

**Master of Arts in Teaching
Secondary Education
Plan of Study**

Name _____ Student ID _____

Courses	Credits	Semester Planned	Grade
Professional Education Foundation	15		
1. SPED 6706 Special Education in the Regular Classroom ⁺	3		
2. CEPD 6101 Psychology of Classroom Learning ⁺	3		
3. SEED 6111 Introduction to the Secondary School Field Experience	0		
4. SEED 7291 Instruction and Management in the Classroom ⁺	2		
5. SEED 7291L Instruction and Management in the Classroom Lab	1		
6. MEDT 6401 Instructional Technology ⁺	3		
7. EDRS 6342 School and Classroom Assessment ⁺	3		
Pedagogical Content Courses	12		
8. SEED 6261 & 6260 Instructional Strategies for English Ed** & Lab, or SEED 6262 & 6260 Instructional Strategies for Social Studies Ed** & Lab, or SEED 6263 & 6260 Instructional Strategies for Science Ed** & Lab, or SEED 6264 & 6260 Instructional Strategies for Mathematics Ed** & Lab, or ABED 6537 Methods in Teaching Business Subjects* or PHED 6665 Methods of Teaching K-12 Physical Education* AND PHED 6668 Concepts and Methods in Health Education* or Another approved graduate course in content field instructional strategies*	3		
9. MEDT 7461 Instructional Design ⁺ , or EDLE 6316 School Law ⁺ , or CURR 6575 Curriculum Trends and Issues ⁺ , or SEED 7500 Diverse Classrooms in a Pluralistic Society ⁺ , or SEED 7560 Contemporary Issues in Secondary Education ⁺ , or SEED 7266 Advanced Instructional Strategies for the 21 st Century Classroom ⁺	3		
10. Graduate course in content area (may take SEED 7266 if not taken for #9)	3		
11. Graduate course in content area	3		
Internship	6		
12. SEED 7288 Teaching Internship	3		
13. SEED 7289 Teaching Internship Seminar ⁺	3		
Comprehensive Examination	0		
14. SEED 6200 Comprehensive Exam for the MAT Program	0		
Total Professional Education Courses	33		
Courses recommended by advisor as graduation requirements	Credits	Semester Planned	

⁺ These courses are taught 95-100% online.
^{*} Strategies course must match primary content area.

SEE PROGRAM NOTES ON REVERSE SIDE.

STUDENT SIGNATURE: _____ DATE: _____

ADVISOR SIGNATURE: _____ DATE: _____

**Master of Arts in Teaching
Secondary Education
Advisement Sheet**

Name: _____ Student ID: _____

Home Telephone: _____ Advisor: _____

Permanent Address: _____

Work/Campus Address: _____

Email: _____

Phone: _____

Undergraduate Degree/Major: _____

Colleges and Dates Previously Attended: _____

Program Notes

1. All candidates must take and pass a field experience orientation the semester prior to enrolling in a course with a field experience component. The orientation is conducted through the course SEED 6111.
2. Students are required to purchase a TK20 account, where all relevant course and program assessment information will be stored.
3. Upon completion of 15 credit hours in the MAT program (or toward the end of the semester of enrollment in the 15th credit hour), candidates will be required to schedule an on-campus dispositional review conference with the SEED program coordinator, a SEED faculty member, and a representative from the Office of Field-Based Preparation. Available time slots for the SEED MAT Review Conference will be posted in advance and filled on a first-come basis. This benchmark must be successfully cleared prior to enrollment in subsequent semesters; an unsatisfactory review may result in a Professional Growth Plan or termination from the program.
4. With the advisor's permission, up to nine semester hours of credit may be transferred to UWG from an accredited institution. Transfer credit must carry at least a grade of B. SEED 7291, the strategies/methods course(s), SEED 7288, and SEED 7289 must be done at UWG. Candidates must have a 3.0 to enroll in the Internship.
5. Six hours of content has to match the GACE content area exam.
6. Content courses must be taken in the area of certification. Content courses have Arts and Sciences prefixes unless a substitution is approved by an advisor. Content pedagogy courses with a SEED prefix and a focus in the area of certification may be used to satisfy this requirement.
7. Students must maintain a cumulative 3.0 GPA in graduate coursework.
8. Students must meet all requirements imposed by the Office of Graduate Studies, the College of Education, and the Department of Leadership and Instruction.
9. All candidates must take and pass a comprehensive examination during their last semester of the program. The exam is administered through the course SEED 6200.
10. It is the candidate's responsibility to apply for graduation in a timely manner.

Advising Notes

English Note: The Georgia Professional Standards Commission requires that all English education majors take or have had a young adult literature course in order to be certified.

History Note: The Georgia Professional Standards Commission requires that all history education majors take or have had a Georgia history course in order to be certified.