



COLLEGE OF EDUCATION

Innovation in Teaching, Leadership, and Wellness

DATA PROGRAM REPORT

M.Ed. IN COLLEGE STUDENT AFFAIRS ADMINISTRATION

THE UNIVERSITY OF WEST GEORGIA

FALL 2020 | SPRING 2021 | SUMMER 2021

CEPD 6140 CSA FINAL TRANSCRIPT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	CEPD 6140	Basic Counseling Skills	01	CEPD 6140 CSA Final Transcript Assignment Fall 2020	CEPD 6140 CSA Final Transcript Rubric	18	18	0	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : CEPD 6140 CSA Final Transcript Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Outcome 1: Candidate will demonstrate knowledge, skills & dispositions consistent with professional orientation & ethical practice.	0	0%	6	33.33%	12	66.67%	0	0%	0	0%	18	2.67	3	3	0.47
Outcome 5: Candidate will demonstrate knowledge, skills & dispositions consistent with helping relationships.	0	0%	7	38.89%	11	61.11%	0	0%	0	0%	18	2.61	3	3	0.49
Outcome 7: Candidate will demonstrate knowledge, skills & dispositions consistent with assessment.	0	0%	6	33.33%	12	66.67%	0	0%	0	0%	18	2.67	3	3	0.47
Total/Percentage	0	0%	19	35.19%	35	64.81%	0	0%	0	0%	54				

HESA 6170 CSA PERSONAL PHILOSOPHY PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 6170	Found of College Stud Affairs	01	HESA 6170 CSA Personal Philosophy of Student Affairs Paper Assignment Fall 2020	HESA 6170 CSA Personal Philosophy Paper Rubric	19	19	0	19

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6170 CSA Personal Philosophy Paper Rubric

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Personal Philosophy Paper	0	0%	4	21.05%	5	26.32%	10	52.63%	0	0%	19	3.32	4	4	0.8
Total/Percentage	0	0%	4	21.05%	5	26.32%	10	52.63%	0	0%	19				

HESA 6172 CSA APPLICATION RESEARCH PROJECT RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 6172	Theories of Collg Stud Develo	E01	HESA 6172 CSA Application Research Project Assignment Fall 2020	HESA 6172 CSA Application Research Project Rubric	19	19	0	19

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6172 CSA Application Research Project Rubric

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Intervention Paper and Project	0	0%	0	0%	19	100%	0	0%	0	0%	19	3	3	3	0
Total/Percentage	0	0%	0	0%	19	100%	0	0%	0	0%	19				

HESA 6174 CSA INSTITUTIONAL CRISIS/ISSUE PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 6174	Higher Education Admin 01		HESA 6174 CSA Institutional Crisis/Issue Paper Fall 2020	HESA 6174 CSA Institutional Crisis/Issue Paper Rubric	16	16	0	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6174 CSA Institutional Crisis/Issue Paper Rubric

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Institutional Crisis/Issue Paper	0	0%	3	18.75%	10	62.5%	3	18.75%	0	0%	16	3	3	3	0.61
Total/Percentage	0	0%	3	18.75%	10	62.5%	3	18.75%	0	0%	16				

HESA 6178 CSA COLLEGE STUDENT DIVERSE POPULATIONS PAPER RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Fall Semester 2020	HESA 6178	The American College Student	01	HESA 6178 CSA College Student Diverse Populations Project Fall 2020	HESA 6178 CSA College Student Diverse Populations Paper Rubric	17	17	0	17

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6178 CSA College Student Diverse Populations Paper Rubric

	# Unacceptable (1)	% Unacceptable (1)	# Developing (2)	% Developing (2)	# Proficient (3)	% Proficient (3)	# Exemplary (4)	% Exemplary (4)	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Capstone Project	0	0%	2	11.76%	8	47.06%	7	41.18%	0	0%	17	3.29	3	3	0.67
Total/Percentage	0	0%	2	11.76%	8	47.06%	7	41.18%	0	0%	17				

HESA 6175 CSA PRACTICUM REFLECTION PAPER

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 6175	Student Affairs Practicum	E01	HESA 6175 Reflection Paper Spring 2021	HESA 6175 CSA Practicum Reflection Paper	20	18	2	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6175 CSA Practicum Reflection Paper

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Practicum Reflection Paper	0	0%	0	0%	2	11.11%	16	88.89%	0	0%	18	3.89	4	4	0.31
Total/Percentage	0	0%	0	0%	2	11.11%	16	88.89%	0	0%	18				

HESA 6176 CSA LEGAL ISSUES PAPER

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 6176	Campus Crisis, Ethcl, & Legl Iss	E01	HESA 6176 Research Paper Spring 2021	HESA 6176 CSA Legal Issues Paper	16	16	0	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6176 CSA Legal Issues Paper

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Legal Issues Paper	0	0%	0	0%	4	25%	12	75%	0	0%	16	3.75	4	4	0.43
Total/Percentage	0	0%	0	0%	4	25%	12	75%	0	0%	16				

HESA 6177 THEORY AND ASSESSMENT OF EDUCATIONAL ENVIRONMENTS RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 6177	Theory & Assess of Educ Envir	01	HESA 6177 Voice-Environment Interaction Analysis Paper Spring 2021	HESA 6177 Theory and Assessment of Educational Environments Rubric	18	18	0	18

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6177 Theory and Assessment of Educational Environments Rubric

Rubric	# Not Evident	% Not Evident	# Emerging	% Emerging	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Overall Assessment of Performance Indicators	0	0%	2	11.11%	11	61.11%	5	27.78%	0	0%	18	3.17	3	3	0.6
Total/Percentage	0	0%	2	11.11%	11	61.11%	5	27.78%	0	0%	18				

HESA 6179 CSA STUDENT AFFAIRS LEADERSHIP PROJECT

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 6179	Capstone Seminar:Stud Affairs	01	HESA 6179 Student Affairs Leadership Project Spring 2021	HESA 6179 CSA Student Affairs Leadership Project	17	17	0	17

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 6179 CSA Student Affairs Leadership Project

Rubric	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Student Affairs Leadership Project	0	0%	0	0%	8	47.06%	9	52.94%	0	0%	17	3.53	4	4	0.5
Total/Percentage	0	0%	0	0%	8	47.06%	9	52.94%	0	0%	17				

HESA 7152 CSA RESEARCH AND PROGRAM EVALUATION PROPOSAL RUBRIC

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Spring Semester 2021	HESA 7152	Research and Program Evaluati	E01	HESA 7152 Research and Program Evaluation Proposal Spring 2021	HESA 7152 CSA Research and Program Evaluation Proposal Rubric	16	16	0	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 7152 CSA Research and Program Evaluation Proposal Rubric

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
8.2. Embedded course assignment (CEPD 7152)	0	0%	1	6.25%	4	25%	11	68.75%	0	0%	16	3.62	4	4	0.6
Total/Percentage	0	0%	1	6.25%	4	25%	11	68.75%	0	0%	16				

HESA 7145 GROUP ADVOCACY PLAN 6.16.14

Term	Course Number	Course Title	Section	CourseWork Name	Assessment Tool (s)	Number of students that received this coursework	Number of students who have submitted this coursework	Number of students who have not submitted this coursework	Number of students who have been assessed for this coursework
Summer Semester 2021	HESA 7145	Advocacy and Leadership	E01	HESA 7145 Advocacy Project Summer 2021	HESA 7145 Group Advocacy Plan 6.16.14	17	17	0	16

THE TABLES BELOW CONTAIN AGGREGATE DATA FOR THE FORM : HESA 7145 Group Advocacy Plan 6.16.14

	# Unacceptable	% Unacceptable	# Developing	% Developing	# Proficient	% Proficient	# Exemplary	% Exemplary	# No Response	% No Response	Total Response	Mean	Median	Mode	Standard Deviation
Addressing Social Barriers	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16	3.38	3	3	0.6
Total/Percentage	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16				
Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Total/Percentage	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16				
Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Total/Percentage	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16				
Advocacy Development	0	0%	1	6.25%	9	56.25%	6	37.5%	0	0%	16	3.31	3	3	0.58
Advocacy Development	0	0%	1	6.25%	9	56.25%	6	37.5%	0	0%	16	3.31	3	3	0.58
Total/Percentage	0	0%	1	6.25%	9	56.25%	6	37.5%	0	0%	16				
Addressing Social Barriers	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16	3.38	3	3	0.6
Addressing Social Barriers	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16	3.38	3	3	0.6
Total/Percentage	0	0%	1	6.25%	8	50%	7	43.75%	0	0%	16				
Advocacy and Leadership Development	0	0%	1	6.25%	10	62.5%	5	31.25%	0	0%	16	3.25	3	3	0.56
Advocacy and Leadership Development	0	0%	1	6.25%	10	62.5%	5	31.25%	0	0%	16	3.25	3	3	0.56
Total/Percentage	0	0%	1	6.25%	10	62.5%	5	31.25%	0	0%	16				
Advocacy and Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Advocacy and Leadership Development	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16	3.31	3	3	0.46
Total/Percentage	0	0%	0	0%	11	68.75%	5	31.25%	0	0%	16				

Survey Data – Near Completer Survey and/or Completer Survey

Please review the program survey data from the method in which the program collects the data annually. This includes the **near completer survey** and perhaps the **program completer survey** data. Specifically from the near completer survey, what are candidates suggesting, based on their perceptions of the program, and in what ways will the program remain the same or be modified for continuous improvement? When is the survey distributed? What is the response rate and/or number of responses? Do you see differences within the program based on student perceptions this year?

Include this review/analysis in your Closing the Loop summary findings.

In addition, please add this exact question to your “near completer survey” for the very next survey that is distributed within your program and all future surveys.

How likely are you to recommend this program to others?

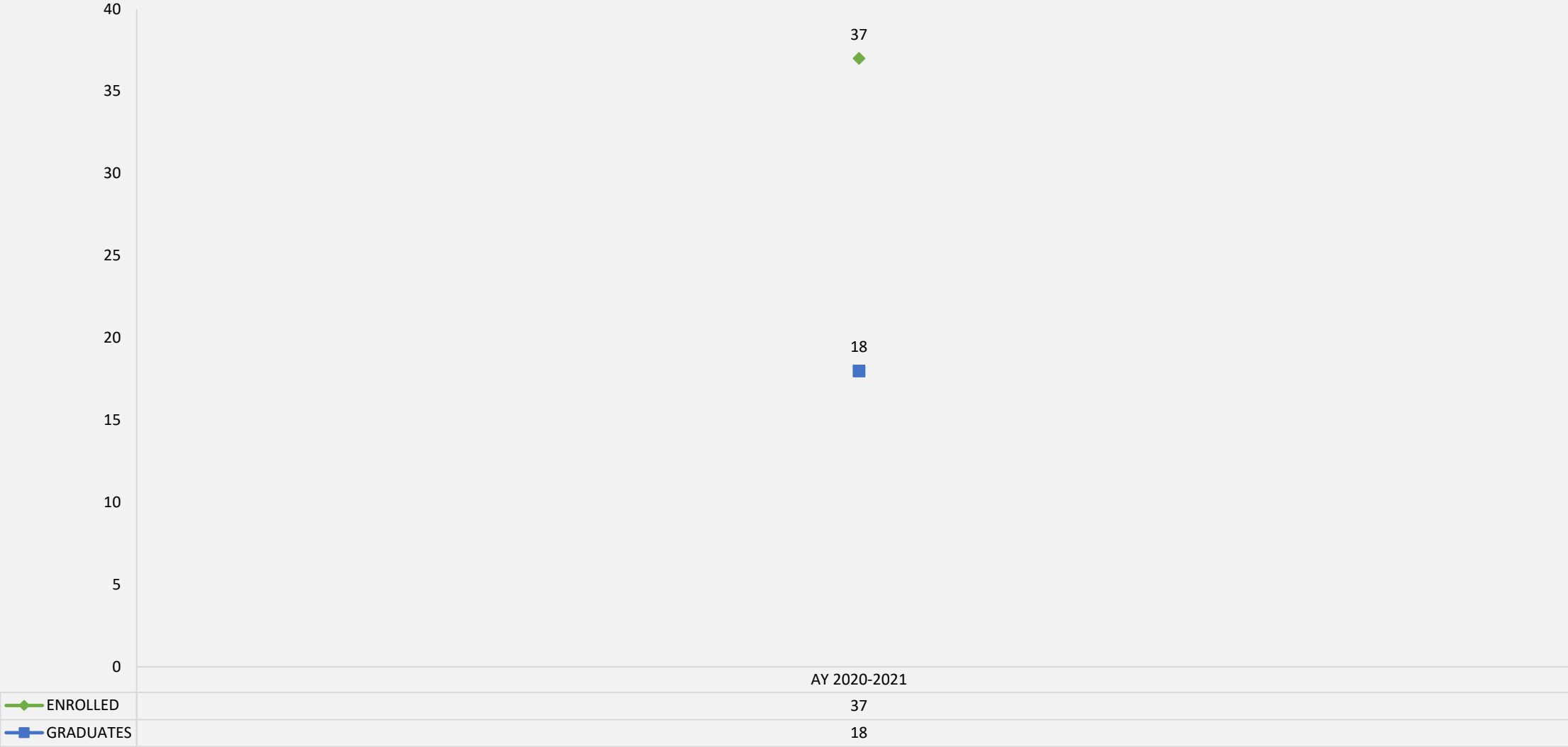
This is the “net promoter score” (overall satisfaction and loyalty to the brand).

This metric will be included in our institutional scorecard.

Make this a scale of 1-10 so students can indicate 10 = highly recommend and 1 = would not recommend

ENROLLMENT AND GRADUATION

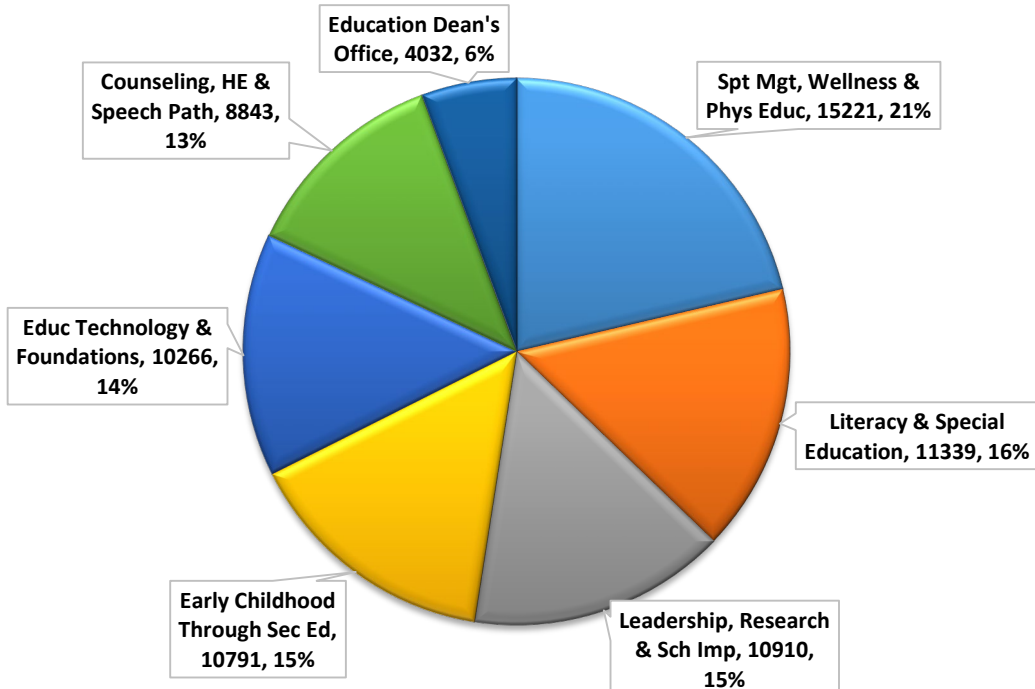
M.ED. IN COLLEGE STUDENT AFFAIRS ADMINISTRATION ENROLLMENT & GRADUATION DATA TRENDS



CREDIT HOUR PRODUCTION

TERM	SUMMER 2020			FALL 2020			SPRING 2021			Total by ROWS		
DEPT	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS	ENRL	MAX_ENRL	CRED_HRS
Spt Mgt, Wellness & Phys Educ	859	957	2324	2365	2624	6348	2338	2621	6549	5562	6202	15221
Literacy & Special Education	984	1162	2784	1580	1995	4688	1319	1822	3867	3883	4979	11339
Leadership, Research & Sch Imp	1210	1478	3598	1282	1533	3816	1177	1397	3496	3669	4408	10910
Early Childhood Through Sec Ed	855	985	2535	1483	2167	3750	1562	2015	4506	3900	5167	10791
Educ Technology & Foundations	1043	1039	2997	1262	1380	3645	1268	1485	3624	3573	3904	10266
Counseling, HE & Speech Path	659	772	2046	1071	1301	3336	1132	1509	3461	2793	3504	8843
Education Dean's Office	238	250	714	569	630	1707	537	604	1611	1344	1484	4032
Total by COLUMNS	5848	6643	16998	9612	11630	27290	9333	11453	27114	24724	29648	71402

**CREDIT HOUR PRODUCTION FOR COLLEGE OF EDUCATION
FOR AY 20-21 BY DEPARTMENT**



**CREDIT HOUR PRODUCTION FOR COUNSELING, HIGHER
EDUCATION, & SPEECH-LANGUAGE PATHOLOGY BY TERM**

