



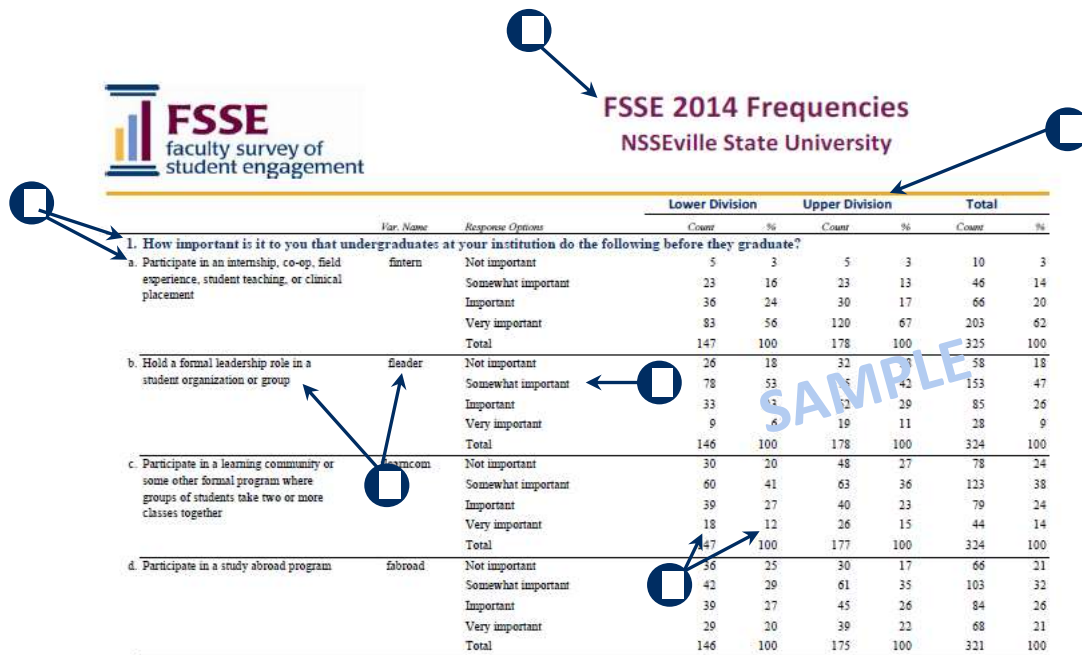
FSSE 2014

Frequencies

University of West Georgia

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

1. **Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



Item	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a.	fintern	Not important	5	3	5	3	10	3
		Somewhat important	23	16	23	13	46	14
		Important	36	24	30	17	66	20
		Very important	83	56	120	67	203	62
		Total	147	100	178	100	325	100
b.	leader	Not important	26	18	32	17	58	18
		Somewhat important	78	53	42	23	120	36
		Important	33	22	29	16	62	19
		Very important	9	6	11	6	20	6
		Total	146	100	178	100	324	100
c.	learncom	Not important	30	20	48	27	78	24
		Somewhat important	60	41	63	36	123	38
		Important	39	27	40	23	79	24
		Very important	18	12	26	15	44	14
		Total	147	100	177	100	324	100
d.	abroad	Not important	36	25	30	17	66	21
		Somewhat important	42	29	61	35	103	32
		Important	39	27	45	26	84	26
		Very important	29	20	39	22	68	21
		Total	146	100	175	100	321	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	4	3	3	2	7	3
		Somewhat important	20	17	22	17	42	17
		Important	28	23	28	22	56	22
		Very important	69	57	76	59	145	58
		Total	121	100	129	100	250	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	36	30	26	20	62	25
		Somewhat important	46	38	57	45	103	41
		Important	28	23	33	26	61	24
		Very important	11	9	12	9	23	9
		Total	121	100	128	100	249	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	34	29	34	26	68	27
		Somewhat important	50	42	38	29	88	35
		Important	21	18	37	29	58	23
		Very important	14	12	20	16	34	14
		Total	119	100	129	100	248	100
d. Participate in a study abroad program	fabroad	Not important	32	26	31	24	63	25
		Somewhat important	40	33	37	29	77	31
		Important	26	21	34	26	60	24
		Very important	23	19	27	21	50	20
		Total	121	100	129	100	250	100
e. Work with a faculty member on a research project	fresearch	Not important	4	3	8	6	12	5
		Somewhat important	41	34	44	34	85	34
		Important	45	38	47	37	92	37
		Very important	30	25	29	23	59	24
		Total	120	100	128	100	248	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	4	3	4	3	8	3
		Somewhat important	13	11	15	12	28	11
		Important	46	38	39	30	85	34
		Very important	58	48	70	55	128	51
		Total	121	100	128	100	249	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	21	18	18	14	39	16
		Somewhat important	37	31	36	28	73	30
		Important	44	37	44	34	88	36
		Very important	17	14	30	23	47	19
		Total	119	100	128	100	247	100
2. How important is it to you that your institution increase its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	2	0	0	2	1
		Somewhat important	5	4	9	7	14	6
		Important	35	29	36	28	71	28
		Very important	79	65	85	65	164	65
		Total	121	100	130	100	251	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	1	1	0
		Somewhat important	9	8	12	9	21	9
		Important	36	30	39	30	75	30
		Very important	74	62	76	59	150	61
		Total	119	100	128	100	247	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearsup	Not important	2	2	1	1	3	1
		Somewhat important	11	9	18	14	29	12
		Important	53	45	43	34	96	39
		Very important	53	45	64	51	117	48
		Total	119	100	126	100	245	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	5	4	5	4	10	4
		Somewhat important	28	23	27	21	55	22
		Important	40	33	51	40	91	36
		Very important	48	40	46	36	94	38
		Total	121	100	129	100	250	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	9	7	15	12	24	10
		Somewhat important	41	34	41	32	82	33
		Important	49	40	55	43	104	42
		Very important	22	18	18	14	40	16
		Total	121	100	129	100	250	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	3	2	1	1	4	2
		Somewhat important	19	16	30	23	49	20
		Important	56	46	55	43	111	44
		Very important	43	36	43	33	86	34
		Total	121	100	129	100	250	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	9	8	4	3	13	5
		Somewhat important	33	28	42	32	75	30
		Important	48	40	51	39	99	40
		Very important	29	24	33	25	62	25
		Total	119	100	130	100	249	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	12	10	11	8	23	9
		Somewhat important	45	38	53	41	98	40
		Important	42	36	48	37	90	36
		Very important	19	16	18	14	37	15
		Total	118	100	130	100	248	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	5	8	6	14	6
		Somewhat important	29	24	45	35	74	30
		Important	57	48	52	40	109	44
		Very important	27	23	25	19	52	21
		Total	119	100	130	100	249	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	0	0	1	1	1	0
		2	3	3	4	3	7	3
		3	7	6	6	5	13	5
		4	30	25	30	23	60	24
		5	51	43	46	35	97	39
		6	22	18	37	28	59	24
		Excellent	6	5	6	5	12	5
		Total	119	100	130	100	249	100
b. Academic advisors	fQIadvisor	Poor	3	3	4	3	7	3
		2	11	9	10	8	21	9
		3	19	16	12	9	31	13
		4	38	32	36	28	74	30
		5	28	24	41	32	69	28
		6	13	11	22	17	35	14
		Excellent	6	5	3	2	9	4
		Total	118	100	128	100	246	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. Faculty	fQlfaculty	Poor	1	1	2	2	3	1
		2	5	4	11	9	16	6
		3	17	14	7	6	24	10
		4	24	20	29	23	53	21
		5	45	38	41	32	86	35
		6	21	18	29	23	50	20
		Excellent	7	6	8	6	15	6
		Total	120	100	127	100	247	100
d. Student services staff (career services, student activities, housing, etc.)	fQlstaff	Poor	0	0	1	1	1	0
		2	9	8	10	8	19	8
		3	26	22	14	12	40	17
		4	37	32	52	43	89	38
		5	29	25	31	26	60	25
		6	14	12	9	8	23	10
		Excellent	2	2	3	3	5	2
		Total	117	100	120	100	237	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	3	3	10	8	13	5
		2	16	14	17	13	33	14
		3	35	30	14	11	49	20
		4	27	23	43	34	70	29
		5	22	19	26	21	48	20
		6	12	10	13	10	25	10
		Excellent	3	3	3	2	6	2
		Total	118	100	126	100	244	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	
		1-4	1	1	1	1	2	1
		5-8	6	5	6	5	12	5
		9-12	5	4	6	5	11	4
		13-16	11	9	16	12	27	11
		17-20	22	18	29	22	51	20
		21-30	33	28	37	29	70	28
		More than 30 hours	42	35	34	26	76	31
		Total	120	100	129	100	249	100
		b. Advising students	ftmadvise	0	28	24	14	11
1-4	59			50	58	46	117	48
5-8	20			17	38	30	58	24
9-12	5			4	9	7	14	6
13-16	4			3	3	2	7	3
17-20	3			3	3	2	6	2
21-30	0			0	1	1	1	0
More than 30 hours	0			0	1	1	1	0
Total	119			100	127	100	246	100
c. Research, creative, or scholarly activities	ftmresearch			0	4	3	1	1
		1-4	30	25	31	24	61	25
		5-8	32	27	30	24	62	25
		9-12	16	13	23	18	39	16
		13-16	13	11	20	16	33	13
		17-20	14	12	12	9	26	11
		21-30	7	6	9	7	16	7
		More than 30 hours	3	3	1	1	4	2
		Total	119	100	127	100	246	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	8	7	0	0	8	3
		1-4	39	33	30	23	69	28
		5-8	33	28	42	33	75	30
		9-12	12	10	19	15	31	13
		13-16	10	8	12	9	22	9
		17-20	6	5	6	5	12	5
		21-30	3	3	10	8	13	5
		More than 30 hours	8	7	10	8	18	7
		Total	119	100	129	100	248	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmpreclass	0	1	1	0	0	1	0
		1-4	33	28	31	24	64	26
		5-8	36	30	48	37	84	34
		9-12	32	27	28	22	60	24
		13-16	12	10	13	10	25	10
		17-20	4	3	8	6	12	5
		More than 20 hours	2	2	2	2	4	2
		Total	120	100	130	100	250	100
		b. Teaching class sessions	ftmteachclass	0	0	0	1	1
1-4	23			19	25	19	48	19
5-8	31			26	35	27	66	26
9-12	49			41	47	36	96	38
13-16	12			10	12	9	24	10
17-20	4			3	7	5	11	4
More than 20 hours	1			1	3	2	4	2
Total	120			100	130	100	250	100
c. Grading assignments and exams	ftmgrade			0	0	0	0	0
		1-4	45	37	49	38	94	38
		5-8	39	32	42	33	81	32
		9-12	20	17	23	18	43	17
		13-16	9	7	6	5	15	6
		17-20	6	5	7	5	13	5
		More than 20 hours	2	2	2	2	4	2
		Total	121	100	129	100	250	100
		d. Meeting with students outside of class	ftmmeet	0	1	1	2	2
1-4	68			57	80	63	148	60
5-8	35			29	29	23	64	26
9-12	10			8	7	5	17	7
13-16	3			3	6	5	9	4
17-20	3			3	3	2	6	2
More than 20 hours	0			0	1	1	1	0
Total	120			100	128	100	248	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin			0	3	3	0	0
		1-4	60	50	63	49	123	50
		5-8	39	33	41	32	80	32
		9-12	11	9	9	7	20	8
		13-16	3	3	11	9	14	6
		17-20	2	2	4	3	6	2
		More than 20 hours	1	1	1	1	2	1
		Total	119	100	129	100	248	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	fImimprove	0	9	7	15	12	24	10
		1-4	74	61	75	58	149	60
		5-8	21	17	23	18	44	18
		9-12	9	7	7	5	16	6
		13-16	6	5	4	3	10	4
		17-20	2	2	3	2	5	2
		More than 20 hours	0	0	2	2	2	1
		Total	121	100	129	100	250	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	63	52	66	52	129	52
		Yes	58	48	62	48	120	48
		Total	121	100	128	100	249	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	94	78	69	55	163	67
		Yes	26	22	56	45	82	33
		Total	120	100	125	100	245	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	121	100	128	100	249	100
		Total	121	100	128	100	249	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	2	2	2	2	4	2
		Sometimes	56	47	31	24	87	35
		Often	30	25	47	36	77	31
		Very often	32	27	50	38	82	33
		Total	120	100	130	100	250	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	33	28	18	14	51	21
		Sometimes	48	40	53	42	101	41
		Often	22	18	36	28	58	23
		Very often	17	14	20	16	37	15
		Total	120	100	127	100	247	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	1	1	4	3	5	2
		Sometimes	41	34	48	37	89	36
		Often	47	39	43	33	90	36
		Very often	30	25	35	27	65	26
		Total	119	100	130	100	249	100
d. Discussed their academic performance	fSFperform	Never	0	0	0	0	0	0
		Sometimes	26	22	35	27	61	25
		Often	64	53	62	48	126	51
		Very often	30	25	31	24	61	25
		Total	120	100	128	100	248	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	78	66	66	52	144	59
		Some	33	28	52	41	85	35
		Most	3	3	7	5	10	4
		All	4	3	3	2	7	3
		Total	118	100	128	100	246	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	4	3	3	2	7	3
		Quite a bit	30	25	44	34	74	30
		Very much	86	72	83	64	169	68
		Total	120	100	130	100	250	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	2	3	2	5	2
		Quite a bit	28	23	39	30	67	27
		Very much	91	75	88	68	179	71
		Total	121	100	130	100	251	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	0	0	2	2	2	1
		Quite a bit	20	17	27	21	47	19
		Very much	99	83	101	78	200	80
		Total	119	100	130	100	249	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	2	2	4	3	6	2
		Some	21	18	20	15	41	16
		Quite a bit	32	27	49	38	81	32
		Very much	65	54	57	44	122	49
		Total	120	100	130	100	250	100
e. Review and summarize material for students	fETreview	Very little	2	2	4	3	6	2
		Some	22	18	26	20	48	19
		Quite a bit	44	36	45	35	89	36
		Very much	53	44	54	42	107	43
		Total	121	100	129	100	250	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	5	4	2	2	7	3
		Some	20	17	19	15	39	16
		Quite a bit	37	31	48	37	85	34
		Very much	59	49	61	47	120	48
		Total	121	100	130	100	251	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	6	5	5	4	11	4
		Some	31	26	27	21	58	23
		Quite a bit	40	33	39	30	79	31
		Very much	44	36	59	45	103	41
		Total	121	100	130	100	251	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	1	0	0	1	0
		Some	9	8	12	9	21	8
		Quite a bit	35	29	50	39	85	34
		Very much	75	63	67	52	142	57
		Total	120	100	129	100	249	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	14	12	36	28	50	20
	21-30	35	29	30	23	65	26
	31-40	18	15	37	28	55	22
	41-50	9	7	12	9	21	8
	51-100	25	21	15	12	40	16
	More than 100	20	17	0	0	20	8
	Total	121	100	130	100	251	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	23	19	97	76	120	48
	Yes	97	81	31	24	128	52
	Total	120	100	128	100	248	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	90	75	95	73	185	74
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	1	1	2	2	3	1
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	9	8	5	4	14	6
	Combination of classroom instruction and distance education	20	17	28	22	48	19
	Total	120	100	130	100	250	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	0	0	0	0	0	0
	1	1	1	0	0	1	0
	2	2	2	3	2	5	2
	3	11	9	13	10	24	10
	4	18	15	10	8	28	11
	5	12	10	14	11	26	10
	6	38	32	36	28	74	30
	7	6	5	17	13	23	9
	8	11	9	13	10	24	10
	9	7	6	12	9	19	8
	10	8	7	6	5	14	6
	More than 10 hours	5	4	6	5	11	4
	Total	119	100	130	100	249	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmpreactual	0	4	3	4	3	8	3
	1	32	27	31	24	63	25
	2	38	32	41	32	79	32
	3	25	21	23	18	48	19
	4	6	5	14	11	20	8
	5	6	5	8	6	14	6
	6	4	3	4	3	8	3
	7	0	0	2	2	2	1
	8	0	0	2	2	2	1
	9	1	1	0	0	1	0
	10	1	1	0	0	1	0
	More than 10 hours	1	1	1	1	2	1
	Total	118	100	130	100	248	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fread	0	7	6	6	5	13	5
	1	21	18	29	22	50	20
	2	35	30	33	25	68	28
	3	21	18	23	18	44	18
	4	16	14	22	17	38	15
	5	6	5	9	7	15	6
	6	4	3	6	5	10	4
	7	2	2	1	1	3	1
	8	1	1	1	1	2	1
	9	1	1	0	0	1	0
	10	3	3	0	0	3	1

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	More than 10 hours	0	0	0	0	0	0
	Total	117	100	130	100	247	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?							
freading	None	6	5	10	8	16	7
	Some	74	67	88	71	162	69
	Most	30	27	24	19	54	23
	All	0	0	2	2	2	1
	Total	110	100	124	100	234	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?							
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	2	8	7	10	4
	1-5	61	54	73	60	134	57
	6-10	22	19	19	16	41	17
	11-15	15	13	12	10	27	11
	16-20	11	10	6	5	17	7
	21-25	1	1	3	2	4	2
	26-30	0	0	0	0	0	0
	More than 30 hours	1	1	1	1	2	1
	Total	113	100	122	100	235	100
b. Working for pay on campus	ftmworkon	0	16	21	18	37	16
	1-5	21	19	30	25	51	22
	6-10	35	32	38	32	73	32
	11-15	16	14	16	14	32	14
	16-20	19	17	11	9	30	13
	21-25	2	2	2	2	4	2
	26-30	1	1	0	0	1	0
	More than 30 hours	1	1	0	0	1	0
	Total	111	100	118	100	229	100
c. Working for pay off campus	ftmworkoff	0	1	2	2	3	1
	1-5	6	5	6	5	12	5
	6-10	12	11	18	15	30	13
	11-15	27	24	23	19	50	21
	16-20	42	37	51	42	93	40
	21-25	16	14	12	10	28	12
	26-30	5	4	6	5	11	5
	More than 30 hours	4	4	3	2	7	3
	Total	113	100	121	100	234	100
d. Doing community service or volunteer work	ftmservice	0	44	49	41	93	40
	1-5	60	53	66	55	126	54
	6-10	5	4	4	3	9	4
	11-15	1	1	0	0	1	0
	16-20	1	1	1	1	2	1
	21-25	1	1	0	0	1	0
	26-30	0	0	0	0	0	0
	More than 30 hours	1	1	0	0	1	0
	Total	113	100	120	100	233	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	4	3	4	2
	1-5	5	4	8	7	13	6
	6-10	13	12	19	16	32	14
	11-15	15	13	23	19	38	16
	16-20	37	33	36	30	73	31
	21-25	16	14	12	10	28	12
	26-30	10	9	8	7	18	8
	More than 30 hours	17	15	12	10	29	12

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	Total	113	100	122	100	235	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	17	15	17	14	34	15
		1-5	42	37	47	39	89	38
		6-10	23	20	28	24	51	22
		11-15	17	15	13	11	30	13
		16-20	6	5	8	7	14	6
		21-25	3	3	2	2	5	2
		26-30	2	2	3	3	5	2
		More than 30 hours	4	4	1	1	5	2
		Total	114	100	119	100	233	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	3	2	4	2
		1-5	71	62	64	53	135	57
		6-10	28	24	39	32	67	28
		11-15	11	10	12	10	23	10
		16-20	3	3	2	2	5	2
		21-25	0	0	1	1	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
		Total	115	100	121	100	236	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	4	3	11	9	15	6
		Some	69	59	57	45	126	52
		Quite a bit	39	34	56	44	95	39
		Very much	4	3	4	3	8	3
		Total	116	100	128	100	244	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	0	0	1	0
		Somewhat important	6	5	6	5	12	5
		Important	33	29	33	26	66	27
		Very important	75	65	90	70	165	68
		Total	115	100	129	100	244	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	37	32	25	20	62	26
		Somewhat important	29	25	26	21	55	23
		Important	26	22	45	36	71	30
		Very important	24	21	28	23	52	22
		Total	116	100	124	100	240	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	1	0	0	1	0
		Somewhat important	7	6	6	5	13	5
		Important	25	22	40	31	65	27
		Very important	82	71	81	64	163	67
		Total	115	100	127	100	242	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	32	28	35	27	67	27
		Somewhat important	28	24	23	18	51	21
		Important	30	26	35	27	65	27
		Very important	26	22	35	27	61	25
		Total	116	100	128	100	244	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	36	31	39	31	75	31
		Somewhat important	26	22	30	24	56	23
		Important	28	24	33	26	61	25
		Very important	26	22	25	20	51	21
		Total	116	100	127	100	243	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	34	30	35	28	69	29
		Somewhat important	26	23	35	28	61	25
		Important	33	29	32	25	65	27
		Very important	22	19	25	20	47	19
		Total	115	100	127	100	242	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	6	5	5	4	11	5
		Somewhat important	26	23	13	10	39	16
		Important	45	39	54	42	99	41
		Very important	38	33	57	44	95	39
		Total	115	100	129	100	244	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	11	10	7	5	18	7
		Somewhat important	20	18	26	20	46	19
		Important	28	25	36	28	64	26
		Very important	55	48	60	47	115	47
		Total	114	100	129	100	243	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	21	18	14	11	35	14
		Somewhat important	16	14	25	19	41	17
		Important	30	26	35	27	65	27
		Very important	47	41	55	43	102	42
		Total	114	100	129	100	243	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	6	5	10	8	16	7
		Somewhat important	14	12	13	10	27	11
		Important	28	25	33	26	61	25
		Very important	66	58	73	57	139	57
		Total	114	100	129	100	243	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	13	11	11	9	24	10
		Somewhat important	19	17	14	11	33	14
		Important	20	17	35	27	55	23
		Very important	63	55	69	53	132	54
		Total	115	100	129	100	244	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	1	3	2	4	2
		Somewhat important	12	10	4	3	16	7
		Important	32	28	39	30	71	29
		Very important	70	61	82	64	152	63
		Total	115	100	128	100	243	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	0	0	1	1	1	0
		Somewhat important	5	4	3	2	8	3
		Important	33	29	41	32	74	30
		Very important	77	67	83	65	160	66
		Total	115	100	128	100	243	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	2	2	1	1	3	1
		1-9%	15	13	14	11	29	12
		10-19%	12	11	18	14	30	13
		20-29%	19	17	28	22	47	20
		30-39%	8	7	14	11	22	9
		40-49%	12	11	27	21	39	16
		50-74%	28	25	19	15	47	20
		75% or more	16	14	7	5	23	10
		Total	112	100	128	100	240	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Discussion	fdiscuss	0%	1	1	0	0	1	0
		1-9%	23	21	14	11	37	16
		10-19%	31	29	41	33	72	31
		20-29%	23	21	30	24	53	23
		30-39%	10	9	12	10	22	10
		40-49%	9	8	16	13	25	11
		50-74%	7	6	7	6	14	6
		75% or more	4	4	3	2	7	3
		Total	108	100	123	100	231	100
c. Small-group activities	fsmgroup	0%	27	24	19	16	46	20
		1-9%	24	21	32	26	56	24
		10-19%	19	17	37	31	56	24
		20-29%	23	20	17	14	40	17
		30-39%	10	9	8	7	18	8
		40-49%	8	7	5	4	13	6
		50-74%	1	1	2	2	3	1
		75% or more	2	2	1	1	3	1
		Total	114	100	121	100	235	100
d. Student presentations or performances	fpresent	0%	48	43	28	24	76	33
		1-9%	37	33	48	41	85	37
		10-19%	12	11	24	21	36	16
		20-29%	8	7	9	8	17	7
		30-39%	1	1	3	3	4	2
		40-49%	3	3	0	0	3	1
		50-74%	1	1	3	3	4	2
		75% or more	1	1	1	1	2	1
		Total	111	100	116	100	227	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	40	35	40	33	80	34
		1-9%	30	27	35	28	65	28
		10-19%	21	19	24	20	45	19
		20-29%	11	10	10	8	21	9
		30-39%	5	4	5	4	10	4
		40-49%	1	1	1	1	2	1
		50-74%	2	2	5	4	7	3
		75% or more	3	3	3	2	6	3
		Total	113	100	123	100	236	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	41	37	57	47	98	42
		1-9%	50	45	54	44	104	45
		10-19%	13	12	6	5	19	8
		20-29%	4	4	3	2	7	3
		30-39%	2	2	2	2	4	2
		40-49%	0	0	0	0	0	0
		50-74%	1	1	0	0	1	0
		75% or more	0	0	0	0	0	0
		Total	111	100	122	100	233	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	7	6	16	13	23	10
		1-9%	54	47	68	55	122	51
		10-19%	35	31	28	23	63	26
		20-29%	8	7	7	6	15	6
		30-39%	5	4	3	2	8	3
		40-49%	3	3	1	1	4	2
		50-74%	1	1	0	0	1	0

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	75% or more	1	1	1	1	2	1
	Total	114	100	124	100	238	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	59	53	57	47	116	50
		1-9%	23	21	19	16	42	18
		10-19%	12	11	17	14	29	12
		20-29%	8	7	15	12	23	10
		30-39%	4	4	1	1	5	2
		40-49%	2	2	2	2	4	2
		50-74%	2	2	5	4	7	3
		75% or more	2	2	6	5	8	3
	Total	112	100	122	100	234	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	3	3	20	16	23	10
		Some	32	28	35	28	67	28
		Quite a bit	38	33	29	23	67	28
		Very much	42	37	43	34	85	35
		Total	115	100	127	100	242	100
b. Explain course material to other students	fCLexplain	Very little	7	6	22	18	29	12
		Some	32	28	32	26	64	27
		Quite a bit	39	34	34	27	73	31
		Very much	37	32	36	29	73	31
		Total	115	100	124	100	239	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	9	8	22	17	31	13
		Some	22	19	37	29	59	25
		Quite a bit	42	37	34	27	76	32
		Very much	41	36	33	26	74	31
		Total	114	100	126	100	240	100
d. Work with other students on course projects or assignments	fCLproject	Very little	18	16	18	14	36	15
		Some	28	25	29	23	57	24
		Quite a bit	35	31	41	33	76	32
		Very much	33	29	38	30	71	30
		Total	114	100	126	100	240	100
e. Identify key information from reading assignments	fLSreading	Very little	4	4	6	5	10	4
		Some	21	19	26	21	47	20
		Quite a bit	35	31	49	39	84	35
		Very much	53	47	45	36	98	41
		Total	113	100	126	100	239	100
f. Review notes after class	fLSnotes	Very little	12	11	16	13	28	12
		Some	26	23	33	26	59	25
		Quite a bit	31	27	39	31	70	29
		Very much	44	39	37	30	81	34
		Total	113	100	125	100	238	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	7	6	14	11	21	9
		Some	24	21	24	19	48	20
		Quite a bit	42	37	41	33	83	35
		Very much	41	36	45	36	86	36
		Total	114	100	124	100	238	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	7	6	11	9	18	8
		Some	19	17	27	22	46	19
		Quite a bit	36	32	40	32	76	32
		Very much	50	45	46	37	96	41
		Total	112	100	124	100	236	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	8	7	14	11	22	9
		Some	25	23	29	24	54	23
		Quite a bit	35	32	47	39	82	35
		Very much	43	39	32	26	75	32
		Total	111	100	122	100	233	100
c. People with religious beliefs other than their own	fDDreligion	Very little	18	16	24	20	42	18
		Some	31	28	39	32	70	30
		Quite a bit	31	28	33	27	64	27
		Very much	31	28	26	21	57	24
		Total	111	100	122	100	233	100
d. People with political views other than their own	fDDpolitical	Very little	10	9	16	13	26	11
		Some	32	29	41	34	73	31
		Quite a bit	37	33	37	31	74	32
		Very much	33	29	27	22	60	26
		Total	112	100	121	100	233	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	25	23	29	24	54	23
		Some	39	35	46	38	85	37
		Quite a bit	18	16	25	21	43	19
		Very much	28	25	20	17	48	21
		Total	110	100	120	100	230	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	30	26	47	38	77	32
		Some	45	39	45	36	90	38
		Quite a bit	26	23	27	22	53	22
		Very much	13	11	6	5	19	8
		Total	114	100	125	100	239	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	6	5	4	3	10	4
		Some	13	11	11	9	24	10
		Quite a bit	44	39	43	34	87	36
		Very much	51	45	67	54	118	49
		Total	114	100	125	100	239	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	6	5	4	3	10	4
		Some	13	11	15	12	28	12
		Quite a bit	39	34	39	31	78	33
		Very much	56	49	67	54	123	51
		Total	114	100	125	100	239	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	15	13	11	9	26	11
		Some	17	15	29	23	46	19
		Quite a bit	30	27	38	30	68	28
		Very much	51	45	48	38	99	41
		Total	113	100	126	100	239	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	6	5	6	5	12	5
		Some	26	23	17	13	43	18
		Quite a bit	26	23	45	36	71	30
		Very much	56	49	58	46	114	48
		Total	114	100	126	100	240	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
	fwrwriting	No	30	27	22	18	52	22
		Yes	82	73	103	82	185	78
		Total	112	100	125	100	237	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	2	2	10	10	12	6
		1	11	13	22	22	33	18
		2	12	14	19	19	31	17
		3	25	29	18	18	43	23
		4	13	15	5	5	18	10
		5	7	8	7	7	14	8
		6	2	2	0	0	2	1
		7	4	5	1	1	5	3
		8	1	1	4	4	5	3
		9	0	0	1	1	1	1
		10	1	1	7	7	8	4
			More than 10 papers, etc.	7	8	6	6	13
	Total	85	100	100	100	185	100	
c. From 6 to 10 pages	fvrmed	0	39	68	31	38	70	50
		1	14	25	37	45	51	37
		2	1	2	7	9	8	6
		3	2	4	4	5	6	4
		4	1	2	1	1	2	1
		5	0	0	1	1	1	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	1	1	1	1
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
			More than 10 papers, etc.	0	0	0	0	0
	Total	57	100	82	100	139	100	
d. 11 pages or more	fvrlong	0	46	85	53	70	99	76
		1	5	9	17	22	22	17
		2	2	4	1	1	3	2
		3	1	2	2	3	3	2
		4	0	0	1	1	1	1
		5	0	0	0	0	0	0
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	1	1	1	1
		9	0	0	1	1	1	1
		10	0	0	0	0	0	0
			More than 10 papers, etc.	0	0	0	0	0
	Total	54	100	76	100	130	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	18	16	10	8	28	12
		Some	26	23	30	24	56	23
		Quite a bit	29	26	32	25	61	26
		Very much	40	35	54	43	94	39
		Total	113	100	126	100	239	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	31	27	15	12	46	19
		Some	32	28	40	32	72	30
		Quite a bit	29	26	33	26	62	26
		Very much	21	19	38	30	59	25
		Total	113	100	126	100	239	100
c. Thinking critically and analytically	fcgthink	Very little	1	1	1	1	2	1
		Some	8	7	5	4	13	5
		Quite a bit	32	28	35	28	67	28
		Very much	73	64	84	67	157	66
		Total	114	100	125	100	239	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	46	40	51	41	97	41
		Some	27	24	31	25	58	24
		Quite a bit	17	15	21	17	38	16
		Very much	24	21	21	17	45	19
		Total	114	100	124	100	238	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	19	17	12	10	31	13
		Some	31	27	30	24	61	25
		Quite a bit	35	31	35	28	70	29
		Very much	29	25	49	39	78	33
		Total	114	100	126	100	240	100
f. Working effectively with others	fcgothers	Very little	13	12	13	10	26	11
		Some	34	30	39	31	73	31
		Quite a bit	30	27	31	25	61	26
		Very much	36	32	43	34	79	33
		Total	113	100	126	100	239	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	31	27	22	18	53	22
		Some	39	34	32	26	71	30
		Quite a bit	31	27	28	23	59	25
		Very much	13	11	41	33	54	23
		Total	114	100	123	100	237	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	23	20	22	18	45	19
		Some	32	28	32	26	64	27
		Quite a bit	31	27	40	32	71	30
		Very much	27	24	30	24	57	24
		Total	113	100	124	100	237	100
i. Solving complex real-world problems	fcgprobsolve	Very little	9	8	9	7	18	8
		Some	37	32	32	26	69	29
		Quite a bit	43	37	43	34	86	36
		Very much	26	23	41	33	67	28
		Total	115	100	125	100	240	100
j. Being an informed and active citizen	fcgcitizen	Very little	11	10	16	13	27	11
		Some	22	19	34	27	56	23
		Quite a bit	40	35	33	26	73	31
		Very much	41	36	42	34	83	35
		Total	114	100	125	100	239	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	10	9	20	16	30	12
		1-2	12	10	17	13	29	12
		3-4	24	21	21	17	45	19
		5-9	18	16	26	21	44	18
		10 or more times	51	44	42	33	93	39
		Total	115	100	126	100	241	100

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
IPEDS: 141334							