

Provost's Scorecard (FY2018)

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1 - Alert	2 - Area of concern	3 - Goal met		4 - Met stretch goal		5 - Met super stretch goal	
Imperative	Goal	Weight	Scale	Outcome	Score	Weighted Score	Status
1-Student Success	Graduation: Confer 1,828 Bachelor's Degrees (AY Sum/Fa/Spr)	5%	5 = 1,865+	1,737	1	0.05	
	<i>AY17 Bachelor Degrees = 1789</i>		4 = 1,829 - 1,864				
			3 = 1,793 - 1,828				
			2 = 1,757 - 1,792				
			1 = 1,756 and below				
2-Student Success	Graduation: Confer 822 Graduate Degrees/Awards (AY Sum/Fa/Spr)	5%	5 = 839+	922	5	0.25	
	<i>AY17 Graduate = 821</i>		4 = 823-838				
			3 = 807-822				
			2 = 791-806				
			1 = 790 and below				
3-Student Success	Retention: Improve First Year Retention, FR to SO (Fall 2016 Cohort)	10%	5 = 75.6% +	72.38%	1	0.1	
	<i>Fall 2015 cohort = 72.34%</i>		4 = 74.6 - 75.5%				
			3 = 73.6 - 74.5%				
			2 = 72.6 - 73.5%				
			1 = 72.5% and below				
4-Student Success	Progression: Improve Sophomore to Junior Progression (Fall 2015 Cohort)	5%	5=61%	54.12%	1	0.05	
	<i>Fall 2014 cohort = 57.91%</i>		4=60%				
			3=59%				
			2=58%				
			1=57%				

5-Student Success	DFW Rates, 3 Year Rolling Average, AY16-18: Improve rates in critical core courses (ACCT 2101, BIOL 1107, HIST 2111, MATH 1113, POLS 1101)	5%	5 = 23.0 - 23.9%	24.7%	4	0.2	
	<i>AY15-17 DFW Rates = 26.0%</i>		4 = 24.0 - 24.9%				
			3 = 25.0 - 25.9%				
			2 = 26.0 - 26.9%				
			1 = 27.0 - 27.9%				
6-Student Success	DFW Rates, Annual, AY18: Improve rates in critical core courses (ACCT 2101, BIOL 1107, HIST 2111, MATH 1113, POLS 1101)	5%	5 = 22.1% or lower	24.6%	1	0.05	
	<i>AY17 DFW Rates = 25.9%</i>		4 = 22.2 - 22.7%				
			3 = 22.8 - 23.3%				
			2 = 23.4 - 23.9%				
			1 = 24.0% or higher				
7-Academic Success	Program Quality: Reduce number of low producing programs on USG Program Inventory	8%	5 = 13 or fewer	11 (3 graduate and 8 undergraduate)	5	0.4	
	<i>FY17 (5 graduate and 12 undergraduate)</i>		4 = 14				
			3 = 15				
			2 = 16				
			1 = 17+				
8-Academic Success	Innovative Programs: AY16-18, 3-Year Rolling Summary of new degrees, certificates, minors, articulation agreements, credentials, and online	8%	5 = 26+	29	5	0.4	
	<i>AY15-17 = 22 (9 certificates, 3 new degrees, 2 minors, 7 existing degrees to online delivery, 1 articulation agreement)</i>		4 = 22 - 25				

			3 = 18 - 21				
			2 = 14 - 17				
			1 = 13 or fewer				
9-Academic Success	LEAP: Develop and deliver 32 FYS courses	10%	5 = 43+ courses	38	4	0.4	
	<i>FY18 will be Year 1 of LEAP FYS courses.</i>		4 = 33-42 courses				
			3 = 23-32 courses				
			2 = 13 = 22 courses				
			1 = 12 or fewer				
10-Faculty and Staff Success	EW: Improve Overall <u>Engagement</u> score on Employee Engagement Survey (Senior Leader, N=584)	5%	5 = 3.96+	3.98	5	0.25	
	<i>2017 AA Engagement = 3.91</i>		4 = 3.94-3.95				
			3 = 3.92 -3.93				
			2 = 3.90-3.91				
			1 = 3.89 and below				
11-Faculty and Staff Success	EW: Improve Overall <u>Communication</u> score on Employee Engagement Survey (Senior Leader, N=579)	4%	5 = 3.55+	3.48	1	0.04	
	<i>2016 AA Communication = 3.50</i>		4 - 3.53 - 3.54				
			3 = 3.51 - 3.52				
			2 = 3.49 - 3.50				
			1 = 3.48 and below				
12-Faculty and Staff Success	Research and Sponsored Projects: Increase funding awards	5%	5 = \$4.6 M+	\$2.63 M	3	0.15	
	<i>FY17 Total = \$1.61 M</i>		4 = \$4.1 - 4.5 M				
			3 = \$2.6 - 4.0 M				
			2 = \$2.1 - 2.5 M				
			1 = \$2.0 M or less				
13-Operational Success	Leadership Development: 80% of department chairs participate in year-long chair training.	10%	5 = 91-100%	90%	4	0.4	
	<i>FY18 = Year 1 of Chairs' Academy</i>		4 = 81-90%				