



# 2012-13 FACT BOOK

2012-2013

# *Fact Book*



*Department of Institutional Research and Planning*

*Carrollton, Georgia 30118*

*678-839-6449*



Office of the President

Dear Students, Faculty and Staff Colleagues, Alumni, and Friends of the University:



This will be my last letter in the UWG Fact Book – after 19 years, I will retire as President on June 30, 2013, and will continue as a Professor at The University of West Georgia. Please join me in welcoming Dr. Kyle Marrero to UWG as our next President. He will be a great leader to take us to the next level.

Thank you all for being part of this wonderful journey since 1994 as we jointly took the institution from West Georgia College to the State University of West Georgia to The University of West Georgia!

Thank you for being part of the amazing growth in academics as we increased standards, increased enrollment from under 8,000 students to about 12,000 students, as we added doctoral programs, awarded over 32,700 degrees (more than in all of our past history combined), awarded scores of doctorates, awarded our first Ph.D. and our first honorary degrees, became a SACS Level VI University, established a national reputation in undergraduate research and won the top prizes in the nation, won national championships in debate and beat Harvard and other nationally known institutions, created Georgia's first and only Board-approved Honors College, created the Advanced Academy of Georgia for gifted high-school aged students, saw our students earn admission into such universities as Harvard, Yale, Columbia, Stanford, the University of Oxford (England) and the best public universities in the America including UGA and Georgia Tech, gained regional, national, and international reputations in on-line and distance education, and earned U. S. News & World Report rankings overall and in specific on-line programs.

Thank you for being part of our vibrant campus life with more than 150 student organizations, weekend activities, some of the largest football and basketball attendance in the nation in D-II, exceptional art, music, theatre, and cultural opportunities, and an amazing set of external speakers including Nobel Laureates, U.S. Senators, U.S. Generals, NASA scientists, and internationally recognized poets, authors, and performers.

Thank you for being part of the wonderful growth of our physical facilities, as we increased our land holdings by over 70 percent to become one of the largest main campuses in the University System of Georgia, added more building square footage than in all of our preceding history combined, used a variety of funding models to add about one-third of a billion dollars of construction and renovation, added academic buildings, lab space, recreational space, residential space, and athletic facilities such as the D-II path breaking stadium and coliseum.

Thank you for helping us share our story with the world, with our national award-winning **Go West** campaign, and for helping us increase our endowment to almost 11 times its 1994 level.

When I arrived here in 1994, the conventional wisdom was that I would be at West Georgia for a couple of years and then move to a bigger, better, more prestigious place. And, everyone who thought that or said that, was right! I did move to a bigger, better, more prestigious place every few years as West Georgia grew in multiple ways. You helped that happen. We couldn't have done it without you. Thank you.

***At the University of West Georgia, we are blazing trails to new possibilities for scholarly achievement, creative expression, and service to humanity. Go West!***

***Onward and Upward, West Georgia!***

Sincerely,

A handwritten signature in black ink, appearing to read "Beheruz N. Sethna".

Beheruz N. Sethna, Ph.D.  
Professor of Business Administration, and  
President of the University

# University of West Georgia

## Fact Book

### Table of Contents

#### General Information

University History .....	2
Campus .....	2
Map .....	4
Mission .....	5
Strategic Plan .....	6
Guiding Principles .....	6
Accreditations and Affiliations .....	7
Honors College .....	8
Student Programs and Services .....	8
Intercollegiate Athletics .....	11

#### Administration

University System of Georgia (USG) .....	14
USG Strategic Plan .....	14
University of West Georgia (UWG) .....	14
USG Institutions .....	15
USG Board of Regents .....	15
USG Administrative Personnel .....	16
UWG Administrative Personnel .....	17
UWG Organization Charts .....	18

#### UWG Students

Student Body Composition .....	22
Students Origin .....	24
Admissions .....	26
Entering Freshmen SAT Scores .....	27
Enrollment and Student Credit Hours .....	28
Credit Hours by College .....	30
Distance Education .....	37
Continuing Education .....	38
Off Campus Programs .....	39
Retention Rates .....	40
Financial Aid .....	41

#### Degrees

Degrees and Majors .....	46
Degrees Conferred .....	48



Table of Contents  
(continued)

**Faculty**

Profile ..... 54  
Composition ..... 55  
Faculty by College ..... 57  
Salary by Employee Category ..... 64

**Sponsored Research**

Research and Sponsored Projects ..... 65  
Services and Goals ..... 66  
Metrics and Indirect Costs ..... 67  
Faculty Research Grants ..... 68

**Financial Information**

Budgeting and Assessment Cycle ..... 72  
Revenue ..... 73  
Expenses ..... 74  
Expenditures ..... 76  
Assets ..... 77

**Alumni**

UWG Foundation ..... 80  
Officers and Trustees ..... 81  
Donors ..... 82  
Scholarships ..... 83  
Alumni Association ..... 89  
Alumni in the United States ..... 89  
Alumni in Georgia ..... 90

**Physical Plant**

Campus Planning and Facilities ..... 92  
Land Holdings ..... 92  
Facilities ..... 93

**Resources and Technology**

Irvin S. Ingram Library ..... 98  
Information Technology ..... 101

**Planning**

Institutional Research and Planning ..... 104  
Major Projects ..... 105





*University*





# The University

<http://www.westga.edu/>

## History

The University of West Georgia, a four-year institution of the University System of Georgia, is a co-educational, residential, liberal arts institution located in Carrollton, Georgia.

Carrollton, the seat of Carroll County, is about an hour drive from Atlanta. According to the 2010 Census estimate, Carroll County has a population of 110,527 with retail shopping, medical, educational, entertainment, financial, and recreational services, making it one of Georgia's fastest growing industrial areas.

The University of West Georgia was established in 1906 as the Fourth District Agricultural and Mechanical School, one of twelve such institutions by the State of Georgia between 1906 and 1917. Twenty five years later, an Act by the Board of Regents of the University System of Georgia changed Carrollton A&M School to West Georgia College, a junior college. Dr. Irvine S. Ingram, principal of the A&M School, was named the institution's first president. In 1939, the Board of Regents authorized the College to add a three-year program in elementary education.

In 1957, the institution was authorized to confer the B.S. degree in education, making it a four-year college within the University System of Georgia. Two years later, West Georgia College added the Bachelor of Arts degree in English, history, and mathematics.

During the following years, West Georgia College became one of the fastest growing institutions of higher learning in the South. From an enrollment of 576 in 1957, the institution's student body reached a milestone of 11,769 in fall 2012. West Georgia offers 12 undergraduate degrees with majors in 49 different fields.

In 1967, the Board of Regents authorized the establishment of a graduate program at the master's level. Currently, degrees offered include bachelors, masters, doctorates, post-baccalaureates, post-masters, and education specialists.

In 1983, the Board of Regents approved the External Degree Program as a cooperative effort between Dalton College and The University of West Georgia. The Board of Regents in 1988 approved opening the Newnan Center, a joint effort of the Newnan-Coweta Chamber of Commerce and other businesses, civic and educational leaders in the area. With an enrollment of 492 in fall 2012, the Newnan Center provides access to higher education for residents of Coweta County and surrounding areas.

In June 1996, the Board of Regents of the University System of Georgia officially changed the name of West Georgia College to the State University of West Georgia and to the University of West Georgia in 2005.

## The Campus

The campus is a unique blend of old and new. Boasting numerous cultivar of trees, shrubs, and flowers, the campus is dotted with structures of the early 1900s, as well as buildings exemplifying the most contemporary modes of architecture.

West Georgia began as an A&M school in 1906 on the three-block-long expanse shaded by old oak, elm, and maple trees that surrounds a number of brick buildings and stretches into a semi-circle on front, or "Old Campus."

Kennedy Interfaith Chapel and Bonner House are two of the oldest buildings on campus. The Chapel was first owned by the Episcopal Church and later by the Catholic Church. The members donated the Chapel to the University for non-denominational use. In 1964, after the Chapel was moved to campus, the late Robert F. Kennedy dedicated it to the memory of his brother, the late President John F. Kennedy.

The Bonner House, constructed in 1843 as a plantation home, is the oldest building on campus. The frame structure has served various purposes through the years.



A modern academic complex composed of a library, social science, humanities, and math-physics buildings lies beyond the “Old Campus.” A business school annex was added in 1985. Other buildings in the area include a three-story student center, a three-story campus center, and a health services building. A performing arts center, containing two theatres, a black box and a main stage, which seat 250 and 455 respectively, was completed in 1989.

The focal point of the University’s core curriculum classes is the Technology-enhanced Learning Center (TLC). The \$20 million, 110,000 square-foot, three-story building completed in 2001 houses the Computer Science, English, Chemistry and History departments. TLC features classrooms, or studio classrooms, in which every student has a computer at his or her desk, three lecture halls, a seminar room for each department, one computer lab, several chemistry labs, and faculty offices.

The west side of campus houses buildings for the College of Education, Biology, Tyus residence hall, and Z-6, the university’s primary dining hall. The Education Center was originally designed as an “open-concept” facility that contained five large lecture-demonstration rooms that could be restructured into a single 1,000 seat auditorium. Recent renovations to the Education Center have adapted the facility to now include a problem-learning classroom featuring advance instructional technology, the Technology Enhanced Curriculum Hub (TECHub) which provides student and community access to an array of digital resources and products to enhance learning, and multiple general use classrooms.

Adjacent to the Education Center is the Biology Building, a facility with numerous laboratories, lecture halls, and the latest scientific equipment. The Education Annex, a 42,000-square-foot facility, opened in 1995. This facility houses Education and Nursing faculty offices, classrooms, laboratories, and the campus day-care center.

A complete renovation of the University’s baseball complex was made possible by a gift from the E. Woodfin Cole family in Carrollton. The 20,000-square-foot, two-level Murphy Field house provides offices for all athletic personnel, a football locker room, academic support area, sports information offices, a sports medicine area, and meeting rooms.

In fall 2009, the University opened a 262-bed Greek Village. The Village includes a community building, outdoor basketball and volleyball court, outdoor green space, parking, and half a dozen six-bed townhouses. Each house has a living/chapter room, kitchen, laundry facilities, single and double bedrooms, and semi-private bathrooms. The university now has 2,720 beds available to students.

The Coliseum opened January 2009; a 6,500 capacity facility is the home for UWG Wolves basketball and volleyball programs and the Department of Leadership and Instruction. In addition to classes and athletic events, it hosts concerts, UWG and local high school graduations, orientations, corporate meetings, sport camps, political forums and community events.

West Georgia Wolves opened its nearly 10,000-seat football stadium in September 2009. It is located on approximately 250 acres, includes locker rooms, weight and training rooms, and the Athletics Department offices for several athletic programs.

In September 2012 opened Center Pointe Suites, a \$18 million, 150,000 square-foot, 600-bed single and double rooms, with private and semi-private bathrooms, oversized wardrobes and movable furniture, a patio, a TV lounge, study overlook and study rooms.

*Source: Institutional Research and Planning*

# Campus Map



## Mission of the University of West Georgia

The University of West Georgia seeks to achieve preeminence in providing educational excellence in a personal environment through an intellectually stimulating and supportive community for its students, faculty, and staff.

### **Purpose**

The University, a charter member of the University System of Georgia, is a comprehensive, residential institution providing selectively focused undergraduate and graduate public higher education primarily to the people of West Georgia. The University is also committed to regional outreach through a collaborative network of external degree centers, course offerings at off-campus sites and an extensive program of continuing education for personal and professional development. Opportunities for intellectual and personal development are provided through quality teaching, scholarly inquiry, creative endeavor, and service for the public good.

### **Essential Activities**

West Georgia educates students in a range of disciplinary, interdisciplinary, and professional programs at the baccalaureate level. It also offers a significant number of graduate programs at the master's and educational specialist's levels. The University has a commitment to education at the doctoral level in the field of education as well as other selected areas. In addition to being accredited as an institute of higher education, the University maintains national accreditation or recognition in most undergraduate and graduate fields of specialization.

The University of West Georgia pursues its purpose through the following activities:

- Instruction in general education and the promotion of life-long learning that together lay the foundations of what is essential to being an educated person.
- Faculty-directed student research and professional activities that complement classroom learning through learning by doing and reflection on doing.
- Faculty research, scholarship, and creative endeavors that promote knowledge, enhance professional development, contribute to quality instruction, and provide for significant student involvement and field-based experience.

- Educational opportunities such as the Honors College and, for extraordinary high school-aged students, the Advanced Academy of Georgia that serve the needs of exceptionally prepared students.
- Systematic investigation of teaching and student learning that fosters innovation in teacher, professional, and pre-professional preparation.
- A broad range of public service activities and proactive partnerships that: promote more effective utilization of human and natural resources; contribute to economic, social and technical development; and enhance the quality of life within the University's scope of influence.
- Student services, including outstanding first-year experiences, which increase opportunities for academic success and personal development and enhance the climate of campus life.

### **Values**

The University of West Georgia values the following:

- High-quality general education, undergraduate and graduate programs, that:
  - 1) Are grounded in a strong liberal arts curriculum;
  - 2) Impart broad knowledge and foster critical understanding needed for intellectual growth, personal and social responsibility, cultural and global literacy and lifelong learning;
  - 3) Emphasize disciplinary rigor;
  - 4) Foster the development of effectiveness in communication critical and independent thinking, problem solving, and the use of information resources and technology; and
  - 5) Create a learning community dedicated to instructional excellence where close student-faculty interaction enhances both teaching and learning for a diverse and academically well-prepared student body.
- Cultivate of a personal environment.

- Affirmation of the equal dignity of each person by valuing cultural, ethnic, racial, and gender diversity in students, faculty, and staff.
- Practices that embody the ideals of an open democratic society and that cultivate an environment of collegiality.

These commitments culminate in educational experiences that foster the development of thoughtful and productive leaders and citizens who make a positive impact throughout an increasingly global society.

### **The Strategic Plan, 2010 - 2015**

#### **UWG's Four Strategic Guiding Principles**

1. Academic Programs Balancing Liberal Arts with Professional Preparation
2. A Campus that is Safe, Engaging, and Exciting
3. Steady and Intelligent Enrollment and Resource Growth
4. Meaningful Engagement with Off-campus Communities

The Strategic Plan is designed to shape the University of West Georgia for the next five years in such a way as to place it as a destination university, particularly among peer universities in the state of Georgia and among those universities in the nation granting doctoral degrees in programs that balance liberal education with professional preparation. In addition to this bold pledge of shaping, creating, and maintaining such a distinctive educational mission as expressed in its degree programs, it also promises to be a leader in campus safety and campus life. That is to say, West Georgia will be guided by a commitment to a safe and engaging campus. West Georgia predicts a growing enrollment, and the University is committed to a steady and smart growth that together with careful resource management will enhance our primary mission of academic excellence in a personal environment. Finally, we are committed to our external community from Atlanta to India to Japan, but we are quite mindful of our local community of Carrollton, Georgia, and will build on all of our current obligations of giving students opportunities for service work in the community even as we invite the community into our campus and thus work together to develop our neighborhood as a recognizable university village.

#### **The Four Guiding Principles and Twelve Goals**

*Guiding Principle 1: The University will develop and support a distinctive set of quality academic programs ranging from bachelors to doctorates that blend the best of professionalized liberal education, experiential learning, and individual transformation.*

Goal 1: Every undergraduate academic program will demonstrate a distinctive blending of liberal education, professional competencies, and experiential learning, preparing students to be ethically responsible and civically engaged professionals in the global economy of the 21st century.

Goal 2: The University will increase the retention, progression and graduation rates of undergraduate students. Learning communities that are available to students will include communities organized by living arrangement, by year in program, by other co-curricular associations – Honors Program, Advanced Academy, Band, Athletics, Debate, or program in the major.

Goal 3: The University will increase enrollment in and graduation from undergraduate and graduate programs, including doctoral programs that have as their mark a practical professional purpose, experiential learning opportunities, and an intellectual program informed by a foundation of liberal education.

*Guiding Principle 2: Every responsible agency of the University will be dedicated to creating a safe, supportive, and engaging campus life.*

Goal 4: The University will maintain an environment that is safe and conducive to learning.

Goal 5: The University community will provide a balanced variety of cultural, recreational, leisure, and informal education programming opportunities for faculty, staff, and students that enhance the quality of campus life.

Goal 6: All units will strive to improve the compensation and working environment of faculty and staff in order to recruit and retain the best individuals.

*Guiding Principle 3: The steady enrollment growth over the next five years will be managed to enhance the University's dedication to educational excellence in a personal environment.*

Goal 7: The University will endeavor to increase our overall enrollment to 12,500 by the year 2015.

Goal 8: With our enrollment growth, West Georgia will remain committed to the following targets of academic quality: student-faculty ratio of 18 to 1; average class size of 29; full-time to part-time faculty ratio of 4 to 1.

Goal 9: West Georgia will develop several new facilities to improve quality along with meeting capacity demands due to enrollment growth, such as new classroom space for Nursing and Art.

*Guiding Principle 4: The University will increase its fund-raising and community service to match the needs of all of our stakeholders and communicate our story effectively.*

Goal 10: Capital Campaign: The Development Office will prepare for a capital campaign to assist in meeting the long-term needs of the University of West Georgia

Goal 11: Communication and Marketing: The Office of University Communications and Marketing (UCM) will internally and externally promote the missions and goals of the strategic plan. This will be achieved by aligning the institution's integrated marketing plan (advertising, visual identity standards, web presence, media relations, etc.) with the strategic plan.

Goal 12: Community Relations: The University will engage the local community educationally, culturally and recreationally.

## **Accreditations and Affiliations**

The University of West Georgia is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master, and doctorate degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4501 for questions about the accreditation of the University of West Georgia.

The purpose of publishing the Commission's address and contact number is to enable interested constituents (1) to learn about the accreditation status of the institution, (2) to file a third-party comment at the time of the institution's decennial review, or (3) to file a complaint against the institution for alleged non-compliance with a standard or requirements. However, inquiries about the institution, such as admission requirements, financial aid, educational programs, etc., should be addressed directly to the institution and not to the Commission's office.

Accreditations also include the following:

- *The Association to Advance Collegiate Schools of Business (International)*
- *American Chemical Society*
- *Commission on Collegiate Nursing Education*
- *Computing Accreditation Commission of the Accreditation Board for Engineering and Technology*
- *Council for Humanistic Transpersonal Psychologies*
- *National Association of Schools of Arts and Design*
- *National Association of Schools of Music*
- *National Association of Schools of Public Affairs and Administration*
- *National Association of Schools of Theatre*
- *National Council for Accreditation of Teacher Education*

Organizations in which the University holds institutional membership include the American Council on Education, the American Association of State Colleges and Universities, the American Association of Colleges for Teacher Education, the Conference of Southern Graduate Schools, the Georgia Association of Colleges, the National Association for Foreign Student Affairs, the National Business Education Association, and the National Collegiate Honors Council.

*Accreditation listing is per the Undergraduate Catalog 2012-2013*



## The Honors College

The Honors Program started in 1975 and became Georgia's first *Honors College* June 1999. The Honors College does not award degrees, but offers a distinctive curriculum featuring special sections of courses required in the core curriculum and junior and senior seminars. The courses are designed to offer more opportunities for research in preparation for graduate or professional school and places more responsibility on the individual student.

Admission is open to entering freshmen who meet two of the following three criteria: (1) a combined SAT score of at least 1200 or ACT Composite score of 26, (2) a minimum score of 610 on the Critical Reading portion of the SAT or an ACT English score of 27, or (3) a high school grade point average of 3.5 or higher. The college is also open to any student who has completed 15 or more hours at West Georgia with an overall GPA of 3.2 or higher. Students must enter no later than the beginning of their sophomore year. Honors courses are open on a space available basis to any student with a cumulative GPA of 3.2 or higher who has completed 15 or more credit hours.

### Student Affairs and Enrollment Management

The Division of Student Affairs and Enrollment Management complements the University's academic programs by offering a variety of educational services, developmental programs, and activities designed to enrich the students' college life.

*EXCEL: Center for Academic Success*, is devoted to the academic success students with special programs for first year, transfer, and undecided.

EXCEL offers the following services:

- Tutoring in all the undergraduate core curriculum classes;
- Academic advising for all students who not decided on a major as well as certain pre-majors, such as criminology, mass communication, nursing, and psychology.
- Free Major and career exploration program to help find the best fit major and future career path.

*Multicultural Achievement Program (MAP)* is housed in the Center for Diversity and Inclusion and assists minority students academically. MAP provides programs and services to meet the needs of minority students:

- Certified peer mentors, who are campus leaders and academic achievers, work with small groups of new students while servicing as role models, helping freshmen establish good study habits, and being a referral agent to other campus resources.
- Seminars related to achieving academic success and enhancing cultural awareness
- A second year program is offered which guides students with exploring majors and careers and provides opportunities for second year students to engage in a variety of learning opportunities awareness.
- The academic progress of students is monitored, and individual academic coaching sessions are available in note-taking, time management and various study skills.

*The Center for Student Involvement* facilitates student engagement, leadership, and involvement through a variety of programs and services. The office coordinated registration for over 160 student organizations which involved 6,600 members and provided more than 2,300 programs and activities in 2012—2013. The staff provided advisement for a Social Greek system and governing councils (the National Pan-Hellenic Council and the Interfraternity Council), that involved over 10 percent of the undergraduate population.

The staff advises the Student Government Association and the Student Activities Council, which provides a number of diverse student programs including Homecoming, Welcome Back Week, and Spring Fling, as well as comedy, music and multicultural programs. The office coordinates the annual Campus Activities Awards Program and provides numerous leadership training programs during the year through the UWG LEAD (Leadership Education and Development) Program. Leadership programs included LEAD Weekend, Leadership in the Wilderness, an Emerging Leaders Program and the popular Leadership To Go.



The *Counseling and Career Development Center* provides career, mental health, academic counseling, and support services for students with disabilities. The Center provides training and supervision for select graduate students. In the past year, approximately 1,500 students were seen for personal, academic and career counseling. More than 5,400 students participated in group, developmental, and educational programs offered. Fifteen of the sixteen counselors on staff are licensed in the state of Georgia and hold a specialist or doctoral degree. The Center also provided 726 students with disabilities assistance in academic and physical access to campus and classroom programs.

Source: *Counseling and Career Development Center*

The *University Bookstore* carries all textbooks, materials, and school supplies necessary for students' use in their classes. The Bookstore offers a wide selection of imprinted gifts and clothing, art and office supplies, and general books. It is also a UPS pick-up station. New and used textbooks are available online at [www.bookstore.westga.edu](http://www.bookstore.westga.edu).

Source: *Undergraduate Catalog 2012-2013*

*Health Services* provides diagnosis, first aid, and treatment of minor or short-term acute illnesses or injuries under the supervision of a physician. Health Services is open from 8:00 a.m. to 6:00 p.m. Monday through Thursday and 8:00 a.m. to 5:00 p.m. Friday. Students are referred to other medical personnel or facilities for special services such as x-ray, surgery, and dentistry. Medication necessary for treatment is usually available at the Center. In addition, many tests performed in the Health Center laboratory are covered by the student's health fee. Health Services saw 24,584 patients and filled 47,293 prescriptions in fiscal year 2012.

Source: *Health Services*

The mission of *University Recreation (UREC)* is to inspire, empower, and educate the university community by providing comprehensive, high-quality, student-focused programs, facilities, and services that create community, connectivity, and develop exceptional leaders who value and embody healthy lifestyles.

The department is responsible for Club Sports, Event Management, Fitness/Wellness, Intramural Sports, Outdoor Recreation, and the Campus Center operation and management. Open in 2006, the Campus Center is a 131,000 sq. ft. facility and contains 13,000 sq. ft. fitness center, four basketball courts, 50 ft. tall and 25 ft. tall climbing walls, two group exercise studios, indoor track, game room, 9,000 sq. ft. ballroom, meeting spaces, locker rooms, and an equipment rental center.

Throughout the course of the year, the Center's turnstiles recorded approximately 300,000 swipes and around 1,200 meetings and events were hosted in the ballroom and meeting spaces. Through the Fitness/Wellness, the department offers 50 group exercise classes a week including step aerobics, Spinning, yoga, Pilates, Zumba, and boot camp; over 200 personal training sessions are conducted; and specialized programs such as UWG's Biggest Loser are coordinated. One hundred-twenty Intramural Sports teams participate in sports such as flag football, soccer, basketball, softball, tennis, and ultimate Frisbee, with the champions competing at the state, regional, or national level. The Outdoor Recreation program leads 12-15 local and regional trips per year including backpacking, caving, sea kayaking, whitewater rafting, rock-climbing, and hiking. UREC operates a Rental Center, where members of the Campus Center can check out canoes, bikes, kayaks, etc. to utilize in conjunction with our programs or on their own.

University Recreation is one of the largest employers of students. Throughout the course of the year, UREC utilizes between 100-150 students to manage and operate its facilities, programs and services.

Source: *University Recreation*



The *Department of Career Services* provides a comprehensive career development and employment program for all students and alumni of West Georgia. Available services include job search/career coaching, resume referral to employing organizations, student employment opportunities, and career-related learning experiences through professional practice programs.

The department offers the following specific services:

- Career Employment assistance (job listing services, job search seminars, special career events, and other services).
- Student Employment (on and off campus part-time, seasonal, temporary jobs);
- Professional Practice Program opportunities, including internships and cooperative education (major and/or career related work experience);
- Cooperative Education provides a well-balanced combination of college study and periods of hands-on experience in a work setting related to the student's major and/or career goals.
- Internships provide a type of community-based learning experience and prepare students for services in their chosen field of study. Internships aid the student to develop their intellectual capacity, understand and appreciate democratic institutions, and stimulate students toward the examination and development of personal and professional values.

<b>Career Services</b>		
<b>Student Employment</b>	<b>FY 2011</b>	<b>FY 2012</b>
Student Visits to Office	8,865	12,270
Student Referrals	12,925	14,932
Placements	744	1,111
Wages Generated	\$2,458,816	\$3,258,754
<b>Volunteer Services Office</b>		
Student Visits to Office <sup>1</sup>	651	779
Student Referrals	677	682
Student Opportunities	160	168
<b>Professional Practice</b>		
Counseling Contacts <sup>1</sup>	1,001	1,112
Student Referrals	187	297
Student Placement	128	113
Participating Employers	82	56
Wages Generated	\$341,467	\$219,440
<b>Career Employment Program</b>		
Student Visits to Office	1,545	1,743
Resume Referrals	441	494
Overall Employer Recruitment	232	291

<sup>1</sup>Combined number of students for Volunteer Professional Practice Program  
Source: Career Services

The *Department of Housing and Residence Life* provides a living/learning community environment that complements the educational process of the University. More than 3,000 students are housed in seven residence halls and the Greek Village Complex. Co-ed housing options are for students who live on campus. Traditional residence halls have separate areas for men and women, typically separated by units. Residence halls provide students with the convenience of being close to campus life and its activities as well as comfortable and attractive surroundings. On campus living provides each student with the community living experience, which fosters the development of disciplined minds, social conscientiousness, and responsibility for governing hall affairs. In addition, the department offers a variety of social, educational, and recreational programs which promote individual growth and development.

<b>Student Housing Occupancy</b>			
<b>Residence Hall</b>	<b>Type</b>	<b>Fall 2011</b>	<b>Fall 2012</b>
Arbor View	Co-ed	574	588
Bowdon	Co-ed	264	0
Boykin	Women	168	0
Center Pointe Suites	Co-ed	0	590
Downs	Co-ed	290	0
Gunn	Co-ed	94	113
Strozier Complex	Co-ed	173	172
Tyus	Co-ed	181	169
University Suites	Co-ed	588	578
Watson	Women	290	260
Greek Village		258	263
<b>By Level</b>			
Academy		57	89
Freshman		1,905	2,098
Sophomore		439	462
Junior		245	48
Senior		168	21
Graduate		12	5
Other		54	10
<b>Total</b>		<b>2,880</b>	<b>2,733</b>

Source: Housing and Residence Life

# Intercollegiate Athletics

<http://www.uwgsports.com/>

University of West Georgia (UWG) Athletics is a member of NCAA Division II and the Gulf South Conference (GSC), one of the oldest and most prestigious conferences in all of Division II. The university currently offers 12 varsity sports: baseball, men's and women's basketball, men's and women's cross country, football, men's and women's golf, women's soccer, women's softball, women's tennis and women's volleyball.

UWG proudly boasts athletic facilities that rank among the finest of any Division II program in the nation. Since 2009 six teams have moved into new, state-of-the-art home venues. The Coliseum serves as home to the men's and women's basketball and volleyball teams; softball and soccer moved into new, on-campus home stadiums, while UWG football home games are played in the University Stadium at Ra-Lin Field.

The new homes for football, soccer, and softball are part of the sprawling UWG Athletic Complex. The centerpiece of the complex is the Athletic Operations Building, sponsored by Greenway. This facility serves as home to UWG's athletic administration, as well as the majority of the university's sports teams. It also includes meeting rooms, the football locker room, and a state of the art strength and conditioning facility that is among the best in the country.

Beyond the playing venues, the UWG Athletic Complex includes a women's fieldhouse for the soccer and softball programs, a soccer practice field, football practice fields, intramural fields, and storage facilities. Also, plans are to move UWG's baseball program to its new home, adjacent to the University Stadium.

West Georgia teams are no strangers to success. From a 1974 Men's Basketball National Championship to the 1982 NCAA Football, UWG Athletics continues to a strong contender in Gulf South Conference and NCAA events. Men's Basketball has participated in eight NCAA Regional Tournaments and 13 GSC post-season events since 1994.

In 2002 the team won both the GSC and NCAA South Region titles, thus earning the school's first ever berth in the Division II Elite Eight. Baseball captured the GSC title in 1998, earning the right to host the NCAA South Central Regional. UWG captured the tournament to earn a berth in the Division II World Series. Beyond, the football program won GSC titles in 1997, 1998 and 2000, and has advanced to the NCAA Division II Playoffs on four separate occasions.

Women's volleyball earned GSC Tournament berths from 2004-2007, winning the school's first GSC title and advancing to the NCAA Tournament in 2007. Women's basketball has a lengthy record of accomplishments, including two GSC titles (1992, 1994) and advancing to the NCAA Tournament on many occasions, most recently in 2008.

Both men's and women's cross country teams enjoy long records of GSC success, combining for eight league crowns since the mid-1990s. In 2000 the women's cross country team captured the NCAA South Region title, and in 2003 claimed the league's individual title. Both programs continue to be among the GSC's best and appear regularly in the regional rankings.

Women's soccer and men's and women's golf made big contributions to the university's winning tradition. The soccer program advanced three times to the GSC Tournament. Both golf teams enjoyed success in regular season and GSC Tournament play, including the men's team twice (2007, 2009) qualifying a player for the NCAA Regional Tournament.

Women's tennis was re-introduced as an intercollegiate sport at UWG during the 2010-11 academic year. After a 10-year absence, the program has shown significant growth, and prospects for future success are very bright.

Athletics has always played a major role in campus life at the University of West Georgia. The commitment is stronger than ever to field successful teams with talented student-athletes who succeed in both the classroom and on the field of play.

*Source: Intercollegiate Athletics*





# *Administration*



# Administrative Organization

## The University System of Georgia

In 1931 Georgia State government reorganized and created the University System of Georgia's Board of Regents, which unified Georgia public higher education under one governing and management authority.

The Board of Regents is a State constitutional board responsible for governance, control, and management of its member institutions. The governor appoints members to the Board, each of whom serves a seven year term. The Board is composed of 18 members, five are appointed from the state-at-large and one from each of the 13 congressional districts. The Board elects a chancellor who serves as chief executive officer and chief administrative officer of the University System.

The Board oversees the 31 colleges and universities that comprise the University System of Georgia, Skidaway Institute of Oceanography and the Georgia Public Library System. These institutions enrolled approximately 314,367 students in fall of 2012.

The Board of Regents of the University System of Georgia is located at:

270 Washington Street, SW  
Atlanta, Georgia 30334, U.S.A.

## University System of Georgia Strategic Plan

*Transforming the System, Changing Lives,  
Strengthening the State*

The Board of Regents has developed a Strategic Plan that guides and focuses System actions toward continuing the great tradition of educating more Georgians to a higher level than at any time in history.

The Strategic Plan defines six broad goals designed to ensure the investment that the citizens of Georgia have made in their system of public higher education continues to serve the needs and transforms the lives of future generations.

The six strategic goals:

1. Renew excellence in undergraduate education to meet students' 21st century educational needs.
2. Create enrollment capacity to meet the needs of 100,000 additional students by 2020.
3. Increase the System's participation in research and economic development to the benefit of a global Georgia. Enhance and encourage the creation of new knowledge and basic research across all disciplines.
4. Strengthen the USG's partnerships with the State's other education agencies.
5. Maintain affordability so that money is not a barrier to participation in the benefits of higher education.
6. Increase efficiency, working as a System.

For more information on the University System's Strategic Plan, go to: <http://www.usg.edu/strategicplan/>

The Chancellor and the Central Office staff are responsible for administering the affairs of the University System of Georgia under the general direction of the Board of Regents.

## University of West Georgia

The President is the executive head of the institution and its departments, and is responsible to the Chancellor for the supervision and direction to promote the efficient operation and management of the University. He/she is the ex-officio chair of the faculty and may preside over faculty meetings. He/she is a member of all faculties and other academic bodies and decides questions of jurisdiction, not otherwise defined by the Chancellor.

*Source: USG Website and UWG Policies and Procedures*

# University System of Georgia

## Institutions

### Research Universities

Georgia Institute of Technology  
 Georgia Regents University  
 Georgia State University  
 University of Georgia

### Regional Universities

Georgia Southern University  
 Valdosta State University

### State Universities

Albany State University  
 Armstrong Atlantic State University  
 Clayton State University  
 Columbus State University  
 Fort Valley State University  
 Georgia College and State University  
 Georgia Southwestern State University  
 Kennesaw State University  
 Savannah State University  
 Southern Polytechnic State University  
 University of North Georgia  
 University of West Georgia

### State Colleges

Abraham Baldwin Agricultural College (ABAC)  
 Atlanta Metropolitan College  
 Bainbridge College  
 College of Coastal Georgia  
 Dalton State College  
 Darton College  
 East Georgia State College  
 Georgia Gwinnett College  
 Georgia Highlands College  
 Georgia Perimeter College  
 Gordon State College  
 Middle Georgia State College  
 South Georgia State College

### Independent Research

Skidaway Institute of Oceanography

## Members of the Board

George Hooks, Americus	At-Large
Donald M. Leebern, Jr., McDonough	At-Large
William H. "Dink" NeSmith, Jr., Athens <b>(Chair)</b>	At-Large
Rogers Wade, Atlanta	At-Large
Larry Walker, Perry	At-Large

### District

C. Dean Alford, Conyers	Fourth
Kenneth R. Bernard, Jr., Douglasville	Thirteenth
Lori Durden, Statesboro	Twelfth
Larry R. Ellis, Atlanta	Fifth
Ruthledge A. (Rusty) Griffin, Jr., Valdosta	Eighth
C. Thomas Hopkins, Jr., MD, Griffin	Third
Doreen Stiles Poitevint, Bainbridge	Second
Neil L. Pruitt, Jr., Norcross	Eleventh
Scott Smith, Ringgold	Fourteenth
Kessel Stelling, Jr., Columbus	Sixth
Benjamin J. "Ben" Tarbutton III, Sandersville	Tenth
Richard L. Tucker, Duluth	Seventh
Philip A. Wilheit, Sr., Gainesville <b>(Vice Chair)</b>	Ninth

Source: University System of Georgia 1/29/2013

# University System of Georgia Administrative Personnel

## OFFICE OF THE CHANCELLOR

**Mr. Henry “ Hank” M. Huckaby** *Chancellor*

## INTERNAL AUDIT AND COMPLIANCE

Mr. John Fuchko, III *Chief Audit Officer and Associate Vice Chancellor*  
Mr. Michael Foxman *Executive Director of Internal Audit*  
Mr. Scot C. Woodison *Executive Director for Compliance and Enterprise Risk*

## ACADEMICS

Dr. Houston Davis *Executive Vice Chancellor and Chief Academic Officer*  
Dr. Felita Williams *Assistant Vice Chancellor for Academic Planning*  
Dr. Marci M. Middleton *Assistant Vice Chancellor for Academic Programs*  
Dr. Lynne Weisenbach *Vice Chancellor for Educational Access and Success*  
Dr. Linda Noble *Vice Chancellor for Academic Affairs*  
Mr. Ben Robinson *Executive Director for Health Workforce Planning and Analysis*  
Dr. Curtis A. Carver Jr. *Vice Chancellor and Chief Information Officer*  
Dr. Susan Campbell Lounsbury *Assistant Vice Chancellor for Research and Policy Analysis*  
Dr. Virginia Michelich *Assistant Vice Chancellor for Student Achievement*  
Dr. Joyce A. Jones *Vice Chancellor for Student Affairs*  
Dr. Michael S. Rogers *Vice Chancellor of Faculty Development*

## ADMINISTRATION

Dr. Steve W. Wrigley *Executive Vice Chancellor of Administration*  
Mr. John E. Brown *Vice Chancellor for Fiscal Affairs*  
Mr. Lee H. Richey *Vice Chancellor for Facilities (Interim)*  
Dr. Lamar Veatch *Assistant Vice Chancellor for Georgia Public Library Services*  
Ms. Marion Fedrick *Vice Chancellor for Human Resource*  
Mr. J. Burns Newsome *Vice Chancellor for Legal Affairs and Secretary to the Board*  
Ms. Shelley C. Nickel *Associate Vice Chancellor for Planning and Implementation*  
Mr. Daryl Griswold *Assistant Vice Chancellor for Legal Affairs*  
Ms. Kimberly Ballard-Washington *Assistant Vice Chancellor for Legal Affairs*

## EXTERNAL AFFAIRS

Mr. Tom Daniel *Senior Vice Chancellor for External Affairs*  
Mr. John Millsaps *Associate Vice Chancellor for Media and Publications*

Source: University System of Georgia 1/29/2013

# University of West Georgia Administration

## General Administration

Dr. Beheruz N. Sethna	<i>President</i>
Dr. Michael Horvath	<i>Provost and Vice President Academic Affairs</i>
Mr. James R. Sutherland	<i>Vice President Business and Finance</i>
Dr. Scot Lingrell	<i>Vice President Student Affairs and Enrollment Management</i>
Dr. Bill Estes	<i>Vice President University Advancement</i>

## Academic Colleges and Schools

Dr. Randy Hendricks	<i>Dean College of Arts and Humanities</i>
Dr. Dianne Hoff	<i>Dean College of Education</i>
Dr. Farooq Khan	<i>Dean College of Science and Mathematics</i>
Dr. N. Jane McCandless	<i>Dean College of Social Sciences</i>
Dr. Melanie Clay	<i>Executive Director Extended Learning and Dean, e-Core</i>
Dr. Michael Hester	<i>Dean Honors College and Trans- Disciplinary Programs</i>
Dr. Faye McIntyre	<i>Dean Richards College of Business</i>
Ms. Lorene Flanders	<i>Dean of Libraries</i>
Dr. Kathryn Grams	<i>Dean School of Nursing</i>

## Administrative Officers

Mr. Justin Barlow	<i>Director Admissions</i>
Ms. Rachael L. Robinson	<i>Director Continuing Education</i>
Ms. Kimberly Jordan	<i>Director Financial Aid</i>
Ms. Kathy Kral	<i>Chief Information Officer Information Technology Services</i>
Dr. Kim Metcalf	<i>Interim Director Institutional Research and Planning and Custodian of Records</i>
Ms. Donna Haley	<i>Registrar</i>

## Instructional Departments and Chairpersons

### College of Arts and Humanities

Mr. Kevin Shunn	<i>Art</i>
Dr. David Newton	<i>English Philosophy</i>
Dr. Felix Tweraser	<i>Foreign Languages</i>
Dr. Steve Goodson	<i>History</i>
Dr. Kevin Hibbard	<i>Music</i>
Dr. Pauline Gagnon	<i>Theatre</i>

### Richards College of Business

Dr. Ron Colley	<i>Accounting and Finance</i>
Dr. David Bodt	<i>Economics</i>
Dr. Thomas Gainey	<i>Management</i>
Dr. Salil M. Talpade	<i>Marketing and Real Estate</i>

### College of Education

Dr. Michael Garrett	<i>Clinical and Professional Studies</i>
Dr. Barbara Kawulich	<i>Educational Teaching and Foundation</i>
Dr. Frank Butts	<i>Leadership and Instruction</i>
Dr. Donna Harkins	<i>Learning and Teaching</i>

### College of Science and Mathematics

Dr. Henry Zot	<i>Biology</i>
Dr. Spencer Slattery	<i>Chemistry</i>
Dr. Adel Abunawass	<i>Computer Science</i>
Dr. Curtis Hollabaugh	<i>Geosciences</i>
Dr. Bruce Landman	<i>Mathematics</i>
Dr. Bobby E. Powell	<i>Physics</i>

### College of Social Sciences

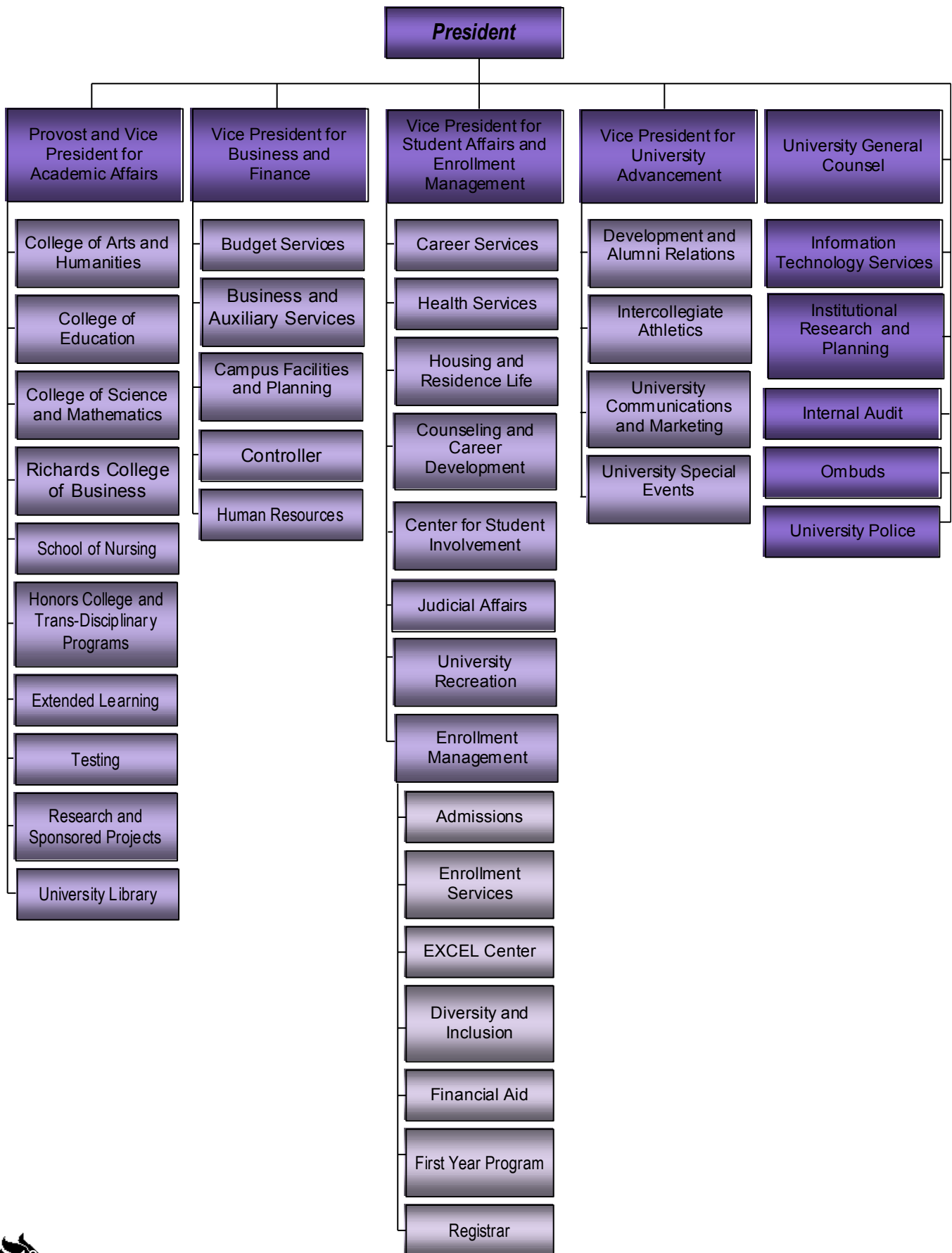
Dr. Lisa Gezon	<i>Anthropology</i>
Dr. David Jenks	<i>Criminology</i>
Dr. Camilla Gant	<i>Mass Communications</i>
Dr. Robert M. Schaefer	<i>Political Science</i>
Dr. Donadrian Rice	<i>Psychology</i>
Dr. Paul Luken	<i>Sociology</i>

Source: Faculty and Staff Directory 1/29/2013

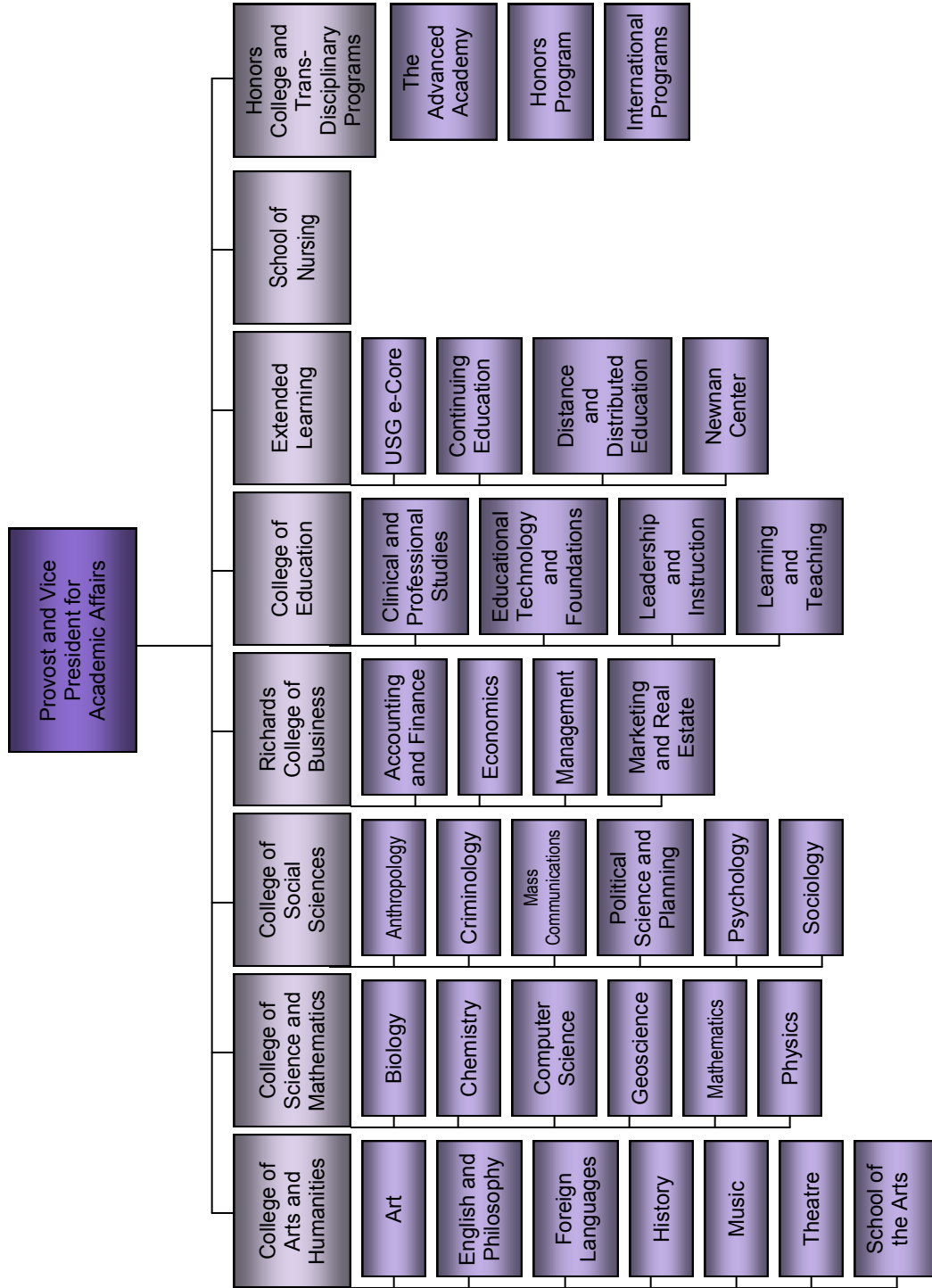




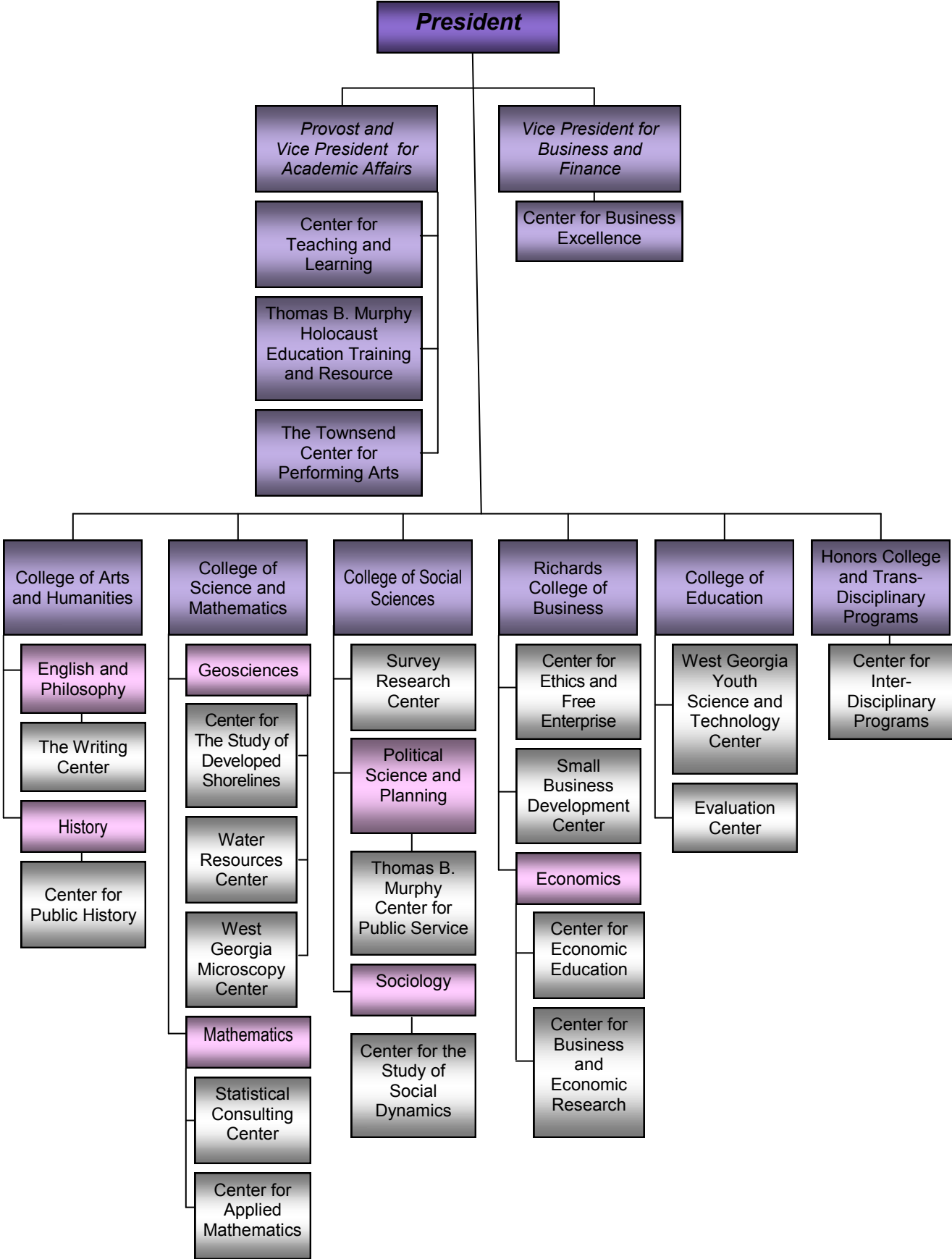
# UWG Administration Units



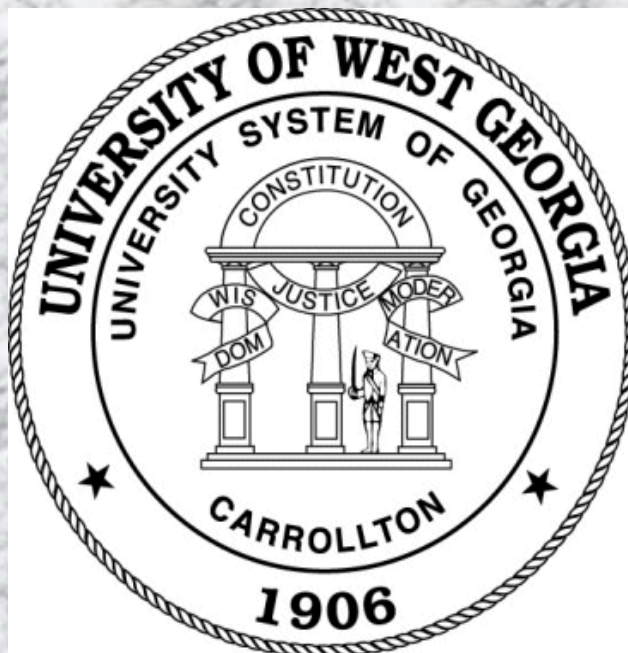
# UWG Academic Units



# UWG Centers



*Enrollment and Credit  
Hour Production*



# Composition of UWG Student Body

## Fall 2003-2012

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Classification</b>										
Freshman	3,264	3,316	3,258	3,247	3,424	3,554	3,516	3,293	3,414	3,467
Sophomore	1,662	1,652	1,750	1,812	1,902	2,031	2,117	2,205	2,231	2,162
Junior	1,447	1,548	1,492	1,589	1,581	1,648	1,810	1,915	1,979	1,915
Senior	1,515	1,613	1,698	1,666	1,768	1,867	2,025	2,152	2,251	2,243
Graduate	2,210	1,937	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806
Joint Enrollment	107	94	93	113	124	86	109	90	105	117
*Others	50	56	55	48	43	44	45	52	49	59
<b>Total Enrollment</b>	<b>10,255</b>	<b>10,216</b>	<b>10,154</b>	<b>10,163</b>	<b>10,677</b>	<b>11,252</b>	<b>11,500</b>	<b>11,283</b>	<b>11,646</b>	<b>11,769</b>
<b>Gender</b>										
Female	6,561	6,446	6,376	6,406	6,700	7,075	7,182	7,051	7,253	7,376
Male	3,694	3,770	3,778	3,757	3,977	4,177	4,318	4,232	4,393	4,393
<b>Ethnicity</b>										
Hispanic/Latino							355	348	456	470
Non-Hispanic							9,529	9,394	9,867	10,160
Ethnicity Unknown/Undeclared							1,616	1,541	1,323	1,139
<b>Race</b>										
African/Black American	2,314	2,367	2,342	2,461	2,707	2,837	2,920	2,959	3,486	3,692
American Indian/Alaskan Native	24	24	22	22	29	32	44	36	27	26
Asian or Pacific Islander	139	161	155	161	188	192				
Asian							181	163	179	200
Native Hawaiian/Pacific Islander							7	10	14	10
Caucasian/White	7,505	7,363	7,281	7,136	7,142	7,364	7,059	6,422	6,904	6,755
Hispanic	127	151	171	199	214	272		348	456	470
Two or More Races	146	150	183	184	217	259	84	152	308	372
Race Unknown/Undeclared					180	296	1,205	1,193	272	244
<b>New Students</b>										
Beginning Freshmen	1,740	1,719	1,656	1,709	1,828	1,998	1,916	1,825	1,940	1,952
**Transfers	634	615	577	591	602	609	661	601	714	692
Graduate Students	389	289	288	317	327	387	385	287	396	487
Joint Enrollment	77	67	74	80	90	54	79	64	75	85
*Others	26	37	36	31	29	39	44	48	46	50
<b>Total</b>	<b>2,866</b>	<b>2,727</b>	<b>2,631</b>	<b>2,728</b>	<b>2,876</b>	<b>3,087</b>	<b>3,085</b>	<b>2,825</b>	<b>3,171</b>	<b>3,266</b>
<b>Attendance Status</b>										
Full-time Undergraduate	6,741	6,899	6,921	7,002	7,415	7,833	8,126	8,123	8,265	8,178
Full-time Graduate	419	381	422	360	453	468	549	529	532	636
<b>Total</b>	<b>7,160</b>	<b>7,280</b>	<b>7,343</b>	<b>7,362</b>	<b>7,868</b>	<b>8,301</b>	<b>8,675</b>	<b>8,652</b>	<b>8,797</b>	<b>8,814</b>
Part-time Undergraduate	1,304	1,380	1,425	1,473	1,427	1,397	1,496	1,584	1,764	1,785
Part-time Graduate	1,791	1,556	1,386	1,328	1,382	1,554	1,329	1,047	1,085	1,170
<b>Total</b>	<b>3,095</b>	<b>2,936</b>	<b>2,811</b>	<b>2,801</b>	<b>2,809</b>	<b>2,951</b>	<b>2,825</b>	<b>2,631</b>	<b>2,849</b>	<b>2,955</b>
<b>Benefitted Veterans</b>										
	156	174	159	166	168	166	190	250	400	420

\*Transients are included in this category.

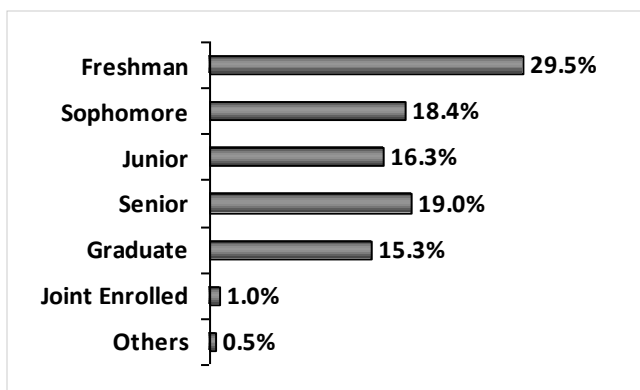
\*\*Category includes transfer freshmen, sophomores, juniors, and seniors.

New Race/Ethnicity IPEDS reporting methods effective Summer 2009.

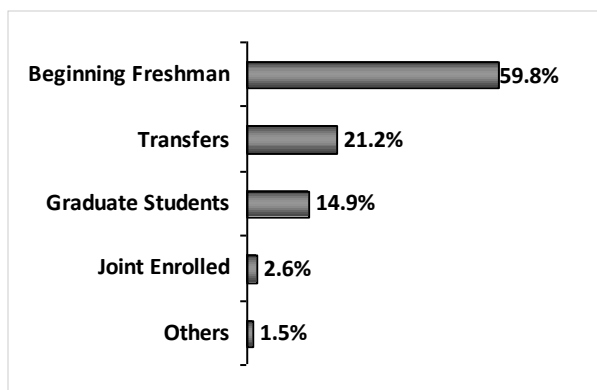
Source: Office of the Registrar and Institutional Research and Planning

# Student Body At A Glance Fall 2012

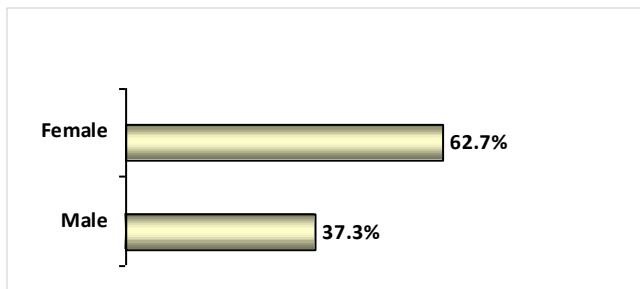
## Classification



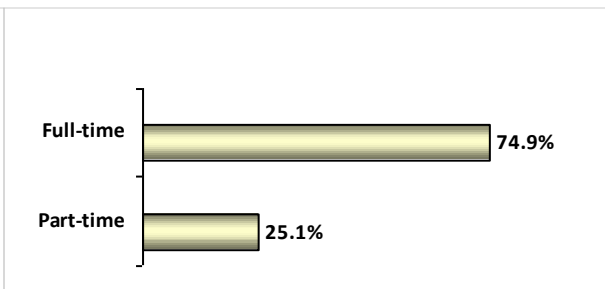
## New Students



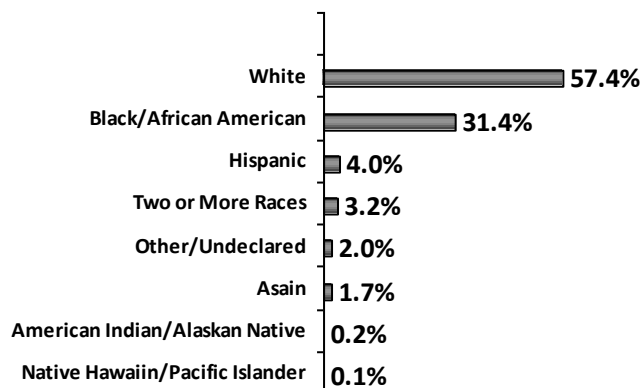
## Gender



## Attendance Status



## Race



## Geographic Origin of Students by County Fall 2012

<b>Service Area</b>			
<b>Counties</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
Bartow	79	24	103
Butts	24	2	26
Carroll	1,382	230	1,612
Catoosa	20	6	26
Chattooga	28	6	34
Cherokee	129	31	160
Coweta	1,009	145	1,154
Dade	5	4	9
Dawson	14	1	15
Douglas	861	115	976
Fannin	5	3	8
Fayette	425	68	493
Floyd	156	31	187
Forsyth	85	4	89
Gilmer	3	2	5
Gordon	56	18	74
Haralson	283	22	305
Harris	30	5	35
Heard	83	7	90
Henry	316	41	357
Lamar	7	4	11
Meriwether	37	7	44
Monroe	10	2	12
Murray	17	6	23
Muscogee	58	21	79
Newton	105	14	119
Paulding	336	92	428
Pickens	8	0	8
Pike	8	5	13
Polk	89	25	114
Rockdale	114	11	125
Spalding	61	9	70
Talbot	4	0	4
Troup	165	24	189
Upson	30	3	33
Walker	47	8	55
Whitfield	72	11	83
<b>Total</b>	<b>6,161</b>	<b>1,007</b>	<b>7,168</b>

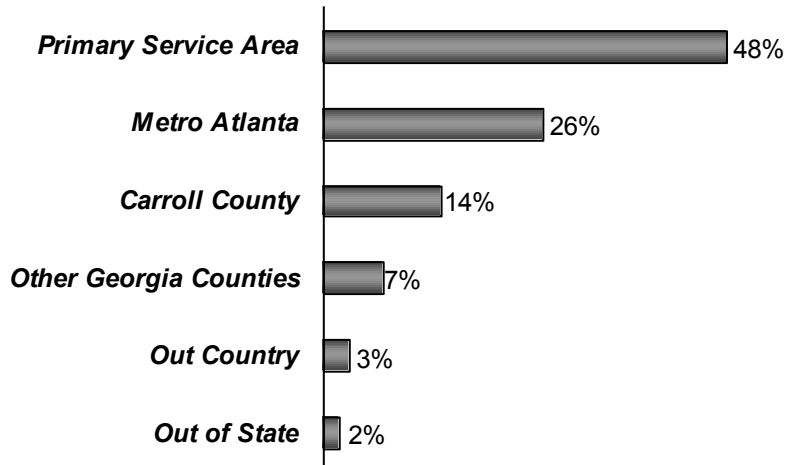
<b>Five Metro Area</b>			
<b>Counties</b>	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
Clayton	235	34	269
Cobb	632	180	812
Dekalb	574	85	659
Fulton	579	135	714
Gwinnett	536	60	596
<b>Total</b>	<b>2,556</b>	<b>494</b>	<b>3,050</b>

	<b>Undergraduate</b>	<b>Graduate</b>	<b>Total</b>
<i>Other Georgia Counties</i>	654	106	760
<i>Out of Country</i>	329	59	388
<i>Out of State</i>	263	140	403
<b>Total</b>	<b>1,246</b>	<b>305</b>	<b>1,551</b>

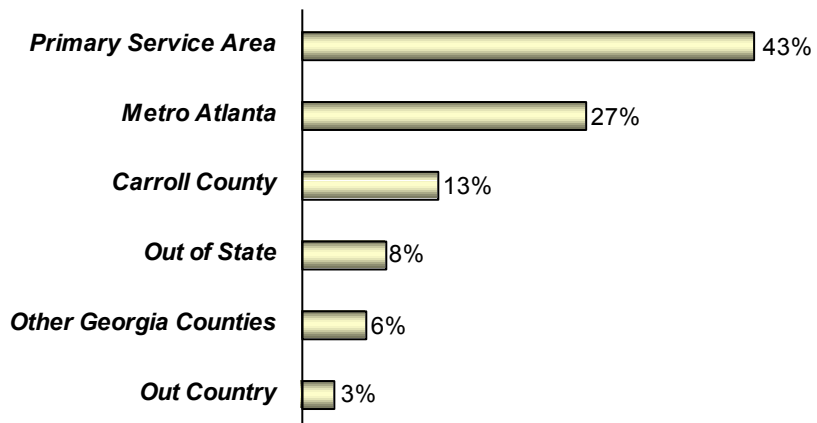
Source: Office of Institutional Research and Planning

# Geographic Origin of Students Fall 2012

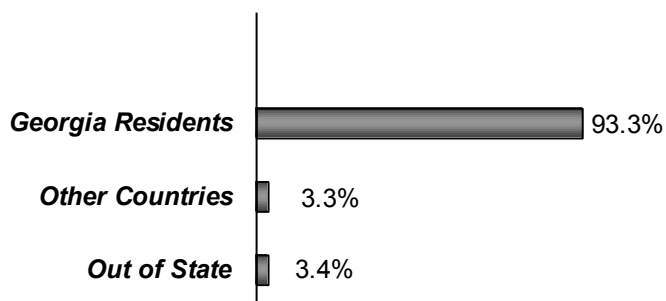
## Undergraduate Students



## Graduate Students



## Geographic Origin





# UWG Admissions Data

## Fall 2003 - 2012

The Office of Admissions administers the admissions policies and procedures for the University, evaluates eligibility of applicants for admission, and recommends policies governing admission.

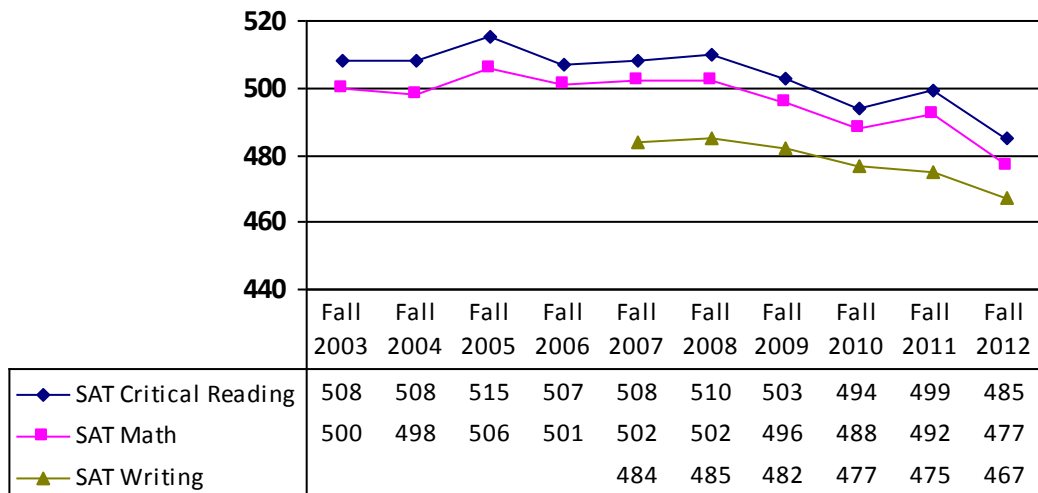
The Office also coordinates a comprehensive student recruitment program.

<b>All Students</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Enrolled	10,255	10,216	10,154	10,163	10,677	11,252	11,500	11,283	11,646	11,769
New Enrolled	2,866	2,727	2,631	2,728	2,876	3,087	3,085	2,825	3,171	3,266
New Enrolled	28%	27%	26%	27%	27%	27%	27%	25%	27%	28%
<b>Graduate Students</b>										
Enrolled	2,210	1,937	1,808	1,688	1,835	2,022	1,878	1,576	1,617	1,806
New Enrolled	389	289	288	317	327	387	385	287	396	487
New Enrolled	18%	15%	16%	19%	18%	19%	21%	18%	25%	27%
<b>Undergraduate Students</b>										
Enrolled	8,045	8,279	8,346	8,475	8,842	9,230	9,622	9,707	10,029	9,963
New Enrolled	2,477	2,438	2,343	2,411	2,549	2,700	2,700	2,538	2,775	2,779
New Enrolled	31%	29%	28%	28%	29%	29%	28%	26%	28%	28%
<b>All Undergraduates</b>										
Applicants	6,316	6,471	6,676	7,331	7,361	7,571	7,528	7,876	8,254	8,244
Applicants Accepted	3,954	3,940	3,771	3,842	4,004	4,483	4,429	4,424	4,641	4,732
Applicants Enrolled	2,400	2,371	2,269	2,331	2,459	2,646	2,621	2,474	2,630	3,213
Applicants Accepted	63%	61%	56%	52%	54%	59%	59%	56%	56%	57%
Accepted and Enrolled	61%	60%	60%	61%	61%	59%	59%	56%	57%	68%
<b>New Freshman Students</b>										
Applicants	4,848	4,953	5,175	5,696	5,803	6,159	5,981	6,361	6,634	6,435
Applicants Accepted	3,026	3,031	2,859	2,937	3,089	3,589	3,444	3,460	3,637	3,589
Enrolled	1,740	1,719	1,656	1,709	1,828	1,998	1,916	1,825	1,991	2,070
Accepted	62%	61%	55%	52%	53%	58%	58%	54%	55%	56%
Accepted and Enrolled (Yield)	58%	57%	58%	58%	59%	56%	56%	53%	55%	58%
<b>New Transfer Students</b>										
Applicants	1,468	1,518	1,501	1,635	1,558	1,412	1,547	1,515	1,620	1,809
Applicants Accepted	928	909	912	905	915	894	985	964	1,004	1,143
Enrolled	660	652	613	622	631	648	705	649	639	638
Accepted	63%	60%	61%	55%	59%	63%	64%	64%	62%	63%
Accepted and Enrolled	71%	72%	67%	69%	69%	72%	72%	67%	64%	56%
<b>Scores</b>										
Mean SAT Critical Reading	508	508	515	507	509	510	503	494	499	485
Mean SAT Math	500	498	506	501	502	502	496	488	492	477
Mean SAT Writing	-	-	-	-	484	485	482	477	475	467
Mean HSGPA*	2.96	2.97	3.01	3.00	3.09	3.04	3.04	3.06	3.06	3.08

\*HSGPA - First-time Full-time

Source: Offices of Admissions, Registrar, and Institutional Research and Planning

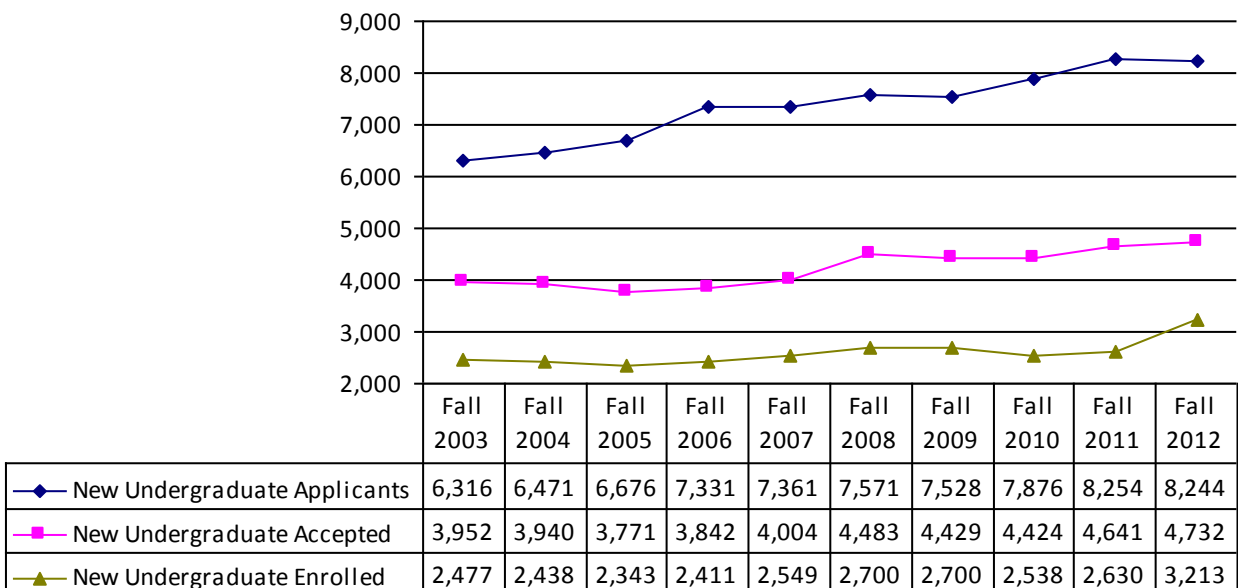
## First-time Entering Freshmen Entering Freshmen Average SAT Scores\*



\*SAT Scores are from the re-centered scale.

Note: Effective Fall 2007 SAT Verbal became SAT Critical Reading and SAT Writing was added.  
Scores reported are for first-time, full-time freshmen students.

## New Undergraduate Applicants' Profile



## Total Enrollment and Student Credit Hours (SCH) by Course Level Fiscal Years 2007 – 2013

Academic Years	Lower Level			Upper Level			Graduate Level			Total	
	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	Head Count	SCH	Avg. SCH	SCH	FTE*
<b>2006-2007</b>											
Summer 2006	1,389	12,305	8.9	1,975	10,893	5.5	1,374	7,496	5.5	30,694	2,707
Fall 2006	5,207	75,008	14.4	3,268	33,539	10.3	1,688	8,198	4.9	116,745	8,942
Spring 2007	4,437	66,827	15.1	3,501	34,527	9.9	1,661	8,439	5.1	109,793	8,370
<b>Total</b>		<b>154,140</b>			<b>78,959</b>			<b>24,133</b>		<b>257,232</b>	<b>20,019</b>
<b>2007-2008</b>											
Summer 2007	1,581	14,313	9.1	2,177	11,689	5.4	1,444	8,101	5.6	34,103	2,976
Fall 2007	5,490	77,852	14.2	3,352	36,101	10.8	1,835	9,745	5.3	123,698	9,462
Spring 2008	4,693	71,303	15.2	3,598	36,092	10.0	1,917	10,592	5.5	117,987	8,948
<b>Total</b>		<b>163,468</b>			<b>83,882</b>			<b>28,438</b>		<b>275,788</b>	<b>21,386</b>
<b>2008-2009</b>											
Summer 2008	1,741	15,706	9.0	2,362	13,262	5.6	1,695	9,941	5.9	38,909	3,412
Fall 2008	5,714	82,945	14.5	3,516	37,266	10.6	2,022	11,078	5.5	131,289	9,989
Spring 2009	4,865	73,199	15.0	3,755	39,434	10.5	1,910	10,362	5.4	122,995	9,274
<b>Total</b>		<b>171,850</b>			<b>89,962</b>			<b>31,381</b>		<b>293,193</b>	<b>22,675</b>
<b>2009-2010</b>											
Summer 2009	1,766	16,619	9.4	2,567	14,393	5.6	1,567	8,805	5.6	39,817	3,483
Fall 2009	5,784	85,052	14.7	3,838	40,609	10.6	1,878	10,531	5.6	136,192	10,309
Spring 2010	5,000	75,042	15.0	4,078	42,292	10.4	1,748	9,838	5.6	127,172	9,622
<b>Total</b>		<b>176,713</b>			<b>97,294</b>			<b>29,174</b>		<b>303,181</b>	<b>23,414</b>
<b>2010-2011</b>											
Summer 2010	1,864	17,668	9.5	2,666	14,966	5.6	1,296	7,411	5.7	40,045	3,461
Fall 2010	5,636	84,024	14.9	4,071	41,753	10.3	1,576	9,181	5.8	134,958	10,213
Spring 2011	4,815	74,145	15.4	4,261	42,089	9.9	1,475	8,803	6.0	125,037	9,451
<b>Total</b>		<b>175,837</b>			<b>98,808</b>			<b>25,395</b>		<b>300,040</b>	<b>23,125</b>
<b>2011-2012</b>											
Summer 2011	1,831	18,778	10.3	2,852	15,131	5.3	1,190	6,858	5.8	40,767	3,502
Fall 2011	5,795	84,167	14.5	4,234	44,491	10.5	1,617	9,888	6.1	138,546	10,575
Spring 2012	4,855	73,918	15.2	4,433	44,902	10.1	1,645	10,295	6.3	129,115	9,820
<b>Total</b>		<b>176,863</b>			<b>104,524</b>			<b>27,041</b>		<b>308,428</b>	<b>23,898</b>
<b>2012-2013</b>											
Summer 2012	1,487	15,011	10.1	2,546	13,476	5.3	1,156	6,802	5.9	35,289	3,067
Fall 2012	5,803	83,222	14.3	4,160	44,309	10.7	1,806	11,689	6.5	139,220	10,639
Spring 2013	4,823	72,985	15.1	4,354	44,340	10.2	1,746	11,416	6.5	128,741	9,834
<b>Total</b>		<b>171,218</b>			<b>102,125</b>			<b>29,907</b>		<b>303,250</b>	<b>23,539</b>

**Note:** FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: Institutional Research and Planning

## Undergraduate and Graduate Students Total FTE\* Fiscal Years 2007 – 2013

<i>Academic Years</i>	<i>Undergraduate</i>	<i>Graduate</i>	<i>Total FTE</i>
<b>2006-2007</b>			
Summer 2006	1,807	900	2,707
Fall 2006	7,875	1,067	8,942
Spring 2007	7,298	1,072	8,370
<b>Total</b>	<b>16,980</b>	<b>3,039</b>	<b>20,019</b>
<b>2007-2008</b>			
Summer 2007	2,031	945	2,976
Fall 2007	8,260	1,202	9,462
Spring 2008	7,673	1,275	8,948
<b>Total</b>	<b>17,964</b>	<b>3,422</b>	<b>21,386</b>
<b>2008-2009</b>			
Summer 2008	2,282	1,130	3,412
Fall 2008	8,650	1,339	9,989
Spring 2009	8,000	1,274	9,274
<b>Total</b>	<b>18,932</b>	<b>3,743</b>	<b>22,675</b>
<b>2009-2010</b>			
Summer 2009	2,453	1,030	3,483
Fall 2009	9,022	1,287	10,309
Spring 2010	8,412	1,210	9,622
<b>Total</b>	<b>19,887</b>	<b>3,527</b>	<b>23,414</b>
<b>2010-2011</b>			
Summer 2010	2,589	872	3,461
Fall 2010	9,085	1,128	10,213
Spring 2011	8,390	1,061	9,451
<b>Total</b>	<b>20,064</b>	<b>3,061</b>	<b>23,125</b>
<b>2011-2012</b>			
Summer 2011	2,710	792	3,502
Fall 2011	9,382	1,193	10,575
Spring 2012	8,614	1,206	9,820
<b>Total</b>	<b>20,707</b>	<b>3,191</b>	<b>23,898</b>
<b>2012-2013</b>			
Summer 2012	2,292	775	3,067
Fall 2012	9,315	1,324	10,639
Spring 2013	8,540	1,294	9,834
<b>Total</b>	<b>20,147</b>	<b>3,392</b>	<b>23,539</b>

\* FTE for all years represents the most current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (Total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9) and totals are rounded to the nearest whole number.

Source: Institutional Research and Planning

## Student Credit Hours by Course Level College of Arts and Humanities Fiscal Years 2007 – 2013

<b>Academic Years</b>	<b>Lower Level</b>	<b>Upper Level</b>	<b>Graduate Level</b>	<b>Total</b>
<b>2006-2007</b>				
Summer 2006	3,992	1,396	180	5,568
Fall 2006	23,710	4,607	425	28,742
Spring 2007	21,639	5,160	448	27,247
<b>Total</b>	<b>49,341</b>	<b>11,163</b>	<b>1,053</b>	<b>61,557</b>
<b>2007-2008</b>				
Summer 2007	4,896	1,406	294	6,596
Fall 2007	24,907	5,003	475	30,385
Spring 2008	24,774	5,313	513	30,600
<b>Total</b>	<b>54,577</b>	<b>11,722</b>	<b>1,282</b>	<b>67,581</b>
<b>2008-2009</b>				
Summer 2008	4,965	1,658	293	6,916
Fall 2008	27,703	4,998	500	33,201
Spring 2009	25,486	5,208	491	31,185
<b>Total</b>	<b>58,154</b>	<b>11,864</b>	<b>1,284</b>	<b>71,302</b>
<b>2009-2010</b>				
Summer 2009	5,497	1,334	248	7,079
Fall 2009	29,595	4,822	551	34,968
Spring 2010	26,133	5,203	531	31,867
<b>Total</b>	<b>61,225</b>	<b>11,359</b>	<b>1,330</b>	<b>73,914</b>
<b>2010-2011</b>				
Summer 2010	5,555	1,714	250	7,519
Fall 2010	29,252	5,004	592	34,848
Spring 2011	26,572	5,103	533	32,208
<b>Total</b>	<b>61,379</b>	<b>11,821</b>	<b>1,375</b>	<b>74,575</b>
<b>2011-2012</b>				
Summer 2011	5,550	1,745	243	7,538
Fall 2011	29,552	5,657	493	35,702
Spring 2012	25,960	5,536	551	32,047
<b>Total</b>	<b>61,062</b>	<b>12,938</b>	<b>1,287</b>	<b>75,287</b>
<b>2012-2013</b>				
Summer 2012	4,226	1,389	200	5,815
Fall 2012	28,958	4,824	646	34,428
Spring 2013	25,812	5,072	652	31,536
<b>Total</b>	<b>58,996</b>	<b>11,285</b>	<b>1,498</b>	<b>71,779</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Research and Planning*

# Student Credit Hours by Course Level

## College of Education

### Fiscal Years 2007 – 2013

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
<b>2006-2007</b>				
Summer 2006	1,064	779	6,228	8,071
Fall 2006	4,130	8,178	5,732	18,040
Spring 2007	3,963	7,679	5,869	17,511
<b>Total</b>	<b>9,157</b>	<b>16,636</b>	<b>17,829</b>	<b>43,622</b>
<b>2007-2008</b>				
Summer 2007	1,119	1,135	6,680	8,934
Fall 2007	3,993	8,548	6,982	19,523
Spring 2008	3,759	8,158	7,549	19,466
<b>Total</b>	<b>8,871</b>	<b>17,841</b>	<b>21,211</b>	<b>47,923</b>
<b>2008-2009</b>				
Summer 2008	1,299	1,303	8,205	10,807
Fall 2008	4,127	8,810	7,822	20,759
Spring 2009	4,179	9,403	6,820	20,402
<b>Total</b>	<b>9,605</b>	<b>19,516</b>	<b>22,847</b>	<b>51,968</b>
<b>2009-2010</b>				
Summer 2009	1,645	1,703	6,948	10,296
Fall 2009	4,374	10,051	6,811	21,236
Spring 2010	4,071	9,902	6,231	20,204
<b>Total</b>	<b>10,090</b>	<b>21,656</b>	<b>19,990</b>	<b>51,736</b>
<b>2010-2011</b>				
Summer 2010	1,411	1,855	5,716	8,982
Fall 2010	4,754	10,630	5,830	21,214
Spring 2011	4,034	10,345	5,593	19,972
<b>Total</b>	<b>10,199</b>	<b>22,830</b>	<b>17,139</b>	<b>50,168</b>
<b>2011-2012</b>				
Summer 2011	1,385	1,611	5,438	8,434
Fall 2011	4,011	10,796	6,370	21,177
Spring 2012	3,923	10,522	6,535	20,980
<b>Total</b>	<b>9,319</b>	<b>22,929</b>	<b>18,343</b>	<b>50,591</b>
<b>201-2013</b>				
Summer 2012	1,016	1,591	5,339	7,946
Fall 2012	3,621	10,223	7,248	21,092
Spring 2013	3,242	10,288	7,152	20,682
<b>Total</b>	<b>7,879</b>	<b>22,102</b>	<b>19,739</b>	<b>49,720</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

*Source: Institutional Research and Planning*

## Student Credit Hours by Course Level College of Science and Mathematics Fiscal Years 2007 – 2013

<b>Academic Years</b>	<b>Lower Level</b>	<b>Upper Level</b>	<b>Graduate Level</b>	<b>Total</b>
<b>2006-2007</b>				
Summer 2006	3,887	927	317	5,131
Fall 2006	26,446	4,303	389	31,138
Spring 2007	23,838	4,498	417	28,753
<b>Total</b>	<b>54,171</b>	<b>9,728</b>	<b>1,123</b>	<b>65,022</b>
<b>2007-2008</b>				
Summer 2007	4,071	1,089	235	5,395
Fall 2007	27,902	4,468	496	32,866
Spring 2008	24,304	4,499	470	29,273
<b>Total</b>	<b>56,277</b>	<b>10,056</b>	<b>1,201</b>	<b>67,534</b>
<b>2008-2009</b>				
Summer 2008	5,093	1,070	278	6,441
Fall 2008	27,817	5,246	458	33,521
Spring 2009	25,840	5,400	499	31,739
<b>Total</b>	<b>58,750</b>	<b>11,716</b>	<b>1,235</b>	<b>71,701</b>
<b>2009-2010</b>				
Summer 2009	5,555	1,294	290	7,139
Fall 2009	28,592	5,612	549	34,753
Spring 2010	25,567	5,988	514	32,069
<b>Total</b>	<b>59,714</b>	<b>12,894</b>	<b>1,353</b>	<b>73,961</b>
<b>2010-2011</b>				
Summer 2010	6,146	1,619	202	7,967
Fall 2010	28,322	5,322	449	34,093
Spring 2011	25,122	5,731	498	31,351
<b>Total</b>	<b>59,590</b>	<b>12,672</b>	<b>1,149</b>	<b>73,411</b>
<b>2011-2012</b>				
Summer 2011	6,978	1,480	268	8,726
Fall 2011	28,981	6,094	476	35,551
Spring 2012	25,540	6,165	570	32,275
<b>Total</b>	<b>61,499</b>	<b>13,739</b>	<b>1,314</b>	<b>76,552</b>
<b>2012-2013</b>				
Summer 2012	5,668	1,315	294	7,277
Fall 2012	27,421	5,945	601	33,967
Spring 2013	24,921	5,410	523	30,854
<b>Total</b>	<b>58,010</b>	<b>12,670</b>	<b>1,418</b>	<b>72,098</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

*Source: Institutional Research and Planning*

# Student Credit Hours by Course Level

## College of Social Sciences

### Fiscal Years 2007 – 2013

<b>Academic Years</b>	<b>Lower Level</b>	<b>Upper Level</b>	<b>Graduate Level</b>	<b>Total</b>
<b>2006-2007</b>				
Summer 2006	1,472	2,870	233	4,575
Fall 2006	14,438	6,259	858	21,555
Spring 2007	11,430	6,518	883	18,831
<b>Total</b>	<b>27,340</b>	<b>15,647</b>	<b>1,974</b>	<b>44,961</b>
<b>2007-2008</b>				
Summer 2007	2,016	2,712	249	4,977
Fall 2007	14,605	6,911	838	22,354
Spring 2008	12,161	6,781	827	19,769
<b>Total</b>	<b>28,782</b>	<b>16,404</b>	<b>1,914</b>	<b>47,100</b>
<b>2008-2009</b>				
Summer 2008	1,953	2,535	346	4,834
Fall 2008	15,976	6,188	844	23,008
Spring 2009	11,106	6,712	909	18,727
<b>Total</b>	<b>29,035</b>	<b>15,435</b>	<b>2,099</b>	<b>46,569</b>
<b>2009-2010</b>				
Summer 2009	2,132	2,594	276	5,002
Fall 2009	14,392	6,761	1,058	22,211
Spring 2010	12,427	7,681	1,007	21,115
<b>Total</b>	<b>28,951</b>	<b>17,036</b>	<b>2,341</b>	<b>48,328</b>
<b>2010-2011</b>				
Summer 2010	2,689	2,691	184	5,564
Fall 2010	13,851	7,305	1,072	22,228
Spring 2011	12,859	7,301	1,025	21,185
<b>Total</b>	<b>29,399</b>	<b>17,297</b>	<b>2,281</b>	<b>48,977</b>
<b>2011-2012</b>				
Summer 2011	3,015	3,447	201	6,663
Fall 2011	14,266	7,751	1,247	23,264
Spring 2012	12,682	9,056	1,237	22,975
<b>Total</b>	<b>29,963</b>	<b>20,254</b>	<b>2,685</b>	<b>52,902</b>
<b>2012-2013</b>				
Summer 2012	2,502	3,528	322	6,352
Fall 2012	14,834	9,218	1,525	25,577
Spring 2013	12,508	9,982	1,335	23,825
<b>Total</b>	<b>29,844</b>	<b>22,728</b>	<b>3,182</b>	<b>55,754</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Research and Planning*



# Student Credit Hours by Course Level

## Richards College of Business

### Fiscal Years 2007 – 2013

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
<b>2006-2007</b>				
Summer 2006	1,359	4,435	538	6,332
Fall 2006	4,725	8,237	616	13,578
Spring 2007	4,737	8,596	699	14,032
<b>Total</b>	<b>10,821</b>	<b>21,268</b>	<b>1,853</b>	<b>33,942</b>
<b>2007-2008</b>				
Summer 2007	1,632	4,743	643	7,018
Fall 2007	4,827	8,723	785	14,335
Spring 2008	5,205	8,989	1,130	15,324
<b>Total</b>	<b>11,664</b>	<b>22,455</b>	<b>2,558</b>	<b>36,677</b>
<b>2008-2009</b>				
Summer 2008	1,886	5,919	819	8,624
Fall 2008	5,663	9,272	1,237	16,172
Spring 2009	5,422	9,982	1,478	16,882
<b>Total</b>	<b>12,971</b>	<b>25,173</b>	<b>3,534</b>	<b>41,678</b>
<b>2009-2010</b>				
Summer 2009	1,526	6,148	1,035	8,709
Fall 2009	5,516	10,420	1,317	17,253
Spring 2010	5,418	10,350	1,390	17,158
<b>Total</b>	<b>12,460</b>	<b>26,918</b>	<b>3,742</b>	<b>43,120</b>
<b>2010-2011</b>				
Summer 2010	1,418	5,703	1,059	8,180
Fall 2010	5,366	10,105	1,077	16,548
Spring 2011	4,924	10,234	1,001	16,159
<b>Total</b>	<b>11,708</b>	<b>26,042</b>	<b>3,137</b>	<b>40,887</b>
<b>2011-2012</b>				
Summer 2011	1,754	5,447	708	7,909
Fall 2011	5,540	10,644	828	17,012
Spring 2012	5,225	10,256	1,042	16,523
<b>Total</b>	<b>12,519</b>	<b>26,347</b>	<b>2,578</b>	<b>41,444</b>
<b>2012-2013</b>				
Summer 2012	1,213	4,419	642	6,274
Fall 2012	5,858	10,733	882	17,473
Spring 2013	5,798	10,492	1,041	17,331
<b>Total</b>	<b>12,869</b>	<b>25,644</b>	<b>2,565</b>	<b>41,078</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Research and Planning*

# Student Credit Hours by Course Level

## School of Nursing

### Fiscal Years 2007 – 2013

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
<b>2006-2007</b>				
Summer 2006	219	486		705
Fall 2006	42	1,955	178	2,175
Spring 2007		2,076	123	2,199
<b>Total</b>	<b>261</b>	<b>4,517</b>	<b>301</b>	<b>5,079</b>
<b>2007-2008</b>				
Summer 2007	243	604		847
Fall 2007		2,448	169	2,617
Spring 2008		2,352	103	2,455
<b>Total</b>	<b>243</b>	<b>5,404</b>	<b>272</b>	<b>5,919</b>
<b>2008-2009</b>				
Summer 2008	333	777		1,110
Fall 2008		2,752	217	2,969
Spring 2009		2,728	165	2,893
<b>Total</b>	<b>333</b>	<b>6,257</b>	<b>382</b>	<b>6,972</b>
<b>2009-2010</b>				
Summer 2009		1,320	8	1,328
Fall 2009	336	2,943	245	3,524
Spring 2010		3,168	165	3,333
<b>Total</b>	<b>336</b>	<b>7,431</b>	<b>418</b>	<b>8,185</b>
<b>2010-2011</b>				
Summer 2010		1,384		1,384
Fall 2010	360	3,387	161	3,908
Spring 2011		3,375	153	3,528
<b>Total</b>	<b>360</b>	<b>8,146</b>	<b>314</b>	<b>8,820</b>
<b>2011-2012</b>				
Summer 2011		1,401		1,401
Fall 2011	385	3,549	474	4,408
Spring 2012		3,367	360	3,727
<b>Total</b>	<b>385</b>	<b>8,317</b>	<b>834</b>	<b>9,536</b>
<b>2012-2013</b>				
Summer 2012	330	1,234	5	1,569
Fall 2012	312	3,366	787	4,465
Spring 2013	12	3,096	713	3,821
<b>Total</b>	<b>654</b>	<b>7,696</b>	<b>1,505</b>	<b>9,855</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Research and Planning*

# Student Credit Hours by Course Level

## Newnan Center

### Fiscal Years 2007 – 2013

<i>Academic Years</i>	<i>Lower Level</i>	<i>Upper Level</i>	<i>Graduate Level</i>	<i>Total</i>
<b>2006-2007</b>				
Summer 2006	126	342	1,473	1,941
Fall 2006	768	358	906	2,032
Spring 2007	834	596	882	2,312
<b>Total</b>	<b>1,728</b>	<b>1,296</b>	<b>3,261</b>	<b>6,285</b>
<b>2007-2008</b>				
Summer 2007	132	462	987	1,581
Fall 2007	858	678	1,095	2,631
Spring 2008	863	716	1,293	2,872
<b>Total</b>	<b>1,853</b>	<b>1,856</b>	<b>3,375</b>	<b>7,084</b>
<b>2008-2009</b>				
Summer 2008	276	642	1,452	2,370
Fall 2008	1,038	1,227	1,719	3,984
Spring 2009	765	1,234	1,485	3,484
<b>Total</b>	<b>2,079</b>	<b>3,103</b>	<b>4,656</b>	<b>9,838</b>
<b>2009-2010</b>				
Summer 2009	477	793	849	2,119
Fall 2009	1,077	1,871	573	3,521
Spring 2010	880	1,431	672	2,983
<b>Total</b>	<b>2,434</b>	<b>4,095</b>	<b>2,094</b>	<b>8,623</b>
<b>2010-2011</b>				
Summer 2010	572	812	768	2,152
Fall 2010	1,090	1,894	582	3,566
Spring 2011	842	1,604	603	3,049
<b>Total</b>	<b>2,504</b>	<b>4,310</b>	<b>1,953</b>	<b>8,767</b>
<b>2011-2012</b>				
Summer 2011	588	920	444	1,952
Fall 2011	1,457	2,149	312	3,918
Spring 2012	1,089	1,781	276	3,146
<b>Total</b>	<b>3,134</b>	<b>4,850</b>	<b>1,032</b>	<b>9,016</b>
<b>2012-2013</b>				
Summer 2012	459	897	39	1,395
Fall 2012	1,376	1,768	309	3,453
Spring 2013	1,051	1,706	267	3,024
<b>Total</b>	<b>2,886</b>	<b>4,371</b>	<b>615</b>	<b>7,872</b>

**Note:** UWG 1101, XIDS, and other interdisciplinary credit hours are attributed to individual colleges based on course instructor.

Source: *Institutional Research and Planning*

# Distance and Distributed Education Center

<http://uwgonline.westga.edu/>

Distributed Education is the term used to describe alternative learning environments whereby faculty draw on appropriate technology to provide instruction outside of the traditional classroom. The distributed model can be used in combination with traditional classroom-based courses or it can be used to create distance education courses, in which most learning occurs independent of time and/or place. In the University System of Georgia, if more than 50 percent of instruction in a course is delivered via distance technologies, it is classified as a Distance Education course.

Through its Distance and Distributed Education Center, the University offers credit classes to students at times and locations outside of the traditional classroom. The University of West Georgia was one of the first institutions in the University System of Georgia to offer full or partial online credit courses. The courses utilize the internet to deliver materials, assignments, facilitate discussion, and other appropriate interactions. Distance or Distributed credit courses are delivered fully or partially online through two-way live videoconferencing or through a combination of technologies.

A primary function of the Distance and Distributed Education Center is to provide support services and training for faculty and students participating in these courses. The Center also provides opportunities for collaboration and research for those who manage and administer Distance and Distributed Education programs throughout the nation through its online academic journal, its online non-credit certificate program, and its annual conference. For more information about Distance or Distributed Education, visit the Honors House, telephone 678-839-6248, or visit the University website.

*Source: UWG Undergraduate Catalog 2012-2013*

## Online Courses by Method of Delivery Fall 2008 - 2012

Method	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	Head Count	Credit Hours	Head Count	Credit Hours	Head Count	Credit Hours	Head Count	Credit Hours	Head Count	Credit Hours
G - eCore	488	2,184	585	2,899	586	2,867	606	2,728	674	3,053
D - 51-94% Distance	2,011	7,126	1,849	6,526	1,938	6,727	1,836	6,608	1,605	5,734
N - 95% or more Distance	2,051	6,365	2,532	8,452	2,706	9,754	3,436	14,269	3,895	17,669
Y - GML					3	18	3	21		
<b>All Methods</b>	<b>4,075</b>	<b>15,675</b>	<b>4,290</b>	<b>17,877</b>	<b>4,493</b>	<b>19,366</b>	<b>4,952</b>	<b>23,626</b>	<b>5,384</b>	<b>26,456</b>

**Note:** Headcount is unduplicated and is as of census date

Electronic core curriculum courses (e-Core) enable the University System of Georgia students to complete the first two years of college courses entirely online, except for occasional proctored exams.

G - eCore Courses

D - 51-94% Distance Online

N - 95% or more Distance Online

Y - GML (GeorgiaOnMyLine)

*Source: Institutional Research and Planning*

# Continuing Education

<http://www.westga.edu/conted/>

The Department of Continuing Education and Public Services has emerged as the extension of the traditional on-campus learning process. Non-credit classes are developed and offered to citizens of the University community at convenient locations and with flexible schedules to accommodate a wide variety of participants.

The mission of Continuing Education is to identify and provide non-credit educational opportunities that will enhance the quality of life for local citizens and provide training support to business and industry that will serve as a catalyst for economic development.

The CEU is defined as ten contact hours of participation in a qualified continuing education program. The CEU is recognized as the national standard for measuring an individual's participation in a non-credit program. Programs qualifying for CEU credit are referred to as Category I. Category I activities are designed to enhance occupational skills, and individual permanent records as transcripts are maintained. Courses that are designed primarily for personal enrichment and are social, cultural, or recreational in nature are referred to as Category II courses. No permanent individual records or transcripts are maintained for Category II courses.

## Continuing Education Programs Fiscal Years 2004 - 2012

<i>Fiscal Year</i>	<i>Programs</i>	<i>Participants</i>	<i>CEUs</i>
2004	488	15,573	8,262
2005	332	4,403	6,478
2006	226	2,589	2,617
2007	266	2,909	2,945
2008	260	2,261	2,689
2009	250	2,816	2,594
2010	242	2,255	2,742
2011	191	2,553	2,476
2012	189	1,834	2,209

**Note:** Numbers include Categories I and II.

Source: *Continuing Education and Public Services*

# Off-Campus Programs

The Board of Regents approved and established a West Georgia satellite campus in Newnan, Georgia in August 1988. The Center currently offers degree and non-degree programs.

Approved by the Board of Regents August 2002, as a cooperative effort between Georgia Highlands College and the University of West Georgia, the External Degree Program services students in the Floyd County area who wish to continue formal education beyond the associate degree.

## Off Campus Site Profile

### Summer 2012

Off Campus Sites	No. of Courses	No. of Students*	Credit Hours		
			Undergraduate	Graduate	Total
Newnan Resident Center	19	273	1,356	39	1,395
Atlanta Area	10	125	0	603	603

### Fall 2012

Off Campus Sites	No. of Courses	No. of Students*	Credit Hours		
			Undergraduate	Graduate	Total
Newnan Resident Center	47	492	3,198	255	3,453
North Georgia	18	87	882	48	930
Atlanta Area	9	96	0	429	429

### Spring 2013

Off Campus Sites	No. of Courses	No. of Students*	Credit Hours		
			Undergraduate	Graduate	Total
Middle Georgia	4	30	0	144	144
Newnan Resident Center	41	449	2,757	267	3,024
North Georgia	10	68	775	0	775
Atlanta Area	11	119	0	558	558

\* Duplicated Headcount

Note: Distance courses (N) taught 95 percent or more online are not included.

Source: Off-Campus Course Report

## Retention and Graduation Rates as of Fall First-Time Full-time Freshman Students

		Entered Fall 2004	Entered Fall 2005	Entered Fall 2006	Entered Fall 2007	Entered Fall 2008	Entered Fall 2009	Entered Fall 2010	Entered Fall 2011
First Year	N=	1,701	1,653	1,700	1,793	2,007	1,909	1,848	1,931
Second Year	Fall	1,203 70.72%	1,163 70.36%	1,238 72.82%	1,345 75.01%	1,471 73.29%	1,397 73.18%	1,346 72.84%	1,355 70.17%
Third Year	Fall	879 51.68%	921 55.72%	917 53.94%	1,022 57.00%	1,126 56.10%	1,100 57.62%	1,053 56.98%	
Fourth Year	Fall	751 44.15%	809 48.94%	808 47.53%	932 51.98%	1,014 50.52%	924 48.40%		
Fifth Year	Fall	524 30.81%	563 34.06%	489 28.76%	587 32.74%	651 32.44%			
Sixth Year	Fall	228 13.40%	235 14.22%	201 11.82%	209 11.66%				
Graduation Rate	N=	198	207	248	298	303			
	4 yr	11.64%	12.52%	14.59%	16.62%	15.10%			
	N=	474	492	533	641				
	5 yr	27.87%	29.76%	31.35%	35.75%				
	N=	587	632	618					
	6 yr	34.51%	38.23%	36.35%					

**Note:** Graduation rates updated as of the end of summer 2012

\*Each entering class includes all entering freshmen enrolled full time whose first term is the fall indicated or the previous summer.

Source: *Institutional Research and Planning*

# Student Financial Aid Fiscal Years 2009 - 2012

The Office of Financial Aid coordinates financial assistance for nearly seventy-two percent of West Georgia's students. Office staff determines eligibility for aid awarded by the University and record aid received by students from other sources, such as the University of West Georgia Foundation, corporations, and individuals.

The Office coordinates all student financial aid awards and reports all aid awarded to students attending the University to the Board of Regents, federal government, and University officials.

<b>Undergraduate</b>		<b>2008-2009</b>		<b>2009-2010</b>		<b>2010-2011</b>		<b>2011-2012</b>	
		<b>No. of Awards*</b>	<b>Amount</b>	<b>No. of Awards*</b>	<b>Amount</b>	<b>No. of Awards*</b>	<b>Amount</b>	<b>No. of Awards*</b>	<b>Amount</b>
<b>Loans</b>									
Perkins		392	323,021	327	315,249	201	242,603	82	148,665
Ford Direct		4,134	27,974,105	4,428	32,133,794	4,849	35,709,111	6,993	48,591,459
PLUS		363	2,845,601	328	2,961,893	393	3,323,700	718	4,394,447
UWG Emergency		403	265,405	400	262,197	455	299,663	446	245,679
Private		356	1,926,199	175	1,183,849	170	1,307,468	256	1,745,205
HOPE Promise <sup>1</sup>		189	499,500	3	1,130	0	0	0	0
Service Cancelable <sup>1</sup>		0	170,437	0	0	0	0	0	0
<b>Total</b>		<b>5,837</b>	<b>34,004,268</b>	<b>5,661</b>	<b>36,858,112</b>	<b>6,068</b>	<b>40,882,545</b>	<b>8,495</b>	<b>55,125,455</b>
<b>Scholarships</b>									
Institutional		543	1,716,975	437	1,614,893	439	1,576,803	646	1,817,231
Private		193	926,411	252	736,963	283	660,832	490	669,883
State		24	36,788	12	40,616	11	28,732	19	26,500
<b>Total</b>		<b>760</b>	<b>2,680,174</b>	<b>701</b>	<b>2,392,472</b>	<b>733</b>	<b>2,266,367</b>	<b>1,155</b>	<b>2,513,614</b>
<b>Grants</b>									
Hope		2,294	13,944,390	2,331	14,614,345	2341	16,136,906	3,302	11,473,125
Pell		2,638	13,158,820	2,891	15,846,773	3761	21,011,951	5,197	21,418,421
SEOG		274	218,972	319	241,093	271	192,350	303	222,165
Vocational Rehabilitation <sup>2</sup>		155	602,614	146	388,701	122	379,001	0	0
LEAP		27	28,450	38	35,217	33	31,297	0	0
ACG		101	53,858	209	726,538	254	868,676	0	0
SMART		61	156,953	70	228,922	110	316,447	0	0
<b>Total</b>		<b>5,550</b>	<b>28,164,057</b>	<b>6,004</b>	<b>32,081,589</b>	<b>6,892</b>	<b>38,936,628</b>	<b>8,802</b>	<b>33,113,711</b>
<b>Federal Programs</b>									
College Work Study		129	150,348	231	381,080	198	309,169	220	330,378
Americorps		4	7,783	2	7,507	2	10,276	2	3,675
<b>Total</b>		<b>133</b>	<b>158,131</b>	<b>233</b>	<b>388,587</b>	<b>200</b>	<b>319,445</b>	<b>222</b>	<b>334,053</b>
<b>Grand Total</b>		<b>12,280</b>	<b>65,006,630</b>	<b>12,599</b>	<b>71,720,760</b>	<b>13,893</b>	<b>82,404,985</b>	<b>18,674</b>	<b>91,086,833</b>

\* Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

<sup>1</sup> Previous years HOPE Promise and Service Cancellable were included in Stafford Loans.

<sup>2</sup> The Bursar's Office can no longer track these students because they receive checks directly from Vocational Rehabilitation.  
Note: Fiscal term (summer, fall, and spring) numbers for 2008 through 2010 were adjusted because of reporting error.



## Undergraduate Student Financial Aid Fiscal Years 2003 - 2012

Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
2003	19,097,179	9,501,835	1,498,035	5,670,785	367,045	36,134,879
2004	22,158,711	10,755,456	1,443,160	6,195,410	338,265	40,891,002
2005	24,438,516	11,368,110	1,617,131	6,184,011	357,340	43,965,108
2006	26,779,221	10,814,832	1,639,918	6,300,158	322,800	45,856,929
2007	23,523,562	10,999,142	1,869,232	7,214,380	294,769	43,901,085
2008	27,565,951	11,289,044	2,382,087	9,127,307	321,900	50,686,289
2009	34,004,268	13,944,390	2,680,174	14,219,667	158,131	65,006,630
2010	36,858,112	14,614,345	2,392,472	17,078,543	388,587	71,322,059
2011	40,882,545	16,136,906	2,266,367	22,420,721	319,445	82,025,984
2012	55,125,455	11,473,125	2,513,614	21,640,586	334,053	91,086,833

### Number of Students Served\*

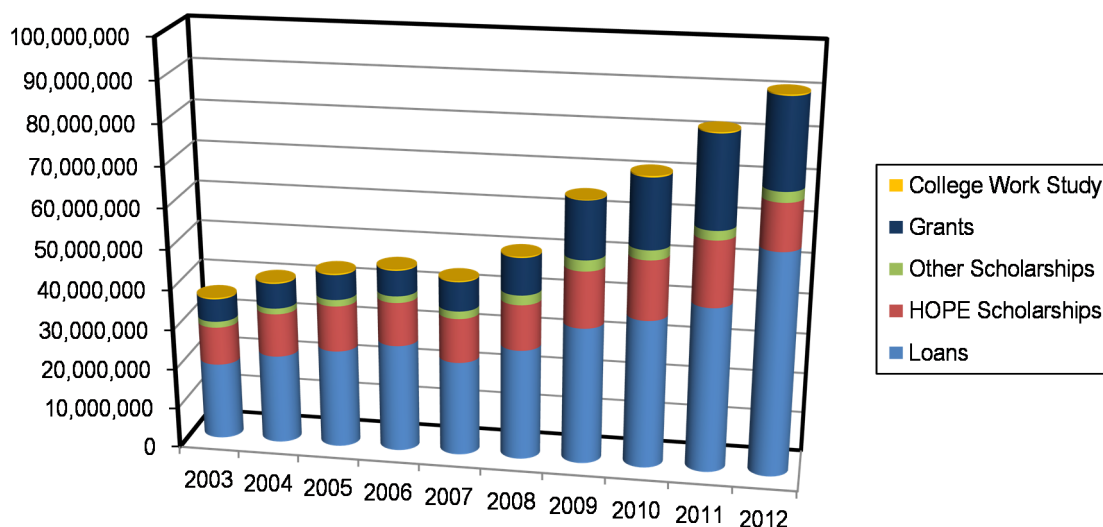
Fiscal Year	Loans	HOPE Scholarships	Other Scholarships	Grants	Work Study	Total
2003	6,880	3,968	881	2,222	330	14,281
2004	7,253	4,135	833	2,863	328	15,412
2005	6,851	4,618	876	2,443	314	15,102
2006	9,280	4,453	901	2,831	279	17,744
2007	7,670	4,453	901	2,831	279	17,744
2008	5,159	1,953	680	2,508	279	10,579
2009	5,837	2,294	760	3,256	133	12,280
2010	5,661	2,331	701	3,527	233	12,453
2011	6,068	2,341	733	4,429	200	13,771
2012	8,495	3,302	1,155	5,500	222	18,674

\*Unduplicated headcount within categories of aid.

Fiscal term (summer, fall, and spring) numbers for 2008 through 2010 were adjusted because of reporting error.

Source: Financial Aid Office

## Student Financial Aid Growth



## Graduate Student Financial Aid Fiscal Years 2009 - 2012

Graduate	2008-2009		2009-2010		2010-2011		2011-2012	
	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount	No. of Awards*	Amount
<b>Loans</b>								
Perkins	5	3,833	4	2,834	13	7,500	15	33,632
Ford Direct Stafford	908	9,046,806	869	9,827,991	839	10,251,166	1,043	14,806,446
GRAD PLUS (new)	1	8,491	2	19,308	7	40,155	2	11,944
Emergency	85	53,090	69	43,321	63	46,550	55	35,000
Private	22	124,846	8	54,675	7	58,109	13	105,513
HOPE Teacher	169	135,392	98	124,250	0	0	0	0
<b>Loans Total</b>	<b>1,190</b>	<b>9,372,458</b>	<b>1,050</b>	<b>10,072,379</b>	<b>929</b>	<b>10,403,480</b>	<b>1,128</b>	<b>14,992,535</b>
<b>Scholarships</b>								
Institutional	27	52,678	20	40,102	27	5,116	24	32,366
Private	10	18,357	12	13,615	18	19,923	25	37,446
<b>Scholarships Total</b>	<b>37</b>	<b>71,035</b>	<b>32</b>	<b>53,717</b>	<b>45</b>	<b>25,039</b>	<b>49</b>	<b>69,812</b>
<b>Federal Programs</b>								
Work Study	1	2,316	3	5,624	1	951	1	1,490
Americorps	1	4,812	2	3,503	2	6,729	0	0
<b>Federal Total</b>	<b>2</b>	<b>7,128</b>	<b>5</b>	<b>9,127</b>	<b>3</b>	<b>7,680</b>	<b>1</b>	<b>1,490</b>
<b>Grand Total</b>	<b>1,229</b>	<b>9,450,621</b>	<b>1,087</b>	<b>10,135,223</b>	<b>977</b>	<b>10,436,199</b>	<b>1,178</b>	<b>15,063,837</b>

\*Number of awards may represent duplicated headcount because some students received more than one type of financial aid.

Fiscal term (summer, fall, and spring) numbers for 2008 through 2010 were adjusted because of reporting error.

Source: Financial Aid Office

Fiscal Year	Loans	Scholarships	Work Study	Total
2009	9,372,458	71,035	7,128	9,450,621
2010	10,072,379	53,717	9,127	10,135,223
2011	10,403,480	25,039	7,680	10,436,199
2012	14,992,535	69,812	1,490	15,063,837

### Number of Students Served\*

Fiscal Year	Loans	Scholarships	Work Study	Total
2009	1,190	37	2	1,229
2010	150	32	5	1,087
2011	929	45	3	977
2012	1,128	49	1	1,178

\*Duplicated headcount within categories

Source: Office of Financial Aid



# *Degrees*



# Degrees and Majors Offered Fall 2012

## **Bachelor of Arts**

Art  
Chemistry\*\*  
English\*\*  
Foreign Languages and Literatures\*  
Geography  
Global Studies  
History\*\*  
International Economic Affairs  
Mathematics  
Philosophy  
Political Science  
Psychology  
Theatre

## **Bachelor of Business Administration**

Accounting  
Economics  
Finance  
Management  
Management Information Systems  
Marketing  
Real Estate

## **Bachelors of Fine Arts**

Art\*

## **Bachelor of Music**

Composition  
Music Education\*  
Music, Elective Studies in Business  
Performance  
Performance, Emphasis in Jazz Studies  
Performance, Emphasis in Piano Pedagogy

## **Bachelor of Science**

Anthropology  
Biology\*\*  
Computer Science  
Criminology  
Earth Science\*\*  
Economics\*\*  
Environmental Science  
Environmental Studies  
Geography  
Geology  
Mass Communications  
Mathematics\*\*  
Physics\*\*  
Political Science  
Sociology  
Sport Management

## **Bachelor of Science in Chemistry**

## **Bachelor of Science in Education**

Early Childhood Education (P-5)  
Physical Education (P-12)  
Special Education - General Curriculum (P-12)  
Speech-Language Pathology (P-12)

## **Bachelor of Science in Nursing**

## **Master of Arts**

Criminology  
English  
History  
Psychology  
Sociology

## **Master of Art in Teaching**

Secondary Education  
Biology  
Broad Field Science  
Business Education  
Chemistry  
Earth Science  
Economics  
English  
History  
Mathematics  
Political Science  
Physics

# Degrees and Majors Offered

## **Master of Business Administration**

### **Master of Education**

Business Education  
Early Childhood Education  
Media  
Instructional Technology  
Media Specialist  
Instructional Technology  
Media Specialist  
Middle Grades Education  
Professional Counseling  
College Student Affairs  
Community Counseling  
School Counseling  
Reading Education  
Secondary Education  
Biology  
Broad Field Science  
Earth Science  
Economics  
English  
History  
Mathematics  
Political Science  
Special Education - General Curriculum  
Speech-Language Pathology

### **Master of Music**

Music Education  
Performance

### **Master of Professional Accounting**

### **Master of Public Administration**

### **Master of Science**

Applied Computer Science  
Biology  
Mathematics

### **Master of Science in Nursing**

### **Master of Science in Urban and Regional Planning**

### **Specialist in Education**

Early Childhood Education  
Educational Leadership  
Media  
Instructional Technology  
Media Specialist  
Professional Counseling and Supervision  
Special Education

### **Doctor of Education**

Professional Counseling and Supervision  
School Improvement

### **Doctor of Psychology**

Individual, Organizational, and Community  
Transformation

### **Post-Master's Certificate**

Health Systems Leadership  
Nursing Education

### **Non-Degree Initial Certification Programs in Education**

Art (P-12)  
Biology (6-12)  
Broad Field Science (6-12)  
Business Education (6-12)  
Chemistry (6-12)  
Early Childhood Education (P-5)  
Earth/Space Science (6-12)  
Economics (6-12)  
English (6-12)  
French (P-12)  
History (6-12)  
Mathematics (6-12)  
Media Specialist (P-12)  
Middle Grades Education (4-8)  
Music (P-12)  
Physics (6-12)  
Political Science (6-12)  
School Counseling (P-12)  
Spanish (P-12)

### **Non-Degree Initial Certification Programs and Endorsement in Education**

Educational Leadership  
ESOL Endorsement  
K-5 Mathematics Endorsement  
Media Specialist  
Reading Endorsement

*\*Certification obtainable in grades P-12*

*\*\*Certification obtainable in grades 6-12*

Source: UWG Undergraduate Catalog 2012-2013

## UWG Degrees Conferred Fiscal Years 2003 – 2012

<b>Fiscal Years</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Bachelor of Arts</b>										
Anthropology	4	11	4	4	5	9	9	10	11	3
Art	-	2	1	2	2	4	4	2	1	5
Chemistry	6	11	9	9	11	11	7	8	10	7
Chemistry/Secondary Education	-	-	1	3	2	-	2	1	-	-
English	31	19	30	45	31	35	27	36	36	53
Foreign Languages									5	9
French	2	2	3	5	1	2	2	-	-	-
Geography	2	1	1	-	-	3	1	2	2	2
German		1	-	-	-	1	4	3	1	-
Global Studies	1	1	-	2	1	2	1	-	2	2
History	16	19	17	28	32	33	38	34	36	37
International Economic Affairs	2	8	11	2	3	3	4	5	5	3
Mass Communications	29	37	38	49	40	47	40	48	46	53
Mathematics	-	-	-	1	1	-	-	-	-	-
Philosophy	4	1	5	5	4	4	8	14	9	9
Political Science	4	8	9	4	3	8	5	9	5	3
Psychology	86	78	73	64	88	75	92	82	89	109
Sociology	2	1	1	-	-	-	-	-	-	-
Spanish	3	-	6	6	6	12	6	7	4	-
Speech and Theatre Arts	1	2	-	-	-	-	-	-	-	-
Theatre		2	6	5	2	4	8	7	8	3
<i>Total</i>	<i>193</i>	<i>204</i>	<i>215</i>	<i>234</i>	<i>232</i>	<i>253</i>	<i>258</i>	<i>268</i>	<i>270</i>	<i>298</i>
<b>Bachelor of Business Administration</b>										
Accounting	36	45	35	46	40	38	58	68	76	69
Technology Support Systems	4	3	4	2	1	-	-	1	-	-
Business Information Systems	54	40	43	-	-	-	-	-	-	-
Economics	2	2	5	8	4	4	2	5	5	10
Finance	39	28	33	33	17	37	37	42	41	63
Management	76	87	86	103	104	88	120	118	126	117
Management Information Systems				31	24	16	14	25	14	25
Marketing	61	87	71	91	84	81	87	100	90	96
Real Estate	4	11	19	16	17	19	14	10	4	3
<i>Total</i>	<i>276</i>	<i>303</i>	<i>296</i>	<i>330</i>	<i>291</i>	<i>283</i>	<i>332</i>	<i>369</i>	<i>356</i>	<i>383</i>
<b>Bachelor of Fine Arts</b>	19	29	36	35	30	26	37	38	31	32
<b>Bachelor of Science in Chemistry</b>	8	4	4	10	11	15	13	12	11	12

Degrees for double majors are reported by first major only.

## Degrees Conferred (continued)

<i>Fiscal Years</i>	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
<b>Bachelor of Science in Education</b>										
Business Education	4	8	3	6	7	5	3	7	7	5
Early Childhood Education	102	129	164	160	160	191	191	199	190	189
Middle Grades Education	17	19	25	29	21	19	37	17	23	20
Physical Education	13	27	27	19	14	5	21	26	27	19
Secondary Science Education	1	-	-	-	-	-	-	-	-	-
Secondary Social Science Education	4	2	3	-	-	-	-	-	-	-
Special Education	20	29	17	22	25	4	-	6	18	19
Speech Language Pathology	23	12	17	12	17	18	15	24	23	30
<i>Total</i>	184	226	256	248	244	242	267	279	288	282
<b>Bachelor of Music</b>										
Elective Studies in Business-Music	-	-	1	-	-	-	-	-	-	-
Music Education	3	5	4	6	6	5	8	9	10	11
Performance	2	4	2	3	1	1	3	5	1	2
Theory and Composition	-	1	-	-	-	-	-	-	-	-
<i>Total</i>	5	10	7	9	7	6	11	14	11	13
<b>Bachelor of Science</b>										
Anthropology										17
Biology	26	56	41	44	65	70	76	85	76	106
Biology/Secondary Education	-	1	-	2	4	-	1	5	5	6
Computer Science	15	8	14	7	7	11	5	12	22	16
Criminal Justice	18	-	-	-	-	-	-	-	-	-
Criminology	-	38	35	36	28	41	43	42	48	40
Earth Science-Secondary Education								1	-	3
Economics	4	12	7	14	7	16	11	17	17	13
Economics-Secondary Education		2	-	-	-	-	1	1	2	3
Environmental Science	-	3	1	1	3	1	-	-	3	4
Environmental Studies	2	-	2	3	3	1	2	4	3	4
Geography	3	3	1	2	2	7	3	1	10	6
Geology	8	2	5	8	5	11	8	7	16	11
Mathematics	7	9	16	7	15	12	13	13	16	14
Physics	7	5	2	4	3	7	6	4	3	4
Physics/Secondary Education	-	-	-	-	-	-	1	-	-	-
Political Science	13	23	27	34	26	31	29	26	33	27
Sociology	34	47	66	49	41	55	60	44	43	62
Sports Management								17	24	36
<i>Total</i>	137	209	217	211	209	263	259	279	321	372
<b>Bachelor of Science in Earth Science</b>	-	-	1	1	2	1	1	-	-	-
<b>Bachelor Science in Nursing</b>	53	51	65	66	69	107	104	130	179	185
<b>Bachelor of Science in Recreation</b>	23	34	39	39	33	25	49	18	-	-

Degrees for double majors are reported by first major only.



## Degrees Conferred (continued)

<b>Fiscal Years</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>Master of Arts</b>										
Criminology								4	3	8
English	2	5	10	5	3	6	5	4	7	9
Gerontology	3	3	2	-	1	-	1	-	-	-
History	6	8	8	7	8	6	10	7	10	6
Psychology	24	30	28	25	16	25	14	11	17	19
Sociology	3	4	2	4	1	6	3	4	1	1
<i>Total</i>	<i>38</i>	<i>50</i>	<i>50</i>	<i>41</i>	<i>29</i>	<i>43</i>	<i>33</i>	<i>30</i>	<i>38</i>	<i>43</i>
<b>Master of Business Administration</b>	29	42	37	30	23	21	49	82	87	62
<b>Master of Professional Accounting</b>	7	6	5	3	6	4	10	18	19	14
<b>Master of Education</b>										
Administration and Supervision	67	35	84	43	24	10	24	9	-	-
Art Education	1	1	2	5	4	2	3	1	-	2
Business Education	17	18	31	27	28	26	14	17	20	12
Early Childhood Education	54	48	33	41	26	40	59	44	77	60
Educational Leadership								1	12	4
Guidance and Counseling	40	28	55	41	43	40	44	23	-	-
Media	29	41	59	48	39	39	40	53	47	46
Middle Grades Education	37	25	11	22	18	16	12	13	11	5
Physical Education	1	9	9	1	4	4	7	1	2	7
Professional Counseling								20	39	48
Reading Instruction	6	13	19	12	11	12	7	11	11	10
Secondary Education	22	18	16	14	17	11	13	11	10	6
Spanish Language Teacher Education						2	-	2	3	1
Special Education	24	23	47	36	23	29	24	40	39	54
Speech Lanaguage Pathology	32	17	5	18	14	11	18	20	9	10
<i>Total</i>	<i>330</i>	<i>276</i>	<i>371</i>	<i>308</i>	<i>251</i>	<i>242</i>	<i>265</i>	<i>266</i>	<i>280</i>	<i>265</i>
<b>Master of Music</b>										
Music Education	2	2	-	3	1	2	3	2	-	1
Performance	3	-	3	-	-	-	-	2	3	1
<i>Total</i>	<i>5</i>	<i>2</i>	<i>3</i>	<i>3</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>3</i>	<i>2</i>
<b>Master of Public Administration</b>	8	12	10	5	8	12	10	9	14	8
<b>Master of Science</b>										
Applied Computer Science		1	4	9	7	6	2	9	10	5
Biology	5	9	4	7	3	6	4	10	4	11
Teaching and Applied Mathematics									1	6
<i>Total</i>	<i>5</i>	<i>10</i>	<i>8</i>	<i>16</i>	<i>10</i>	<i>12</i>	<i>6</i>	<i>19</i>	<i>15</i>	<i>22</i>

Degrees for double majors are reported by first major only.

## Degrees Conferred

<b>Fiscal Years</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
<b>*Master of Science in Rural and Small Town Planning</b>	1	2	1	4	-	-	1	1	-	2
<b>Master of Science in Nursing</b>		10	5	5	11	10	11	9	10	6
<b>Specialist in Education</b>										
Administration and Supervision	19	55	46	36	48	46	37	16	-	-
Business Education	6	5	5	1	4	4	4	3	5	1
Early Childhood Education	10	10	3	6	7	12	20	16	22	8
Educational Leadership								53	24	28
Guidance and Counseling	10	12	9	13	9	12	14	12	-	-
Media	12	23	32	34	41	31	45	62	52	40
Middle Grades Education	9	13	6	7	4	6	8	10	3	2
Physical Education	7	1	2	-	2	-	4	-	-	-
Professional Counseling								3	5	-
Professional Counseling and Supervision									2	16
Secondary Education	10	5	6	8	12	5	5	4	7	7
Special Education	13	15	14	17	11	17	20	58	20	9
<b>Total</b>	<b>96</b>	<b>139</b>	<b>123</b>	<b>122</b>	<b>138</b>	<b>133</b>	<b>157</b>	<b>237</b>	<b>140</b>	<b>111</b>
<b>Post-Baccalaureate Certificate</b>										
Geographic Information Systems								1	5	-
Museum Studies					1	5	7	8	3	-
Public History					-	3	2	-	2	1
Public Management					3	-	2	5	-	-
<b>Total</b>					<b>4</b>	<b>8</b>	<b>11</b>	<b>14</b>	<b>10</b>	<b>1</b>
<b>Doctorate in Education (Ed.D.)</b>										
School Improvement		1	2	8	6	8	8	7	13	19
Professional Counseling and Supervision										4
<b>Total</b>		<b>1</b>	<b>2</b>	<b>8</b>	<b>6</b>	<b>8</b>	<b>8</b>	<b>7</b>	<b>13</b>	<b>23</b>
<b>Total Number of Degrees by Level</b>										
Bachelor	898	1,070	1,136	1,183	1,128	1,221	1,331	1,407	1,467	1,577
Post-Baccalaureate Certificate					4	8	11	14	10	1
Education Specialist	96	139	123	122	138	133	157	237	140	111
Master	423	410	490	415	339	346	388	438	466	424
Doctorate in Education		1	2	8	6	8	8	7	13	23
<b>Total</b>	<b>1,417</b>	<b>1,620</b>	<b>1,751</b>	<b>1,728</b>	<b>1,615</b>	<b>1,716</b>	<b>1,895</b>	<b>2,103</b>	<b>2,096</b>	<b>2,136</b>

Degrees for double majors are reported by first major only

Source: Department of Institutional Research and Planning



# *Faculty*



# Faculty Profile Institution Total Fall 2012

Rank	Teaching Faculty		Administrators		Librarians	Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>			
Professor	58	6	3	41	2	110	17.4%
Associate Professor	92	1	2	13		108	17.1%
Assistant Professor	134	17		6	6	163	25.8%
Lecturer	46			1		47	7.4%
Instructor	67	130			7	204	32.3%
<b>College/School</b>							
Richards College of Business	47	6	2	8		63	10.0%
College of Education	76	65	3	11		155	24.5%
College of Arts and Humanities	115	26		13		154	24.4%
College of Science and Mathematics	78	18		10		106	16.8%
College of Social Sciences	58	26		11		95	15.0%
Library		2		2	15	19	3.0%
School of Nursing	23	11		6		40	6.3%
<b>Highest Degree Earned</b>							
Doctorate	272	40	5	55		372	58.9%
Master's or EDS	125	108		6	15	254	40.1%
Professional Bachelor		6				6	1.0%
<b>Tenure Status</b>							
Tenured	147		4	53	2	206	32.6%
Tenure-Track	97			6	6	109	17.2%
Non-Tenure Track	153	154	1	2	7	317	50.2%
<b>Race</b>							
Black or African American	29	14		4		47	7.4%
American Indian or Alaskan Native	1			2		3	0.5%
Asian	37	2	1	3		43	6.8%
Native Hawaiian or Pacific Islander							0.0%
Hispanic	12					12	2.0%
Two or More Races	1					1	0.1%
Caucasian/White	317	138	4	52	15	526	83.2%
<b>Gender</b>							
Female	222	112	1	24	11	370	58.5%
Male	175	42	4	37	4	262	41.5%
<b>Total Faculty</b>	<b>397</b>	<b>154</b>	<b>5</b>	<b>61</b>	<b>15</b>	<b>632</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Provost and Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, and Deputy Provost

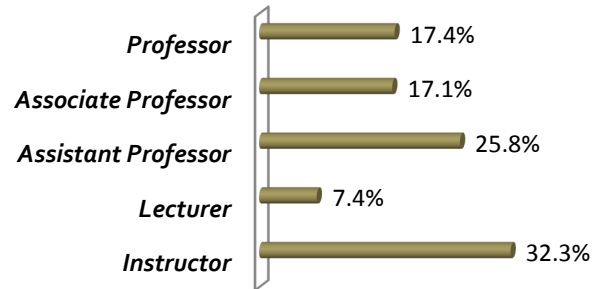
<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

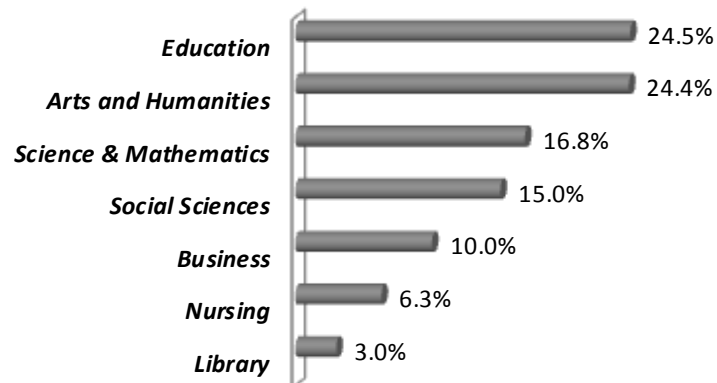
Source: Academic Affairs

# Composition of Faculty Fall 2012

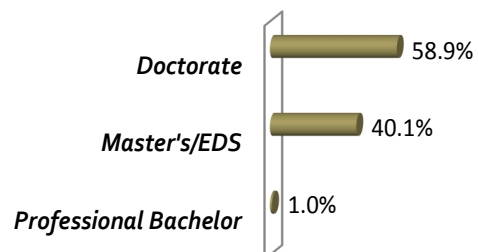
## Rank



## College/School

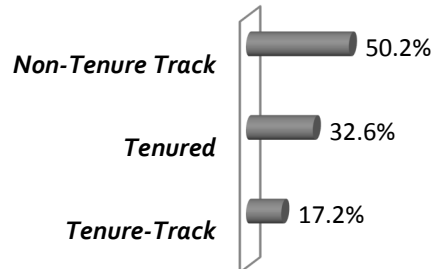


## Highest Degree Earned

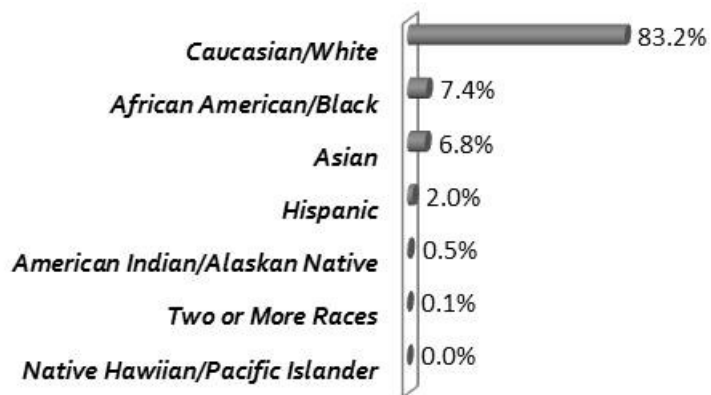


# Composition of Faculty Fall 2012

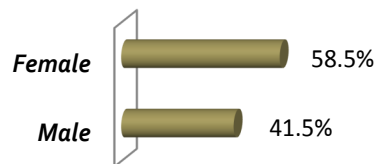
## Tenure



## Race



## Gender



# Faculty Profile

## Richards College of Business

### Fall 2012

Rank	Teaching Faculty		Administrators		Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>		
Professor	12	2	1	7	22	35.0%
Associate Professor	8		1	1	10	16.0%
Assistant Professor	9				9	14.0%
Lecturer	13				13	21.0%
Instructor	5	4			9	14.0%
<b>Highest Degree Earned</b>						
Doctorate	34	2	2	8	46	73.0%
Master's or EDS	13	4			17	27.0%
Professional Bachelor						0.0%
<b>Tenure Status</b>						
Tenured	19		1	8	28	44.0%
Tenure-Track	10				10	16.0%
Non-Tenure Track	18	6	1		25	40.0%
<b>Race</b>						
Black or African American	3				3	5.0%
American Indian or Alaskan Native						0.0%
Asian	8	1	1	1	11	17.0%
Native Hawaiian or Pacific Islander						0.0%
Hispanic	3				3	5.0%
Two or More Races	1				1	2.0%
Caucasian/White	32	5	1	7	45	71.0%
<b>Gender</b>						
Female	21	3		2	26	41.0%
Male	26	3	2	6	37	59.0%
<b>Total Faculty</b>	<b>47</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>63</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the President, Provost and Vice President for Academic Affairs, Associate Vice Presidents for Academic Affairs, and Deputy Provost

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs



# Faculty Profile

## College of Education

### Fall 2012

Rank	Teaching Faculty		Administrators		Total	Percent
	Full-time	Part-time	General <sup>1</sup>	Academic <sup>2</sup>		
Professor	8	1	2	4	15	10.0%
Associate Professor	18		1	5	24	16.0%
Assistant Professor	31	15		1	47	30.0%
Lecturer	7			1	8	5.0%
Instructor	12	49			61	39.0%
<b>Highest Degree Earned</b>						
Doctorate	60	21	3	10	94	61.0%
Master's or EDS	16	41		1	58	37.0%
Professional Bachelor		3			3	2.0%
<b>Tenure Status</b>						
Tenured	26		3	8	37	24.0%
Tenure-Track	22			2	24	15.0%
Non-Tenure Track	28	65		1	94	61.0%
<b>Race</b>						
Black or African American	11	4		1	16	10.0%
American Indian or Alaskan Native				2	2	1.0%
Asian	6				6	4.0%
Native Hawaiian or Pacific Islander						0.0%
Hispanic	1				1	1.0%
Two or More Races						0.0%
Caucasian/White	58	61	3	8	130	84.0%
<b>Gender</b>						
Female	56	55	1	6	118	76.0%
Male	20	10	2	5	37	24.0%
<b>Total Faculty</b>	<b>76</b>	<b>65</b>	<b>3</b>	<b>11</b>	<b>155</b>	<b>100.0%</b>

<sup>1</sup> General Administrators include the Provost and Vice President for Academic Affairs and Associate Vice Presidents for Academic Affairs

<sup>2</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Faculty Profile

## College of Arts and Humanities

### Fall 2012

Rank	Teaching Faculty		Administrators	Total	Percent
	Full-time	Part-time	Academic <sup>1</sup>		
Professor	12		9	21	13.6%
Associate Professor	30		2	32	20.8%
Assistant Professor	31	1	2	34	22.1%
Lecturer	12			12	7.8%
Instructor	30	25		55	35.7%
<b>Highest Degree Earned</b>					
Doctorate	60	5	11	76	49.0%
Master's or EDS	55	20	2	77	50.0%
Professional Bachelor		1		1	1.0%
<b>Tenure Status</b>					
Tenured	42		11	53	34.0%
Tenure-Track	21		2	23	15.0%
Non-Tenure Track	52	26		78	51.0%
<b>Race</b>					
Black or African American	4	1		5	3.0%
American Indian or Alaskan Native	1			1	1.0%
Asian	2			2	1.0%
Native Hawaiian or Pacific Islander					0.0%
Hispanic	4			4	3.0%
Two or More Races					0.0%
Caucasian/White	104	25	13	142	92.0%
<b>Gender</b>					
Female	68	18	3	89	58.0%
Male	47	8	10	65	42.0%
<b>Total Faculty</b>	<b>115</b>	<b>26</b>	<b>13</b>	<b>154</b>	<b>100.0%</b>

<sup>1</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Faculty Profile

## College of Science and Mathematics

### Fall 2012

Rank	Teaching Faculty		Administrators	Total	Percent
	Full-time	Part-time	Academic <sup>1</sup>		
Professor	13	2	9	24	23.0%
Associate Professor	27		1	28	26.0%
Assistant Professor	20			20	19.0%
Lecturer	9			9	8.0%
Instructor	9	16		25	24.0%
<b>Highest Degree Earned</b>					
Doctorate	66	4	10	80	75.0%
Master's or EDS	12	14		26	25.0%
Professional Bachelor					0.0%
<b>Tenure Status</b>					
Tenured	39		10	49	46.0%
Tenure-Track	20			20	19.0%
Non-Tenure Track	19	18		37	35.0%
<b>Race</b>					
Black or African American	1		1	2	2.0%
American Indian or Alaskan Native					0.0%
Asian	17		2	19	18.0%
Native Hawaiian or Pacific Islander					0.0%
Hispanic	1			1	1.0%
Two or More Races					0.0%
Caucasian/White	59	18	7	84	79.0%
<b>Gender</b>					
Female	30	9		39	37.0%
Male	48	9	10	67	63.0%
<b>Total Faculty</b>	<b>78</b>	<b>18</b>	<b>10</b>	<b>106</b>	<b>100.0%</b>

<sup>1</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Faculty Profile

## College of Social Sciences

### Fall 2012

Rank	Teaching Faculty		Administrators	Total	Percent
	Full-time	Part-time	Academic <sup>1</sup>		
Professor	12		7	19	20.0%
Associate Professor	8		3	11	12.0%
Assistant Professor	23	1	1	25	26.0%
Lecturer	5			5	5.0%
Instructor	10	25		35	37.0%
<b>Highest Degree Earned</b>					
Doctorate	46	6	11	63	66.0%
Master's or EDS	12	20		32	34.0%
Professional Bachelor					0.0%
<b>Tenure Status</b>					
Tenured	20		10	30	32.0%
Tenure-Track	19		1	20	21.0%
Non-Tenure Track	19	26		45	47.0%
<b>Race</b>					
Black or African American	7	7	2	16	17.0%
American Indian or Alaskan Native					0.0%
Asian	4	1		5	5.0%
Native Hawaiian or Pacific Islander					0.0%
Hispanic	2			2	2.0%
Two or More Races					0.0%
Caucasian/White	45	18	9	72	76.0%
<b>Gender</b>					
Female	25	16	6	47	49.0%
Male	33	10	5	48	51.0%
<b>Total Faculty</b>	<b>58</b>	<b>26</b>	<b>11</b>	<b>95</b>	<b>100.0%</b>

<sup>1</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Faculty Profile Ingram Library Fall 2012

Rank	Teaching Faculty	Administrators			
	Part time	Academic <sup>1</sup>	Librarians	Total	Percent
Professor		1	2	3	15.8%
Associate Professor		1		1	5.2%
Assistant Professor			6	6	31.6%
Lecturer					0.0%
Instructor	2		7	9	47.4%
<b>Highest Degree Earned</b>					
Doctorate					0.0%
Master's or EDS	2	2	15	19	100.0%
Professional Bachelor					0.0%
<b>Tenure Status</b>					
Tenured		2	2	4	21.0%
Tenure-Track			6	6	32.0%
Non-Tenure Track	2		7	9	47.0%
<b>Race</b>					
Black or African American					0.0%
American Indian or Alaskan Native					0.0%
Asian					0.0%
Native Hawaiian or Pacific Islander					0.0%
Hispanic					0.0%
Two or More Races					0.0%
Caucasian/White	2	2	15	19	100.0%
<b>Gender</b>					
Female		1	11	12	63.0%
Male	2	1	4	7	37.0%
<b>Total Faculty</b>	<b>2</b>	<b>2</b>	<b>15</b>	<b>19</b>	<b>100.0%</b>

Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Faculty Profile School of Nursing Fall 2012

Rank	Teaching Faculty		Administrators	Total	Percent
	Full-time	Part-time	Academic <sup>1</sup>		
Professor	1	1	4	6	15.0%
Associate Professor	1	1		2	5.0%
Assistant Professor	20		2	22	55.0%
Lecturer					0.0%
Instructor	1	9		10	25.0%
<b>Highest Degree Earned</b>					
Doctorate	6	2	5	13	32.5%
Master's or EDS	17	7	1	25	62.5%
Professional Bachelor		2		2	5.0%
<b>Tenure Status</b>					
Tenured	1		4	5	12.5%
Tenure-Track	5		1	6	15.0%
Non-Tenure Track	17	11	1	29	72.5%
<b>Race</b>					
Black or African American	3	2		5	12.5%
American Indian or Alaskan Native					0.0%
Asian					0.0%
Native Hawaiian or Pacific Islander					0.0%
Hispanic	1			1	2.5%
Two or More Races					0.0%
White	19	9	6	34	85.0%
<b>Gender</b>					
Female	22	11	6	39	97.5%
Male	1			1	2.5%
<b>Total Faculty</b>	<b>23</b>	<b>11</b>	<b>6</b>	<b>40</b>	<b>100.0%</b>

<sup>1</sup> Academic Administrators include Deans, Associate Deans, Department Chairs, and Academic Directors

**Note:** Full-time faculty includes limited term faculty but does not include 12-month staff or graduate assistants who teach courses

Source: Academic Affairs

# Average Salary by Employee Category

## Fiscal Years 2006-2013

Faculty	FY 2006		FY 2007		FY 2008		FY 2009	
	Number	Average	Number	Average	Number	Average	Number	Average
Professor	56	72,937	60	73,374	65	77,201	59	76,830
Associate Professor	85	55,406	82	57,552	82	58,814	86	59,871
Assistant Professor	142	48,286	134	52,320	148	51,659	145	52,511
Instructor	61	35,477	78	35,452	64	37,424	76	38,137
Lecturer	20	43,496	24	44,758	26	44,598	30	44,288
<b>All Faculty</b>	<b>364</b>	<b>\$51,120</b>	<b>378</b>	<b>\$52,691</b>	<b>385</b>	<b>\$53,939</b>	<b>396</b>	<b>\$54,327</b>

Staff								
Administrative	303	44,231	331	48,861	248	47,512	315	49,139
Clerical	139	23,403	135	23,489	190	26,254	187	26,633
Maintenance	139	23,339	119	23,131	154	26,215	149	26,795
<b>All Staff</b>	<b>581</b>	<b>\$30,324</b>	<b>585</b>	<b>\$31,827</b>	<b>592</b>	<b>\$35,128</b>	<b>651</b>	<b>\$37,560</b>

Faculty	FY 2010		FY 2011		FY 2012		FY 2013	
	Number	Average	Number	Average	Number	Average	Number	Average
Professor	62	81,923	99	86,019	107	87,236	104	87,753
Associate Professor	94	60,656	98	63,389	101	63,327	107	61,661
Assistant Professor	157	51,791	144	51,961	141	53,550	146	53,098
Instructor	73	38,543	68	38,318	67	37,858	74	38,247
Lecturer	30	44,381	39	42,749	40	43,543	47	44,724
<b>All Faculty</b>	<b>416</b>	<b>\$55,459</b>	<b>448</b>	<b>\$56,487</b>	<b>456</b>	<b>\$57,103</b>	<b>478</b>	<b>\$57,097</b>

Staff								
Administrative	320	47,636	316	57,061	383	54,032	410	53,137
Clerical	187	26,994	173	28,460	210	28,367	214	29,204
Maintenance	155	27,865	125	26,958	143	26,365	155	25,225
<b>All Staff</b>	<b>662</b>	<b>\$34,165</b>	<b>614</b>	<b>\$42,966</b>	<b>736</b>	<b>\$41,334</b>	<b>779</b>	<b>\$41,009</b>

**Note:** Faculty totals include all full-time teaching faculty, librarians, and other (f-t) faculty with temporary appointment.

Sources: Academic Affairs and Human Resources

*Research  
and  
Sponsored Projects*





# Office of Research and Sponsored Projects

<http://www.westga.edu/oso/>

## History

The University of West Georgia established a central office to administer research grants and other sponsored projects in 1967. University reorganization in 1973 placed responsibility for sponsored projects, grants, contracts, budgeting of funds from sources external to the University, and institutional research in the Office of Instructional and Research Services. By 1980, that unit became the Division of Budget and Research Services, reporting to the President of the University. In Fiscal Year 1996, Sponsored Operations was moved to Academic Affairs. The Office was renamed the Office of Research and Sponsored Projects (ORSP) in 2011 and placed under the supervision of an Associate Vice President for Research and Sponsored Projects who reports directly to the Vice President for Academic Affairs .

## Services Rendered

The Office aids and supports faculty, staff, and student efforts to secure funds from sources external to the University, in support of instructional, research, and service projects. ORSP consists of three independent offices - Pre-Award, Post-Award, and Research Compliance - that report to the Associate Vice President for Research and Sponsored Projects. These offices are responsible for the following:

- matching faculty/staff/student interests and needs with appropriate funding sources
- routing requests for proposals (RFPs) to specific faculty/department/program personnel
- assisting faculty/staff/students in developing applications and proposals
- negotiating and receiving all awards
- overseeing financial management of all awards
- ensuring compliance with expenditure regulations
- overseeing time and effort reporting
- tracking expenditures, prepare invoices and financial reports
- overseeing all grant and contract compliance functions including the Institutional Review Board (IRB), Institutional Animal Care and Use Committee (IACUC), and Institutional Biosafety Committee (IBC)
- providing staff development through workshops and seminars
- receive and distribute internally indirect costs (IDC) to promote and support institutional research activities

The ORSP staff provide the day-to-day services necessary to support all program activities funded from sources external to UWG and provide support for the administration of the internal Faculty Research Grant program .

The Associate Vice President for Research and Sponsored Projects, as the Authorized Organizational Representative, reviews and submits all external contracts, and grant proposals, and monitors institutional performance under such agreements. UWG secures grants, gifts, and contracts from federal, state, and local government agencies, corporations, and private foundations. This external funding and other revenue enable the University to fulfill its official mission to emphasize creative teaching, perform high-caliber research, and promote the development of human resources through educational programs.

## Goals

The Research and Sponsored Projects Office established the following strategic goals:

1. To promote and support the instructional, research, and public service missions of UWG.
2. To encourage University units and individual faculty, staff, and student efforts in seeking funds from external agencies in support of instructional, research, and public service projects.
3. To monitor the internal Faculty Research Grant Program in compliance with established institutional policies and procedures.
4. To assist faculty, staff, and students in efforts to comply with federal and state statutes, state of Georgia laws, and University System policies.
5. To aid faculty, staff, and students in securing increased support for University research and other sponsored activities from federal, state, corporate, and private foundation sources.

*Source: Office of Research and Sponsored Projects*

## Office Metrics

<i>Fiscal Year</i>	<i>Number of Proposals Submitted</i>	<i>Number of Proposals Funded</i>	<i>Amount Requested</i>	<i>Amount Awarded</i>
2004	51	44	4,638,100	2,255,747
2005	66	47	4,649,668	2,056,983
2006	48	38	2,681,068	1,909,258
2007	74	60	4,144,252	2,396,349
2008	74	59	4,027,924	2,097,703
2009	75	46	7,411,645	2,494,825
2010	75	53	7,152,437	2,422,145
2011	82	40	6,521,438	3,176,203
<b>2012</b>	<b>63</b>	<b>59</b>	<b>10,642,057</b>	<b>4,053,061</b>

Note: Amounts exclude awards for student financial aid.

## Indirect Costs

Indirect costs (IDCs), or Facilities and Administrative costs (F&A), are general operating costs incurred by the University in support of sponsored research, public service, and instruction. ORSP distributes the IDCs it receives in accordance with OMB Circular A-21 ([http://www.whitehouse.gov/omb/circulars\\_a021\\_2004](http://www.whitehouse.gov/omb/circulars_a021_2004)) and according to the following schedule:

In FY 2012 the University of West Georgia recovered \$192,959 in Indirect Costs incurred by sponsored grants and contracts. Of these recovered costs, a total of \$19,296 was returned to the Project Investigators (PI's) to further their individual research efforts. In addition, \$9,648 was returned to the Colleges and \$9,648 to the Departments to further research within their units.

<b>10%</b>	<b>PI</b>
<b>5%</b>	PI's Department
<b>5%</b>	PI's College
<b>30%</b>	ORSP
<b>30%</b>	Provost's Office
<b>20%</b>	President's Office

# Faculty Research Grants Fiscal Year 2012

In addition to resources acquired from external sources, the University budgets state-allocated funds and a portion of the IDCs the Office receives to assist faculty research efforts through the Faculty Research Grant Program. Established in 1967, the Faculty Research Grant Program provides limited seed funding for approved faculty research projects. These funds are intended to spur research, generate preliminary data, and lead to follow-on external funding.

Each fiscal year, faculty members submit formal proposals to the Learning Resources Committee of the Faculty Senate requesting University support. Committee members evaluate proposals and make funding recommendations for full Senate review. The Faculty Senate approves proposals and suggests levels of funding to the Associate Vice President for Research, who subsequently allocates funds to the recipients through the Office of Research and Sponsored Projects.

In compliance with these procedures, the Faculty Research Grant funds awarded for Fiscal Year 2012 were as follows:

## College of Arts and Humanities

### Dr. Keith Bohannon – History

We are going to be wiped off the earth: The Collapse of Confederate Resistance in the Western Theater of the U.S. Civil War  
\$1,400

### Dr. Patrick Erben - English and Philosophy

Preparing the Francis Daniel Pastorius Reader for Publication  
\$1,815

### Dr. Jonathan Goldstein - History

Teaching the Holocaust in China on the College Level  
\$2,000

### Dr. Rebecca Harrison - English and Philosophy

Captive Women, Cunning Texts: Confederate Daughters and the 'Trick-Tongue' of Captivity  
\$2,000

### Dr. Daniel Williams - History

Archival Research on Abortion Politics Before Roe v. Wade  
\$1,700

## College of Social Science

### Dr. Jeannette Diaz-Laplante - Psychology

Community Asset Mapping in the Service of Children's Health and Wellness: Building our Community as a Healthy Community  
\$1,465

### Dr. JunHee-Jung Jun - Political Science and Planning

Social Capital in South Korea's Heterogeneous Communities  
\$2,000

### Dr. Richard Lemke - Sociology and Criminology

That's Not My Neighborhood-Examining Characteristics of Anderson's "Code of the Street" Using Both Micro and Macro Level Data  
\$2,000

### Dr. Soo Jung Moon - Mass Communications

Making News on North Korea: How Journalists Collect and Verify Information  
\$500

## College of Education

### Dr. Lara Willox - Early Learning and Childhood Education

Studying Together: Collaborative Research in Field Placements  
\$1,800

## College of Science and Mathematics

### **Dr. Barbara Ballentine - Biology**

Investigating Mechanisms that Allow Natural Populations to Colonize Urban Landscapes  
\$2,400

### **Dr. Lewis Baumstark - Computer Science**

A Prototyping Platform for Wearable Computing  
\$1,000

### **Dr. Christopher Berg - Geosciences**

Garnet Sm-Nd Geochronology: Connecting Metamorphism, Mineral Growth, and Microstructural Fabric Development at Garnet Hill, Georgia  
\$1,870

### **Dr. David Bush - Geosciences**

Potential Future Land Loss of Small Islands of Puerto Rico  
\$1,840

### **Dr. Bradley Deline - Geosciences**

Characterizing Early Paleozoic Echinoderm Morphology  
\$2,000

### **Dr. Landewatte DeSilva - Physics**

Quantum Dots Embedded Polymer Photonic Devices  
\$1,958

### **Dr. Megumi Fujita - Chemistry**

Synthetic Optimization of a Newly Designed Ion-Pair Receptor  
\$2,000

### **Dr. Anne Gaquere-Parker - Chemistry**

Synthesis of New Pyrrilidinofullerenes  
\$2,000

### **Dr. Vicki Geisler - Chemistry**

Analysis of Substituent Effects on the Activity of Phenolic Antioxidants  
\$1,800

### **Dr. John Hansen - Chemistry**

Folding Studies on Metal Substituted Azurins  
\$1,947

### **Dr. Curtis Hollabaugh - Geosciences**

The Occurrence and Growth of Splendid Euhedral Crystals in Pegmatites and Topaz Rhyolite  
\$2,000

### **Dr. William Kenyon - Biology**

Differing Strategies for Cellulose Degradation within the Genus  
\$2,600

### **Dr. Farooq Khan - Chemistry**

Selective Binding of Metal Ions to Antibiotics Valinomycin and Beauvericin: A Computational and Mass Spectrometric  
\$1,995

### **Dr. Leos Kral - Biology**

Characterization of the Adaptive Evolution of the Centromere-Specific Histone h3-like Protein (CENP-A) Gene in Percids  
\$2,000

### **Dr. Mautusi Mitra - Biology**

Employing Functional Genomics to Study Oxygenic Photosynthesis in the Unicellular Eukaryotic Model Green Alga *Chlamydomonas Reinhardtii*  
\$2,000

### **Dr. Sara Molesworth-Kenyon - Biology**

Chemokine Expression in the Herpes Simplex Virus Type-1 Infected Human Cornea  
\$2,600

### **Dr. Michael Orsega - Computer Science**

Increasing Student Persistence by Interspersing Additional Brief Problems  
\$1,309

*Source: Office of Research and Sponsored Projects*



# *Financial Information*



# Budgeting and Assessment Cycle

The University of West Georgia operates under three major budgets: the Resident Instruction Budget, the Auxiliary Enterprises Budget, and the Student Activities Budget. Each serves a distinct purpose.

**The Resident Instruction Budget** is funded from state appropriations, student tuition and fees, and dedicated funds received from sources external to the University System of Georgia. Resident Instruction Funds support instruction, research, libraries, the computer center and laboratories, Student Services, the administrative and service offices of West Georgia, a portion of the maintenance of the physical plant, and academic scholarships and fellowships.

**The Auxiliary Enterprises Budget** is self-supporting and operated on a profit/loss basis. Auxiliary Enterprises generate revenue from residence hall rentals, meal ticket sales, bookstore sales, vending machine sales, student health and athletic fees, parking fees, and parking fines. Auxiliary Enterprises funds support the operation of the residence halls, dining rooms, the University Bookstore, network support, vending machines, bus service, health services, traffic operations, intercollegiate athletics (as of FY 93) and, provide funds necessary to maintain a portion of the University's physical plant.

**The Student Activities Budget** is funded by student activities fees and the Campus Center Facilities fee. Student Activities funds support various activities including choral and instrumental organizations, art exhibits, debate team, jazz ensemble, Student Activities Council, University game room, Student Government, University publications such as the *West Georgian* and *Eclectic*, and intramural athletics. The Campus Center Facilities fee covers the debt service for the facility in addition to the cost of operating the facility.

In addition to the three budgets, the West Georgia Foundation, Inc., a non-profit corporation dedicated to the advancement of the university, provides funding for scholarships, equipment, and services not funded by state appropriations. The Alumni Association section of the Fact Book supplies additional information about the West Georgia Foundation.

## Reporting

The format for the *Fact Book* presents information as provided in the *University of West Georgia Financial Report*. It accurately reflects the financial position of the University.

All revenue sources and expenses for all fund groups (Resident Instruction, Auxiliary, Student Activities, Sponsored Research, Continuing Education, Indirect Revenue, and Technology Fees) are combined with as much detail as previously provided. Totals for the fiscal year ending June 30, 2011 have been audited. Totals for the year ending June 30, 2012 are actual revenue and expense amounts and are still subject to changes following the State audit. Totals for the current year are original budgeted totals. Total expenditures do not include capitalized amounts such as equipment over \$5,000 and library collections.

*Source: Office of Budget Services*

*\*By State law the fiscal operation period is the Fiscal Year, beginning July 1 of any year and ending June 30 of the following year.*

# University Revenue by Source

	<i>July 1, 2012</i>	<i>June 30, 2012</i>	<i>June 30, 2011</i>
	<i>Budgeted</i>	<i>Actual</i>	<i>Actual</i>
<b>Operating Revenue</b>			
Tuition and Fees	\$ 65,563,695	\$ 69,305,908	\$ 62,217,916
Less: Scholarship allowances	\$ (12,257,998)	\$ (17,574,133)	\$ (18,487,800)
Grants and Contracts			
Federal		\$ 1,686,821	\$ 1,220,782
State		\$ 401,507	\$ 685,710
Other		\$ 1,519,309	\$ 935,304
Sales and Services	\$ 4,046,908	\$ 512,140	\$ 397,825
Rents and Royalties		\$ 30,959	\$ 31,388
Auxiliary			
Residence Halls	\$ 13,535,444	\$ 13,302,342	\$ 12,326,124
Bookstore	\$ 5,054,670	\$ 4,346,758	\$ 4,110,748
Food Services	\$ 7,406,113	\$ 7,179,168	\$ 6,655,211
Parking/Transportation	\$ 1,570,766	\$ 1,583,433	\$ 1,461,480
Health Services	\$ 2,269,986	\$ 2,412,697	\$ 2,021,659
Intercollegiate Athletics	\$ 5,399,425	\$ 5,754,519	\$ 5,145,293
Other Organizations	\$ 1,026,368	\$ 490,173	\$ 574,028
Other	\$ 1,111,196	\$ 4,009,074	\$ 3,138,345
<b>Total Operating Revenue</b>	<b>\$ 94,726,573</b>	<b>\$ 94,960,675</b>	<b>\$ 82,434,013</b>
<b>Non-Operating Revenue</b>			
State Appropriations	\$ 43,054,584	\$ 38,030,957	\$ 42,940,578
Federal Stimulus - Stabilization Funds			
Grants and Contracts	\$ 21,038,288	\$ 22,032,594	\$ 23,710,478
Gifts		\$ 921,705	\$ 624,504
Investment Income	\$ 200,000	\$ 277,667	\$ 255,144
Other		\$ 267,388	\$ 176,232
<b>Total Non-operating Revenue</b>	<b>\$ 64,292,872</b>	<b>\$ 61,530,311</b>	<b>\$ 67,706,936</b>
<b>Capital Gifts and Grants</b>			
State		\$ 2,459,263	\$ 7,222,761
Other Capital Gifts and Grants		\$ -	\$ 244,018
<b>Total Capital Gifts and Grants</b>		<b>\$ 2,459,263</b>	<b>\$ 7,466,779</b>
<b>Total Revenues</b>	<b>\$ 159,019,445</b>	<b>\$ 158,950,249</b>	<b>\$ 157,607,728</b>

Includes all funding sources, internal revenue, special initiative, departmental sales and service, and sponsored operations. Grants and contracts does not include federal tuition scholarships.

Source: Office of Budget Services



# UWG Operating Expenses

July 1, 2012		June 30, 2012	
Operating Expenses	Budgeted	Actual	
Salaries:			
Faculty	\$ 35,414,901	\$	33,016,529
Staff	30,001,949		32,172,417
Benefits	21,930,485		19,519,045
Other Personal Services	5,006,437		377,627
Travel	1,319,560		1,294,682
Scholarships and Fellowships	9,179,452		11,136,039
Utilities	1,966,090		4,112,198
Supplies and Other Services	43,286,049		36,682,393
Depreciation/Equipment	9,472,033		10,185,764
Total Operating Expenses	157,576,956		148,496,694
Non-Operating Expenses			
Interest Expense (Capital Assets)	-		6,026,139
<b>Total Expenses</b>	<b>\$ 157,576,956</b>		<b>\$ 154,522,833</b>
EXPENSES BY CLASSIFICATION			
July 1, 2012		June 30, 2012	
Operating Expenses	Budgeted	Actual	
Instruction	\$ 54,673,608	\$	52,678,753
College of Arts & Sciences			
College of Arts & Humanities	7,434,610	8,979,626	
College of Science & Mathematics	7,396,434	8,428,267	
College of Social Sciences	4,665,050	5,586,145	
Richards College of Business	5,245,902	5,906,791	
College of Education	6,373,962	6,937,352	
School of Nursing	2,513,123	2,696,358	
Other Instruction	21,044,527	14,144,214	
Research	686,016		1,624,407
Public Service	213,878		290,376
Academic Support	16,868,335		17,080,448
Student Services (Excl Fund 13000)	8,541,248		7,742,184
Student Activities (Fund 13000)	3,640,554		3,212,082
Intramural		8,985	
Social & Entertainment Activities		1,197,389	
Student Government		44,245	
Student Publications		78,009	
Scholarships, Study Abroad	130,190	127,606	
Other Programs/Unassigned	3,510,364	1,755,848	
Institutional Support	20,540,630		13,104,091
Plant Operations and Maintenance	9,504,437		11,966,236
Safety and Security	1,643,905		1,587,011
Scholarships and Fellowships	7,965,262		9,655,181
Auxiliary Enterprises	33,299,083		29,555,925
Student Housing	12,472,036	10,165,311	
Food Services	6,513,689	7,462,866	
Stores and Shops	4,863,368	4,490,253	
Intercollegiate Athletics	4,151,619	2,842,060	
Scholarships, Athletic	1,084,000	1,273,483	
Other Service Units	4,214,371	3,321,952	
Unallocated Expenses	-		
Total Operating Expenses	157,576,956		148,496,694
Non-Operating Expenses			
Interest Expense (Capital Assets)	-		6,026,139
<b>Total Expenses</b>	<b>\$ 157,576,956</b>		<b>\$ 154,522,833</b>

Actual amounts for FY12 and FY11 do not include capitalized expenditures, but do include depreciation. Includes all fund groups: resident instruction, auxiliary, student activities, continuing education, indirect revenue, and technology fees. During FY2010 the College of Arts & Sciences was reorganized as the Colleges of Arts & Humanities, Science & Mathematics, and Social Sciences. Salaries for Graduate Assistants are included in Staff

Source: Office of Budget Services

<i>June 30, 2011</i>	
<b>Operating Expenses</b>	<b>Actual</b>
Salaries:	
Faculty	\$ 32,159,225
Staff	31,327,517
Benefits	18,773,883
Other Personal Services	326,806
Travel	1,037,335
Scholarships and Fellowships	10,822,544
Utilities	3,809,978
Supplies and Other Services	33,908,552
Depreciation/Equipment	10,066,614
Total Operating Expenses	<u>142,232,454</u>
Non-Operating Expenses	
Interest Expense (Capital Assets)	5,776,041
<b>Total Expenses</b>	<b><u>\$ 148,008,495</u></b>

**EXPENSES BY CLASSIFICATION**

<i>June 30, 2011</i>	
<b>Operating Expenses</b>	<b>Actual</b>
Instruction	\$ 48,820,912
College of Arts & Sciences	
College of Arts & Humanities	8,697,077
College of Science & Mathematic:	8,293,706
College of Social Sciences	5,004,180
Richards College of Business	6,024,969
College of Education	7,250,251
School of Nursing	2,513,080
Other Instruction	<u>11,037,649</u>
Research	1,359,881
Public Service	784,716
Academic Support	15,523,075
Student Services (Excl Fund 13000)	7,111,165
Student Activities (Fund 13000)	2,774,446
Intramural	154,738
Social & Entertainment Activities	717,474
Student Government	34,440
Student Publications	65,660
Scholarships, Study Abroad	83,450
Other Programs/Unassigned <sup>1</sup>	<u>1,718,684</u>
Institutional Support	13,583,165
Plant Operations and Maintenance	13,667,234
Safety and Security	1,563,309
Scholarships and Fellowships	9,563,397
Auxiliary Enterprises	27,481,154
Student Housing	9,708,340
Food Services	6,680,904
Stores and Shops	3,878,453
Intercollegiate Athletics	2,907,819
Scholarships, Athletic	1,054,744
Other Service Units	<u>3,250,894</u>
Unallocated Expenses	
Total Operating Expenses	<u>142,232,454</u>
Non-Operating Expenses	
Interest Expense (Capital Assets)	5,776,041
<b>Total Expenses</b>	<b><u>\$ 148,008,495</u></b>

# Total Resident Instruction Expenditures Per Full-time Equivalent Student Fiscal Years 2008-2012

<i>Fiscal Year</i>	<i>Resident Instruction Expenditures*</i>	<i>Fall Term FTE Enrollment**</i>	<i>Total Expenditures per FTE Student</i>
2009	\$83,297,659	9,989	\$8,339
2010	\$96,732,567	10,309	\$9,384
2011	\$117,752,895	10,213	\$11,530
2012	\$121,754,826	10,575	\$11,514
2013	\$120,637,319	10,638	\$11,341

\* Calculated as Total Operating Expenses per Annual Financial Report less Auxiliary Services and Student Activities

\*\*FTE for all years represents the current definition set by the Board of Regents (Total full-time undergraduate students taking 12 or more hours + total full-time graduate students taking 9 or more hours) + (total part-time undergraduate credit hours/12 + total part-time graduate credit hours/9)

## Distribution of the Student Dollar Fall 2012



1 Tuition	0.71
2 Special Institutional Fee	0.09
3 Facility Fees	0.06
4 Athletic Fee	0.05
5 Health Fee	0.03
6 Student Activity & International Fees	0.02
7 Transportation Fee	0.02
8 Technology Fee	0.02

Source: Office of Budget Services

# UWG Condensed Statement of Net Assets

## Fiscal Years 2011-2012

	FY 2012	FY 2011
<b>Assets:</b>		
Current Assets	\$ 51,102,796	\$ 48,593,142
Capital Assets, net	218,741,747	219,666,634
Other Assets	2,525,797	2,464,825
<b>Total Assets</b>	<b>272,370,340</b>	<b>270,724,601</b>
<b>Liabilities:</b>		
Current Liabilities	14,753,025	14,775,926
Noncurrent Liabilities	113,412,911	116,171,687
<b>Total Liabilities</b>	<b>128,165,936</b>	<b>130,947,613</b>
<b>Net Assets:</b>		
Invested in Capital Assets, net of debt	104,804,505	103,859,942
Restricted - nonexpendable		
Restricted - expendable	2,662,555	2,660,009
Capital Projects		
Unrestricted	36,737,344	33,257,037
<b>Total Net Assets</b>	<b>\$ 144,204,404</b>	<b>\$ 139,776,988</b>

**Assets** are cash, investments, receivables, prepaid items, inventories, capital equipment, etc.

**Liabilities** are accounts payable, deposits from others to the University (i.e. deposits for room rentals, breakage, etc.), and payroll deductions.

Source: Office of Budget Services





*UWG Foundation, Inc.*  
*Development and*  
*Alumni Relations*



# University of West Georgia Foundation, Inc.

The University of West Georgia Foundation, Inc. (Foundation), a Georgia charitable corporation, receives and manages private contributions (gifts) made for the benefit of the University of West Georgia. The Foundation is an organization exempt from Federal Income Tax under section 501(c)(3) of the Internal Revenue Code. Gifts to the Foundation are tax deductible as provided for in section 170 of the Internal Revenue Code. The Foundation encourages both restricted (specific purpose) and unrestricted (general use) gifts from donors.

The Foundation's Board of Trustees is composed of business, professional, and community leaders, and officers elected by the Board. The Board establishes and provides oversight of the Foundation's operating financial policies and procedures. In addition, the Foundation is committed to provide for the integrity of original corpus (principal) dollars and assure that all fiduciary commitments made to the it's donors are honored for the life of their agreements. The officers and trustees of the Foundation are committed to a policy of full-disclosure.

The Board of Regents of the University System has recognized that gifts and income from endowments that provide for the private support of system institutions are not taken into account when determining the allocation of state funds to the institution. The Board of Regents recognizes that all of its institutions are dependent, in part, on private funding and encourages all institutions to seek the support of alumni, friends, corporations, and other private organizations.

*Source: Office of Development and Alumni Relations*

# Foundation Officers and Trustees

## 2012 Foundation Officers

Mr. Howard B. "Rocky" Lipham, III '90, Chair  
Mr. J. Thomas "Tommy" Vance, Vice Chair  
Mrs. Cindy S. Denney, '86 '93 '95, Secretary  
Mr. James "Jim" Gill\*, Executive Director/Treasurer  
Mrs. Susan Fleck, Past Chair  
Dr. Beheruz Sethna, UWG President  
Dr. Bill Estes, VP University Advancement  
Mr. Herb Garrett '68 '71, Audit Committee Chair  
Mr. Zachary "Zach" R. Steed '89, Board Development Committee Chair  
Mr. K. Alexander "Alex" Roush, Investment Committee Chair  
Mr. Luis A. Planas, Sr. '72, Fundraising Committee Chair

## 2012 Trustees

Mr. George W. Brooks, Jr. '84  
Mr. A. Paul Cadenhead\* '44  
Mrs. Mary M. Covington '93  
Mrs. Cindy Denney '86, '93, '95  
Dr. Lucille Garmon  
Mr. Herb Garrett '68, '71  
Mr. James A. Gill\*  
Mrs. Edith (Edie) F. Haney '89  
Mr. Robert G. Harris '86  
Mrs. Deirdre Haywood-Rouse  
Mr. David "Bo" Jackson  
Mr. Phillip Kauffman\*  
Mr. R. David Knight '73  
Mr. Robert (Bob) E. Lowom '53  
Mrs. Michelle Morgan '86 '87  
Mr. Trent North '91  
Mr. David Parkman '58, '69  
Mr. Randall Redding  
Mr. K. Alexander (Alex) Roush  
Dr. Michael Ruffner  
Dr. Beheruz N. Sethna (President)  
Mr. Floyd W. Smith  
Mr. Robert J. (Bob) Stone\*  
Mr. Tom Upchurch '61  
Mr. Timothy I. Warren  
Mr. Robert E. White '68  
Mrs. Dana J. Wynn '74

## 2013 Trustees

Dr. Richie Bland  
Mr. George W. Brooks, Jr. '84  
Mr. A. Paul Cadenhead\* '44  
Dr. Karen Clevenger '72  
Mr. Rob Dial '06  
Mr. Bill Esslinger '94  
Mr. M. Dan Gray, Jr. '55  
Mrs. Edith "Edie" F. Haney '89  
Mr. David "Bo" Jackson  
Mr. Chip Jakins  
Mr. Phillip "Phil" Kauffman\*  
Mr. R. David "Dave" Knight '73  
Dr. Bruce Lyon  
Mr. R. Gerald McCarley '59  
Mrs. Michelle Morgan '86 '87  
Mr. William A. "Tony" Moyer '70  
Mr. Allen Nance '98  
Mr. James "Jim" Naughton  
Ms. Ann Newman '01  
Mr. Trent North '91  
Mr. David Parkman '58, '69  
Mr. Randall Redding  
Mr. Robert J. "Bob" Stone\*  
Mr. Jim Sutherland  
Mrs. Pam D. Uglum '82, '83  
Mr. Tom Upchurch '61  
Mr. Tim Warren  
Mr. Leonard Woolsey

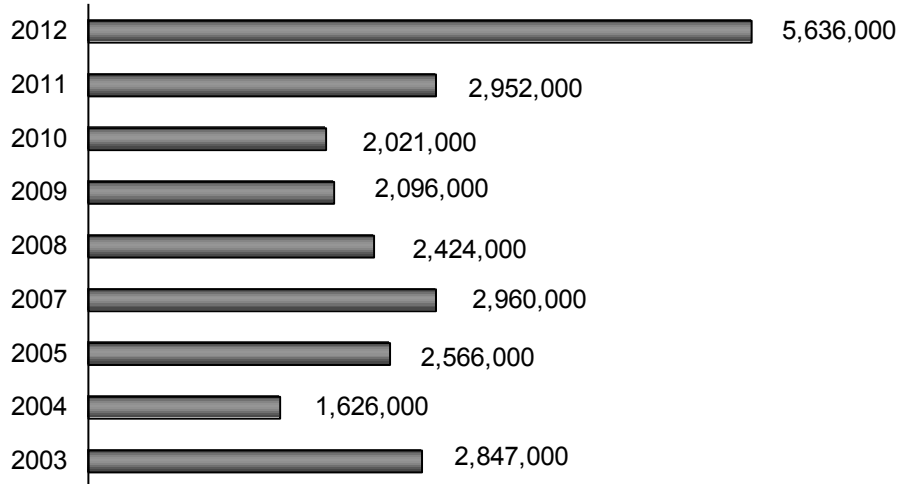
*\*Life Member*

*Source: Development and Alumni Relations*



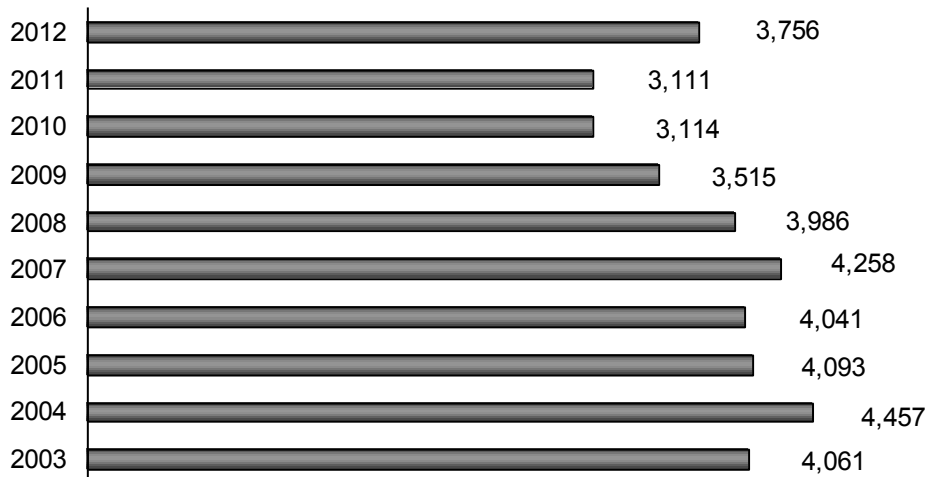
# Fund Raising

## Dollars



Numbers are reported by calendar year (January through December) and are rounded to the nearest thousand  
Total raised in 2012 includes gifts, pledges, gifts-in-kind secured, and planned gifts booked  
Source: *Development and Alumni Relations*

## Donors



Numbers are reported by calendar year (January through December)  
Source: *Development and Alumni Relations*

# SCHOLARSHIPS

## GENERAL SCHOLARSHIPS

A&M Scholarship  
Steve Andre Rotary Scholarship  
Mack C. Baird Scholarship  
Bowdon Sertoma Scholarship  
Emory F. & Rosa W. Boyd Scholarship  
James E. Boyd Scholarship  
L. Wayne Brown Academic Scholarship  
Luke Bryan Farm Tour Scholarship  
Jewell Miles Burson Memorial Scholarship  
Business & Professional Women's Scholarship  
Elizabeth Plunkett Buttimer Scholarship  
Chief Charles "Barry" Carroll Memorial Scholarship  
Carrollton Elementary School Scholarship  
Carrollton Junior Women's Scholarship  
Carrollton Lions Club Scholarship  
Carrollton Parent Teacher Organization Scholarship  
George Washington Carver High School Descendants Scholarship  
Amos & Leona Caswell Scholarship  
Betty Reynolds Cobb Scholarship  
Brenda Busbin Collins Scholarship  
Lerlie & Millard Copeland Scholarship  
Davenport-Cadenhead Scholarship Fund  
Felton Denney Scholarship  
Jacob McGavock Dickinson Scholarship  
Benny Drum Memorial Scholarship  
Family and Diversity Scholarship  
MacGregor Flanders Scholarship  
Georgian Bank Scholarship Endowment Fund  
Chris Gillespie Memorial Scholarship  
Golden Braves Scholarship Endowment Fund  
Tabatha & Logan Hancock Memorial Scholarship  
Julia Barnes Harlin Memorial Scholarship  
Hubert & Naomi Holland Endowment Scholarship  
I.S. Ingram Scholarship  
Ingram Scholarship Fund of the Forties  
Irvine Sullivan & Martha Munro Ingram Scholarship  
Collus O. & Eugenia Johnson Scholarship  
David Johnson Kappa Sigma Endowed Scholarship  
Col. Frank Jones Kiwanis Scholarship  
Verna Pope Jordan Memorial Scholarship  
Kappa Sigma Lambda-Delta Alumni Chapter Endowment  
Terry C. Kapetanacos Memorial Scholarship  
King Packaging Scholarship  
Ladies Over 36 Scholarship  
Mary Ann Leathers Memorial Scholarship  
Thomas R. Luck, Jr. Scholarship

## GENERAL SCHOLARSHIPS (continued)

C. Henry Lumpkin Memorial Scholarship  
Dr. John Martin Memorial Scholarship  
Leon Massey Presidential Scholarship  
McCalman Scholarship  
Phil McDowell Scholarship Endowment Fund  
L.S. Mollette Memorial Scholarship  
Morgan Oil Scholarship  
Tony Moye 215W Endowed Scholarship  
Sue Myers Emergency Scholarship  
OFS Bright Wave Scholarship Fund  
Jennifer Lynn Olson Memorial Scholarship  
Elizabeth L. Parker Memorial Scholarship  
Merlin O. Powers Memorial Scholarship  
Chuck Puckett Family Endowment Scholarship  
Alice Huffard Richards Scholarship  
Roy Richards, Sr. Memorial Scholarship  
Rotary Club of Carrollton Scholarship  
Sylvia Shortt Scholarship for International Students  
Sigma Alpha Omega Endowed Scholarship  
Robert P. Steed Scholarship  
Suzanne Lankford Sullivan Scholarship  
Alonzo & Clarence Thomas Memorial Scholarship  
Robert D. Tisinger Scholarship Fund  
Henry Sims Varn Scholarship  
Joe M. Ward Memorial Scholarship  
West Georgia Life Underwriters Scholarship  
William J. Wiggins Memorial Scholarship  
Sherman & Betty Wilson Memorial Scholarship  
Wasdin Scholarship

# SCHOLARSHIPS

## COLLEGE OF ARTS AND HUMANITIES

### **General**

H.O. Lovvorn Scholarship  
Sally Pafford Memorial Scholarship

### **Department of Art**

Betty Andre Memorial Scholarship  
Art Endowment  
Art Scholarship Endowment  
Art Study Award  
Bayeux Scholarship Endowment  
Cooper Bell Memorial Scholarship  
Marianne Bobick Memorial Scholarship  
Dorothy & C.J. Colevins Art Award  
David Dugan, Jr. Memorial Art Scholarship  
Joyce Entrekin Harris Scholarship  
P.J. Younglove Hovey Live Art Scholarship  
Mittie Brooks Johnson Memorial Scholarship  
Grace Richards Endowment Scholarship  
Roush Family Scholarship  
Susan & Alex Roush Scholarship  
Helen Hunt Whatley Scholarship  
W. Steve Worthy Presidential Scholarship

### **Department of English and Philosophy**

Mary Anne (Sugar) Wilson Goreau DeVillier Memorial Scholarship  
Dr. Corliss Hines Edwards, Jr. Memorial Scholarship  
Marion L. Fisher Endowed Memorial Scholarship  
Kay Magenheimer Award  
Mathews English Fund  
Dr. James W. Mathews Distinguished Endowed English Scholarship for Graduate Studies  
Parkman Family Endowment  
Willie Maude Thompson Award  
George Walker English Fund  
Burdett & Shirley Wantland Philosophy Scholarship

### **Department of Foreign Languages & Literatures**

Marianne Bobick Memorial Scholarship  
Jewell Miles Burson Language Award  
Pierrette Frickey Award  
Sobhi Ghobrial Memorial Scholarship Endowment  
Pai-Ying Hsin Memorial Scholarship Fund  
Cecilia Lee Scholarship  
Dr. Nigel E. Smith Award

### **Department of History**

Robert Ray & Bula Adams Claxton Endowment Scholarship  
Cita Cook History Award  
Jonathan Goldstein History Department Chairman's Discretionary Fund  
Michael Haigwood Goodroe Endowment  
W. Cope Goodwin Memorial Scholarship  
J. David Griffin Teaching Award  
Kennedy History Graduate Award of Excellence  
NSDAR American History Award  
Casimir Palaski Chapter SAR Scholarship  
Elizabeth Parker History Award  
Vachel Davis Whatley, Sr. Scholarship

### **Department of Music**

Shirley Caffee Boykin Music Scholarship  
Annice Whatley Cameron Music Scholarship  
Carrollton Presbyterian Church Choir Award  
Kelly Drake Memorial Music Scholarship  
Vachel V. & Betty Combs Driver Memorial Scholarship  
Faculty Music Award  
Friends & Patrons of Music Scholarship  
P.J. Younglove Hovey Live Art Scholarship  
DeVonner J. Ingram Music Scholarship  
Kawai American Piano Scholarship  
Large Ensemble Scholarship  
Lit-Mu Award  
Lit-Mu Opera  
Miriam C. Merrell Scholarship  
Mary Lou Munn Award  
Mary Lou Munn Memorial Scholarship  
Music Miscellaneous  
Steve Zachariah Smith Music Scholarship  
Sony Music Scholarship  
Charles Wadsworth Scholarship  
Elizabeth Gellerstedt Wright Memorial Scholarship

### **Department of Theatre**

William Boling, III Scholarship  
Encore Theatre Company Scholarship  
Friends of Theatre New Talent Award  
Mildred Fokes Godard Theatre Arts  
Ossie McCord McLarty Scholarship  
David Carter Neale Scholarship  
P.J. Younglove Hovey Live Art Scholarship

### **Center for Public History**

Joseph R. Johnson Scholarship

# SCHOLARSHIPS

## COLLEGE OF SCIENCE AND MATHEMATICS

### **General**

Shirley Caffee Boykin Scholarship  
John Phillip Kittel Memorial Scholarship  
Brooks O. Pittman Science Scholarship  
Fred D. & Gail Brooks White Scholarship

### **Department of Biology**

Dr. Roy L. Denney Scholarship Fund  
Arthur & Shirley Gardner Scholarship  
Dr. Thomas A. Hart Scholarship Fund  
Morgan M. Hutson Scholarship Fund  
Ryan Kauffman Presidential Scholarship Endowment  
Laura H. Knight Memorial Scholarship  
Lampton Biological Lecture Series  
William P. Maples Scholarship  
Lois Martin Scholarship Fund  
Dr. Jim Mathis Biology Scholarship  
Molecular Photosynthesis Research Award  
T.R. Cotton Williamson Memorial Scholarship

### **Department of Chemistry**

Latha Barnes Chemistry Award  
Chemistry Department Scholarship  
Chemistry Workshop Leader Scholarship  
William Lockhart Scholarship  
Jack L. Grogan Scholarship  
Pope-Grogan Chemistry Award  
James A. Wash Scholarship Fund

### **Department of Computer Science**

Computer Science Scholarship  
Harvey Olin Jordan Scholarship

### **Department of Geosciences**

John G. Chambers Scholarship  
Geology Scholarships  
Rodney K. Morrison Memorial Scholarship

### **Department of Mathematics**

Jewell Miles Burson Calculus Award  
Capt. David Cooley Memorial Scholarship  
Marion Crider Endowed Chair  
Marion Crider Math Department Fund  
Marion Crider Scholarship  
Dr. Georgia Martin Scholarship  
Dr. Chatty Pittman Memorial Scholarship  
Vachel Davis Whatley, Jr. Scholarship

### **Department of Physics**

John Phillip Kittel Memorial Scholarship  
Physics & Engineering Club Scholarship  
R.K. Redding Construction Scholarship

## COLLEGE OF SOCIAL SCIENCE

### **Department of Anthropology**

Ray Crook Award  
Carole E. Hill Anthropology Award  
Thelma B. Larson Award  
Antonio J. Waring, Jr. Scholarship  
Antonio J. Waring, Jr. Distinguished Professorship  
John Walton Whatley Scholarship

### **Department of Criminology**

Tony Jackson Garrett Scholarship

### **Department of Mass Communications**

Dora Byron Memorial Scholarship  
Margaret Gauthier Mass Comm Scholarship  
Rhubarb Jones Scholarship  
David S. Parkman, III Scholarship  
Frances Parkman Memorial Scholarship  
George Fields Whatley Scholarship

### **Department of Political Science and Planning**

George T. Bagby Scholarship  
Janet Clark Endowment  
Dudley Crosson Scholarship  
T. Trevor Head Memorial Award  
Political Science Department Endowment  
Jud Whatley Scholarship

### **Department of Psychology**

Mike Arons Humanistic Psychology Scholarship  
Cleo Margaret Hackney Memorial  
Ann O. Wilson Endowment

### **Department of Sociology**

Deborah Headrick Memorial Scholarship Fund  
Menkes Family Women's Studies Scholarship  
Berta Fields Whatley Scholarship

# SCHOLARSHIPS

## **RICHARDS COLLEGE OF BUSINESS**

### ***General Business***

Major General John A. Beall Scholarship Fund  
D.W. Brooks/Gold Kist of West Georgia Scholarship  
Charles W. Cox Memorial Scholarship  
Friends of Fred Scholarship - Fred Hutchins Scholarship Endowment  
James B. Lipham Scholarship  
McCalman Executive Roundtable  
Dr. Faye McIntyre Honorary Scholarship  
Earline J. Powers Business Education Scholarship  
Henri Sims & Kennard Seforth Varn Scholarship  
Richards College of Business Fund  
Richards College of Business Visionary Endowment  
Hugh W. Richards Memorial Scholarship  
Sewell Chair Endowment  
Robert J. Stone Endowment for Entrepreneurial Studies  
Murray M. Webb Scholarship  
Yeager Family Scholarship

### ***Department of Accounting and Finance***

Jimmy Couch Memorial  
Eugene O. Poindexter Endowment Fund  
Garrett, Stephens, & Thomas Scholarship  
Naomi Satterfield Scholarship  
Donna & Wayne Tervo Accounting Scholarship  
Jack E. Threadgill, Sr. Memorial Scholarship Fund  
West Georgia Bankers Association Scholarship

### ***Department of Economics***

Economics Department Scholarship  
Homer A. Hunt Scholarship  
David A. Johnson Applied Econometrics  
W. Glenn Moore Memorial Scholarship  
Dr. Michael Raper Memorial Scholarship  
Suzanne Lankford Sullivan Memorial Scholarship

### ***Department of Management***

Henry M. Cameron Scholarship Fund  
Dr. Frank R. Hunsicker Memorial Award

### ***Department of Marketing and Real Estate***

Helen Harper Burton Memorial Scholarship  
Gibson/Overton/Peete Memorial Scholarship Fund  
Evelyn Taylor Greer Memorial Scholarship Fund

## **COLLEGE OF EDUCATION**

### ***General Education***

Jill B. Bryson Legacy Endowment  
Building Brighter Futures Education Scholarship Fund  
CHREA 20th Century Scholarship  
CHREA 21st Century Scholarship  
Jay Chapman Memorial Scholarship  
College of Education Outstanding Teaching Fund  
Lewis L. & Floy Burson Combs Memorial Scholarship  
William Conner Scholarship  
Bill Cummings Scholarship Fund  
Dr. Dano M. Faires Endowed Memorial Scholarship  
Dag Folger Memorial Scholarship  
Debbie Forrester Memorial Scholarship  
Edna Becker Hallum Scholarship  
Johnnie & Edna Huey Scholarship  
Sadie M. Hughes Scholarship  
Leona Ingram Scholarship  
Ruth Musick Jackson Scholarship  
Wilda Seagraves Jackson Award  
Effie McGuire Endowment Scholarship  
Hugh McTeer Memorial Scholarship  
Pearl Nix Scholarship  
Pilot Club of Carrollton Scholarship  
Susan & Alex Roush Speech Language Endowment  
Dr. Thomas W. Sills Scholarship  
Wilma Kidd Thornton Memorial Scholarship  
Annice Whatley Award for Excellence

### ***Department of Clinical and Professional Studies***

Carrollton Civitan Scholarship  
Moselle T. Chappell Memorial Fund  
George Colyer Scholarship  
Herbert S. & Pauline T. Hatton Scholarship  
Louis Herzog Scholarship - Carroll County ARC Scholarship  
Dr. John J. & Ann K. Pershing Memorial Scholarship  
Miss Michele & Dr. Nancy Pollard Scholarship

### ***Department of Educational Technology and Foundations***

Priscilla Bennett Family Scholarship  
The Annie Belle Weaver Memorial Scholarship

### ***Department of Learning and Teaching***

Connie Wright Gunter Scholarship in Early Childhood Education  
Judy Kerr Memorial Scholarship

# SCHOLARSHIPS

## **COLLEGE OF EDUCATION (continued)**

### ***Department of Leadership and Instruction***

Edwin M. Blue Scholarship  
Mary White Davidson Scholarship  
David Davis Memorial Scholarship Endowment Fund  
Linton Deck Leadership Scholarship Fund  
Dr. Gus Douvanis Memorial Scholarship  
David Dugan Scholarship  
Bernice Freeman Memorial Scholarship  
Dr. Prentice L. Gott Family Scholarship  
Fred F. Hallum Family Scholarship Endowment  
Joe H. McGiboney Scholarship  
Dot McNabb Scholarship  
Dr. Robert Reeves Scholarship  
Peggy Steelmon Scholarship  
Thomas S. Upchurch for Educational Excellence

## **SCHOOL OF NURSING**

Raymond L. Abernathy Graduate Nursing Scholarship  
Ayers/Hudson Memorial Nursing Scholarship  
Donna Ayers Memorial Nursing Scholarship  
Dr. Jeanette C. Bernhardt Merit Scholarship Endowment  
Pansy Tisinger Brown Memorial Nursing Scholarship  
Carroll-Haralson Medical Alliance Scholarship  
DeVillier Family Trust Fund  
Alma Wade Dunn Memorial Nursing Scholarship Fund  
Jonathan & Larry Grams Memorial Scholarship  
Betty Griffith Memorial Scholarship  
Ila Mae Gunnell Memorial Scholarship  
Dr. Claudette Hayes Scholarship  
Carl C. & Judith F. Horvath Memorial Scholarship  
Kaiser Permanente Endowed Nursing Scholarship Fund  
Jean Aycock McCauley Scholarship  
Nursing Department Scholarship  
Reynolds Endowed Nursing Education Scholarship  
Ernest M. Sewell Scholarship  
Wellstar Health System Student Aff. Agr  
Arta Mae Whatley Scholarship  
Lettie Pate Whitehead Foundation Scholarship  
Peter Woodhouse Ware Graduate Nursing Scholarship

## **HONORS COLLEGE**

Advanced Academy of Georgia Scholarship in Honor of Dr. Julian Stanley  
Bank of North Georgia Presidential Scholarship  
BB&T Presidential Scholarship  
Coca-Cola Presidential Scholarship  
Ovid Davis Scholarship  
Elizabeth C. Boyd Presidential Scholarship  
James E. Boyd Presidential Scholarship  
Mrs. Jewell Miles Burson Presidential Scholarship  
Carroll EMC Presidential Scholarship  
Chester Gibson Scholarship  
Richard H. Glanton Presidential Endowment  
Pat Hughes Memorial Scholarship  
Christine Kauffman Hanson Presidential Scholarship  
Cary Ichter Presidential Scholarship  
David A. Johnson Presidential Scholarship  
J. Albert & Martha H. Jones Presidential Scholarship  
Jason Kauffman Presidential Scholarship  
Scott Kauffman Presidential Scholarship  
Mary Ryan Miles Scholarship  
Presidential Scholarship  
Russell & Mary Sarner Presidential Scholarship  
Julian Stanley Academy Presidential Scholarship  
Yong D. Suh Scholarship  
Systems & Methods Presidential Scholarship  
Tisinger Debate Tournament  
Dr. Donald Wagner Endowed Scholarship

### ***Newnan Center***

Paul J. "PJ" Ehrman Memorial Nursing Scholarship  
Newnan Campus Scholarship  
Newnan Kiwanis Scholarship  
Emily Thomasson Sealy Memorial Scholarship

### ***Debate***

Ovid Davis Scholarship  
Chester Gibson Scholarship  
Tisinger Debate Tournament

## **ACADEMIC AFFAIRS**

### ***Ingram Library***

Charles E. Beard Ingram Library Endowment Fund  
Dr. Ronald S. Love Memorial Scholarship  
Thomas B. Murphy Memorial Endowment Fund  
Sarah Rigg Library Endowment

# SCHOLARSHIPS

## **BUSINESS AND FINANCE**

### ***Facilities & Grounds***

"Little John" Smith Landscape Scholarship

## **STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT**

### ***Career Services***

Student Research Assistance Program

### ***Center for Student Involvement***

Leadership Scholarship

### ***International Programs***

Sylvia Shortt Scholarship for International Students

### ***Counseling and Student Development***

William Perry & Berna Teal Burson Memorial Endowment  
Render Lee Whatley Scholarship

### ***Student Affairs & Enrollment Management***

Tony Moye Opportunity Grant Fund

## **UNIVERSITY ADVANCEMENT**

### ***Athletics Scholarships***

Stephen C. Anthony Citizenship Athletics Scholarship  
Lee Booth Athletic Endowed Scholarship  
W. Brown Basketball Scholarship  
W. Brown Football Scholarship  
Tonia Rutledge Cheatwood Softball Scholarship  
Norwood & Ann W. Floyd Memorial Scholarship  
M. Dan Gray Scholarship  
H. Olin Jordan Memorial Scholarship Fund  
C. Henry Lumpkin Baseball Scholarship  
Lynde Nix Memorial Scholarship

### ***Development & Alumni Relations***

Alumni Legacy Scholarship Fund

## **OTHER SCHOLARSHIPS**

Alumni Association Endowment  
Mack & Mary Anderson Endowed Scholarship  
Rev. John Caylor Baptist Student Union  
Chi Phi Scholarship Fund  
E. Woodfin Cole Presidential Fund  
George & Bertha Echols Scholarship  
Bobby Evans Baptist Student Union Scholarship  
Goizuetta Scholarship Endowment  
Hogan Excellence Fund  
Eloise Merrell Loan Fund  
National Excellence Fund  
President's Discretionary Fund  
Richards University Fund  
West Georgia Foundation Scholarship  
WG Excellence Fund  
Frances Wood Wilson Foundation Scholarship

# University of West Georgia National Alumni Association

<http://www.westga.edu/alumni/>

The alumni of the University of West Georgia constitute its largest single constituency and represent its most valuable resource. Membership in the Alumni Association is open to all graduates of the State University of West Georgia, West Georgia College, and the Fourth District Agricultural and Mechanical School. The Association's activities are directed by a 36-member Board of Directors with several lifetime members. The Association informs alumni of institutional plans, progress, opportunities, and needs.

*Perspective*, the alumni publication, is mailed to all alumni and friends three times a year. The spring issue includes the Honor Roll of Giving and is presented in a magazine format.

Major activities sponsored by the Alumni Association include Homecoming, dinner with 12 strangers, as well as reunions and special events that involve hundreds of alumni each year.

## 2012-2013 Executive Committee

*President* - Rob T. Dial '06, Woodstock

*Vice President* - Greg Benda '05, Smyrna

*Treasurer* - Dustin W. "Dusty" Hightower '04, Carrollton

*Secretary* - Terra Washington '97, Decatur

## Alumni in the United States As of December 2012





## Georgia Resident Alumni as of December 2012

County	Total	County	Total	County	Total	County	Total
Appling	7	Dade	55	Jefferson	9	Richmond	77
Atkinson	2	Dawson	51	Jenkins	3	Rockdale	353
Bacon	9	Decatur	19	Johnson	4	Schley	3
Baker	1	Dekalb	2,022	Jones	35	Screven	4
Baldwin	28	Dodge	11	Lamar	120	Seminole	5
Banks	24	Dooly	4	Lanier	2	Spalding	443
Barrow	157	Dougherty	59	Laurens	28	Stephens	32
Bartow	799	Douglas	2,425	Lee	36	Stewart	1
Ben Hill	10	Early	7	Liberty	17	Sumter	28
Berrien	6	Echols	0	Lincoln	5	Talbot	19
Bibb	176	Effingham	22	Long	2	Taliaferro	2
Bleckley	7	Elbert	32	Lowndes	47	Tattnall	5
Brantley	2	Emanuel	11	Lumpkin	56	Taylor	6
Brooks	10	Evans	5	Macon	7	Telfair	3
Bryan	19	Fannin	103	Madison	35	Terrell	3
Bulloch	34	Fayette	1,687	Marion	5	Thomas	31
Burke	11	Floyd	1,267	McDuffie	13	Tift	33
Butts	104	Forsyth	642	McIntosh	18	Toombs	22
Calhoun	1	Franklin	28	Meriwether	183	Towns	32
Camden	33	Fulton	2,781	Miller	7	Treutlen	5
Candler	6	Gilmer	131	Mitchell	9	Troup	661
Carroll	6,622	Glascok	1	Monroe	60	Turner	5
Catoosa	461	Glynn	130	Montgomery	5	Twiggs	3
Charlton	3	Gordon	495	Morgan	76	Union	54
Chatham	166	Grady	11	Murray	342	Upson	157
Chattahoochee	0	Greene	52	Muscogee	221	Walker	447
Chattooga	200	Gwinnett	2,193	Newton	332	Walton	296
Cherokee	1,062	Habersham	79	Oconee	109	Ware	29
Clarke	183	Hall	433	Oglethrope	21	Warren	4
Clay	2	Hancock	5	Paulding	1,564	Washington	12
Clayton	760	Haralson	1,172	Peach	12	Wayne	13
Clinch	1	Harris	106	Pickens	156	Webster	0
Cobb	3,854	Hart	52	Pierce	11	Wheeler	1
Coffee	12	Heard	285	Pike	185	White	55
Colquitt	16	Henry	1,016	Polk	829	Whitfield	979
Columbia	90	Houston	145	Pulaski	4	Wilcox	1
Cook	6	Irwin	6	Putnam	47	Wilkes	17
Coweta	3,048	Jackson	127	Quitman	2	Wilkinson	8
Crawford	9	Jasper	48	Rabun	51	Worth	11
Crisp	9	Jeff Davis	4	Randolph	9		
						<b>TOTAL</b>	<b>44,209</b>

2,556 are lost and deceased.

Source: Office of Development and Alumni Relations

*Campus Planning  
and Facilities*



# Campus Planning and Facilities

The Department of Campus Planning and Facilities consists of the Assistant Vice President's Office for Campus Planning and Facilities; Architecture, Engineering, and Construction (AEC) Project Services; Risk Management/Environmental Health and Safety; and Facilities and Grounds. Its mission is to operate, maintain, and support the development of quality facilities, grounds and services, and support the campus community, students, faculty, and staff. The department supports the university's commitment to the pursuit of academic excellence in a personal learning environment with cost-effectiveness, safety, and in an environmentally responsible manner,.

Facilities and Grounds is comprised of the Work Information Center, Motor Pool, Custodial Services, Moves/Set-ups, Carpentry/Paint Shop, HVAC, Electrical Shop, Landscape Construction, and Landscaping and Grounds Maintenance. The functions of repair and routine maintenance, energy management, and special projects are scheduled, performed, and managed for more than 2.3 million square feet of building floor space. Displaying a helpful and pleasant attitude to customers, the staff is willing to address the needs and concerns at any time, seven days a week.

UWG campus is considered to be one of the most beautiful in the University System of Georgia. Landscaping and Grounds Maintenance continues a long tradition of systematic landscaping that began in 1919 when Fourth District A&M School Principal, John H. Melson, solicited gifts of trees from each of the then forty-eight states for transplantation to the school campus. UWG landscapers care for the many plant species residing on the 645 acre campus. They also construct and maintain irrigation systems, curbs, gutters, sidewalks, and athletic fields. A University nursery cultivates plants for seasonal, new, or replacement landscaping.

AEC Project Services provides expertise for planning and construction work. The department has architectural, engineering and drafting capabilities within the design group. Because of the continuing growth and changing needs of the University, they often act as project managers for contracted work.

The mission of Risk Management/Environmental Health and Safety Department (RM/EHS) is to protect students, visitors, faculty, and staff of the University through training, education, hazard abatement, and information dissemination. Additionally, they assist students in preparing for the future in environmental health and safety. RM/EHS ensures that all activities conducted on campus either meet or exceed requirements set by local, state, and federal agencies, thus enhancing the overall working environment while fully supporting the education mission on campus.

## University of West Georgia Land Holdings

Property	Acres
Main Campus	375.44
Northwest Campus	244.26
Evergreen Property	25.32
<b>Total Acres</b>	<b>645.02</b>

# University of West Georgia

## Campus Facilities

as of Fall 2012

<b>Facility</b>	<b>Date of Construction or Acquisition</b>	<b>Approximate Square Footage</b>	<b>Investment*</b>	<b>Approximate Replacement Cost or Present Value**</b>
Bonner House	1843	2,246	8,000	179,680
Kennedy Chapel	1893	880	27,000	193,600
Melson Hall	1907	13,141	48,000	2,102,560
Honors House	1907	3,892	17,000	544,880
Honors Annex	1907	1,080	24,000	129,600
Alumni House	1930	8,335	120,000	1,333,600
Mandeville Hall	1935	11,946	103,000	1,911,360
Martha Munro	1935	10,041	53,000	1,907,790
Old Auditorium	1937	18,172	126,000	3,452,680
Sanford Hall	1938	10,118	170,000	1,618,880
Weight Building	1944	1,420	3,000	71,000
University Communications and Marketing	1948	2,675	1,000	321,000
Aycock Hall	1952	28,709	300,000	4,593,440
Anthropology Building	1954	15,902	277,000	2,782,850
Richards College of Business and Annex	1958	33,086	2,024,000	6,286,340
Parker Hall	1959	17,225	229,000	2,756,000
Art Annex	1959	8,885	40,000	1,554,875
Callaway Building	1962	22,154	309,000	4,873,880
Row Hall	1963	35,495	927,000	5,679,200
Cobb Hall	1964	25,931	503,000	4,148,960
Strozier Hall	1964	23,065	497,000	3,229,100
Gunn Hall	1965	39,042	760,000	5,075,460
Boykin Hall	1966	37,889	681,000	4,925,570
University Community Center	1967	62,673	1,566,000	9,087,585
Boyd Building	1968	38,570	767,000	7,714,000
Library	1968	109,155	3,428,000	22,922,550
Pafford Building	1968	43,158	758,000	7,552,650
Downs Hall	1969	62,397	1,388,000	8,111,610
Humanities	1970	77,328	1,489,000	13,532,400
Watson Hall	1970	57,036	1,324,000	7,414,680
Education Center	1970	63,688	4,188,000	11,145,400
Health Services	1971	9,114	371,000	1,959,510
Bowdon Hall	1971	58,797	1,587,000	7,643,610
Strozier Annex	1972	26,801	750,000	3,484,130
Biology Building	1972	72,560	2,300,000	14,512,000
Facilities/Plant Operations	1972	12,674	140,000	1,774,360
Warehouse/Supplies	1972	7,608	98,000	380,400
Vehicle Repair Shop	1972	3,900	40,000	175,500
Tyus Hall	1973	51,119	1,329,000	8,179,040
Chemical Storage	1974	300	3,000	30,000
Food Service (Z6)	1974	58,569	1,584,000	9,371,040

\*Rounded to the nearest \$1,000

\*\*From the Facilities Inventory Report and are determined by the Board of Regents.

Source: *Campus Planning and Facilities*

## Campus Facilities

<b>Facility</b>	<b>Date of Construction or Acquisition</b>	<b>Approximate Square Footage</b>	<b>Investment**</b>	<b>Approximate Replacement Cost or Present Value**</b>
Locksmith/Electronics	1974	987	4,000	78,960
Facilities Storage and Shed	1974	5,054	51,000	126,350
Observatory	1979	484	16,000	38,720
Football Field House (Murphy Bldg)	1980	25,772	668,000	2,834,920
Track Storage	1980	800	5,000	88,000
Newnan Center Bldg. 2000	1980	3,200	320,000	512,000
Newnan Center Bldg. 3000	1980	2,400	25,000	84,000
Student Activities Center	1981	9,000	91,000	990,000
Storage Warehouse	1981	5,822	27,000	203,770
Football Storage	1984	600	6,000	66,000
Publications and Printing	1985	7,585	135,000	606,800
Townsend Center for the Performing Arts	1987	28,721	2,934,000	5,456,990
Intramural Restroom	1988	528	7,000	58,080
Public Safety Storage	1988	245	1,000	12,250
Art Anagama Kiln	1990	400	1,000	10,000
Dugout Home	1992	513	6,000	56,430
Dugout Visitors	1992	513	6,000	56,430
Baseball Press Box	1992	1,768	50,000	194,480
Waring Archaeology Lab	1992	6,296	32,000	440,720
Architecture, Engineering, Construction Svcs.	1992	2,400	40,000	192,000
Performing Arts Center Warehouse/Storage	1992	2,413	22,000	84,455
Newnan Center Bldg. 1000	1992	11,400	600,000	1,824,000
West Communications Hut	1994	253	33,000	88,550
Education Center Annex	1995	41,667	4,347,000	8,958,405
Archaeology Storage Building	1995	288	3,000	8,640
Technology- Enhanced Learning Center	2000	115,811	20,204,000	26,057,475
Landscape Storage Shed	2002	1,800	18,000	45,000
Adamson Hall	2003	21,406	2,785,000	4,067,140
Band Storage	2003	720	29,000	21,600
Landscaping Greenhouse	2003	3,000	60,000	210,000
Suite 1 (Rental)	2004	51,365	4,877,000	5,393,325
Suite 2 (Rental)	2004	36,976	3,511,000	3,882,480
Suite 3 (Rental)	2004	44,169	4,193,000	4,637,745
Commons (Rental)	2004	6,440	624,000	676,200
Soccer Field Restrooms	2004	260	13,000	16,900
Landscaping Shed	2004	250	4,000	5,000
Photography Studio	2005	903	65,000	108,360
Arbor View Apartment "A" (Rental)	2005	73,352	4,418,000	7,701,960
Arbor View Apartment "B" (Rental)	2005	62,885	3,573,000	6,602,925
Arbor View Apartment "C" (Rental)	2005	53,268	3,144,000	5,593,140

\*Rounded to the nearest \$1,000

\*\*From the Facilities Inventory Report and are determined by the Board of Regents.

Source: *Campus Planning and Facilities*

## Campus Facilities

<b>Facility</b>	<b>Date of Construction or Acquisition</b>	<b>Approximate Square Footage</b>	<b>Investment**</b>	<b>Approximate Replacement Cost or Present Value**</b>
Facilities Storage Building	2006	10,000	194,000	250,000
Campus Center (HPE 1965)	2006	131,448	2,182,000	24,975,120
Callaway Building Annex	2008	29,500	4,990,000	6,490,000
Coliseum (Health and Wellness Building)	2008	122,500	23,044,000	26,950,000
Greek Village A Kappa Delta (Rental)	2009	6,328	654,000	791,000
Greek Village B Kappa Alpha (Rental)	2009	5,150	528,000	643,750
Greek Village C Pi Kappa Phi (Rental)	2009	6,328	654,000	791,000
Greek Village D Alpha Xi Delta (Rental)	2009	6,328	654,000	791,000
Greek Village E Alpha Tau Omega (Rental)	2009	5,150	528,000	643,750
Greek Village F Alpha Gamma Delta (Rental)	2009	6,328	654,000	791,000
Greek Village G Delta Chi (Rental)	2009	3,268	331,000	408,500
Greek Village H Tri Delta (Rental)	2009	6,328	654,000	791,000
Greek Village I Pi Kappa Alpha (Rental)	2009	5,150	528,000	643,750
Greek Village J Phi Mu (Rental)	2009	6,328	654,000	791,000
Greek Village K (Rental)	2009	3,632	377,000	454,000
Greek Village L (Rental)	2009	3,268	331,000	408,500
Greek Village M (Rental)	2009	3,632	377,000	454,000
Greek Village N (Rental)	2009	3,268	331,000	408,500
Greek Village O Chi Omega (Rental)	2009	6,328	654,000	791,000
Greek Village P Kappa Sigma (Rental)	2009	6,328	654,000	791,000
Greek Village Q Community Center (Rental)	2009	3,011	300,000	376,375
Greek Village R Guest House (Rental)	2009	1,945	200,000	243,125
Stadium Home Restrooms North (Rental)	2009	3,807	1,250,000	837,540
Stadium Home Restrooms South (Rental)	2009	3,807	1,250,000	837,540
Stadium Home Tickets (Rental)	2009	408	100,000	89,760
Stadium Home Concessions North (Rental)	2009	944	250,000	207,680
Stadium Data/Mech/Electrical (Rental)	2009	759	50,000	121,440
Stadium Security (Rental)	2009	756	100,000	120,960
Stadium Home Concessions South (Rental)	2009	944	250,000	207,680
Stadium Press and Suites (Rental)	2009	15,496	5,089,000	3,409,120
Stadium Visitor RR and Tickets (Rental)	2009	4,198	1,000,000	923,560
Stadium Visitor Concessions/Lockers (Rental)	2009	3,415	1,000,000	751,300
Stadium Administrative Office (Rental)	2009	41,623	5,000,000	4,994,760
Women's Fieldhouse (Rental)	2009	4,361	1,132,000	959,420
Softball Visitor Dugout (Rental)	2009	350	11,000	38,500
Softball Home Dugout (Rental)	2009	350	11,000	38,500
UWG Bookstore (Rental)	2011	23,328	4,100,000	4,100,000
Greek Village Pavillion	2011	2,188	200,000	200,000
<b>TOTALS</b>		<b>2,306,770</b>	<b>147,571,000</b>	<b>370,268,100</b>

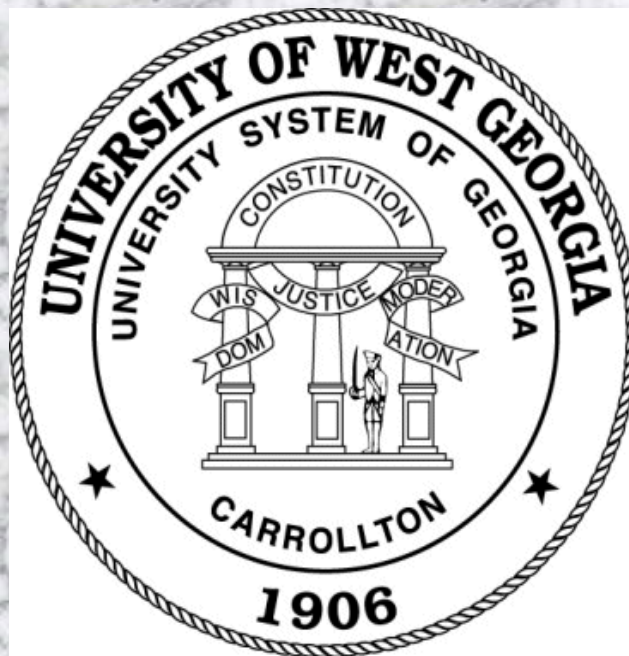
\*Rounded to the nearest \$1,000

\*\*From the Facilities Inventory Report and are determined by the Board of Regents.

Source: *Campus Planning and Facilities*



*Information Resources  
and Technology*





# Irvine Sullivan Ingram Library

<http://www.westga.edu/library/>

As the academic heart of the campus, Ingram Library provides online and in-house collections and services to meet curricular needs. The four story building of over 100,000 square feet is open 24 hours a day from Sunday afternoons through Friday evenings, and during the day on Saturday. The main floor of the library is designed for individual and group study, and features areas for group project development. A full-service Starbucks, entered on the west side of the library, faces Love Valley and the Campus Center. The library facility contains electronic classrooms, conference rooms, small group study rooms, and computers and other equipment for accessing materials retained in print, online, recorded, and micro formats.

Wireless access to internet resources is available throughout the building. Student Technology Assistants are on duty at all hours to help patrons with technology-related needs, and with laptops and other equipment for students to check-out for in-house use. Individuals seeking assistance with library resources and research needs can utilize reference services at the reference desk on the main floor of the library, via telephone, and through the online *QuestionPoint* 24/7 chat reference service available through the library web site. Individuals may book appointments with librarians through the GoPRO (Personalized Research Option) to explore resources to support their research.

Library collections include some 400,000 cataloged volumes, over 1,100,000 microforms, over 11,000 audiovisual items, and more than 20,000 maps and charts. The library provides access to some 400 electronic databases and some 50,000 print and electronic serials, including magazines, scholarly journals, and newspapers. As a selective depository for federal documents, the library houses an extensive collection of United States government publications and provides access to government information available in online and other electronic formats.

The library participates in state and regional consortia, facilitating extensive access to the collective resources of university system and other libraries. The library catalog, provided through Georgia Interconnected Libraries (GIL), lists materials available in Ingram Library collections, and provides links to

catalogs of other libraries. West Georgia students, faculty, and staff may request books from any university system library through the online GIL Express service, a feature of the universal catalog, and they also have check out privileges when visiting system libraries. In addition, the University of West Georgia is a member of the Atlanta Regional Council for Higher Education (ARCHE), which allows students, faculty and staff to utilize the resources of member libraries. Ingram Library provides interlibrary loan service through its web site, facilitating the borrowing of books from libraries throughout the country. Articles requested through interlibrary loan are transmitted to patrons electronically.

Library users have access to Georgia Library Learning Online (GALILEO), an online library of databases, full text electronic journals, and reference resources available to all Georgians, as well as to an extensive range of electronic materials selected to support the university's academic programs. All licensed electronic materials are available to university students and faculty through any computer with internet access. By providing access to an extensive range of online materials, developing an electronic reserve system and online request systems for obtaining materials from other libraries, the library ensures that students enrolled at the university's remote class sites and in online courses are afforded the same level of library support as those who attend classes on the Carrollton campus. Fax and courier services to off campus class sites, and arrangements with libraries in Newnan and other locations also support off campus students.

The library pursues an aggressive instruction program. LIBR 1101, a for-credit course which is part of Area B of the Core curriculum, is taught as a face to face class, or students may register for online sections of the course. LIBR 1101 is designed to orient students to doing research in academic libraries and to critically evaluating information and media resources. Library instruction sessions tailored to specific assignments are developed for undergraduate and graduate courses at the request of faculty.

The library is named in honor of Irvine Sullivan Ingram, the institution's first president. The glass enclosed lobby overlooks a study garden designed in honor of Maurice Townsend, fifth president of the university, and the Thomas B. Murphy Reading Room, which honors Georgia's longest-serving House speaker. Speaker Murphy's State Capitol office was re-created on the library's ground floor to honor his service to the state. The Murphy office installation is supported with panel and digital exhibits exploring Georgia history from the Depression era through the twenty-first century.

The library's Annie Belle Weaver Special Collections provides access to information about the history of the university and the geographic area it serves. Photographs, family histories, and other materials associated with the west Georgia region are included in Special Collections, as are materials on sacred harp music and American psalmody.

A special effort is being made to acquire the manuscript collections of individuals who have represented the region in state or national legislative bodies. One of the most notable collections is that associated with Georgia's Political Heritage Program, begun by university faculty in 1985. The collection includes taped interviews with state and national leaders, among them most of Georgia's post-World War II governors, U.N. Ambassador Andrew Young, U.S. House Speaker Newt Gingrich and Georgia House Speaker Tom Murphy. Senator Herman Talmadge was the first interview subject for the program. The Talmadge collection is particularly significant as it includes some thirty-five interviews taped between 1985 and 1995 as well as interviews with his staff and some of his supporters. Special Collections is joined by the Department of History's Center for Public History and the Department of Political Science & Planning's Thomas B. Murphy Center for Public Service, which maintain offices and student work space on the library's ground floor to support the university's Center for Civic Engagement.

Ingram Library's Penelope Melson Society, the library's friends organization, was founded during the library's centennial in 2008. The Society supports author visits, presentations by scholars, book discussions, nationally-touring exhibits, exhibit talks, and docent-led tours of exhibits for groups. Members of the Melson Society founded the Second Century Collection to extend library collections. Penelope Stevens Melson, 1879-1969, wife of John Holland Nelson, first principal of the Fourth District Agricultural & Mechanical School, the predecessor of the University of West Georgia, founded the institution's first library in 1908 and volunteered as its librarian until the couple moved to Hogansville, Georgia in 1920. Mrs. Melson's service as a community leader who secured educational and training opportunities for the less fortunate provides inspiration for the ongoing development of the library she founded.

#### **Thomas B. Murphy Holocaust Teacher Training and Resource Center**

The Thomas B. Murphy Holocaust Teacher Education Training and Resource Center, administered by the Georgia Commission on the Holocaust and located on the second floor of Ingram Library, is the only Holocaust center in the United States devoted to teacher training located in a state-supported institution's library. With the study of the Holocaust as a catalyst, the Center encourages and supports human understanding and dignity by developing programs to open minds and hearts to the appreciation of all of humankind. The Center's multimedia resource collection includes books, videotapes, archival, and electronic materials augmented by resources available within the collections of Ingram Library. Working collaboratively with academic departments and area organizations, the Center provides curriculum development assistance, teacher conferences, staff development seminars, exhibits, and other programs.

*Source: Irvine S. Ingram Library*

# University of West Georgia

## Library Acquisitions and Services

### Fiscal Years 2003 – 2012

<b>Holdings</b>	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>
Volumes added during the year	8,359	9,681	7,543	12,704	8,667
Volumes at end of the year	384,249	391,330	397,169	404,580	413,782
Reels of microfilm at end of year	22,827	22,773	24,447	24,554	24,544
Physical units of other microtext at end of year	1,117,611	1,132,936	1,143,479	1,142,429	1,098,523
Periodical titles received at end of year	1,226	1,194	1,101	1,228	1,228
Electronic Periodical Titles*	-	-	-	-	21,000
<b>Items</b>					
U.S. Documents	206,718	201,779	201,779	202,339	212,545
U.S. Documents (Volumes on Microfiche)**	86,775	75,198	65,854	58,655	59,655
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	419,268	554,758	699,840	683,620	269,618
Expenditures for Periodicals	396,944	331,843	534,350	371,710	464,806
Expenditures for Audio Visual Materials	8,452	5,482	10,953	19,668	8,200
<b>Circulation***</b>	65,571	48,524	46,401	45,667	55,187
<b>Interlibrary Loans</b>					
Borrowed	3,453	3,097	5,538	3,045	2,270
Loaned	5,746	5,239	8,106	4,968	4,696
Full Text Retrievals from electronic databases	-	235,622	319,747	343,268	***
<b>Credit Hours Generated LIBR1101</b>	824	807	604	492	442
<b>Reference Questions ****</b>	8,632	23,504	13,200	13,200	9,850
<b>Holdings</b>	<b>2008</b>	<b>2009</b>	<b>2010</b>	<b>2011</b>	<b>2012</b>
Volumes added during the year	5,524	12,567	6,063	2,375	3,253
Volumes at end of the year	423,903	406,989	433,661	436,036	456,034
Reels of microfilm at end of year	24,544	22,046	24,554	22,217	21,052
Physical units of other microtext at end of year	1,143,479	1,118,882	1,092,995	1,051,048	150,457
Periodical titles received at end of year	1,247	932	823	766	897
Electronic Periodical Titles*	27,142	30,040	51,672	71,239	76,037
<b>Items</b>					
U.S. Documents	204,774	198,883	182,966	174,531.00	64,890*
U.S. Documents (Volumes on Microfiche)**	31,734	46,708	30,204	30,204	20,053
<b>Collection Development</b>					
Expenditures for Supplies and Materials-Books	497,447	378,757	576,345	506,800	413,833
Expenditures for Periodicals	458,844	412,439	456,458	485,844	300,809
Expenditures for Audio Visual Materials	19,378	5,207	6,104	1,708	2,856
<b>Circulation***</b>	51,631	60,924	49,142	33,872	37,301
<b>Interlibrary Loans</b>					
Borrowed	2,347	1,858	1,753	1,640	2,075
Loaned	4,891	5,316	4,600	4,591	4,313
Full Text Retrievals from electronic databases	702,377	370,939	405,267	425,530	451,062
<b>Credit Hours Generated LIBR1101</b>	496	484	610	1,134	1,216
<b>Reference Questions ****</b>	10,750	10,641	8,816	10,407	11,196

\* Based on E Journals Search Results via SFX Know ledge Base 12/1/2007

\*\* Decline due to electronic resources

\*\*\* Vendor Statistics incomplete as of Reporting date

\*\*\*\* Statistical Change

Source: Irvine Sullivan Ingram Library



# Information Technology Services

<http://www.westga.edu/its/>

Information Technology Services (ITS) provides technology leadership and support to all areas of the University of West Georgia community. The Department offers a wide variety of services - from user assistance and training, to campus technology infrastructure planning and maintenance. Providing this range of services makes ITS role a very challenging one. To successfully meet the challenge, ITS is continually upgrading services and equipment that are available to the campus community.

ITS also manages the campus' administrative and residence hall data and telephone networks, as well as the computer systems that provide email, web and other mission critical services. High-speed Internet access is provided through a link to PeachNet, operated by the University System of Georgia. Wireless access is available in most academic buildings and in common areas of the residence halls. Student computer labs are located in the Richards College of Business, Technology-enhanced Learning Center, College of Education, and Ingram Library. Many of these labs are used for instruction; however, the Library computers are available for general use.

Information Technology Services is also responsible for the installation, maintenance, and training of the classroom Audio Visual (AV) equipment. A wide-range of AV technology, including cameras, microphones, sound systems, and projectors is available for checkout. In addition, ITS provides multimedia services including creation, modification, duplication and format conversion for graphic images, videos and audio media. Scanning documents, pictures, negatives, and 35 mm slides is also available.

*Source: Information Technology Services 2012-2013*





*Institutional Research  
and Planning*



# Institutional Research and Planning

[www.westga.edu/irp](http://www.westga.edu/irp)

## History

Established in 1967, the Department of Institutional Research and Planning (IRP) at the University of West Georgia engages in the collection, management, and use of data to support institutional decision making, planning, policy development, and ongoing improvement. The results of this work aid faculty, staff, and administrators at all levels in assessing effectiveness across a diverse range of institutional initiatives, activities, and objectives. Among key foci have been institutional climate among students, staff, and faculty; characteristics of students, faculty, or programs; and factors associated with recruitment, retention, progression, and graduation of UWG students. In fact, the University of West Georgia was the first University System of Georgia institution to conduct its own retention studies.

## Mission

The University of West Georgia's strong commitment to *Educational Excellence in a Personal Environment* has shaped the mission of the Department of Institutional Research and Planning. To support this fundamental University goal, the primary mission of IRP is to ensure the validity, robustness, consistency, and integrity of data reported on or used by the Institution in planning, decision-making, and policy formulation.

A major function of the Department is the preparation of vital University statistics and the reporting of these data to a broad spectrum of internal and external stakeholders. These include regulatory entities, faculty and administrators, private organizations, parents, and the wider public. An associated but distinct function of the Department is to respond to data or report requests made by members of the University community for unique purposes (e.g., preparation of funding proposals or program-specific accreditation reports).

Institutional Research and Planning also serves as Custodian of Records for UWG. In this capacity, it is responsible for the effective administration and management of official records. The most visible of these activities is ensuring the timely and efficient compliance with the Georgia Records Act and the Georgia Open Records Act. In addition to responding on behalf of the University, IRP also advises and supports departmental and college-level efforts to retain and secure relevant records.

## Goals

The Department of Institutional Research and Planning pursues the following goals to support institutional effectiveness:

- Serve the executive functions of the institution by providing reliable and proactive data-based support to enhance decision making.
- Promote ongoing improvement of the University's planning process in accordance with Board of Regents' policies, criteria of the Southern Association of Colleges and Schools, and institution-specific goals and initiatives
- Generate data, information, and analytical reports on institutional issues associated with the improvement of planning and planning processes at the University.
- Provide systematic collection and reporting of standard institutional, regional, environmental, and student-centered information for institutional planning and assessment.
- Ensure timely response to spontaneous requests for data, descriptive information, and analytical reports.
- Assisting departments and colleges in applying reasonable guidelines and standards for establishing and maintaining records management programs that comply with the Georgia Records Act.
- Monitor the University's progress in implementing and achieving strategic planning goals

## Major Projects

The Department of Institutional Research conducts various studies and provides support in completing the following projects<sup>1</sup>:

- Annual Report of Institutional Progress
- Annual SACS Institutional Profile Update
- Assorted External Surveys
- Comparator and Aspirational Peers Analysis
- Consortium for Student Retention Data Exchange
- Delaware Study of Instructional Costs and Productivity
- Faculty Survey of Student Engagement (FSSE)
- Five-Year Departmental Report
- Graduating Senior Exit Survey
- Institutional Key Performance Indicators
- Research Customers Survey
- Institutional Strategic Plan
- Multicultural Festival Survey
- National Study of Instructional Costs and Productivity (NSSE)
- National Survey of Student Engagement
- NCAA Athletic Interest Survey
- Quality Enhancement Plan
- Records Management
- U.S. Department of Education's IPEDS Reports
- University Printed Fact Book
- University On-line Fact Book

([www.westga.edu/irp](http://www.westga.edu/irp))

The Department continues to provide assistance to various departments and committees regarding preparation for re-accreditation by:

- Southern Association of Colleges and Schools  
1866 South Lane, Decatur, Georgia 30033-4097  
Telephone number 404-679-4501

- AACSB The Association to Advance Collegiate Schools of Business International
- American Chemical Society
- Accreditation Board for Engineering and Technology
- Commission on Collegiate Nursing Education
- Council for Humanistic Transpersonal Psychology
- National Association of Schools of Art and Design
- National Association of Schools of Music
- National Association of Schools of Public Affairs and Administration
- National Association of Schools of Theatre
- National Council for Accreditation of Teacher Education

The Department of Institutional Research and Planning collects, analyzes, and report data and information relative to this institution and the University System's enrollment, graduation rates, course taking behavior, academic achievement, persistence rates, declared majors, and degrees conferred. Other efforts to perpetuate thoughtful planning include annual production of the University's Just-the-Facts and the UWG Fact Book. The Department responds to many requests for data pertaining to enrollment, student demographics, academic program statistics, and general environmental indicators. Additionally, the Department handles all open record requests in compliance with the Georgia Open Records Act.

In addition to providing support in the use of the data across all divisions of the University members of IRP staff are particularly active in their professional fields. Each staff member regularly attends to state and national conferences, and participates in several workshops. At many of these meetings, IRP staff members made presentations and were active participants in a number of sessions as facilitators.

---

<sup>1</sup>This list is intended to be reflective of the range of work conducted by IRP. It is not exhaustive.



