY TERM

