



**National Survey  
of Student Engagement**

**University of West Georgia**

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**Frequency Distributions**

August 2005



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
1a. Asked questions in class or contributed to class discussions	CLQUEST	Never	6	7%	62	4%	514	3%	1,259	3%	5	6%	39	2%	292	1%	752	1%
		Sometimes	34	38%	701	42%	7,266	37%	16,973	35%	20	22%	554	28%	5,186	24%	11,850	23%
		Often	22	25%	564	34%	7,039	35%	16,855	35%	31	34%	638	32%	7,242	33%	16,321	32%
		Very often	27	30%	345	21%	5,047	25%	12,837	27%	34	38%	773	39%	9,113	42%	21,549	43%
		Total	89	100%	1672	100%	19,866	100%	47,924	100%	90	100%	2004	100%	21,833	100%	50,472	100%
b. Made a class presentation	CLPRESEN	Never	13	15%	268	16%	2,420	12%	6,178	13%	1	1%	117	6%	695	3%	1,779	4%
		Sometimes	37	42%	896	54%	10,573	53%	25,946	54%	24	27%	642	32%	6,402	29%	15,893	31%
		Often	30	34%	384	23%	5,318	27%	12,138	25%	36	40%	726	36%	8,493	39%	19,417	38%
		Very often	9	10%	125	7%	1,549	8%	3,644	8%	29	32%	516	26%	6,241	29%	13,368	26%
		Total	89	100%	1673	100%	19,860	100%	47,906	100%	90	100%	2001	100%	21,831	100%	50,457	100%
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	10	11%	210	13%	2,394	12%	6,282	13%	13	14%	292	15%	3,120	14%	7,727	15%
		Sometimes	22	25%	488	29%	6,109	31%	15,223	32%	30	33%	699	35%	8,141	37%	19,227	38%
		Often	23	26%	540	32%	6,542	33%	15,187	32%	21	23%	562	28%	5,991	27%	13,505	27%
		Very often	33	38%	433	26%	4,806	24%	11,175	23%	26	29%	449	22%	4,567	21%	9,973	20%
		Total	88	100%	1671	100%	19,851	100%	47,867	100%	90	100%	2002	100%	21,819	100%	50,432	100%
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	5	6%	36	2%	363	2%	866	2%	1	1%	37	2%	164	1%	429	1%
		Sometimes	16	18%	401	24%	4,077	21%	10,072	21%	12	13%	266	13%	2,569	12%	5,804	12%
		Often	28	31%	740	44%	8,994	45%	21,390	45%	32	36%	752	38%	8,381	38%	19,091	38%
		Very often	40	45%	493	30%	6,410	32%	15,541	32%	45	50%	946	47%	10,709	49%	25,121	50%
		Total	89	100%	1670	100%	19,844	100%	47,869	100%	90	100%	2001	100%	21,823	100%	50,445	100%
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or assignments	DIVCLASS	Never	3	3%	112	7%	1,231	6%	2,952	6%	1	1%	193	10%	1,253	6%	3,059	6%
		Sometimes	30	34%	576	34%	6,719	34%	15,704	33%	30	34%	644	32%	6,994	32%	15,986	32%
		Often	35	40%	615	37%	7,575	38%	18,434	39%	32	36%	649	32%	7,713	35%	17,754	35%
		Very often	20	23%	367	22%	4,319	22%	10,767	22%	26	29%	512	26%	5,845	27%	13,598	27%
		Total	88	100%	1670	100%	19,844	100%	47,857	100%	89	100%	1998	100%	21,805	100%	50,397	100%
f. Come to class without completing readings or assignments	CLUNPREP	Never	12	13%	307	18%	4,288	22%	10,066	21%	13	14%	364	18%	4,409	20%	9,580	19%
		Sometimes	60	67%	1018	61%	12,015	61%	28,992	61%	54	60%	1204	60%	13,200	61%	30,356	60%
		Often	13	15%	234	14%	2,512	13%	6,241	13%	17	19%	279	14%	2,971	14%	7,347	15%
		Very often	4	4%	108	6%	1,007	5%	2,522	5%	6	7%	151	8%	1,236	6%	3,128	6%
		Total	89	100%	1667	100%	19,822	100%	47,821	100%	90	100%	1998	100%	21,816	100%	50,411	100%
g. Worked with other students on projects during class	CLASSGRP	Never	11	12%	206	12%	2,060	10%	5,494	11%	5	6%	198	10%	1,790	8%	4,988	10%
		Sometimes	42	47%	807	48%	9,321	47%	22,492	47%	37	41%	849	42%	9,339	43%	22,183	44%
		Often	24	27%	514	31%	6,487	33%	15,120	32%	32	36%	618	31%	7,048	32%	15,468	31%
		Very often	12	13%	143	9%	1,991	10%	4,777	10%	16	18%	334	17%	3,645	17%	7,787	15%
		Total	89	100%	1670	100%	19,859	100%	47,883	100%	90	100%	1999	100%	21,822	100%	50,426	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
h. Worked with classmates <b>outside of class</b> to prepare class assignments	OCCGRP	Never	13	15%	235	14%	2,606	13%	5,601	12%	2	2%	117	6%	1,397	6%	3,081	6%
		Sometimes	36	40%	761	46%	9,131	46%	21,818	46%	38	42%	649	32%	7,554	35%	17,395	34%
		Often	31	35%	477	29%	5,952	30%	14,852	31%	31	34%	714	36%	7,698	35%	17,913	36%
		Very often	9	10%	199	12%	2,170	11%	5,625	12%	19	21%	522	26%	5,179	24%	12,058	24%
		Total	89	100%	1,672	100%	19,859	100%	47,896	100%	90	100%	2,002	100%	21,828	100%	50,447	100%
i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	4	5%	145	9%	1,306	7%	2,955	6%	4	5%	90	5%	628	3%	1,329	3%
		Sometimes	41	49%	723	46%	8,420	44%	19,759	43%	29	33%	534	27%	5,958	28%	13,615	28%
		Often	31	37%	530	33%	7,030	37%	17,289	38%	31	36%	826	42%	9,544	45%	21,861	44%
		Very often	8	10%	187	12%	2,310	12%	5,989	13%	23	26%	515	26%	5,294	25%	12,658	26%
		Total	84	100%	1,585	100%	19,066	100%	45,992	100%	87	100%	1,965	100%	21,424	100%	49,463	100%
j. Tutored or taught other students (paid or voluntary)	TUTOR	Never	42	50%	763	48%	9,713	51%	22,523	49%	34	39%	829	42%	9,040	42%	19,756	40%
		Sometimes	31	37%	563	36%	6,573	34%	16,118	35%	26	30%	731	37%	7,696	36%	18,056	36%
		Often	8	10%	179	11%	1,963	10%	5,182	11%	17	20%	239	12%	2,633	12%	6,619	13%
		Very often	3	4%	80	5%	827	4%	2,193	5%	10	11%	166	8%	2,072	10%	5,050	10%
		Total	84	100%	1,585	100%	19,076	100%	46,016	100%	87	100%	1,965	100%	21,441	100%	49,481	100%
k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	Never	63	76%	1,061	67%	11,622	61%	28,695	62%	45	52%	1,056	54%	10,196	48%	24,606	50%
		Sometimes	16	19%	339	21%	4,937	26%	11,502	25%	24	28%	557	28%	6,889	32%	15,427	31%
		Often	2	2%	126	8%	1,764	9%	4,044	9%	12	14%	205	10%	2,692	13%	5,877	12%
		Very often	2	2%	59	4%	750	4%	1,760	4%	6	7%	146	7%	1,656	8%	3,557	7%
		Total	83	100%	1,585	100%	19,073	100%	46,001	100%	87	100%	1,964	100%	21,433	100%	49,467	100%
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	Never	19	23%	271	17%	3,532	19%	7,968	17%	9	10%	232	12%	2,666	12%	6,055	12%
		Sometimes	20	24%	432	27%	5,786	30%	13,808	30%	28	32%	494	25%	5,875	27%	13,734	28%
		Often	20	24%	413	26%	5,157	27%	12,569	27%	22	25%	473	24%	5,700	27%	13,029	26%
		Very often	25	30%	470	30%	4,601	24%	11,677	25%	28	32%	766	39%	7,203	34%	16,673	34%
		Total	84	100%	1,586	100%	19,076	100%	46,022	100%	87	100%	1,965	100%	21,444	100%	49,491	100%
m. Used e-mail to communicate with an instructor	EMAIL	Never	3	4%	67	4%	602	3%	1,256	3%	0	0%	31	2%	298	1%	574	1%
		Sometimes	23	27%	478	30%	5,043	26%	11,477	25%	15	17%	355	18%	3,934	18%	8,189	17%
		Often	30	36%	529	33%	6,966	37%	16,696	36%	31	36%	618	31%	7,075	33%	15,671	32%
		Very often	28	33%	510	32%	6,460	34%	16,582	36%	41	47%	963	49%	10,139	47%	25,060	51%
		Total	84	100%	1,584	100%	19,071	100%	46,011	100%	87	100%	1,967	100%	21,446	100%	49,494	100%
n. Discussed grades or assignments with an instructor	FACGRADE	Never	4	5%	116	7%	1,331	7%	3,196	7%	0	0%	60	3%	724	3%	1,766	4%
		Sometimes	28	33%	673	42%	8,113	43%	19,405	42%	29	33%	648	33%	7,369	34%	16,690	34%
		Often	31	37%	503	32%	6,194	32%	14,930	32%	30	34%	668	34%	7,517	35%	17,166	35%
		Very often	21	25%	293	18%	3,436	18%	8,475	18%	28	32%	589	30%	5,828	27%	13,861	28%
		Total	84	100%	1,585	100%	19,074	100%	46,006	100%	87	100%	1,965	100%	21,438	100%	49,483	100%



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
o. Talked about career plans with a faculty member or advisor	FACPLANS	Never	27	32%	450	28%	4,228	22%	10,620	23%	13	15%	337	17%	3,023	14%	6,723	14%
		Sometimes	36	43%	720	45%	8,953	47%	21,508	47%	38	44%	839	43%	8,480	40%	19,564	40%
		Often	12	14%	287	18%	4,076	21%	9,533	21%	25	29%	472	24%	5,803	27%	13,214	27%
		Very often	9	11%	127	8%	1,818	10%	4,352	9%	11	13%	319	16%	4,129	19%	9,980	20%
	Total	84	100%	1584	100%	19,075	100%	46,013	100%	87	100%	1967	100%	21,435	100%	49,481	100%	
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	Never	45	54%	741	47%	7,939	42%	18,175	40%	21	24%	568	29%	5,462	25%	12,091	24%
		Sometimes	22	26%	582	37%	7,544	40%	18,829	41%	43	49%	866	44%	9,837	46%	22,693	46%
		Often	11	13%	193	12%	2,597	14%	6,369	14%	19	22%	343	17%	4,034	19%	9,443	19%
		Very often	6	7%	68	4%	995	5%	2,628	6%	4	5%	187	10%	2,106	10%	5,258	11%
	Total	84	100%	1584	100%	19,075	100%	46,001	100%	87	100%	1964	100%	21,439	100%	49,485	100%	
q. Received prompt feedback from faculty on your academic performance (written or oral)	FACFEED	Never	6	7%	75	5%	980	5%	2,136	5%	0	0%	59	3%	546	3%	1,245	3%
		Sometimes	33	39%	574	37%	6,348	34%	14,807	33%	21	24%	492	25%	5,448	26%	12,295	25%
		Often	36	43%	642	41%	8,290	44%	20,374	45%	45	52%	910	46%	10,266	48%	23,848	48%
		Very often	9	11%	272	17%	3,266	17%	8,236	18%	21	24%	496	25%	5,094	24%	11,875	24%
	Total	84	100%	1563	100%	18,884	100%	45,553	100%	87	100%	1957	100%	21,354	100%	49,263	100%	
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Never	5	6%	102	7%	1,281	7%	3,345	7%	0	0%	100	5%	1,063	5%	2,660	5%
		Sometimes	20	24%	562	36%	7,256	38%	17,414	38%	27	31%	634	32%	7,169	34%	16,919	34%
		Often	46	55%	590	38%	7,376	39%	17,422	38%	37	43%	751	38%	8,592	40%	19,324	39%
		Very often	13	15%	311	20%	2,967	16%	7,376	16%	23	26%	470	24%	4,528	21%	10,344	21%
	Total	84	100%	1565	100%	18,880	100%	45,557	100%	87	100%	1955	100%	21,352	100%	49,247	100%	
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	Never	59	70%	1030	66%	10,773	57%	25,456	56%	35	40%	984	50%	9,279	43%	20,434	41%
		Sometimes	16	19%	360	23%	5,338	28%	13,340	29%	33	38%	581	30%	6,934	32%	16,395	33%
		Often	7	8%	124	8%	1,964	10%	4,786	11%	10	11%	245	13%	3,214	15%	7,719	16%
		Very often	2	2%	47	3%	806	4%	1,965	4%	9	10%	148	8%	1,926	9%	4,705	10%
	Total	84	100%	1561	100%	18,881	100%	45,547	100%	87	100%	1958	100%	21,353	100%	49,253	100%	
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	Never	9	11%	83	5%	1,202	6%	2,667	6%	3	3%	62	3%	742	3%	1,684	3%
		Sometimes	23	27%	599	38%	7,258	38%	16,714	37%	30	34%	569	29%	6,962	33%	15,469	31%
		Often	33	39%	542	35%	6,672	35%	16,534	36%	29	33%	768	39%	8,182	38%	19,023	39%
		Very often	19	23%	339	22%	3,744	20%	9,631	21%	25	29%	558	29%	5,467	26%	13,086	27%
	Total	84	100%	1563	100%	18,876	100%	45,546	100%	87	100%	1957	100%	21,353	100%	49,262	100%	
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Never	12	14%	232	15%	3,214	17%	6,958	15%	3	3%	230	12%	2,831	13%	6,069	12%
		Sometimes	23	27%	520	33%	6,713	36%	15,465	34%	31	36%	583	30%	7,867	37%	17,435	35%
		Often	24	29%	392	25%	4,831	26%	12,023	26%	20	23%	591	30%	5,637	26%	13,286	27%
		Very often	25	30%	418	27%	4,114	22%	11,086	24%	33	38%	550	28%	4,999	23%	12,427	25%
	Total	84	100%	1562	100%	18,872	100%	45,532	100%	87	100%	1954	100%	21,334	100%	49,217	100%	



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Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2																
	Never	11	13%	149	10%	2,049	11%	4,343	10%	4	5%	187	10%	2,056	10%	4,367	9%
	Sometimes	24	29%	512	33%	6,393	34%	14,596	32%	28	33%	617	32%	7,520	35%	16,671	34%
	Often	24	29%	449	29%	5,544	29%	13,657	30%	29	34%	595	30%	6,333	30%	14,754	30%
	Very often	25	30%	454	29%	4,889	26%	12,945	28%	25	29%	555	28%	5,419	25%	13,432	27%
	Total	84	100%	1564	100%	18,875	100%	45,541	100%	86	100%	1954	100%	21,328	100%	49,224	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE																
	Very little	2	2%	82	5%	1,053	6%	2,868	6%	6	7%	144	7%	1,864	9%	4,876	10%
	Some	19	23%	387	25%	5,019	27%	12,797	28%	17	20%	596	31%	6,644	31%	15,877	32%
	Quite a bit	38	45%	616	39%	7,533	40%	17,777	39%	27	31%	670	34%	7,740	36%	17,386	35%
	Very much	25	30%	476	30%	5,170	28%	11,819	26%	37	43%	542	28%	5,033	24%	10,949	22%
	Total	84	100%	1561	100%	18,775	100%	45,261	100%	87	100%	1952	100%	21,281	100%	49,088	100%
b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE																
	Very little	4	5%	42	3%	493	3%	998	2%	0	0%	34	2%	331	2%	694	1%
	Some	14	17%	341	22%	4,087	22%	9,049	20%	16	18%	293	15%	3,188	15%	6,958	14%
	Quite a bit	32	39%	673	43%	8,460	45%	20,243	45%	31	36%	828	42%	9,326	44%	21,191	43%
	Very much	33	40%	503	32%	5,726	31%	14,944	33%	40	46%	797	41%	8,440	40%	20,243	41%
	Total	83	100%	1559	100%	18,766	100%	45,234	100%	87	100%	1952	100%	21,285	100%	49,086	100%
c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ																
	Very little	5	6%	93	6%	977	5%	2,085	5%	2	2%	81	4%	753	4%	1,637	3%
	Some	16	19%	471	30%	5,748	31%	13,070	29%	18	21%	441	23%	4,795	23%	10,699	22%
	Quite a bit	40	48%	613	39%	7,849	42%	18,856	42%	34	39%	757	39%	8,765	41%	19,977	41%
	Very much	22	27%	380	24%	4,178	22%	11,203	25%	33	38%	670	34%	6,962	33%	16,748	34%
	Total	83	100%	1557	100%	18,752	100%	45,214	100%	87	100%	1949	100%	21,275	100%	49,061	100%
d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE																
	Very little	3	4%	103	7%	1,082	6%	2,566	6%	3	3%	112	6%	1,050	5%	2,352	5%
	Some	18	22%	445	29%	5,516	29%	13,089	29%	22	25%	468	24%	5,196	24%	11,570	24%
	Quite a bit	44	53%	614	39%	7,810	42%	18,687	41%	30	34%	730	37%	8,481	40%	19,561	40%
	Very much	18	22%	397	25%	4,347	23%	10,888	24%	32	37%	639	33%	6,548	31%	15,583	32%
	Total	83	100%	1559	100%	18,755	100%	45,230	100%	87	100%	1949	100%	21,275	100%	49,066	100%
e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING																
	Very little	3	4%	68	4%	850	5%	1,880	4%	4	5%	48	2%	563	3%	1,332	3%
	Some	14	17%	417	27%	4,713	25%	11,034	24%	14	16%	339	17%	3,679	17%	8,481	17%
	Quite a bit	42	51%	568	36%	7,605	41%	18,162	40%	31	36%	702	36%	8,089	38%	18,602	38%
	Very much	24	29%	506	32%	5,596	30%	14,164	31%	38	44%	860	44%	8,947	42%	20,651	42%
	Total	83	100%	1559	100%	18,764	100%	45,240	100%	87	100%	1949	100%	21,278	100%	49,066	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN																
	None	0	0%	12	1%	199	1%	403	1%	4	5%	29	1%	279	1%	585	1%
	Between 1-4	20	24%	435	28%	4,225	23%	9,124	20%	23	26%	664	34%	6,182	29%	13,089	27%
	Between 5-10	34	41%	663	43%	7,514	40%	17,402	39%	31	36%	713	37%	7,720	36%	17,284	35%
	Between 11-20	18	22%	320	21%	4,617	25%	12,209	27%	21	24%	341	18%	4,407	21%	10,990	22%
	More than 20	10	12%	126	8%	2,117	11%	5,922	13%	8	9%	196	10%	2,604	12%	6,940	14%
	Total	82	100%	1556	100%	18,672	100%	45,060	100%	87	100%	1943	100%	21,192	100%	48,888	100%



National Survey  
of Student Engagement

NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	20	24%	357	23%	4,574	24%	10,653	24%	15	17%	379	19%	4,324	20%	9,407	19%
		Between 1-4	47	57%	838	54%	10,344	55%	25,150	56%	52	60%	1040	53%	11,457	54%	26,569	54%
		Between 5-10	8	10%	215	14%	2,319	12%	5,855	13%	10	11%	298	15%	3,192	15%	7,834	16%
		Between 11-20	4	5%	80	5%	802	4%	1,906	4%	8	9%	114	6%	1,208	6%	2,812	6%
		More than 20	3	4%	66	4%	636	3%	1,493	3%	2	2%	113	6%	1,026	5%	2,308	5%
	Total	82	100%	1556	100%	18,675	100%	45,057	100%	87	100%	1944	100%	21,207	100%	48,930	100%	
c. Number of written papers or reports of <b>20 pages or more</b>	WRITEMOR	None	67	82%	1297	83%	15,382	82%	37,091	82%	47	54%	967	50%	10,245	48%	22,171	45%
		Between 1-4	9	11%	175	11%	2,461	13%	6,063	13%	32	37%	773	40%	9,038	43%	22,172	45%
		Between 5-10	5	6%	54	3%	454	2%	1,055	2%	6	7%	127	7%	1,302	6%	3,143	6%
		Between 11-20	1	1%	15	1%	210	1%	476	1%	1	1%	40	2%	356	2%	834	2%
		More than 20	0	0%	14	1%	169	1%	360	1%	1	1%	31	2%	248	1%	581	1%
	Total	82	100%	1555	100%	18,676	100%	45,045	100%	87	100%	1938	100%	21,189	100%	48,901	100%	
d. Number of written papers or reports <b>between 5 and 19 pages</b>	WRITEMID	None	18	22%	309	20%	2,251	12%	5,057	11%	11	13%	240	12%	1,704	8%	3,619	7%
		Between 1-4	44	54%	830	53%	9,725	52%	22,833	51%	37	43%	938	48%	9,087	43%	19,983	41%
		Between 5-10	14	17%	308	20%	4,830	26%	12,333	27%	26	30%	498	26%	6,626	31%	16,032	33%
		Between 11-20	6	7%	87	6%	1,498	8%	3,931	9%	9	10%	188	10%	2,831	13%	6,921	14%
		More than 20	0	0%	23	1%	376	2%	902	2%	4	5%	79	4%	947	4%	2,360	5%
	Total	82	100%	1557	100%	18,680	100%	45,056	100%	87	100%	1943	100%	21,195	100%	48,915	100%	
e. Number of written papers or reports of <b>fewer than 5 pages</b>	WRITESML	None	2	2%	76	5%	568	3%	1,312	3%	4	5%	209	11%	1,388	7%	3,020	6%
		Between 1-4	21	26%	537	34%	4,876	26%	11,478	25%	30	35%	719	37%	6,380	30%	14,487	30%
		Between 5-10	41	50%	482	31%	6,089	33%	14,852	33%	20	24%	469	24%	5,459	26%	12,973	27%
		Between 11-20	16	20%	331	21%	4,536	24%	11,109	25%	16	19%	307	16%	4,367	21%	10,110	21%
		More than 20	2	2%	131	8%	2,615	14%	6,319	14%	15	18%	239	12%	3,614	17%	8,328	17%
	Total	82	100%	1557	100%	18,684	100%	45,070	100%	85	100%	1943	100%	21,208	100%	48,918	100%	
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	16	19%	256	17%	2,796	15%	7,035	16%	26	30%	391	20%	4,175	20%	10,466	22%
		1-2	29	35%	606	39%	7,310	39%	16,969	38%	24	28%	644	33%	7,186	34%	16,206	33%
		3-4	28	34%	462	30%	5,465	29%	13,220	30%	20	23%	541	28%	5,958	28%	13,188	27%
		5-6	2	2%	112	7%	1,613	9%	3,948	9%	5	6%	157	8%	1,783	8%	4,034	8%
		More than 6	8	10%	110	7%	1,370	7%	3,628	8%	11	13%	194	10%	1,932	9%	4,651	10%
	Total	83	100%	1546	100%	18,554	100%	44,800	100%	86	100%	1927	100%	21,034	100%	48,545	100%	
b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	13	16%	237	15%	2,376	13%	6,748	15%	25	29%	516	27%	5,269	25%	13,594	28%
		1-2	24	29%	571	37%	6,604	36%	15,818	35%	27	31%	704	37%	7,631	36%	17,153	35%
		3-4	16	20%	395	26%	5,085	27%	11,837	26%	19	22%	381	20%	4,479	21%	9,828	20%
		5-6	11	13%	161	10%	2,229	12%	5,077	11%	6	7%	153	8%	1,741	8%	3,813	8%
		More than 6	18	22%	181	12%	2,252	12%	5,284	12%	9	10%	172	9%	1,881	9%	4,090	8%
	Total	82	100%	1545	100%	18,546	100%	44,764	100%	86	100%	1926	100%	21,001	100%	48,478	100%	



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
5. Mark the box that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	Very little	2	2%	9	1%	95	1%	250	1%	2	2%	17	1%	206	1%	499	1%
		2	1	1%	17	1%	223	1%	517	1%	0	0%	26	1%	323	2%	791	2%
		3	3	4%	52	3%	590	3%	1,406	3%	1	1%	66	3%	792	4%	1,843	4%
		4	14	17%	208	13%	2,514	14%	5,507	12%	8	9%	187	10%	2,482	12%	5,600	12%
		5	27	33%	431	28%	5,948	32%	13,705	30%	29	34%	511	26%	6,136	29%	14,229	29%
		6	23	28%	502	32%	6,269	34%	15,702	35%	27	32%	631	33%	6,864	33%	16,222	33%
		Very much	13	16%	332	21%	2,975	16%	7,853	17%	18	21%	497	26%	4,308	20%	9,503	20%
	Total	83	100%	1551	100%	18,614	100%	44,940	100%	85	100%	1935	100%	21,111	100%	48,687	100%	
6a. Attended an art exhibit, gallery, play, dance, or other theater performance	ATDART05	Never	17	20%	438	28%	4,375	24%	10,171	23%	30	35%	690	36%	6,245	30%	13,227	27%
		Sometimes	44	53%	691	45%	8,886	48%	21,262	48%	35	41%	907	47%	9,995	47%	22,977	47%
		Often	15	18%	279	18%	3,377	18%	8,540	19%	12	14%	225	12%	2,954	14%	7,617	16%
		Very often	7	8%	130	8%	1,852	10%	4,661	10%	9	10%	116	6%	1,917	9%	4,849	10%
		Total	83	100%	1538	100%	18,490	100%	44,634	100%	86	100%	1938	100%	21,111	100%	48,670	100%
b. Exercised or participated in physical fitness activities	EXRCSE05	Never	15	18%	226	15%	2,462	13%	5,112	11%	11	13%	335	17%	3,101	15%	6,275	13%
		Sometimes	23	28%	461	30%	5,437	29%	12,647	28%	31	36%	680	35%	7,161	34%	15,619	32%
		Often	21	25%	400	26%	4,611	25%	10,962	25%	20	23%	434	22%	4,806	23%	11,320	23%
		Very often	24	29%	449	29%	5,972	32%	15,890	36%	24	28%	489	25%	6,041	29%	15,448	32%
		Total	83	100%	1536	100%	18,482	100%	44,611	100%	86	100%	1938	100%	21,109	100%	48,662	100%
c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHP05	Never	29	35%	517	34%	6,812	37%	16,399	37%	22	26%	544	28%	6,912	33%	16,430	34%
		Sometimes	30	36%	440	29%	5,369	29%	13,071	29%	17	20%	559	29%	6,287	30%	14,679	30%
		Often	13	16%	235	15%	2,832	15%	6,908	15%	23	27%	330	17%	3,477	16%	7,612	16%
		Very often	11	13%	344	22%	3,473	19%	8,236	18%	24	28%	503	26%	4,428	21%	9,935	20%
		Total	83	100%	1536	100%	18,486	100%	44,614	100%	86	100%	1936	100%	21,104	100%	48,656	100%
d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	12	15%	146	9%	1,896	10%	4,018	9%	7	8%	161	8%	1,529	7%	3,299	7%
		Sometimes	33	40%	610	40%	7,322	40%	17,073	38%	29	34%	633	33%	7,489	35%	16,970	35%
		Often	33	40%	528	34%	6,227	34%	15,590	35%	29	34%	713	37%	7,817	37%	18,082	37%
		Very often	4	5%	255	17%	3,036	16%	7,933	18%	21	24%	431	22%	4,270	20%	10,307	21%
		Total	82	100%	1539	100%	18,481	100%	44,614	100%	86	100%	1938	100%	21,105	100%	48,658	100%
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	8	10%	95	6%	1,029	6%	2,202	5%	2	2%	86	4%	859	4%	1,918	4%
		Sometimes	28	34%	535	35%	6,656	36%	15,255	34%	24	28%	602	31%	6,659	32%	15,014	31%
		Often	37	45%	585	38%	7,038	38%	17,553	39%	37	43%	776	40%	8,547	40%	19,783	41%
		Very often	9	11%	324	21%	3,768	20%	9,616	22%	23	27%	474	24%	5,047	24%	11,946	25%
		Total	82	100%	1539	100%	18,491	100%	44,626	100%	86	100%	1938	100%	21,112	100%	48,661	100%
f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	10%	67	4%	723	4%	1,644	4%	1	1%	59	3%	566	3%	1,204	2%
		Sometimes	28	34%	526	34%	6,753	37%	15,492	35%	26	30%	648	33%	6,995	33%	15,572	32%
		Often	29	35%	610	40%	7,147	39%	17,486	39%	36	42%	750	39%	8,485	40%	19,734	41%
		Very often	17	21%	334	22%	3,859	21%	9,991	22%	23	27%	481	25%	5,053	24%	12,135	25%
		Total	82	100%	1537	100%	18,482	100%	44,613	100%	86	100%	1938	100%	21,099	100%	48,645	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	Have not decided	7	9%	223	15%	2,509	14%	5,849	13%	7	8%	152	8%	1,469	7%	3,274	7%
		Do not plan to do	9	11%	73	5%	736	4%	1,705	4%	12	14%	307	16%	3,243	15%	7,655	16%
		Plan to do	57	70%	1106	73%	13,586	74%	32,789	74%	19	22%	499	26%	4,500	21%	9,296	19%
		Done	9	11%	116	8%	1,458	8%	3,778	9%	48	56%	967	50%	11,763	56%	28,133	58%
		Total	82	100%	1518	100%	18,289	100%	44,121	100%	86	100%	1925	100%	20,975	100%	48,358	100%
b. Community service or volunteer work	VOLNTR04	Have not decided	17	21%	207	14%	2,563	14%	5,932	13%	6	7%	204	11%	1,913	9%	4,150	9%
		Do not plan to do	7	9%	138	9%	1,242	7%	2,838	6%	12	14%	320	17%	3,360	16%	7,517	16%
		Plan to do	25	30%	589	39%	7,068	39%	16,736	38%	15	17%	306	16%	2,669	13%	5,694	12%
		Done	33	40%	582	38%	7,404	41%	18,587	42%	53	62%	1099	57%	13,023	62%	30,981	64%
		Total	82	100%	1516	100%	18,277	100%	44,093	100%	86	100%	1929	100%	20,965	100%	48,342	100%
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	Have not decided	23	28%	499	33%	6,651	36%	16,196	37%	14	16%	292	15%	3,163	15%	6,698	14%
		Do not plan to do	26	32%	457	30%	4,698	26%	11,959	27%	35	41%	979	51%	10,516	50%	25,396	53%
		Plan to do	21	26%	326	22%	4,023	22%	9,347	21%	6	7%	179	9%	1,584	8%	3,414	7%
		Done	12	15%	234	15%	2,894	16%	6,578	15%	31	36%	476	25%	5,707	27%	12,813	27%
		Total	82	100%	1516	100%	18,266	100%	44,080	100%	86	100%	1926	100%	20,970	100%	48,321	100%
d. Worked on a research project with a faculty member outside of course or program requirements	RESRCH04	Have not decided	25	30%	603	40%	7,675	42%	18,253	41%	13	15%	345	18%	3,316	16%	7,035	15%
		Do not plan to do	28	34%	485	32%	4,937	27%	10,858	25%	51	59%	1028	53%	11,549	55%	25,991	54%
		Plan to do	23	28%	372	25%	4,838	26%	12,982	29%	11	13%	227	12%	2,238	11%	4,985	10%
		Done	6	7%	56	4%	824	5%	1,998	5%	11	13%	328	17%	3,871	18%	10,330	21%
		Total	82	100%	1516	100%	18,274	100%	44,091	100%	86	100%	1928	100%	20,974	100%	48,341	100%
e. Foreign language coursework	FORLNG04	Have not decided	21	26%	297	20%	3,435	19%	7,654	17%	7	8%	186	10%	1,624	8%	3,438	7%
		Do not plan to do	23	28%	430	28%	5,075	28%	11,109	25%	37	43%	816	42%	9,058	43%	19,231	40%
		Plan to do	30	37%	519	34%	5,858	32%	14,208	32%	10	12%	220	11%	1,650	8%	3,595	7%
		Done	8	10%	271	18%	3,918	21%	11,131	25%	32	37%	704	37%	8,644	41%	22,078	46%
		Total	82	100%	1517	100%	18,286	100%	44,102	100%	86	100%	1926	100%	20,976	100%	48,342	100%
f. Study abroad	STDABR04	Have not decided	25	30%	445	29%	5,509	30%	12,483	28%	7	8%	259	13%	2,528	12%	5,287	11%
		Do not plan to do	33	40%	473	31%	5,394	30%	11,482	26%	58	67%	1268	66%	14,118	67%	30,858	64%
		Plan to do	21	26%	559	37%	6,940	38%	19,073	43%	5	6%	178	9%	1,586	8%	3,579	7%
		Done	3	4%	39	3%	433	2%	1,048	2%	16	19%	220	11%	2,733	13%	8,591	18%
		Total	82	100%	1516	100%	18,276	100%	44,086	100%	86	100%	1925	100%	20,965	100%	48,315	100%
g. Independent study or self-designed major	INDSTD04	Have not decided	29	35%	509	34%	6,387	35%	15,510	35%	11	13%	265	14%	2,411	12%	4,966	10%
		Do not plan to do	33	40%	754	50%	8,561	47%	19,875	45%	49	58%	1172	61%	12,669	60%	28,514	59%
		Plan to do	16	20%	213	14%	2,799	15%	7,347	17%	12	14%	198	10%	1,735	8%	3,751	8%
		Done	4	5%	39	3%	523	3%	1,344	3%	12	14%	290	15%	4,150	20%	11,097	23%
		Total	82	100%	1515	100%	18,270	100%	44,076	100%	84	100%	1925	100%	20,965	100%	48,328	100%





**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia**

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	SNRX04	Have not decided	40	49%	664	44%	7,396	40%	16,836	38%	3	3%	251	13%	2,227	11%	4,595	10%
		Do not plan to do	7	9%	224	15%	2,159	12%	4,598	10%	24	28%	520	27%	5,429	26%	12,044	25%
		Plan to do	34	41%	604	40%	8,463	46%	21,982	50%	24	28%	634	33%	6,109	29%	13,241	27%
		Done	1	1%	25	2%	259	1%	667	2%	35	41%	523	27%	7,206	34%	18,442	38%
		Total	82	100%	1517	100%	18,277	100%	44,083	100%	86	100%	1928	100%	20,971	100%	48,322	100%
8a. Quality of relationships with other students	ENVSTU	1 Unfriendly, Unsupportive, Sense of Alienation	3	4%	12	1%	148	1%	388	1%	1	1%	9	0%	150	1%	352	1%
		2	2	2%	38	3%	434	2%	1,067	2%	0	0%	32	2%	355	2%	909	2%
		3	5	6%	78	5%	932	5%	2,127	5%	2	2%	81	4%	820	4%	1,995	4%
		4	8	10%	191	13%	2,054	11%	4,856	11%	9	10%	207	11%	2,110	10%	4,881	10%
		5	23	28%	334	22%	4,030	22%	9,420	21%	21	24%	443	23%	4,285	20%	9,860	20%
		6	23	28%	462	30%	5,590	31%	13,800	31%	20	23%	520	27%	6,416	31%	14,829	31%
		7 Friendly, Supportive, Sense of Belonging	17	21%	400	26%	5,078	28%	12,421	28%	33	38%	630	33%	6,843	33%	15,501	32%
		Total	81	100%	1515	100%	18,266	100%	44,079	100%	86	100%	1922	100%	20,979	100%	48,327	100%
b. Quality of relationships with faculty members	ENVFAC	1 Unavailable, Unhelpful, Unsympathetic	0	0%	13	1%	121	1%	288	1%	0	0%	9	0%	130	1%	306	1%
		2	3	4%	60	4%	365	2%	894	2%	2	2%	57	3%	340	2%	861	2%
		3	10	12%	109	7%	919	5%	2,261	5%	3	3%	103	5%	770	4%	1,904	4%
		4	17	21%	282	19%	2,784	15%	6,548	15%	5	6%	227	12%	2,139	10%	4,991	10%
		5	25	31%	433	29%	4,982	27%	11,783	27%	27	31%	436	23%	4,513	22%	10,461	22%
		6	20	25%	385	25%	5,642	31%	13,788	31%	26	30%	577	30%	7,042	34%	16,173	33%
		7 Available, Helpful, Sympathetic	6	7%	231	15%	3,458	19%	8,517	19%	23	27%	515	27%	6,045	29%	13,632	28%
		Total	81	100%	1513	100%	18,271	100%	44,079	100%	86	100%	1924	100%	20,979	100%	48,328	100%
c. Quality of relationships with administrative personnel and offices	ENVADM	1 Unhelpful, Inconsiderate, Rigid	3	4%	56	4%	473	3%	1,192	3%	3	3%	88	5%	917	4%	2,242	5%
		2	6	7%	112	7%	1,046	6%	2,520	6%	6	7%	147	8%	1,599	8%	3,880	8%
		3	7	9%	203	13%	1,934	11%	4,555	10%	5	6%	224	12%	2,332	11%	5,476	11%
		4	24	30%	371	25%	4,205	23%	10,114	23%	19	22%	397	21%	4,283	20%	9,871	20%
		5	17	21%	324	21%	4,322	24%	10,583	24%	20	23%	411	21%	4,537	22%	10,341	21%
		6	20	25%	254	17%	3,819	21%	9,169	21%	19	22%	367	19%	4,140	20%	9,447	20%
		7 Helpful, Considerate, Flexible	4	5%	191	13%	2,456	13%	5,904	13%	14	16%	290	15%	3,150	15%	7,036	15%
		Total	81	100%	1511	100%	18,255	100%	44,037	100%	86	100%	1924	100%	20,958	100%	48,293	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors							
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 0 hr/wk	0	0%	9	1%	95	1%	215	0%	0	0%	9	0%	81	0%	194	0%
	1-5 hr/wk	21	26%	390	26%	3,930	22%	8,047	18%	23	27%	434	23%	4,613	22%	9,414	20%
	6-10 hr/wk	20	25%	428	28%	4,974	27%	11,113	25%	22	26%	513	27%	5,562	27%	12,195	25%
	11-15 hr/wk	23	28%	303	20%	3,712	20%	9,082	21%	13	15%	363	19%	3,883	19%	9,060	19%
	16-20 hr/wk	11	14%	182	12%	2,535	14%	6,797	16%	7	8%	271	14%	2,879	14%	7,160	15%
	21-25 hr/wk	3	4%	97	6%	1,482	8%	4,145	9%	5	6%	147	8%	1,683	8%	4,322	9%
	26-30 hr/wk	2	2%	52	3%	779	4%	2,388	5%	11	13%	84	4%	1,056	5%	2,743	6%
	30+ hr/wk	1	1%	42	3%	619	3%	1,940	4%	5	6%	90	5%	1,088	5%	2,956	6%
	Total	81	100%	1503	100%	18,126	100%	43,727	100%	86	100%	1911	100%	20,845	100%	48,044	100%
b. Working for pay on campus	WORKON01 0 hr/wk	68	84%	1340	89%	13,701	76%	32,017	73%	67	78%	1597	84%	14,986	72%	32,413	67%
	1-5 hr/wk	5	6%	31	2%	937	5%	2,654	6%	6	7%	43	2%	1,062	5%	3,164	7%
	6-10 hr/wk	1	1%	39	3%	1,757	10%	4,689	11%	6	7%	57	3%	1,870	9%	5,195	11%
	11-15 hr/wk	1	1%	33	2%	911	5%	2,325	5%	3	3%	68	4%	1,167	6%	3,005	6%
	16-20 hr/wk	4	5%	40	3%	579	3%	1,309	3%	4	5%	86	4%	1,030	5%	2,515	5%
	21-25 hr/wk	1	1%	10	1%	125	1%	293	1%	0	0%	17	1%	290	1%	679	1%
	26-30 hr/wk	0	0%	4	0%	40	0%	85	0%	0	0%	5	0%	124	1%	291	1%
	30+ hr/wk	1	1%	4	0%	84	0%	362	1%	0	0%	39	2%	300	1%	782	2%
	Total	81	100%	1501	100%	18,134	100%	43,734	100%	86	100%	1912	100%	20,829	100%	48,044	100%
c. Working for pay off campus	WORKOF01 0 hr/wk	38	48%	814	54%	11,149	61%	29,369	67%	26	30%	722	38%	8,084	39%	21,562	45%
	1-5 hr/wk	4	5%	73	5%	1,039	6%	2,272	5%	9	10%	82	4%	1,092	5%	2,643	6%
	6-10 hr/wk	6	8%	73	5%	1,008	6%	2,170	5%	8	9%	96	5%	1,394	7%	3,140	7%
	11-15 hr/wk	5	6%	80	5%	980	5%	2,052	5%	7	8%	107	6%	1,497	7%	3,146	7%
	16-20 hr/wk	8	10%	100	7%	1,229	7%	2,435	6%	12	14%	151	8%	1,993	10%	4,145	9%
	21-25 hr/wk	3	4%	95	6%	884	5%	1,755	4%	5	6%	160	8%	1,614	8%	3,211	7%
	26-30 hr/wk	7	9%	76	5%	604	3%	1,222	3%	7	8%	115	6%	1,171	6%	2,291	5%
	30+ hr/wk	9	11%	185	12%	1,239	7%	2,434	6%	12	14%	481	25%	3,986	19%	7,887	16%
	Total	80	100%	1496	100%	18,132	100%	43,709	100%	86	100%	1914	100%	20,831	100%	48,025	100%
d. Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 0 hr/wk	47	58%	760	51%	7,493	41%	15,822	36%	48	56%	1095	57%	9,982	48%	20,440	43%
	1-5 hr/wk	15	19%	379	25%	5,751	32%	14,272	33%	19	22%	485	25%	6,102	29%	14,629	30%
	6-10 hr/wk	8	10%	173	12%	2,183	12%	6,060	14%	8	9%	161	8%	2,112	10%	5,602	12%
	11-15 hr/wk	3	4%	86	6%	1,200	7%	3,338	8%	7	8%	77	4%	1,076	5%	3,020	6%
	16-20 hr/wk	4	5%	46	3%	703	4%	2,039	5%	0	0%	44	2%	692	3%	1,935	4%
	21-25 hr/wk	1	1%	12	1%	326	2%	966	2%	3	3%	17	1%	337	2%	1,010	2%
	26-30 hr/wk	1	1%	16	1%	180	1%	479	1%	0	0%	15	1%	206	1%	538	1%
	30+ hr/wk	2	2%	26	2%	295	2%	737	2%	1	1%	19	1%	346	2%	888	2%
	Total	81	100%	1498	100%	18,131	100%	43,713	100%	86	100%	1913	100%	20,853	100%	48,062	100%



**National Survey  
of Student Engagement**

**NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia**

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hr/wk	0	0%	28	2%	264	1%	713	2%	6	7%	54	3%	498	2%	1,043	2%
		1-5 hr/wk	22	27%	410	27%	4,968	27%	11,823	27%	21	24%	692	36%	7,281	35%	15,847	33%
		6-10 hr/wk	14	17%	427	29%	5,166	28%	12,530	29%	26	30%	561	29%	6,069	29%	14,155	29%
		11-15 hr/wk	19	23%	246	16%	3,263	18%	8,019	18%	11	13%	273	14%	3,223	15%	7,859	16%
		16-20 hr/wk	13	16%	174	12%	1,959	11%	4,750	11%	10	12%	165	9%	1,830	9%	4,458	9%
		21-25 hr/wk	5	6%	89	6%	1,040	6%	2,464	6%	6	7%	82	4%	895	4%	2,137	4%
		26-30 hr/wk	4	5%	42	3%	510	3%	1,205	3%	2	2%	24	1%	365	2%	920	2%
		30+ hr/wk	4	5%	77	5%	959	5%	2,216	5%	4	5%	63	3%	679	3%	1,632	3%
	Total	81	100%	1493	100%	18,129	100%	43,720	100%	86	100%	1914	100%	20,840	100%	48,051	100%	
f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hr/wk	48	60%	1028	69%	13,310	73%	33,882	78%	49	57%	970	51%	12,603	60%	31,558	66%
		1-5 hr/wk	9	11%	180	12%	2,148	12%	4,382	10%	9	10%	217	11%	2,317	11%	4,793	10%
		6-10 hr/wk	6	8%	60	4%	818	5%	1,672	4%	9	10%	141	7%	1,234	6%	2,546	5%
		11-15 hr/wk	1	1%	53	4%	469	3%	1,012	2%	4	5%	89	5%	750	4%	1,558	3%
		16-20 hr/wk	4	5%	32	2%	308	2%	614	1%	4	5%	74	4%	596	3%	1,173	2%
		21-25 hr/wk	4	5%	16	1%	151	1%	333	1%	0	0%	59	3%	383	2%	753	2%
		26-30 hr/wk	2	3%	14	1%	117	1%	245	1%	1	1%	39	2%	320	2%	634	1%
		30+ hr/wk	6	8%	112	7%	796	4%	1,564	4%	10	12%	323	17%	2,634	13%	5,034	10%
	Total	80	100%	1495	100%	18,117	100%	43,704	100%	86	100%	1912	100%	20,837	100%	48,049	100%	
g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hr/wk	15	19%	88	6%	3,147	17%	8,034	18%	6	7%	73	4%	1,862	9%	5,597	12%
		1-5 hr/wk	43	53%	994	66%	11,472	63%	27,798	64%	46	53%	1125	59%	13,191	63%	30,683	64%
		6-10 hr/wk	12	15%	266	18%	2,145	12%	4,863	11%	24	28%	437	23%	3,672	18%	7,461	16%
		11-15 hr/wk	4	5%	71	5%	660	4%	1,524	3%	7	8%	150	8%	1,176	6%	2,386	5%
		16-20 hr/wk	2	2%	36	2%	304	2%	643	1%	1	1%	46	2%	382	2%	809	2%
		21-25 hr/wk	3	4%	9	1%	135	1%	301	1%	0	0%	24	1%	171	1%	340	1%
		26-30 hr/wk	1	1%	11	1%	68	0%	150	0%	0	0%	14	1%	86	0%	201	0%
		30+ hr/wk	1	1%	22	1%	203	1%	416	1%	2	2%	43	2%	306	1%	582	1%
	Total	81	100%	1497	100%	18,134	100%	43,729	100%	86	100%	1912	100%	20,846	100%	48,059	100%	
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL	Very little	2	2%	39	3%	403	2%	893	2%	2	2%	41	2%	469	2%	1,055	2%
		Some	19	23%	274	18%	3,491	19%	7,678	18%	12	14%	315	17%	3,988	19%	8,322	17%
		Quite a bit	29	36%	625	42%	8,547	47%	19,930	46%	41	48%	796	42%	9,679	47%	21,600	45%
		Very much	31	38%	555	37%	5,610	31%	15,041	35%	30	35%	755	40%	6,669	32%	16,947	35%
		Total	81	100%	1493	100%	18,051	100%	43,542	100%	85	100%	1907	100%	20,805	100%	47,924	100%
b. Providing the support you need to help you succeed academically	ENVSUPRT	Very little	4	5%	45	3%	530	3%	1,261	3%	2	2%	109	6%	850	4%	2,007	4%
		Some	22	27%	353	24%	3,864	21%	8,784	20%	21	24%	515	27%	5,021	24%	11,296	24%
		Quite a bit	35	43%	663	44%	8,187	45%	19,350	44%	36	42%	802	42%	9,254	45%	20,887	44%
		Very much	20	25%	430	29%	5,463	30%	14,131	32%	27	31%	479	25%	5,661	27%	13,707	29%
		Total	81	100%	1491	100%	18,044	100%	43,526	100%	86	100%	1905	100%	20,786	100%	47,897	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Very little	20	25%	247	17%	2,610	14%	6,175	14%	16	19%	388	20%	3,960	19%	9,111	19%
		Some	27	33%	523	35%	6,066	34%	14,352	33%	30	35%	672	35%	7,439	36%	17,308	36%
		Quite a bit	26	32%	422	28%	5,721	32%	13,770	32%	23	27%	526	28%	5,972	29%	13,431	28%
		Very much	8	10%	299	20%	3,635	20%	9,200	21%	17	20%	314	17%	3,392	16%	7,998	17%
		Total	81	100%	1491	100%	18,032	100%	43,497	100%	86	100%	1900	100%	20,763	100%	47,848	100%
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Very little	31	38%	520	35%	4,817	27%	11,381	26%	41	48%	858	45%	7,555	36%	17,248	36%
		Some	29	36%	576	39%	7,273	40%	17,660	41%	28	33%	636	33%	7,976	38%	18,516	39%
		Quite a bit	15	19%	293	20%	4,203	23%	10,283	24%	12	14%	287	15%	3,737	18%	8,544	18%
		Very much	6	7%	102	7%	1,737	10%	4,155	10%	4	5%	122	6%	1,484	7%	3,530	7%
		Total	81	100%	1491	100%	18,030	100%	43,479	100%	85	100%	1903	100%	20,752	100%	47,838	100%
e. Providing the support you need to thrive socially	ENVSOCAL	Very little	21	26%	327	22%	3,233	18%	7,756	18%	21	25%	616	32%	5,207	25%	12,175	25%
		Some	31	38%	602	40%	7,027	39%	16,759	39%	34	40%	747	39%	8,553	41%	19,558	41%
		Quite a bit	21	26%	405	27%	5,557	31%	13,497	31%	25	29%	385	20%	5,201	25%	11,795	25%
		Very much	8	10%	155	10%	2,190	12%	5,434	13%	5	6%	152	8%	1,762	9%	4,248	9%
		Total	81	100%	1489	100%	18,007	100%	43,446	100%	85	100%	1900	100%	20,723	100%	47,776	100%
f. Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	6	8%	140	9%	1,693	9%	3,688	8%	15	18%	307	16%	3,004	14%	6,186	13%
		Some	28	35%	437	29%	4,899	27%	11,201	26%	27	32%	686	36%	6,720	32%	14,847	31%
		Quite a bit	30	38%	578	39%	6,939	38%	17,017	39%	29	35%	620	33%	7,329	35%	17,252	36%
		Very much	16	20%	334	22%	4,497	25%	11,591	27%	13	15%	292	15%	3,696	18%	9,565	20%
		Total	80	100%	1489	100%	18,028	100%	43,497	100%	84	100%	1905	100%	20,749	100%	47,850	100%
g. Using computers in academic work	ENVCOMPT	Very little	2	2%	34	2%	464	3%	986	2%	0	0%	34	2%	368	2%	854	2%
		Some	11	14%	164	11%	2,502	14%	5,613	13%	5	6%	178	9%	2,004	10%	4,472	9%
		Quite a bit	27	33%	474	32%	6,563	36%	15,303	35%	24	28%	497	26%	6,458	31%	14,319	30%
		Very much	41	51%	817	55%	8,511	47%	21,611	50%	56	66%	1196	63%	11,962	58%	28,254	59%
		Total	81	100%	1489	100%	18,040	100%	43,513	100%	85	100%	1905	100%	20,792	100%	47,899	100%
11a. Acquiring a broad general education	GNGENLED	Very little	4	5%	38	3%	444	2%	1,057	2%	2	2%	58	3%	419	2%	1,009	2%
		Some	9	11%	257	17%	2,920	16%	6,729	16%	11	13%	282	15%	2,564	12%	5,781	12%
		Quite a bit	41	51%	635	43%	8,017	45%	18,739	43%	31	36%	708	37%	7,981	39%	17,519	37%
		Very much	26	33%	543	37%	6,481	36%	16,565	38%	41	48%	843	45%	9,731	47%	23,388	49%
		Total	80	100%	1473	100%	17,862	100%	43,090	100%	85	100%	1891	100%	20,695	100%	47,697	100%
b. Acquiring job or work-related knowledge and skills	GNWORK	Very little	12	15%	172	12%	1,799	10%	4,515	10%	8	9%	109	6%	1,147	6%	3,072	6%
		Some	27	34%	433	29%	5,383	30%	13,092	30%	17	20%	363	19%	3,984	19%	10,130	21%
		Quite a bit	24	30%	524	36%	6,493	36%	15,266	35%	25	29%	605	32%	7,232	35%	16,418	34%
		Very much	17	21%	339	23%	4,172	23%	10,180	24%	36	42%	814	43%	8,333	40%	18,072	38%
		Total	80	100%	1468	100%	17,847	100%	43,053	100%	86	100%	1891	100%	20,696	100%	47,692	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
c. Writing clearly and effectively	GNWRITE	Very little	2	3%	79	5%	797	4%	2,057	5%	3	3%	115	6%	737	4%	1,729	4%
		Some	18	23%	336	23%	3,962	22%	9,497	22%	15	17%	408	22%	3,974	19%	8,838	19%
		Quite a bit	45	56%	580	39%	7,565	42%	17,828	41%	34	40%	665	35%	8,023	39%	18,338	38%
		Very much	15	19%	477	32%	5,534	31%	13,693	32%	34	40%	704	37%	7,966	38%	18,797	39%
		Total	80	100%	1472	100%	17,858	100%	43,075	100%	86	100%	1892	100%	20,700	100%	47,702	100%
d. Speaking clearly and effectively	GNSPEAK	Very little	5	6%	138	9%	1,405	8%	3,819	9%	4	5%	135	7%	934	5%	2,369	5%
		Some	18	23%	439	30%	5,105	29%	12,505	29%	18	21%	445	24%	4,454	22%	10,377	22%
		Quite a bit	37	46%	515	35%	6,818	38%	16,079	37%	36	42%	661	35%	8,030	39%	18,207	38%
		Very much	20	25%	380	26%	4,528	25%	10,663	25%	28	33%	649	34%	7,276	35%	16,738	35%
		Total	80	100%	1472	100%	17,856	100%	43,066	100%	86	100%	1890	100%	20,694	100%	47,691	100%
e. Thinking critically and analytically	GNANALY	Very little	2	3%	28	2%	438	2%	1,060	2%	1	1%	35	2%	334	2%	742	2%
		Some	12	15%	255	17%	3,172	18%	7,040	16%	13	15%	238	13%	2,431	12%	5,272	11%
		Quite a bit	41	51%	610	41%	7,639	43%	17,903	42%	33	38%	666	35%	7,867	38%	17,400	36%
		Very much	25	31%	577	39%	6,612	37%	17,062	40%	39	45%	951	50%	10,064	49%	24,282	51%
		Total	80	100%	1470	100%	17,861	100%	43,065	100%	86	100%	1890	100%	20,696	100%	47,696	100%
f. Analyzing quantitative problems	GNQUANT	Very little	6	8%	79	5%	1,267	7%	3,040	7%	6	7%	84	4%	1,023	5%	2,461	5%
		Some	21	26%	398	27%	5,180	29%	11,917	28%	30	35%	385	20%	4,808	23%	10,945	23%
		Quite a bit	35	44%	553	38%	7,130	40%	16,965	39%	22	26%	700	37%	7,835	38%	17,675	37%
		Very much	18	23%	437	30%	4,250	24%	11,084	26%	28	33%	723	38%	7,011	34%	16,581	35%
		Total	80	100%	1467	100%	17,827	100%	43,006	100%	86	100%	1892	100%	20,677	100%	47,662	100%
g. Using computing and information technology	GNCMPTS	Very little	5	6%	71	5%	1,136	6%	2,766	6%	2	2%	61	3%	729	4%	1,773	4%
		Some	10	13%	300	20%	4,197	24%	10,140	24%	10	12%	251	13%	3,547	17%	8,545	18%
		Quite a bit	38	48%	492	33%	6,797	38%	16,019	37%	34	40%	601	32%	7,311	35%	16,788	35%
		Very much	27	34%	609	41%	5,727	32%	14,140	33%	40	47%	976	52%	9,109	44%	20,592	43%
		Total	80	100%	1472	100%	17,857	100%	43,065	100%	86	100%	1889	100%	20,696	100%	47,698	100%
h. Working effectively with others	GNOTHERS	Very little	8	10%	95	6%	859	5%	2,197	5%	5	6%	79	4%	597	3%	1,522	3%
		Some	21	26%	404	27%	4,443	25%	10,715	25%	22	26%	350	19%	3,516	17%	8,339	17%
		Quite a bit	30	38%	543	37%	7,157	40%	17,089	40%	28	33%	680	36%	7,704	37%	17,667	37%
		Very much	21	26%	430	29%	5,396	30%	13,064	30%	31	36%	780	41%	8,870	43%	20,158	42%
		Total	80	100%	1472	100%	17,855	100%	43,065	100%	86	100%	1889	100%	20,687	100%	47,686	100%
i. Voting in local, state, or national elections	GNCITIZN	Very little	11	14%	341	23%	4,106	23%	9,518	22%	23	27%	623	33%	5,990	29%	13,505	28%
		Some	15	19%	391	27%	5,351	30%	12,539	29%	33	39%	530	28%	6,350	31%	14,437	30%
		Quite a bit	28	35%	415	28%	4,568	26%	11,240	26%	13	15%	391	21%	4,607	22%	10,764	23%
		Very much	26	33%	316	22%	3,714	21%	9,501	22%	15	18%	339	18%	3,674	18%	8,801	19%
		Total	80	100%	1463	100%	17,739	100%	42,798	100%	84	100%	1883	100%	20,621	100%	47,507	100%



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
j. Learning effectively on your own	GNINQ	Very little	4	5%	84	6%	1,020	6%	2,312	5%	6	7%	130	7%	1,056	5%	2,361	5%
		Some	9	11%	324	22%	4,404	25%	10,159	24%	21	24%	369	20%	4,128	20%	9,141	19%
		Quite a bit	40	50%	626	43%	7,840	44%	18,569	43%	28	33%	680	36%	8,322	40%	18,873	40%
		Very much	27	34%	427	29%	4,471	25%	11,771	27%	31	36%	704	37%	7,122	35%	17,166	36%
	Total	80	100%	1,461	100%	17,735	100%	42,811	100%	86	100%	1,883	100%	20,628	100%	47,541	100%	
k. Understanding yourself	GNSELF	Very little	8	10%	197	13%	2,010	11%	4,751	11%	12	14%	302	16%	2,253	11%	4,976	10%
		Some	17	21%	412	28%	4,824	27%	11,601	27%	26	30%	510	27%	5,056	25%	11,356	24%
		Quite a bit	31	39%	491	34%	6,328	36%	15,072	35%	22	26%	518	27%	6,781	33%	15,651	33%
		Very much	24	30%	363	25%	4,571	26%	11,384	27%	26	30%	554	29%	6,536	32%	15,545	33%
	Total	80	100%	1,463	100%	17,733	100%	42,808	100%	86	100%	1,884	100%	20,626	100%	47,528	100%	
l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	10	13%	216	15%	2,529	14%	6,011	14%	11	13%	313	17%	3,023	15%	7,127	15%
		Some	27	34%	469	32%	5,888	33%	14,311	33%	32	37%	624	33%	6,646	32%	15,316	32%
		Quite a bit	27	34%	480	33%	5,780	33%	13,773	32%	16	19%	530	28%	6,342	31%	14,597	31%
		Very much	15	19%	298	20%	3,546	20%	8,705	20%	27	31%	415	22%	4,619	22%	10,490	22%
	Total	79	100%	1,463	100%	17,743	100%	42,800	100%	86	100%	1,882	100%	20,630	100%	47,530	100%	
m. Solving complex real-world problems	GNPROBSV	Very little	9	11%	181	12%	2,265	13%	5,208	12%	11	13%	253	13%	2,158	10%	4,982	10%
		Some	27	34%	520	36%	6,417	36%	15,257	36%	29	34%	536	28%	6,299	31%	14,525	31%
		Quite a bit	27	34%	488	33%	6,012	34%	14,654	34%	28	33%	599	32%	7,244	35%	16,661	35%
		Very much	17	21%	272	19%	3,049	17%	7,686	18%	18	21%	498	26%	4,932	24%	11,380	24%
	Total	80	100%	1,461	100%	17,743	100%	42,805	100%	86	100%	1,886	100%	20,633	100%	47,548	100%	
n. Developing a personal code of values and ethics	GNETHICS	Very little	13	16%	288	20%	2,575	15%	6,194	14%	15	17%	394	21%	2,863	14%	6,592	14%
		Some	22	28%	449	31%	5,452	31%	12,882	30%	27	31%	559	30%	5,633	27%	12,901	27%
		Quite a bit	27	34%	421	29%	5,796	33%	13,669	32%	23	27%	470	25%	6,338	31%	14,516	31%
		Very much	18	23%	303	21%	3,916	22%	10,057	23%	21	24%	462	25%	5,794	28%	13,528	28%
	Total	80	100%	1,461	100%	17,739	100%	42,802	100%	86	100%	1,885	100%	20,628	100%	47,537	100%	
o. Contributing to the welfare of your community	GNCOMMUN	Very little	23	29%	342	23%	3,523	20%	8,134	19%	16	19%	467	25%	3,849	19%	8,862	19%
		Some	28	35%	563	39%	6,338	36%	15,123	35%	32	37%	626	33%	6,878	33%	15,779	33%
		Quite a bit	19	24%	354	24%	5,037	28%	12,439	29%	19	22%	470	25%	5,789	28%	13,329	28%
		Very much	10	13%	202	14%	2,837	16%	7,102	17%	19	22%	323	17%	4,110	20%	9,566	20%
	Total	80	100%	1,461	100%	17,735	100%	42,798	100%	86	100%	1,886	100%	20,626	100%	47,536	100%	
p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	35	44%	611	42%	6,080	34%	15,416	36%	48	56%	998	53%	8,371	41%	20,260	43%
		Some	20	25%	396	27%	5,075	29%	12,222	29%	15	17%	439	23%	5,381	26%	12,367	26%
		Quite a bit	14	18%	269	18%	3,674	21%	8,439	20%	9	10%	239	13%	3,561	17%	7,687	16%
		Very much	11	14%	184	13%	2,908	16%	6,721	16%	14	16%	208	11%	3,308	16%	7,204	15%
	Total	80	100%	1,460	100%	17,737	100%	42,798	100%	86	100%	1,884	100%	20,621	100%	47,518	100%	



NSSE 2005 Engagement Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	8	10%	107	7%	974	5%	2,317	5%	19	22%	209	11%	1,862	9%	4,094	9%
		Fair	21	26%	290	20%	3,253	18%	7,839	18%	21	24%	396	21%	4,099	20%	9,384	20%
		Good	34	43%	713	49%	8,598	48%	20,146	47%	29	34%	762	40%	8,461	41%	19,250	40%
		Excellent	17	21%	354	24%	4,967	28%	12,627	29%	17	20%	522	28%	6,250	30%	14,917	31%
		Total	80	100%	1464	100%	17,792	100%	42,929	100%	86	100%	1889	100%	20,672	100%	47,645	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	3	4%	34	2%	311	2%	755	2%	1	1%	37	2%	333	2%	803	2%
		Fair	11	14%	152	10%	2,032	11%	4,759	11%	12	14%	223	12%	2,230	11%	5,093	11%
		Good	46	58%	800	54%	9,532	54%	21,799	51%	47	55%	940	50%	10,171	49%	22,396	47%
		Excellent	20	25%	482	33%	5,930	33%	15,644	36%	26	30%	691	37%	7,944	38%	19,365	41%
		Total	80	100%	1468	100%	17,805	100%	42,957	100%	86	100%	1891	100%	20,678	100%	47,657	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	4	5%	65	4%	815	5%	1,944	5%	3	3%	93	5%	1,022	5%	2,414	5%
		Probably no	16	20%	195	13%	2,244	13%	5,248	12%	19	22%	290	15%	2,684	13%	6,314	13%
		Probably yes	37	46%	591	40%	7,354	41%	17,166	40%	38	44%	709	38%	8,322	40%	18,505	39%
		Definitely yes	23	29%	618	42%	7,389	42%	18,581	43%	26	30%	797	42%	8,646	42%	20,415	43%
		Total	80	100%	1469	100%	17,802	100%	42,939	100%	86	100%	1889	100%	20,674	100%	47,648	100%

IPEDS: 141334



NSSE 2005 Background Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors							
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
15. Age	AGE																
	19 or younger	61	75%	1131	77%	15,121	85%	37,125	86%	0	0%	3	0%	45	0%	129	0%
	20-23	8	10%	135	9%	1,387	8%	3,278	8%	54	64%	938	50%	13,005	63%	32,600	68%
	24-29	6	7%	75	5%	478	3%	1,004	2%	18	21%	399	21%	3,378	16%	6,720	14%
	30-39	5	6%	84	6%	449	3%	885	2%	10	12%	270	14%	2,058	10%	4,046	8%
	40-55	1	1%	46	3%	362	2%	673	2%	2	2%	249	13%	1,984	10%	3,767	8%
	Over 55	0	0%	3	0%	36	0%	61	0%	1	1%	19	1%	196	1%	351	1%
	Total	81	100%	1474	100%	17,833	100%	43,026	100%	85	100%	1878	100%	20,666	100%	47,613	100%
16. Sex	SEX																
	Male	29	36%	485	33%	5,211	29%	14,195	33%	20	23%	598	32%	6,205	30%	15,784	33%
	Female	52	64%	991	67%	12,659	71%	28,898	67%	66	77%	1295	68%	14,516	70%	31,946	67%
	Total	81	100%	1476	100%	17,870	100%	43,093	100%	86	100%	1893	100%	20,721	100%	47,730	100%
17. Are you an international student or foreign national?	INTERNAT																
	No	76	95%	1413	96%	17,056	96%	40,910	95%	80	93%	1778	94%	19,767	96%	45,252	95%
	Yes	4	5%	63	4%	772	4%	2,102	5%	6	7%	110	6%	915	4%	2,415	5%
	Total	80	100%	1476	100%	17,828	100%	43,012	100%	86	100%	1888	100%	20,682	100%	47,667	100%
18. Racial or ethnic identification	RACE05																
	American Indian or other Native American	2	2%	5	0%	116	1%	331	1%	0	0%	5	0%	168	1%	384	1%
	Asian American or Pacific Islander	1	1%	62	4%	709	4%	1,952	5%	0	0%	76	4%	767	4%	1,985	4%
	Black or African American	19	23%	263	18%	1,240	7%	2,796	7%	27	32%	346	18%	1,431	7%	3,095	6%
	White (non-Hispanic)	53	65%	961	65%	12,734	71%	30,903	72%	56	66%	1245	66%	14,859	72%	34,517	72%
	Mexican or Mexican American	0	0%	8	1%	600	3%	1,150	3%	0	0%	13	1%	674	3%	1,158	2%
	Puerto Rican	0	0%	10	1%	193	1%	391	1%	0	0%	9	0%	188	1%	385	1%
	Other Hispanic or Latino	1	1%	19	1%	491	3%	973	2%	0	0%	28	1%	518	3%	989	2%
	Multiracial	1	1%	34	2%	384	2%	983	2%	0	0%	27	1%	370	2%	886	2%
	Other	0	0%	30	2%	364	2%	932	2%	0	0%	26	1%	433	2%	1,077	2%
	I prefer not to respond	4	5%	82	6%	989	6%	2,576	6%	2	2%	112	6%	1,276	6%	3,168	7%
		Total	81	100%	1474	100%	17,820	100%	42,987	100%	85	100%	1887	100%	20,684	100%	47,644
19. What is your current classification in college?	CLASS																
	Freshman/First year	49	60%	1094	75%	14,680	82%	36,215	84%	0	0%	6	0%	15	0%	42	0%
	Soph./Second Year	29	36%	319	22%	2,456	14%	5,435	13%	0	0%	23	1%	59	0%	154	0%
	Junior/Third Year	1	1%	14	1%	354	2%	674	2%	3	4%	140	7%	912	4%	1,861	4%
	Senior/Fourth Year	0	0%	9	1%	98	1%	224	1%	78	92%	1651	88%	19,108	93%	44,402	93%
	Unclassified	2	2%	31	2%	229	1%	440	1%	4	5%	59	3%	548	3%	1,135	2%
	Total	81	100%	1467	100%	17,817	100%	42,988	100%	85	100%	1879	100%	20,642	100%	47,594	100%
20. Did you begin college at your current institution or elsewhere?	ENTER																
	Started here	72	89%	1299	88%	16,033	90%	39,005	91%	52	60%	804	43%	11,238	54%	28,986	61%
	Started elsewhere	9	11%	175	12%	1,794	10%	3,996	9%	34	40%	1087	57%	9,473	46%	18,723	39%
	Total	81	100%	1474	100%	17,827	100%	43,001	100%	86	100%	1891	100%	20,711	100%	47,709	100%





**NSSE 2005 Background Item Frequency Distributions  
University of West Georgia**

		First-Year Students								Seniors							
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005	
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Mark all that apply.)	VOTECH05 Vocational or technical school	8	9%	110	7%	697	4%	1,444	3%	3	3%	257	13%	1,677	8%	3,423	7%
	COMCOL05 Community or junior college	2	2%	70	4%	1,538	8%	3,435	7%	18	20%	664	33%	7,991	37%	15,715	31%
	FOUR05 4-year college other than this one	6	7%	151	9%	1,316	7%	3,025	6%	28	31%	776	39%	5,541	25%	11,813	23%
	NONE05 None	63	71%	1157	69%	14,385	72%	35,117	73%	46	51%	577	29%	8,621	39%	22,557	45%
	OCOL1_05 Other	1	1%	38	2%	383	2%	957	2%	3	3%	88	4%	812	4%	2,081	4%
22. Thinking about this current academic term, how would you characterize your enrollment?	ENRLMENT Less than full-time	11	14%	198	13%	995	6%	2,008	5%	14	16%	476	25%	3,528	17%	7,033	15%
	Full-time	70	86%	1274	87%	16,819	94%	40,942	95%	72	84%	1410	75%	17,129	83%	40,565	85%
	Total	81	100%	1472	100%	17,814	100%	42,950	100%	86	100%	1886	100%	20,657	100%	47,598	100%
23. Are you member of a social fraternity or sorority?	FRATSORO No	69	85%	1321	90%	16,513	93%	38,962	91%	72	84%	1648	87%	18,467	89%	41,662	87%
	Yes	12	15%	153	10%	1,300	7%	3,987	9%	14	16%	242	13%	2,219	11%	6,002	13%
	Total	81	100%	1474	100%	17,813	100%	42,949	100%	86	100%	1890	100%	20,686	100%	47,664	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE No	77	95%	1401	95%	15,844	89%	37,065	86%	84	99%	1847	98%	19,362	94%	43,609	92%
	Yes	4	5%	71	5%	1,956	11%	5,858	14%	1	1%	39	2%	1,304	6%	4,008	8%
	Total	81	100%	1472	100%	17,800	100%	42,923	100%	85	100%	1886	100%	20,666	100%	47,617	100%
25. What have most of your grades been up to now at this institution?	GRADES04 C- or lower	2	3%	23	2%	280	2%	751	2%	0	0%	5	0%	47	0%	104	0%
	C	6	8%	74	5%	742	4%	1,765	4%	2	2%	50	3%	349	2%	899	2%
	C+	8	10%	114	8%	1,147	7%	2,673	6%	3	4%	109	6%	799	4%	1,924	4%
	B-	10	13%	144	10%	1,640	9%	3,844	9%	4	5%	175	9%	1,400	7%	3,322	7%
	B	19	24%	319	22%	3,896	22%	9,158	22%	15	18%	386	21%	4,153	20%	9,331	20%
	B+	13	17%	261	18%	3,460	20%	8,461	20%	23	27%	374	20%	4,247	21%	10,234	22%
	A-	10	13%	211	15%	2,932	17%	7,404	17%	14	17%	259	14%	3,809	19%	9,198	20%
	A	10	13%	305	21%	3,462	20%	8,306	20%	23	27%	487	26%	5,489	27%	11,783	25%
Total	78	100%	1451	100%	17,559	100%	42,362	100%	84	100%	1845	100%	20,293	100%	46,795	100%	
26. Which of the following best describes where you are living now while attending college?	LIVENOW Dormitory or campus housing	43	53%	690	47%	11,318	64%	29,656	69%	11	13%	126	7%	3,410	17%	10,834	23%
	Residence, walking distance	4	5%	81	6%	958	5%	2,178	5%	16	19%	178	9%	3,640	18%	9,385	20%
	Residence, driving distance	33	41%	694	47%	5,427	31%	10,687	25%	58	67%	1557	83%	13,345	65%	26,337	55%
	Fraternity or sorority house	1	1%	3	0%	77	0%	332	1%	1	1%	23	1%	189	1%	902	2%
	Total	81	100%	1468	100%	17,780	100%	42,853	100%	86	100%	1884	100%	20,584	100%	47,458	100%



**NSSE 2005 Background Item Frequency Distributions  
University of West Georgia**

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	<i>Count</i>	<i>Col %</i>	
27a. Father's educational attainment	FATHREDU	Did not finish HS	10	13%	131	9%	1,484	8%	3,011	7%	7	8%	228	12%	2,352	12%	4,546	10%
		Graduated from HS	22	28%	359	25%	4,840	28%	10,244	24%	30	35%	508	27%	5,513	27%	11,431	24%
		Attended, no degree	12	15%	245	17%	2,721	16%	6,082	14%	14	16%	274	15%	3,128	15%	6,689	14%
		Completed Associate's	10	13%	126	9%	1,478	8%	3,300	8%	6	7%	138	7%	1,692	8%	3,672	8%
		Completed Bachelor's	15	19%	345	24%	4,164	24%	10,704	25%	19	22%	422	23%	4,496	22%	11,105	24%
		Completed Master's	8	10%	172	12%	2,110	12%	6,079	14%	8	9%	196	10%	2,280	11%	6,289	13%
		Completed Doctorate	3	4%	82	6%	755	4%	2,940	7%	2	2%	101	5%	990	5%	3,431	7%
	<b>Total</b>	<b>80</b>	<b>100%</b>	<b>1460</b>	<b>100%</b>	<b>17,552</b>	<b>100%</b>	<b>42,360</b>	<b>100%</b>	<b>86</b>	<b>100%</b>	<b>1867</b>	<b>100%</b>	<b>20,451</b>	<b>100%</b>	<b>47,163</b>	<b>100%</b>	
27b. Mother's educational attainment	MOTHREDU	Did not finish HS	4	5%	115	8%	1,252	7%	2,431	6%	5	6%	186	10%	1,966	10%	3,720	8%
		Graduated from HS	23	28%	339	23%	4,529	26%	9,652	23%	26	30%	546	29%	5,886	29%	12,214	26%
		Attended, no degree	21	26%	236	16%	3,046	17%	6,906	16%	16	19%	305	16%	3,327	16%	7,325	15%
		Completed Associate's	8	10%	184	13%	2,240	13%	5,146	12%	14	16%	215	11%	2,573	13%	5,644	12%
		Completed Bachelor's	17	21%	372	25%	4,306	24%	11,462	27%	14	16%	359	19%	4,312	21%	11,176	24%
		Completed Master's	8	10%	188	13%	2,011	11%	5,943	14%	10	12%	227	12%	2,253	11%	6,332	13%
		Completed Doctorate	0	0%	32	2%	282	2%	1,080	3%	1	1%	36	2%	256	1%	983	2%
	<b>Total</b>	<b>81</b>	<b>100%</b>	<b>1466</b>	<b>100%</b>	<b>17,666</b>	<b>100%</b>	<b>42,620</b>	<b>100%</b>	<b>86</b>	<b>100%</b>	<b>1874</b>	<b>100%</b>	<b>20,573</b>	<b>100%</b>	<b>47,394</b>	<b>100%</b>	
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and humanities	7	9%	121	8%	2,451	14%	6,496	15%	10	12%	149	8%	3,048	15%	7,730	16%
		Biological science	8	10%	113	8%	1,249	7%	3,585	8%	6	7%	87	5%	1,143	6%	3,193	7%
		Business	18	23%	222	15%	2,672	15%	5,770	14%	13	15%	366	20%	3,900	19%	8,352	18%
		Education	14	18%	211	14%	2,392	14%	4,480	11%	27	31%	250	13%	2,884	14%	5,216	11%
		Engineering	1	1%	146	10%	471	3%	2,025	5%	0	0%	105	6%	419	2%	1,906	4%
		Physical science	0	0%	36	2%	476	3%	1,452	3%	2	2%	48	3%	579	3%	1,612	3%
		Professional	10	13%	239	16%	2,351	13%	4,781	11%	5	6%	272	15%	1,922	9%	3,817	8%
		Social science	7	9%	116	8%	2,037	12%	5,846	14%	17	20%	246	13%	3,021	15%	7,719	16%
		Other	12	15%	194	13%	2,644	15%	5,873	14%	6	7%	347	19%	3,616	18%	7,763	16%
		Undecided	3	4%	60	4%	820	5%	2,015	5%	0	0%	2	0%	9	0%	15	0%
	<b>Total</b>	<b>80</b>	<b>100%</b>	<b>1458</b>	<b>100%</b>	<b>17,563</b>	<b>100%</b>	<b>42,323</b>	<b>100%</b>	<b>86</b>	<b>100%</b>	<b>1872</b>	<b>100%</b>	<b>20,541</b>	<b>100%</b>	<b>47,323</b>	<b>100%</b>	



NSSE 2005 Background Item Frequency Distributions  
University of West Georgia

		First-Year Students								Seniors								
		UWG		Georgia System		Master's		NSSE 2005		UWG		Georgia System		Master's		NSSE 2005		
Variable	Response Options	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	Count	Col %	
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and humanities	7	17%	100	14%	1,615	18%	4,764	21%	0	0%	52	8%	1,095	14%	3,018	16%
		Biological science	0	0%	20	3%	273	3%	786	3%	0	0%	11	2%	136	2%	404	2%
		Business	9	22%	90	13%	1,051	11%	2,353	10%	1	4%	84	12%	907	11%	2,034	11%
		Education	1	2%	40	6%	705	8%	1,466	6%	1	4%	52	8%	780	10%	1,494	8%
		Engineering	1	2%	24	3%	104	1%	410	2%	0	0%	11	2%	77	1%	245	1%
		Physical science	1	2%	23	3%	298	3%	944	4%	2	9%	14	2%	211	3%	585	3%
		Professional	1	2%	67	10%	641	7%	1,377	6%	1	4%	36	5%	277	3%	629	3%
		Social science	7	17%	52	7%	1,053	11%	3,065	13%	4	17%	52	8%	855	11%	2,248	12%
		Other	2	5%	66	9%	1,020	11%	2,212	10%	2	9%	70	10%	710	9%	1,717	9%
		Undecided	12	29%	216	31%	2,409	26%	5,615	24%	12	52%	302	44%	2,882	36%	6,737	35%
	Total	41	100%	698	100%	9,169	100%	22,992	100%	23	100%	684	100%	7,930	100%	19,111	100%	
Institution reported gender	GENDER	Male	33	37%	583	35%	5,969	30%	16,125	34%	21	23%	640	32%	6,681	31%	17,015	34%
		Female	56	63%	1091	65%	13,926	70%	31,863	66%	69	77%	1367	68%	15,181	69%	33,524	66%
		Total	89	100%	1674	100%	19,895	100%	47,988	100%	90	100%	2007	100%	21,862	100%	50,539	100%
Institution reported race or ethnicity	ETHNICIT	African American/Black	27	30%	339	20%	1,548	8%	3,523	7%	28	31%	372	19%	1,650	8%	3,579	7%
		Am. Indian/Native Amer.	0	0%	4	0%	126	1%	353	1%	0	0%	0	0%	165	1%	417	1%
		Asian/Pacific Islander	1	1%	76	5%	802	4%	2,308	5%	0	0%	88	4%	820	4%	2,301	5%
		Caucasian/White	57	64%	1136	68%	14,251	73%	34,810	74%	57	63%	1418	71%	15,875	74%	37,361	75%
		Hispanic/Latino	2	2%	44	3%	1,406	7%	2,771	6%	0	0%	49	2%	1,498	7%	2,718	5%
		Other	0	0%	11	1%	132	1%	389	1%	0	0%	20	1%	154	1%	394	1%
		Multi-racial	1	1%	9	1%	219	1%	724	2%	5	6%	10	0%	289	1%	883	2%
		Foreign	1	1%	34	2%	76	0%	180	0%	0	0%	32	2%	62	0%	152	0%
		Unknown	0	0%	21	1%	961	5%	2,091	4%	0	0%	18	1%	989	5%	2,034	4%
	Total	89	100%	1674	100%	19,521	100%	47,149	100%	90	100%	2007	100%	21,502	100%	49,839	100%	
Mode of completion	MODECOMP	Paper	33	37%	313	19%	3,583	18%	7,005	15%	51	57%	532	27%	5,636	26%	10,629	21%
		Web	56	63%	1361	81%	16,312	82%	40,983	85%	39	43%	1475	73%	16,226	74%	39,910	79%
		Total	89	100%	1674	100%	19,895	100%	47,988	100%	90	100%	2007	100%	21,862	100%	50,539	100%

IPEDS: 141334

<b>UWG</b>	<i>UWG compared with Georgia System</i>
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**Georgia System Consortium Questions**

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Georgia System Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect size<sup>b</sup></i>
1.	During this academic year, how many times have you participated in academic advising at this college?	FY	2.85	2.83		
		SR	2.99	2.99		
2a.	How important is it to you that: An academic advisor helps students select courses.	FY	3.26	3.25		
		SR	3.21	3.16		
2b.	How important is it to you that: An academic advisor provides information about academic programs.	FY	3.45	3.38		
		SR	3.40	3.36		
2c.	How important is it to you that: An academic advisor talks with students about career opportunities.	FY	3.43	3.35		
		SR	3.30	3.27		
2d.	How important is it to you that: An academic advisor talks with students about non-academic/career interests and plans.	FY	2.80	2.78		
		SR	2.63	2.64		
3a.	My academic advisor was available when needed.	FY	3.18	3.07		
		SR	3.02	3.10		
3b.	My academic advisor provided me with accurate information about courses, programs, and requirements.	FY	3.14	3.07		
		SR	2.89	3.06		
3c.	My advisor provided assistance when academic difficulties occurred.	FY	2.93	2.94		
		SR	2.77	2.99	*	-.25
4.	Courses at this college are offered in such a way that I can take them in the recommended sequence and still complete my degree in a timely manner.	FY	2.85	2.94		
		SR	2.71	2.78		
5a.	Since entering this college, how often have you felt: That your job responsibilities interfered with your coursework	FY	2.27	2.09		
		SR	2.52	2.61		
5b.	Since entering this college, how often have you felt: That your family responsibilities interfered with your coursework	FY	2.46	2.19	*	.27
		SR	2.49	2.52		
5c.	Since entering this college, how often have you felt: That financial difficulties interfered with your coursework	FY	2.52	2.21	*	.28
		SR	2.57	2.46		

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

<sup>c</sup> Response set is categorical.



**NSSE 2005 Means Comparison Report  
University System of Georgia  
University of West Georgia**

<b>UWG</b>	<i>UWG compared with Georgia System</i>
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**Georgia System Consortium Questions**

	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Georgia System Mean</i>	<i>Sig<sup>a</sup></i>	<i>Effect size<sup>b</sup></i>
5d. Since entering this college, how often have you felt: Academically unprepared to handle your coursework	usg0505d	FY	2.26	2.09		
		SR	1.94	1.89		
6. What is the primary source you use to pay for your educational expenses (tuition, fees, room, and board)? (Choose one.)	usg0506 <sup>c</sup>	FY				
		SR				
7. How much student loan debt do you expect to have when you leave college? (Choose one.)	usg0507	FY	2.16	2.04		
		SR	2.43	2.43		
8. Approximately how much total credit card debt do you currently have? (Choose one.)	usg0508	FY	2.83	2.72		
		SR	3.36	3.40		
9. Which one of the following statements best describes the influence of the HOPE Scholarship on your decision to attend this college? (Choose one.)	usg0509 <sup>c</sup>	FY				
		SR				
10. What was your primary reason for attending this college? (Choose one.)	usg0510 <sup>c</sup>	FY				
		SR				
11. Was this college your: (Choose one.)	usg0511	FY	1.80	1.58	*	.25
		SR	1.78	1.55	*	.27
12. How satisfied are you with this college in general? (Choose one.)	usg0512	FY	3.66	4.05	***	-.43
		SR	3.94	4.07		

IPEDS: 141334

<sup>a</sup> \* p<.05 \*\* p<.01 \*\*\*p<.001 (2-tailed).

<sup>b</sup> Effect size = mean difference divided by comparison group standard deviation.

<sup>c</sup> Response set is categorical.