

EDUCATION

COLLABORATIVE

ENROLLED • ENLISTED • EMPLOYED

*A community based approach for student success
in the west Georgia region*



BIG GOAL

STATE AND NATIONAL LEVEL

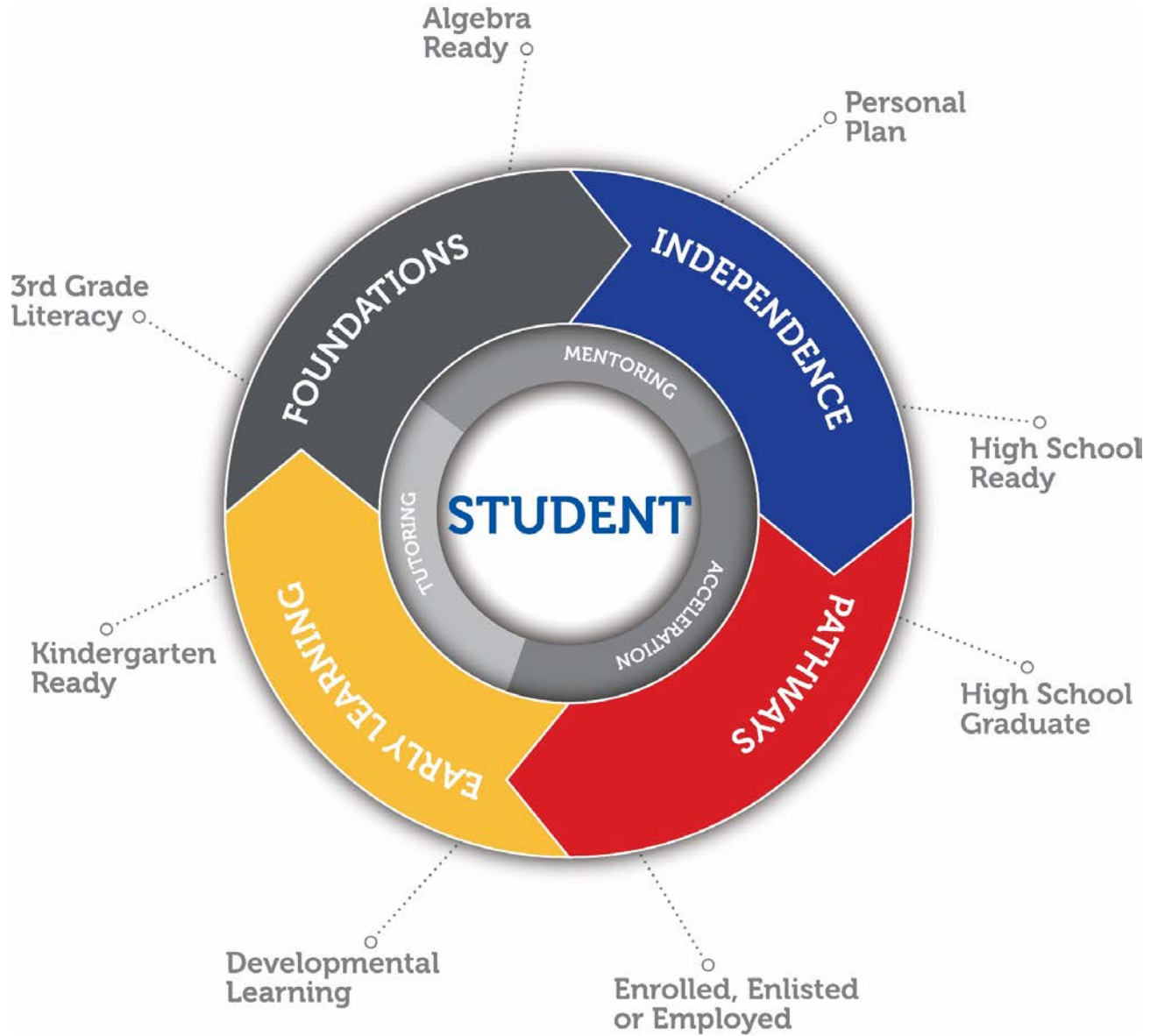
- Post secondary attainment increases from 40% to 60% by 2025 (Lumina Foundation)
- Work collaboratively across educational entities to increase numbers of students enrolled, enlisted or employed (Expectation from Complete College Georgia)

BELIEFS

- Leaders from the community, post-secondary education, K-12 education, pre-K, business and government work together to increase opportunities for students.
- Talent and intellectual capacity exist throughout our school systems and post-secondary institutions, yet awareness of these strengths and opportunities to use them may not.
- Social mobility through access to post-secondary education is essential for economic development in our community.

GOALS

- Ensure academic success for all students, P-16.
- Educate and promote career pathways and access to post-secondary education.
- Ensure all students graduate from high school prepared to enter the workforce and/or succeed in two-year or four-year colleges or universities.
- Increase opportunities for all students through a community network.



MODEL STRUCTURE

- Four developmental themes from birth to career (early learning, foundations, independence, pathways)
- Eight steps to success anchored by kindergarten readiness, 3rd grade reading level, literacy and numeracy proficiency, personal plan development, and certification or degree completion.
- Inclusion of agencies and entities directly focused on increasing numbers of students who are employed, enlisted or enrolled upon completion of high school

STUDENT SUPPORT

- Assist efforts that provide academic acceleration programs, outside of the regular school experience, with a particular emphasis on providing opportunities for talented students with challenging circumstances.
- Support design efforts to develop strategic tutoring delivery models aligned with performance indicators.
- Develop and/or support customized mentoring structures to help address challenging circumstances that face students in various communities.

INTENTIONAL COMMUNITY NETWORKS

- Annual Report and summit scheduled each year around the 3rd week in July.
- Informative website updated regularly to reflect current resources and information.
- Quarterly meetings focused on developmental themes
- Monthly updates and network news to participants in the west Georgia region.
- Help connect cross entity relationships, both organic and structured.

ECONOMIC DEVELOPMENT AND SUSTAINABILITY

- Partner with local community economic development initiatives and customize involvement to meet the respective culture of the community
- Partner with Center for Economic Education (CEE) and associated networks at the state and national levels
- Develop and support Economic Instructional leaders along a P-16 vertical network of teachers and other education stakeholders
- Provide teacher institutes with specific efforts to develop financial literacy and college attainment pathways

