

# EDUCATION COLLABORATIVE

ENROLLED • ENLISTED • EMPLOYED

## EARLY LEARNING

WHAT PERCENT OF 0-4 YEAR OLDS HAVE BEEN ENROLLED IN A HIGH QUALITY EARLY EDUCATION EXPERIENCE?

WHAT PERCENT OF KINDERGARTEN STUDENTS ENTER SCHOOL READY TO LEARN?



THIRD-GRADE LITERACY

currently 34 percent at or above grade level (nine county reference area)

## FOUNDATIONS

ARE STUDENTS READING ON OR ABOVE GRADE LEVEL BY THE END OF THIRD-GRADE?

DO STUDENTS CONTINUE TO IMPROVE LITERACY ABILITIES AND DEVELOP FOUNDATIONAL MATH ABILITIES TO SUCCEED IN ALGEBRA?



ALGEBRA READINESS SEVENTH-GRADE MATHEMATICS

currently 43 percent at proficient or exceeds (nine county reference area)

## INDEPENDENCE

DO STUDENTS DEVELOP PERSONAL PLANS TO GUIDE THEIR ACADEMIC, SKILLS DEVELOPMENT AND SERVICE CHOICES?

ARE STUDENTS PREPARED FOR SUCCESS DURING HIGH SCHOOL?



PERSONAL PLANS

currently in the design phase. Practices are in place to assist students with high school four-year plans, career pathways selection and articulation from middle school.

## PATHWAYS

WHAT PERCENTAGE OF STUDENTS GRADUATE FROM HIGH SCHOOL?

HOW MANY OF STUDENTS ARE EMPLOYED, ENLISTED OR ENROLLED WITHIN FOUR YEARS AFTER HIGH SCHOOL?

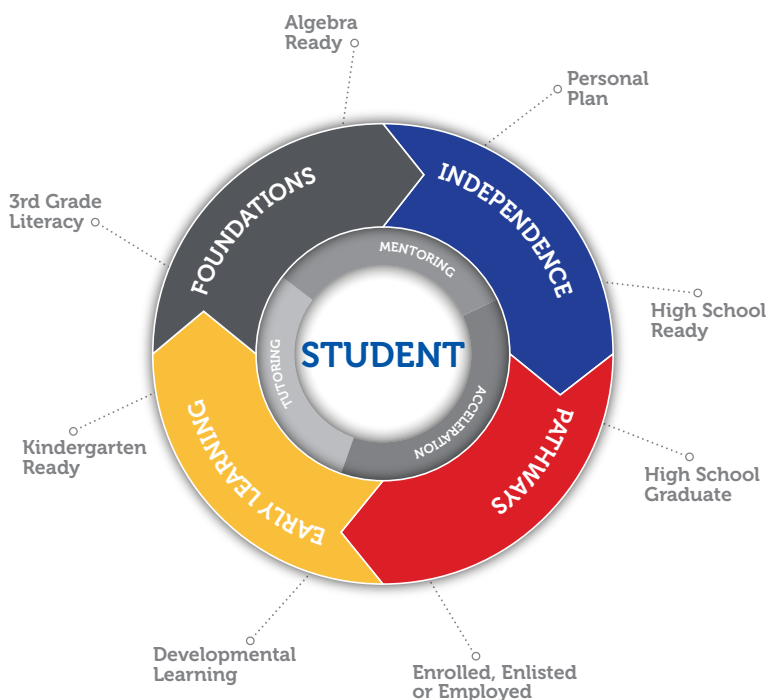


ENROLLED, ENLISTED, EMPLOYED

approximately 30 percent and reflects the number of individuals between the ages of 25 - 64 who hold at least an associate degree. (Lumina Foundation based on 2014 data)

## P-16 PERFORMANCE INDICATORS

### BASE OPERATIONAL MODEL AND STRUCTURE



- » Four developmental themes from birth to career (early learning, foundations, independence, pathways)
- » Eight steps to success anchored by kindergarten readiness, third-grade reading level, literacy and numeracy proficiency, personal plan development, and certification or degree completion.
- » Inclusion of agencies and entities directly focused on increasing numbers of students who are employed, enlisted or enrolled upon completion of high school